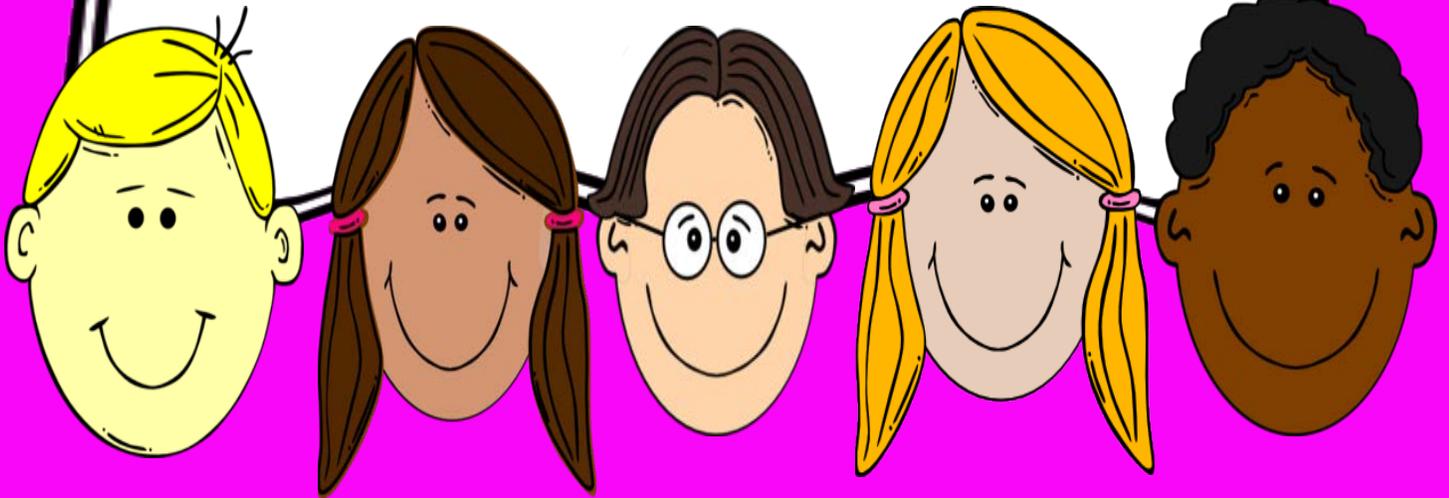


# **Daily Dose**

## **Seventh Grade**

**An ELA Bell Ringer  
with a Purpose!**



# **ELA Core Plans**

Teacher-Written Standards-Based Lesson Plans



**DO NOT PHOTOCOPY**  
(Except for your own classroom)



**DO NOT POST ONLINE.**

Written by Tammy D. Lewis and Shannon B. Temple

Copyright 2005 S&T Publications, LLC

ELA Core Plans

[www.elacoreplans.com](http://www.elacoreplans.com)

Limited reproduction permission: For each book purchased, S&T Publications, LLC grants permission for only one teacher to make as many copies as needed for his/her classes. Reproduction by/for other teachers, classes, or for commercial use is strictly prohibited.

Order Number Grade 6 – DD

# CONTENTS

- I. Introduction
- II. Suggestions for Use
- III. At a Glance
- IV. *Daily Dose* Blackline Masters
- V. Answer Keys for Blackline Masters (after every ten doses)
- VI. Tests (after every ten doses)
- VII. Review Games (after every 25 doses for the first 100)
- VIII. Answer Keys for Tests
- IX. Appendix
  - A. Encouraging Use of WOD in Writing and Everyday Life
  - B. Glossary of Usage
  - C. Word Wall Card

## INTRODUCTION

If you are tired of starting your English Language Arts classes with a boring sentence to be corrected, if you are tired of vocabulary programs that just do not increase word knowledge, and if you are looking for a way to incorporate and repeat ELA standards in your classroom, then this book is for you! It provides three daily components for your students for each day of the school year: vocabulary, editing practice, and standard practice. *Daily Dose* cannot only get students busy at the beginning of class; it can increase their vocabulary, reading, and writing skills. Each day, using *Daily Dose*, students can enter your room and immediately get to work on the following:

- **Word of the Day, or WOD:** Memory experts tell us that mnemonics, or devices that help us to anchor concepts in our minds, are the best and easiest ways to remember things. This book provides one word of the day for the first one hundred days, the word's part of speech, the pronunciation, the definition, and a **mnemonic link to help students remember the word and its definition**. Also, Brain research shows that in order for knowledge to be remembered in the long run, it must be constantly refreshed and repeated. Therefore, instead of piling on too many words, this book stops with 100. The remaining eighty daily doses are used to review these 100 words to ensure that these words enter students' long-term memory. Too often, teachers bombard students with long, random lists of words to learn, and too often students only memorize the words for a test and then totally forget the meanings. *Daily Dose* not only offers a mnemonic device and constant review, it also **puts the words in context**. After the word of the day is presented, it is used in a sentence that the student must edit, and that brings us to the second component of *Daily Dose*.
- **Edit Sentence:** Actually, it is not just a sentence. It is a **story broken up into daily portions**. Each day's portion contains grammatical errors that students must find and correct. **This story continues throughout the school year**. It tells of two middle school boys, Fred and Malcolm, who are trying to find dates to their school dance. They run into all sorts of hilarious problems along the way, which will keep your students laughing along the way too! Also, as mentioned, the **word of the day (WOD) appears in the sentence, which provides a context for vocabulary building and reinforcement**.
- **Standard Review Question/Activity:** Due to the pressure of state testing, it is imperative that standards be continuously taught and reviewed. **Each day's *Daily Dose* contains a question or assignment based on an English language arts standard**. These review questions are based on the South Carolina state standards and are geared toward the national standards for the seventh grade.

### And That's Not All!

This book also contains review games and activities, tests, ideas on how to incorporate words of the day in student writing, and a sample word wall card.

## How to Use Daily Dose

Most teachers agree that instruction should immediately begin when the bell rings. By using a *Daily Dose* each day on your SMART Board or visual presenter, students know what is expected of them and are more likely to get right to work. Here is one plan that you could use to implement *Daily Dose* in your classroom.

### What you do:

- Print four daily doses to a page and copy them front and back to give to the students. That way, students will have eight days worth of Daily Doses in their binders. This prevents you from having to hand out a new one every single day. You can print four to a page from a pdf file by clicking *File* then *Print*. Select the pages you want to print under *Print Range* (pages from...). Then, click on the *Layout* tab. Choose 4 in the *Pages Per Sheet* drop-down menu. Select OK to print.
- At the beginning of each class, display one *Daily Dose*. Provide approximately five to ten minutes for students to complete the work. Circulate throughout the room as students are working.
- Go over the answers with the students. An answer key is provided at the end of each set of ten words.

### What students do:

- When students come into your room, they should immediately open their binders and begin that day's *Daily Dose*. They should read the word of the day (WOD), its meaning, and the mnemonic "think of" link. You can have them copy the definition in a notebook or agenda.
- Students now correct the edit sentence and use proofreader's marks to correct the mistakes in the sentence. It is helpful if students make corrections in different color ink.
- After the edit sentence is complete, students should read the standard review question or activity and complete it.
- When you go over *Daily Dose*, students should listen and correct any mistakes that they missed. If a student incorrectly answers the standard review question, he/she should change it to the correct answer when you gives it.

**How to grade Daily Dose:** *Daily Dose* does not have to be graded; however if you want to, you can collect the work after an entire page is completed. Instead of grading each day's work, you can choose a day, at random, and grade it by doing the following: take away ten points for any mistake not corrected, and take away twenty points if the standard review question is not correct. After all, you are going over the answers with them. There is no excuse for students to make anything other than a 100!

### Review

- For the first 100 days, *Daily Dose* provides a new vocabulary word of the day. For the remaining days, *Daily Dose* provides a review question or activity for one of those 100 words. There are only 100 words. No new words are given after day 100. This ensures that students really learn those 100!
- For the first 100 words, a game or activity is provided after every twenty-five words to help students review.
- Once a word is presented, it is not forgotten. Words are reviewed throughout the year on tests. For example, a word that students learned on day three could be on a test that covers days forty-one through fifty. These review words are labeled on tests with the symbol ®.
- Also, a word wall can help students to review the words. After each word is presented, the word can be placed on a wall in the classroom. A sample word wall card is provided in the appendix. These cards contain the word and the mnemonic link. These should be laminated for durability.

### Tests

After every ten words, a test is provided to assess student knowledge of the words and the standards that have been reviewed. Answer keys for the tests are provided in the appendix.

# At A Glance

The following is a list of the vocabulary words and standard skills presented in each day's *Daily Dose*.

<u>DAY</u>	<u>WORD</u>	<u>SKILL/STANDARD</u>
1	unkempt	figurative language
2	winsome	point of view
3	mortify	tone
4	abscond	author's purpose
5	deride	replacing vague words
6	gawky	analogy
7	interrogate	inference
8	blemish	context clues
9	ambush	outline
10	bedlam	graphic organizer
11	aloof	personification
12	wayward	summarizing
13	humdrum	main idea
14	dormant	almanac
15	outwit	point of view
16	ingenious	analogy
17	disgruntled	conflict, climax, resolution
18	somberly	strong verbs
19	condemn	adding details
20	utter	bibliography
21	jubilant	onomatopoeia, alliteration
22	livid	context clues
23	encumber	foreshadowing
24	erroneous	paraphrase
25	cantankerous	analogy
26	dejected	dialect
27	ludicrous	protagonist & antagonist
28	timid	index
29	lionize	strong verbs
30	bamboozle	round character
31	arduous	denotation & connotation
32	fickle	atlas
33	habitually	analogy
34	euphony	using more precise verbs
35	implore	context clues
36	inferior	genre / fable
37	banter	simile
38	perilous	correcting misplaced modifiers
39	scurry	outline

<u>DAY</u>	<u>WORD</u>	<u>SKILL/STANDARD</u>
40	abominable	primary source
41	decorum	using more precise verbs
42	ghastly	secondary source
43	brawl	genre /nonfiction
44	akimbo	onomatopoeia
45	reluctance	alliteration
46	saunter	analogy
47	surly	table of contents
48	impassive	refrain
49	quandary	internal & external conflict
50	ajar	changing similes to metaphors
51	jut	point of view
52	uncouth	card catalog
53	banish	Venn diagram
54	frantic	combining sentences
55	immense	almanac
56	terminate	analogy
57	rage	round/flat & static/dynamic
58	accentuate	using more precise verbs
59	notorious	author's purpose
60	jolt	idiom
61	gawk	adding dialogue
62	turmoil	writing strong lead or "grabber"
63	discard	context clues
64	hoard	drawing conclusions
65	luminous	main idea
66	digress	making predictions
67	admonish	root words
68	muddle	personification
69	chafe	speaker, almanac, biography
70	perplex	etymology / dictionary
71	bona fide	using precise tags in dialogue
72	elated	sentence fragments
73	precarious	analogy
74	bramble	alliteration
75	detest	main idea
76	vengeance	point of view
77	scapegoat	figurative language/ idiom
78	stupefy	almanac
79	deft	strong verbs
80	heed	resolution
81	brevity	theme
82	charisma	omniscient point of view
83	sinister	end rhyme
84	fanatic	analogy
85	aghast	identify verbs & adjectives
86	loquacious	folk tales
87	muster	climax
88	languid	graphic organizer / T chart

89	mishap	foreshadowing
90	coax	static & dynamic character
91	ample	flashback
<u>DAY</u>	<u>WORD</u>	<u>SKILL/STANDARD</u>
92	jocular	autobiography
93	thwart	personification
94	forbear	flashback
95	obstinate	point of view
96	rebuke	context clues
97	bustle	encyclopedia
98	sluggish	writing a strong lead or "grabber"
99	slipshod	title page
100	prude	main idea

**\*The remaining 80 days are used to review the 100 words above.**

101	gawk	mood
102	winsome	inference
103	timid	theme
104	euphony	homophones
105	elated	rhyme scheme
106	livid	metaphor
107	encumber	conflict
108	dejected	internal conflict
109	ponder	round & flat characters
110	cantankerous	parts of plot
111	ambush	fact & opinion
112	blemish	main idea
113	somberly	implied/direct main idea
114	inferior	simile & metaphor
115	abscond	slant rhyme
116	condemn	3 <sup>rd</sup> person limited & omniscient
117	dormant	refrain
118	scurry	tone, author's purpose
119	slipshod	free verse poetry
120	akimbo, accentuate	homophones
121	implore	tone, write introduction
122	humdrum	alliteration
123	jubilant	revise
124	interrogate	revise
125	reluctant	reference books
126	sinister	choosing correct form of verb
127	bamboozle, stupefy	reference books
128	disgruntled	parts of a book
129	ghastly	spelling
130	brawl	propaganda
131	detest	homophones
132	perplex	homophones
133	perilous, vengeance	imagery
134	deft	extended metaphor
135	jolt	extended metaphor

136	rage	word relations
137	banter	propaganda techniques
138	admonish	simile
139	aghast	metaphor
<u>DAY</u>	<u>WORD</u>	<u>SKILL/STANDARD</u>
140	bona fide	bias
141	chafe, habitually	homophones
142	mortify	table of contents
143	impassive	symbolism
144	loquacious	context clues
145	thwart	hyperbole
146	muster	strong verbs & sensory language
147	gawky, bramble	fact & opinion
148	lionize	tone, pt. of view, figurative language
149	fanatic	context clues
150	bedlam	fiction
151	turmoil, ample	round, flat, static, dynamic characters
152	surlly	making predictions
153	erroneous	writing a good ending
154	luminous	parts of a business letter
155	mishap	narrowing a topic
156	heed, frantically	genre
157	ludicrous	idiom
158	notorious	etymology
159	arduous, discard	writing a summary
160	coax, horde	folktale
161	uncouth, brevity, charisma	business letter
162	sincere	propaganda techniques
163	saunter	developing questions to guide research
164	deride	analogy
165	prude	foreshadowing
166	aloof	similes & metaphors
167	languid	almanac
168	sluggish	idea web, write a poem
169	terminate	connotation
170	forbear, quandary	main idea

\*Days 171-180 contain two skills or standards.

<u>DAY</u>	<u>WORD</u>	<u>SKILL/STANDARD 1</u>	<u>SKILL/STANDARD 2</u>
171	unkempt	theme & main idea	cause/effect relationships
172	bustle	figurative language	theme
173	obstinate	symbolism	using correct form of verb
174	jocular	outline	outline
175	rebuke	narrowing a topic/sources	simile
176	wayward	point of view (writing)	identify verb in sentence
177	outwit	plot, setting, climax	table of contents
178	fickle	context clues	dictionary
179	ajar	simile & metaphor	personification
180	jut	fact & opinion	drawing conclusions

## How to Provide Student Handouts

Print four daily doses to a page and copy them front and back to give to the students. That way, students will have eight days worth of *Daily Doses* in their binders. This prevents you from having to hand out a new one every single day.

You can print four to a page from an Adobe Reader file by clicking *File* then *Print*. Select the pages you want to print under *Print Range* (pages from...). Then, click on the *Layout* tab. Choose 4 in the *Pages per sheet* drop-down menu. Select OK to print.

Have the students keep these in a binder or folder.

# Daily Dose 1

**WOD: UNKEMPT:** (un KEMPT) adjective: **not groomed, not neat or tidy**

**Think of: Uncle Empt**

**Imagine** Uncle Empt, a man who never looks groomed. He has hair sticking out everywhere, and it is even coming out of his nose! When you are as *unkempt* as *Uncle Empt*, you are not neat.

**Edit:** Everyday right hear in this spot there will be a sentence

for you to correct It's a story about a **unkempt** guy named fred and a really cool guy named Malcolm that's me

**Standard Review:**

**Identify the type of figurative language used in the following:**

The moon winked at us in the cloudy night sky.

- a. idiom    b. hyperbole    c. personification    d. metaphor

## Daily Dose 2

WOD: WINSOME: (WIN sum) adjective: **charming, causing joy**

**Think of: Prince Win Some**

**Imagine** a prince so *charming and engaging* that all of the ladies love him. His name fits because he *wins some* hearts just by being himself.

**Edit:** I like to think of myself as handsome and **winsome** but

fred hes a different story Ill tell you all about it

**Standard Review: Read the following passage, and answer the question.**

Sally looked out her car window and sobbed quietly. She would miss her neighborhood and best friend.

What is the point of view of this passage?

1<sup>st</sup> person or 3<sup>rd</sup> person

## Daily Dose 3

WOD: MORTIFY: (mor ti FIE) verb: to embarrass greatly

**Think of: More the Flies**

**Imagine** a talking horse. He wants to impress a female horse, but the flies swarming over his head embarrass him. He says to his buddy, "Man, *more the flies* I have, the more embarrassed I am to talk to her. I'm just *mortified!*"

**Edit:** most of the time fred and me done good but a few times

we were **Mortified** by our actions

**Standard Review:** *Sara announced to her classmates that the guppy in the class aquarium had swallowed a cheese cracker. "Look, everyone! The fish has a square body!" she joked. The fish was so weighed down by this cracker, that it could not get off of the bottom of the aquarium. The kids nicknamed the fish Cheese Bob Square Pants and from that day on, they only fed it cheese crackers.*

What is the tone of this passage?

- a. melancholy
- b. humorous
- c. serious
- d. nostalgic

## Daily Dose 4

**WOD: ABSCOND:** (ab SKOND) verb: **to run away secretly and hide**

**Think of: Abs Gone**

**Imagine** a man with firm abs. He goes to a fitness competition to show off his abs, but when he enters the stage and begins flexing for the judges, the crowd begins to chant, "Abscond; your abs are gone! Abscond; your abs are gone!" To his amazement, he looks down and sees a flabby tummy. He does just what the crowd says. He *absconds* because his *abs* are *gone*.

**Edit:** it all begun in august on the first day of school I was standing in the hall when fred came strutting toward me and ran smack into his locker I new he wanted to **abscond**

### **Standard Review:**

In a mystery novel, what is usually the author's main purpose?

- a. to persuade
- b. to entertain
- c. to inform
- d. to describe

## Daily Dose 5

**WOD: DERIDE:** (dee RIDE) verb: to mock, ridicule, make fun of

### Think of: Dee's Ride

**Imagine** Dee, a sixteen year old kid, who just bought himself a car. It is used and needs a paint job. Whenever he parks it, it backfires, causing a huge cloud of smoke. Some of his classmates *deride Dee's ride*, but Dee thinks they only make fun of it because they are jealous.

**Edit:** A few guys wanted to **deride** poor ol fred but I

wouldnt allow that

**Standard Review:** Rewrite the following sentence, replacing vague and inexact words with sensory words, similes, or metaphors.

### Example:

Vague Sentence: The room smelled.

Sensory words: The room was dim and smelled of cigarette smoke.

Metaphor: The room was an ashtray.

Simile: The room was like a foggy meadow.

Your Turn: Sally wore a nice sweater.

## Daily Dose 6

WOD: GAWKY: (GAW ke) adjective: awkward, clumsy

**Think of: Gawky Goofy**

**Imagine** the cartoon character Goofy. He is gawky!

**Edit:** fred's only concern was that crystal had saw him run into his locker man why did I have too act so **gawky** in front of the only girl I like fred complained

**Standard Review: Complete the following analogy.**

gawky: graceful :: scrupulous : \_\_\_\_\_

a. massive   b. delightful   c. faithful   d. unethical

## Daily Dose 7

**WOD: INTERROGATE:** (in TARE uh gate) verb: **to question**

**Think of: Enter a Gate**

**Imagine** a school that has a huge gate at its entrance. In order for students to enter the school in the morning, they must answer a **question** that is given by the teacher standing at the gate. The teacher **interrogates** the students so they can **enter the gate** to school.

**Edit:** do you think she saw me do you think she likes me do

you think I stand a chance with her fred asked man stop

**interrogating** me we've got to get to class I said

**Standard Review: Read the passage and answer the question.**

Ralph's ears perked up when he heard the car door shut. Although he was old, he came faithfully to the car as always, wagging his tail.

From reading this passage, the reader **infers** that Ralph is a

\_\_\_\_\_.

a. parrot   b. friend   c. dog   d. monkey

## Daily Dose 8

WOD: **BLEMISH**: (BLIM ish) noun: a noticeable imperfection

Think of: **Penish**

Imagine a new beauty product called *Penish*. It is a pen filled with a magic potion. You simply touch the *Penish* to your *blemish* and no more *imperfection*.

**Edit:** she probably wont even notice your **blemish** I said as we walked into our first period class

**Standard Review:**

**Use context clues to define the underlined word.**

She is eccentric. No one I know behaves that way.

- a. sad    b. ecstatic    c. unusual    d. exceptional

# Daily Dose 9

**WOD: AMBUSH: (AM bush) verb: to hide and then attack**

## **Think of: The Bush**

**Imagine** a little boy hiding in a bush. He is going to **ambush** his friends when they run by.

**Edit:** we spotted two seats in the back of the room and headed that way but out of nowhere butch and dennis two bullies claimed the seats. we felt like we had been **ambushed**

**Standard Review: Examine the following outline and then answer the questions:**

### Thunder

- I. Causes of thunder
  - A. Lightning heats air
  - B. \_\_\_\_\_
  - C. Heated air collides with the cool air to make sound
- II. Sounds produced by thunder
  - A. Rumbling heard when lightning is far away
  - B. Loud clap
  - C. Sharp crackle when lightning branches out

**Which of the following would belong for the letter B in the outline?**

- |                           |                         |
|---------------------------|-------------------------|
| a. Lightning branches out | c. Makes loud boom      |
| b. Heated air expands     | d. Storms are dangerous |

# Daily Dose 10

**WOD: BEDLAM:** (BED lem) noun: a scene of uproar and noisy confusion

**Think of: Bed Lamb**

**Imagine** a little boy who has many stuffed animals that all make noise. The lamb that he sleeps with is the loudest. It "baaaaaaaahs" all night long, keeping his older sister awake. Every night she pleads with her brother, "Please get rid of your *bed lamb!* It is *bedlam* in here, and I cannot sleep."

**Edit:** the classroom was **bedlam** people were talking and throwing paper airplanes fred and me walked to the front of the room and sat down

**Standard Review:**

**Combine the following sentences:**

I had a lot of math homework. I needed help with two math problems.

Daily Dose Answer Key

1-10

ARA = Accept Reasonable Answers

1. E. = Everyday, right **here** in this spot, there will be a sentence for you to correct. It's a story about an unkempt guy named Fred and a really cool guy named Malcolm, that's me.

SR. = C. Outgoing

2. E. = I like to think of myself as handsome and winsome, but Fred, well he's a different story. I'll tell you all about it.

SR. = 3<sup>rd</sup> person

3.E. = Most of the time Fred and I **did** well, but a few times we were mortified by our actions.

SR. = B. humorous

4.E. = It all **began** in August on the first day of school. I was standing in the hall when Fred came strutting toward me and ran smack into his locker. I **knew** he wanted to abscond.

SR. = B. to entertain

5.E. = A couple of guys wanted to deride poor ol' Fred, but I wouldn't allow that.

SR. = Sensory Words: Sally wore a soft pink sweater.

Metaphor: Sally's warm sweater was a blanket for her back.

Simile: Sally's sweater was as soft as a kitten.

6.E. = Fred's only concern was that Crystal had **seen** him run into his locker. (Start **new paragraph** here –new speaker)

"Man, why did I have **to** act so gawky in front of the only girl I like?" Fred complained.

SR. = D. unethical

7.E. = "Do you think she saw me? Do you think she likes me? Do you think I stand a chance with her?" Fred asked.

(**New paragraph** here – new speaker)"Man, stop interrogating me. We've got to get to class," I said.

SR. = C. Dog

8.E. = "She probably won't even notice your blemish," I said as we walked into our first period class.

SR. = C. unusual

9.E. = We spotted two seats in the back of the room and headed that way, but out of nowhere, **Butch** and **Dennis**, two bullies, claimed the seats. We felt like we had been ambushed.

SR. = B. heated air expands

10.E. = The classroom was bedlam. People were talking and throwing paper airplanes. Fred and I walked to the front of the room and sat down **at a desk**. (note: changed end of sentence to avoid preposition)

SR. = ARA Example: *I had a lot of math problems for homework, and I needed help with two of them.*

**\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).**

Daily Dose Quiz #1  
Words 1-10

NAME \_\_\_\_\_

Date \_\_\_\_\_

1. What does **abscond** mean?
  - a. to be greatly embarrassed
  - b. to run away and hide
  - c. a scene of noisy confusion
  - d. a messy or unorganized event
  
2. Circle the event that would most likely cause the most **bedlam**.
  - a. A woman takes a cab downtown.
  - b. A rat gets loose during a church service.
  - c. A bouquet of roses is delivered to your teacher.
  - d. A student reads her short story to the class.
  
3. Which of the following is an **antonym** for **unkempt**?
  - a. orderly
  - b. messy
  - c. dirty
  - d. single
  
4. Which words mean about the same thing as **winsome**?
  - a. pleasant
  - b. hateful
  - c. calm
  - d. dreadful
  
5. When a person is **mortified**, he/she is \_\_\_\_\_.
  - a. clumsy
  - b. charming
  - c. embarrassed
  - d. in hiding
  
6. **ambush** : \_\_\_\_\_ :: murder: kill
  - a. explained
  - b. harm
  - c. write
  - d. attack
  
7. A synonym for **gawky** is \_\_\_\_\_.
  - a. embarrassed
  - b. charming
  - c. clumsy
  - d. questioning

8. If you **deride** someone, you \_\_\_\_\_.

- a. question them
- b. attack them
- c. mock or ridicule them
- d. embarrass them

9. A synonym for **blemish** is \_\_\_\_\_.

- a. flaw
- b. perfection
- c. embarrassment
- d. confusion

10. **Interrogate** means to \_\_\_\_\_.

- a. hide
- b. attack
- c. question
- d. mock

11. "I love this bike," John thought to himself as he raced down his driveway on his bike. He could not wait to get to his best friend's house and tell him the news!

What point of view is used in this passage?

- a. 1<sup>st</sup> person
- b. 2<sup>nd</sup> person
- c. 3<sup>rd</sup> person

12. Use context clues to define the underlined word:

My mom has been desolate since she got the bad news.

- a. energetic
- b. slow
- c. sad
- d. happy

## The Last Frontier

### I Farming the Great Plains

A. Life on the family farm

B. "Bonanza Farms"

C. \_\_\_\_\_

### II. Cattle Kingdom

A The rise of the cattle industry

B The open range

C Ranch life

D End of the cattle kingdom

13. Which of the following would belong for the letter C in the above outline?

- a. Mining becomes big business
- b. Fighting back
- c. Farmers' problems
- d. Hawaiian Islands

14. What type of figurative language is used in the following sentence?

***The house sighed as the last lamp was turned off for the night.***

- a. personification   b. hyperbole   c. simile   d. metaphor

15. Balloons and streamers filled the room. Music was playing in the background. We can infer that \_\_\_\_\_.

- a. the setting is at a party.  
b. the setting is at school.  
c. the setting is at a funeral.  
d. the fair is in town.

***16. Tom looked out the back car window and waved goodbye to his best friend. They had lived beside each other for ten years. "Now that we are moving, I'll never be the same without Steven to play ball with," Tom thought as his dad drove away from their home on Lakeside Drive.***

What is the tone of the above passage?

- a. humorous  
b. disrespectful  
c. sad  
d. flowery

## Daily Dose 11

WOD: **ALOOF**: (a LOOF) adjective: **distant or not friendly**

Think of: **Al's "Oof"**

Imagine a dog named Al. Al is a tremendous, mean, ugly, and *unfriendly* mutt. If you invade his space, you will hear his mean bark or as some call it, **Al's Oof**. Those who go in Al's neighborhood remain *aloof because of Al's oof!*

**Edit:** miss ballyhoo entered the room and everyone got silent

miss ballyhoo was a tall slim woman with thick eyebrows and

short curly hair she seemed cold and **aloof**

**Standard Review:** Personify the following objects by writing a human action next to each one. Then tell how, when, or why.

Example : The porch light blinked in the night.  
(tells when and where)

1. toaster
2. the sea

## Daily Dose 12

WOD: WAYWARD: (WAY word) adjective: **reckless, disobedient**

**Think of: Hay War**

**Imagine** a boy who is often disobedient. He keeps his pockets stuffed with hay so that when he feels like being *wayward*, he can start a *hay war* by acting *reckless* and throwing hay.

**Edit:** I will not put up with any **wayward** children miss ballyhoo demanded then she gave us 10 worksheets to complete

### Standard Review:

Komodo Island is a very dangerous place. Deadly snakes, scorpions, and poisonous spiders reside here. There are also earthquakes, tidal waves, and nearby volcanoes. The waters surrounding the island are full of sharks, and for years a tribe of pirates attacked ships that sailed near the island. Also, the giant meat-eating lizards, called Komodo Dragons live there.

What is the central idea of this passage?

- a. Komodo Island is a dangerous place.
- b. The waters surrounding Komodo Island are full of sharks.
- c. Giant man-eating lizards, called Komodo Dragons live on Komodo Island.
- d. Nobody should visit Komodo Island.

