

A STANDARD START

7th Grade

Daily Standards-Based Questions
Reading/Language Arts

www.elacoreplans.com

Tammy D. Lewis & Shannon B. Temple



ELA Core Plans

Teacher-Written Standards-Based Lesson Plans



DO NOT PHOTOCOPY
(Except for your own classroom)



DO NOT POST ONLINE.

Copyright @ 2006, 2007 S&T Publications

Limited reproduction permission: For each book purchased, S&T Publications grants permission for only one teacher to make as many copies as needed for his/her classes. Reproduction by/for other teachers, classes, or for commercial use is strictly prohibited.

Order Number Grade 7 – ELA

S&T Publications

Introduction

Purpose

This purpose of *A Standard Start* is to provide three questions a day that are based on seventh grade language arts standards. These comprehensive questions spiral the standards and will increase your students' reading and writing skills and help prepare students for standardized tests.

Format

A Standard Start can be used as a warm-up activity, a homework assignment, or as a closure for your class. There are 180 days of standards-based questions, one for every day of the school year. Each day, students will answer three questions. Standards will be spiraled, meaning on Mondays, they will have questions based on certain standards; every Tuesday, they will cover another set of standards, and so on. This is the standards schedule that the book follows:

- **Monday – Figurative language, point of view, context clues**
- **Tuesday – Elements of fiction, reference skills, writing skills**
- **Wednesday – Elements of poetry, author's purpose/craft, making inferences/drawing conclusions or summarize/paraphrase**
- **Thursday – Main idea, text elements or graphic features, building vocabulary (connotation, denotation, euphemisms, idioms)**
- **Friday – Bias/propaganda, tone/mood, word analysis (Greek and Latin roots and affixes)**

If you choose to use this as a warm-up or closing for your class, we suggest giving your students several minutes to work through the questions on their own and then going over them as a class. If you choose to use this as a homework assignment, we suggest you go over it in class the next day. Either way, you will find that students are repeatedly exposed to these test-friendly standards.

How to Provide Student Handouts

Print four *Standard Starts* to a page and copy them front and back to give to the students. That way, students will have eight days worth of *Standards* in their binders. This prevents you from having to hand out a new one every single day.

You can print four to a page from an Adobe Reader file by clicking *File* then *Print*. Select the pages you want to print under *Print Range* (pages from...). Then, click on the *Layout* tab. Choose 4 in the *Pages per sheet* drop-down menu. Select OK to print.

Have the students keep these in a binder or folder.

Standards 1

1. Identify the type of figurative language used in the following sentence.

The stars danced in the dark sky.

- a. simile
- b. metaphor
- c. personification
- d. idiom

Explain the meaning of this example of figurative language.

2. What point of view is used in the following sentences?

Charles wondered why Henry was so upset. “I didn’t do anything to hurt you,” he said.

- a. first person
- b. second person
- c. third person omniscient
- d. third person limited omniscient

3. Use context clues to figure out the meaning of the underlined word.

The speaker was eloquent, persuading us with her moving stories.

- a. expressive
- b. melancholy
- c. angry
- d. ridiculous

Standards 2

1. Which of the following sentences would be considered foreshadowing?

- a. The three boys crept into the house.
- b. The boys had a feeling that something was not quite right.
- c. The lights were on in the kitchen.
- d. The boys looked into the closet.

For her science class, Becca has to research tornadoes and how they form. To get started, Becca enters the keywords “How Tornadoes Form” into an Internet search engine.

2. Which of the following websites would be most suitable and most reliable for Becca’s topic?

- a. www.ehow.com/how-does-a-tornado-form: a website providing information about what forms a tornado
- b. www.stormchasershurricane.com: a website devoted to storm chasers complete with a collection of photographs and videos of live tornadoes
- c. www.spaceplace.nasa.gov/tornadoes: a website published by NASA which explains how tornadoes are formed complete with diagrams and pictures
- d. www.ask.com: A website where you can ask a question and find the answer

3. Which word would be the best replacement for the underlined word in the following sentence?

She had a good time today.

- a. virtuous
- b. splendid
- c. helpful
- d. stylish

Standards 3

Rainbows and lizards, anthills and trees
Snakes, pinecones, clouds, and bees
Dirt clods, bushes, earthworms and weeds
They are all part of nature and things that we need.

Rainbows are needed to brighten our days.
Lizards and snakes make the bugs go away.
Anthills and pinecones decorate our lawns
While the clouds float above and tango at dawn.
Dirt clods and weeds keep us busy in our yards
And without those earthworms, fishing would be hard.

Everything in nature has its own place.
For nothing on Earth was made in haste.

- 1. How many stanzas are in this poem?
What is personified in this poem?**

- 2. Where does the poet use symbolism in this poem?**
 - a. Rainbows are symbols of hope.
 - b. Pinecones are symbols of nature.
 - c. Lizards are symbols of reptiles.
 - d. Dirt clods are symbols of the ground.

- 3. What can you infer about the speaker of this poem?**
 - a. The speaker likes to fish.
 - b. The speaker often spends time watching clouds.
 - c. The speaker has an appreciation for nature.
 - d. The speaker has a difficult time moving slowly.

Standards 4

1. What is the main or central idea of the following passage?

Fireworks should be banned. Every year, thousands of people are injured, and some are even killed! Not to mention, they are a total waste of money and leave behind trash that litters our environment.

- a. Fireworks should be banned.
- b. Fireworks are dangerous.
- c. Fireworks litter our environment.
- d. Fireworks are a waste of money.

2. Which organizational pattern does the writer use in the above passage?

- a. compare/contrast
- b. cause/effect
- c. time order
- d. order of importance

3. Does the word *banned* have a positive or negative connotation?

Write a synonym for *ban*. Does this word have a negative or positive connotation?

Standards 5

1. What is propaganda?

2. What is the tone in the following passage?

*I sat in the kitchen, stared out the window, and wept.
There was a hole in my heart that would never be filled.
No one would ever take the place of my dad.*

- a. melancholy
- b. humorous
- c. factual
- d. sarcastic

3. *The polysyllabic word was difficult to pronounce.*

What does the prefix poly in the word polysyllabic tell the reader?

- a. The word had many syllables.
- b. The word had one syllables
- c. The word had two syllables.
- d. The word has no syllables.

Standards 6

1. What type of figurative language is used in the following sentences? Write the letter that corresponds to each sentence.

- a. simile
- b. personification
- c. metaphor
- d. idiom

- *Icy fingers of the branches tapped on my window.* _____
- *The branches were icy fingers tapping on my window.* _____
- *The branches were like icy fingers tapping on my window.* _____

Interpret (explain the meaning of) each of the above examples.

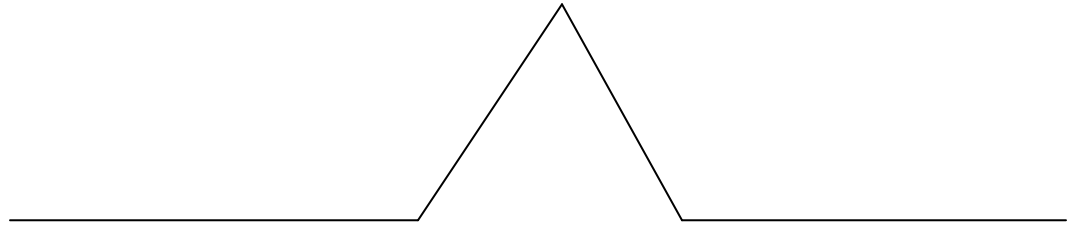
2. What are the two types of third person point of view? Define each.

3. Use context clues to figure out the meaning of the underlined word.

The foreboding castle was rumored to be haunted. When people walked inside of it, they could sense evil.

Standards 7

1. Name the five parts of plot.



2. What source would you use to find a better word for *nice*?

- a. Dictionary
- b. Thesaurus
- c. Poor speller's dictionary
- d. Literature book

3. Which word correctly completes the sentence?

Bring _____ shoes into the house.

- a. them
- b. those

Standards 8

1. What is a refrain?

Winter was approaching, and we still could not afford to pay our electric bill. The days were getting shorter and colder. I had no choice but to look for a part time job to help Mom and Dad.

2. The author uses the underlined words to create a feeling of _____.

- a. happiness
- b. relief
- c. sadness
- d. discouragement

I had been working on my essay for two hours. Mr. Meanie had only written the assignment on the chalkboard today, and I was a long way from being finished.

“Oh, no!” I cried as I hit the wrong key on my typewriter. I was out of whiteout and I sure did not want to start over from the beginning!

3. We are given hints in this passage that can be used to infer when the action takes place. Underline these hints.

When do you think the action takes place?

- a. present day
- b. thousands of years ago
- c. at least twenty years ago
- d. in the future

Standards 9

Snowboarding is becoming an increasingly popular winter sport. In the 1960s, combining the words "snow" and "surf", the new invention became the Snurfer. "Snurfers", two skies tied together, were sold to thousands. Through the years, the board and the sport have evolved. Through the 1980s and 1990s, snowboarding competitions were on the rise. Ski resorts benefited greatly from these snowboarding fanatics. Some of these ski resorts banned snowboarding because they were fearful of the dangers that this new sport could hold. Today, however, snowboarding is one of the fastest growing sports in America. It really is a great winter activity! It continues to become even more popular each year.

1. **What is the main idea of this passage?**

- a. Snowboarding is a dangerous sport, and not many people are willing to take the risks it involves.
- b. Some ski resorts banned snowboarding because of the potential dangers it poses.
- c. Snowboarding began with the "snurfer" and thousands of these were sold in the 1960s.
- d. The history of snowboarding dates back to the 1960s, and the sport is becoming increasingly popular today.

2. **What would be the heading of this passage in an encyclopedia?**

- a. History
- b. Snurfer
- c. Winter Sports
- d. Snowboarding

3. A euphemism is a word or phrase that is used in place of another word that might seem too direct or blunt. For example, "laid to rest" is a euphemism for buried. List one other euphemism that has something to do with death.

Standards 10

Read the following advertisement.

NBA basketball players know the meaning of hard work. So when they drink, they know to make sure they are getting the vitamins and minerals that their bodies crave. Soft drinks are filled with unhealthy substances and will not help them keep playing and winning. That is why the real players drink Vita Edge. It gives them the winning edge.

1. A faulty generalization is either not true or does not apply in all cases. What faulty generalizations are made in this ad?

2. What is the tone of this ad?

- A. assertive
- B. compassionate
- C. eloquent
- D. humorous

Why does the author choose to use this tone?

- A. to causes the reader to sympathize with real players
- B. to cause the reader to admire real players
- C. to cause the reader to dislike real players
- D. to cause the reader to laugh

3. What does the prefix *vita* mean? Other words that use “vita” are *vitality* and *vitamin*.

- a. life
- b. energy
- c. death
- d. athletics

Standards 11

1. An oxymoron is a figure of speech that places two contradictory words together for a special effect. For example, jumbo shrimp is an oxymoron because shrimp are small. Name two other oxymorons and explain each.

2. Write about what you ate for supper last night using the third person limited point of view. Write at least three sentences.

3. Figure out the meaning of the underlined word using context clues.

The smug man bragged for a solid hour about all of his accomplishments.

Standards 12

1. What is the setting in the following passage?

“These biscuits are nothing but rocks,” John whined as he put his tray down on the table. He looked around at the faces of his classmates for a laugh. With only two more classes left in the day, he had to find a way to make things right.

- a. in the school library
- b. in the school cafeteria
- c. in the classroom
- d. in the kitchen at home

2. What source would you use to find out the pronunciation of the word *pseudonym*?

3. Circle the subject and underline the predicate (main verb) in each of the following sentences.

- a. The girls gave Ed the car.
- b. Susan and Paula moved their book bags.
- c. Scott quickly lifted the chair off of the rug.

Standards 13

*Pencils hitting paper, pages being turned
Students writing down everything they've learned.
Teachers getting mad at homework not turned in
Pouting little kids whose recess is cut thin.*

*Paper airplanes soar, spit balls launched at once
Things are getting crazy; thank God it's time for lunch
It's almost three o'clock. Let's take our books and run
For only at the very last bell does school become fun.*

1. What is the rhyme scheme of this poem?

2. What is the author's purpose for using rhyme in this poem?

- a. to create suspense and irony
- b. to create a lighthearted and playful tone
- c. to cause the reader to like school
- d. to foreshadow coming events

Flashes of light streaked through Dayne's bedroom. Loud booms shattered the silence and water shook the windowpanes. Dayne buried his head under his pillow and thought, "I'll never get back to sleep!"

3. What can the reader infer from this passage?

Standards 14

Do you want to remember your childhood, or do you want all of those precious moments that you are living right now to fade away forever? If you want to preserve those incidents that mean so much to you, you should create a scrapbook. Scrapbooking is not only a fun hobby; it is a locket for your life. Inside it, you will forever treasure those memories that you are creating right now.

1. Which of the following is the best central idea of this passage?

- a. Scrapbooking is a great way to preserve memories.
- b. Scrapbooking is a wonderful hobby.
- c. Life goes by very quickly.
- d. Memories are important.

2. A news article usually has something called the *lead*. What is its purpose?

- a. to grab the reader's attention
- b. to state the main idea
- c. to create suspense
- d. to cause the reader to wonder

3. Does the bolded/underlined word from the passage (*incident*) have a favorable, unfavorable, or neutral connotation? Write a synonym for this word.

Standards 15

1. Create a short advertisement to advertise one of your most prized belongings. Use the testimonial propaganda technique. Remember, the testimonial technique uses a famous person to endorse a product.

2. What tone is used in the following sentence?

Please, kind sir, would you consider giving me a second chance to prove my worthiness to you?

- a. humorous**
- b. melancholy**
- c. formal**
- d. critical**

3. Take a look at the following dictionary entry.

*Testimony: n. an open acknowledgement or profession
[Latin testimonium “evidence, witness”, from “witness”]*

What is the etymology (origin) for the word testimony?

Standards 16

I crawled in between my warm, flannel sheets and pulled the covers up to my neck. “Help me go to sleep,” I whispered to my teddy bear. Christmas Eve had to be the number one worst night of the year to get any sleep because the thoughts of my wish list relentlessly danced in my head and refused to stop. Somehow, however, I drifted off to sleep. Around two o’clock in the morning, my eyes sprung open to the sound of jingle bells. I sat straight up and peered into the darkness. Holding my breath, I almost fainted when I heard a quiet, “Ho, Ho, Ho” coming from my living room.

1. Find an example of personification from the passage. Explain the meaning of it.

2. From what point of view is the passage told?

- a. first person
- b. third person limited
- c. third person omniscient

Why does the author most likely choose to tell this passage from a first-person point of view?

- a. to help the reader better understand the feelings and anticipations of the narrator
- b. To show how children react to excitement
- c. To allow the reader to know the thoughts and feelings of multiple characters
- d. To help the reader know what it is like to have a sleepless night

3. Use context clues to figure out the meaning of the word relentlessly.

Standards 17

1. What is the difference between a round character and a flat character?

What is the difference between a static character and a dynamic character?

2. Which part of a book would you look to find the following?

Sutherland, Davis. Saltwater Treasures. Dawsonville Inc., Nashville, 2003.

Temple, Cruz. Deep Sea Diving. Addis Publishing Co., Greenwood, 2002.

- a. glossary b. index c. copyright page d. bibliography

3. Which of the following sentences is correctly punctuated?

- a. Yes, I did see her, today.
- b. No I left early.
- c. Yes, I moved the car.
- d. No; you need to study.

Standards 18

I'm Nobody! Who Are You?

By Emily Dickinson

*I'm Nobody! Who are you?
Are you – Nobody too?
Then there's a pair of us? –
Don't tell! They'd advertise – you know!
How dreary – to be – Somebody!
How public – like a Frog –
To tell one's name – the livelong June –
To an admiring Bog!*

1. What does the frog symbolize in this poem?

- a. the “somebodies”
- b. the “nobodies”
- c. a lily pad
- d. other people

2. Which of the following may be a reason that Emily Dickinson used so many hyphens and end punctuation in this poem?

- a. to create a joyful tone
- b. to cause the poem to be read with anxious pauses like a secret is sometimes told
- c. to cause the poem to be read with fear because of the poem's suspense
- d. to cause the reader to rest while reading it

3. What does Emily Dickinson mean in this poem when she writes, “How dreary to be somebody!”

Standards 19

1. Put a check beside the details that could be used to support the following thesis.

All houses should have smoke detectors in every room.

