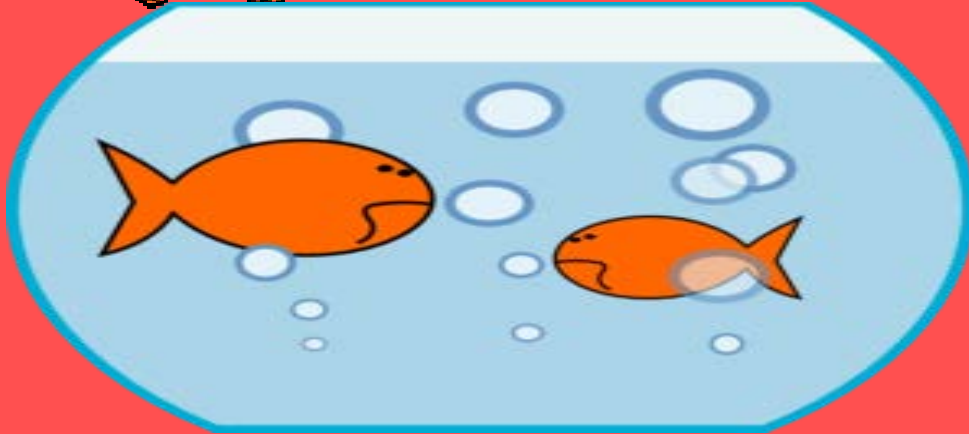


A Teaching Unit for Rules

Cynthia Lord

Sample Packet



ELA Core Plans

Teacher-Written Standards-Based Lesson Plans

Teaching Unit

Rules Sample Packet

Cynthia Lord

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Rules
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The highlighted chapters are yours FREE! Scroll down to print.

Rules

Chapter 2

Imagery - language that creates a sensory impression within the reader's mind

Imagery consists of words and phrases that appeal to readers' senses. Writers use sensory details to help readers imagine how things look, feel, smell, sound, and taste. In these two chapters, Cynthia Lord uses a great deal of imagery.

Complete the following chart as you analyze the imagery. The first one has been done for you.

Imagery found in...	Words that create imagery	The sense or senses that the imagery appeals to
The ride to the clinic (ocean shoreline) Page 13-14	Waves sparkle, open car windows, tide smells mud-black and tangy, tide smells clean and salty	Sight and smells
Elliot's Antiques Page 15		
The waiting room Page 18		

Bringing People and Places to Life

Cynthia Lord creates life-like characters and setting throughout this novel. Read the following passages. **Underline the words that make the places or characters seem real.**

In a week or two, the gift shop window will have splashy beach towels and plastic sand buckets, the hotel will show off the "No" lit up with the "vacancy," and the parking lot will be full of seagulls strutting between the cars and perched on the streetlights, screeching for someone to drop a bite of sandwich or a French fry. (page 17)

Reddish brown waves of hair sweep over Jason's brow. A few wayward strands dangle near his eyes. (page 20)

Mom reads, the receptionist types at her computer, Mrs. Frost looks at a magazine, and the baby sleeps on Carol's lap, his little fingers still clutching a pink plastic block.

Rules
Chapter 8

A **simile** is a figure of speech that compares two things using the words *like* or *as*. We can use similes to make descriptions more vivid or to make descriptions stand out.

Vivid Original Similes

Any writer can use a common simile that everyone has heard before. A good writer, however, creates similes that are original and fresh to surprise the reader and make him/her think! Underline the similes in the following three sentences. Then, rate the following similes from one to three - one being the most original and three being the least original.

_____He already has "why," but "why not" is pushier - like "why" with a fist on its hip.

_____Jumping in front of the frozen TV picture, he waves the remote in circles, like it's a magic wand.

_____Arnold Lobel's deep voice joins the guinea pig squeals, and David's face lights up like Christmas morning, Halloween night, and his birthday, all rolled into one big grin. "You fixed it!"

Similes can also be used to make use of irony or sarcasm.

- The photograph was **as clear as mud**. (not clear at all)
- The lecture was about **as interesting as watching paint dry**. (boring)

"Ryan's nice," Kristi says. "Don't you think so?"
Nice as a cockroach. (*not nice at all*)

Now, let's try creating similes! Complete the following sentences from this chapter making up your own similes. Keep them original, and make the last one sarcastic.

Jumping in front of the frozen TV picture, he waves the remote in circles, like

Arnold Lobel's deep voice joins the guinea pig squeals, and David's face lights up like

"Ryan's nice," Kristi says. "Don't you think so?"

Nice as a _____ . (*not nice at all*)

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Rules
Final Test

1. Which of the following is David's favorite place?
 - a. the circus
 - b. the clinic
 - c. the video store
 - d. the beach

2. Which of the following best describes David's rules?
 - a. They are strict rules for how he is to behave in class.
 - b. They are a set of guidelines for everyday tasks and how the world works.
 - c. They are rules to help him make and keep friends.
 - d. They are a set of guidelines to help him get along with his sister.

3. Which of the following disorders does David have?
 - a. Autism
 - b. Down's syndrome
 - c. He is blind.
 - d. He is allergic to everything.

4. Catherine is really good at _____.
 - a. dancing
 - b. sewing
 - c. drawing
 - d. twirling a baton

5. What kind of book does Jason use daily?
 - a. his Bible
 - b. a communication book
 - c. a dictionary
 - d. a math book

6. Where does Catherine first meet Jason?
 - a. in the waiting room of David's occupational therapy office
 - b. in her front yard on the first day that he moves in next door
 - c. in the school library
 - d. in the lobby area of the hospital cafeteria

This is only a portion of the test.

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Happy Teaching! 😊
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