## Daily Dose 13

WOD: HUMDRUM: (HUM drum) adjective: **lacking excitement; boring**

**Think of: a drummer who hums when he drums**

**Imagine** a boy who bangs on his drums and hums - no singing, just humming. His audience thinks that this *drummer, who hums when he drums*, is very *humdrum*.

**Edit:** I looked around and seen that everyone was doing the **humdrum** complicated work except for fred he had his head down on his desk

**Standard Review : Read the passage and choose the main idea.**

At 9:32 A.M. on July 16, 1969, Neil Armstrong, Edwin Aldrin Jr., and Michael Collins left Earth in Apollo 11 on a mission to the moon. Apollo 11 raced toward the moon at 24,000mph. At one point, they lost radio contact with Earth, but thankfully, they got it back. Armstrong and Aldrin crawled into the Eagle and it headed down toward the moon. On July 20, at 4:17, the Eagle landed safely on the moon.

- a. The Apollo raced to the moon at high speeds.
- b. During the trip, astronauts talked to Earth via radio.
- c. On the moon, Armstrong and Aldrin planted a flag.
- d. Armstrong, Ardrin, and Collins landed safely on the moon in 1969.

## Daily Dose 14

WOD: **DORMANT**: (DOOR mant) adjective: **not active, sleeping**

Think of: Door Mat

Imagine a door mat. Door mats are **not active**. They are *dormant* all of the time.

**Edit:** minutes after the tardy bell rung miss ballyhoo said to

herself what is that **dormant** student doing over there with his head down

**Standard Review: What would be the best source?**

Emily heard someone say that there was a "baby boom" last year- that more babies were born that year than in many previous years.

To see if this information is correct, Emily could use a(n)

\_\_\_\_\_.

- a. almanac   b. atlas   c. dictionary   d. encyclopedia

## Daily Dose 15

**WOD: OUTWIT:** (out WIT) verb: **to be more clever than someone else; to outsmart**

**Think of: Out With It**

**Imagine** a detective who is so good at his job that he knows what people are going to say before they say it. If a suspect is lying, he simply says, "Come on! ***Out with it.*** I know you are not telling the truth!" He ***outwits*** the suspects.

**Edit:** you over their with your head down get up its time to work

and don't try to **outwit** me with 1 of your excuses for being tired

miss ballyhoo shouted

### **Standard Review:**

Imagine Ben, a boy who has just started going to your school. Your teacher has asked you to show Ben around the school.

Make up an event that happens during the day. Write three or four sentences in the third person point of view describing the incident.

After writing, determine if you used the limited or omniscient point of view.

## Daily Dose 16

WOD: BLOAT: (BLOWT) verb: to swell or puff up

Think of: Boat

Imagine a small *boat* that *swells up* into a large ship when it hits the water. The water causes the boat to *bloat*.

**Edit:** just then my stomach began to **bloat** so I raised my hand to ask Miss Ballyhoo if I could go to the restroom but she was too busy with butch and fred to pay attention so I just walked out of the room

**Standard Review:**

**Complete the following analogy:**

Bloat: Puff up:: Mortify : \_\_\_\_\_

a. Rest    b. Hide from    c. Run    d. Embarrass

**What part of speech is the underlined word?**

## Daily Dose 17

**WOD: DISGRUNTLED:** (dis GRUNT uhld) adjective: **unhappy; dissatisfied**

**Think of: This Grunt**

**Imagine** a man who grunts every time he is unhappy or dissatisfied. Whenever he is *unhappy*, he grunts and then says, "*This grunt* sure makes me feel better and not so *disgruntled*."

**Edit:** as I turned the corner I heard my **disgruntled** principal

remark Malcolm what are you doing in the hall without a pass I

could of died at that moment

**Standard Review: Read the passage and then answer the question:**

Dora is walking along the beach when she finds a small blue bottle with a shiny metal top. She picks it up, unscrews the top, and finds a hidden message. The message is from a princess of a far off land. The princess is imprisoned inside a castle and is offering a reward for anyone who finds her. Dora decides to try and find the castle but after a day of preparation realizes that the letter was written 200 years ago. Since the princess is no longer alive, there would be no reward. Dora is disappointed until she realizes that the letter itself is of value.

**What is the conflict of this story?**

**What is the climax?**

**What is the resolution?**

## Daily Dose 18

WOD: SOMBERLY: (SOM bur lee) adverb: **in a depressed manner**

**Think of: Sombrero**

**Imagine** Jose. His mother makes him wear a sombrero to the market, and he hates it. Whenever Jose wears the *sombrero*, he walks *somberly*.

**Edit:** I *somberly* followed mr. Picklesimer to his office but when he wasnt looking I darted into the janitors closet

**Standard Review:**

**Action verbs, or strong verbs, make your writing more interesting. Find and write the strong verb in today's edit sentence.**

## Daily Dose 19

**WOD: CONDEMN:** (cun DIM) verb: **to strongly disapprove of**

**Think of: Con's Den**

**Imagine** a man who opens up his home to convicts. He allows them to sit in his den, watch T.V., and share their stories. Most people would *condemn* this "*con's den*", but this man says he just wants to help them.

**Edit:** Malcolm what are you doing I asked myself as I stood in the dark closet I new that my mother would **condemn** my behavior so I just wanted to hide

### **Standard Review: Adding details**

The following sentences are dull. Rewrite them, adding interesting details that show, not just tell, what each person, thing, or event is like.

Example:

*Poor details:* We were happy when our team scored.

*Good details:* We cheered, hugged each other in excitement, and gave high fives when our team scored.

Your turn:

- I ordered a good meal.
- I fell out of a tree and got hurt.

## Daily Dose 20

WOD: **PONDER**: (POND ur) verb: **to think about something carefully**

**Think of: Pond Hare**

**Imagine** a hare that goes to a pond everyday to stare at his reflection and *think very carefully* about his problems. *Pondering* at the pond has become so common for this hare that the fish call him the *pond hare*.

**Edit:** as I **pondered** what to do next their was a sudden knock  
at the door

### **Standard Review: Identifying parts of a book**

Which part of a book is found after the text and lists books that the author consulted?

- a. Table of contents
- b. Bibliography
- c. Index
- d. Glossary

Daily Dose Answer Key

11-20

ARA = Accept Reasonable Answers

11. E. = Miss Ballyhoo entered the room, and everyone got silent. Miss Ballyhoo was a tall, slim woman with thick eyebrows and short curly hair. She seemed cold and aloof.

SR. = ARA (*The toaster spit out the toast. The sea swallowed the ship.*)

12.E. = (New paragraph - new speaker) "I will not put up with any wayward children," Miss Ballyhoo demanded. Then, she gave us **ten** worksheets to complete.

SR. = A

13.E. = I looked around and **saw** that everyone was doing the humdrum, complicated work except for Fred. He had his head down on his desk.

SR. = D. Armstrong, Aldrin, and Collins landed safely on the moon in 1969.

14.E. = (New paragraph – time change) Minutes after the tardy bell **rang**, Miss Ballyhoo said to herself, "What is that dormant student doing over there with his head down **on his desk**?" (note: preposition at end of sentence has been changed.)

SR. = A. almanac

15.E. = "You, over **there** with your head down, **get up!** It's time to work, and don't try to outwit me with **one** of your excuses for being tired," Miss Ballyhoo shouted.

SR. = ARA

16.E. = Just then, my stomach began to bloat, so I raised my hand to ask Miss Ballyhoo if I could go to the restroom. (**take out** the word **but**) She was **too** busy with **Butch** and **Fred** to pay attention, so I just walked out of the room.

SR. = D. embarrass

17.E. = (New paragraph – new speaker) As I turned the corner, I heard my disgruntled principal remark, "Malcolm, what are you doing in the hall without a pass?" I could **have** died at that moment.

SR. = Conflict – A princess has been imprisoned in a castle and now Dora has a decision as to whether or not she should take action. Climax - Dora realizes the princess is no longer alive. Resolution – Dora realizes the letter itself is of value.

18.E. = I somberly followed **Mr. Picklesimer** to his office, but when he wasn't looking, I darted into the janitor's closet.

SR. = darted

19.E. = (New paragraph –speaker) "Malcolm, what are you doing?" I asked myself as I stood in the dark closet. I **knew** that my mother would condemn my behavior, so I just wanted to hide.

SR. = ARA

20.E. = As I pondered what to do next, **there** was a sudden knock at the door.

SR. = B. bibliography

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

Daily Dose Quiz #2  
Words 11-20

Name \_\_\_\_\_

Date \_\_\_\_\_

1. If you **condemn** something, you \_\_\_\_\_.
  - a. appreciate it
  - b. strongly disapprove of it
  - c. support it
  - d. want to change it
2. Which of the following events would most people find **humdrum**?
  - a. witnessing a tornado destroy a neighborhood
  - b. watching paint dry
  - c. finding out you have a winning lottery ticket
  - d. watching a funny movie
3. Which of the following is a synonym for **unkempt**?®
  - a. orderly
  - b. messy
  - c. smart
  - d. single
4. Which word means about the same thing as **aloof**?
  - a. depressed
  - b. stable
  - c. distant
  - d. friendly
5. If someone tries to **outwit** you, that means they are trying to \_\_\_\_\_ you.
  - a. outsmart
  - b. cheat
  - c. outrun
  - d. compliment
6. **Dormant** means \_\_\_\_\_.
  - a. working hard
  - b. not intelligent
  - c. being consistently late
  - d. not active
7. **blemish**: \_\_\_\_\_ :: bedlam : confusion ®
  - a. explained
  - b. imperfection
  - c. perfect
  - d. attack
8. A **disgruntled** person is \_\_\_\_\_.
  - a. disorganized
  - b. dissatisfied
  - c. happy
  - d. sad
9. Which of the following is a synonym for **wayward**?
  - a. perfect
  - b. disobedient
  - c. ugly
  - d. smart

10. Which of the following is an **antonym** for **bloat**?

- a. swell            c. confuse
- b. expand         d. shrink

11. If you **ponder** something, you \_\_\_\_\_.

- a. understand it
- b. think about it
- c. pay close attention to it
- d. complete it

12. Which of the following would most likely cause a person to act **somberly**?

- a. a death in the family
- b. a town fair
- c. a trip to an amusement park
- d. a surprise birthday party

13. Which of the following careers requires the use of intense **interrogation**?

- a. teacher
- b. nurse
- c. detective
- d. baker

14. How might someone who is **mortified** feel?®

- a. comfortable
- b. guilty
- c. humiliated
- d. happy

15. Write a sentence in which you personify the following objects: house, shoe

House\_\_\_\_\_

Shoe\_\_\_\_\_

16. Write three or four sentences describing your pet. Use the third person point of view. If you do not have a pet, write about an imaginary pet. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

17. The struggle or problem that a character faces in a story is the\_\_\_\_\_.

- a. exposition    b. conflict    c. resolution    d. theme

18. Where is a bibliography located in a book?

- a. at the front    b. in the middle    c. at the back    d. on the cover

19. Write three strong action verbs. \_\_\_\_\_

## Daily Dose 21

WOD: **JUBILANT**: (JOO buh luhnt) adjective: **very happy and delighted**

Think of: **Jukey Ant**

Imagine an ant that loves the jukebox. The music makes him *very happy*. Everyday, he marches to the beat from the jukebox and shakes his head and booty. All of his friends call him the *Jukey Ant* because the jukebox makes him so *jubilant*.

Edit: the knob turned slowly and in walked sam the janitor I had never been so **jubilant** to see someone

Standard Review: Read the passage and then answer the question:

The girl sat staring into space. She could not concentrate on the social studies lesson for the life of her! And as luck would it have it, Mrs. South, her teacher, had just called on her.

"Well, Susan," her teacher called. "I am sure that you will know the answer since you have been in left field for the entire class!"

What type of figurative language is found in the passage?

- a. metaphor
- b. simile
- c. hyperbole
- d. idiom

Circle the figurative language and explain what it means.

## Daily Dose 22

WOD: **LIVID**: (LIV id) adjective: **very angry**

Think of: **Live Like Ed**

**Imagine** a man named Ed who lives on the bottom floor of a two-story apartment. The people above him are always stomping, hollering, and making lots of noise. Ed gets very *mad* because he can hardly sleep. If you *lived* like *Ed*, you would be *livid* every day!

**Edit:** however my happiness soon ended when I seen that sam  
were **livid**

**Standard Review:** Use context clues to figure out the meaning of the underlined word:

Josh wrinkled his brow in consternation at the puzzling math problem.

- a. excitement    b. sadness    c. dismay    d. uproar

## Daily Dose 23

**WOD: ENCUMBER:** (in COME bur) verb: **to weigh down, burden**

**Think of: Cucumber**

**Imagine** a cucumber that is so large that it *weighs down* the rest of the salad. The tomatoes and peppers complain to the *cucumber* by shouting, "Would you stop *encumbering* us!"

**Edit:** I walked down the hall with the weight of the world

*encumbering* me I was really in for it now

**Standard Review: Read the passage, and then answer the question.**

As the kids entered the huge, dark cave, they sensed that danger was ahead of them. They crept forward shining their flashlights into the darkness. Suddenly, rock began to fall a few feet ahead of them. "Run!" one of them shouted, and they all turned and ran.

**Which of the following sentences would be considered foreshadowing?**

- a. They crept forward shining their flashlights.
- b. "Run!"
- c. As the kids entered the huge, dark cave, they sensed danger.
- d. One of them shouted, and they all turned and ran.

## Daily Dose 24

**WOD: ERRONEOUS:** (ear ROAN e us) adjective: **containing an error**

**Think of: Error**

**Imagine** the letter *n* being replaced with the letter *r* *in the word*. Then, the first five letters of the word would spell *error*, which is the meaning of this word!

**Edit:** I new I would be in trouble for my **erroneous** behavior and when I got to the principals office mr picklesimer was waiting for me

**Standard Review:** To paraphrase means to tell in your own words what the author is saying. Read the following passage, and then paraphrase it.

*Sap flows from maple trees. Nobody is entirely sure how the sap flows. But, sap has been collected from maple trees for hundreds of years. The clear, sweet sap is used to make maple syrup.*

*Sap is usually gathered in late winter or early spring. It is gathered by first drilling a hole in the sapwood. A buck is used to gather the sap.*

## Daily Dose 25

**WOD: CANTANKEROUS:** (con TANK er us) adjective: **hard to get along with; ornery**

**Think of: Can't Take Us**

**Imagine** a group of toddlers who have been kicked out of several day-care centers because they are so ***hard to get along with!*** They march around declaring, "You ***can't take us!***" to all of the daycare workers. These kids are very ***cantankerous!***

**Edit:** I explained to Mr. Picklesimer that I had never been in no trouble before at school and that I was not a **cantankerous** kid then he did the unthinkable he called my father

**Standard Review: Complete the following analogy:**

Cantankerous : \_\_\_\_\_ :: Aloof : Unfriendly  
a. Noisy    b. Grumpy    c. Cheerful    d. Intelligent

### Can You Name IT?

Prepare to Play:

1. Cut apart play cards.
2. Place students in pairs.

Directions to play:

1. Student partners sit facing one another.
2. One student draws a card.
3. The student holding the card gives clues to help his/her partner name the bolded WOD on top of the card. The student may not use the list of words printed under the WOD. There should be a thirty-second time limit administered by the teacher. If within those thirty-seconds, the correct word is given, the partners receive a point. For example if the student has a card with the WOD unkempt on it, he/she may not use the words messy, neat, or untidy when trying to get his/her partner to guess the word. The student must be creative and say things like "hair sticking up everywhere" or "dirty."
4. All partners play at the same time. The partners keep a tally of their points.
5. At the end, the pair of students with the most points wins.

Play Cards

<p><b>UNKEMPT</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Messy</li> <li><input type="checkbox"/> Neat</li> <li><input type="checkbox"/> Untidy</li> </ul>	<p><b>WINSOME</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Charming</li> <li><input type="checkbox"/> Cheerful</li> <li><input type="checkbox"/> Happy</li> </ul>	<p><b>MORTIFY</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Embarrass</li> <li><input type="checkbox"/> Humiliate</li> </ul>	<p><b>ABSCOND</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Run</li> <li><input type="checkbox"/> Hide</li> <li><input type="checkbox"/> Secretly</li> </ul>
<p><b>DERIDE</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mock</li> <li><input type="checkbox"/> Ridicule</li> <li><input type="checkbox"/> Make fun</li> </ul>	<p><b>GAWKY</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Clumsy</li> <li><input type="checkbox"/> Awkward</li> <li><input type="checkbox"/> Accident</li> </ul>	<p><b>INTERROGATE</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Question</li> <li><input type="checkbox"/> Ask</li> </ul>	<p><b>BLEMISH</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Imperfection</li> <li><input type="checkbox"/> Pimple</li> <li><input type="checkbox"/> Mark</li> </ul>
<p><b>AMBUSH</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Attack</li> <li><input type="checkbox"/> Hide</li> <li><input type="checkbox"/> Sneak</li> </ul>	<p><b>BEDLAM</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Noisy</li> <li><input type="checkbox"/> Loud</li> <li><input type="checkbox"/> Uproar</li> </ul>	<p><b>ALOOF</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Distant</li> <li><input type="checkbox"/> Unfriendly</li> </ul>	<p><b>WAYWARD</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reckless</li> <li><input type="checkbox"/> Disobedient</li> </ul>
<p><b>HUMDRUM</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Boring</li> <li><input type="checkbox"/> Exciting</li> </ul>	<p><b>DORMANT</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sleeping</li> <li><input type="checkbox"/> Active</li> <li><input type="checkbox"/> Bear</li> </ul>	<p><b>OUTWIT</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Outsmart</li> <li><input type="checkbox"/> Outthink</li> <li><input type="checkbox"/> Clever</li> </ul>	<p><b>BLOAT</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Swell</li> <li><input type="checkbox"/> Puff</li> <li><input type="checkbox"/> Big</li> </ul>
<p><b>DISGRUNTLED</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Upset</li> <li><input type="checkbox"/> Unhappy</li> <li><input type="checkbox"/> Dissatisfied</li> </ul>	<p><b>SOMBERLY</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Depressed</li> <li><input type="checkbox"/> Sad</li> </ul>	<p><b>CONDEMN</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Disapprove</li> </ul>	<p><b>PONDER</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Think</li> <li><input type="checkbox"/> Study over</li> </ul>
<p><b>JUBILANT</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Happy</li> <li><input type="checkbox"/> Excited</li> <li><input type="checkbox"/> Delighted</li> </ul>	<p><b>LIVID</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mad</li> <li><input type="checkbox"/> Angry</li> </ul>	<p><b>ENCUMBER</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Burden</li> <li><input type="checkbox"/> Weigh</li> <li><input type="checkbox"/> Heavy</li> </ul>	<p><b>ERRONEOUS</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mistake</li> <li><input type="checkbox"/> Error</li> <li><input type="checkbox"/> Problem</li> </ul>

## Daily Dose 26

WOD: **DEJECTED**: (dee JECT ed) adjective: **low in spirits, feeling sad**

Think of: **Rejected**

The word rejected rhymes with dejected. When someone is **rejected**, he/she often feels **sad** or **dejected**.

**Edit:** When I get home my dad grounded me for 2 weeks I was completely **dejected**

**Standard Review:**

**Read the following sentence.**

*"Yo, Mike, what are ya gonna' do 'bout the project fo Mr. Parnell's class?" Charlie asked.*

**What literary device is used?**

a. personification    b. dialect    c. idiom    d. rhyme

## Daily Dose 27

WOD: **LUDICROUS**: (LEWD uh cris) adjective: **comically ridiculous**

Think of: Lou and Chris

Imagine two clowns. One is named Lou, and the other is named Chris. They are the funniest clowns in town and will try anything! *Lou and Chris are **ludicrous!***

Edit: as soon as my dad finished interrogating me I went upstairs to call fred and tell him about the **ludicrous** punishment my dad had given me

### Standard Review:

The main character in a story is the **protagonist**. The protagonist struggles against another character called the **antagonist**.

Name a movie or television show that you have seen in which the main character struggles against an antagonist.

(Example: The Coyote and the Road Runner)

# Daily Dose 28

WOD: TIMID: (TIM id) adjective: **shy**

Think of: **Tim Hid**

**Imagine** Tim. He is extremely **shy**. Whenever he is around people he does not know, he hides. His mother just explains to folks, "Do not worry. **Tim hid** because he is **timid**."

**Edit:** so mr. Picklesimer didn't believe the hole I'm just a nice

**timid** guy who never gets in trouble act fred teased

**Standard Review:**

You want to locate information about Phoenix, Arizona in a geography book. Identify two entries you could look for in an index.

A. \_\_\_\_\_

B. \_\_\_\_\_

## Daily Dose 29

WOD: **LIONIZE**: (LION ize) verb: **to treat as a celebrity**

**Think Of: Lion Eyes**

**Imagine** a man who wants to look like a lion so he will be famous. He grows his hair out to look like a mane, puts on thirty pounds, and has surgery so that his eyes will resemble those of a lion. He is sure that his *lion eyes* will cause people to *lionize* him.

**Edit:** no and I tried **lionizing** him so he wouldnt punish me but

that didn't work either I said

**Standard Review:** Rewrite the following sentence removing the linking (dead) verb and replacing it with a strong verb.

She was very cold.

## Daily Dose 30

WOD: **BAMBOOZLE**: (bam BEW zul) verb: to deceive by trickery

Think Of: Bam's Booze

Imagine Bam. He drinks too much booze and by the end of the week, has little money. In order to buy more booze, he *tricks* people, or *bamboozles* them, into giving him money for food. Then, instead of buying something to eat, **Bam** buys his *booze*.

**Edit:** me and fred had planned to go to the school dance that weekend so we had to come up with a plan to **bamboozle** my dad so he would let me go

Standard Review:

Think of a story, movie, or TV show that you have read or seen.

Name and describe one of the round characters.

List the personality traits of that character.

Daily Dose Answer Key

21-30

ARA = Accept Reasonable Answers

21. E. = The knob turned slowly and in walked Sam, the janitor. I had never been so jubilant to see someone.

SR. = d - idiom; out in left field; daydreaming, in the totally wrong place.

22.E. = However, my happiness soon ended when I saw that Sam was livid.

SR. = C. dismay

23.E. =(New paragraph – new place) I walked down the hall with the weight of the world encumbering me. I was really in for it now.

SR. = C. As the kids entered the huge, dark cave, they sensed danger.

24.E. = I knew I would be in trouble for my erroneous behavior, and when I got to the principal's office, Mr. Picklesimer was waiting for me.

SR. = ARA

25.E. = I explained to Mr. Picklesimer that I had never been in **any** trouble before at school and that I was not a cantankerous kid. Then he did the unthinkable; he called my father.

SR. = B. grumpy

26.E. = (New paragraph – place change) When I got home, my dad grounded me for **two** weeks. I was completely dejected.

SR. = B. dialect

27.E. = As soon as my dad finished interrogating me, I went upstairs to call Fred and tell him about the ludicrous punishment my Dad had given me.

SR. = ARA

28.E. = (New paragraph – new speaker) "So, Mr. Picklesimer didn't believe the **whole** I'm just a nice, timid guy **who** never gets in trouble act," Fred teased.

SR. = A. Phoenix B. Arizona

29.E. = (New paragraph – new speaker) "No, and I tried lionizing him so he wouldn't punish me, but that didn't work either," I said.

SR. = ARA Example: She shivered in the snow and pulled her hands up to her mouth to blow on them.

30.E. = Fred and I had planned to go to the school dance that weekend. (Take out the word **so**) We had to come up with a plan to bamboozle my dad so he would let me go.

SR. = ARA

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

Daily Dose Quiz #3  
Words 21-30

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Someone is ludicrous when they are \_\_\_\_\_.
  - a. difficult
  - b. bothersome
  - c. ridiculous
  - d. easy
  
2. Circle the sentence that is erroneous.
  - a. A tornado destroys a neighborhood.
  - b. Watching the paint dry was boring.
  - c. The book on the history of the car is over their.
  - d. I like to eat pizza.
  
3. Which of the following is a synonym for dejected?
  - a. jubilant
  - b. humdrum
  - c. livid
  - d. somber
  
4. Which word means about the same thing as jubilant?
  - a. messy
  - b. sad
  - c. happy
  - d. unfriendly
  
5. A livid person is \_\_\_\_\_.
  - a. happy
  - b. shy
  - c. unhappy
  - d. mad
  
6. A timid person is \_\_\_\_\_.
  - a. happy
  - b. shy
  - c. unhappy
  - d. mad
  
7. Which of the following holidays would you most likely bamboozle someone?
  - a. Labor Day
  - b. April Fool's Day
  - c. Mother's Day
  - d. The Fourth of July

8. A cantankerous person is \_\_\_\_\_.
- ridiculous, silly
  - grumpy, ornery
  - mad, angry
  - shy, bashful
9. An antonym for encumber is:
- carefree
  - problem
  - smell
  - think
10. If you are lionized, you are \_\_\_\_\_.
- burdened
  - treated special
  - disapproved of
  - curious
11. Which of the following would most likely cause a person to be *disgruntled*? ®
- a bad grade on a test
  - a town fair
  - a trip to the amusement park
  - a surprise birthday party
12. When you mom *condemns* your actions, she \_\_\_\_\_. ®
- applauds your actions
  - disapproves of your actions
  - approves of your actions
  - decides to trick you because of your
13. Which of the following is an example of alliteration?
- Put Paula's plaid, purple notepad on the piano, please.
  - The pretty pineapple is tasty!
  - Can Charlie send me the document?
  - Susie wants to sit here.
14. Which of the following is a strong verb?
- said
  - was
  - mumbled
  - talk
15. Use context clues to define the underlined word.  
The parched man wished for a gallon of ice cold water as he struggled to find his way out of the desert.
- very comfortable
  - a daydreamer
  - very thirsty
  - a weightlifter

16. Rewrite the following sentence. Be sure to replace the helping verb with a strong verb.

*She was upset with her mom.*

---

---

17. **Paraphrase the following:** We get all our eggs and part of our meat from birds we have tamed. The birds we raise to furnish us with food are called domestic fowl, or poultry. Chickens, turkeys, ducks, and geese are poultry. So are pigeons and guinea fowl. Chickens furnish almost all our eggs. They furnish a great deal of meat, too.

---

---

---

---

18. Which of the following sentences uses dialect as a literary device?

- a. "Here I am," I answered my mother.
- b. "Where should I place my wet shirt, Holly?"
- c. "Ya wanna' go with me to the store?"
- d. "Dad, I need a new glove," Davis said.

19. Read the following sentences. What literary device is used?

*The boy heard fire engines moving closer to his neighborhood. As he walked out of the backdoor, he saw smoke drifting up to the bright summer sky.....*

*The boy picked up his dad's newspaper as he sat down to breakfast. The headline read "Century Old Church Destroyed Yesterday in Blaze. Arson Suspected."*

- a. dialect
- b. newsprint
- c. foreshadowing
- d. alliteration

# Daily Dose 31

WOD: **ARDUOUS**: (AHR joo us) adjective: **extremely difficult; tiresome**

Think Of: **Hard**

**Imagine** a coach who pushes his players to do their very best. At times he seems *arduous* to the players and they complain, "Why are you being so *hard* on us?" He simply replies, "To make you stronger!"

**Edit:** its going to be extremely **arduous** to trick my dad but  
we'll try I told fred

## Standard Review:

Read the following sentences. Write the denotation and connotation of each word, and then tell whether the connotation is positive or negative.

- The coffee shop was a calm haven from the noisy, crowded street.
- She was startled by the piercing sound of the whistle.

## Daily Dose 32

**WOD:**FICKLE: (FIKAL) adjective: **always changing in interests or loyalty**

**Think Of: Pickle**

**Imagine** a pickle that is part of a vegetable rock band. This pickle is always changing its mind about who should be the lead singer. One day, he thinks his cousin the cucumber should be it, and the next he thinks that the zucchini would make the perfect lead. This *pickle* is one *fickle* band member.

**Edit:** I had always had an open relationship with my father and I didn't want to be **fickle** so I decided just to be honest with him

**Standard Review:**

**Which source would be the best to find out how many states border Utah?**

- a. dictionary   b. almanac   c. atlas   d. bibliography

## Daily Dose 33

**WOD: HABITUALLY:** (huh BICH oo uh lee) adverb: **commonly practiced; doing or acting by habit.**

**Think Of: Habit**

**Imagine** the first part of this word. A habit is something that is commonly practiced.

**Edit:** I had **habitually** helped dad with supper since my mom died so that night while we were cooking spaghetti I told him that I really wanted to go to the school dance

**Standard Review: Complete the following analogy.**

Habitually dormant : couch potato :: Habitually jubilant : \_\_\_\_\_

a. clown    b. party pooper    c. mortician    d. coward

## Daily Dose 34

WOD: EUPHONY: (YOO fuh nee) noun: **pleasing or sweet sound**

Think Of: You're funny

**Imagine** a man who loves to make people laugh. When they say to him, "*You're funny*," and begin to laugh, it is *euphony* to his ears.

**Edit:** as long as you stay out of trouble you can go dad said  
that was **euphony** to my ears

**Standard Review:** For the sentences below, replace the underlined verb with a more precise verb.

**Example:** The elephant walked to the shade.

More Precise: The elephant lumbered to the shade.

**Your turn:** The snake moved across the ground.

The frog jumped into the pond.

