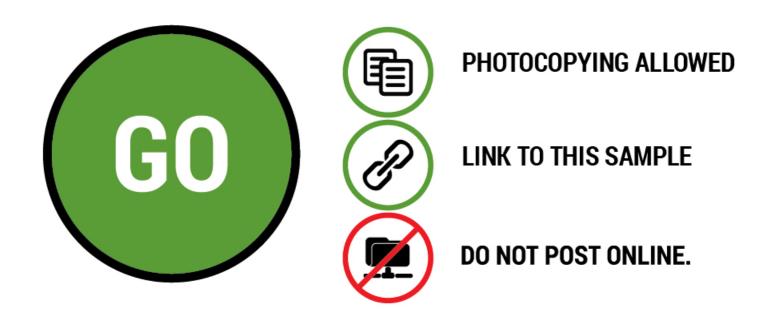
A Teaching Unit for for Tuck Everlasting





Sample Teaching Unit Tuck Everlasting Natalie Babbitt

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Read the passage and answer questions 15 - 18.

Closing the gate on her oldest fears as she closed the gate of her own fenced yard, she discovered the wings she wished she had. And all at once she was elated. Where were the terrors she'd been told she should expect? She could not recognize them anywhere. The sweet earth opened out its wide four corners to her like the petals of a flower ready to be picked, and it shimmered with light and possibility till she was dizzy with it. Her mother's voice, the feel of home, receded for the moment, and her thoughts tumbled forward.

- 15. What is the tone of this passage?
 - a. boredom
- c. resentful
- b. restful
- d. excitement
- 16. What is the best interpretation of the simile in the passage?
 - a. Winnie loves to pick flowers.
 - b. Flowers grow in the earth.
 - c. Winnie feels safe when she sees flowers because they remind of her of home.
 - d. Winnie is ready to do even more exploring and discovering of the world on her own.
- 17. What does this passage most clearly convey to the reader about Winnie?
 - a. She is very happy about being able to return home soon.
 - b. She feels trapped by the gates at her house.
 - c. She is relieved to be moving away from her childlike fears and towards a bit of independence.
 - d. She is feeling a bit faint after her fast horse ride through the forest.
- 18. Which word in the following thesaurus entry would be the best replacement for receded as it is used in the passage?

Recede: v. syn. decrease; retreat; withdraw; retract

- a. decrease
- b. retreat
- c. withdraw
- d. retract
- 19. At this point in the novel, which character would you describe as being round?
 - a. Winnie
 - b. the man in the yellow suit
 - c. Grandmother Foster
 - d. Angus Tuck
- 20. What made the music that Winnie and Grandmother Foster heard in the wood?
 - a. elves
 - b. the man in the yellow suit playing a guitar
 - c. a music box
 - d. wind chimes left in a tree

This is only a portion of the test. <u>Download the entire unit today</u> for the entire test and all other handouts you see listed in the table of contents.

Tuck Everlasting Chapters 15 & 16 ~ Irony

Name	Date
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<u>Verbal irony</u> involves a contrast between what is said or written and what is meant. Example: if you call a really tall person, "Shorty"

<u>Situational irony</u> occurs when what happens is very different from what is expected to happen. Example: A man who has been afraid to fly in a plane all of his life finally gets the courage to do it, and then the plane crashes.

<u>Dramatic irony</u> occurs when the audience or the reader knows something a character does not know. Example: The reader knows who the criminal is, but the characters do not know.

After reading the definitions of the three types of irony, complete the following chart. Read each passage/description of events, decide which of the three types of irony is used, and then explain how you know that the type of irony you chose is correct.

Passage/Description of Event	Type of	Explanation - What is ironic
	irony used	about this?
The man in the yellow suit is at the		
Foster home. Winnie is on the couch at		
the Tuck home. (Mae, Tuck, and Jesse		
all come to check on her to make sure		
she is okay before going to sleep.) The		
Tucks are bringing her home the next		
day. The man in the yellow suit says the		
following to the Fosters:		
They're rough country people, the ones		
that took her. There's just no telling		
what illiterates like that might doOf		
course you might find that child without		
me, butyou might not find her in time.		
The man in the yellow suit is telling the		
Fosters how they must write their		
agreement on paper. He says to them:		
It's best, don't you agree, to keep things		
legal and tidyYou go for your local		
constable, and he and I will ride out and		
bring back the child and the criminals.		

Discussion

The constable tells the man in the yellow suit that he is "a close-lipped teller". We, the	
readers, still do not know a name for the man. How does all of this add to the "villain-like"	
quality of this man?	

Tuck Everlasting Chapter 19 ~ Propaganda / Advertisement Project

Name	Date
In this chapter, the man in the yellow suit Reread the passage where he explains his	tells the Tucks that he plans to sell the water. plan.
	odyonly to certain people who deserve it. But who wouldn't give a fortune to live
the man in the yellow suit develop an sure your ad is designed to focus on yellow suit intends. It should be able Your ad should include at least two of (Your teacher will provide a handout	•
Use the following spa	ce to plan your advertisement.

Thank you for previewing our unit. Download the entire teaching unit for Tuck Everlasting now and you will have everything listed in the table of contents. Use it immediately and for years to come!