



# Sample Teaching Unit for Freckle Juice

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Scroll down for free lesson plans for the novel *Freckle Juice*! Here, you will find sample lesson plans and a portion of a test. You can also find the table of contents for our complete *Freckle Juice*.

The entire unit is \$10. It includes lessons for each chapter, a test, a non-fiction passage to be analyzed, readers' theater, a writing assignment and answer keys. We use these lessons and tests in our own classrooms and base them on language arts standards.

To buy the entire unit, go to the following link:

Thanks!



The highlighted chapters are yours free. Scroll down to print these free lessons!

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#### **Freckle Juice**

Chapter 1

\_\_\_\_\_ Date: \_\_\_\_\_

#### Point of View

Name:

The point of view of a story makes all the difference in the world. If a character is telling the story, the first person point of view is used. If none of the characters are telling the story, and an unseen narrator is telling it, the third person point of view is being used.

• Answer only one easy question to decide if this story is told in the first person point of view. If the answer is yes, it is first person!

Is one of the characters telling this story?

• Answer this question to decide if the point of view is third person. If the answer is yes, it is third person.

Is there an unseen narrator telling the story?

#### What point of view is used in this novel?

- a. first person
- b. third person

#### Hyperbole

Hyperbole is a type of figurative language where exaggeration is used. Look at the root words in this word: **hyperbole hyper means** *over* **bole means** *to throw* So hyperbole means to throw over – think of this to belo you remember that hyperbole **OVER** states a

# So, hyperbole means to throw over – think of this to help you remember that hyperbole **OVER**states a point – **THROW**ing something too far.

Examples:

I ate a million pieces of candy! I would move a mountain for you.

#### Practice

- A. Write a sentence about freekles that uses hyperbole.
- B. Read the following sentences from the first chapter. Place a check in front of the sentence containing hyperbole.
  - \_\_\_\_\_ Nicky Lane had freckles.
  - \_\_\_\_\_ He had about a million of them.
  - \_\_\_\_\_ They covered his ears and the back of his neck.
  - \_\_\_\_\_ Andrew didn't have any freckles.

#### Discussion

Sharon tells Andrew that you can get freckles by drinking freckle juice. Andrew does not believe her. Do you believe her? Explain why or why not.

#### Freckle Juice Chapter 3

Name:

Date:

**Strong verbs** are words that describe the action in a sentence. Some verbs are said to be stronger than others, and these are the ones that tend to make your writing more effective. Here's how it works: take a verb like *fall* and another verb with a similar meaning like *plunge*. Now, compare these two sentences: 1) I watched the rock fall into the water. 2) I watched the rock plunge into the water. In the first sentence, you learn that the rock fell, but in the second sentence you also learn <u>how</u> the rock fell. The word plunge means "to enter quickly and forcibly into something". So, with the word plunge, the reader gets all the meaning of the verb *fall*, plus the additional meaning that explains how the rock fell as well. That is what makes it stronger! Strong verbs SHOW, not just TELL!

In chapter three, the author uses many different strong verbs to describe how excited Andrew is about the freckle juice. Read the following passages. Circle each strong verb, and then complete the chart.

- A. "I ran all the way," Andrew panted.
- B. Andrew dashed to his house, unlocked the front door and took off his shoe as soon as he was inside.
- C. Andrew held his nose, tilted his head back and gulped down Sharon's secret recipe for freckle

juice.

D. Andrew crept into his mother's bedroom.

	Strong Verb Used	Explain why this is an effective verb choice.
Α.		
В.		
C.		
C.		
D.		

#### **Dictionary Skills**

Look at the following entry for the word speck.

<sup>1</sup>speck: (spek) noun

1 : a small discoloration or spot especially from stain or decay

2 : a very small amount : bit

3 : something marked or marred with specks

Now, read the following sentence from the novel.

#### Now all he needed was a speck of onion and he was all set.

#### Which is the best definition for the word speck as it is used in this sentence?

- a. definition 1
- b. definition 2
- c. definition 3
- d. none of these

### Freckle Juice

#### Test

#### \_ Date: \_\_\_\_\_

- 1. Which of the following characters is the main character in Freckle Juice?
  - a. Andrew Marcus
  - b. Nicky Lane
  - c. Miss Kelly
  - d. Sharon
- 2. Andrew likes Sharon as a friend.
  - a. true
  - b. false
- 3. Who sold Andrew a recipe for freckle juice?
  - a. Nicky Lane
  - b. Miss Kelly
  - c. Mrs. Burrows
  - d. Sharon
- 4. How much did Andrew pay for the freckle juice recipe?
  - a. 25 cents
  - b. 50 cents
  - c. 75 cents
  - d. one dollar
- 5. What type of fiction is this book?
  - a. science fiction
  - b. realistic fiction
  - c. historical fiction
  - d. nonfiction
- 6. Which of the following would **not** be a theme for this novel?
  - a. Be careful who you trust.
  - b. Don't try to change yourself.
  - c. Everyone wants freckles.
  - d. You should be happy with yourself just as you are.
- 7. What color were Andrew's new freckles?
  - a. red
  - b. brown
  - c. green
  - d. blue
- 8. Which of these was NOT an ingredient in the freckle juice?
  - a. ketchup
  - b. cake batter
  - c. grape juice
  - d. vinegar

Thank you for previewing our unit. <u>Download the entire</u> <u>teaching unit for *Freckle Juice* now</u> and you will have everything listed in the table of contents. Use it immediately and for years to come!