## Daily Dose 35

WOD: IMPLORE: (im PLORE) verb: to ask for something with a serious state of mind or a heavy heart

Think Of: I'm poor

Imagine a teenage boy who is low on cash. "*I'm poor. I'm poor.* Please give me some money," he *implores* every night.

Edit: Malcolm are you going to help me find a date for the dance fred **implored**

Standard Review:

Read the sentence, and determine the meaning of the underlined word.

Since we are not sure of the weather, the field trip is tentatively planned for Wednesday.

What do you think the underlined word means?

## Daily Dose 36

WOD: **INFERIOR**: (in FEAR e or) adjective: of little or less importance

Think Of: In Fear of Her

**Imagine** a school bully named Becky. She thinks she is “top dog” at her school. “You are *of little importance*,” she screams to her classmates each day. They all crouch *in fear of her* and feel very *inferior*.

**Edit:** your date is no more **inferior** than mine I said

**Standard Review:**

**Read and answer the following question:**

You read a story about a country mouse and a city mouse that teaches the moral that we must persist to reach our goals.

What **genre** would this be?

a. mythology   b. ballad   c. fable   d. poem

## Daily Dose 37

WOD:BANTER: (BAN tur) verb: to tease someone in a friendly way

Think Of: Banner

Imagine a huge banner that hangs in the front of a school. In the morning, the banner is blank, but by the end of the school day, it is full of comments written by and about students. Students can *banter* one another on the *banner* as long as the *teasing* is done *in a friendly way*.

Edit: come on you know you can take any girl you want I

continued stop **bantering** me I'm serious fred said

Standard Review:

What type of figurative language is contained in the following sentence?

Selling that oil will make us as rich as kings.

a. simile    b. personification    c. metaphor    d. hyperbole

## Daily Dose 38

WOD: PERILOUS: (PAIR uh lus) adjective: **dangerous**

Think Of: **Pair Of Lice**

Imagine a mother who looks in her daughter's hair and sees a *pair of lice*. She exclaims, "Sally, it is *perilous* for you to go to school today because you could spread lice to your classmates!"

Edit: your going to take crystal I said with confidence but I new that could be **perilous** because Butch liked her to and he is much stronger

Standard Review:

Rearrange the words in the sentences below to make them clearer:

Sam whistled to his dog riding his bike.

Angie talked on the phone cooking dinner.

## Daily Dose 39

WOD: SCURRY: (SKUREE) verb: to move quickly; scamper

Think Of: Hurry

Imagine a mouse that is always in a *hurry*. It *scurries* up and down the kitchen counter looking for cheese.

Edit: That night I **scurried** down the street to Fred's house I had a plan we were going to give ourselves a makeover

Standard Review: Examine the following outline to answer the question.

### Fish in The Sea

#### I. sharks

##### A. types

1. great white

2. \_\_\_\_\_

##### B. where they live

#### II. whales

A. blue whale

B. killer whale

Which of the following would belong in blank 2?

a. seaweed    b. mammals    c. hammerhead    d. fish

## Daily Dose 40

WOD: **ABOMINABLE**: (uh BOM uh nuh buhl) adjective:  
deserving or causing disgust

Think Of: A Bomb In A Bowl

Imagine a bowl that has a stink bomb in it. The *abominable bomb in a bowl* will cause everyone to clear the room in *disgust*.

**Edit:** freds breath was **abominable** so I new that would be one thing that he could include in his makeover

**Standard Review:**

Write two examples of oxymoron.

Daily Dose Answer Key

31-40

ARA = Accept Reasonable Answers

31. E. = "It's going to be extremely arduous to trick my dad, but we'll try," I told Fred.

SR. = haven – a safe place, positive    piercing – very loud and shrill, negative

32. E. = I had always had an open relationship with my father. (**Take out** the word **and**) I didn't want to be fickle, so I decided (**Take out** the word **just**) to be honest with him.

SR. = C. atlas

33. E. = (**New paragraph** – time change) I had habitually helped Dad with supper since my mom died, so that night while we were cooking spaghetti, I told him that I really wanted to go to the school dance.

SR. = A. clown

34. E. = (**New paragraph** – new speaker) "As long as you stay out of trouble, you can go," Dad said. That was euphony to my ears.

SR. = ARA Examples: slithered, leaped

35. E. = (**New paragraph** – new speaker) "Malcolm, are you going to help me find a date for the dance?" Fred implored.

SR. = ARA

36. E. = (**New paragraph** – new speaker) "Your date is not any more inferior than mine," I said.

SR. = C. fable

37. E. = "Come on! You know you can take any girl you want," I continued. (**New paragraph** here-new speaker) "Stop bantering me. I'm serious!" Fred said.

SR. = A. simile

38. E. = (**New paragraph** – speaker) "You're going to take Crystal," I said with confidence. (**Take out** the word **but**.) I **knew** that could be perilous because Butch liked her **too**, and he **was** much stronger.

SR. = While riding his bike, Sam whistled to his dog. While cooking dinner, Angie talked on the phone.

39. E. = (**New paragraph** – time change) That night, I scurried down the street to Fred's house. I had a plan; we were going to give ourselves makeovers.

SR. = C. Hammerhead

40. E. = Fred's breath was abominable, so I **knew** that would be one thing that he could include in his makeover.

SR. = ARA – Examples – bad luck, jumbo shrimp, old news, plastic silverware

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

Daily Dose Quiz #4  
Words 31-40

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Which of the following words means a sweet sound or pleasant?
  - a. inferior
  - b. scurry
  - c. euphony
  - d. implore
  - e. cantankerous
  
2. Which word means to move quickly?
  - a. inferior
  - b. scurry
  - c. euphony
  - d. implore
  - e. cantankerous
  
3. Which word means sad, low in spirits?
  - a. cantankerous
  - b. fickle
  - c. encumber
  - d. euphony
  - e. dejected
  
4. Which word means dangerous?
  - a. banter
  - b. arduous
  - c. habitually
  - d. perilous
  - e. abominable
  
5. Which of the following is a synonym for **abominable**?
  - a. pleasant
  - b. messy
  - c. disgusting
  - d. generous
  
6. Which of the following means about the same things as **habitually**?
  - a. to do over and over
  - b. to work hard at something
  - c. to tease
  - d. to beg

7. Which of the following is a synonym for **arduous**?
- kind
  - difficult
  - smart
  - information
8. Which word means about the same thing as **banter**?
- harass
  - ignore
  - ridicule
  - tease
9. Which of the following would most people **implore** of their principal to do?
- provide after school detention for all students
  - assign seats in the cafeteria
  - provide cushions for chairs
  - install cameras in the restrooms
10. Which of the following activities would your teacher most likely find **inferior** to school work?
- obeying your parents
  - watching TV
  - computer research
  - attending church
11. An antonym for the word **fickle** is:
- changeable
  - moody
  - definite
  - jubilant
12. Which of the following would cause most people to act **cantankerous**? ®
- making a good grade on a test
  - going to a movie with a friend
  - not getting enough sleep
  - taking a walk in the woods
13. Which of the following activities can **encumber** many students? ®
- the library
  - lunch breaks
  - a bike ride
  - homework
14. Which word means about the same thing as **abominable**?
- defensive
  - pleasant
  - lovely
  - nasty

15. Edit the following sentences.

*The student thought he could bamboozle he teacher but she was two smart for that. I wasnt born yesterday she shouted to him*

16. Replace the underlined verb with a more precise verb.

The boy talked to his sister.

---

17. What type of figurative language is used in the following sentence? *He is as cute as a button.*

- a. Simile
- b. Metaphor
- c. Personification
- d. hyperbole

18. Rearrange the words in the following sentence to make it clearer.

*Sara watched TV eating popcorn.*

---

19. Which of the following is an example of an oxymoron?

- a. Leaving middle school is going to be bitter sweet.
- b. The sun bounced on the fluffy white cloud.
- c. I looked like an owl as I turned my head from side to side.
- d. The road was a ribbon of moonlight.

20. Read the sentence below.

Write the denotation for the underlined word. Tell whether the connotation is positive or negative.

*I watched as my mom pounded the chicken as she prepared our dinner.*

Denotation: \_\_\_\_\_

Connotation: \_\_\_\_\_

## Daily Dose 41

**WOD: DECORUM:** (de CORE um) noun: **proper behavior**  
**Think Of: The Core Of**

**Imagine** a girl who stays in trouble at school. The principal calls her into his office in an attempt to get to the root of her problem. "Even though your behavior is inappropriate, I know that at the core of you, there is decorum. You have been taught *proper behavior*," he says to her.

"No, you're all wrong. Ain't no *decorum* at *The core of* me!" the girl responds.

**Edit:** I also planned for us to get knew hair styles new clothes

whiter teeth and for us to work on our **decorum** and pick up

lines

**Standard Review:** Choose the word that is most precise for the sentence:

Her friends were \_\_\_\_\_ by Amber's terrifying tale of being bitten by a snake.

a. provoked    b. captivated    c. attracted    d. confused

## Daily Dose 42

WOD: GHASTLY: (GAST lee) adjective: **horrible; very bad or unpleasant**

Think Of: Gas Leak

Imagine a lawn mower that has a gas leak. The smell is *horrible!* As it cuts the grass, the *ghastly gas leak* encumbers the entire neighborhood with the smell of gas.

Bonus: Do you remember what encumber means?

Edit: lets concentrate on improving our most **ghastly** traits first

like your nose hair and bad breath fred I suggested

Standard Review:

All of these modern games look, sound, and act like state-of-the-art entertainment systems, but they pale in comparison to the games I had when I was a child.

What is the underlined phrase called?

- a. irony
- b. a metaphor
- c. an idiom
- d. an allusion

## Daily Dose 43

WOD: BRAWL: (BRAUL) noun: a fight

Think Of: Crawl

Imagine two boys who get into a big *fight*. One boy injures the other so bad that after the *brawl*, the injured boy has to *crawl* to the hospital.

**Edit:** well what about your fat stomach or 'unibrow' fred

retaliated we were about to break out into a **brawl** when their

was a knock at the door

**Standard Review:** Which of the following titles is most likely nonfiction?

- a. *The Monkey on Mars*
- b. *Living With a Monster*
- c. *How to Water Ski*
- d. *Look At That Moose Ski*

## Daily Dose 44

**WOD: AKIMBO:** (uh KIM bow) adverb: **having the hand on the hip and the elbow turned outward.**

**Think Of: Dumbo**

**Imagine** yourself standing with your hands on your hips, elbows pointing out when standing **akimbo**. It looks like you are making **Dumbo's** ears.

**Edit:** Freds mom stood **akimbo** at the door and demanded

boys what is going on in hear

**Standard Review:** Which of the following words is not an example of onomatopoeia?

- a. buzz
- b. sit
- c. kurplunk
- d. blam

## Daily Dose 45

**WOD: RELUCTANCE:** (re LUCK tance) noun: **unwillingness**

**Think Of: Luck Dance**

**Imagine** a school dance where students have to do what is called a "luck dance". At this dance, the teachers call on students to dance in front of everyone. Many kids are *reluctant* to attend because they are afraid that they will have to perform the "*luck dance*".

**Edit:** with **reluctance** I apologized to fred and told him that if

we were going to go threw with the makeovers we would have

to be nice to each other

**Standard Review: Which literary device is used in the following sentence?**

Paula put the plaid purple pen in her purse.

- a. rhyme scheme
- b. imagery
- c. alliteration
- d. onomatopoeia

## Daily Dose 46

WOD: SAUNTER: (SAWN tur) verb: **stroll**; walk in an unhurried way

Think Of: **Haunt** (rhymes with first part of the word saunter)

Imagine a ghost. When you think of ghosts, you think of them *walking slowly*. They *saunter* when they *haunt* people. They do not run or walk fast.

**Edit:** his mom left the room and the two of us **sauntered** over to the mirror to take a look

**Standard Review: Complete the following analogy:**

Saunter: Scurry :: Banter : \_\_\_\_\_

- a. Tease    b. Ridicule    c. Complement    d. Joke

## Daily Dose 47

**WOD: SURLY:** (SIR lee) adjective: **mean; bad tempered; rude**  
**Think Of: Aunt Shirley**

**Imagine** Aunt Shirley. She is always in a bad mood and *rude* to everyone, especially her nieces and nephews. Her niece always asks her, "***Aunt Shirley***, why are you always so *surlly*?"

**Edit:** I'm not trying to be **surlly** Malcolm but we've only got 5

days until the dance and there is a hole lot of work to do for us

to get a date said fred

**Standard Review:**

**Where in your math book would your look to see if there is a chapter on fractions?**

a. table of Contents   b. bibliography   c. title page   d. glossary

## Daily Dose 48

WOD: **IMPASSIVE**: (im PASS iv) adjective: **not showing emotion, feeling, or interest**

Think Of: I'm Passing

Imagine little Johnny on report card day. For the first time ever, he is passing all of his subjects. However, instead of being jubilant, he is *impassive*. He shows his report card to his parents and says, *without emotion or interest*, "I'm passing; so what?"

His mother replies, "That is great! Why are you being so *impassive*?"

**Edit:** I'm not worried I said in the most **impassive** way I could

lets get started now. we need too go to the store to get a few

things

**Standard Review:**

A repeated word, phrase, line, or group of lines is called a

\_\_\_\_\_.

a. metaphor    b. refrain    c. rhyme    d. alliteration

## Daily Dose 49

**WOD: QUANDARY:** (KWAHN dree) noun: **state of puzzlement or doubt: a difficult or uncertain situation**

**Think Of: Laundry**

**Imagine** a little kid who puts his cat into the dryer. Don't worry, he didn't turn the dryer on! However, when he takes it out, he finds that the dryer is full of cat hair. The little boy must clean it out before his mother does the *laundry*, but he does not know how. He is in a *quandary*!

**Edit:** that afternoon we returned home with hair color wax

tweezers and whitening strips for our teeth but as soon as we get started we got ourselves into a **quandary**

### **Standard Review:**

Explain the difference between an internal conflict and an external conflict.

## Daily Dose 50

**WOD: AJAR:** (uh JARR) adjective: **partially open**  
**Think Of: Jar**

**Imagine** a jar that is extremely hard to open. In order to open it easily, one must leave it **ajar**. If it is ***partially open***, it will be much easier to take off the lid.

**Edit:** We had wax on our eyebrows strips on our teeth and I was working on coloring fred's hair when we noticed the door was **ajar** and someone was watching us

### **Standard Review:**

Change the following similes into metaphors:

1. She is as sweet as honey.
2. He jumped in the pool like a frog.

Daily Dose Answer Key

41-50

ARA = Accept Reasonable Answers

41. E. = I also planned for us to get **new** hair styles, new clothes, whiter teeth, and for us to work on our decorum and pick up lines.

SR. = B. captivated

42. E. = "Let's concentrate on improving our ghastly traits first, like your notes hair and bad breath, Fred." I suggested.

SR. = C. idiom

43. E. = (New paragraph – new speaker) "Well, what about your fat stomach or unibrow?" Fred retaliated. We were about to break out into a brawl when **there** was a knock at the door.

SR. = C. How to Water Ski

44. E. =(New paragraph – new speaker) Fred's mom stood akimbo at the door and demanded, "Boys, what is going on in here?"

SR. = B. sit

45. E. = With reluctance, I apologized to Fred and told him that if we were going to go **through** with the makeovers, we would have to be nice to each other.

SR. = C. alliteration

46. E. = His mom left the room, and the two of us sauntered over to the mirror to take a look.

SR. = C. complement

47. E. = (New paragraph – new speaker) "I'm not trying to be surly, Malcolm, but we've only got **five** days until the dance, and there is a **whole** lot of work to do for us to get a date," said Fred.

SR. = A. table of contents

48. E. = (New paragraph – new speaker) "I'm not worried," I said in the most impassive way I could. "Let's get started now. We need **to** go to the store to get a few things."

SR. = B. refrain

49. E. = (New paragraph – time change) That afternoon, we returned home with hair color, wax, tweezers, and whitening strips for our teeth. (Take out the word **but**. You can put in the word **however**, as shown) **However**, as soon as we **got** started, we got ourselves into a quandary.

SR. = An internal conflict involves a character struggling within him/herself, such as a decision or grief. An external conflict involves a character struggling against an outside force such as another character or something in nature.

50. E. = We had wax on our eyebrows, strips on our teeth, and I was working on coloring Fred's hair when we noticed that the door was ajar. (Take out the word **and**) Someone was watching us.

SR. = ARA Examples: She is honey. He is a frog in the pool.

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

Daily Dose Quiz #5  
Words 41-50

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Which of the following is a synonym for surly?
  - a. kind
  - b. rude
  - c. gawky
  - d. fickle
  
2. Which word means about the same thing as impassive?
  - a. dramatic
  - b. unemotional
  - c. emotional
  - d. happy
  
3. An antonym for the word decorum is:
  - a. polite behavior
  - b. rude behavior
  - c. aloof behavior
  - d. jubilant behavior
  
4. Which of the following describes a person standing akimbo?
  - a. hands down by the side, knee pointing up
  - b. hands on hips, elbows pointing back
  - c. hands on hips, elbows pointing out
  - d. hands on knees, feet pointing out
  
5. When a person is impassive, they \_\_\_\_\_.
  - a. jump for joy
  - b. show no emotion
  - c. act properly
  - d. make fun of others
  
6. Which of the following means to make fun of? ®
  - a. interrogate
  - b. ambush
  - c. encumber
  - d. deride
  
7. Which of the following is a synonym for the word ludicrous? ®
  - a. cheerful
  - b. foolish
  - c. happy
  - d. sad
  
8. Which of the following people would most likely feel inferior? ®
  - a. a person who won a writing contest
  - b. a person who is good at tennis
  - c. a person who just got out of jail
  - d. a person who found out he was hired for a job
  
9. Which of the following words is a synonym for the word winsome? ®
  - a. inventing
  - b. charming
  - c. puzzling
  - d. confusing
  
10. In which of the following situations would a person need to scurry? ®
  - a. going to the mailbox
  - b. getting to work by 8:00 and it is 7:55
  - c. getting a sandwich for lunch
  - d. watching a movie



**Words 1-50**

**Daily Dose Tic-Tac-Toe**

Number of players: Three (3) (Player A plays Player B; Player C is the Judge; the Judge plays the winner)

Materials: paper, pencils, direction chart, tokens (coins, etc.) word cards, answer sheet, point card

Directions:

1. Players draw a Daily Dose Tic-Tac-Toe board as shown ( # )
2. Player A tosses a token onto the direction chart. (Note: If the token lands in-between two squares, toss again. If it lands equally between the two, perform the task in which the majority of the token falls.)
3. Choose a word card from the stack.
4. Using the word on the card, perform the task described in the box in which the token lands. (If you land in an *Act It Out* box, you must not talk while acting!)
5. The judge uses the answer key to determine if the player is correct. If correct, Player A marks an A in a box on the Tic-Tac-Toe board. If incorrect, turn is over and Player B takes a turn.
6. Play continues until one of the players has three of his/her letters in a row on the game board.
7. Player C (the Judge will then play the winner and the "loser" becomes the Judge.

Point Card:

Player A	Player B	Player C

Direction Chart

Draw It	Act It Out	Define It
Act It Out	Draw It	Define It
Draw It	Define It	Draw It
Act It Out	Draw It	Define It
Define It	Act It Out	Draw It

UNKEMPT	WINSOME	MORTIFY
ABSCOND	DERIDE	GAWKY
INTERROGATE	BLEMISH	AMBUSH
BEDLAM	ALOOF	WAYWARD
HUMDRUM	DORMANT	OUTWIT
BLOAT	DISGRUNTLED	SOMBERLY
CONDEM	PONDER	JUBILANT
LIVID	ENCUMBER	ERRONEOUS
CANTANKEROUS	DEJECTED	LUDICROUS
TIMID	LIONIZE	BAMBOOZLE

ARDUOUS	FICKLE	HABITUALLY
EUPHANY	IMPLORE	INFERIOR
BANTER	PREILOUS	SCURRY
ABOMINABLE	DECORUM	GHASTLY
BRAWL	AKIMBO	RELUCTANCE
SAUNTER	SURLY	IMPASSIVE
QUANDRY	AJAR	

Answer Key:

1. Abominable: deserving of disgust
2. Abscond: To run away secretly and hide
3. Ajar: partially open
4. Akimbo: standing with hands on hips elbows pointing out
5. Aloof: Distant, unfriendly
6. Ambush: a surprise attack
7. Arduous: Extremely difficult
8. Bamboozle: to trick
9. Banter: to tease in a friendly way
10. Bedlam: a scene of uproar and noisy confusion
11. Blemish: a noticeable imperfection
12. Bloat: To swell and puff up
13. Brawl: A fight
14. Cantankerous: ornery, hard to get along with
15. Condemn: To strongly disapprove of
16. Decorum: proper behavior
17. Dejected: Low in spirits, feeling sad
18. Deride: To mock, ridicule, or make fun of
19. Disgruntled: Unhappy or dissatisfied
20. Dormant: sleeping, not active
21. Encumber: To weigh down or burden
22. Erroneous: Containing an error
23. Euphony: a sweet sound
24. Fickle: Always changing interests and loyalty
25. Gawky: Awkward, clumsy
26. Ghastly: Horrible
27. Habitually: Commonly practiced
28. Humdrum: lacking excitement; boring
29. Impassive: Not showing emotion
30. Implore: To beg or ask for something with a heavy heart
31. Inferior: Of little or less importance
32. Interrogate: To question
33. Jubilant: Very happy and delighted
34. Lionize: to make a celebrity out of a person, act like they are famous
35. Livid: Very angry
36. Ludicrous: Comically ridiculous
37. Mortify: To cause someone to feel terrible embarrassment
38. Outwit: To be more clever than someone else
39. Perilous: dangerous
40. Ponder: To think about something very carefully
41. Quandary: State of puzzlement
42. Reluctance: unwillingness
43. Saunter: stroll; walk in an unhurried way
44. Scurry: to move quickly
45. Somberly: In a depressed manner
46. Surly: cross, rude
47. Timid: shy
48. Unkempt: Not groomed, not neat
49. Wayward: reckless, disobedient
50. Winsome: Charming, causing joy, cheerful

# Daily Dose 51

WOD: JUT: (JUHT) verb: to stick out

Think Of: Gut

Imagine a man with a big ol' stomach. His *gut juts* like none other.

Edit: our hair was **jutting** all over the place our eyebrows

was covered with wax and there stood crystal and freds

sister

Standard Review:

What point of view is used in the following?

1. I watched as she fell to her knees.

2. The girl handed her mom the gift.

## Daily Dose 52

WOD: UNCOUTH: (un COOTH) adjective: **rude; vulgar**  
Think Of: **Rude Ruth**

Imagine Aunt Ruth. She always burps at the table. *Rude Ruth* is *uncouth*.

**Edit:** fred ran and slammed the door. Tara freds twin

sister yelled don't you know its **uncouth** to leave the

bathroom door open when youre performing your beauty

treatments

### Standard Review:

If you wanted to find information about scorpions, which of the following would be the best to type into a search engine on the Internet?

- a. insects
- b. deadly insects
- c. scorpion
- d. poisonous bugs

## Daily Dose 53

**WOD: BANISH:** (BAN ish) verb: **to expel; to force to leave**  
**Think Of: Ban Dishes**

**Imagine** a church picnic. One old lady has been rumored to put dog food in her casserole dishes, so the social committee at the church tells the lady that they must ***ban dishes*** of her food. Her dog food concoctions are so ghastly, they decide to ***banish*** her dishes for good.

**Edit:** I wish I was **banished** from this town fred whined  
crystal will never go to the dance with me now

**Standard Review:**  
**Write two euphemisms.**

## Daily Dose 54

WOD: **FRANTIC**: (FRAN tic): adjective: **wildly excited**

Think Of: **Panic**

**Imagine** a crowd of people waiting to get concert tickets. The first fifty people inside get back-stage passes. Many people are in a *panic* that the back-stage pass tickets may be gone. This *wildly excited crowd* is *frantic*.

**Edit:** don't get so **frantic** I said shes going to love your

knew look

**Standard Review:**

**Combine the following sentences.**

1. My friend loves shrimp. She is allergic to shellfish.

2. She is tall. She is a starter on the volleyball team.

## Daily Dose 55

WOD: **IMMENSE**: (i MENSS) adjective: **huge, enormous**

Think Of: **Defense**

Imagine the *defensive line* of a professional football team. Usually, those guys are not small. They are *huge*, or *immense*!

Edit: your imagination is **immense** but I sure hope

your write. I hope she does like me fred said

### Standard Review:

Which would be the best to type into a search engine to find the top ten tourist destinations?

- a. top tourist destinations
- b. top ten vacations
- c. vacation on a budget
- d. top ten family tourist destinations

## Daily Dose 56

**WOD: TERMINATE:** (TERM in ate) verb: **to bring to an end**

**Think Of: Termite**

**Imagine** a termite that, along with his buddies, has overtaken a house. The owners of the house must ***bring an end*** to the termites before they lose their home. They must ***terminate*** the ***termites***.

**Edit:** fred and me was on a mission to **terminate** our old  
image so we finished putting the dye on our hair tweezed  
the remaining few stray eyebrow hairs and got out the  
dumbbells to work on our muscles

**Standard Review:**

**Complete the analogy.**

terminate: begin :: uncouth : \_\_\_\_\_

a. decorum    b. whim    c. reluctance    d. quandary

# Daily Dose 57

WOD: RAGE: (RAGE) noun: **violent and uncontrolled anger**

Think Of: **Cage**

Imagine a dog that is always locked in a cage. He gets *violent* and in a *rage* when someone walks near his *cage*.

Edit: aren't you afraid that butch will be in a **rage** when

he finds out I'm asking crystal to the dance fred asked as

he lifted his 5 pound weight

Standard Review:

Complete the following chart using characters from a story or book we have read in class:

Character:	Analysis: round/flat Static/dynamic	How I know:

## Daily Dose 58

**WOD:**ACCENTUATE: (ak SEN choo ate) verb: to emphasize/draw attention to

**Think Of: Since You Ate**

**Imagine** a man who loved to *emphasize* his ability to eat a lot of food. He once ate twenty hot dogs at one sitting. The owner of the hot dog restaurant told him, "Since *you ate* so many hot dogs, you really *accentuated* your appetite."

**Edit:** just keep **accentuating** your muscles by lifting

them weights and you wont have to worry about butch I

said

**Standard Review:**

**Write a more specific verb for the following weak verbs.**

looked

ran

walked

## Daily Dose 59

**WOD: NOTORIOUS:** (noh TOR ee uhss) adjective: if someone is notorious, the person is well known, usually for something bad.

Think Of: Note For Us

**Imagine** a teacher who sends notes to her students' parents every time they do something bad. Her students complain, "Our teacher is *notorious* for sending home *notes for us*."

**Edit:** however in the backs of our minds we were both

worried about what butch would do because he was

**notorious** for starting fights

**Standard Review:**

**Read the passage and then answer the question.**

If you want to be healthier, you should focus on two things, eating healthier and exercising. Exercising at least three times a week for twenty minuets a session can greatly improve your health and your body shape. Also, eating healthier can decrease your chance of heart disease, stroke, and many other health problems.

**Which word best describes the purpose of the passage?**

a. opinion   b. rejection   c. reminder   d. advice

# Daily Dose 60

WOD: JOLT: (JOHLT) verb: to move with sudden, rough jerks

Think Of: Colt

Imagine a colt that moves with sudden, rough jerks each time someone approaches it. It *jolts* out of fear.

Edit: suddenly fred **jolted** from his seat the hair color he screamed we've left it on to long

## Standard Review:

List as many idioms as you can. Be sure to tell what each means.

Idiom:	Meaning:

Daily Dose Answer Key

51-60

ARA = Accept Reasonable Answers

51. E. = Our hair was jutting all over the place, our eyebrows **were** covered with wax, and there stood Crystal and Fred's sister.

SR. = 1. 1<sup>st</sup> person point of view 2. 3<sup>rd</sup> person point of view

52. E. = Fred ran and slammed the door. (**New paragraph** here - new speaker) Tara, Fred's twin sister, yelled, "Don't you know it's uncouth to leave the bathroom door open when you're performing your beauty treatments!"

SR. = C.

53. E. = (**New paragraph** –new speaker) "I wish I was banished from this town," Fred whined. "Crystal will never go to the dance with me now."

SR. = ARA example: *passed away* for *death*    *pre-owned car* for *used car*

54. E. = (**New paragraph** – new speaker) "Don't get so frantic," I said. "She's going to love your **new** look."

SR. = ARA Examples: My friend loves shrimp, but she is allergic to shellfish. She is tall and is a starter on the volleyball team.

55. E. = (**New paragraph** – new speaker) "Your **imagination** is **immense**, but I sure hope **you're right**. I hope she does like me," Fred said.

SR. = A

56. E. = Fred and I **were** on a mission to terminate our old image, so we finished putting the dye on our hair, tweezed the remaining few stray eyebrow hairs, and got out the dumbbells to work on our muscles.

SR. = A. decorum

57. E. = "Aren't you afraid that **Butch** will be in a rage when he finds out I'm asking Crystal to the dance?" Fred asked as he lifted his **five-pound** weight.

SR. = ARA

58. E. = (**New paragraph** – new speaker) "Just keep accentuating your muscles by lifting **those** weights, and you won't have to worry about **Butch**," I said.