- Change the batteries in your smoke detector at least once a year.
- Smoke detectors alert sleepers as smoke fills their houses.
- Smoke detectors can awake you when you are sleeping.
- If smoke detectors are only in one room, everyone may not be awakened if there is a fire in the middle of the night.
- Smoke detectors have been around for a long time.

2. In an informational text, the words below or beside photos, graphs, and charts are called captions. What is the purpose of most captions?

- a. to define a word in the text
- b. to say in a few lines what the author takes paragraphs to explain
- c. to direct you to other books with some information
- d. to give a summary of the information on a page

3. Mustang, Thunderbird, and Comet are all names of cars. What connotations do these names bring to mind?

Standards 20

1. Bias is a personal and largely unreasoned judgment either for or against a particular person, position, or thing. In its worst form, it is a prejudice.

Name one source in which you would need to look out for bias.

Students should not have homework. After working all day in school, children need time to relax. Family time has almost become nonexistent due to the time spent on homework. A law should be made that limits the amount of homework a student can have.

2. What is the author's tone in this passage?

- a. The author has a serious tone and is for homework.
- b. The author has a negative tone and agrees with homework.
- c. The author is neutral, neither for or against homework.
- d. The author has a serious tone and is against homework.

3. The following prefixes all mean *no* or *not*.

a- un- dis- ig- im- il- in- ir

Complete the following with a word that contains the prefix provided and matches the meaning in parenthesis.

Dis + root = _____ (not share same opinion)

Il + root = _____ (not able to read)

Ir + root = _____ (not dependable)

Standards 21

1. Write a simile comparing a tree branch to an arm.

Write a metaphor comparing a tree branch to an arm.

Personify a tree branch.

2. If a static, flat character is telling a story, what point of view is being used?

3. Use context clues to figure out the meaning of the underlined word.

Because most people use email, writing friendly letters and mailing them through the post office has become almost obsolete.

- a. continuous
- b. helpful
- c. ongoing
- d. no longer in use

Standards 22

When I went to summer camp last year, I had no idea that my life would be forever changed. I was assigned to cabin four, and as I trudged up the hill dragging my suitcase behind me, I said a silent prayer that my roommates would all be able to get along with each other.

When I reached the cabin, the door flung open, and I was greeted by the biggest surprise of my life! Standing in the room was my reflection, a girl who looked identical to me. We stood stunned without uttering a word for at least two full minutes. That camp retreat brought me face to face with my twin sister that I never thought I would meet.

1. What is the theme of this passage?

- a. Beauty is only skin deep.
- b. Sometimes there is a plan in this large, chaotic world.
- c. Twin sisters are inseparable.
- d. You do not know what you have until it is gone.

2. In the box below, list steps that you should take to avoid plagiarism when you write a research paper.

When he was a third grader, Tripp Clark's dad encouraged him to become a boy scout.

3. Which is the best revision of this sentence?

- a. Tripp Clark's dad encouraged him to become a boy scout when he was a third grader.
- b. When Tripp Clark was a third grader, his dad encouraged him to become a boy scout.
- c. Tripp Clark's dad encouraged third grader Tripp Clark to become a boy scout.
- d. Encouraging Tripp Clark to become a boy scout when he was a third grader was his dad.

Standards 23

*Snowy rooftops glisten above
And blankets of white cover the Earth.
The smell of burning wood floats through the air
For winter time is here.
Inside, hot cocoa awaits us in mugs,
And a crackling fire calls to our cold hands.
Blankets rest on the laps of each chair,
For winter time is here.*

Imagery consists of words and phrases that appeal to the readers' senses. Imagery helps readers imagine how things look, feel, smell, sound, and taste.

1. Find two examples of imagery in the poem.

2. The imagery in this poem creates a mood of _____.

- a. playfulness
- b. loneliness
- c. peacefulness
- d. danger

“Oh, no,” Kim said into the phone. She sat down and put her hand over her mouth. Tears filled her eyes and her hands began to shake.

3. What do you infer from this passage?

Standards 24

It was an April morning in 1912 when approximately 2,200 passengers and crew members boarded a new luxury ship called the Titanic. This would be the maiden voyage, a trip from England to New York City. The Titanic was claimed to be unsinkable, mainly because it had sixteen watertight compartments. People were reassured that even if two of the compartments were to flood, the ship would still float.

On the evening of April 14, the ship was traveling at nearly top speed (twenty-one knots) when it scraped an iceberg. Icy water filled the steel hull of the ship, and in the wee hours of the night, the “unsinkable” ship was swallowed into the sea.

1. Use the passage to find two supporting details for the following main idea.

The Titanic was supposed to be an unsinkable ship.

2. Complete the following cause/effect chart.

Cause	Effect
The ship was traveling at nearly top speed.	
The ship scraped an iceberg.	

3. The sea is personified in the last sentence of the above passage. What is the connotation of the word *swallowed*?

Standards 25

1. Define the following terms.

Bias

Propaganda

List two propaganda techniques.

a.

b.

2. What is the tone of the following passage?

I do not understand why people litter our highways! Our community looks terrible!

a. gentle b. flowery c. anxious d. angry

3. The following prefixes mean *together*

co- cor- syn- con- cym-

Complete the following with a word that contains the prefix provided and matches the meaning in parenthesis.

Co + root = _____ (to live together)

Syn + root = _____ (to happen at the same time)

Standards 26

1. Write the meaning of the following idioms.

a. *The appetizer is on the house.*

b. *The doctor told me that I was not out of the woods yet.*

c. *He was down in the dumps yesterday.*

2. Name one advantage and one disadvantage of the first person point of view.

3. Use context clues to figure out the meaning of the underlined word.

The unruly seventh graders refused to settle down and do their work.

a. hard to handle

b. easy going

c. persuasive

d. kindhearted

Standards 27

Lightning flashed across the sky and thunder boomed. The ominous dark clouds seemed to hover together over the little red car that Tripp was driving. If he wanted to make it home in time for his daughter’s birthday dinner, he would have to hurry.

As his car raced down the road, he pulled on his seatbelt to make sure it was secure. He fumbled with the radio for just one second, and when his eyes moved back to the road he saw her. A soaking wet little girl was standing just ahead of him. To keep from hitting her, Tripp swerved off of the road, running straight into a ditch.

After squirming out of the passenger side window, Tripp stumbled onto the highway. His car was totaled, but he was only worried about the little girl. He looked up and down the road, but never saw her.

As he dialed 911, thoughts rushed through his head. “Did I hit her?” he panicked.

When the police arrived on the scene, they listened to Tripp’s story. “You are not the only one this has happened to,” said the officer. “You see, every year on this night, this same thing happens. A little girl is seen in the middle of the road. A driver swerves off of the road to miss her, and we get called out to investigate. Funny thing is, we have never found a little girl.”

1. Complete the following chart for the story.

Point of view	Foreshadowing	Climax	Irony

2. Find three strong verbs in the story.

3. If you wanted to know how many fatal car accidents occurred in SC in 2013, which of the following would you enter into a search engine?

- a. car accidents b. fatal car accidents
- c. car accidents last year d. fatal car accidents in SC in 2013

Do you know what *fatal* means?

Standards 28

The Road Not Taken

*Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;*

*Then took the other, as just as fair
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that, the passing there
Had worn them really about the same,*

*And both that morning equally lay
In leaves no step had trodden black
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.*

*I shall be telling this with a sigh
Somewhere ages and ages hence:
two roads diverged in a wood, and I --
I took the one less traveled by,
And that has made all the difference.*

- Robert Frost

- 1. Who is the speaker in this poem? What do the roads symbolize?**
- 2. What is the author's purpose of the last stanza in this poem?**
 - a. It summarizes the main idea.
 - b. It changes the message.
 - c. It adds a sarcastic tone.
 - d. It reflects upon the speaker's choices in life.
- 3. What is the best way to summarize the first stanza?**
 - a. I stood and studied both paths in the woods to decide which one I should take.
 - b. I looked at two paths in the woods and dreamed about taking the first one.
 - c. I argued with myself over which path I should take in the woods.
 - d. I found myself lost in the woods, and I did not know which way to go.

Standards 29

There are certain days of the year when the immense wealth of spider industry going on all around us is revealed in a way calculated to strike even the least observant. We all know—and derive no peculiarly pleasant thrill from the knowledge—that we can, if so minded, find abundance of cobwebs and their occupants by visiting the cellar or the tool-house; and probably we have all at times noticed, with a languid interest, large circular webs on our favorite rose-bushes, with a spider motionless in the center.

But some spring or autumn morning, when the night has been foggy and the sun has only just succeeded in dispersing the mists, every bush and hedge is seen to be draped, every square foot of lawn and meadow to be carpeted with spiders' silk. There has been no special activity in the domain of these creatures, but every silken line is beaded with drops perhaps fifty times its diameter, and what yesterday required careful observation to detect is now visible yards away, and we realize for once something of the prodigious activity constantly going on though ordinarily unnoted.

And it never entirely ceases. True hibernation, if it ever occurs, is not the rule among spiders, and there is no time of the year when some species may not be found at work. Beat trees or bushes over an old umbrella, or sweep grass and herbage with a sweeping net in summer, and you will never draw a blank—some spiders are sure to be found. In winter such measures are profitless, but if you take the trouble to grub among ground vegetation, or shake fallen leaves over a newspaper, or search under stones or logs of wood you will have no difficulty in finding spiders enough, and by no means dormant. I have even seen an enthusiastic collector remove inches of snow and disinter rare species from among the roots of the grass beneath!

1. Which is the best paraphrase of the first sentence of this passage?

- a. There are certain days when there are more spiders are out to bite those who least expect it.
- b. There are certain days when even the least observant people notice spiders more than they usually do.
- c. There are certain days when more spiders are spinning their webs and calculating the best places to spin them.
- d. There are certain days when there are more spiders outside than inside and people notice this.

2. Paraphrase the second paragraph.

3. Which of the following is the main idea of this passage?

- a. Spiders are busy during some months and dormant during others.
- b. Spiders are extremely important to our environment.
- c. Spiders are always around and always busy, though sometimes easier to see than others.
- d. Spiders can survive any storm or any type of weather and will always be collecting materials to make webs.

Standards 30

Early this morning, at twenty-five Main Street in New York, a fat man sat on a wall and fell. What was he thinking? The wall was so high, only a stupid person would dare climb it! Apparently, the fat man needed a rest from walking. If you ask me, the exercise could have done him good. After climbing to the top, he sat there approximately twenty seconds before falling. Sadly, the King's horses and all of the King's men could not put the man back together again. His funeral will be held at Saint Mark United Methodist Church at two o'clock. Everyone is welcome, but I bet no one will attend.

1. This is a news article based on the nursery rhyme "Humpty Dumpty". News articles should be written without bias. This one, however, has bias. Underline the words and sentences that would need to be omitted because they contain bias.

2. List as many words as you can think of that could describe the tone of a literary selection. Examples: sad, humorous

3. What does the prefix bio- mean?

- a. around
- b. with
- c. life
- d. self

Standards 31

*“What’s the matter? Has the cat got your tongue?”
Tristan whispered. “Why are you just sitting there?”*

*“Leave me alone,” Madison demanded. “I am mad
as a hornet!”*

*Tristan left his sister alone as he pondered what to do
to find out why she was so mad. He thought for a minute
and then went to find his Grandma Mary. He knew she
would know. Madison always tells her everything.*

1. Identify the figurative language in this passage. Write the sentences that contain figurative language, tell what type each one is, and explain what each one means.

2. What point of view is used in this passage?

- a. 1st person
- b. 2nd person
- c. 3rd person limited
- d. 3rd person omniscient

3. Use context clues to define the underlined word *pondered*.

- a. to move
- b. to think about carefully
- c. to look for
- d. to whisper softly

Standards 32

The man read the note silently. He could not believe the words as he read them. He did not know what he would do without his best friend. “How could he move away without even saying goodbye?” he thought.

1. Identify the conflict in this passage. What type of conflict is this?

2. Name at least three things, other than the definition, that you can learn about a word in a dictionary.

3. Revise the following sentences, and add adjectives and details that “paint a picture” in the reader’s mind.

The girl ordered her lunch and then sat down in a booth. While she waited on her order, she looked around the room.

Standards 33

The Bee Is Not Afraid of Me
The bee is not afraid of me,
I know the butterfly.
The pretty people in the woods
Receive me cordially.

The brooks laugh louder when I come,
The breezes madder play.
Wherefore, mine eyes, thy silver mists?
Wherefore, O summer's day?
- Emily Dickinson

- 1. What makes this a lyric poem?**
 - a. It is written with a rhyme scheme.
 - b. It is about nature and has a syllable pattern.
 - c. It tells a story.
 - d. It is musical, short, and reveals the writer's emotions.

- 2. What is the author's purpose in writing this poem?**
 - a. To tell a story about a bee
 - b. To describe the pattern of a breeze
 - c. To express feelings for nature
 - d. To explain the habitat of butterflies

- 3. Write a summary of this poem.**

Standards 34

*The Gulf Stream, a giant river flowing in the ocean, greatly **affected** European travel to and from the New World. In 1519, Ponce de Leon's ship, piloted by Antonio de Alaminos, found that sailing with the stream back to Europe saved a great deal of time. This route became known as the "Highway of the Indies". Early sea captains who learned of it kept the directions a secret from their competitors.*

- 1. What is the main idea of the paragraph?**
- 2. Which of the following best describes the writer's style in this passage?**
 - informative and factual
 - descriptive and flowery
 - persuasive and argumentative
 - insightful and suspenseful
- 3. Reread the bolded sentence in the above passage. Write another sentence using the word *affected*. Then, write a sentence using the word *effect*.**

Standards 35

Tiger Forest, world renowned golfer, uses only Golf Star brand clubs and balls. You should too if you want to hit on the green and out of the sand traps! Golf Star clubs and balls are available at fine sporting goods stores everywhere.

1. What type of propaganda technique is used in this advertisement?

- a. testimonial
- b. bandwagon
- c. transfer
- d. scientific

I sat at the table and watched the boys play. I can't believe my baby is old enough to play with a friend and not need me to be right there to help him. He is growing up entirely too fast. Where has the time gone?

2. What is the tone of this passage?

- a. hostile
- b. humorous
- c. reflective
- d. amusing

**3. What does the prefix ex- mean in the following words?
*exhaling exclude***

- a. across
- b. not, opposite
- c. from, out of
- d. beyond

Standards 36

1. Change the following metaphors into similes.

- a. He is a ray of sunshine.
- b. They are snakes in the grass.

“I’m starving,” said Nate as he and Walt walked home from school. Nate, a bottomless pit, felt like he was always hungry. He wondered if he would ever stop growing and stop feeling hungry every five minutes. “Oh well,” Nate said. “Let’s go stick a pizza in the oven.”

2. What point of view is used in this passage?

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

How would the passage change if it were told from Walt’s point of view?

“Don’t worry about such trite things,” Alex told her best friend. “You need to concentrate on more important things like how to improve the recycling program at school, and stop worrying about the unimportant things like who is wearing what!”

3. What does the word *trite* mean?

- a. concentration
- b. important
- c. unimportant
- d. recycled

Standards 37

Paula stood on the high dive and glanced down toward the water. All of her family and friends were expecting her to show them her latest dive. The trouble was, the winds were blowing pretty hard. It could affect her balance as she tried to combine a flip with a jackknife. She wondered if the wind would die down soon or if she should just climb down the ladder and show them later.

1. Summarize Paula's conflict.

Is it an internal or external conflict? Explain.

2. When determining whether or not your Internet source is reliable, which of the following will not help?

- a. looking to see how up-to-date the information on the site is
- b. looking at other websites to see if the facts match
- c. looking at the size of the text and the colors used on the web site
- d. considering the domain name of the resources to see if they are commercial (.com or .firm) educational (.edu), governmental (.gov) or organizational (org. or .net)

3. Rewrite the following sentence so that it begins with a -ing word.

She stood on the board, poised to dive.

