



Short Story Sample Teaching Packet

"Amigo Brothers"

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Table of Contents

Title of Activity	Page	Common Core Standards
Prereading activities:		The boxing terminology handout will introduce
Fun Ideas to use with		students to the vocabulary pertaining to boxing
this story		that is included in the story.
prereading boxing		The vocabulary preview provides words in context
terminology page		so that students can determine meanings.
vocabulary preview		CCSSRL4
After Reading		These directions are for an optional fun game that
Questions Game Idea		you can play as a whole class once the post
		reading questions are completed by the students.
Handout to practice		This handout explains step by step how students
answering constructive		should return to text to support an analysis of what
response questions		the text says explicitly as well as inferences
		drawn. It includes a non-example to help the
		students, and provides an opportunity for you to
		teach students the correct way to fully answer an
		open-ended question.
		CCSS7RL-1
Post Reading		These handouts include fifteen questions.
Questions		Students are required to return to the text to draw
		conclusions and analyze various elements of the
		story, including suspense, conflict, setting, and
		characters.
		Many CCSS are addressed within these
		questions. Students must cite evidence to support
		their answers for several of the questions.
Handout to examine		This handout helps students analyze how the
imagery		author creates imagery. With this activity,
		students will find a passage; then, using the
		information provided on the handout, they will
		explain how imagery has been created by the
		author.
		CCSS7RL1
Writing Opportunity –		This handout gives directions so that students can
News Report		create a news report covering the boxing match in
		the story. A rubric is provided as well.
Answer Keys		Answer keys are provided for each activity.

The highlighted activity is yours FREE! Scroll down to print.

Amigo Brothers

Do you know these words?

Before we read the story, see if you know some of the vocabulary words that we will encounter. Match the words in the box to the correct definitions below. Use the sentences to help you.

tenement My best friend lives in the same tenement as I do.

<u>demolish</u> The builders **demolished** the old school building.

perpetual Every time we sat outside on the porch this summer, we were under **perpetual** attack by mosquitoes.

bout Last night there were three boxing **bouts** at the gym.

improvise I didn't have any prior plans on what to say, but I **improvised** and told a few jokes.

bilingual The company wanted to hire someone who was **bilingual** so that non-English speaking customers could be helped along with those who speak English.

<u>dispel</u> I told the girls that what they were saying was not true and to try and **dispel** the rumor.

feinted She **feinted** left but dashed to the right to escape.

- 1. A mock or fake attack or movement _____
- 2. A boxing or wrestling match ______

3. Using or able to use two languages ______

4. To compose or make up and perform on the spot without prior practice_____

5. Seeming to continue forever, eternal _____

- 6. A tall building in a city where people live; an apartment ______
- 7. To tear down ______

8. To rid one's mind of; to drive away_____

Thank you for taking the time to view our sample packet. Download our <u>complete teaching unit for "Amigo Brothers"</u> now and you will have everything listed in the table of contents. All handouts are ready for you to print! Use these handouts and ideas immediately and for years to come!

Also, check out our other resources. We have tons of resources for ELA teachers including <u>novel units</u>, <u>short story lessons</u>, <u>writing activities</u>, and <u>Common-Core bell ringer activities</u>. You can print free samples from all of these online teaching materials!

Happy Teaching! ☺ ELA Core Plans S&T Publications, LLC