SR. = ARA Examples: stared, sprinted, strolled

59. E. = However, in the backs of our minds, we were both worried about what **Butch** would do because he was notorious for starting fights.

SR. = D. advice

60. E. = Suddenly, Fred jolted from his seat. "The hair color!" he screamed. "We've left it on **too long**!"

SR. = ARA Examples: She let the cat out of the bag. It's raining cats and dogs. Break a leg.

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

## Daily Dose Quiz #6

Words 51-60

Name \_\_\_\_\_

Date \_\_\_\_\_

1. A synonym for **rage** would be \_\_\_\_\_.
  - a. uncontrolled happiness
  - b. uncontrolled sadness
  - c. uncontrolled anger
  - d. uncontrolled depression
  
2. If someone behaves in an **uncouth** manner, that person is being \_\_\_\_\_.
  - a. kind
  - b. rude
  - c. generous
  - d. clumsy
  
3. Which of the following means about the same thing as **banish**?
  - a. to run out
  - b. to greet warmly
  - c. to send away
  - d. to welcome home
  
4. Which word means about the same thing as **terminate**?
  - a. lose
  - b. ignore
  - c. begin
  - d. finish
  
5. A **frantic** person is very \_\_\_\_\_.
  - a. sad
  - b. rude
  - c. excited
  - d. bad
  
6. Which sentence below correctly uses the word **immense**?
  - a. I like to immense with my pet dog.
  - b. I am going to immense to running down the sidewalk.
  - c. The large dog ran immensely down the road.
  - d. The immense dog frightened my little boy.
  
7. If a person has hair that **juts**, it \_\_\_\_\_.
  - a. is exciting
  - b. is sticking out
  - c. is rude
  - d. is ending
  
8. What type of person would you **most likely** hear about on the news involved in a murder investigation?
  - a. an immense person
  - b. a gawky person
  - c. a notorious person
  - d. a ludicrous person
  
9. Which sentence correctly uses the word **accentuate**?
  - a. She accentuated the building because she was upset.
  - b. She accentuated and clapped her hands loudly.
  - c. She accentuated her fingernails with ruby red polish.
  - d. She accentuated and ended her friendship.

10. Which of the following would cause **most** people to **jolt**?
- a. a tiny kitten
  - b. a mouse running across one's foot
  - c. a large chocolate milkshake
  - d. a large line at the movie theater
11. An antonym for the word **decorum** is: ®
- a. polite behavior
  - b. rude behavior
  - c. aloof behavior
  - d. jubilant behavior
12. Circle the following synonym for the word **ludicrous**? ®
- a. cheerful
  - b. foolish
  - c. happy
  - d. sad
13. Which of the following would be considered **gawky**? ®
- a. a newborn deer
  - b. a ballerina
  - c. a construction worker
14. Which of the following is **immense**?
- a. an ant
  - b. a house
  - c. a sky scraper
  - d. a couch
15. Which of the following would be considered ludicrous?
- a. an apple falling from a tree
  - b. a teacher giving homework
  - c. a storm hitting a town
  - d. a squirrel chasing a grown woman
16. *The okra was dog food.* This is an example of a(n) \_\_\_\_\_.
- a. simile
  - b. metaphor
  - c. idiom
  - d. personification
17. *The room was an oven.* This is an example of a(n) \_\_\_\_\_.
- a. simile
  - b. metaphor
  - c. idiom
  - d. personification
18. What point of view is used in the following sentence?  
I loved watching my dog fetch sticks. He always brought them right back to me.
- a. 1<sup>st</sup> person
  - b. 2<sup>nd</sup> person
  - c. 3<sup>rd</sup> person
19. What point of view is used in the following sentence?  
"I need to know how much for the whole bag of apples?" Mark asked the vendor.
- a. 1<sup>st</sup> person
  - b. 2<sup>nd</sup> person
  - c. 3<sup>rd</sup> person
20. Which of the following action verbs is the most specific?
- a. talked
  - b. screeched
  - c. said
  - d. told
21. A round character \_\_\_\_\_.
- a. has lots of character traits
  - b. has one or two character traits
  - c. has no character traits

22. Which of the following is an idiom?

- a. I am on cloud nine this morning!
- b. The road was as long and straight as an arrow.
- c. The child was a tornado.
- d. Lightning scribbled across the sky.

**Combine the following sentences:**

23. She likes cookies. She likes cakes.

---

24. I like to swim. I like to dive.

---

## Daily Dose 61

**WOD: GAWK:** (GAWK) verb: to stare at stupidly

**Think Of: Hawk**

**Imagine** a hawk sitting in the top of a tree staring down at the rabbits and squirrels. Every once in a while, one little rabbit looks up at the hawk and says, "What are you *staring* at? Don't you know it is impolite to *gawk!*"

**Edit:** when fred and me finished rinsing the dye from our hair all we could do was **gawk** at each other

**Standard Review:**

**Rewrite the following story using dialogue.**

Sam and Jerry arrived at the abandoned house just after midnight. They had been dared to spend the night in the house, which supposedly was haunted. Sam was scared. He told Jerry he wanted to go home, but Jerry wanted to stay. The two entered the house and immediately sensed that something was not quite right in the house.

## Daily Dose 62

WOD: TURMOIL: (TUR moil) noun: **great confusion; extremely agitated**

Think Of: **Turn Soil**

**Imagine** an earthworm that is making his way south through the soil. He is ***extremely agitated*** because there is a four-beetle pile up at the intersection of the flowerbed and the vegetable garden. He is in such ***turmoil*** that he rises out of the ground and shouts, "Come on! Let's move it. Let's ***turn soil*** and go the other direction!"

**Edit:** we were in **turmoil** because freds black hair had turned bright orange and my blonde hair was now green

**Standard Review:**

**Write a strong beginning or "grabber" or lead for the following topic.**

*The best teacher I ever had*

## Daily Dose 63

WOD: DISCARD: (diss KARD) verb: to throw something away

Think Of: This Card

Imagine a card that reads "Congratulations" on the outside but reads "With deepest sympathy on your loss" on the inside. *This card* needs to be *thrown away* or *discarded*.

Edit: Where are the directions for the hair color I asked I  
discarded them fred responded

Standard Review:

Which word means the same as the underlined word?  
"Joe, your corn crops look awful sparse this year. I guess the heavy spring rains ruined most of your plants," Mark commented.

a. babyish    b. muddy    c. quiet    d. bare

## Daily Dose 64

**WOD: HOARD:** (HORD) verb: **to collect and store things**  
**Think Of: Boards**

**Imagine** a man who *collects boards*. He *stores* them in his shed. He has *hoarded* so many of them that he cannot even walk inside the shed.

**Edit:** my mom **hoards** boxes of hair color in her

bathroom we can read the directions on one of them

boxes fred said

**Standard Review: What conclusion can you draw from the following sentences?**

Davis' baseball team always wears their garnet jerseys to their away games. As their bus pulls away from the school, we see garnet through every window.

- a. Davis does not enjoy away games.
- b. The bus is full of players and fans.
- c. Davis' team has a game in a town other than his.
- d. Davis did not wear his jersey.

## Daily Dose 65

WOD: **LUMINOUS**: (LOO muh nuhss) adjective: **giving off light; shining, glowing**

Think Of: **Moon (rhymes with lum)**

Imagine Luna, the moon. She *glows* each night. As they gaze at the sky, the children say, "Luna is a great *moon*. She makes the night *luminous*."

**Edit:** We runned to get the boxes and pulled out the directions. it says here to remove the hair dye after 20 minuets and we left ours on for an hour no wonder your hair is that **luminous** green color fred screamed

### Standard Review:

**Read the passage and then answer the question.**

Did you know that lobsters may travel three or four miles in a single day? Lobsters use four of its five pairs of legs for walking. The other pair it uses for catching food. The legs in this pair have big claws at one end. One claw is larger than the other, and it crushes the food. The other claw catches and holds the food.

**What is the main idea of this passage?**

- Lobsters are eaten by many kinds of animals.
- A Lobster spends most of its time walking.
- One claw is bigger than the other.
- A lobster uses its legs and claws in different ways.

## Daily Dose 66

**WOD: DIGRESS:** (dy GRESS) verb: **to get off the subject especially when speaking or writing**

**Think Of: Dig and Rest**

**Imagine** a class discussion to teach the importance of staying on the subject when writing. To practice this skill, the teacher gives the students two topics to discuss: ***dig*** and ***rest***. If they ***digress*** and talk about anything other than these two topics, they lose a point.

**Edit:** lets go tell your mom what happened and maybe

she can help us but we need to make sure we don't

**digress** because weve got no time to waste I said

**Standard Review:** Read the passage and answer the question:

Trevor was a great swimmer. He had learned to swim when he was only three years old. One day, he and his brother were at a pond near his home. Trey, his younger brother jumped in the pond and began to swim out into the middle of it. Then, Trey turned to make his way back to the shore. Suddenly, Trey caught a cramp. Trevor could tell that his brother was struggling. "Trey!" Trevor yelled.

**What do you predict will happen in the story?**

**List two details that support your prediction.**

## Daily Dose 67

**WOD: ADMONISH:** (ad MON ish) verb: **to give a stern warning**

**Think Of: Add Polish**

**Imagine** a beauty pageant strictly for nails. The judges award first place to the woman with the perfect fingernails. If a contestant does not have enough polish on her nails, the judges *sternly warn* her, "You must *add polish!*" They *admonish* these contestants so that hopefully they can win the next contest.

**Edit:** fred's mom told us that she would take us to her salon the next day to undo the mess we had made, and then she **admonished** us by saying that if we ever did such a thing again she would leave it that way for good

**Standard Review:**

**Fill in the blanks with the correct root word listed below. The definitions of the roots are beside each word:**

psych mort chrom

im\_\_\_\_\_al (death)

para \_\_\_\_\_ology (mind)

mono \_\_\_\_\_atic (color)

## Daily Dose 68

WOD: MUDDLE: (MUH duhl) verb: to mix things up or confuse

Think Of: Mud

**Imagine** little girl who makes a mud pie. She takes it inside and sits in on the kitchen counter. Later on, her dad comes in and mistakes the **mud** pie for one of his wife's chocolate pies. He sure wishes he hadn't **muddled** those pies!

**Edit:** unfortunately our hair color wasn't the only thing we **muddled**

**Standard Review:**

**Write a sentence to personify the following objects:**

Tree

Flower

Phone

Tea Pot

Pillow

Grass

## Daily Dose 69

**WOD: CHAFE:** (CHAYF) verb : **to annoy**  
**Think Of: Chase**

**Imagine** being chased all of the time by an annoying little kid. Being constantly **chased** would most likely **chafe** you!

**Edit:** when I pulled the wax strips from freds eyebrows

he screamed right in my ear man that **chafes** me stop

screaming you baby I said

### **Standard Review:**

**Answer true or false to the following statements.**

1. The speaker in a poem is always the same as the author.
2. Quotation marks are used around titles of songs, articles, and poems but not titles of books.
3. A biography would be nonfiction.

## Daily Dose 70

WOD: PERPLEX: (pur PLEKS) verb: to make someone confused

Think Of: Purple Lexus

Imagine a man who goes to a Lexus dealership to order a brand new Lexus. He requests a red one. Imagine how *confused* he is when he pulls up and sees a *purple Lexus* with his name on it. He calls his wife and says, "Honey, I am so *perplexed!* How can I ride around town in a purple car? Whatever will I do?"

**Edit:** fred looked in the mirror I only have half of an eyebrow on the right side of my face he sobbed I was perplexed as to how that had happened

**Standard Review:**

What is the best source to find the origin, or etymology, of the word gallop?

- a. thesaurus
- b. dictionary
- c. writer's handbook
- d. atlas

Daily Dose Answer Key

61-70

ARA = Accept Reasonable Answers

61. E. = When Fred and I finished rinsing the dye from our hair, all we could do was gawk at each other.

SR. = ARA

62. E. = We were in turmoil because Fred's black hair had turned bright orange, and my blonde hair was now green!

SR. = ARA

63. E. = "Where are the directions for the hair color?" I asked. (New paragraph – new speaker) "I discarded them," Fred responded.

SR. = D. bare

64. E. = "My mom hoards boxes of hair color in her bathroom. We can read the directions on one of those boxes," Fred said.

SR. = C. Davis' team has a game in a town other than his.

65. E. = We ran to get the boxes and pulled out the directions. "It says here to remove the hair dye after twenty minuets, and we left ours on for an hour! No wonder your hair is that luminous green color!" Fred screamed.

SR. = D. A lobster uses its legs and claws in different ways.

66. E. = (New paragraph – new speaker) "Let's go tell your mom what happened and maybe she can help us, but we need to make sure we don't digress because we've got no time to waste," I said.

SR. = ARA

67. E. = Fred's mom told us that she would take us to her salon the next day to undo the mess we had made, and then she admonished us by saying that if we ever did such a thing again, she would leave it that way for good.

SR. = Immortal parapsychology monochromatic

68. E. = Unfortunately, our hair color wasn't the only thing we muddled.

SR. = ARA Example: Trees dance in the wind.

69. E. = When I pulled the wax strips from Fred's eyebrows, he screamed right in my ear. "Man, that chafes me." (New paragraph here – new speaker) "Stop screaming, you baby!" I said.

SR. = 1. false 2. true 3. true

70. E. = (New paragraph – new speaker) Fred looked in the mirror. "I only have half of an eyebrow on the right side of my face," he sobbed. I was perplexed as to how that had happened.

SR. = B. dictionary

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

## Daily Dose Quiz #7

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Which word means about the same thing as **hoard**?
    - a. save
    - b. stop
    - c. discard
    - d. demolish
  
  2. Which of these objects is **luminous**?
    - a. a telephone
    - b. a burning candle
    - c. a fountain
    - d. a pumpkin
  
  3. Which of these do you do when you **digress**?
    - a. focus
    - b. lose track
    - c. concentrate
    - d. stare
  
  4. Which of the following **chafes** most people?
    - a. A trip to the beach.
    - b. A siren that will not stop ringing
    - c. A bell ringing
    - d. A nap
  
  5. Which of these is an example of **admonishing** someone?
    - a. A mother says that the next time her son misbehaves he will go to the time-out chair.
    - b. A father doesn't pay attention when his son pulls his daughter's hair.
    - c. A teacher writes a note to the principal.
    - d. A doctor writes a prescription for a child's sore throat.
  
  6. Which of the following would you most likely **discard**?
    - a. a necklace
    - b. a television
    - c. a banana peel
    - d. a diamond
  
  7. Which of the following are easily **muddled**?
    - a. rain and snow
    - b. identical twins
    - c. cats and dogs
    - d. pearls and diamonds
  
  8. The angry man sat and \_\_\_\_\_ at the rude kids!  
 A. hoarded    B. digressed    C. gawked    D. muddled
  
  9. A sleeping man is **dormant**. ®                      a. true    b. false
  
  10. A **ludicrous** plan is one that is logical and makes sense. ®                      a. true    b. false
  
  11. A **perilous** situation is safe. ®                      a. true    b. false
  
  12. Write a strong beginning or a "grabber" for the following topic:  
*The best Christmas I ever had.*
- 
-

13. The etymology of a word is the word's \_\_\_\_\_.
- a. pronunciation
  - b. origin
  - c. definition
  - d. part of Speech

14. Rewrite the following sentences using dialogue.

Kaleb left the game and headed for home. When he arrived, he hollered to his mom that he was back and he has his report card. She asked him how his grades looked this semester.

---

---

---

---

15. Which word below means about the same thing as the underlined word?

He tried to annihilate the fire ants so that they would not harm his pets or the neighborhood children.

- a. breed
- b. protect
- c. destroy
- d. observe

16. Read the following sentences. Which type of figurative language is used?

*"Break a leg," the stage director told the actor as he stepped on the stage.*

- a. personification
- b. metaphor
- c. simile
- d. idiom

17. Read the following sentences. Which type of figurative language is used?

*The wind whispered to me as I drifted to sleep.*

- a. personification
- b. metaphor
- c. simile
- d. idiom

18. Read the following sentences. Which type of figurative language is used?

*The children's laughter sounded like music on the rainy day.*

- a. personification
- b. metaphor
- c. simile
- d. idiom

19. Read the following sentences. Which type of figurative language is used?

*I like him even though he was an aggravating sore thumb.*

- a. personification
- b. metaphor
- c. simile
- d. oxymoron

# Daily Dose 71

WOD: **BONA FIDE**: (BONE uh fide) adjective: **genuine**;  
**sincere**

**Think Of: Bone Find**

**Imagine** a dog that constantly finds fake, toy bones. One day, however, he finds a real one. He is so excited because this one is not made of plastic. "It's the real deal!" his owner shouts, "You've found a **bona fide** treat!"

**Edit:** fred and me had a **bona fide** friendship but I was  
scared it was about to end

## **Standard Review:**

Instead of always using "he said" or "she said" in dialogue, more precise verbs can enliven your writing. Some people call these "tags".

**Add at least ten "tags" to the list below:**

**He said**

pleaded, confessed, whispered...

# Daily Dose 72

**WOD: ELATED:** (e LAY tid) adjective: **very pleased and excited**

**Think Of: She Laid It**

**Imagine** Hilda, a hen who was unable to lay eggs. One day, a miracle happened! Hilda looked down and saw an egg and was so excited! She was so elated because she finally laid an egg!

**Edit:** when fred saw that I had completely removed my left eyebrow he was nothing short of **elated** to know that he wasnt the only one who looked absolutely ludicrous

**Standard Review:**

**Fix the following sentence fragments.**

1. On the bottom of the sea.
2. Scored a homerun in the ninth inning.

## Daily Dose 73

WOD: **PRECARIOUS**: (pri KAIR ee uhss) adjective: **unsafe; risky**

### Think Of: Please Carry Us

**Imagine** a mother and her two children. It is lighting outside, and they must walk to the bus stop. The children whine, "*Please carry us*. It is *precarious* for us to walk." The mother decides to drive them to school because it is so *unsafe* outside.

**Edit:** Their we stood with our hair and faces a mess it is just **precarious** for us to go out of this house looking like this I said

**Standard Review:**  
**Complete the following analogy.**

precarious : \_\_\_\_\_ :: saunter : stroll

- a. dejected
- b. abominable
- c. perilous
- d. fickle

## Daily Dose 74

WOD: BRAMBLE: (BRAM buhl) noun: a thorny bush or shrub

Think Of: Shambles

Imagine a little girl playing in the woods. She is on her way home and looks down at her shirt. "Oh, no! My shirt is in *shambles*! I should not have run through the blackberry *bramble*!"

Edit: look on the bright side of things fred at least your eyebrows don't look like a **bramble** anymore I joked

Standard Review:  
Read each sentence below.

If it contains alliteration, write A.  
If it does not contain alliteration write N.

1. The snake slid by in silence.
2. Gleaming diamonds sit in the case.
3. Bees buzz by in the breeze.

## Daily Dose 75

**WOD: DETEST:** (di TEST) verb: **to dislike very much**

**Think Of: The Test**

**Imagine** a kid who *hates* to take tests. He *detests* them so much that on *test* days he stays home from school.

**Edit:** I don't got a thing going for me now crystal is going

to **detest** the way I look fred said

**Standard Review: Read the passage and then answer the question:**

In the United States, the first Monday in September is called Labor Day. It is a holiday set aside to honor the workers of the country. The holiday dates back to 1882. Most stores, banks, offices, and factories are closed on Labor Day. Mail carriers do not make any deliveries. Most people celebrate Labor Day by not laboring at all!

**What would be a good title for this passage?**

- A. *Labor Day is a Day to Honor Workers*
- B. *The History of Labor Day*
- C. *The Few That Work on Labor Day*

# Review Game

Words 1-75

Number of players: unlimited

Materials: Daily Dose I Have Who Has Cards

## Directions:

1. Divide your Daily Dose I Have Who Has Cards as evenly as possible between your students (it is okay if some students have fewer cards than others). If a student has more than one card, he/she should spread them on his/her desk so that all cards can be seen at one time.
2. Announce to your students who will go first. (You simply pick a student and have that child read the "Who Has" statement at the bottom of one of his/her cards.
3. After that question is asked, a student will say "I Have \_\_\_\_\_" to answer the question posed. Then that same student will read the "Who Has" question on the bottom of that same card. A student may wish to move cards or turn them over if he/she has read both the top and bottom part of a card.
4. Play continues until all "Who Has" questions have been asked. This game has no winner or loser.

## Tips/Variations:

1. Students may enjoy the challenge of a "race against the clock." Tell the students, "if, as a class, you can complete the round in \_\_\_\_\_ minutes, you all will receive \_\_\_\_\_."
2. Tell the students that each of them has 5 (etc.) bonus points on the next *Daily Dose* quiz. Each time they must be supplied with the answer to the "Who Has" question, they lose one of these points.
3. If a student has read a "Who Has" question and no one has supplied the answer, you may wish to provide a hint. The "Think Of's" used with each word included with the *Daily Dose* may be a good choice of a hint! (Example, a student asks, "Who has the word that means not neat or very messy?" And the room is silent. You may say, "The Think Of for this is Uncle Empt.")
4. You may wish to laminate your *Daily Dose* I Have Who Has cards for reuse.

<b>I have:</b> saunter	<b>I have:</b> unkempt	<b>I have:</b> winsome	<b>I have:</b> detest	<b>I have:</b> precarious
<b>Who has</b> the word that means untidy, messy?	<b>Who has</b> the word that means cheerful, charming?	<b>Who has</b> the word that means to dislike very much?	<b>Who has</b> the word that means unsafe, risky?	<b>Who has</b> the word that means a shrub or thorny bush?
<b>I have:</b> elated	<b>I have:</b> bramble	<b>I have:</b> mortify	<b>I have:</b> abscond	<b>I have:</b> bona fide
<b>Who has</b> the word that means to mock or make fun of, ridicule?	<b>Who has</b> the word that means to embarrass greatly?	<b>Who has</b> the word that means to run away and hide?	<b>Who has</b> the word that means sincere, genuine?	<b>Who has</b> the word that means very excited, pleased?

<b>I have:</b> deride	<b>I have:</b> gawky	<b>I have:</b> interrogate	<b>I have:</b> blemish	<b>I have:</b> ambush
<b>Who has</b> the word that means clumsy?	<b>Who has</b> the word that means to question?	<b>Who has</b> the word that means an imperfection that is very obvious?	<b>Who has</b> the word that means to hide and attack?	<b>Who has</b> the word that means a scene of uproar and noisy confusion?
<b>I have:</b> bedlam	<b>I have:</b> chafe	<b>I have:</b> perplex	<b>I have:</b> aloof	<b>I have:</b> wayward
<b>Who has</b> the word that means to annoy?	<b>Who has</b> the word that means to make someone confused?	<b>Who has</b> the word that means distant or not friendly?	<b>Who has</b> the word that means disobedient or reckless?	<b>Who has</b> the word that means boring, lacking excitement?
<b>I have:</b> humdrum	<b>I have:</b> dormant	<b>I have:</b> admonish	<b>I have:</b> muddle	<b>I have:</b> outwit
<b>Who has</b> the word that means sleeping, not active?	<b>Who has</b> the word that means to give a stern warning to?	<b>Who has</b> the word that means to mix things up or to confuse?	<b>Who has</b> the word that means to be more clever than someone else or to outsmart?	<b>Who has</b> the word that means to swell or puff up?
<b>I have:</b> bloat	<b>I have:</b> digress	<b>I have:</b> disgruntled	<b>I have:</b> luminous	<b>I have:</b> somberly
<b>Who has</b> the word that means to get off the subject of one thing and onto another one when writing or speaking?	<b>Who has</b> the word that means dissatisfied or unhappy?	<b>Who has</b> the word that means giving off light or glowing?	<b>Who has</b> the word that means in a depressed manner?	<b>Who has</b> the word that means to strongly disapprove of?
<b>I have:</b> condemn	<b>I have:</b> ponder	<b>I have:</b> discard	<b>I have:</b> hoard	<b>I have:</b> jubilant
<b>Who has</b> the word that means to think about something carefully?	<b>Who has</b> the word that means to throw something away?	<b>Who has</b> the word that means to collect and store things?	<b>Who has</b> the word that means very happy and delighted?	<b>Who has</b> the word that means very angry?
<b>I have:</b> livid	<b>I have:</b> gawk	<b>I have:</b> turmoil	<b>I have:</b> encumber	<b>I have:</b> erroneous
<b>Who has</b> the word that means to stare at stupidly?	<b>Who has</b> the word that means extremely agitated or great confusion?	<b>Who has</b> the word that means to burden or weigh down?	<b>Who has</b> the word that means containing an error?	<b>Who has</b> the word that means well known for something, especially something bad?

<p><b>I have:</b> notorious</p> <p><b>Who has</b> the word that means to move with sudden and rough jerks?</p>	<p><b>I have:</b> jolt</p> <p><b>Who has</b> the word that means hard to get along with or ornery?</p>	<p><b>I have:</b> cantankerous</p> <p><b>Who has</b> the word that means violent and uncontrolled anger?</p>	<p><b>I have:</b> rage</p> <p><b>Who has</b> the word that means to emphasize or draw attention to?</p>	<p><b>I have:</b> accentuate</p> <p><b>Who has</b> the word that means low in spirits or feeling sad?</p>
<p><b>I have:</b> dejected</p> <p><b>Who has</b> the word that means comically ridiculous?</p>	<p><b>I have:</b> ludicrous</p> <p><b>Who has</b> the word that means shy?</p>	<p><b>I have:</b> timid</p> <p><b>Who has</b> the word that means huge, enormous?</p>	<p><b>I have:</b> immense</p> <p><b>Who has</b> the word that means to bring to an end?</p>	<p><b>I have:</b> terminate</p> <p><b>Who has</b> the word that means to treat someone as if he/she is a celebrity?</p>
<p><b>I have:</b> lionize</p> <p><b>Who has</b> the word that means to deceive by trickery?</p>	<p><b>I have:</b> bamboozle</p> <p><b>Who has</b> the word that means to expel or to force to leave?</p>	<p><b>I have:</b> banish</p> <p><b>Who has</b> the word that means wildly excited?</p>	<p><b>I have:</b> frantic</p> <p><b>Who has</b> the word that means tiresome, very difficult?</p>	<p><b>I have:</b> arduous</p> <p><b>Who has</b> the word that means always changing in interests or loyalty?</p>
<p><b>I have:</b> fickle</p> <p><b>Who has</b> the word that means commonly practiced or doing by habit?</p>	<p><b>I have:</b> habitually</p> <p><b>Who has</b> the word that means to stick out?</p>	<p><b>I have:</b> jut</p> <p><b>Who has</b> the word that means rude or vulgar?</p>	<p><b>I have:</b> uncouth</p> <p><b>Who has</b> the word that means pleasing or sweet sounding?</p>	<p><b>I have:</b> euphony</p> <p><b>Who has</b> the word that means to ask for something with a serious mind or a heavy heart?</p>
<p><b>I have:</b> implore</p> <p><b>Who has</b> the word that means a state of puzzlement or doubt; a difficult or uncertain situation?</p>	<p><b>I have:</b> quandary</p> <p><b>Who has</b> the word that means partially open?</p>	<p><b>I have:</b> ajar</p> <p><b>Who has</b> the word that means of little or less importance?</p>	<p><b>I have:</b> inferior</p> <p><b>Who has</b> the word that means to tease someone in a friendly way?</p>	<p><b>I have:</b> banter</p> <p><b>Who has</b> the word that means mean, bad tempered, or rude?</p>
<p><b>I have:</b> surly</p> <p><b>Who has</b> the word that means not showing any emotion, feeling, or interest?</p>	<p><b>I have:</b> impassive</p> <p><b>Who has</b> the word that means dangerous?</p>	<p><b>I have:</b> perilous</p> <p><b>Who has</b> the word that means to move quickly, to scamper?</p>	<p><b>I have:</b> scurry</p> <p><b>Who has</b> the word that means deserving or causing disgust?</p>	<p><b>I have:</b> abominable</p> <p><b>Who has</b> the word that means proper behavior?</p>

<b>I have:</b> decorum	<b>I have:</b> ghastly	<b>I have:</b> brawl	<b>I have:</b> akimbo	<b>I have:</b> reluctance
<b>Who has</b> the word that means horrible; very bad or unpleasant?	<b>Who has</b> the word that means a fight?	<b>Who has</b> the word that means standing so that the hand is on the hip and the elbow is turned outward?	<b>Who has</b> the word that means unwillingness?	<b>Who has</b> the word that means to stroll or walk about in an unhurried way?

## Daily Dose 76

**WOD:**VENGEANCE: (VEN juhns) noun: **An action that you take to pay someone back for harm done to you or a loved one**

**Think Of: Revenge**

**Remember the meaning of this word by thinking of the word revenge.**

**Edit:** at least I don't have too worry about butch seeking  
vengeance on me fred continued

**Standard Review:**

**In what point of view is the following written?**  
She searched all night for her missing ring.

## Daily Dose 77

WOD: **SCAPEGOAT**: (SCAPE goat) noun: a person or thing who is made an object of blame for others.

Think Of: Escaped Goat

Imagine Gilly, a goat who takes the blame for all of the other goats who eat the farmer's green beans. One day, Gilly gets tired for *taking the blame* and runs away. The other goats all say, "Now what are we going to do? Without that *escaped goat*, we have no *scapegoat*!"