Standards 38

*If you were coming in the fall,
I'd brush the summer by
With half a smile, and half a spurn,
As housewives do a fly.*

1. In the first stanza of Emily Dickinson's *If You Were Coming in the Fall*, what type of figurative language is used?

- a. idiom
- b. simile
- c. metaphor
- d. hyperbole

**2. What does the stanza mean?
Put it in your own words.**

3. The reader can conclude _____.

- a. that the speaker is anxious to see someone
- b. that the speaker does not want to see someone
- c. that the speaker wants to hurry up and get something over with
- d. that the speaker is a housewife

Standards 39

1. List three details to support the following thesis.

Fall is the most beautiful season.

a. _____

b. _____

c. _____

2. The title of a unit in a text book gives _____.

- a. the “big idea”
- b. the mini themes
- c. the items of special interest
- d. different topics addressed

3. What is the denotation of a word?

Where do you locate the denotation of a word?

Find the denotation for the word docile.

Standards 40

Sammy Salters, Rookie of the Year, eats a bowl of Wheatchecks every morning. You too can be a superstar if you will switch to Wheatchecks. This whole grain cereal boosts your energy while building your muscle. Hit a homerun; buy a box today!

1. What propaganda technique is used in this advertisement?

- a. bandwagon
- b. glittering generalities
- c. name calling
- d. testimonial

Keeping dogs in basements or in kennels is unwise. In the wild, only outcast wolves sleep away from the pack, usually because they have been driven away. A dog that is made to sleep in isolation will start to feel, and maybe even act, like an outcast.

2. What is the tone of this passage?

- a. humorous
- b. critical
- c. gentle
- d. courageous

3. What is the root word of the underlined word in the passage? _____

the prefix? _____

What part of speech is that word? _____

Standards 41

*I wish I were a robin bird
And could fly up with the clouds
I would never come down to the Earth
For it is much too loud.*

*I'd soar like a dove in peace, up where it's always blue
And in my peaceful tranquility, I'd only think of you.*

1. Find the example of figurative language in the poem.

2. What point of view is used in this poem?

Who is the speaker in the poem?

3. Use context clues to figure out the meaning of the word *tranquility*.

Standards 42

There once lived a beautiful, kindhearted fairy by the name of Lucille. She lived in a hollow tree in a deep, dark forest.

Abandoned at birth, Lucille had learned to take care of herself. She found her own food, took care of her own home, and slept all alone in the forest without being afraid.

One day as she was napping on a twig, a hideously, ugly troll came strolling by. This troll saw the fairy sleeping peacefully on the twig, and he was stunned by her beauty. “This has to be the loveliest creature I have ever seen,” thought the troll. “I must take her as my wife.” He walked over to Lucille and lightly tapped her on her shoulder. Lucille awoke, took one look at the troll, and immediately lost her sight.

Days went by, yet the fairy could still not see. Since she could no longer take care of herself, she depended on the troll, who had not left her side since the tragedy occurred. The troll treated the fairy like a queen, and in time, Lucille grew to love him. On the day the two were married, Lucille regained her sight. She took one look at the ugly troll and said, “I do. I do love you!”

1. Complete the following chart.

Point of view of story	Climax of story	Theme of story	Irony in story

2. If you wanted to know if there were any fairy tales in your literature book, which of the following would help you?

- a. Table of Contents b. Glossary c. Bibliography

3. In what paragraph could these sentences be added to provide more details?

Like Lucille, he had to depend on himself for everything. No one wanted him around.

Standards 43

1. Write a short poem that describes your favorite season. Use imagery (words that pertain to your five senses) in your poem.

“Home is where the heart is” is a well known idiom. That one phrase explains why my home is so special. My living room is filled with the scent of cinnamon candles. On snowy days, there is nothing better than the crackling fire that welcomes me home, or the thick, soft quilt that awaits me on the couch.

2. What is the author’s purpose in this passage?

- a. to inform the reader about cold winters
- b. to entertain the reader with a story about a home
- c. to describe what makes this person’s home special
- d. to persuade someone to buy this home

3. Paraphrase the idiom “Home is where the heart is”.

Standards 44

The Sense Organs in Animals

Sense organs allow animals to sense changes in the environment around them and in their bodies so that they can respond appropriately. They enable animals to avoid hostile environments, sense the presence of predators, and find food.

Animals can sense a wide range of stimuli that includes touch, pressure, pain, temperature, chemicals, light, sound, movement, and position of the body. Some animals can sense electric and magnetic fields. All sense organs respond to stimuli by producing nerve impulses that travel to the brain via a sensory nerve. The impulses are then processed and interpreted in the brain as pain, sight, sound, taste, etc.

The senses are often divided into two groups:

- The **general senses** of touch, pressure, pain and temperature that are distributed fairly evenly through the skin. Some are found in muscles and within joints.
- The **special senses** which include the senses of smell, taste, sight, hearing and balance.

The special sense organs may be quite complex in structure.

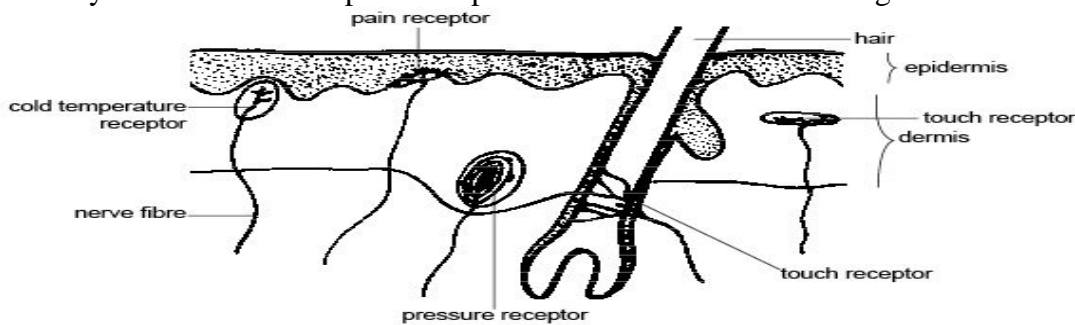
Touch and Pressure

Within the dermis of the skin are numerous modified nerve endings that are sensitive to touch and pressure. The roots of hairs may also be well supplied with sensory receptors that inform the animal that it is in contact with an object (see diagram). Whiskers are specially modified hairs.

Pain

Receptors that sense pain are found in almost every tissue of the body. They tell the animal that tissues are dangerously hot, cold, compressed or stretched or that there is not enough blood flowing in them.

The animal may then be able to respond and protect itself from further damage



-From *The Anatomy and Physiology of Animals* by J. Ruth Lawson

1. Which of the following text features is not present in this article?

- headings
- a diagram
- bulleted text
- a photograph

2. How do sense organs help animals?

3. Where are the receptors that sense pain found in animals?

Standards 45

As you know, I have been the one who has been responsible for lowering our taxes in this state. Not one of the promises my opponent has made will be fulfilled. He talks a big game, but when the time comes for him to act, he simply doesn't. I am the one to do the job. In fact, he shouldn't even be running for this office!

1. What is one way the author uses bias to support his claim about his opponent?

- a. The author uses negative, opinionated language to describe his opponent.
- b. The author uses other people's opinions about his opponent.
- c. The author uses the opponent's name and bashes his credentials.
- d. The author has portrayed his opponent as being "compassionate".

2. What is the tone of this passage?

- a. positive
- b. negative
- c. neutral
- d. pleasant

3. Complete the following chart.

Prefix	Definition	Example
Mis	Wrong or badly	
Sub		Subway
	Before	Prepare
Un		Unhurt

Standards 46

1. Your eyes are like diamonds, all shiny and bright. This is an example of a _____.

- a. simile
- b. metaphor
- c. personification
- d. idiom

Create an original simile.

2. Write four sentences telling about a time you were afraid.

Use the third person limited point of view.

I was in a serious plight. I could not find my ticket, and the bus was scheduled to leave in five minutes. I frantically looked through my bags.

3. Use context clues to figure out the meaning of the word *plight*.

Standards 47

1. Write a short paragraph that includes a flashback.

2. What is a bibliography?

You would think that any kind of candy would soothe an upset preteen. Chocolate, _____, is the only candy that can pacify my sister's mood.

3. Which word or phrase could best provide a transition in this sentence that would unify its ideas with the previous sentence?

- a. however
- b. for example
- c. as a result
- d. nonetheless

Standards 48

1. What do the following most likely symbolize in literature?

- A. A forest symbolizes _____
a. darkness, evil b. light, goodness c. trees, branches
- B. Spring symbolizes _____
a. flowers, grass b. new life c. health
- C. Winter symbolizes _____
a. snow, frost b. coldness c. death, end

Just because students are in their seats by 8:00 A.M. does not mean they are fully awake. Many students are too sleepy to concentrate so early in the morning. School should start later. Why, you ask? Scientists say that teens need at least nine hours of sleep each night. Since many students have to rise at 6:00 A.M. to catch the school bus that means that they would have to go to sleep by 9:00 P.M. With extracurricular activities and homework, this is often just not possible. If school started just one hour later, students could do much better.

2. In the passage, the author asks the reader, “Why, you ask?” The author’s main purpose in asking this question is to _____.

- a. help the author put the passage in order
b. make the reader think about the subject
c. encourage readers to conduct research on the subject
d. persuade readers to get more sleep

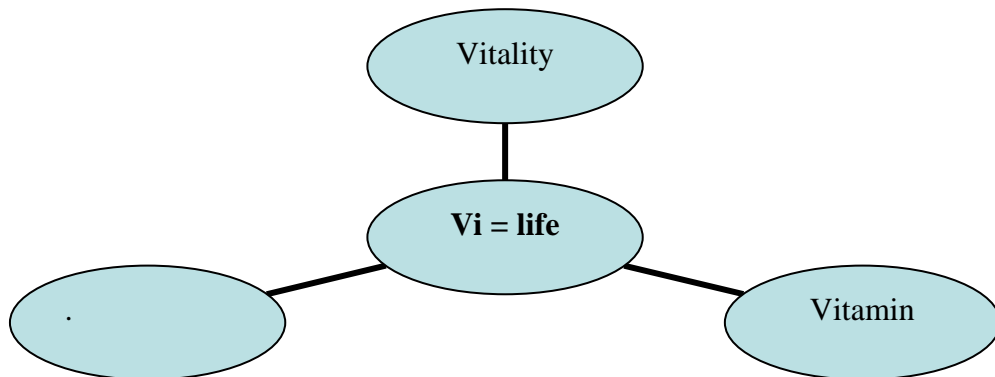
3. Summarize the main idea of the passage.

Standards 49

Anyone who plans to take care of children should take a class on basic rescue training. Many hospitals offer CPR classes to the public free of charge. Knowing what to do in an emergency is vital when it comes to keeping children, because anything can happen at any given time.

1. What is the main idea of this passage?

- CPR can save lives.
- Hospitals offer CPR free of charge.
- Anything can happen at any given time.
- Those who plan to take care of children should be trained for emergencies.



2. Which of the following would best complete the graphic organizer?

- violin
- vivacious
- victory
- vegetable

He *walked* in the room.

3. The verb *walked* does not really paint a picture in the mind of the reader. However, if you change the verb to *strutted*, the reader now has a visual image. How does the connotation of the verb *strutted* not only help you see what he looks like walking, but also know what type of person he is?

Standards 50

1. Define the following propaganda techniques. If you do not know what they mean, see if you can figure it out by the name.

Bandwagon

Card Stacking

Glittering generalities

Name calling

Testimonial

2. Define the following terms that are often used to describe tone.

Critical -

Tentative -

Revealing -

3. What are the prefixes in the following word?

What do these two prefixes mean?

Autobiography

a. _____ - _____

b. _____ - _____

Standards 51

1. What type of figurative language is used in the following sentence?

Sally purchased genuine imitation crab legs for the seafood fest.

2. Write two or three sentences about a man in a restaurant using the third person point of view.

Sue could not believe the predicament she was in. If she had spent more time studying for her exam and less time with her friends, she would have scored higher than a D on it and would have easily had the B average her dad expected. What would her dad say when he saw the C on her report card?

3. Use context clues to figure out the meaning of the word *predicament* in the passage.

Standards 52

1. What type of conflict is described in the following sentences?

I watched as the lady struggled to her car in the down pour of rain with a cart full of groceries and her three-year-old son.

- a. internal conflict
- b. external conflict
- c. both

2. Identify each part of the following outline as a main topic, subtopic, or detail.

- I. Figurative Language
 - A. Similes
 - 1. She is as sweet as honey.
 - 2. They are pesky like gnats.
 - B. Metaphors
 - 1. She is sweet honey.
 - 2. They are pesky gnats.

3. Combine the following sentences to improve the fluency.

He is handsome. He is intelligent. He is a seventh grader. He is a member of the marching band.

Standards 53

1. Write one stanza of a poem that has an ABAB rhyme scheme.

Scott stepped happily onto the snow covered sidewalk. He was warmly wrapped in his new wool coat and scarf. He made his way carefully to the bus stop, enjoying the crisp, cold air. Suddenly, he was pushed down by a grungy looking man. The man roughly told Scott to give him his wallet or he would kill him.

2. What is the author's purpose in this passage?

- a. to explain the habits of a mugger
- b. to persuade the reader to avoid snow covered sidewalks
- c. to describe a man's ordeal on a winter morning
- d. to inform the reader about city life

3. You can infer the time of year in the passage. What time of year does the action take place? Underline the portion of the text that helped you infer this.

Standards 54

*Sally and Helena are both twelve years old. They have been best friends for two years. **Helena does not speak much English because she is from Germany.** Her native language is German, a language that Sally does not speak, so while Sally is helping Helena learn English, Helena is teaching Sally German.*

Every afternoon they pop popcorn, their favorite snack, and do their homework together. When their homework is complete, they go to the park near their apartment. Sally takes her jump rope, and Helena brings her skates.

1. What would be the best title for this selection?

- a. Sally Teaches Helena English
- b. Popcorn, a Popular Snack
- c. Friends Against All Odds
- d. Jump Roping, A Sport of Hobby

2. Which of the following text structures does the author use in the first paragraph of the above passage?

- a. description
- b. sequence
- c. compare and contrast
- d. both a and c

3. Write three euphemisms.

Standards 55

1. Which propaganda technique attempts to convince you to buy something because everyone else is?

- a. testimonial
- b. glad names
- c. transfer
- d. bandwagon

In the early nineteenth century, women performed most of the nursing at home for their own family members. This caused Anna Pierce Hobbs Bigsby to decide on a career in medicine as a doctor.

2. What is the tone of this passage?

- a. criticizing
- b. flowery
- c. harsh
- d. informative

3. Choose the correct suffix for the following words.

- *Happy* *al / less / ness*
- *Wonder* *sion / less / ful*
- *Excite* *ly / lest / ment*

Standards 56

Stewart was upset this afternoon. He found out he had only made an 81 on his exam. He had studied for days and was sure he would at least make a B. Boy was he down in the dumps! He wondered what his mom would say.

1. Find one example of figurative language in the passage. What type of figurative language is this? What does it mean?

2. What point of view is used in this passage?

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

Please do not squander all of your time on the computer. You have a story to write. It is due tomorrow.

3. What is the best meaning for the word *squander*?

- a. to dissolve
- b. to reduce
- c. to waste
- d. to weaken

Standards 57

1. Describe a character that would be considered...

- **Round**
- **Flat**
- **Static**
- **Dynamic**

2. Which part of a book would you find the following?

Copyright ©2007 Amazing Publications

a. glossary b. index c. copyright page d. bibliography

3. Look: Verb. gaze, stare, observe, view, scan, behold, hunt, peep

I saw the teacher look at me.

Which word from the thesaurus entry above would be the best word choice to replace the underlined word?

a. peep b. behold c. observe d. view

Standards 58

Rick Turpin's Ride

*“Rick Turpin, bold Rick, hie away,” was the cry
Of my pals, who were startled, you guess.
The pistols were leveled, the bullets whizzed by,
As I jumped on the back of Black Bess.*

*Three officers, mounted, led forward the chase,
Resolved in the capture to share;
But I smiled on their efforts, though swift was their pace,
As I urged on my bonny black mare.*

*“Hark away, hark away!” still onward we press,
And I saw by the glimmers of morn,
Full many a mile on the back of Black Bess
That night I was gallantly borne.*

*When the spires of York Minister now burst on my view,
And the chimes they are ringing a knell –
“Halt, halt! My brave mare, they no longer pursue.”
As she halted, she staggered, she fell.*

*Her breathings are over, all hushed to her grave,
My poor Black Bess, once my pride.
But her heart she had burst, her rider to save-
For Rick Turpin she lived and she died.*

-Anonymous 19th century poem

- 1. What is the rhyme scheme of this poem?**
- 2. What may be one of the author's purposes for using meter in this poem?**
 - a. to persuade the reader to ride horses slowly
 - b. to create a rhyme scheme
 - c. to mimic the steady pace of a horse's gallop
 - d. to cause the reader to tap his/her foot
- 3. What happens in the fourth stanza?**

Standards 59

Rick Turpin's Ride

*“Rick Turpin, bold Rick, hie away,” was the cry
Of my pals, who were startled, you guess.
The pistols were leveled, the bullets whizzed by,
As I jumped on the back of Black Bess.*

*Three officers, mounted, led forward the chase,
Resolved in the capture to share;
But I smiled on their efforts, though swift was their pace,
As I urged on my bonny black mare.*

*“Hark away, hark away!” still onward we press,
And I saw by the glimmers of morn,
Full many a mile on the back of Black Bess
That night I was gallantly borne.*

*When the spires of York Minister now burst on my view,
And the chimes they are ringing a knell –
“Halt, halt! My brave mare, they no longer pursue.”
As she halted, she staggered, she fell.*

*Her breathings are over, all hushed to her grave,
My poor Black Bess, once my pride.
But her heart she had burst, her rider to save-
For Rick Turpin she lived and she died.
-Anonymous 19th century poem*

1. What is this poem mainly about?

- A criminal is captured and arrested.
- A criminal rides his horse to her death.
- A criminal turns himself in to officers.
- Police officers pursue Rick, a criminal, and kill him.

2. How are the events in this poem written?

- in chronological order
- with a compare/contrast pattern
- with a cause/effect pattern
- with a thematic pattern

3. Underline some of the words in the poem that let us know this took place a long time ago. Try defining some of these words in the space below.

Standards 60

Do your yellowish teeth make you frown? Then try Smilest, the best toothpaste in the world! It is recommended by nine out of ten dentists. Buy your tube today! Smilest is available at fine drugstores.

1. What does this advertiser want you to do?

- a. Go to the dentist
- b. Buy Smilest
- c. Smile
- d. Brush your teeth twice a day

Which propaganda technique is most clearly stated in the underlined portion of the ad?

- a. Bandwagon
- b. Testimonial
- c. Hidden messages
- d. Scientific approach

Shan was helpless. There was nothing she could do about the impending crash of her car. She screamed in horror as her car pounded into the tree.

2. What is the tone of this passage?

- a. upbeat
- b. amusing
- c. anxious
- d. modest

3. In the words *telephone* and *phonograph*, what does the root word –phon- mean?

Standards 61

1. Read the following sentence. Then, rewrite it using personification.

The tree moved its leaves in the wind.

I walked into the house to find my television, computer, and printer all gone. My back door was wide open, and the cold breeze that hit my face warned me that someone may still be inside my house. I quickly backed out of my front door, ran to my car, and dialed 911.

2. What point of view is used in this passage?

How might this story differ if told from the point of view of the following:

- **The thief who robbed the house?**

- **The police officer who arrived at the house?**

3. Use context clues to figure out the meaning of the underlined words.

The cook was so absent-minded that he forgot to turn on the stove.

Standards 62

1. Define the following terms which are often found in fiction:

- **Dialogue**

- **Dialect**

2. Describe a movie theatre using words that help the reader visualize it.

3. When would you use a thesaurus instead of a dictionary?

Standards 63

*My heart leaps up when I behold
A rainbow in the sky:
So was it when my life began;
So is it now I am a man;
So be it when I shall grow old,
Or let me die!*

- William Wordsworth

1. What is the mood of this poem?

- a. informal
- b. reflective
- c. anxious
- d. festive

2. Which of the following could be part of the author's purpose in using eight syllables in lines three, four, and five and beginning each of these lines with the word *so*?

- a. to emphasize that he wants the way he appreciates nature to stay the same as he ages
- b. to help create rhyme within the poem
- c. to emphasize that he wants to die
- d. to create a peaceful tone within the poem

3. Paraphrase the poem by William Wordsworth.

Standards 64

We have all seen movies in which fugitives illegally hop on moving trains and try to escape to freedom. It is quite an adventurous and suspenseful action to watch. During the Great Depression, however, there were people just trying to survive “riding the rails”. Homeless, jobless people jumped on freight trains across America in hopes of finding work. Imagine the cold nights, hunger pains, and danger that these people faced. Serious injuries often occurred as these runaways tried to leap on and off box cars. These people were considered brave by some, but it was a very hard life.

1. What is the main idea of this passage?

- a. Fugitives illegally hop on moving trains.
- b. Serious injuries often occurred for those who jumped trains during the Great Depression.
- c. Those who jumped trains during the Great Depression had a very hard life.
- d. The Great Depression was caused by a stock market crash.

2. Name four text structures that your textbooks or other nonfiction materials use to organize information.

- 1. problem and solution
- 2. _____
- 3. _____
- 4. _____

3. When writing, it is important to begin your sentences in different ways. Complete the following chart to take a look at the sentence variety used in the passage.

Sentence number	First word in the sentence
1	We
2	
3	
4	
5	
6	
7	

Standards 65

1. Create a short advertisement for something you own that you could sell. Use one of the following propaganda techniques in your ad:

- **Bandwagon**
- **Testimonial**
- **Glittering generalities**

Sarah looked at the dark gray clouds and shook with fear. She knew in her heart that the storm ahead would be extremely dangerous.

2. What is the tone of this passage?

- a. serious and ominous
- b. serious and witty
- c. critical and offbeat
- d. informal and sarcastic

3. What do the following prefixes mean? List a word that begins with each prefix.

- **Re-**
- **Un-**
- **Sub-**

Standards 66

1. Write a poem to extend the following metaphor. Use one onomatopoeia word in the poem.

Life is a roller coaster ride.

To write your poem, first make a list of things and emotions that have to do with a roller coaster ride, like *fun, ups and downs, etc.* Then write the poem about life using as many as those things that you listed as possible. This poem does not need to rhyme.

I love my Aunt Jayne. She has always taken the time to spend with me, and she is always there when I need her.

2. What is the point of view in this passage?

3. Use context clues to figure out the meaning of the underlined word.

When the boy walked by, the bully scoffed at his torn clothes and old tennis shoes.

- a. mocked, disrespected b. complemented, congratulated
c. winked, gestured d. ignored, shunned

Standards 67

1. Compare and contrast the conflicts from two novels or stories that you have read. Use a Venn diagram.

2. Which part of a book is found after the text and lists books that the author consulted?

- a. Table of contents
- b. Bibliography
- c. Index
- d. Glossary

3. What are transition words in writing? List three transition words that could be used in a narrative piece of writing.

a. _____

b. _____

c. _____

Standards 68

1. Write a sentence that contains alliteration.

Everyone should own a dog. They make wonderful companions and will always appreciate your time and love. Why get a boring cat when you can have a dog to train, to play with, and to take on long walks? There is a good reason why dogs are known as man's best friend. They are truly loyal, submissive, and loving animals. If you do not own a dog, you are missing out on a grand part of life!

2. What is the author of this passage mainly trying to persuade us to believe?

- a. Dogs are better than cats.
- b. Everyone should own a dog.
- c. Dogs like to go on walks and cats do not.
- d. Dogs are very loyal animals.

Alice stood on the field and wiped the sweat from her forehead. "Today, it is blazing," she thought. "Oh, you need your shin guards!" she exclaimed as Zach was running out to play.

3.

- What time of year is it? _____
- How do you know? _____
- What sport is Zach going to play? _____
- Which clues tell you what he is playing?

Standards 69

Buying items from an on-line auction can be risky. You never know if the person that you are buying from will uphold his/her end of the deal. While there are steps you can take to report those who do not keep a buying contract, you can still lose your money. When it comes to buying big purchases like computers, you should stick to well known retailers who can be trusted.

1. What is the main idea of this passage?

- a. Buying items from an online auction can be risky.
- b. Computers should not be purchased online.
- c. There are steps to take when you are reporting a broken contract.
- d. Only online retailers can be trusted.

2. Create a chart that lists three students in your class, three nice things about each of them, and three of their likes or dislikes.

3. Use the following words correctly in a sentence.

- Lose

- Loose

Standards 70

1. If you wanted to read a report about the health benefits of exercising, which of the following would be least likely to contain bias?

- a. *The Lazy Man's Do Nothing Digest*
- b. *The Benefits of Exercise Association*
- c. A report from the University of Georgia

*They scream to us, but we do not hear
We close our eyes and block our ears.
Lonely and cold with only hunger as a friend
They sleep in the streets and despise the wind.
It is easy to just forget they exist,
But when we don't help, it is us who have missed.*

2. What is the overall tone of this poem?

- a. anger and determination to change things
- b. relief and joy to make a difference
- c. humor and amusement at those who do not help
- d. relief that the poet does not live on the street

3. The suffix *-en* means *made of or to become*.

Two examples are *sharpen* and *wooden*.

List two more words with this suffix.

- _____
- _____

Standards 71

1. Write a simile and a metaphor to describe the following emotions.

- You are angry.

- You are very tired.

- You are sad.

2. How can the point of view in a story affect the theme?

--

3. Use context clues to figure out the meaning of the underlined word in the following sentence.

He was elated when he found out he had won the lottery.

Standards 72

There once was a beautiful princess who lived in a beautiful castle and was known for her beautiful hair. One cold winter morning, the princess awoke around seven o'clock in the morning to prepare for the wedding of her sister. The princess was to be the matron of honor at the chapel wedding, but she was horrified when she looked in the mirror. The beautiful princess was having a horrible hair day!

1. Which of the following does not contribute to the setting of the story?

- a. There once was a beautiful princess who lived in a beautiful castle.
- b. The princess awoke around seven o'clock.
- c. She was horrified when she looked in the mirror.
- d. The princess was to be the matron of honor at the chapel wedding.

2. If you wanted to find out if any fairy tales were in your literature book, where would you look?

- a. Table of contents
- b. Glossary
- c. Bibliography
- d. Title page

3. The word *beautiful* is used in the above passage three times. List two other adjectives that could be used instead of the word beautiful.

- _____
- _____

Standards 73

Sea -Shell Murmurs

The hollow sea-shell which for years hath stood
On dusty shelves, when held against the ear
Proclaims its stormy parent; and we hear
The faint far murmur of the breaking flood.
We hear the sea. The sea? It is the blood
In our veins, impetuous and near,
And pulses keeping pace with hope and fear
And with our feelings' every shifting mood.
Lo, in my heart I hear, as in a shell,
The murmur of a world beyond the grave,
Distinct, distinct though faint and far it be.

By Eugene Lee-Hamilton

1.

- **How is the sea-shell personified in the poem?**
- **What is the seashell's stormy parent that is mentioned in line three of the poem?**
- **What does the poem reveal about hearing the sea inside a sea shell?**

2. **What is the author's purpose in line five when he asks, "The sea?"**

- a. to ask the reader to think about the wonders of the ocean
- b. to cause the reader to question, along with him, the validity of hearing the sea inside a shell
- c. to add rhythm and rhyme to the poem
- d. to ask the reader if he/she hears the sea when holding a shell

3. **Paraphrase the poem to find its meaning.**

Standards 74

What is the one most commonly known procedure for preventing illness from spreading? If you answered hand washing, you are correct. In order to keep sickness from spreading, it is known that you should wash your hands for thirty seconds with soap and warm water. Believe it or not, we are unable to do this at my school because we do not have hot water in our bathrooms. We are wasting our time washing our hands in cold water because without hot water, germs can still spread. Our school needs to take immediate measures to put hot water in our bathrooms. Our health should matter more than our education.

1. What is the main idea of this passage?

- a. Hand washing prevents sickness.
- b. We should have hot water in our school's bathrooms.
- c. Washing hands with cold water is a waste of time.
- d. Our school needs new sinks.

2. When reading an online article, what happens when you click on the underlined words?

- a. You are given the date that the article was published.
- b. You are given more information about the word or topic.
- c. You are given a picture.
- d. You are given a list of search engines.

3. Circle the words below that have a more negative connotation.

Skinny

Slender

Used

Pre-owned

Standards 75

- 1. Where might you find propaganda on the Internet?**
- 2. Write a paragraph that has a sad tone.**
- 3. In the words *magnitude* and *magnify*, what does the root – magni- mean?**

Standards 76

1. Complete the following similes.

- Sam was as mad as _____.
- Waiting for the dentist, I was as nervous as _____.

Now, turn those two similes into metaphors.

2. Read the following passage. It is a mess because the author switches from first person to third person point of view. When writing, you cannot switch the point of view. Circle each place where the author switches from first person to third person.

I ran inside and screamed, “It’s the ice cream truck!” My brothers came running down the stairs. “Do you have your money?” Sarah asked. Sarah was so excited that she led her brothers out the door and all the way to the end of the street. We met the truck at the stop sign and all of us got a chocolate ice cream cone. Sarah was so happy.

3. Use context clues to figure out the meaning of the following underlined word.

He wanted to annihilate the termites that were eating away his home, so he called an exterminator.

Standards 77

1. Define the following terms.

- **Flashback**

- **Foreshadowing**

- **Internal conflict**

- **External conflict**

2. You would like to draw a caricature of your city.

Which of the following would you probably find the most information on how to do this?

- a. a book on town history
- b. a book on cartoonists
- c. a book on painting
- d. a book on cartoon techniques

3. Use as many strong adjectives and verbs to paint a word picture for the following:

The kids were making a mess.

Standards 78

Tip tap, tip tap. Mrs. Berry walks down the hall on heels as high as the sky.

- 1. Which words are examples of onomatopoeia?
What type of figurative language is used in the sentence?**

- 2. Why do writers use onomatopoeia?**

Every day of his summer vacation, O'Bryan ran for two miles. Afterward, he would lift weights to strengthen his upper and lower body. His friends and family would offer him fattening foods and sweets, but he would always refuse them. He knew that football season would begin soon, and he needed to be in shape.

- 3. O'Bryan can best be described as _____.**
 - a. brave and wise
 - b. self-disciplined
 - c. athletic and fast
 - d. helpful

Standards 79

English settlers moved to America to make better homes for their children. French and Spanish settlers moved to America to search for gold and rich fur trade. All of the colonists learned how to survive hardships of living in a wilderness. Some of the hardships they had to deal with were hard winters, Indian attacks, and learning to farm soil unfamiliar to them.

1. What is the main idea of this passage?

- a. Many American settlers searched for gold.
- b. Settlers moved to America for different reasons.
- c. No matter what reason settlers had for coming to America, it was difficult living in a wilderness.

2. For which of the following topics would you most likely use a compare and contrast graphic organizer?

- a. The feeding habits of dolphins and seals
- b. The causes of the Civil War
- c. The educational system in Canada
- d. A tennis match

3. What is on your school menu for lunch today? Rewrite the menu by adding descriptive words that will make it sound appetizing. You will have to use words with favorable connotations to do this. Underline those words with positive connotations. Then, rewrite the description using negative and unfavorable descriptions. Underline the words with negative connotations.

Standards 80

Do you want hair that is 100% healthier and shinier? If so, you need Shealth Shampoo! Shealth will leave your hair so silky soft that people may not even recognize you. This shampoo does not contain alcohol, so it is completely safe for all hair types. It is available at all fine drug stores, and it costs \$2.00 a bottle. Buy it today!