**Edit:** we are not giving up I demanded I'll be your

**scapegoat** for butch if I have to but your still going to

take crystal to that dance

**Standard Review:**

**Read the sentence and determine what type of figurative language is used in it.**

She was in a bad mood. She must have woken up on the wrong side of the bed!

- a. idiom
- b. hyperbole
- c. personification
- d. metaphor

## Daily Dose 78

WOD: **STUPEFY**: (STOO puh fie) verb: to make numb with amazement; to stun into helplessness

Think Of: Stupid Guy

Imagine a very *stupid guy*. He is so stupid that he goes swimming in the snow. He does not even know how to use a fork! Everyone who talks to him is *stupefied* by his stupidity. They are *amazed*!

Edit: it was time for me to go home so I left freds house

when I got home that night I **stupefied** my dad

### Standard Review:

For her science class, Lana has to research tornadoes and how they form. To get started, Lana enters the keywords “How Tornadoes Form” into an Internet search engine.

**1. Which of the following websites would be most suitable and most reliable for Lana’s topic?**

- a. [www.ehow.com/how-does-a-tornado-form](http://www.ehow.com/how-does-a-tornado-form): a website providing information about what forms a tornado
- b. [www.stormchasershurricaneworld.com](http://www.stormchasershurricaneworld.com): a website devoted to storm chasers complete with a collection of photographs and videos of live tornadoes
- c. [www.spaceplace.nasa.gov/tornadoes](http://www.spaceplace.nasa.gov/tornadoes): a website published by NASA which explains how tornadoes are formed complete with diagrams and pictures
- d. [www.ask.com](http://www.ask.com): A website where you can ask a question and find the answer

## Daily Dose 79

WOD: DEFT: (DEFT) adjective: **skillful, quick, neat**

Think Of: **Deaf**

**Imagine** a deaf person using sign language. Usually, people who cannot hear are very **skilled** at using sign language. They are **deft** at this type of communication.

**Edit:** you really should have been more **deft** with your makeover son dad lectured

**Standard Review:**

Rewrite the following sentence, replacing the “dead” verb *was* with a strong one.

Example

*She was afraid.*

She bit her nails, glanced all around and shook in fear.

Your Turn

*He was mad.*

## Daily Dose 80

**WOD: HEED:** (HEED) verb: **to notice, pay attention to**  
**Think Of: Lead**

**Imagine** a man teaching a woman to dance. He tells her to *heed* to his *lead* and follow his steps. If she *pays attention*, she will be a deft dancer in no time at all.

**Edit:** don't you know how important it is to **heed** the directions when your dealing with chemicals like those in hair color dad continued

### **Standard Review:**

**Which of the following would most likely be an example of a resolution?**

- a. A customer quarrels with a storeowner.
- b. A girl apologizes about a misunderstanding with her parents.
- c. Two friends start out on a journey.
- d. Two coworkers discuss a problem at work.

Daily Dose Answer Key  
71-80

ARA = Accept Reasonable Answers

71. E. = Fred and I had a bona fide friendship, but I was afraid it was about to end.

SR. = ARA Examples: demanded, shouted, cried, exclaimed, suggested

72. E. = When Fred saw that I had completely removed my left eyebrow, he was nothing short of elated to know that he wasn't the only one who looked absolutely ludicrous.

SR. = ARA Example: On the bottom of the sea, there is lots of seaweed. Sam scored a homerun in the ninth inning.

73. E. = "There we stood with our hair and faces a mess. It is just precarious for us to go out of this house looking like this," I said.

SR. = C. perilous

74. E. = "Look on the bright side of things, Fred. At least your eyebrows don't look like a bramble anymore," I joked.

SR. = 1. A 2. N 3. A

75. E. = (New paragraph – new speaker) "I don't **have** a thing going for me now. Crystal is going to detest the way I look," Fred said.

SR. = A. Labor Day is a Day to Honor Workers

76. E. = "At least I don't have to worry about Butch seeking vengeance on me," Fred continued.

SR. = 3<sup>rd</sup> person point of view

77. E. = (New paragraph – new speaker) "We are not giving up!" I demanded. "I'll be your scapegoat for Butch if I have to, but **you're** still going to take Crystal to that dance!"

SR. = A. idiom

78. E. =(New paragraph – time change) It was time for me to go home, so I left Fred's house. When I got home that night, I stupefied my dad.

SR. = C

79. E. = "You really should have been more deft with your makeover, son," Dad lectured.

SR. = ARA Example: He stomped his foot and pounded his fist in anger.

80. E. = "Don't you know how important it is to heed the directions when **you're** dealing with chemicals like those in hair color?" Dad continued.

SR. = B. a girl apologizes about a misunderstanding with her parents

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

## Daily Dose Quiz #8

Words 71-80

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Which of the following does **not** describe **vengeance**?
  - a. an abused person hitting the abuser.
  - b. a loved one killing a friend's murderer.
  - c. a parent disciplining a small child.
  - d. a kid hitting the school bully for taking his lunch money.
  
2. When someone is very pleased or excited, one can say that the person is \_\_\_\_\_.
  - a. deft
  - b. bona fide
  - c. elated
  - d. stupefied
  
3. Which of the following would be an antonym for the word **deft**?
  - a. quick
  - b. neat
  - c. skillful
  - d. slow
  
4. Which of the following situations involves a **scapegoat**?
  - a. A mother scolds her child for throwing food.
  - b. A father apologizes for his son's behavior.
  - c. A boy constantly takes the blame for his sister when she throws food.
  - d. Two brothers throw food at their parents every night.
  
5. Where would you most likely find a **bramble**?
  - a. in the woods
  - b. in a classroom
  - c. in a theatre
  - d. in the ocean
  
6. Which of the following situations would be considered **precarious**?
  - a. having a tornado drill at school
  - b. playing with matches
  - c. singing in the shower
  - d. making a prank call
  
7. Which of the following would be a synonym for the word **bona fide**?
  - a. genuine
  - b. fake
  - c. clear
  - d. unbelievable
  
8. Which of the following would correctly complete the analogy?  
**stupefy**: \_\_\_\_\_ :: **mortify** : embarrass
  - a. ridiculous
  - b. calm
  - c. annoy
  - d. shock
  
9. Which of the following is an antonym for the word **heed**?
  - a. ignore
  - b. follow
  - c. pay attention to
  - d. mimic

10. Which of the following is a synonym for the word **detest**?

- a. admire   b. hate   c. believe   d. receive

11. Complete the following analogy: ®

hoard : discard :: chafe: \_\_\_\_\_

- a. please   b. annoy   c. frustrate   d. care

12. mortify : \_\_\_\_\_ :: gawky : clumsy ®

- a. award   b. embarrass   c. annoy   d. delight

13. Rewrite the following sentence replacing the dead verb with one or more strong verbs.

He was tired. \_\_\_\_\_

14. Read the following piece of dialogue and replace "said" with a more specific "tag."

"Get out of my room," he said to his younger brother.

15. Correct the following sentence fragment by rewriting a new sentence.

Walking in the rain. \_\_\_\_\_

16. Write a sentence that contains alliteration. \_\_\_\_\_

17. What point of view is used in the following sentence?

I love to paint pictures of fruit. \_\_\_\_\_

18. Which of the following key words would you enter in a search engine if you wanted to find out who won the World Series in 1965?

- a. Baseball                      b. 1965                      c. World Series                      d. World Series 1965

19. Which of the following would most likely be the resolution?

- a. A girl enters a beauty contest.  
b. A contestant in the beauty contest falls on stage.  
c. The judges in the beauty contest confer to decide on a winner.  
d. Sally, a girl in the beauty pageant, wins the crown.

Read the passage and then decide which would be the best title for the passage.

A lightning bug's light comes from a special organ on its abdomen. A chemical joins with oxygen to make the light. A lightning bug's light may help it find a mate. It may also help frighten away birds. No one is sure just how it is a help to the insect.

20. What would be the best title for this passage?

- a. How Lightning Bugs Lay Their Eggs  
b. A Lightning Bug's Light  
c. What Is A Lightning Bug  
d. All About Lightning Bugs

# Daily Dose 81

**WOD: BREVITY:** (BREV uh tee) noun: **the condition of being short or brief**

**Think Of: Breath In Me**

**Imagine** a jogger who just completed a ten-mile run. Her husband asked her if she was all right. She gave her answer with *brevity* and said, "There is no *breath* left *in me*."

**Edit:** With *brevity* I apologized to my dad for my

stupidity and then went to bed accept I couldn't sleep for

thinking about our situation

**Standard Review: The theme of a story is ...**

- a. the author's opinion of the characters
- b. the main idea about life that an author wants to express
- c. the turning point of a story
- d. the resolution

## Daily Dose 82

**WOD: CHARISMA:** (kuh RIZ muh) noun: a powerful personal appeal that attracts a great number of people

**Think Of:** Carrie's Ma

**Imagine** Carrie's Ma. Everyone loves to be around her. She is pretty, sweet, and funny. Most people tell *Carrie's Ma* that she should be a politician because she has such *charisma*.

**Edit:** I were sure that me and fred could still get dates to

the dance as long as we could figure out how to obtain

charisma

**Standard Review:**

**Which point of view would most likely allow readers to know the thoughts and feelings of more than one character?**

- a. 1st person
- b. 2nd person
- c. omniscient
- d. 3<sup>rd</sup> person limited

## Daily Dose 83

WOD: **SINISTER**: (SIN uh stur) adjective: **evil, corrupt**

Think Of: **Sin's Sister**

Imagine Sin's sister. She is pure *evil* and very threatening to others. *Sin's sister* is *sinister*.

**Edit:** the next day at school no one said nothing about

our hair except butch he laughed at us and had a

**sinister** look on his face

**Standard Review:**

**Which of the following is an example of end rhyme?**

- a. I would die if I could fly  
But of that, I do not worry
  
- b. Uncle Sam loves to cook  
He gets his dishes from a book
  
- c. Before bedtime,  
Betty ate her cereal

## Daily Dose 84

**WOD:**FANATIC: (fuh NAT ik) noun: **someone who is wildly enthusiastic about a cause, interest, or belief**

**Think Of: Fan**

**Imagine** a football **fan** who is so **enthusiastic** that he goes to the games in freezing cold weather without a shirt, paints his face, and stands up screaming the entire time. This is a **fanatic!**

**Edit:** I knew that butch was a **fanatic** about his own hair

being perfect so I said to him what are you laughing

about your hair is worse then mine

**Standard Review:**

**Complete the analogy.**

**fanatic: \_\_\_\_\_ :: vengeance : revenge**

- a. livid
- b. enthusiastic
- c. somber
- d. disgruntled

## Daily Dose 85

WOD: **AGHAST**: (uh GAST) adjective: **struck with amazement or horror**

**Think Of: A Gasp**

**Imagine** a woman in a beauty shop who is there to get her hair colored. She tells the beautician that she wants to be a redhead. When the beautician spins her chair around, she is *aghast* when she looks in the mirror and sees pink hair! She takes a *gasp* and screams.

**Edit:** I guess butch was **aghast** that I had spoken to him

the way I did because he just standed their and didn't do

nothing

**Standard Review:**

**Identify the three verbs and the two adjectives in the following sentence:**

Danny slid into third base, dusted his mud-stained pants off, and looked forward to home.

## Daily Dose 86

**WOD:**LOQUACIOUS: (low QUAY shuss) adjective:  
talkative

Think Of: Low Grades Us

**Imagine** a group of students who are very *talkative*.  
"Teacher, why do you always *low grade us*?" they complain.  
She responds, "If you aren't so *loquacious*, you might  
receive good grades!"

**Edit:** whats the matter butch the cat got your tongue

your usually so **loquacious** I said. Don't ask me how I  
got so brave all of a sudden

**Standard Review: Folk Tales are stories...**

- a. about only fictional characters
- b. about historical figures
- c. passed on by word of mouth
- d. that never change over time

## Daily Dose 87

**WOD: MUSTER:** (MUHSS tur) verb: **assemble, to pull or gather together.**

**Think Of: Mustard**

**Imagine** a boy who bites into his sandwich and it just does not taste right. He asks his mother to put some *mustard* on his bread to *pull it all together* for him. She squirts a dab on his bread, and sure enough, it *musters* his sandwich together and makes it taste great.

**Edit:** I don't know how I had **mustered** up enough

courage to stand up to butch that way but at the time it

felt good

**Standard Review:**

The turning point in a story is called the \_\_\_\_\_

- a. exposition
- b. climax
- c. conflict
- d. resolution

## Daily Dose 88

**WOD: LANGUID:** (LANG gwid) adjective: **weak; sluggish**  
**Think Of: Land Squid**

**Imagine** a squid that has washed up on the beach. It is *weak* and *sluggish*. A little boy walks up to it and shouts, "Look, a *languid squid!*"

**Edit:** the feeling didn't last long though because butch punched me in the eye and the next thing I new I was on the floor feeling quite **languid**

### **Standard Review:**

Draw a T chart.

List two reasons students should not have homework and two reasons why students should have homework.

Label the chart.

## Daily Dose 89

**WOD: MISHAP:** (MISS hap) noun: **unfortunate accident**  
**Think Of: This Hat**

**Imagine** Johnny. He loves to put on a large brown hat. The hat is so big that Johnny can hardly see with it on his head, and he continuously has *unfortunate accidents*. Finally, his mother says, "Johnny, *this hat* is too big! You've got to stop wearing it. It causes too many *mishaps*!"

**Edit:** that mean hateful butch left me their alone and when mr. Picklesimer walked around the corner and asked me what was wrong I told him I had just had a **mishap** and dropped my books

**Standard Review:**

**What literary technique is an author using if a bad storm hints that something bad is about to happen?**

- a. foreshadowing
- b. flashback
- c. dialogue
- d. dialect

## Daily Dose 90

**WOD: COAX: (KOHKS) verb: to persuade someone gently and patiently to do something**

**Think Of: Coat**

**Imagine** a little boy who wants to play outside in the rain. His mother will not allow him to go without his coat. The boy does not want to wear his coat, so his mother has to persuade him, or **coax**, him into wearing it.

**Edit:** Mr. Picklesimer threatened to take me to his office again but I **coaxed** him into letting me go to class

**Standard Review:**

**Explain the difference between a static and dynamic character.**

Daily Dose Answer Key

81-90

ARA = Accept Reasonable Answers

81. E. = With brevity, I apologized to my dad for my stupidity and then went to bed **except** I couldn't sleep for thinking about our situation.

SR. = B. the main idea about life that an author wants to express

82. E. = I **was** sure that **Fred and I** could still get dates to the dance as long as we could figure out how to obtain charisma.

SR. = C. omniscient

83. E. =(New paragraph – time change) The next day at school, no one said **anything** about our hair except **Butch**. He laughed at us and had a sinister look on his face.

SR. = B. Uncle Sam loves to cook

He gets his dishes from a book

84. E. = I knew that **Butch** was a fanatic about his own hair being perfect, so I said to him, "**What** are you laughing about? Your hair is worse **than** mine." (Explain that in this case, it is acceptable to have the preposition, *about* at the end of the sentence because it is dialogue, and Malcolm wouldn't say, "At what are you laughing?")

SR. = B. Enthusiastic

85. E. = I guess **Butch** was aghast that I had spoken to him the way I did because he just **stood there** and didn't do **anything**.

SR. = Verbs: slid, dusted, looked Adjectives: third, mud-stained

86. E. = "**What's** the matter, **Butch**? The cat got your tongue? You're usually so loquacious," I said. Don't ask me how I got so brave all of a sudden.

SR. = C. passed on by word of mouth

87. E. = I don't know how I had mustered up enough courage to stand up to **Butch** that way, but at the time, it felt good.

SR. = B. climax

88. E. =The feeling didn't last long though because **Butch** punched me in the eye, and the next thing I **knew**, I was on the floor feeling quite languid.

SR. = ARA

89. E. =That mean, hateful **Butch** left me **there** alone, and when **Mr. Picklesimer** walked around the corner and asked me what was wrong, I told him I had just had a mishap and dropped my books.

SR. = A. foreshadowing

90. E. =Mr. Picklesimer threatened to take me to his office again, but I coaxed him into letting me go to class.

SR. = A static character does not change in a story. A dynamic character changes at some point in a story.

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

## Daily Dose Quiz #9

Words 81-90

Name \_\_\_\_\_ Date \_\_\_\_\_

- Which of the following does not describe a **loquacious** person?
  - a girl who never stops talking to her partner in class
  - a boy sitting alone eating his lunch
  - a lady who has been on the phone for an hour
  - a boy who has received two warnings for whispering during a quiz
- Which of the following is an example of a **mishap**?
  - a boy running in the hall
  - a breeze moving a flag
  - a girl tripping over a book bag
  - rain running down a windshield
- When someone is very tired or **sluggish**, one can say that the person is \_\_\_\_\_.
  - aghast
  - languid
  - sinister
  - fanatic
- Which of the following would be an antonym for the word **sinister**?
  - evil
  - good
  - threatening
  - wicked
- Which of the following situations exhibits behavior of a **fanatic**?
  - A teacher scolds her class for throwing food in the cafeteria.
  - A mother apologizes for her son's behavior.
  - A boy constantly blames his sister when he throws food.
  - A boy misses basketball practice to attend the baseball card collectors' show.
- Which of the following is a synonym for **muster**?
  - divide
  - disperse
  - talkative
  - collect
- Which of the following words is a synonym for the word **coax**?
  - persuade
  - force
  - bully
  - assemble
- Which of the following would complete the following analogy?  
**Aghast** : \_\_\_\_\_ :: **Mortify** : Embarrass
  - Pondered
  - Shocked
  - Annoyed
  - Copied
- Which of the following sentences uses the word **brevity** correctly?
  - She took her brevity with her to the store.
  - Her brevity purse was purple and pink.
  - She ran in the store with brevity.
  - Always brevity your stove.
- If a person has **charisma**, he or she \_\_\_\_\_.
  - is very moody
  - is timid
  - has a bad attitude
  - has a powerful personal appeal

11. Which of the following would be an antonym for the word **heed**?<sup>®</sup>
- observe
  - respect
  - neglect
  - examine
12. Which of the following would most likely be considered **bedlam**?<sup>®</sup>
- a pillow fight among ten seven year old girls
  - a prayer session
  - a boy riding a bike
  - a man reading the newspaper
13. With the omniscient point of view, the author \_\_\_\_\_.
- allows the reader to know what all characters are thinking and feeling
  - allows the reader to know what only one character is thinking and feeling
  - allows the reader to make predictions
  - allows the reader to understand cause/effect relationships
14. Which of the following is an example of end rhyme?
- The man had a hat that he put on his cat  
And everywhere he went all his money he spent
  - There once was an old man  
Who kept his money in a can
  - If you look upon a star  
And try to make a wish
  - Everywhere you go, people want to know  
If you are alone or if you've got a phone
15. Read the following sentence. *She ate a handful of rice.*  
Which of the following is the verb in the sentence?
- she
  - ate
  - handful
  - rice
16. Read the following sentence: *She was exhausted after the long trip.*  
Which of the following is the adjective in this sentence?
- she
  - was
  - after
  - long
17. The turning point of a story is the \_\_\_\_\_.
- climax
  - resolution
  - rising action
  - exposition
18. Foreshadowing occurs when \_\_\_\_\_.
- an author writes about a past event
  - an author provides hints of what is to come
  - an author uses figurative language
  - an author uses suspense
19. A static character \_\_\_\_\_.
- changes
  - stays the same
  - surprises the reader
  - has many traits
20. A dynamic character \_\_\_\_\_.
- changes
  - stays the same
  - surprises the reader
  - has few traits

## Daily Dose 91

WOD: AMPLE: (AM pul) adjective: sufficient, enough, abundant, large

Think Of: Apple

**Imagine** a farmer who has rows and rows of *apple* trees. People go to him to purchase apples because he has an *ample* amount of them.

**Edit:** I had an **ample** amount of time to get to my next class so I stopped by the bathroom to check out my face

**Standard Review:**

Sometimes an author will interrupt a story and recall an event that happened in the past.

What do you call this literary device?

## Daily Dose 92

**WOD: JOCULAR:** (JOK yuh lur) adjective: **joking, or liking to make jokes; full of fun**

**Think Of: Jokes a lot**

**Imagine** a man who **jokes a lot**. He is **full of fun** and jokes. This man is **jocular**!

**Edit:** most of the time I'm a pretty laid back **jocular** guy

but when I seen just how bad I looked in the mirror I was

not in a joking mood

**Standard Review:**

**What is an autobiography?**

- a. a story of a person's life told by another person
- b. a story of a fictitious person's life
- c. a story of a person's life written by that very person
- d. a story of a person's life written by a historian

## Daily Dose 93

WOD: THWART: (THWORT) verb: **to block or defeat.**

Think Of: **The Wart**

**Imagine** a young boy who has discovered a huge wart on his hand. To *thwart the wart*, he rushes to the store to purchase some wart remover medicine. "I sure hope this stuff *defeats* my wart," he tells the cashier.

**Edit:** on top of my hideous hair and abominable

eyebrows I now had a bruise where butch had hit me. I

had to **thwart** anything else from happening to my image

**Standard Review:**

**What literary device is used in the following sentence?**

The autumn leaves danced across the lawn.

## Daily Dose 94

**WOD: FORBEAR:** (for BAYR) verb: to refrain from, to hold back, to be patient or tolerate

**Think Of: Four Bears**

**Imagine** four bears that live in a park. The park ranger feeds them every night. After he feeds the bears each night, he puts up a sign that says, "Visitors, Please *Forbear* Feeding the *Four Bears*." He wants them to *refrain* from feeding them so they will not get too fat.

**Edit:** I went to class and tried to **forbear** myself from looking at anyone

**Standard Review:**

**What literary technique is used in this passage?**

As I sat on the bank with the fishing rod in my hand, I was taken back to my tenth summer where I spent a lot of days on a bass boat with my dad. He was showing me how to cast into just the right spot, and I ended up with my line in a tree.

- a. symbolism
- b. flashback
- c. foreshadowing
- d. personification

## Daily Dose 95

WOD: **OBSTINATE**: (OB stuh nit) adjective: **stubborn**, **unwilling to change**.

Think Of: Oh Sit, Nate

**Imagine** Nate. He is always out of his seat in class. The teacher has to repeatedly say to him, "***Oh, sit, Nate!***" But Nate is ***stubborn*** and continues to get out of his seat. He is ***obstinate***.

**Edit:** when I sat down I seen fred with his head down on his desk I whispered his name to get his attention but he ignored me. In many ways fred was just plain **obstinate**

**Standard Review:**

**From what point of view is the daily edit story about Malcolm and Fred told?**

**Why is this a good point of view for the story?**

## Daily Dose 96

WOD: REBUKE: (ri BYOOK) verb: to scold someone because he or she has done something wrong

Think Of: The Boot

Imagine giving someone *the boot* after you finish *scolding* them because they have done *something wrong*.

Edit: It didn't take long for miss ballyhoo to **rebu**ke fred

for having his head down and when he looked up

everyone in the class stared at him

Standard Review:

Use context clues to define the underlined word.

*The frowning woman was not amiable.*

## Daily Dose 97

WOD: **BUSTLE**: (BUH suhl) verb: to rush around being busy

Think Of: Hustle

Imagine someone who **hustles** everywhere he goes. He **hustles** to work, to school, and home each day. He **bustles** around all day long!

**Edit:** we got through the day without any more

confrontation and as everyone **bustled** about to leave for

the day me and fred spotted crystal and her friend ann

**Standard Review:**

**Other than the Internet, which would be the best source to use to find information on Pope John Paul III?**

- a. encyclopedia
- b. almanac
- c. dictionary
- d. thesaurus

## Daily Dose 98

WOD: **SLUGGISH**: (SLUHG ish) adjective: moving slowly and lacking in energy (adverb: sluggishly)

Think Of: Slug

Imagine a slug. It moves slowly across the ground. All *slugs* are *sluggish*.

**Edit:** fred was walking **sluggishly** because he wanted the girls to leave before they saw us but I said come on fred lets go talk too them

### Standard Review:

Rewrite the following introduction to an essay, changing it to an interesting “grabber” or something to “hook” the reader.

I’m going to tell you about my dog, George.

## Daily Dose 99

**WOD: SLIPSHOD:** (SLIP shod) adjective: **careless as in appearance or workmanship**

**Think Of: Slip Squad**

**Imagine** a group of mothers who want to keep their children from being *careless* and untidy. They call themselves the *slip squad* because they do not want to see their kids “slip up” and be *slipshod*.

**Edit:** Malcolm is that you? who did such a **slipshod** job

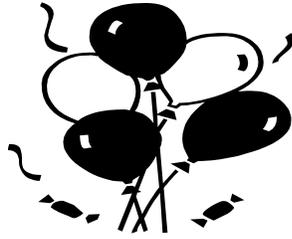
on your hair ann said

**Standard Review:**

**Where would you look in a book to find the city where the book was published?**

- a. index
- b. glossary
- c. title page
- d. table of contents

## Daily Dose 100



WOD: PRUDE: (PROOD) noun: a person who cares too much about proper speech and conduct

Think Of: Sued

Imagine Lucy, a woman who *cares too much about conduct*. Her table has to be set just right, and she cannot stand it when someone uses a salad fork for the main course of a meal. Her sister continues to break this rule of decorum, so Lucy goes to her lawyer and says that she wants to sue her sister for bad manners. This *prude sued* her sister. Can you believe it?

**Edit:** don't act like a **prude** I think freds hair is cute

crystal said to ann

**Standard Review:** The main idea of a story\_\_\_\_\_.

- a. is stated in the title
- b. makes the plot more suspenseful
- c. may or may not be directly stated
- d. focuses on a lesson to be learned

Daily Dose Answer Key

91-100

ARA = Accept Reasonable Answers

91. E. = (New paragraph – new place) I had an ample amount of time to get to my next class, so I stopped by the bathroom to check out my face.

SR. = Flashback

92. E. = Most of the time, I'm a pretty laid back, jocular guy, but when I saw just how bad I looked in the mirror, I was not in a joking mood.

SR. = C. a story of a person's life written by that very person

93. E. = On top of my hideous hair and abominable eyebrows, I now had a bruise where **Butch** had hit me. I had to thwart anything else from happening to my image.

SR. = personification

94. E. =( New paragraph – new place) I went to class and tried to forbear myself from looking at anyone.

SR. = B. Flashback

95. E. = When I sat down, I saw Fred with his head down on his desk. I whispered his name to get his attention, but he ignored me. In many ways, Fred was just plain obstinate.

SR. = 1<sup>st</sup> person point of view – ARA

96. E. = It didn't take long for Miss **Ballyhoo** to rebuke Fred for having his head down, and when he looked up, everyone in the class stared at him.

SR. = friendly

97. E. = (New paragraph – time change) We got through the day without any more confrontation. (Take out the word **and**) As everyone bustled about to leave for the day, **Fred and I** spotted **Crystal** and her friend **Ann**.

SR. = A. Encyclopedia

98. E. = Fred was walking sluggishly because he wanted the girls to leave before they saw us, but I said, "Come on, Fred. Let's go talk **to** them."

SR. = ARA

99. E. =(New paragraph – new speaker) "Malcolm, is that you? **Who** did such a slipshod job on your hair?" **Ann** asked.

SR. = C. title page

100. E. =(New paragraph – new speaker) "Don't act like a prude. I think Fred's hair is cute," **Crystal** said to **Ann**.

SR. = C.

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

# 100<sup>th</sup> Word of the Day Project

Create a game that you and your classmates can play. It must involve our 100 words of the day. You may choose to create a card game or a board game.

Your game will be graded on the following criteria:

<b>Creativity (20 points)</b>	Your game must be creative. Make a game that people will want to play!
<b>Neatness (20 points)</b>	Your game should be neat and "professional" looking.
<b>Correct (20 points)</b>	The game should be correct –the spelling and meanings (all 100 words should be used)
<b>Usefulness in reviewing the meanings (30 points)</b>	Your game should be useful in reviewing words. Make a game that's easy to play and that will help your classmates review the words.
<b>Complete Rules and Objective (10 pts)</b>	Your game should include rules and objectives for play. Make sure your rules are simple and easy to follow.

This project is due \_\_\_\_\_!

## 100<sup>TH</sup> WORD OF THE DAY PROJECT RUBRIC

Student Name: \_\_\_\_\_ Name of Game: \_\_\_\_\_

Creativity (20 points)	_____
Neatness (20 points)	_____
Correct (20 points)	_____
Usefulness in reviewing the meanings (30 points)	_____
Complete Rules and Objective (10 pts)	_____
Total Earned (100 points)	_____

## Daily Dose Quiz #10

Words 91-100

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Which of the following sentences uses the word **ample** correctly?
  - a. Please give me an ample so I can do my homework.
  - b. I have an ample amount of candy stashed in my room.
  - c. Turn up the ample so I can hear it better.
  - d. She is as ugly as an ample.
  