1. Which of the following sentences from the ad uses propaganda?

- a. This shampoo does not contain alcohol.
- b. Shealth will leave your hair so silky soft that people may not even recognize you.
- c. It costs \$2.00 a bottle.

I sat on the sofa flipping through the photo album. Where have the years gone? It seems like just yesterday we were bringing Davis home from the hospital. Now, he is packing for college.

2. What is the tone of this passage?

- a. melancholy
- b. humorous
- c. serious
- d. nostalgic

3. Words built from the Latin root –flu- have to do with flowing. For example, fluids, of course, are substances that flow. The word affluent means rich, wealthy. How does the root – flu- relate to this meaning?

Standards 81

1. Which sentence below uses figurative language?

- a. The breeze rustled the fall leaves.
- b. The flowers bowed to each other in the breeze.
- c. A sudden breeze moved the leaves.
- d. The breeze caused the wind chimes to clang.

My friends meet at my locker each afternoon.

2. What is the point of view in the above sentence?

- a. first person
- b. second person
- c. third person

3. Use context clues to figure out the meaning of the following underlined word.

The excruciating headache caused Paula to have to go to bed.

- a. extremely sad
- b. extremely painful
- c. extremely boring
- d. extremely silly

Standards 82

1. Which of the following statements is true about theme?

- a. There is only one correct theme for each text.
- b. The theme is a generalization about life from a text.
- c. The theme is always at the end of a text.
- d. The theme is never stated in a text.

2. Tammy is researching Hurricane Katrina, which hit in 2005. Which is the best source of information for her?

- a. the *Hurricane* entry in a 2000 encyclopedia
- b. an interview with a New Orleans survivor of Hurricane Katrina
- c. an article about hurricanes by a New Orleans TV weather forecaster
- d. the National Hurricane Center's Hurricane Katrina web site

3. The following sentences are dull. Rewrite them, adding interesting details that show, not just tell, what each person, thing, or event is like.

Example:

Poor details: I ordered a good meal.

Good details: I ordered a crisp garden salad with creamy Ranch dressing and fresh boiled shrimp.

Your turn:

- We were happy when our team won.
- I fell off my bike and got hurt.

Standards 83

1. What type of sound device is used in the following?

A tapering tree towers the tank.

- a. meter
- b. onomatopoeia
- c. rhyme
- d. alliteration

As early as 1944, a book described playing a game called base- ball. A bat with a flat end was used by a batter who tried to hit a ball thrown underhanded by a pitcher. A catcher stood behind the batter. If the batter hit the ball, he ran to a base and back again to score a point. These bases were posts, not bags.

2. What is the author's purpose in this passage?

- a. to entertain by telling about an early baseball game
- b. to persuade readers that baseball is the best game ever played
- c. to describe the early stages of the game of baseball
- d. to inform the reader about the rules of baseball

3. Which of these would most likely be a summary?

- a. a description of a movie in a magazine
- b. a biography about a famous politician
- c. a script for a play
- d. the instructions for putting a table together

Standards 84

We have many ways to transmit a message over a long distance. People today can choose to send an email, fax, text message, or to call someone on a phone. It is hard to imagine how life used to be before all of this technology existed.

1. What is the main idea of this passage?

- a. Everyone should know how to communicate using different methods of communication.
- b. Life before e-mail and text messaging was hard.
- c. In today's time, there are several methods to communicate with others over a long distance.
- d. We need to go back to the days of the Morse Code.

2. Example of an index

Figurative language 22

Figures of speech 23, 25, 27

Extended metaphor 28

Metaphor 28, 29, 30

Personification 31, 32

Simile 33

First person narrator 35, 36 *see also point of view*

Flashback 37-39

- How many pages contain information about flashbacks?
- On what page can you find personification?
- Where would you find more information on first person narrator?

Obstacle (SYN.) 1. snag 2. block 3. barrier 4. stoppage
--

Wayne had to work hard to overcome many obstacles before he finished his education.

3. Which synonym from the above thesaurus entry would be the best replacement for the underlined word?

- a. word 1
- b. word 2
- c. word 3
- d. word 4

Standards 85

1. Which of the following statements contain bias?

- a. SellMart opens at 5:00 A. M.
- b. SellMart has many items on sale.
- c. SellMart is the best store in the world.
- d. SellMart serves thousands of customers each day.

2. If a short story contained a plot that involved a power outage on a stormy night and creepy noises outside, what would most likely be the tone?

- a. ironic
- b. suspenseful
- c. sorrowful
- d. humorous

3. Write the meaning of the following prefixes.

- a. Ante- (antebellum)
- b. Audio- (audiometer)
- c. Acro – (acrobat)
- d. Aero- (aerobic)

Standards 86

1. Change the following metaphors into similes:

The storm was a monster.

The room was an oven.

*Beth looked out of the airplane window and sobbed quietly.
She would miss South Carolina and her best friend.*

2. What is the point of view of this passage?

1st person or 3rd person

Rewrite the passage using the opposite point of view.

3. Use context clues to define the underlined word.

The creamy parfait tasted wonderful at the end of the long day.

- a. house
- b. dessert
- c. pizza
- d. surface

Standards 87

1. Which of the following is an example of an internal conflict?

- a. A girl struggles with her best friend for the privilege of being first in line.
- b. A boy struggles to come to the right decision.
- c. A man struggles to save his family home from a fire.
- d. A woman struggles to drive her car in a downpour of rain.

Read the dictionary entry below, and then answer the question.

Bluff (bluff) adj. 1. Frank and outspoken; noun 1. a high, steep bank 2. a cliff ; verb 1. to deceive 2. to deter or frighten by showing strength

She wanted to bluff her mother with her plan to get back her cell phone.

2. Which definition matches the meaning of bluff as it is used in the above sentence?

- a. adjective 1
- b. noun 1
- c. verb 1

3. Rewrite the following sentence removing the linking verb *was* and replacing it with a strong verb. *Show and don't tell.

He was very hot.

Standards 88

**1. Write a short poem with a rhyme scheme.
Label the rhyme scheme.**

2. Which of the following would be the best characteristic of a passage in which the purpose is to inform the reader?

- a. use of conflicts and interesting characters
- b. figurative language and sound devices
- c. stage directions and asides
- d. facts, figures, and technical terms

Mimi taught me a lot about life and love, especially how to treat others. She always put others first. One time, I remember going to work with her. She was running late when we passed a young teenage girl walking down the highway in the hot August sun. Before I could blink, Mimi was whipping the car around. “Do you need a ride?” she called out as she pulled over beside the girl.

“Oh, yes,” replied the girl. We took the young teen ten miles down the road to McDonald’s where she worked. I couldn’t believe she was actually planning to walk that far! Before letting her out of the car, Mimi gave the girl enough bus money for the rest of the week, and after the girl walked into McDonald’s, I listened as my Mimi said a prayer for her.

3. According to the passage, how does Mimi teach the narrator about love?

- a. She serves as an example.
- b. She guides her with love.
- c. She shares stories about her life.
- d. She gives her advice.

Standards 89

The Statue of Liberty got new steel supports, a new torch, and a thorough cleaning in 1986. Other than that, she was in good shape for a one-hundred-year-old woman. This monument was designed and built by French sculptor Frederic Auguste. When he completed the Statue of Liberty, it had to be taken apart before being shipped to New York City. It arrived in 1885 and was dedicated in 1886.

1. Write a main idea, or thesis statement, for the above passage.

2. Which of the following genres involves Greek gods and goddesses who often teach the origin of things found in nature?

- a. tall tales
- b. fables
- c. myths
- d. short stories

3. Label each of the following words as having a favorable, unfavorable, or neutral connotation.

Child

Kid

Little one

Chap

Juvenile

Standards 90

Johnny Southland is running for governor of his home state. Dressed in jeans and a sweatshirt with the school's mascot on the front, he goes to a campaign rally at a major college and speaks to students.

- 1. What propaganda technique is he using with his attire?**
 - a. fear
 - b. plain folks
 - c. name calling
 - d. glittering generalities

Nate watched as his calculator fell below the surface of the pool. He heard his dad's car door shut. "Oh no," he thought. "Dad is going to kill me! He just bought that expensive calculator."

- 2. What tone is used in the above passage?**
 - a. sorrowful b. joyful
 - c. humorous d. dreadful

- 3. What does the prefix contra- mean?**

Standards 91

1. Which sentence contains a metaphor?

Which sentence contains sarcasm?

Which sentence contains a simile?

- a. The long dark, dreary hall was frightening.
- b. The sun was a spotlight shining on the beach.
- c. Nate flung his clothes carelessly in his room.
- d. She is as friendly as a rabid dog.

Davis loves his preschool teacher. He cannot wait to get to school each morning.

2. What point of view is used in the above sentences?

3. Use context clues to figure out the meaning of the following underlined word.

Chaney did not mean to be facetious with her comments. However, we all laughed at her humorous statements.

- a. funny
- b. angry
- c. sad
- d. cheerful

Standards 92

A woman is home alone with her three-month-old baby. A tornado warning is flashed across the television screen.

1. What kind of conflict does this woman face? Explain your answer.

- a. internal conflict
- b. external conflict
- c. both

Finn is writing a report and needs to include this resource in his bibliography.

Author: Jonathan Evans

Title: The Art of Construction

Copyright: 2012

Publisher: Lake House Publications

City of Publication: Nashville

2. Which of these is the correct way to cite this information?

- a. Jonathan Evans. The Art of Construction. Nashville: Lake House Publications, 2012.
- b. The Art of Construction. Evans, Jonathan. Nashville: Lake House Publications, 2012.
- c. Evans, Jonathan. The Art of Construction. Nashville: Lake House Publications, 2012.
- d. Evans Jonathan. "The Art of Construction" 2012, Nashville: Lake House Publications.

Shade (Syn) 1. complexion 2. conceal 3. gloom 4. stain
--

3. Use the thesaurus entry to determine which is the best word to use to replace shade in the following sentence.

He tried to shade his eyes from the glaring sun.

Standards 93

1. Which of the following words is not an example of onomatopoeia?

- a. splash b. walk c. kurplunk d. bang

2. Which of the following would most likely be written for the purpose of persuading?

- a. an autobiography
b. a magazine article
c. a newspaper editorial
d. a novel

When the tornado warning flashed across the television, Trevon and his sister, Jakayla, took immediate action. “I’ll get the pillows and grab a flashlight,” yelled Trevon.

“I’ll get Fluffy,” shouted Jakayla.

Within seconds, Trevon was holding the basement door open for Jakayla, and Jakayla was shining the flashlight so they could find their way.

3. Which sentence best describes how Trevon and Jakayla respond to their conflict?

- a. Both are easily distracted.
b. Each relies on the other for help.
c. Each questions his/her own decisions.
d. Both are afraid and panic easily.

Standards 94

Just how smart is an octopus? In experiments, some have learned to solve simple puzzles and problems. One scientist has seen an octopus dismantle a dead crab in order to get the food back to its den.

1. What is the main idea of this passage?

- a. An octopus can be taught to solve problems.
- b. Octopuses live in dens.
- c. Octopuses eat crabs.
- d. An octopuses exhibits intelligence.

Fish

I. Characteristics

- A. Live in water
- B. Have gills
- C. Do not have legs

II. Types

- A. Herring
- B. _____
- C. Pike

2. Which of the following would belong in the outline for letter B?

- a. Over fifteen thousand kinds
- b. Small fish
- c. Some fish build nests in the water
- d. Cod

3. Correctional facility is a euphemism for jail. Name two other euphemisms for places.

Standards 95

Hurry in to your local Sell-Mart today for your Pretty Me Doll! Only a few are left, and remember, with each doll purchased before Saturday, you will receive a party dress FREE!

1. What is the advertisement doing to persuade shoppers?

Wow! I cannot believe how wonderful that roast smells. Let's eat! I have not had a bite all day.

2. What is the tone of this passage?

- a. humorous b. melancholy c. anxious d. gloomy

3. Rewrite the following sentence replacing the underlined dead verb with one or more strong verbs.

She was sad.

Standards 96

1. Name four types of figurative language and give an example of each.

2. How are the first person point of view and the third person limited point of view alike?

3. Use context clues to figure out the meaning of the underlined word.

Bud was persistent in finding his father. He never gave up.

- a. taking a stand
- b. refusing to give up
- c. confused
- d. full of courage

Standards 97

1. What is the term for the part of plot that usually reveals the characters and the general setting?

- a. flashback
- b. exposition
- c. falling action
- d. resolution

2. You are writing a report on the National Basketball Association. Which of the following sources would most likely not contain bias?

- a. an encyclopedia article
- b. an article in *Sports Illustrated* written by a NBA player
- c. an editorial in the newspaper on the salaries of professional athletes
- d. an Internet article on a fan's perspective of the NBA

3. Write a more specific verb for the following: Eat

Example: Drink: gulp, chug, sip

Standards 98

1. Which of the following contains imagery?

- a. Tony filled his plate with food.
- b. A chimney erupted with black smoke on Skip's steep, sloping roof.
- c. There was snow on the ground.
- d. Patsy's mind was busy on ways to remodel the bathroom.

2. For what purpose would writers use a dynamic character?

- a. to show how a character dislikes change
- b. to show how a character changes and grows
- c. to show how a character feels
- d. to show how a character develops

Sue listened as Bob explained about his pet. "I can't get him to eat," he started. "The vet told us yesterday that Spot will starve to death if he doesn't die from his wounds first." Bob smiled sympathetically at Sue's shocked look.

"He is an animal, Sue. Sometimes we have to let nature take its course."

3. Why do you think Bob smiled sympathetically at Sue after he explained Spot's condition?

- a. He understood how Sue felt.
- b. He did not care what happened to Spot.
- c. He felt sorry for his dog.
- d. He did not want to be bothered with more of an explanation.

Standards 99

Mr. and Mrs. Caldwell always do nice things for the children in our neighborhood. On birthdays, they often present the birthday boy or girl with a homemade cake or cupcakes. They welcome young people in their pool to cool off on hot summer days. Visitors are also allowed to pick flowers in their garden to make bouquets for moms or grandmothers.

1. What is the main idea of this passage?

- a. The Caldwells do nice things for their neighbors.
- b. The Caldwells invite kids over to swim in the summer.
- c. The Caldwells have a flower garden.
- d. The Caldwells make homemade cakes.

2. Darken the bubble beside each statement that describes a feature of historical fiction.

- The setting is in modern day time.
- The characters are actual people.
- Facts about actual people are intermingled with emotions and feelings.
- Events are taken from history.

3. Look at the following pairs of words. Circle the word in each pair that has a more favorable connotation.

- a. pushy aggressive c. thrifty penny-pinching
- b. rude blunt

Standards 100

1. List four propaganda techniques.

The ocean waves lulled her to sleep. She awoke to the sound of sea gulls and stretched before standing.

2. What is the tone of this passage?

3. Complete the following chart.

Word	Prefix	Root word	Suffix	Meaning
Mistakable				
unhappiness				

Standards 101

I know sometimes people think that I have a chip on my shoulder, but I don't mean to send this message. I am just always so busy. Some days, I feel like I am going bananas, maybe even a member of the living dead. That makes it hard not to fly off the handle because things get so hectic. In a nutshell, I am spread too thin.

1. List all of the figurative language from the passage. Be sure to tell what type for each and provide an analysis of each.

2. What point of view is used in the passage?

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

3. What does the underlined word in the passage mean?

Standards 102

**1. “Boy, ya betta watch yo self when ya talkn’ to me,”
Mario admonished.**

What literary device is used in the above statement?

- a. personification b. dialect c. idiom d. rhyme

2. What is the call number on a book?

What would you use to find the call number on a book?

3. Edit the following for conventions.

*The library at my school is full of great, and entertaning
books. I only wish it have my favorite series.*

Standards 103

1. Which literary device is used in the following sentence?

Scott said he should shoot some scrap metal down the slide Sunday.