2. The \_\_\_\_\_ ended her dinner party when her guest refused to place his linen napkin in his lap.
  - a. bramble
  - b. jocular
  - c. prude
  - d. slipshod
  
3. Which of the following sports require you to **thwart** other people?
  - a. football
  - b. golf
  - c. fishing
  - d. tennis
  
4. Which of the following activities would most parents want their children to **forbear**?
  - a. studying
  - b. practicing a musical instrument
  - c. visiting a grandmother
  - d. smoking
  
5. The \_\_\_\_\_ girl refused to do her work.
  - a. slipshod
  - b. obstinate
  - c. forbearing
  - d. prudish
  
6. She \_\_\_\_\_ around the house in a hurry cleaning up before her company arrived.
  - a. sauntered
  - b. thwarted
  - c. bustled
  - d. rebuked
  
7. Which of the following would be an antonym for the word **sluggish**?
  - a. quick
  - b. slow
  - c. long
  - d. short
  
8. Which of the following uses the word **jocular** in the correct way?
  - a. The jocular comedian was hilarious.
  - b. Close the jocular door.
  - c. I want a jocular for my birthday.
  - d. The jocular telephone rings all day.
  
9. Which of the following would be considered **slipshod**?
  - a. a messy bedroom
  - b. an organized office
  - c. a hard spelling test
  - d. a wrong punishment
  
10. A teacher would most likely **rebuke** a student for which of the following?
  - a. doing his homework
  - b. being tardy to class
  - c. forgetting his coat
  - d. making an "A" on a test
  
11. The feeble, \_\_\_\_\_ breeze failed to move the leaf. ®
  - a. disgruntled
  - b. humdrum
  - c. languid
  - d. livid
  
12. The man's hair was greasy and his clothes were torn. He was \_\_\_\_\_. ®
  - a. unkempt
  - b. elated
  - c. fickle
  - d. obstinate

13. A synonym for decorum is \_\_\_\_\_.<sup>®</sup>  
a. rudeness b. briefness c. manners d. rage

14. What literary device is used in the following passage? "As we walked down the path, I remembered the time when my dad had taken me to the pond to fish when I was eight or nine years old."  
a. foreshadowing b. simile c. metaphor d. flashback

15. An autobiography \_\_\_\_\_.  
a. is written by the person that it is about  
b. is written by someone other than who the book is about.  
c. is fiction  
d. is poetry

16. Which of the following sentences contains personification?  
a. She looked like a star glittering on stage.  
b. The boat was a security guard, coming to save us all.  
c. The tornado was a monster that destroyed everything.  
d. The rain danced on the car windshield.

17. Use context clues to determine the meaning of the underlined word: Riley is a skilled football player. His agility allows him to make blocks after leaping over his opponents.  
a. ability to move fast and easily  
b. ability to play football  
c. ability to make plays  
d. ability to jump high

18. Where would you look in a book to find the author's name?  
a. index b. title page c. bibliography d. table of contents

Read the following passage to answer #19:

The Chinese found out long ago that it is easy to keep goldfish in small ponds and aquariums. The idea of getting more beautiful fish came when the Chinese noticed that some of the dull-green fish had spots of gold. They watched carefully for fish with spots of gold. They took good care of these fish and their eggs. Some of the fish that came from the eggs had more gold spots than their parents. The Chinese kept on choosing and saving the fish that were best. Finally they had fish that were all gold.

19. What is the main idea of this passage?  
a. Some gold fish used to be green  
b. How the Chinese helped make sure the goldfish were gold  
c. How the Chinese raise goldfish  
d. Fish that the Chinese raise

20. Which of the following is the best "grabber" or lead in the introduction of an essay?  
a. I'm going to tell you about the best day I ever had.  
b. The best day I ever had was fun.  
c. I'll never forget June 4, 2001. It was on that day that my life changed.  
d. This essay is going to tell you about my best day.

# Daily Dose 101

## WOD Review:

Write an antonym for the word gawk.

**Edit:** fred just **gawked** at crystal amazed at what she  
had just said

## Standard Review:

**Read the passage and then answer the question.**

She knew that this would be her last chance to tell her mother goodbye. She had been in the hospital for three months, and the doctor didn't expect her to make it through the next day. She leaned down and gave her mama a kiss and then whispered in her ear, "I love you so much."

**What is the mood of this passage?**

**List some of the words from the passage that create this mood.**

## Daily Dose 102

**WOD Review: Write the definition of the word winsome.**

**Edit:** hey do you two girls have a date for the dance this

Friday night I asked trying to be as **winsome** as I could

### **Standard Review:**

**Read the following passage and then use inference skills to answer the following question.**

When I first saw Cupcake, I had to smile. Her long floppy ears and fat paws were so cute. Cupcake was the runt of the litter, and she seemed to have less dignity than her brothers and sisters.

She sat alone in the kennel looking up at me with those big, sad eyes, probably wondering if anyone would ever take her home. My dad took one look at her and laughed. He knew that Cupcake had my heart and that she would soon be living at our home.

1. Where does the story take place?
2. What is the mood of the story?
3. From what point of view is the story told?

## Daily Dose 103

**WOD Review:** Write the name of a person you know or a character you have read about who is timid.

**Edit:** both ann and crystal shook their heads no but fred

was just standing there he was to **timid** to ask crystal to

go with him

### **Standard Review:**

“You better watch out where you step!” Alex’s father called out to her. “You never know what kind of varmints are just waiting to attack out here.” Alex laughed as she jumped from one big rock to the next. She considered herself tough, and tough girls were not scared of anything. Suddenly, a rattling sound made Alex freeze. She looked down and saw a rattlesnake coiled up right beside her foot.

“Don’t move,” her dad said softly as he crept to where she stood and quickly grabbed the snake with a pronged “snake pole” he had brought along. Alex stood there unable to move even after the snake was gone.

### **What is the theme of this story?**

- a. Being careless and overconfident can often get you in trouble.
- b. Never walk on rocks.
- c. Fathers always give their children advice.
- d. Caring always brings rewards.

## Daily Dose 104

**WOD Review:** The word euphony means a pleasing or sweet sound. What would you consider to be euphony? List two things.

**Edit:** sure we will go to the dance with you ann said them

words was **euphony** to our ears

**Standard Review:** Write four homophone pairs, and use each pair of words in a sentence.

## Daily Dose 105

**WOD Review:** Write a short paragraph about a time you were elated.

**Edit:** on our way home fred was so **elated** he could

hardly walk

**Standard Review:** Slowly the man looked around  
He was walking across the town  
He stopped by a store  
and went in to implore  
if he could sell them his frown

**What is the rhyme scheme of this poem?**

## Daily Dose 106

**WOD Review:** Name something that would make your parent(s) livid.

**Edit:** the next day at school word spread quickly and more then one person told us that butch was **livid** about crystal going to the dance with fred

**Standard Review:**

**Which of the following sentences contains a metaphor?**

- a. The fog was thick.
- b. My English teacher is a sour lemon.
- c. My popcorn tastes like dirt.
- d. Her hair was like straw.

## Daily Dose 107

**WOD Review:** Remember the word encumber? It means to weigh down or burden. At one point in your life, you have probably had something to worry about, something that burdened you. Name one thing that has encumbered you at one point in your life.

**Edit:** fred was so **encumbered** about butch that he  
could hardly focus on anything else

### Standard Review:

The problem or struggle in a story is called the \_\_\_\_.

a. climax   b. setting   c. conflict   d. resolution

## Daily Dose 108

**WOD Review:** List two antonyms for the word dejected.

**Edit:** fred youre going to become **dejected** if you keep

worrying about butch I said trying to make him forget

about it

**Standard Review:** An internal conflict can involve a struggle between...

- a. a person and nature
- b. a person and another person
- c. a person and his/her emotions
- d. a person and a group of people

## Daily Dose 109

**WOD Review:** Write the definition of the word ponder.

**Edit:** youre right, I need to stop worrying fred said weve just got to **ponder** a plan in case butch tries to start trouble

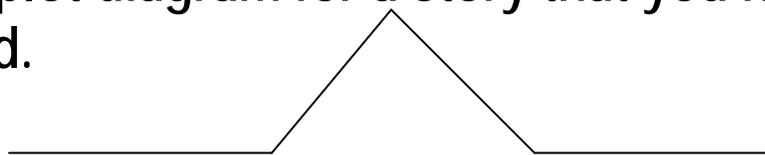
**Standard Review:** Name two characters that you have read about who are "round" and two characters who are "flat".

## Daily Dose 110

**WOD Review:** Name something that you think would make a person cantankerous.

**Edit:** ok we will devise a plan so that if butch decides to be **cantankerous** we will know how to handle him I said

**Standard Review:** What are the five parts of plot?  
Complete a plot diagram for a story that you have recently read.



Daily Dose Answer Key  
101-110

ARA = Accept Reasonable Answers

101. E. = Fred just gawked at Crystal, amazed at what she had just said.

SR. = sad, melancholy

102. E. = ( **New paragraph** – new speaker ) “Hey, do you two girls have a date for the dance this Friday night?” I asked, trying to be as winsome as I could.

SR. = 1. Pet store or animal shelter 2. lighthearted, happy 3. 1<sup>st</sup> person point of view

103. E. = Both Ann and Crystal shook their heads no, but Fred was just standing there. He was **too** timid to ask Crystal to go with him.

SR. = A. Being careless and overconfident can often get you in trouble.

104. E. =( **New paragraph** – new speaker ) “Sure we will go to the dance with you,” Ann said. Those words were euphony to our ears.

SR. = ARA: Example: write, right : Make sure you write your capital “J” the right way.

105. E. = On our way home, Fred was so elated he could hardly walk.

SR. = AABBA

106. E. = ( **New Paragraph** – **time change** ) The next day at school, the word spread quickly. ( **Take out** the word **and** ) More **than** one person told us that Butch was livid about Crystal going to the dance with Fred.

SR. = B. My English teacher is a sour lemon.

107. E. = Fred **was** so encumbered about Butch that he could hardly focus on anything else.

SR. = C. conflict

108. E. = “Fred, you’re going to become dejected if you keep worrying about Butch,” I said, trying to make him forget about it.

SR. = C. a person and his/her emotions

109. E. = ( **New paragraph** – new speaker ) “You’re right. I need to stop worrying,” Fred said. “We’ve just got to ponder a plan in case Butch tries to start trouble.

SR. = ARA

110. E. = ( **New paragraph** – new speaker ) “O.K., we will devise a plan so that if Butch decides to be cantankerous, we will know how to handle him,” I said.

SR. = ARA

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day’s edit sentence(s).

Name \_\_\_\_\_

Date \_\_\_\_\_

1. After hearing of the car accident and its two fatalities, Ben was very \_\_\_\_\_.

- a. elated b. dejected c. winsome d. timid

2. The student rolled his eyes at the teacher and refused to sit. He was being \_\_\_\_\_.

- a. elated b. winsome c. cantankerous d. dejected

3. "It is impolite to \_\_\_\_\_ at people," my mother told me.

- a. ponder b. encumber c. gawk d. livid

4. The \_\_\_\_\_ young man brought his date flowers.

- a. timid b. cantankerous c. livid d. winsome

5. He was \_\_\_\_\_ when he made an "A" on the extremely hard test.

- a. elated b. dejected c. cantankerous d. livid

6. The \_\_\_\_\_ boy kept his head down in the room full of people.

- a. winsome b. livid c. timid d. cantankerous

7. Hearing that I had won the contest was \_\_\_\_\_ to my ears.

- a. winsome b. livid c. encumbering d. euphony

8. The math problem was so hard that I had to \_\_\_\_\_ over it for an hour.

- a. ponder b. gawk c. encumber d. livid

9. I had so much to do before the deadline, that paper work \_\_\_\_\_ me.

- a. dejected b. pondered c. encumbered d. gawked

10. When Susie found out her brother had read her diary, she was \_\_\_\_\_.

- a. timid b. elated c. winsome d. livid

**Read the following passage to answer #11.**

*Shannon scurried through the house into the kitchen. The horrible smell of burned bread hit her like a ton of bricks. She raced to the oven, where black smoke poured from the sides of the door. She opened every drawer frantically looking for an oven mitt. Finally, she opened the stove and pulled out the black toast and threw it into the sink.*

11. Which word best describes the mood of this passage?

- a. humorous b. lighthearted c. panic d. sad

12. The \_\_\_\_\_ is the ending of a story.

- a. exposition b. resolution c. climax d. falling action

13. If a character is described as being smart, outgoing, caring, and compassionate, the character would be considered a \_\_\_\_\_ character.

- a. round b. flat c. static d. dynamic

14. What does an internal conflict involve?

- a. a character struggling with himself  
b. a character struggling with another character  
c. a character struggling against nature  
d. there is no struggle involved

## Daily Dose 111

**WOD Review:** Write a sentence using the word ambush.

**Edit:** that day on the way home we was **ambushed** by  
dennis one of butch's friends

### **Standard Review:**

**Which of the following statements is an opinion?**

- a. Everyone should adopt a pet from an animal shelter.
- b. Susie Rogers is the founder of the corporation.
- c. Tim used the Internet to recruit student volunteers.
- d. To advertise the web site, Susie's group posted signs around town.

## Daily Dose 112

**WOD Review: Draw a picture of a face with a blemish.**

**Edit:** dennis knocked fred to the ground and said you're gonna have a big **blemish** on that messed up face of yours meet butch at the park at eight tonight

**Standard Review: Read the passage and then answer the question:**

Most pearls come from a kind of oyster called the pearl oyster. A pearl oyster makes a pearl in this way: Something tiny finds its way inside the oyster's shell. It may be a grain of sand or a tiny worm. To keep it from doing any harm, the oyster builds a wall around it. The oyster uses the same material it lines its shell with. It puts on many layers. After a while, the grain of sand or worm has been wrapped up in so many layers that it is a beautiful little ball – a pearl.

**The best title for this selection is \_\_\_\_\_**

- a. The Strange Habits of Oysters
- b. Worms Can Live in Oyster Shells
- c. How Pearls Are Formed
- d. All About Pearls

## Daily Dose 113

**WOD Review:** Write a sentence using the word somberly.

**Edit:** we **somberly** walked home wondering how we would ever survive a fight against butch and dennis

**Standard Review:**

What is the difference between an implied main idea and a direct main idea?

# Daily Dose 114

**WOD Review: Complete the following:**

\_\_\_\_\_ is inferior to \_\_\_\_\_

because \_\_\_\_\_

**Edit:** if we don't show up then the girls will know that we are **inferior** to butch and dennis and they won't go to the dance with us fred said

**Standard Review: Simile or Metaphor?**

- a. She was mad as a bull.
- b. Her hair was pine straw.
- c. My love is like a red, red rose.
- d. It hasn't rained in a year. Skip's yard is concrete.

## Daily Dose115

**WOD Review:** Name one thing that would make you want to abscond.

**Edit:** yeah their is no way that we can **abscond** weve

got to face this with dignity I replied

### Standard Review:

**Which word pair below is an example of slant rhyme?**

- a. hay /day
- b. sang/ and
- c. shoe / toy
- d. stone/ alone

## Daily Dose 116

**WOD Review:** List three things that you condemn.

**Edit:** I new that my parents would **condemn** me fighting

but I had no choice

### Standard Review

Explain the difference between the third person omniscient point of view and the third person limited point of view.

## Daily Dose 117

**WOD Review:** Name an animal that is dormant in the winter.

**Edit:** That night as I lay **dormant** in my bed I thought about what was going to happen the next day I had a nightmare that Butch had knocked my two front teeth lose?

**Standard Review:**  
What is a refrain?

## Daily Dose 118

**WOD Review: Write the definition of the word scurry.**

**Edit:** The next morning I **scurried** to Fred's house we had to go to his mom's hair salon to get our hair color fixed

### **Standard Review:**

**Read the passage and then answer the question.**

The Pilgrims landed in America on a cold day in December 1620. There were 102 of these English people including men, women, and children. Their ship, the "Mayflower," had tossed on the great Atlantic Ocean for eight weeks. The Pilgrims had suffered storms and seasickness, but they remembered their purpose in coming to America to make a better home for their children and to worship God in their own way.

**What tone does the author use in this passage?**

- a. positive
- b. negative
- c. neutral
- d. silly

**What is the purpose of this passage?**

- a. to entertain
- b. to persuade
- c. to inform
- d. There is no purpose.

## Daily Dose 119

**WOD Review:** Write the definition of the word slipshod.

**Edit:** I'm going to fix those eyebrows for you boys too so  
you wont look so **slipshod** said sally the cosmetologist

**Standard Review:**

**Free verse poetry** \_\_\_\_\_.

- a. follows a strict rhyme pattern
- b. captures the natural rhythms of ordinary speech
- c. uses meter
- d. does not uses vivid images

## Daily Dose 120

**WOD Review:** Draw a picture of a stick person standing akimbo.

Write a sentence using the word accentuate.

**Edit:** wow that hair color really **accentuates** your eyes

fred. these words came from crystal who was standing

**akimbo** in the doorway

**Standard Review:**

Choose the correct homophone that belongs in each of the following sentences.

1. When I (right, write) (to, too) you, I remember (our, hour) friendship.
2. (Its, It's) been a (weak, week) since my hair was dyed red.
3. Is it (fair, fare) that (your, you're) (hear, here) early every day?

Daily Dose Answer Key  
111-120

ARA = Accept Reasonable Answers

111. E. = (New paragraph – time change) Later that day, on the way home, we were ambushed by Dennis, one of Butch's friends.

SR. = A. Everyone should adopt a pet from an animal shelter.

112. E. = Dennis knocked Fred to the ground and said, "You're gonna' have a big, ugly blemish on that messed up face of yours! Meet Butch at the park at eight tonight."

SR. = C. How Pearls Are Formed

113. E. = We somberly walked home wondering how we would ever survive a fight against Butch and Dennis.

SR. = An implied main idea is one that a reader must figure out on his/her own. A direct main idea is one that is directly stated in a text.

114. E. = (New paragraph – new speaker) "If we don't show up, then the girls will know that we are inferior to Butch and Dennis, and they won't go to the dance with us," Fred said.

SR. = A. S B. M C. S D. M

115. E. = (New paragraph – new speaker) "Yeah, there is no way that we can abscond. We've got to face this with dignity," I replied.

SR. = D. stone/alone

116. E. = I knew that my parents would condemn me fighting, but I had no choice.

SR. = With the third person omniscient point of view, the author lets the reader know what all or most of the characters are thinking and feeling. With the limited point of view, the author focuses on one character's thoughts and feelings.

117. E. = (New paragraph – time change) That night, as I lay dormant in my bed, I thought about what was going to happen the next day. I had a nightmare that Butch had knocked my two front teeth loose.

SR. = the repetitive part of a poem or story

118. E. = (New paragraph – time change) The next morning, I scurried to Fred's house. We had to go to his mom's hair salon to get our hair color fixed.

SR. = A. C B. C

119. E. = (New paragraph – new speaker) "I'm going to fix those eyebrows for you boys, too, so you won't look so slipshod," said Sally, the cosmetologist.

SR. = B. captures the natural rhythms or ordinary speech

120. E. = (New paragraph – new speaker) "Wow, that hair color really accentuates your eyes, Fred!" These words came from Crystal, who was standing akimbo in the doorway.

SR. = 1. right, to, our 2. it's, week 3. fair, you're, here

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

Name \_\_\_\_\_

Date \_\_\_\_\_

1. The old curtain hung proudly from the sagging window, unaware of the many \_\_\_\_\_ over its fabric causing it to look old, faded, and unsightly.  
a. slipshods   b. blemishes   c. akimbo   d. ambushes
2. A lot of people \_\_\_\_\_ smoking because it is bad for your health.  
a. ambush   b. abscond   c. condemn   d. blemish
3. If something is \_\_\_\_\_ to something else, it is not as good.  
a. slipshod   b. akimbo   c. dormant   d. inferior
4. After stealing the last chocolate chip cookie, the little boy \_\_\_\_\_ so he wouldn't get in trouble.  
a. absconded   b. condemned   c. ambushed   d. dormant
5. Ted walked \_\_\_\_\_ to his car after hearing the bad news.  
a. somberly   b. akimbo   c. inferior   d. dormant
6. She stood \_\_\_\_\_ as she stared in disbelief at Phyllis.  
a. dormant   b. akimbo   c. inferior   d. condemned
7. You did a \_\_\_\_\_ job of cleaning your room.  
a. blemish   b. dormant   c. somberly   d. slipshod
8. The mouse \_\_\_\_\_ across the floor.  
a. scurried   b. ambushed   c. condemned   d. slipshod
9. Bears are \_\_\_\_\_ in the winter.  
a. condemned   b. ambushed   c. inferior   d. dormant
10. The soldier was shot in a(n) \_\_\_\_\_.  
a. akimbo   b. ambush   c. scurry   d. blemish
11. Which of the following is an opinion?
  - a. The Pacific is the world's biggest ocean.
  - b. The hippopotamus is found wild only in Africa.
  - c. Many people think that everyone in India is a Hindu.
  - d. In America there is a great deal of beautiful scenery.

**Read the following passage to answer #12.**

Early shepherds named their sheep. When they wanted to know whether all the sheep were there, they said over the names. It was like calling the roll in a class instead of counting to see that everyone is present. That is because many thousands of years ago, no one could count at all with numbers.

12. Which of the following would be the best title for this passage?

- a. Early Shepherds Named Their Sheep.
- b. Sheep Were Hard To Keep Up With
- c. When People First Began to Count, They Did Not Use Numbers
- d. Sheep Make Great Pets

13. The store was as busy as a beehive. This sentence contains what type of figurative language?

- a. simile
- b. metaphor
- c. hyperbole
- d. personification

14. The repeated part of a song or poem is the \_\_\_\_\_.

- a. rhyme
- b. refrain
- c. meter
- d. stanza

## Daily Dose 121

**WOD Review:** Use the word implore in a sentence.

**Edit:** what are you doing hear I implored

**Standard Review:** Write an introduction with a humorous tone. Be sure you begin with a "grabber" to "hook" the interest of the reader.

## Daily Dose 122

**WOD Review:** Name two activities that you think are humdrum.

**Edit:** the movie we were watching was **humdrum** so me and ann decided to come and find the two of you there is something we want you to see crystal said

**Standard Review:** Write a sentence using alliteration.

## Daily Dose 123

**WOD Review:** Write two or three sentences telling about a time you were jubilant.

**Edit:** we thanked sally and left the shop with the girls of our dreams we couldn't have been more **jubilant** that they had came to find us

**Standard Review:** Revise the following paragraph. Rewrite it and underline any changes you make. See if you can add a Word of the Day.

Mrs. Shoe is my favorite teacher. She is nice. She reads to us each day. She lets us have free time. I like her class. It is fun. Sometimes we get candy. She is the best!

## Daily Dose 124

**WOD Review: Define the word interrogate.**

**Edit:** as we walked ann began to **interrogate** us she asked us if butch had made a threat what the threat was and how we were going to handle it

**Standard Review: Revise the following paragraph. Rewrite it, and underline any changes that you make.**  
I am writing this essay on the Komodo Dragons. They live on an island. They are big. They do not breathe fire. They are smelly. They grow very long. They are carnivores. They will chase people.

## Daily Dose 125

**WOD Review:** Name a food that you would be reluctant to try.

**Edit:** we answered the questions with **reluctance** and I was beginning to wonder what the girls were up to and where they were taking us

### Standard Review:

**When determining whether or not your Internet source is reliable, which of the following will not help?**

- a. looking to see how up-to-date the information on the site is
- b. looking at other websites to see if the facts match
- c. looking at the size of the text and the colors used on the web site
- d. considering the domain name of the resources to see if they are commercial (.com or .firm) educational (.edu), governmental (.gov) or organizational (org. or .net)

## Daily Dose 126

**WOD Review:** Write the definition for the word sinister.

**Edit:** when we turned the corner to head toward the town park I heard a **sinister** laugh

**Standard Review:** Circle the correct form of the verb that agrees with the subject in each of the following:

1. Kerri and Katie (like, likes) to sing in the show chorus.
2. Riley (doesn't don't) want to go on the family vacation to Florida this year.
3. None of the Calendars (is, are) mine, but I would like to buy that one.

## Daily Dose 127

**WOD Review:** Write two synonyms for the word bamboozle.

Write two synonyms for the word stupefied.

**Edit:** I couldn't believe who we saw at the park the girls had **bamboozled** us and we were **stupefied**

**Standard Review:**

Next to each number, write the type of reference book you would use to look up that particular fact.

1. The year that Georgia became a state
2. The states that border Texas
3. The current population of Mississippi
4. How to pronounce Arkansas

## Daily Dose 128

**WOD Review: Write two antonyms for the word disgruntled.**

**Edit:** their stood butch pounding his fist into his hand

and dennis was their to looking as **disgruntled** as ever

**Standard Review:**

Pretend you have a book titled *Helen Keller*. Next to each number, write the part of the book that you would use to look up the following:

1. The author of the book
2. The section of the book that describes Helen's childhood
3. The meaning of the word brail
4. Specific pages in the book that mention Anne Sullivan, her teacher
5. The year the book was published
6. Other sources of information about Helen Keller

## Daily Dose 129

**WOD Review:** Make up a ghastly recipe to share with your classmates.

**Edit:** what a **ghastly** thing for them girls to do to us I

whispered to fred were going to have to fight these boys

now Malcolm fred stuttered

### Standard Review:

Read the following sentences and decide which words, if any, are spelling errors.

1. It's my beleif that we will succeed in reaching our goal. No error  
A.            B.            C.            D.
2. Their shopping for new clothes at the mall. No error  
A.            B.            C.            D.
3. We wasted a whole week trying to decide on our vacation. No error  
A.            B.            C.            D.

# Daily Dose 130

**WOD Review:** Write the definition of the word brawl.

**Edit:** it looks like you boys want to have the **brawl** a little  
early growled butch

**Standard Review:**

Which of the following is not an example of  
propaganda?

- a. Silky Shampoo leaves your hair clean, soft and shinny.
- b. Ten million people use Doggie chow, shouldn't you?
- c. Choco Cookies are made of chocolate.
- d. What is the secret to superstar Tina's unique voice?  
She gargles three times a day with Phizzmore. Try it!

ARA = Accept Reasonable Answers

121. E. = (New paragraph- new speaker) "What are you doing here?" I implored.  
SR. = ARA

122. E. = (New paragraph – new speaker) "The movie we were watching was humdrum, so Ann and I decided to come and find the two of you. There is something we want you to see," Crystal replied.  
SR. = ARA Example: Tammy took the twins to town on Tuesday.

123. E. = We thanked Sally and left the shop with the girls of our dreams. We couldn't have been more jubilant that they had come to find us.  
SR. = ARA

124. (New Paragraph – new place) As we walked, Ann began to interrogate us. She asked us if Butch had made a threat, what the threat was, and how we were going to handle it.  
SR. = ARA

125. E. = We answered the questions with reluctance, and I was beginning to wonder what the girls were up to and where they were taking us.  
SR. = C

126. E. = When we turned the corner to head toward the park, I heard a sinister laugh.  
SR. = 1. like 2. doesn't 3. are

127. E. = I couldn't believe who we saw at the park! The girls had bamboozled us, and we were stupefied.  
SR. = 1. encyclopedia 2. atlas 3. almanac 4. dictionary

128. E. = There stood Butch, pounding his fist into his hand. (Take out the word **and**) Dennis was **there too**, looking as disgruntled as ever.  
SR. = 1. title page 2. table of contents 3. glossary 4. index 5. copyright page 6. bibliography

129. E. = "What a ghastly thing for **those** girls to do to us," I whispered to Fred. (New paragraph here – new speaker) "We're going to have to fight these boys now, Malcolm," Fred stuttered.  
SR. = 1. B 2. A 3. D

130. E. = (New paragraph – new speaker) "It looks like you boys want to have the brawl a little early," growled Butch.  
SR. = . C.Choco Cookies are made of chocolate.

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

## Daily Dose Quiz # 13 / Words 121-130

Name \_\_\_\_\_

Date \_\_\_\_\_

1. "Mom, please give me enough money to go to the fair. All of my friends are going, and I really want to go," I \_\_\_\_\_  
a. interrogated b. disgruntled c. bamboozled d. implored
2. The police officer had to \_\_\_\_\_ the suspect to figure out what had happened at the crime scene.  
a. implore b. bamboozle c. interrogate d. brawl
3. If you get into a \_\_\_\_\_ at school, you will be suspended.  
a. humdrum b. brawl c. interrogation d. jubilant
4. The smell of the rotten eggs was \_\_\_\_\_.  
a. humdrum b. ghastly c. sinister d. jubilant
5. Sitting inside all day doing nothing was pretty \_\_\_\_\_.  
a. jubilant b. reluctant c. sinister d. humdrum
6. I get chills whenever I hear his \_\_\_\_\_ laugh.  
a. sinister b. jubilant c. humdrum d. ghastly
7. Angie was \_\_\_\_\_ about running the race because she had been training.  
a. reluctant b. jubilant c. humdrum d. ghastly
8. I was \_\_\_\_\_ to loan him money because I knew he wouldn't be able to pay me back.  
a. sinister b. reluctant c. jubilant d. disgruntled
9. When we were playing cards, she tried to \_\_\_\_\_ me into picking the Old Maid.  
a. implore b. bamboozle c. disgruntle d. interrogate
10. The boss tried to reason with his \_\_\_\_\_ employee.  
a. jubilant b. reluctant c. ghastly d. disgruntled
11. Which of the following sentences contains alliteration?
  - a. Meg made a mess with the mayonnaise.
  - b. The puppy rolled out the ball of yarn.
  - c. The frogs croaked in the pool.
  - d. It stopped raining at noon.
12. Which of the following references would be the best to find the correct pronunciation of the word *Phenomenon*?
  - a. World Book Encyclopedia
  - b. The Writer's Guide of Style and Usage
  - c. The American Heritage Dictionary
  - d. Roget's International Thesaurus

13. Read the following sentence and find the misspelled word.

The army is a sheild that protects all Americans. No error

- A.            B.            C.            D.            E.