- a. rhyme scheme
- b. imagery
- c. alliteration
- d. onomatopoeia

“Gather around, little ones. Uncle Bill is going to play.” After saying these words, Uncle Bill would play his harmonica like there was no tomorrow. Folks from all over town would come downtown every Sunday afternoon to hear him play. In between songs, ol’ Bill would tickle your funny bone with jokes and anecdotes, and he did it while keeping a straight face.

2. The author of this passage expresses his ideas by including _____.

- a. metaphors and hyperbole
- b. a serious tone and foreshadowing
- c. an informal tone and idioms
- d. similes and irony

3. Information in this passage suggests that many people consider Uncle Bill to be...

- a. boring
- b. reserved
- c. entertaining
- d. overrated

Standards 104

Lasers are used in hospitals for different surgeries, including eye surgery, and this type of surgery is on the rise. Lasers can help doctors heal hard-to reach- places. However, some doctors do not use lasers because they are expensive and require extensive training. In the future, however, you should expect to see more and more laser surgeries being performed. It is an excellent option to have.

1. What is the main idea of this passage?

- a. Lasers are used for eye surgery.
- b. Although some doctors do not use lasers, laser surgery is on the rise.
- c. You must have extensive training to perform laser surgery.
- d. Laser surgery is expensive, but it is worth it.

2. What are some words an author might use to show a cause and effect relationship?

3. Revise the following paragraph. Notice how there is no variety in the way the sentences begin. They all begin with the word “I”. Rewrite the paragraph and underline any changes that you make.

I love to bake cookies. I enjoy making things from scratch. I like chocolate chip cookies the best. I also love to cover things in white chocolate. I just love to bake!

Standards 105

1. Which of the following sentences uses the bandwagon approach to persuade?

- a. The new album colors are glorious and refreshing.
- b. Everyone who buys an album today gets a free set of pens.
- c. The new album is completely acid free and buffered.
- d. Nurses, teachers, dental assistants, lawyers, daycare owners... and everyone else use our albums.

*I have a sister
She has a dog
It is a mister
He ate a frog*

2. What is the tone of the above poem?

- a. melancholy
- b. humorous
- c. candid
- d. critical

3. Underline the prefixes in the following words.

Misunderstand

Unaware

Biweekly

What do the prefixes in each of these words mean?

Standards 106

1. Which of the following sentences containing personification is not effective? Explain.

The flower peeked at me from behind the tall grass.

The toaster oven ran down the road.

The pillow hid under the covers.

2. Put a check after the sentences below that are written in the third person omniscient point of view.

- The three girls wondered what game they should play first at the party.
- I could not wait until we ate the birthday cake.
- Jill thought about Kayla. She wondered what Kayla was doing on her birthday all alone in a new town.
- Brittany and Amber sat in silence as they worried about the test.
- I had to read the page over again.

3. Use context clues to figure out the meaning of the underlined word.

There was a plethora of jewelry to choose from, and I had a hard time picking out what I wanted to buy.

Standards 107

Ann is walking through an antique store when she sees a small brown book on the floor. She picks it up, flips through it, and finds a letter stuck inside. The letter is from a prince of a far away country. The prince is imprisoned inside a castle and is offering a reward for anyone who finds him. Ann decides to try and find the castle but after a day of preparation realizes that the letter was written 200 years ago. Since the prince is no longer alive, there would be no reward. Ann is disappointed until she realizes that the letter itself is of value.

1. What is the conflict of this story? What is the climax? What is the resolution?

2. If you are doing a project on the planet Mars, which of the following would be most accurate and helpful?

- a. a book published in 1915 on the planet Mars
- b. a web page on Mars published by NASA
- c. a book of poetry about Mars
- d. a report on Mars published on the web by a high school student

3. After writing a rough draft, list three things that you should look for when revising. Then, list three things that you should look for when editing.

Standards 108

- 1. A repeated word, phrase, line, or group of lines is called a _____.**
a. metaphor b. refrain c. rhyme d. alliteration

Roman children long ago were told a curious legend about the beginnings of their city. The legend said that twin babies named Romulus and Remu were separated from their parents. The twins were found and nourished by a wolf that had lost her cubs. When the twins grew up, they found Rome.

- 2. What could the author do or add to make this formal passage an informal and humorous one?**

- 3. Paraphrase the passage.**

Standards 109

Have you ever watched a cat pounce on a ball of yarn, or carefully walk on the rim of a porch rail? Most cats have great coordination and balance. That is why many people say that a cat always lands on its feet.

1. What is the main idea of this passage?

- a. Cats are great pets.
- b. Cats are wonderful climbers.
- c. Cats love to play.
- d. Cats have great coordination and balance.

2. Create a circle graph that shows what you did during after school yesterday.

3. Read the following prompt and choose the best topic sentence.

Write an essay explaining how late you think children under the age of thirteen should be able to stay up at night.

- a. Children stay up late at night.
- b. Staying up late.
- c. Children should not stay up too late at night.
- d. Children love to play at bedtime.

Standards 110

1. Which statement for a car advertisement contains generalizations that cannot be proven?

- a. The Abyss: the car all families drive who value safety.
- b. The Abyss has passed all safety tests performed by insurance companies.
- c. Buy an Abyss by May 30th and get a \$2000 rebate.
- d. The Abyss is safe, glamorous, and gets thirty-four miles per gallon.

2. The way an author feels about what he/she is writing is called _____.

3. How many new words can you create from each root?

Example: Love- lover, loved, loving, lovely, loveable, loveliest

Dark –

Comfort -

Standards 111

1. What type of figurative language is used in the following sentence? What does it mean?

Brittany's eyes were like diamonds.

At our middle school, lunches are awesome. We get delicious choices every day, like hot, cheesy pizza, a baked potato filled with cheese, meat, and sour cream, or the special of the day, which includes a meat and three scrumptious vegetables. Of course, there is always the nacho bar if we do not like any of these options. Our cafeteria is the best!

2. What is the point of view in this passage?

3. Use context clues to figure out the meaning of the word *scrumptious* in the passage.

Standards 112

As the girls entered the huge, ramshackle building, they sensed that danger was ahead of them. They inched forward shining their flashlights into the darkness. Suddenly, a noise pierced the silence. “Get outta’ here!” one of them yelled, and they all turned and ran.

1. Which of the following sentences would be considered foreshadowing?

- a. They inched forward shining their flashlights.
- b. “Get outta’ here!”
- c. As the girls entered the huge, ramshackle building, they sensed danger.
- d. One of them yelled, and they all turned and ran.

2. Answer the following questions about a bibliography.

- What is a bibliography?
- Where is a bibliography located in a book?
- How is a bibliography organized?
- What are some things you need to include in a bibliography entry?
- When do you need a bibliography?

3. Describe your classroom using imagery.

Standards 113

1. What is meter in a poem?

I will never forget the look on Sam's face at our graduation. Immature kids had always made fun of Sam, from kindergarten until the day that we received our diplomas. When I looked up and saw Sam fall on stage, I said a silent prayer for him. The laughter brought tears to his eyes, but he was not alone. Secretly, I was crying for him too.

2. Which word best describes the author's attitude toward Sam?

- a. admiration
- b. irritation
- c. pity
- d. tolerance

Which words from the passage show that attitude?

3. What can the reader infer from the passage?

Standards 114

We have all heard of guardian angels, but just how many people believe in them? Many surveys show that the public has a strong belief in these heavenly beings. Many people seek comfort and peace, and lots of those people find this peace in believing in something much bigger than themselves. Some people believe that angels are in human form, walking among us. Others believe that they are invisible but watch over and protect us.

1. What is the main idea of this passage?

- a. Angels are real.
- b. Many people believe in angels.
- c. Angels are in human form and walk among us.
- d. Angels provide comfort and peace.

Student's name	Total books read This nine weeks	Points earned	Total points for the year
Quincy	10	50	120
Ashlee	16	78	138
Karrie	12	55	75
TaSarah	21	45	80
Keon	11	30	96

2. Use the chart to answer the following questions.

- Which student read the most books?
- Who had the highest total points for the year?
- Was the person who read the most books the same as the person who had the most total points for the year?
- What was the total number of books read by these students?

3. If you had the following writing prompt, what type of graphic organizer could you complete before writing a rough draft?

Write a story about a visit that you have from an angel.

Standards 115

Do you have dry, cracked skin? Does your skin look like an alligator's? Get rid of those scales with Moisturel Lotion. Moisturel is guaranteed to restore moisture, relieve pain associated with dryness, and sooth your skin.

1. What two propaganda techniques are used in this advertisement?

- a. testimonial and bandwagon
- b. glad names and snob appeal
- c. bad names and glittering generalities

Jayne cried, "Why did this have to happen? Why does she have to move away?"

2. What is the tone of this dialogue?

- a. angry
- b. sad
- c. humorous
- d. factual

3. What do the following suffixes mean?

- able
- ful
- ly

Standards 116

There were more people at Sarah's birthday party than at Yankee Stadium on opening day.

1. What type of figurative language is used in this sentence?

- a. personification
- b. idiom
- c. simile
- d. hyperbole

Write your own sentence containing this type of figurative language.

2. Retell the beginning of a well known fairy tale in a different point of view. For example, write the story of "Little Red Riding Hood" from the wolf's point of view.

3. Use context clues to figure out the meaning of the following underlined word.

The renowned actor lent some credibility to the new movie project.

- a. unknown
- b. famous
- c. obscure
- d. bad

Standards 117

1. Define the following three types of irony. Give an example of each one.

- Verbal irony
- Situational irony
- Dramatic irony

2. If you wanted to find information on the Alaskan brown bear, under which of the following headings would you need to look?

- a. Bear
- b. Mammals
- c. Alaskan
- d. Animals

3. Write an introductory paragraph for the following topic:

the funniest thing that ever happened to me

Standards 118

*A bird flew in my room last night.
At first it gave me quite a fright.
I turned my head and said, "Who's there?"
And saw the bird with its song to share.
Its feathers were a coat to keep it warm,
And in its lungs was a beautiful horn
It sang until I fell asleep
And when it left, I began to weep.*

1. Scan the first line of the poem for meter.

Find a metaphor in the poem.

What is the rhyme scheme of the poem?

2. Which of the following would most likely be a purpose of the author's use of rhyme and rhythm in this poem?

- a. to create a melancholy tone
- b. to mimic the music a bird makes
- c. to create alliteration in the poem
- d. to emphasize the theme of the poem

3. Which of the following sentences best paraphrases the poem?

- a. A bird came into my room, sang to me, and then sadly, it left.
- b. A bird has the most beautiful song. It is sad when it stops singing.
- c. A bird came into my room, died, and I cried.

Standards 119

Many people think that they have seen or heard ghosts. Some people have even moved away from houses because they thought that they were haunted. Several people have claimed to have seen some famous ghosts. Ghosts are fun to read about even if they are not real.

1. What is the main idea of this passage?

- Ghosts are scary.
- There are many famous ghosts.
- Ghosts are fun to read about even if they are not real.
- Many people claim to have seen or heard ghosts.

2. Which of the following sentences would best fit after sentence three in the passage above?

- Ghosts are supposed to be the spirits of dead people.
- Elvis has been spotted by many people after his death.
- Shakespeare believed in ghosts.
- Ghosts have spooky voices.

Study the chart and answer the questions that follow.

	Greenville	Columbia	Anderson	Union	Abbeville
Abbeville	47	75	28	55	
Greenville		95	29	43	47
Columbia	95		97	57	75
Anderson	29	97		59	28
Union	43	57	59		55

3. What is the distance between:

- Greenville and Columbia? _____
- Abbeville and Union? _____
- Anderson and Abbeville? _____

Standards 120

Cabin Comfort will provide you and your family with a luxurious and restful retreat. Our weekly rates are very reasonable. In fact, you will not find any other accommodations this affordable. If you lodge with us, you will enjoy a hot tub, game room, and continental breakfast. So if you are on a budget and need an affordable getaway, Cabin Comfort is the place for you!

1. The main purpose in this advertisement is to convince the reader that _____.

- a. Cabin Comfort has the best hot tubs around.
- b. Cabin Comfort is very affordable and less expensive than other accommodations.
- c. Every cabin should offer a continental breakfast.
- d. Cabin Comfort has more activities to offer than any other accommodation.

Smoke seeped from the box as it slightly shook on the table. Jim watched it from across the room. He was afraid to lift the lid. He had found it on his porch that morning but was too scared to peek at its contents.

2. What is the mood of this passage?

- a. mysterious
- b. relaxed
- c. humorous
- d. angry

3. Complete the following chart by adding examples of words that contain the root words.

Root	Meaning	Example
-act-	do	
-fac-	make	
-ped-	foot	

Standards 121

1. Provide an example of each type of figurative language in the following chart.

Simile	Metaphor	Idiom	Hyperbole	Personification

2. Write about your last big family gathering using the third person limited point of view.

3. Use context clues to figure out the meaning of the following underlined word.

The princess turned away with a haughty sniff, ignoring the frog's question.

Standards 122

The first time it happened, I thought I was dreaming. I mean, how could a picture come to life? I became interested in drawing as a child, but as an adult, I created works of art to make a living. I was barely making enough to get by when it all began. It was a cold Monday. I had drawn a simple picture of a girl on a swing. Putting the final touches onto her pear-shaped face, I placed my pencil down and walked out onto my veranda. You can imagine my astonishment as I looked across the yard and saw a small, frail girl swinging in my backyard. She was just like the one I had drawn minutes earlier.

Three weeks later, it happened again. This time, however, it was much worse. I had sketched a picture of a tornado bulldozing through a town. The night after I created that piece of art, a savage tornado hit my hometown. Many were injured, and a few were even killed. The guilt was too much to bear.

Hoping to undo the damage, I decided to draw a picture of the town as it was before the storm hit. I carefully included each and every person who had been injured.

The next day, the town was back as it was. All of the people were fine. I began drawing myself with a lottery ticket in my hand, but I was interrupted when I heard what sounded like a train. I rushed to my window and suddenly realized that there was one person that I forgot to include in that picture of the town, and when the tornado did hit, it only came for me.

1. Answer the following questions about the passage.

- What point of view is used in this passage?
- What kind of conflict (internal or external) does the main character face after the tornado hits his town the first time?
- What is the overall tone of this passage?
- What type of irony is used in the ending of this passage? What is ironic?

2. If you wanted to find information about recent tornadoes in your state, name one source that could help you.

3. In the passage, the author uses the description “a tornado bulldozing through a town”. List some other strong verbs to describe the actions of a tornado.

Standards 123

Do Not Cry

-Nigerian Lullaby

*Do not cry, my child,
O do not cry, my little one,
For I, your mother, am here.
O do not cry, my child.*

*Gather round me, children,
Gather round me
Like stars round the moon,
Gather round me.*

*Hush-a-bye, my child,
O hush-a-bye, my little one,
For I, your father, am here.
O hush-a-bye, my child.*

1. Answer the following questions about the poem.

How many stanzas are in the poem?

Who is the speaker in the last stanza of the poem?

What is the simile in the poem?

2. What is the author's purpose in repeating the words *my child* and *my little one*?

- To create rhythm and emphasize comfort given by the parents.
- To create rhyme and emphasize the crying of the baby.
- To create alliteration and help the baby go to sleep.
- To create suspense and emphasize the love for the baby.

3. Summarize the first stanza using two sentences.

Standards 124

There are a number of reasons why the life expectancy of people varies. Some of these reasons are genetic whereas others are environmental. Tobacco smoking and excessive alcohol consumption can threaten health, as can living in poor conditions. Stress can also be a factor in aging.

Genetically, a person who comes from a family where most have lived to old age is also likely to enjoy longevity. This genetic heritage can also determine the aspects of good health such as a healthy heart, healthy brain, good circulation and good eyesight and hearing. Even people who do not come from a heritage of longevity can live to old age if they look after themselves and avoid the risk factors that cause poor physical and mental health. Following a healthy diet, exercising regularly, drinking in moderation, cutting out smoking, and following safe practices can all help to increase potential life span.

1. What is the main idea of this passage?

- a. Everyone can have a long life if they eat right and exercise.
- b. There are many factors that determine a person's life expectancy.
- c. Stress is a major factor in aging.
- d. A person who comes from a family where most have lived to old age is likely to enjoy longevity.

2. How is the first paragraph in the above passage organized?

3. Read the following prompt, and choose the best lead or “grabber” for an introduction.

Can you remember being in kindergarten? Write about your favorite kindergarten memory.

- a. My favorite kindergarten memory.
- b. What I remember most about kindergarten is my teacher.
- c. Do you remember playing in centers, singing songs, and playing in class to learn? Kindergarten was the best!
- d. I have lots of memories from kindergarten, but there is one special memory I have.

Standards 125

1. If you wanted to do some research on the safest minivan, which of the following would most likely not contain bias? Explain your choice.

- a. Chrysler Dodge's sales brochure on safety in Dodge Caravans
- b. A *Twenty Twenty* news report on the safest minivans in America

2. Write two or three sentences about school for each of the following. Use the following tones in each set of sentences.

- Anger

- Humor

- Arrogance

3. Complete the following chart by providing an example of a word that uses the given suffix.

Suffix	Meaning	Example
-ate	To become, to cause	
-dom	State, condition	
-fy	To make, cause	

Standards 126

1. What is the purpose of using figurative language in writing? Why should you include it when you are writing?

Rewrite the following sentence using some type of figurative language. *It was morning.*

Remember

*Remember what I'm telling you child,
One day you're going to grow old
Remember what I'm teaching you child
Don't put your dreams on hold
Remember what I'm saying to you son,
Don't give up when it's too soon
Remember what I'm saying to you, son
Make sure your goals are bloomed.*

2. From what point of view is the poem written?

- a. an adult looking back on youth
- b. a small child thinking about the future
- c. a parent giving advice to a child
- d. a parent warning other parents

3. Use context clues to figure out the meaning of the following underlined word.

After I failed the test, my teacher was straightforward and told me I had to study harder.

Standards 127

We traipsed through the woods without a care in the world. Looking for arrowheads was one of our favorite pastimes, and my cousin MaryAnn and I had already found three! As we came to the edge of the woods where the dirt road lay before us, an eerie, uneasy silence descended upon the trees. Across the road, an unkempt man with a rifle stood looking at us.

1. Which of the following lines from the passage is foreshadowing?

- a. We traipsed through the woods without a care in the world.
- b. MaryAnn and I had already found three!
- c. An eerie, uneasy silence descended upon the trees.
- d. An unkempt man with a rifle stood looking at us.

2. Sam has decided to do a research report on monkeys. This topic is much too big. Narrow the topic for Sam.

3. Combine the following short, choppy sentences into longer, more interesting sentences.

My friend Rod has a pet snake.

He named him Sammy.

He keeps him in an aquarium.

He tries to teach the snake to do tricks.

Standards 128

1. Write a short poem about an animal. Include alliteration, onomatopoeia, and a simile.

2. Why do poets use alliteration in poems?

There have been a number of theories of why women live longer than men (they have a life expectancy of five or six years longer). In earlier decades, it was believed that women suffered less stress as they didn't hold positions of high responsibility in the workplace. They also smoked far less than men. However, both of these factors have changed over the past few decades with women holding highly responsible roles and with young women smoking far more. This may, in time, cause a radical change in the average life expectancy of women.

3. Summarize the above passage.

Standards 129

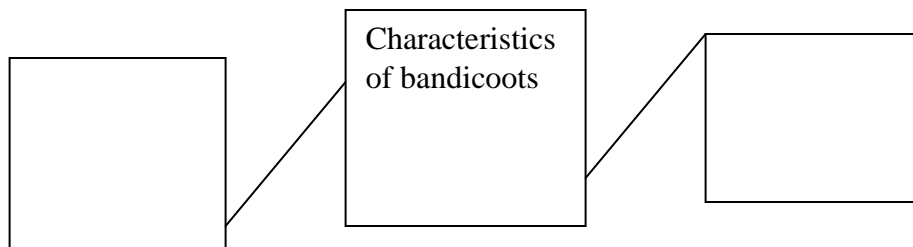
Bandicoots are small cousins of kangaroos. The name “bandicoot” means “pig rat”, but Australian bandicoots are neither pigs nor rats. They most likely got their name because they look like the bandicoot of India, which is a rat. Regardless of how they got it, bandicoot is certainly a unique and interesting name.

Some Australian bandicoots are the size of big rabbits, but others are less than a foot long. Like their relatives, the kangaroos, they carry their babies in pouches.

1. What is this passage mostly about?

- a. Kangaroo cousins
- b. Australian animals
- c. The habitat of a bandicoot
- d. How the bandicoot got its name

2. Complete the following diagram by listing facts and details you learned about bandicoots after reading this passage.



3. Petite is a euphemism. What does it mean?

Standards 130

I used to hate mopping up after my kids, but it is fun now that I use Mopo!

1. Continue the advertisement above, and add one of the following propaganda techniques:

Bandwagon, testimonial, snob appeal, glittering generalities

2. What is the tone of the advertisement that you just wrote?

3. In the word *irresponsible*, the prefix *ir-* means

_____.

- a. full of
- b. not
- c. self
- d. after

Standards 131

*Cold shudders always run down my spine
As I look at the cold tombstone that rests
As if nothing is wrong.
The ground below is a prison
Holding back his face
But it cannot take one thing from me
Though it will think it has won when it swallows me too,
I will pass the memories on
and they shall be immortal.*

1. What is being personified in this poem?

Write the poem without the personification.

What is the metaphor in the poem? Explain it.

What is the theme in this poem?

2. From whose point of view is the poem told?

3. Use context clues to figure out the meaning of the underlined word *immortal*.

Standards 132

1. Think of the last story or poem that you read in class. Write a word that describes the mood (general feeling) of this selection.

Use the following from an online card catalog to answer the questions.

971.03864

Title Coaching High School Football

Author Temple, Tony 1976-

Publisher S&T Publications, ©2005

Description 112p. : illustrated

Notes: Includes index, originally published: Greenwood T&S Publication © 2000

Subject: Strategies in the weight room, defense, offense, plays that work

- 2. *Coaching High School Football* does NOT have _____.**
- illustrations
 - a library call number
 - an index
 - information about the history of coaching football

What is the library call number for this book?

When was this book first published?

3. What is meant by an author's style or craft?

List the title of a book or story that we have read together in class and list three characteristics of this author's style/craft.

Standards 133

*Sounds of frozen ground crunching
underneath my feet
Rolling up cold white surface
and praying against the heat
Stacking the snowballs one by one
each one in size increased
Gather buttons and a carrot
And behold my masterpiece.*

1. What is the rhyme scheme of this poem?

In the first line of the poem, the word “crunching” is an example of _____.

- a. alliteration b. hyperbole c. rhythm d. onomatopoeia

Did you know that almost all spiders possess venom? Not all of them inject this poison into human skin because few spiders are able to pierce human skin. However, there are some spiders that can cause severe illness or even death if they bite people.

2. What is the author’s purpose of this passage?

- a. to compare different spiders
b. to entertain readers with a story about the dangers of spiders
c. to convince people to stay away from spiders
d. to inform readers about venomous spiders

3. Summarize the passage about spiders in one or two sentences.

Standards 134

Dreams are the result of mental activity during REM sleep. REM stands for rapid eye movement. It is a stage of sleep when a person's eyes move around beneath his/her closed eyelids.

Some believe that a person's dreams represent the brain's way of processing all of the thoughts and stimuli that have happened to a person during the day. Others argue that dreams are a part of the process where short-term memories are assimilated into long-term memory stage.

- 1. What is the second paragraph in this passage mainly about?**
 - a. The beliefs that people have about the cause of dreams
 - b. REM sleep
 - c. Long-term memory storage
 - d. Why people dream

Before the Civil War Table of Contents

<u>Chapter</u>	<u>Page</u>
<i>1 First English Attempts to Start Colonies in the New World</i>	<i>3</i>
<i>2 First Successful English Colony at Jamestown</i>	<i>12</i>
<i>3 Life in the Thirteen English Colonies Along the Atlantic</i>	<i>32</i>
<i>4 A Conflict Between the French and the English</i>	<i>43</i>

- 2. What chapter would you look at first to find information on recreation in the English colonies?**

As I tossed and turned in my bed, hundreds of pictures flashed through my mind, but one scene was sharply clear.

- 3. The underlined words *one scene was sharply clear* are closest in meaning to the words...**
 - a. appeared like a movie
 - b. appeared as a bright light
 - c. prompted more memories
 - d. stood out clearer than others

Standards 135

I can give you five good reasons why you should start learning how to play the piano. 1) Everyone should play at least one instrument. 2) Playing the piano makes you feel (and look) sophisticated. 3) Piano playing keeps your brain active. It is very hard for your brain to rot when you consistently throw it the musical language to interpret. 4) You will not run out of things to do when you are bored. There is always a new way to play, always a new approach to playing, and always, always, ALWAYS a new song to learn. 5) Piano playing is good for your hands. Indeed it is. I probably have stronger hands/fingers than most people I know. And have you ever noticed the hands of a pianist? They have beautiful, long, tapered fingers. Chances are that if you have ever admired someone's hands, they play the piano.

1. What glittering generalities are included in this passage?

2. Which word best describes the author's feelings (tone/bias) about playing the piano?

- a. uninterested
- b. critical
- c. sympathetic
- d. passionate

3. In the word *semicircle*, the prefix *semi* means _____.

- a. half
- b. after
- c. whole
- d. wrong

Standards 136

After trying to complete the puzzle for five days straight, I decided to throw in the towel.

- 1. The idiom *throw in the towel* means _____.**
- a. to be quiet
 - b. to reveal your plan
 - c. to give up
 - d. to try again

Works Cited

Davis, Phylis. Cooking With Mom. New York: Greens Books, 2005.

Alexandria, Temple. The Princess With the Bad Hair. Abbeville: S&T Publications, 2006.

- 2. How should the above Works Cited be revised?**
- a. Remove the copyright dates.
 - b. Put the authors' last names first in both entries.
 - c. Arrange the books alphabetically by the books title.
 - d. Place quotation marks around the titles of the books.

3. Use context clues to figure out the meaning of the following underlined word.

Houdini was a man who astonished and enthralled many people in his life.

- a. punished b. vanished c. fascinated d. persuaded

Standards 137

The Tortoise and The Hare

By: Aesop

There once was a speedy hare who bragged about how fast he could run. Tired of hearing him boast, Slow and Steady, the tortoise, challenged him to a race. All the animals in the forest gathered to watch.

Hare ran down the road for a while and then and paused to rest. He looked back at Slow and Steady and cried out, "How do you expect to win this race when you are walking along at your slow, slow pace?"

Hare stretched himself out alongside the road and fell asleep, thinking, "There is plenty of time to relax."

Slow and Steady walked and walked. He never, ever stopped until he came to the finish line.

The animals who were watching cheered so loudly for Tortoise, they woke up Hare.

Hare stretched and yawned and began to run again, but it was too late. Tortoise was over the line.

After that, Hare always reminded himself, "Don't brag about your lightning pace, for Slow and Steady won the race!"

1. What makes this passage a fable?

What is the moral of the passage?

Which stereotype makes this story effective?

- a. Hares are fast animals.
- b. Tortoises are slow animals.

1. If you wanted to find out what page another story by Aesop was on in your literature book, which of the following would be most helpful?

- a. table of contents
- b. index
- c. glossary
- d. bibliography

2. If you were assigned the task of revising this story, what reference source would you consult if you wanted to find a stronger verb for *run* found in the sixth paragraph?

- a. *World Book Encyclopedia*
- b. *The Writer's Guide of Style and Usage*
- c. *The American Heritage Dictionary*
- d. *Roget's International Thesaurus*

Standards 138

All Alone

*Standing in my doorway, I hunch over like a dead flower
I look out at the somber world's new day
Where beneath me, only a set of wooden steps lay.
I haven't seen the sunlight in quite a while
I stand still and stare at nothing for miles.
My eyes ache like fresh burns to the skin.
As I wish to leap, to sprint, to be free once again.
And I wait for this life of mine to end
For I am stuck on a step, an old rotten step
And reminded each day that I am alone.*

- 1. The theme of this poem deals with the _____.**
- need for companionship
 - need for a new home
 - loss of a loved one
 - hope for a better life

We can tell from events described in the poem that the speaker _____.

- is elderly and often lonely
 - is not used to the cold weather
 - is looking forward to the future
 - is a child
- 2. What is the purpose of the author's pattern of rhyme?**
- He rhymes the middle of the poem to show the hopes and dreams that he still has, and doesn't rhyme the last three lines to show his depression over his loneliness.
 - He uses rhyme to create a sing-song, jubilant tone throughout the poem.
 - He uses rhyme to make it easier for the reader to understand the meaning of the poem.

3. Paraphrase the poem.

Standards 139

In the 14th century, a bad disease called The Black Death went over Europe, killing millions of people. Also known as The Bubonic Plague, it mainly affects rodents, but fleas can transmit the disease to people. Once people are infected, they infect others very rapidly. Some people tell of ghost ships that drifted about with all members of the crew dead from the plague. It was a devastating pandemic.

- 1. Which claim from the passage is least supported by factual evidence?**
- a. In the 14th century, a terrible disease called The Black Death spread over Europe.
 - b. The Bubonic Plague mainly affects rodents, but fleas can transmit the disease to people.
 - c. Once people are infected, they infect others very rapidly.
 - d. Some people tell of ghost ships that drifted about with all members of the crew dead from the plague.

Siberian Tiger	Bengal Tiger
Lives in snowy mountain ranges of Asia	Lives in the rainforest of India
Carnivores – eating mainly deer and wild pig	Great swimmers
Need 20 pounds of food per day to survive its cold climate	Eat 40 pounds at one time, then go for days without eating
Largest living cat in the world	Most numerous in population than any other cat subspecies
Grabs prey by the neck and suffocates it	Ambushes its prey

- 2. Study the chart. How does the chart show the differences between a Siberian Tiger and a Bengal Tiger?**

- a. The chart shows us pictures of each animal.
- b. The chart describes each animal's unique features and habits.
- c. The chart graphs numerical values associated with each animal.
- d. The chart shows us what and how each animal eats.

Rather than emulating her friends' outfits, Sophie has a bold and vivid sense of style all her own.

- 3. Based on the sentence, what is the denotation of the word *emulating*?**

Standards 140

Some schools require their students to wear uniforms to school. Kaki pants and navy blue shirts are popular among many schools that have this required dress code. Wearing uniforms takes away from the individuality of students.

1. Which of the following statements from the passage contains bias?

- a. Some schools require their students to wear uniforms to school.
- b. Kaki pants are popular among many schools that require uniforms.
- c. The color navy is also popular among schools that require uniforms.
- d. Wearing uniforms takes away from the individuality of students.

2. Define the following words that can describe an author's tone.

Flowery

Offbeat

Melancholy

Modest

Flattering

Mournful

Eloquent

Introspective

3. In the word *honorable*, the suffix *able* means ____.

- a. one who does
- b. having or owning
- c. belonging to
- d. full of

Standards 141

1763

Fame is a bee.

It has a song.

It has a sting.

Ah, too it has a wing.

1. What type of figurative language is used in this poem?

- | | |
|--------------|-------------|
| a. hyperbole | c. metaphor |
| b. oxymoron | b. simile |

What is being compared?

- | | |
|--------------------|------------------------|
| a. fame and a bee | c. a song and a string |
| b. fame and a song | b. a string and a wing |

2. Based on the point of view of the speaker of the poem, which of the following would he/she most likely agree?

- a. Fame is always wonderful and rewarding.
- b. Bees are wonderful unless you are allergic and then the stings are harmful.
- c. Fame is sweet while it is here, but it is often short lived.
- d. In nature, if you listen carefully, bees and other insects make songs to help you relax.

3. Use context clues to figure out the meaning of the following underlined word.

Since she did not have anything to do, she meandered down to the beach at her own pace.

- a. wandered leisurely
- b. ran quickly
- c. slept soundly
- d. spoke softly

Standards 142

Tom looked out the back car window and waved goodbye to his best friend. They had lived beside each other for ten years. “Now that we are moving, I’ll never be the same without Steven to play ball with,” Tom thought as his dad drove away from their home on Lakeside Drive.