Read the following advertisement to answer number 14.

Hi. I'm Alicia Stone, daytime soap opera star. In my line of work, I have to keep my skin clear and beautiful. That's why I use *Soap So Soft*. This gentle cleanser leaves my pores clean and my face smooth and flawless.

14. Which of these persuasive techniques is used in this advertisement?

- a. Bandwagon: the perception that everyone is using the product
- b. Transfer: a meaningful symbol represents the product
- c. Testimonial: a famous spokesperson endorses the product
- d. Repetition: states the names of the product four or more times.

## Daily Dose 131

**WOD Review:** Create an analogy using the word detest.

**Edit:** all of a sudden I began to **detest** crystal and ann

how could they set us up like this

**Standard Review:**

Write one sentence using the words to, two, and too correctly.

## Daily Dose 132

**WOD Review:** Make up a math problem that would perplex a second grader.

**Edit:** me and fred were **perplexed** and we didn't have

no idea what to do

**Standard Review:**

Write a sentence using the words there, their, and they're correctly.

## Daily Dose 133

WOD Review: What WOD is in the “Star Spangled Banner?”

Write a sentence using the word vengeance.

**Edit:** we was definitely in a **perilous** situation because butch was out to seek **vengeance** on us and he meant business

**Standard Review:**

*Jane won a huge tub of cookie dough two days after she started her diet.*

What type of irony is used here?

What purpose does the author’s use of irony serve?

- a. It creates the falling action.
- b. It develops the point of view.
- c. It creates humor.
- d. It develops sadness.

## Daily Dose 134

**WOD Review:** Write a synonym for the word deft.

**Edit:** butch took one **deft** move toward us but that was a mistake youll never guess what happened next

### **Standard Review:**

Read the following poem and then answer the question.

Love is a balloon  
It makes you float  
But watch out  
Because one day it could pop  
And leave you without any air.

**What type of figurative language is used in the poem?**

a. extended metaphor    b. simile    c. hyperbole

## Daily Dose 135

**WOD Review:** Write the definition of the word jolt.

**Edit:** suddenly crystal **jolted** from her stance and put her arms in a karate position

**Standard Review:** Write a poem in which you extend the following metaphor.

Love is a flower.

## Daily Dose 136

**WOD Review:** What is something that would put you in a rage?

**Edit:** She had the look of **rage** on her face and she was face to face with butch

**Standard Review:** The word suspicion comes from the Latin word *suspicio* that means, "to suspect." Which of the following words is probably NOT related to the word suspicion in meaning?

- a. suspense      b. suspicious
- c. suspend        d. suspect

## Daily Dose 137

**WOD Review:** Remember, banter means to tease in a friendly way. Write a sentence to banter Fred in the situation that he and Malcolm are in now.

**Edit:** dennis began to **banter** butch by saying ooooh I know you're scared now butch I bet your shaking in your boots

**Standard Review:** Which propoganda technique is used below?

*This miracle soap will make your face look ten years younger!*

- a. glad names
- b. bandwagon
- c. testimonial
- d. plain folks

*All people who drive red sports cars speed.*

Which of the following is used in this sentence?

- a. stereotype
- b. opinion
- c. fact
- d. irony

## Daily Dose 138

**WOD Review:** If a little boy who did not know how to swim were standing at the edge of a pool, what would you say to admonish him?

**Edit:** you better watch out ann **admonished** as crystal flew through the air and hit butch square in the nose with her foot

**Standard Review:**

**Which of the following is an example of a simile?**

- a. Mr. Valdez has a fence made of cedar.
- b. Each fence post is as gritty as sandpaper.
- c. That fence is a roadblock for many games of hide-and-seek.
- d. The fence used to have a broken gate.

## Daily Dose 139

**WOD Review:** Write two synonyms for the word aghast.

**Edit:** fred and me were **aghast** as we looked down at  
butch on the ground

**Standard Review:**

**Which of the following is an example of a metaphor?**

- a. The little boy is a tornado flying through the house.
- b. The tree is as tall as a building.
- c. It's raining cats and dogs outside.

**Write your own metaphor.**

# Daily Dose 140

**WOD Review: Write a sentence using the word bona fide.**

**Edit:** now listen up you **bona fide** bully if you ever threaten these two boys again Im going too do much worse you got that? Crystal said to butch

**Standard Review:**

**Which of the following statements contain bias?**

- a. More than 400 animals live in the Riverside Zoo.
- b. The Riverside Zoo is the best zoo because of its unique snake exhibit.
- c. The Riverside Zoo is located in Greenville.
- d. The zoo has the largest reptile exhibit in the southeast.

Daily Dose Answer Key  
131-140

ARA = Accept Reasonable Answers

131. E. = All of a sudden, I started to detest Crystal and Ann for setting us up like that.

SR. = ARA Example: I went to the mall too so I could buy two pairs of shoes.

132. E. = Fred **and I** were perplexed, and we didn't have **any** idea what to do.

SR. = ARA Example: Their shoes are over there and they're very dirty.

133. E. = **We were** definitely in a perilous situation because **Butch** was out to seek vengeance on us, and he meant business.

SR. = situational irony; c. it creates humor

134. E. = **Butch** took one deft move toward us, but that was a mistake. You'll never guess what happened next!

SR. = A. extended metaphor

135. E. = Suddenly, Crystal jolted from her stance and put her arms in a karate position.

SR. = ARA Example: Love is a flower. It must be watered to grow. If it doesn't receive care, it could wither and die.

136. E. = She had the look of rage on her face, and she was face to face with **Butch**.

SR. = C. suspend

137. E. = (**New paragraph** – new speaker) **Dennis** began to banter **Butch** by saying, "Ooooooh, I know you're scared now, **Butch**. I bet **you're** shaking in your boots."

SR. = A. glad names a. stereotype

138. E. = (**New paragraph** – new speaker) "You better watch out," **Ann** admonished as Crystal flew through the air and hit **Butch** square in the nose with her foot.

SR. = B. Each fence post is as gritty as sandpaper.

139. E. = Fred and I were aghast as we looked down at **Butch** on the ground.

SR. = A. The little boy is a tornado flying through the house.

140. E. = "Now listen up, you bona fide bully. If you ever threaten these two boys again, I'm going **to** do much worse! You got that?" Crystal said to **Butch**.

SR. = B. The Riverside Zoo is the best zoo because of its unique snake exhibit.

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

# Daily Dose Quiz # 14

Words 131-140

Name \_\_\_\_\_

Date \_\_\_\_\_

1. I \_\_\_\_\_ spinach. It makes me sick.  
a. perplex   b. detest   c. jolt   d. admonish
2. The math problem \_\_\_\_\_ me. I couldn't solve it.  
a. jolted   b. admonished   c. bantered   d. perplexed
3. We have a \_\_\_\_\_ friendship. It is sincere.  
a. perilous   b. deft   c. bantering   d. bona fide
4. The piano teacher \_\_\_\_\_ her student for hitting the wrong keys.  
a. admonished   b. jolted   c. detested   d. perplexed
5. She was \_\_\_\_\_ when she thought she saw a ghost.  
a. deft   b. bona fide   c. aghast   d. perilous
6. The Democrats and the Republicans playfully \_\_\_\_\_ each other before the opening session of Congress.  
a. bantered   b. raged   c. jolted   d. bona fide
7. It is \_\_\_\_\_ to ride in a car without wearing a seat belt.  
a. deft   b. aghast   c. perilous   d. ghastly
8. In the comic book, the superhero took \_\_\_\_\_ on the bad guys.  
a. banter   b. rage   c. bona fide   d. vengeance
9. Andy's \_\_\_\_\_ fingers moved gracefully across the guitar strings.  
a. deft   b. perilous   c. bona fide   d. admonished
10. The cart \_\_\_\_\_ along the rough track.  
a. admonished   b. perplexed   c. jolted   d. raged
11. The harsh wind in the storm \_\_\_\_\_ around the ship.  
a. admonished   b. perplexed   c. bantered   d. raged
12. Which of the following uses the homophones to, two, and too correctly?
  - a. We are going to the store too buy two bags of candy.
  - b. We are going to the store to buy two bags of candy too.
  - c. We are going too the store too buy two bags of candy.
  - d. We are going to the store two buy too bags of candy too.

13. Which of the following uses the homophones their and there correctly?

- b. There is a lot of room in there house.
- c. There is a lot of room in their house.
- d. Their is a lot of room in there house.
- e. Their is a lot of room in their house.

14. Which of the following contains imagery?

- a. The old house sits on the hill.
- b. The old house with brown broken shutters sits on the big, green hill.
- c. On the hill, an old house sits.

15. Which of the following contains a simile?

- a. The house is as big as a city.
- b. The house is a city.
- c. The house sighed in the night.
- d. The house is old.

16. An extended metaphor \_\_\_\_\_.

- a. expands upon a metaphor over several lines
- b. turns a metaphor into a simile
- c. makes a metaphor better
- d. is the only type of metaphor

# Daily Dose 141

**WOD Review:** Name three things that chafe you.

**Edit:** butch and dennis who had **habitually chafed** us

got up and left just like that

**Standard Review:**

**Fill in the blank with the correct word:**

The inspectors do a \_\_\_\_\_ job inspecting the cloth to make sure it contains no blemishes.

- a. though
- b. thorough
- c. through
- d. threw

# Daily Dose 142

## WOD Review:

Write a few sentences telling about a time when you were mortified.

**Edit:** we knew that they would never tell no one about what had happened because they would be completely **mortified** if people found out they had been scared away by a girl

## Standard Review:

You want to know how many units are in your literature book. In what section of your book would you look?

- a. glossary
- b. index
- c. table of contents
- d. title page

## Daily Dose 143

**WOD Review:** Write the definition of the word impassive.

**Edit:** thanks a lot fred said oh it was nothing crystal said

in an **impassive** way.

**Standard Review:**

In literature, the color white often represents purity. This is an example of what literary device?

- a. flashback
- b. symbolism
- c. foreshadowing
- d. alliteration

## Daily Dose 144

### WOD Review:

Complete the following: \_\_\_\_\_ is loquacious because \_\_\_\_\_.

**Edit:** instead of being **loquacious** on the way home the four of us walked home in silence but the awesome thing was that me and ann was holding hands

### Standard Review:

Use context clues to figure out the meaning of the underlined word:

The sheen of the costumes could be seen even in the dim lights.

# Daily Dose 145

## WOD Review:

Write an analogy using the word thwart.

**Edit:** weve been trying to **thwart** a confrontation with

butch for a long time I wish we had known that you could

take care of him for us I said

## Standard Review:

Scott drank enough water to float a ship is an example of what literary device?

- a. onomatopoeia
- b. alliteration
- c. flashback
- d. hyperbole

## Daily Dose 146

**WOD Review:** Write the definition of the word muster.

**Edit:** we finally reached crystals house and fred

mustered up enough courage to kiss her on her hand

**Standard Review:**

Using three or four sentences, describe what you ate for breakfast this morning. Use strong verbs and sensory language. If you did not eat breakfast, write about your favorite breakfast.

## Daily Dose 147

**WOD Review:** What might a gawky person do if he/she were near a bramble?

**Edit:** as we turned to leave fred ran into a **bramble** and cut his foot some things never change he was still as **gawky** as ever

**Standard Review:** Choose the statement that is a fact.

- a. Some people do not believe that we should save the rain forests.
- b. Some people are wrong about the importance of the rain forests.
- c. Saving the rain forests is the biggest problem that our nation faces.
- d. People who do not care about rain forests are thoughtless.

## Daily Dose 148

**WOD Review:** Write a sentence with the word lionize

**Edit:** fred pretty much **lionized** crystal in his eyes she  
was perfect

**Standard Review:** Read the passage and then answer the question:

Above the kitchen sink, a row of flowers winked in their pots. Nate was playing outside on the deck, and as he kicked his ball, a breeze came along and brought the scent of chocolate chip cookies right to his nose. "Mmmm," he said, smiling down at the tray of freshly baked cookies.

1. What is the tone of this passage? What words contribute most to this tone?
2. "The flowers winked in their pots" is an example of what type of figurative language?
3. In what point of view is the passage told?
4. List two strong verbs that are used in the passage.

## Daily Dose 149

**WOD Review: Write the definition for the word fanatic.**

**Edit:** we were **fanatic** about looking good because the dance was the next day

### **Standard Review:**

**Use context clues to determine the meaning of the underlined words.**

1. The melancholy play had me in tears as the curtains closed.
2. The smell of the pipe was nostalgic because it reminded me of my grandfather.

# Daily Dose 150

## WOD Review:

Define the word bedlam.

**Edit:** the next day me and fred went to pick up our  
tuxedos at top dog tux shop it was **bedlam** in their

## Standard Review:

Which of the following titles is most likely fiction?

- a. All About Mammals
- b. Suzie The Snake
- c. The State of Louisiana
- d. Pirates

Daily Dose Answer Key  
141-150

ARA = Accept Reasonable Answers

141. E. = Butch and Dennis, who had habitually chafed us, got up and left just like that.

SR. = B. thorough

142. E. = We knew that they would never tell **anyone** about what had happened because they would be completely mortified if people found out they had been scared away by a girl.

SR. = C. table of contents

143. E. = (New paragraph – new speaker) “ Thanks a lot,” Fred said. (New paragraph here – new speaker) “Oh, it was nothing,” Crystal said in an impassive way.

SR. = B. symbolism

144. E. = (New paragraph – time/place change) We were not loquacious on the way home. The four of us strolled in silence, but the awesome thing was that **Ann and I** were holding hands.

SR. = sparkle, shine

145. E. = “We’ve been trying to thwart a confrontation with Butch for a long time. I wish we had known that you could take care of him for us,” I said.

SR. = D. hyperbole

146. E. = (New paragraph – new place) We finally reached Crystal’s house, and Fred mustered up enough courage to kiss her on her hand.

SR. = ARA

147. E. = As we turned to leave, Fred ran into a bramble and cut his foot. Some things never change. He was still as gawky as ever.

SR. = A. Some people do not believe that we should save the rain forests.

148. E. = Fred practically lionized Crystal. In his eyes, she was perfect.

SR. = 1. pleasant, carefree tone (winked, Mmmm, smiling, freshly) 2. personification 3. 3<sup>rd</sup> person

4. winked, kicked

149. E. = We were fanatic about looking good because the dance was the next day.

SR. = 1. sad 2. something that brings back a memory

150. E. = (New paragraph – time change) The next day, Fred **and I** went to pick up our tuxedos at Top Dog Tux Shop. It was bedlam in there.

SR. = B. Suzie The Snake

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day’s edit sentence(s).

## Daily Dose Quiz # 15

Words 141-150

Name \_\_\_\_\_

Date \_\_\_\_\_

1. As I entered my church, I realized I had forgotten to put my skirt on over my slip. I was \_\_\_\_\_.  
a. impassive   b. gawky   c. mortified   d. loquacious
2. We need to \_\_\_\_\_ up a plan to finish our project.  
a. muster   b. thwart   c. lionize   d. chafe
3. If you would stop being so \_\_\_\_\_, your teacher could give you a smiley face for behavior, son. You can't have a smiley face and a check beside "talks too much!"  
a. impassive   b. gawky   c. fanatic   d. loquacious
4. It really \_\_\_\_\_ me when my brother squeezes the middle of the toothpaste tube.  
a. thwart   b. lionizes   c. chafes   d. musters
5. Instead of acting sad, happy, or surprised he was just \_\_\_\_\_ when he received the letter.  
a. gawky   b. fanatic   c. impassive   d. thwarted
6. I love my aunt so much that I \_\_\_\_\_ her.  
a. lionize   b. muster   c. mortify   d. thwart
7. The \_\_\_\_\_ boy falls all of the time.  
a. fanatic   b. loquacious   c. impassive   d. gawky
8. All the boy wants to do is play baseball. He is a \_\_\_\_\_ about the sport.  
a. mortified   b. fanatic   c. lionized   d. impassive
9. On Christmas Eve, the store was buzzing with shoppers. It was complete \_\_\_\_\_ in one store because ten people were fighting to get one item.  
a. bedlam   b. thwart   c. impassive   d. loquacious
10. The policeman \_\_\_\_\_ the burglar's plan to rob the bank.  
a. mortified   b. chafed   c. lionized   d. thwarted
11. Where in a book would you look to find out how many chapters it has?  
a. table of contents   b. index   c. glossary   d. title page
12. Use context clues to determine the meaning of the underlined word: Tony is optimistic. He never looks at things in a negative way.
  - a. someone who sees bad in everything
  - b. someone who believes that things will turn out for the best
  - c. someone who worries a lot
  - d. someone who doesn't care about anything

13. Which of the following is not a fact?
- a. A flash of lightning is a spark of electricity.
  - b. There are about 3,000 kinds of lizards.
  - c. Most lizards have four legs.
  - d. All owls look wise because of their big eyes.

Read the following passage to answer questions 14 and 15.

*Kaleb, Meg, and Cruz were tired of watching cartoons. They had been stuck indoors for nearly three days due to the dreary weather outside.*

14. What is the tone of the sentences above?
- a. peaceful
  - b. depressing
  - c. joyful
  - d. frightening
15. What is the point of view used in the passage above?
- a. 1<sup>st</sup> person
  - b. 2<sup>nd</sup> person
  - c. 3<sup>rd</sup> person limited
  - d. 3<sup>rd</sup> person omniscient
16. I'm so hungry I could eat a horse. This is an example of what type of figurative language?
- a. hyperbole
  - b. simile
  - c. metaphor
  - d. personification

## Daily Dose 151

**WOD Review:** Name something that you would be in turmoil over if you did not have an ample supply of it.

**Edit:** there was a **ample** amount of tuxedos to choose

from and we were in **turmoil** about what color to pick

**Standard Review:**

Analyze the characters in the daily edit story about Fred and Malcolm. Are they round or flat? Predict whether they will be static or dynamic.

## Daily Dose 152

**WOD Review: True or False: Santa Claus is surly.**

**Edit:** the salesman were acting **surly** because there was a big crowd so we just picked out two on a rack behind him and he tossed them into a bag

**Standard Review: Predict what you think will happen to Fred and Malcolm in the daily edit story.**

## Daily Dose 153

**WOD Review: Write an erroneous sentence.**

**Edit:** later that night I went over to freds house so we could try on our tuxedos too see how we looked we quickly realized we had made an **erroneous** decision

**Standard Review: Pretend you have just written an essay on why you should not have homework. Write the ending for this essay.**

## Daily Dose 154

**WOD Review:** List two things that are luminous.

**Edit:** the tuxedos we had so hastily chose was neon

green man these things is **luminous** fred said

**Standard Review:** What are the six parts of a business letter?

## Daily Dose 154

**WOD Review:** Write two or three sentences describing a mishap in your life.

**Edit:** weve really made a **mishap** now Malcolm fred said

**Standard Review:** Tim has been assigned a research report. He has chosen to do his paper on sports. This topic, however, is much too big. Narrow the topic for Tim.

## Daily Dose 156

**WOD Review:** Name a situation in which you would heed and then act frantically.

**Edit:** we quickly picked up the telephone and **frantically** called top dog tux shop of course they were closed but the answering machine picked up and a recording said "if youre calling because your tux is the wrong color or size, you didn't **heed** our sign. All sales is final.

**Standard Review:**

List as many genres of literature as you can. List as many genres of music that you can.

## Daily Dose 157

WOD Review: Write a few sentences describing an outfit you would consider ludicrous.

**Edit:** since we were stuck with them **ludicrous** tuxedos

we decided to make the best of it and work on our dance

moves

### Standard Review:

Read the following sentences, and write the meaning of each idiom.

1. Beth gave the teacher a long *song and dance* about the assignment.
2. Gas *costs an arm and a leg* these days.
3. As part of the celebration, pizza was *on the house*.

Daily Dose 158

WOD Review: Name a person from history who was notorious.

Edit: I was **notorious** for break dancing so I decided to teach fred a couple of moves

Standard Review: What is the etymology of a word and where can you find it?

## Daily Dose 159

**WOD Review:** Name a task that you consider to be so arduous that you would want to discard the idea of doing it.

**Edit:** the task of teaching fred how to dance proved to be **arduous** so I decided to **discard** the idea of break dancing and instead we just practiced the one, two, step.

**Standard Review:** Read the passage and then write a summary to summarize what you have read.

Pirates are sea robbers. There were pirates almost as early as there were ships. They did not obey the laws of any country, but every pirate band had its own rules, and woe to the pirate who broke them! Marooning was one punishment. Marooning meant leaving a person on a desolate island with only a gun, a little powder, a few bullets, and a jug of water. Cutting off an ear was another common punishment. Making a person "walk the plank" was another. To walk the plank, a person was blindfolded and made to walk over the side of the ship on a board. When he reached the end of the plank, he fell in the sea and drowned.

## Daily Dose 160

**WOD Review:** Write a synonym for the words coax and horde.

**Edit:** finally the big night arrived we picked up the girls and headed to the school when we got there I had to **coax** fred into getting out of the car. Their were a **horde** of people waiting to get in the door

**Standard Review:** You know that a story is a folktale when ...

- a. it describes an actual event from history.
- b. it tells about things that never actually occurred.
- c. it uses an entertaining story to teach a lesson.
- d. it tells about make-believe creatures who take over the world.

Daily Dose Answer Key

151-160

ARA = Accept Reasonable Answers

151. E. = There was an ample amount of tuxedos to choose from, and we were in turmoil over which color to pick.

SR. = Malcolm and Fred are round characters. ARA for the predictions.

152. E. = The salesman **was** acting surlily because there was a huge crowd, so we just picked out two on a rack behind him.

(Take out the word **and**) He tossed them into a bag, and we left.

SR. = ARA

153. E. = (New paragraph – time change) Later that night, I went over to Fred’s house so we could try on our tuxedos to see how we looked. **We** quickly realized we had made an erroneous decision.

SR. = ARA

154. E. = The tuxedos we had so hastily chosen **were** neon green. “Man, these things **are** luminous!” Fred said.

SR. = 1. the heading 2. the inside address 3. the salutation 4. the body 5. the closing 6. the signature

155. E. = “**We’ve** really made a mishap now, Malcolm,” Fred continued.

SR. = ARA Example: The history of Women’s basketball

156. E. = **We** quickly picked up the telephone and frantically called Top Dog Tux Shop. **Of** course, they were closed, but the answering machine picked up and a recording said, “If you’re calling because your tux is the wrong color or size, you didn’t heed our sign. All sales **are** final.”

SR. = ARA Examples: poetry, science fiction, historical fiction, biographies, autobiographies, drama

Music: country, rap, opera, rock, contemporary, etc.

157. E. = (New paragraph – change of subject) **Since** we were stuck with **those** ludicrous tuxedos, we decided to make the best of it and work on our dance moves.

SR. = 1. explanation 2. a great deal of money 3. free

158. E. = I was notorious for break dancing, so I decided to teach Fred a couple of moves.

SR. = The etymology of a word is a word’s history, including what language from which it originally came. It can be found in a dictionary.

159. E. = The task of teaching Fred how to dance proved to be arduous, so I decided to discard the idea of break dancing.

(Take out the word **and**) Instead, we just practiced the **One, Two, Step**.

SR. = ARA

160. E. = (New paragraph – time change) Finally, the big night arrived. **We** picked up the girls and headed to the school.

(New paragraph – new place) **When** we got there, I had to coax Fred into getting out of the car. **There was** a horde of people waiting to get in the door.

SR. = C. It uses an entertaining story to teach a lesson.

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day’s edit sentence(s).

## Daily Dose Quiz # 16

Words 151-160

Name \_\_\_\_\_

Date \_\_\_\_\_

1. I tried to explain to my mom that breaking the vase was a \_\_\_\_\_, but she was certain that I had done it on purpose.  
a. turmoil   b. coax   c. horde   d. mishap
2. The city was in \_\_\_\_\_ after the tornado.  
a. turmoil   b. mishap   c. luminous   d. coax
3. The \_\_\_\_\_ cashier threw the money back to the customer.  
a. erroneous   b. notorious   c. arduous   d. surly
4. The \_\_\_\_\_ campfire provided enough light for the campers to see.  
a. arduous   b. erroneous   c. luminous   d. notorious
5. It was such a \_\_\_\_\_ when he fell and broke his arm.  
a. mishap   b. heed   c. surly   d. turmoil
6. I will \_\_\_\_\_ your good advice.  
a. coax   b. horde   c. heed   d. mishap
7. The people that live in the upstairs apartment are \_\_\_\_\_ for their loud parties.  
a. arduous   b. surly   c. luminous   d. notorious
8. The \_\_\_\_\_ task took us six hours to complete.  
a. arduous   b. luminous   c. notorious   d. mishap
9. We \_\_\_\_\_ Janet into staying for supper.  
a. hoarded   b. heeded   c. coaxed   d. ampled
10. Squirrels \_\_\_\_\_ nuts for the winter.  
a. hoard   b. coax   c. ample   d. mishap
11. There was a(n) \_\_\_\_\_ amount of food for everyone.  
a. notorious   b. arduous   c. luminous   d. ample
12. Sleeping on the floor when you have a nice, cozy bed is \_\_\_\_\_.  
a. ludicrous   b. notorious   c. surly   d. erroneous
13. She \_\_\_\_\_ ran to the mailbox to see if her check had arrived.  
a. notoriously   b. luminously   c. arduously   d. frantically
14. If a character changes from the beginning of a story to the end, the character is considered to be a \_\_\_\_\_ character.  
a. round   b. flat   c. static   d. dynamic

15. Which of the following is not part of a business letter?  
a. the heading   b. the body   c. the introduction   d. the salutation
16. Which topic would be manageable for a research report?  
a. Sports   b. Animals   c. The United States   d. Polar Bears
17. Fiction, nonfiction, and poetry are all \_\_\_\_\_ of literature.  
a. autobiographies   b. biographies   c. genres   d. skills
18. What is the meaning of the following idiom? The homework assignment was a piece of cake.  
a. The homework was to make a cake.  
b. The homework was easy.  
c. The homework was to eat a piece of cake.  
d. The homework was hard.

## Daily Dose 161

WOD Review: Name an uncouth task that you should do with brevity. Write a sentence using the word charisma.

Edit: the **uncouth** people turned to gawk at us but the **charisma** of our dates made them look at us with **brevity**

Standard Review:

Dear Mr. Madden:

This salutation, or greeting, would be for a \_\_\_\_\_.

a. business letter    b. personal letter

Why?

## Daily Dose 162

**WOD Review: Write the definition of the word immense.**

**Edit:** I new that the problem was not so immense as soon as ann looked at me and said "it doesn't matter what you've got on its whats inside that counts

**Standard Review:**

**Which propaganda technique is used in the following?**

Over one million people have tried our fresh baked cookies. Shouldn't you?

- a. scientific approach
- b. bandwagon
- c. testimonial
- d. glad names

## Daily Dose 163

**WOD Review:** Name a place to which you would saunter.

**Edit:** with my confidence boosted I **sauntered** onto the dance floor and got "jiggy with it"

**Standard Review:** List two questions you would use to guide your research on the author, Judy Blume.

## Daily Dose 164

**WOD Review:** Is it polite to deride someone? Why or why not?

**Edit:** dennis came up to me to try and **deride** me but one look from crystal put him in his place

**Standard Review:** Write your own analogy that includes at least one Word of the Day.

## Daily Dose 165

**WOD Review:** Write the definition of the word prude.

**Edit:** dennis smarted off I don't care crystal is just a  
**prude** anyway but then he quickly walked away

**Standard Review:** Read the passage and then answer the question:

After warning him several times again, Daedalus attached the wings to his son's shoulders and arms, his face wet with tears, and his hands trembling. He feared for Icarus's fate in this adventure.

-from Ovid's *Metamorphoses*

**1. The author uses which of the following techniques in the above passage?**

- a. irony
- b. hyperbole
- c. flashback
- d. foreshadowing

**2. If you wanted to read more passages like the one above, which of the following would be your best choice?**

- a. *Stories of a Father's Pain*
- b. *The Life of Ovid*
- c. *Wing Design*
- d. *Ancient Greece Myths and Folktales*

## Daily Dose 166

**WOD Review:** Write a synonym for the word aloof.

**Edit:** butch and dennis remained **aloof** for the rest of the night and me and fred had the time of our lives

**Standard Review:** Compare and contrast similes and metaphors using a Venn diagram.

## Daily Dose 167

**WOD Review:** Name an activity that would make you languid.

**Edit:** by the time we left we was **languid** from dancing and bloated from drinking to much punch

**Standard Review:**

After gathering research from a website, what information should you record in order to cite the website in a bibliography?

## Daily Dose 168

**WOD Review:** Name an animal that is sluggish.

**Edit:** we sluggishly walked to the car

**Standard Review:** What is your favorite holiday? Write words that describe this holiday on a graphic organizer, such as an idea web. Then use this web to write a short poem about the holiday.

## Daily Dose 169

**WOD Review:** Write a sentence using the word terminate.

**Edit:** from that night forward fred and I both decided to terminate our bitter feelings toward butch and dennis

**Standard Review:** Read each of the following statements. Write the word in parentheses that has the more positive connotation.

1. Patsy's Restaurant is filled with (old, antique) furniture.
2. You can sit at a table or in a (cozy, cramped) booth.
3. You can get your chicken (blackened, burned).

## Daily Dose 170

**WOD Review:** Name something that you would forbear from doing.

**Edit:** we wanted to **forbear** from ever getting in a

**quandary** with them again so we decided to befriend

them by helping them with their homework and that's

how our story ended we got the girls of our dreams and

everything was fine until the next summer, but that's a

different story

**Standard Review:** Read the passage and then answer the question:

All full-grown penguins are black and white. Except for size, they all look about the same as they waddle about. They can neither fly nor run. However, those that live in regions of ice and snow can toboggan very well. Also, all penguins are good swimmers and divers. They use their wings as paddles.

**Is there a main idea of this passage?**

**Why or why not?**

Daily Dose Answer Key  
161-170

ARA = Accept Reasonable Answers

161. E. = The uncouth people turned to gawk at us, but the charisma of our dates made them look at us with brevity.  
SR. = A. business letter because there is a colon after the greeting

162. E. = I knew that the problem was not so immense as soon as **Ann** looked at me and said, "It doesn't matter what you've got on; it's what's inside that counts."  
SR. = B. bandwagon

163. E. = With my confidence boosted, I sauntered onto the dance floor and got "jiggy with it."  
SR. = AKA Examples: Where was Judy Blume born? What are the titles of some of her books?

164. E. = Dennis came up to me to try and deride me, but one look from Crystal put him in his place.  
SR. = ARA

165. E. = (**New paragraph** – new speaker) Dennis smarted off, "I don't care. Crystal is just a prude anyway," but then he quickly walked away.  
SR. = D. foreshadowing D. Ancient Greece Myth & Folktales

166. E. = Butch and Dennis remained aloof for the rest of the night, and **Fred and I** had the time of our lives.  
SR. = Similes and metaphors are both figurative language, they both compare two unlike things. Similes use like or as. Metaphors call one thing another.

167. E. = (**New paragraph** – time change) By the time we left, we were languid from dancing and bloated from drinking too much punch.  
SR. = Title of website, title of web page, author, copyright, web address

168. E. = We sluggishly walked to the car.  
SR. = ARA

169. E. = (**New paragraph** – time change) From that night forward, Fred and I both decided to terminate our bitter feelings toward **Butch and Dennis**.  
SR. = 1. antique 2. cozy 3. blackened

170. E. = We wanted to forbear from ever getting in a quandary with them again, so we decided to befriend them by helping them with their homework. **And** that's how our story ended. **We** got the girls of our dreams, and everything was fine until the next summer, but that's a different story.  
SR. = No. All of the sentences do not support one idea.

\*NOTE: In certain cases, there is more than one way to correct a sentence. This answer key provides one way to correct each day's edit sentence(s).

\*The story ends with Daily Dose #170. As teachers, we realize that there are days that you will not use daily dose, such as the first day of school, during testing, or on the last days of school. Therefore, we ended the story here to ensure that students were able to find out how things ended for Malcolm and Fred. We hope you and your students have enjoyed the story. Standard Reviews will continue for the remaining ten days of Daily Dose.

## Daily Dose Quiz # 17

Words 161-170

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Most popular politicians have \_\_\_\_\_.  
a. charisma b. languid c. aloof d. saunter
2. If something is \_\_\_\_\_ it is huge.  
a. aloof b. sluggish c. languid d. immense
3. I need to \_\_\_\_\_ the problem with spiders at my house.  
a. saunter b. terminate c. deride d. prude
4. The boy \_\_\_\_\_ in the room hoping every one was looking at him.  
a. sauntered b. terminated c. brevity d. derides
5. Turtles are \_\_\_\_\_ reptiles.  
a. sincere b. prudish c. sluggish d. aloof
6. Amy always seems to remain \_\_\_\_\_ from her classmates.  
a. aloof b. prudish c. sluggish d. languid
7. She ate her lunch with \_\_\_\_\_ because she had an appointment afterward.  
a. sincerity b. sluggishly c. charisma d. brevity
8. The kids \_\_\_\_\_ the five year old because he still sucked his thumb.  
a. sauntered b. terminated c. derided d. sauntered
9. The woman was considered \_\_\_\_\_ because she cared too much about proper speech.  
a. charismatic b. sluggish c. aloof d. prudish
10. The sick puppy was \_\_\_\_\_.  
a. aloof b. languid c. sincere d. terminated
11. Which of the following sources would you consult if you were looking for the zip code of a city?  
a. almanac b. atlas c. thesaurus d. encyclopedia
12. Dear Mr. Temple: would be the greeting for a \_\_\_\_\_.  
a. friendly letter b. business letter c. memo d. newsletter

## Daily Dose 171

**WOD Review:** What time of the day are you most unkempt?

**Standard Review:**

Read the following statements. Decide if each statement could be a theme or if it is a main idea.

- Horseshoe is a popular sport.
- You can't judge a book by its cover.
- The Komodo Dragon is an amazing animal.
- True friends stick together no matter what.

**Standard Review:**

Write a possible effect for each cause.

1. She forgot to turn the water off last night.
2. He forgot to set his alarm clock.
3. His car was about to give out of gas.

# Daily Dose 172

WOD Review: Use the word bustle in an analogy.

Standard Review:

Name three types of figurative language, and give an example of each.

<i>Type of figurative language</i>	<i>Example</i>

Standard Review:

What do you think is the theme of the daily edit story about Malcolm and Fred?

Come up with a title for the story to share with your classmates.

## Daily Dose 173

WOD Review: \_\_\_\_\_ is obstinate because

---

Standard Review:

In many fairy tales, part of the setting is in a forest. What do you think the forest symbolizes in stories such as "Little Red Riding Hood" and "The Three Bears"?

Standard Review:

Choose the correct form of the verb in parentheses.

1. It (dissolve, dissolves) slowly.
2. The two kids (listen, listens) carefully to the explanation.
3. About fifty pages (is, are) read everyday.

## Daily Dose 174

**WOD Review:** Write the definition of the word jocular.

**Standard Review:**

**Make an outline using the following information.**

Otters are excellent animals for a zoo because they always put on a show. They turn somersaults, have swimming races, and throw themselves down their slides both forwards and backwards.

Sea otters are larger than river otters. They seldom come on land. Often they float on their backs and use their chests as dining tables.

Otters are cousins of the weasels, the minks, and the skunks.

## Daily Dose 175

**WOD Review:** Describe a time when you were rebuked for something.

### Standard Review:

Suppose that you are planning to write a report on dogs. First, narrow the topic to a particular breed of dog that interests you. Then, write six questions that you would like to answer about your topic. Write which reference source you would use to answer each question:

**Narrowed topic:** \_\_\_\_\_

**Questions I would like to answer about the topic:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### Standard Review:

Rewrite each sentence as a simile.

1. The smile on her face was warm and welcoming.
2. Her eyes were blue and bright.
3. His cheeks were red and rosy.

## Daily Dose 176

**WOD Review:** Write a sentence using the word wayward.

**Standard Review:**

Write four or five sentences telling about something that happened to you and one other person.

Use the omniscient point of view.

**Standard Review:**

Underline the verb in the following sentences.

1. He stood up at the table.
2. She is very hungry.
3. They strolled to the park.
4. The dog barked all night.
5. He was afraid of the dark.

## Daily Dose 177

WOD Review: Name a board game in which you must outwit your opponent.

Standard Review:

Define the following:

- plot
- setting
- climax

Standard Review:

You want to find out what page to look in your math book to find the chapter on ratios. You would look in the \_\_\_\_\_.

- a. index
- b. table of contents
- c. glossary
- d. bibliography

## Daily Dose 178

WOD Review: \_\_\_\_\_ is a fickle person because

---

### Standard Review:

Use context clues to determine the meaning of the underlined word.

It should not be decided on rashly. You must consider your options carefully.

- a. carelessly    b. happily    c. humorously    d. slowly

### Standard Review:

To find out how to pronounce "scheme" look in a

---

- a. dictionary  
b. thesaurus  
c. atlas  
d. encyclopedia

## Daily Dose 179

**WOD Review:** Write the definition of the word ajar.

**Standard Review:**

Read the following sentences and decide if it is a simile, metaphor, or personification:

1. Mr. Costner is a gem.
2. Jonathon is as smart as a whip.
3. The sun smiled down on Scott as he swam in the pool.

**Standard Review:**

Try to write a four-line poem with the following:

- A rhyme scheme of abba
- One simile

# Daily Dose 180

**WOD Review:** Use the word jut in a sentence.

**Standard Review:**

**Which of the following is a fact?**

- a. This outrageous plan must be defeated.
- b. The loveliest part of our town is going to be destroyed by the development.
- c. The reason for building the new development is to bring new residents to our town.
- d. The construction brings excessive noise to the area.

**Standard Review:**

**What conclusions can you draw from the following sentences?**

Cruz's mom always buys his class cupcakes from Lola's Bakery to share with his classmates. Walt, one of his classmates, saw Cruz's mom walk in the door with a box from Lola's birthday.

- a. Lola had a sale on cupcakes.
- b. Walt and Cruz's school is near the bakery.
- c. Cruz's mother is substituting at the school today.
- d. Today is Cruz's birthday.

Daily Dose Answer Key

171-180

ARA = Accept Reasonable Answers

171. SR. 1 = 1. main idea 2. theme 3. main idea 4. theme

SR.2 = 1. the kitchen flooded 2. he got to work late 3. he pulled into a gas station

172. SR. 1 = Simile: Her hair is like straw. Metaphor: Her hair is straw. Personification: Her hair danced in the wind.

SR.2 = ARA Example: Getting what you want is not always easy, but if you don't give up, you can come out on top.

173. SR. 1 = evil or danger

SR.2 = 1. dissolves 2. listen 3. are

174. SR. 1 = ARA

175. SR. 1 = ARA Example: Basset Hounds 1. How long do they live? 2. What is the temperament of the Basset Hound?  
3. How do you clean their ears? 4. How big do they get? 5. Are they all lazy?

SR.2 = ARA Examples: 1. The smile on her face was as warm as sunshine. 2. Her eyes were as blue and bright as a waterfall. 3. His cheeks were as red and rosy as Santa's.

176. SR. 1 = ARA

SR.2 = 1. stood 2. is 3. strolled 4. barked 5. was

177. SR. 1 = Plot: the events in a story Setting: time and place of a story Climax: turning point

SR.2 = A. index

178. SR. 1 = A. carelessly

SR.2 = A. dictionary

179. SR. 1 = 1. Metaphor 2. Simile 3. Personification

SR.2 = ARA

180. SR. 1 = C. The reason for building the new development is to bring new residents to our town.

SR.2 = D. Today is Cruz's birthday.

## Daily Dose Quiz # 18

Words 171-180

Name \_\_\_\_\_

Date \_\_\_\_\_

1. You can't \_\_\_\_\_ me on this one, Dad! I have worked hard to make sure no one will be able to outsmart me this time.

- a. rebuke   b. outwit   c. bustle   d. jut

2. You need to \_\_\_\_\_ that old, \_\_\_\_\_ notebook.

- a. discard, unkempt   b. rebuke, fickle   c. jut, obstinate   d. discard, obstinate

3. The door was \_\_\_\_\_, so I could peek inside without anyone seeing me or hearing me.

- a. wayward   b. obstinate   c. ajar   d. fickle

4. The businessmen \_\_\_\_\_ about on their lunch breaks trying to hurry and get back to work.

- a. rebuked   b. juttled   c. sauntered   d. bustled

5. Someone who is \_\_\_\_\_ changes his or her mind often.

- a. obstinate   b. wayward   c. jocular   d. fickle

6. The \_\_\_\_\_ teenager refused to clean her room.

- a. jocular   b. obstinate   c. unkempt   d. fickle

7. A \_\_\_\_\_ person is disobedient.

- a. jocular   b. unkempt   c. wayward   d. fickle

8. The \_\_\_\_\_ comedian had us rolling on the floor with laughter.

- a. jocular   b. wayward   c. obstinate   d. fickle

9. The cliff \_\_\_\_\_ into the sea.

- a. juttled   b. bustled   c. rebuked   d. outwitted

10. The mother \_\_\_\_\_ the child for stealing the candy bar.

- a. bustled   b. juttled   c. rebuked   d. outwitted

11. The \_\_\_\_\_ is the turning point of a story.

- a. exposition   b. resolution   c. falling action   d. climax

12. Which of the following is not a type of figurative language?

- a. alliteration   b. personification   c. simile   d. metaphor

13. When a story is told by an unseen narrator and makes the reader aware of what most or all of the characters are thinking and feeling, the \_\_\_\_\_ point of view is used.

- a. 1<sup>st</sup> person   b. 2<sup>nd</sup> person   c. 3<sup>rd</sup> person limited   d. 3<sup>rd</sup> person omniscient

14. Pretend that you have a book on turtles. Where in the book would you look to find the page about the shell of a turtle?

- a. bibliography   b. index   c. table of contents   d. glossary

## Answer Key for Quizzes

ARA= Accept Reasonable Answers

Quiz 1.	Quiz 2.	Quiz 3.	Quiz #4
1. B	1. B	1. C	1. C
2. B	2. B	2. C	2. B
3. A	3. B	3. D	3. E
4. A	4. C	4. C	4. D
5. C	5. A	5. D	5. C
6. D	6. D	6. B	6. A
7. C	7. B	7. B	7. B
8. C	8. B	8. B	8. D
9. A	9. B	9. A	9. C
10. C	10. D	10. B	10. B
11. C	11. B	11. A	11. A
12. C	12. A	12. B	12. C
13. C	13. C	13. A	13. D
14. A	14. C	14. C	14. D
15. A	15. ARA	15. C	15. The student <b>thought</b> he could bamboozle <b>his</b> teacher, but she was <b>too</b> smart for that. "I wasn't born yesterday!" she shouted to him.
16. C	16. ARA	16. ARA	16. ARA
	17. B	17. ARA	17. A
	18. C	18. ARA	18. ARA
	19. ARA	19. C	19. A
		20. C	20. D: ARA
			C: Negative

Quiz # 5	Quiz # 6	Quiz # 7	Quiz # 8
1. B	1. C	1. A	1. C
2. B	2. B	2. B	2. C
3. B	3. C	3. B	3. D
4. C	4. D	4. B	4. C
5. B	5. C	5. A	5. A
6. D	6. D	6. C	6. B
7. B	7. B	7. B	7. A
8. C	8. C	8. C	8. D
9. B	9. C	9. A	9. A
10. B	10. B	10. B	10. B
11. B	11. B	11. B	11. A
12. A	12. B	12. ARA	12. B
13. D	13. A	13. B	13. ARA
14. C	14. C	14. ARA	14. ARA
15. E	15. D	15. C	15. ARA
16. A	16. B	16. D	16. ARA
17. B	17. B	17. A	17. 1 <sup>st</sup> person
18. B	18. A	18. C	18. D
19. A	19. C	19. B	19. D
20. B	20. B		20. B
21. C	21. A		
22. C	22. A		
23. EXTERNAL	23. ARA		
24. INTERNAL	24. ARA		

<p><b>Quiz # 9</b></p> <p>1. B 2. C 3. B 4. B 5. D 6. D 7. A 8. B 9. C 10. D 11. C. 12. A 13. A 14. B 15. B 16. D 17. A 18. B 19. B 20. A</p>	<p><b>Quiz # 10</b></p> <p>1. B 2. C 3. A 4. D 5. B 6. C 7. A 8. A 9. A 10. B 11. C 12. A 13. C 14. D 15. A 16. D 17. B 18. B 19. C 20. C</p>	<p><b>Quiz # 11</b></p> <p>1. B 2. C 3. C 4. D 5. A 6. C 7. D 8. A 9. C 10. D 11. C 12. B 13. A 14. A</p>	<p><b>Quiz # 12</b></p> <p>1. B 2. C 3. D 4. A 5. A 6. B 7. D 8. A 9. D 10. B 11. D 12. A 13. A 14. B</p>
<p><b>Quiz # 13</b></p> <p>1. D 2. C 3. B 4. B 5. D 6. A 7. B 8. B 9. B 10. D 11. A 12. C 13. B 14. C</p>	<p><b>Quiz # 14</b></p> <p>1. B 2. D 3. D 4. A 5. C 6. A 7. C 8. D 9. A 10. C 11. D 12. B 13. C 14. B 15. A 16. A</p>	<p><b>Quiz # 15</b></p> <p>1. C 2. A 3. D 4. C 5. C 6. A 7. D 8. B 9. A 10. D 11. A 12. B 13. C 14. B 15. C 16. A</p>	<p><b>Quiz # 16</b></p> <p>1. D 2. A 3. D 4. C 5. A 6. C 7. D 8. A 9. C 10. A 11. D 12. A 13. D 14. D 15. C 16. D 17. C 18. B</p>

**Quiz #17**

1. A
2. D
3. B
4. A
5. C
6. A
7. D
8. C
9. D
10. B
11. A
12. A

**Quiz #18**

1. B
2. A
3. C
4. D
5. D
6. B
7. C
8. A
9. A
10. C
11. D
12. A
13. D
14. B

## Encouraging Students to Include Words of the Day in Their Writing

### Inspire students to use WODs in their writing by...

1. including the requirement to use Words Of the Day on your writing rubrics.
2. requiring them to use at least three to five words in each writing assignment.
3. giving them extra credit for using WODs in writing assignments for other classes.
4. having them switch papers with a partner to find words in their essays, stories, etc. that can be replaced with a WOD.
5. modeling the use of words of the day in your own writing.

### Encouraging Students to Pay Attention to *Words Of The Day* Outside of the Classroom

### Inspire students to pay attention to WODs in their everyday lives by...

1. giving them extra credit for finding and recording a WOD in a print or nonprint text.
2. making a bulletin board for WODs found in books, newspapers, magazines, or other texts.
3. encouraging them to use the words orally in class.
4. using them in your literature tests.
5. creating a word wall to display the WODs.

## A Glossary of Usage

### Common Usage Problems and Punctuation Rules

**Accept, except** – *Accept* is a verb; it means “to receive.”

*Except* may be either a verb or a preposition. As a verb, it means “to leave out.” As a preposition, it means “excluding.”

**A lot** – *A lot* is written as two words. It is one of the most misspelled words in the English language.

**Between, among** – Use *between* when referring to two things at a time.

Use *among* when referring to a group rather than to separate individuals.

**Could of** Do not write *of* with the helping verb *could*. Write *could have*. Also, avoid *should of*, *would of*, *might of*, and *must of*.

**Don't and Doesn't** – The words *don't* and *doesn't* are contractions of *do not* and *does not*. Use *don't* with all plural subjects and with the pronouns *I* and *you*.

Use *doesn't* with all singular subjects except *I* and *you*.

**Good, Well** – *Good* is always an adjective. Never use *good* to modify a verb; use *well*, which is an adverb.

**Its, it's** - *Its* is a personal pronoun in the possessive case.

*It's* is a contraction of *it is* or *it has*.

**Their, there, they're** - *Their* is the possessive form of *they*.

*There* is used to mean “at that place” or to begin a sentence.

*They're* is a contraction of *they are*.

**Than, then** – *Than* is a conjunction. *Then* is an adverb.

**Them** - *Them* should not be used as an adjective; use *these* or *those* instead.

**Who, which, that** -The relative pronoun *who* refers to people only. *Which* refers to things. *That* refers to people or things.

**Your, you're** - *Your* is the possessive form of *you*. *You're* is the contraction of *you are*.

**Choosing correct pronouns: I or me** - To help you choose the correct pronoun in a compound object, try each form of the pronoun separately in the sentence and use the one that makes sense.

Example: The teacher chose Tony and (I, me)

Try it out: The teacher chose I. *Or* The teacher chose me. The second one makes sense, so you would use, *The teacher chose Tony and me*.

Example: Fred and (I, me) wanted to go to school.

Try it out: I wanted to go to school. *Or* Me wanted to go to school. The first one makes sense, so you would use, *Fred and I wanted to go to school*.

## CAPITALIZATION RULES:

- Capitalize the first word in every sentence.
- Capitalize the pronoun I.
- Capitalize proper nouns (names a particular person, place, thing, or idea. Example: Central Middle School, Sunday, Betty Jones, Africa)
- Capitalize names of persons.
- Capitalize geographical names. (continents, countries, cities, towns, states, islands, bodies of water, streets, highways, parks and forests, mountains, sections of the country)
- Capitalize names of organizations, teams, businesses, institutions, and government bodies.
- Capitalize the names of nationalities, races, and peoples. (Example: Mexican, Caucasian)
- Capitalize the brand names of business products.
- Capitalize the names of ships, trains, airplanes, and spacecraft.
- Capitalize the names of buildings and other structures.
- Capitalize the names of monuments and awards.
- Capitalize the names of religions and their followers, holy days, sacred writings, and specific deities.
- Capitalize the names of planets, stars, and other heavenly bodies.
- Capitalize proper adjectives.
- Do not capitalize the names of school subjects, except course names followed by a number and languages. Examples: science, keyboarding, mathematics, English, Spanish, Algebra 101
- Capitalize titles
  - \*Capitalize a word showing a family relationship when the word is used before or in place of a person's name. Example: Both **Mom** and **Dad** work at the school.
  - \*Do not capitalize a word showing a family relationship when a possessive comes before the word. Example: We asked Angie's **mom** if she could go.  
My **mom** likes to cook.

## COMMA RULES:

**Rule #1:** Use commas to separate items in a series. (Items in a series may be words, phrases, or clauses.)

**Rule #2:** Use a comma to separate two or more adjectives that come before a noun.

Example: Pluto is a small, distant planet.

Alex has a powerful, fast softball pitch.

**Exception to this rule:** Sometimes, the final adjective in a series is closely connected to the noun. When the adjective and the noun are closely related, do not use a comma before the final adjective.

A large black spider bit him. (not large, black spider)

**What we tell our students:** To decide if a comma is needed, insert *and* between the adjectives. If *and* sounds awkward there, don't use a comma. (large and black spider sounds awkward - small and distant planet does not sound awkward)

**Rule #3:** Use a comma before the conjunctions *and*, *or*, *but*, *for*, *nor*, *so*, and *yet* when they join two independent clauses in a compound sentence.

**What we tell our students:** To help our students understand this rule, we simply have them memorize the conjunctions (and, or, but, for, nor, so, yet) and then tell them that when they see one of these words in a sentence, they should look on both sides of the word. If there is a sentence (it can stand alone by itself and make sense) on both sides of the conjunction, a comma is needed. If there is not a sentence on both sides of the conjunction, a comma is **not** needed. (Challenge students to memorize the conjunctions to say them as fast as they can. This adds fun to memorizing the words.)

**Rule #4:** Use commas to set off an expression that interrupts a sentence.

Two commas are needed if the expression to be set off comes in the middle of the sentence. One comma is needed if the expression comes first or last.

Example: My boss, John Doe, is a great golfer.

Naturally, I expect to win.

I am pretty good at golf too, I think.

**(A)** Use commas to set off information that isn't needed to understand the meaning of the sentence. The phrase or clause can be omitted, and the main idea of the sentence will not be changed.

Example: My son, listening to the radio, did not hear me tell him to clean his room.

Be careful not to set off an essential phrase or clause, one that are needed. If you omit these, you will change the meaning of the sentence.

**What we tell our students:** If the phrase or clause tells *which one(s)*, it cannot be omitted with commas because it will change the meaning of the sentence. So, if you're not sure, ask yourself if it tells *which one(s)*.

Example: The people waiting to get in the concert shouted and clapped. (This sentence tells which people. It is necessary and is needed to understand the meaning of the sentence; therefore, you would not set it off with commas.)

**(B)** Use commas to set off appositives and appositive phrases that are nonessential. An appositive is a noun or pronoun used to explain or identify another noun or pronoun.

Example: Maryann, my cousin, was born in 1976.

Do not use commas to set off an appositive that is essential to the meaning of the sentence.

Example: My cousin Maryann is at soccer practice. (The speaker has more than one cousin and must give a name to identify which cousin.)

My cousin, Maryann, is at soccer practice. (The speaker has only one cousin and is giving her name as added information.)

(C) Use commas to set off words that are used in direct address.

Example: Dionne, give me that pencil.

Your mother needs you, Kerri.

(D) Use commas to set off a side remark that adds information or relates ideas.

Example: Our kids love swimming in the pool, which is great for me.

By the way, you left your headlights on in your car.

**Rule #5: Use a comma after certain introductory elements.**

(A) Use a comma after yes, no, or any mild exclamation such as well or why at the beginning of a sentence.

(B) Use a comma after an introductory participial phrase.

Example: Beginning a new school year, Meg felt excited.

(C) Use a comma after two or more introductory prepositional phrases.

Example: On the news, she saw the accident.

(D) Use a comma after an introductory adverb clause.

Example: After I clean my room, I will go to the candy store.

**Rule #6: Use commas to separate items in dates and addresses.**

**Rule #7: Use a comma after the salutation of a friendly letter and after the closing of any letter.**

## SEMICOLON (;) RULES

**Rule #1: Use a semicolon between independent clauses if they are not joined by a conjunction *and, or, but, for, nor, so* and *yet*.**

**What we tell our students:** The only way you can join two sentences other than using a comma and conjunction is to use the semicolon, but this should only be done when the two sentences are closely related.

Example: Sam took my bag upstairs; she left her own in the trunk of the car.

**Rule #2: Use a semicolon rather than a comma before a coordinating conjunction to join independent clauses that contain commas.**

Example: I sent invitations to Tim, Terri, and Jennifer; and Tammy called Chuck, Sara, and Chris.

## COLONS

- Use a colon before a list of items
- Use a colon between the hour and minute.
- Use a colon after the salutation of a business letter.
- Use a colon between all titles and subtitles.

## HYPHENS

- Use a hyphen to divide a word at the end of a line.
- Divide a word only between syllables.
- Do not divide a one-syllable word.
- Do not divide a word so that one letter stands alone.
- Use a hyphen with compound numbers from twenty-one to ninety-nine.

## PARENTHESES

- Use parentheses to enclose material that is added to a sentence but is not considered of major importance.

## APOSTROPHES

**Rule #1:** Use an apostrophe to show ownership or possession.

Ann's shoes            Ted's problem

**Rule #2:** For a noun that does not end in s, add an apostrophe and an s.

Children's games

**Rule #3:** For a plural noun ending in s, add only the apostrophe

Dogs' bones    Davis' bat

**Rule #4:** Use an apostrophe to show where letters have been left out in a contraction.

Won't    doesn't    can't

## QUOTATION MARKS

**Rule #1:** Use quotation marks to enclose a direct quotation- a person's exact words.

Example: "Get out of my room," he shouted.

Do not use quotation marks for an indirect quotation.

Example: He told me to get out of his room.

**Rule #2:** A direct quotation begins with a capital letter.

**Rule #3:** When the expression identifying the speaker interrupts a quoted sentence, the second part of the quotation begins with a small letter.

Example: "You must eat before you swim," she said, "or you may get too tired."

When the second part of a divided quotation is a sentence, however, it begins with a capital letter.

Example: "You must eat before you swim," she said. "If you don't, you may become tired."

**Rule #4:** A direct quotation is set off from the rest of the sentence by a comma, a question mark, or an exclamation point, but not by a period. If a quotation comes at the beginning of a sentence, a comma follows it. If a quotation comes at the end of a sentence, a comma comes before it. If a quoted sentence is interrupted, a comma follows the first part and comes before the second part.

Examples:

Shannon said, "I love to cook."            "I really love to cook chicken," Shannon said.

"Yes," Shannon said, "I really enjoy cooking."

Rule #5: A period or comma should always be placed *inside* the closing quotation marks.

Rule #6: A question mark or exclamation point should be placed inside the closing quotation marks when the quotation itself is a question or an exclamation. Otherwise, it should be placed outside of the quotation marks.

Rule #7: When you write dialogue in a story begin a new paragraph every time the speaker changes.

Rule # 8: When a quotation consists of several sentences, put quotation marks only at the beginning and the end of the whole quotation.

Rule # 9: Use quotation marks to enclose the titles of short works such as short stories, poems, songs, television programs, and chapters and other parts of books.

# UNKEMPT

1. ADJ.

THINK OF: UNCLE EMPT

# WINSOME

2. ADJ.

THINK OF: PRINCE WIN SOME

# MORTIFY

3. V.

THINK OF: MORE the FLIES

# ABSCOND

4. V.

THINK OF: ABS GONE

# DERIDE

5. V.

THINK OF: DEE'S RIDE

# GAWKY

6. ADJ.

THINK OF: GOOFY

**THINK OF:**

**THINK OF:**

**THINK OF:**

**THINK OF:**

**If you enjoyed this teaching unit, visit our website: [www.elacoreplans.com](http://www.elacoreplans.com)**

We have tons of resources for ELA teachers including [novel units](#), [short story lessons](#), [writing activities](#), and [Common-Core bell ringer activities](#). You can print free samples from all of these online teaching materials!

Happy Teaching! ☺  
ELA Core Plans  
S&T Publications, LLC