1. What is the **tone** of the above passage?

- a. humorous
- b. disrespectful
- c. sad
- d. flowery

What emotion is described?

- a. love
- b. gratitude
- c. discomfort
- d. loneliness

This passage would be considered an example of _____.

- a. realistic fiction
- b. science fiction
- c. historical fiction
- d. fantasy

2. **If you wanted to find a synonym for the word *beautiful*, which of the following sources would be most helpful?**

- a. Dictionary
- b. Thesaurus
- c. Encyclopedia
- d. Writer’s Guide

3. **While writing, you often have to consult a dictionary. Take a look at the following dictionary entry.**

contribute: v. to give or provide jointly with others
[Latin *contributus*]

What is the etymology for the word *contribute*?

Standards 143

*The long, smooth snake slithers by the sea
and slips by singing a solitary hiss.
Her scales sink secretly into the sand
as she slides by like the setting sun.
She strongly wishes to sip some salty blood,
so she stalks her prey
Which lies silently in a lounge chair
in the sun.*

1. Which of the following poetic devices is used in this poem?

- a. meter
- b. rhyme
- c. alliteration
- d. symbolism

Find the onomatopoeia word in this poem.

Find the simile in this poem.

2. What is the author's purpose in repeating the letter and sound of s?

- a. to add rhythm and rhyme to the poem
- b. to cause the reader to be afraid of the snake
- c. to mimic the sound that a snake makes
- d. to add suspense to the poem

3. Summarize the poem in one sentence.

Standards 144

An avalanche is a snowslide or landslide in which snow or rocks come sliding down a steep slope. Most avalanches are near the tops of mountains where slopes are very steep.

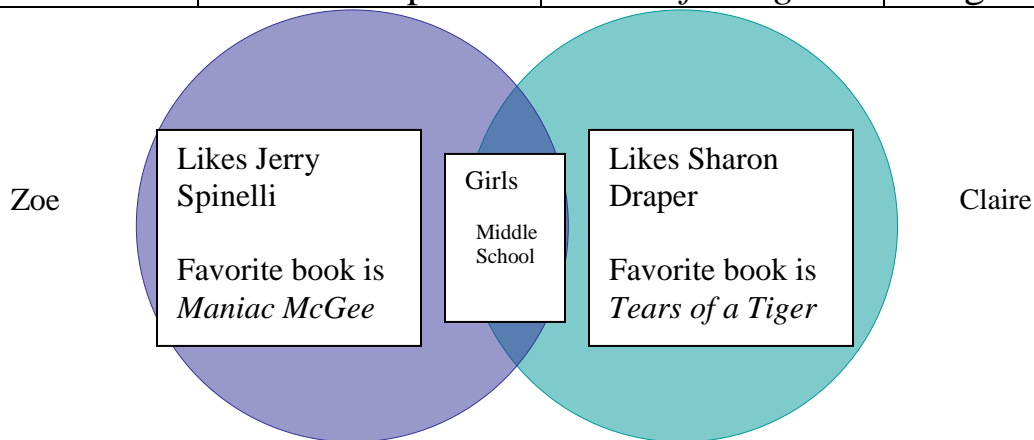
Mountain climbing is dangerous for the people climbing and for the people below, because mountain climbers can start an avalanche.

Snowslides can make as much noise as cannons and can travel down a slope very fast. At the foot of the slope, it may bury roads or anything else below it.

1. What is the main idea of the second paragraph?

- a. Avalanches can cause death.
- b. Mountain climbing is dangerous.
- c. Snow slides can happen fast.
- d. Mountain climbing is stupid.

Student	Favorite author	Favorite book	School
Zoe	Jerri Spenelli	<i>Maniac McGee</i>	Morningside Middle
Claire	Sharon Draper	<i>Tears of a Tiger</i>	Wright Middle



2. How do these graphic organizers differ? What are the advantages and disadvantages of them?

3. Which words in this sentence form an idiom?

My friend told me to drop by her house whenever I could.

Standards 145

1. Create a short advertisement that uses the bandwagon propaganda technique.

If you have a messy room, you are not alone. You cannot even see my carpet, thanks to the clothes scattered all over my floor. My closet is a mother's nightmare! There is no organization going on in there. Everything is just stuffed inside, and you can forget closing the door.

2. What is the tone of this passage?

- a. encouraging and sympathetic
- b. revealing and humorous
- c. factual and clever
- d. informal and flattering

2. What is a disclaimer?

3. Divide the word up and place the parts in the following chart.

Prefix	Root	Suffix

Standards 146

1. Tell what type of figurative language is used in each of the following sentences. Then, tell what each one means.

- The peach spit in my eye when I bit into it.
- My cell phone is a dinosaur.
- The deafening silence of the funeral home added to the sadness.
- I am so hungry, I could eat a horse.
- Kerri got cold feet the night before her wedding.

“Will they ever listen?” Mrs. Bank thought to herself as she stood before the thirty students in her class. “I know that you are not paying attention,” she said in frustration.

2. What point of view is used in this sentence?

- first person
- second person
- third person limited
- third person omniscient

3. Use context clues to figure out the meaning of the following underlined words.

I figured it was a propitious time to ask for a loan since my Dad was in such a good mood.

- favorable
- bad
- serious
- hateful

Standards 147

1. Which of the following would make the best theme for a short story?

- a. Some types of spiders can be poisonous.
- b. Everyone should exercise three times a week.
- c. Winning is not everything.
- d. Fish travel in schools.

2. You have been assigned a project that requires planning a one week vacation that costs no more than \$1000. Which of these resources would be most helpful?

- a. a computer program titled *Planning Your Dream Vacation on a Budget*
- b. a magazine article titled “Top Ten Vacation Sites in America”
- c. an encyclopedia entry titled “Budget”
- d. a book titled *Extravagant Vacations*

3. Read the following excerpt from a story. Then, revise it for word choice, voice, and sentence fluency.

She shook the bottle, but nothing happened. There was no genie inside. She threw it down and walked inside her house. Then, she heard something coming from outside. She jumped up and looked out of the window. She saw a big bean stalk that reached way up in the sky.

Standards 148

In ribbons and curls
And a freckled face
I would sit and stare
At the twirling ballerina
Who danced inside my music box

She would spin and turn
And soften my mood
And my troubles would soar
Far away from me

With wrinkled hands
And snow white hair
I sit and stare
At the twirling ballerina
And smile once again
At the tiny dancer
Who spins all my sorrow away.

- 1. When the music box opens, it is a symbol of _____.**
 - a. hope
 - b. imagination
 - c. sacrifice
 - d. jealousy
- 2. What is the author’s purpose of using the words “ribbons and curls and a freckled face”?**
 - a. to show the age of the speaker
 - b. to describe the ballerina
 - c. to give the poem a serious tone
- 3. Summarize the poem in one or two sentences.**

Standards 149

The best known birds of prey are hawks, owls, and eagles, and they are all meat eaters. Some eat insects, but most of these birds are so big that they could not easily catch enough insects to live. They eat larger animals – other birds, fish, frogs, snakes, snails, and mice.

- 1. Which of the following is the main idea of this passage?**
- a. There are many kinds of birds of prey.
 - b. Birds of prey eat larger animals.
 - c. We need to protect the birds of prey.
 - d. Birds of prey are all meat eaters.

Refer to the following directions seen in a school library above the computerized card catalog.

To look up a book by:

Author's last name		Title		Subject	
<u>Step</u>	<u>Action</u>	<u>Step</u>	<u>Action</u>	<u>Step</u>	<u>Action</u>
1	Type: FA	1	Type: FT		
2	Type: Author's last name	2	Type: Book title		
3	Press: <Return>	3	Press: <Return>		

- 2. Write the steps you would follow to find a book called Kitchen Treasures using the computerized book catalog.**

Fill in the box for looking up a book by subject based on the information for author's last name and title.

Joe and Lisa purchased a pre-owned car for their sixteen –year-old daughter.

- 3. Identify the euphemism in the above sentence. What does it mean?**

Standards 150

If you vote for me as school president, I promise to fight for longer locker breaks and more variety in the canteen and cafeteria. My opponent refuses to listen to the student body. He only wants to hold the office so that he can use it on his college applications. If you really want to make a difference in our school, vote for me on Election Day!

1. Which of the following propaganda techniques is used in this passage?

- a. glittering generalities
- b. name calling
- c. scientific approach
- d. plain folks

If you own a dog, you are obligated to take it to the veterinarian to get its shots. It is a shame that so many dog owners do not take the time to do this. If you are not going to take care of it, you have no business getting a pet!

2. What is the tone of the above passage?

- a. encouraging
- b. stern
- c. subtle
- d. factual

Examine the following words.

thermos, thermometer, thermal

3. What is the root in each word?

What does it mean?

Standards 151

Even as the waves raged and the rain pounded the boat, the captain did not lose his presence of mind. He made sure his ship would make it through the storm.

1. In the passage, it states that the captain did not lose his presence of mind. This means that he _____.

- a. is confused about what to do
- b. remains calm amidst danger
- c. worries that the ship will sink
- d. wants to keep his ship and crew safe

2. What point of view is used in the passage?

- a. first person
- b. second person
- c. third person

3. Use context clues to figure out the meaning of the word raged, which is underlined in the passage.

Standards 152

“You are not going to believe this,” said the inventor as he took another bite of his sandwich. “It has finally been done. I have successfully invented a time machine!”

“You mean to tell me that you can actually travel back in time?” asked his assistant.

“That’s right, and tonight, I am going to visit dinosaurs!” he exclaimed. His assistant had a bad feeling and warned him that this was not a very good idea, but the inventor paid him no attention. His heart was set on visiting a prehistoric time when dinosaurs lived.

At precisely 10:00 P.M., the inventor entered his time machine and with excitement, punched in his destination on his keypad. In an instant, he found himself in the middle of a vast jungle. Amazed at the wonder of this new world, the inventor stood as still as a statue. About four minutes passed when he heard the first roar of thunder. He looked up at the gray sky for rain but saw something horrifying instead. A huge ball of fire was falling from the sky to the Earth. Birds were flying frantically in every direction. The new visible dinosaurs he had come to observe were the least of his concern now. The ball of fire came closer, blinding the professor, as he stumbled to find his time machine.

1. What type of major conflict is in this story excerpt?

- a. man vs. man
- b. man vs. nature
- c. man vs. himself

What point of view is used in this passage?

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

2. If you wanted to find more information on the latest findings on recent dinosaur fossil findings, which source would be most helpful?

- a. An encyclopedia article on dinosaurs
- b. A book on dinosaur fossils
- c. A Discovery Channel web site on fossils

3. Write a description of the jungle that the inventor visited in the story.

Standards 153

Confined Winter

Snow flakes flutter, taking their time to land on the rooftop.

*The man standing outside with his tongue sticking out
lets the cold, soft flake slowly dissolve.*

*The only sound heard is an icy whisper
as each flake joins the blanket below.*

And when all has ended and the snow has ceased,

*I'll give another good shake and sit back again
to watch a confined winter in my small glass globe.*

1. Find two examples of imagery in this poem.

2. Why does the author wait until the last line to reveal the setting of the snow scene?

- a. To create a snow like atmosphere
- b. To surprise the reader
- c. To confuse the reader
- d. To add suspense to the poem

3. Which of the following best paraphrases the first three lines of this poem?

- a. Snow falls on a man, who eats it.
- b. Snow slowly falls on rooftops, and a man standing outside with his mouth open lets it dissolve on his tongue.
- c. Snow slowly falls on the rooftops and a man's tongue, and he shakes the snow globe again.
- d. A man shakes a snow globe to watch snow fall on rooftops.

Standards 154

A heavy snowstorm with a strong wind is called a blizzard. Many travelers have lost their way in the blinding snow of a blizzard, and some have even died from the cold. Many horses and cattle have frozen in blizzards too. The famous blizzard of 1888 killed more than 200 people in New York City. In that blizzard, it snowed constantly for three days, and in some places, the snow drifted ten feet high. As you can see, blizzards can be very dangerous.

1. What is the main idea of this passage?

- a. To be considered a blizzard, snowstorms must be accompanied by strong winds.
- b. Some people have died in blizzards.
- c. Blizzards can be dangerous.
- d. The famous blizzard of 1888 killed hundreds of people.

2. Suppose you wanted to create a display comparing salaries of teachers in Georgia with teachers in North Carolina. What would be the clearest way to present your information?

- a. a chart
- b. an outline
- c. photographs
- d. a Venn diagram

3. What is the meaning of the following idiom?

Let's give the Wildcats a big hand!

- a. offer help
- b. give a plastic hand
- c. pay money to
- d. applaud loudly

Standards 155

Dr. Dan Lewis is a research scientist employed by Swimalot, a fish food company. He wrote a magazine article presenting a report on his recent experiments with a new secret ingredient. The article includes his findings on the cleanliness of fish tanks by use of his food, and a list of different fish that had a longer life span with the addition of the new fish food ingredient. He also includes pictures of a clean fish tank filled with healthy, active fish.

1. Why is the research scientist's article biased?

- a. He is negative about other fish foods.
- b. He is a determined scientist who enjoys his job and loves fish.
- c. He does experiments to find better fish food.
- d. He implies that everything about his experiment was a success and provides no information to compare the success.

2. Write a five line poem that does not rhyme about an old photograph. Write it with a tone of frustration.

3. In the word autobiography, the prefix *auto-* means

_____.

- a. full of
- b. book
- c. capable of
- d. self

Standards 156

I was running and running! I was running as fast as lightning. Something was after me. Was it a bear? Maybe it was a mountain lion? Whatever it was, it was coming up on me as fast as a train. I was out of breath, and my poor legs were giving up on me. I dropped like lead to the ground, closed my eyes, and waited to be assaulted. I heard “the thing” getting closer and closer. I was a sitting duck! Just when I thought I was about to die, I felt a warm, juicy slap on my cheek. I opened my eyes and was standing face to face with Rusty, the neighbors’ black and white dog. It was a minor miracle that I survived!

1. Identify each example of figurative language in this passage. Explain the meaning of each.

2. What point of view is used in this passage?

- a. first person
- b. second person
- c. third person omniscient
- d. third person limited

3. Use context clues to figure out the meaning of the following underlined word.

The soup was not copasetic. After I ate the entire bowl, I was still hungry.

- a. ugly
- b. filling
- c. good
- d. bad

Standards 157

I was running and running! I was running as fast as lightning. Something was after me. Was it a bear? Maybe it was a mountain lion? Whatever it was, it was coming up on me as fast as a train. I was out of breath and my poor legs were giving up on me. I dropped like lead to the ground, closed my eyes, and waited to be assaulted. I heard “the thing” getting closer and closer. I was a sitting duck! Just when I thought I was about to die, I felt a warm, juicy slap on my cheek. I opened my eyes and was standing face to face with Rusty, the neighbors black and white dog.

1. What is the main conflict? What type of conflict is this?

2. Tony’s class was assigned the task of selecting a topic for their research papers. He selected Japan for his topic. What is wrong with this topic? Help him correct his selection.

3. A thesaurus is a great place to look to choose better words for your writing. Use a thesaurus to find better voice words for the following:

- Ugly
- Pretty

Standards 158

Woe to the Mouse

*Oh to be a mouse, what joy it was for me
Sprinting along a baseboard, searching for a bit of cheese.
Yes, it was quite a life of excitement to be a little mouse
Ever searching ever finding, treasures throughout the house!*

*Until one day, I made a mistake that was certain to be my last
I ran behind the TV set, and the children saw me, Alas!
They got a sticky pad on one side of the entertainment center, oh dear!
One got a BB gun, one got a broom, and my eyes lit up with fear.*

*They chased me to the sticky pad, and the boy with the gun took aim.
My precious life flashed before my eyes, and then there was just Bang, Bang!
Oh woe is me. My life is done, but I have one final wish to be met...
Respect the dear old, little mouse ghost, hiding behind the television set.*

*So always be careful and watch your step,
Or it may just lead to your dying request.*

1. Is this a free verse poem, or does it have a rhyme scheme?

How many stanzas are in this poem?

Which words in the poem are onomatopoeia?

Who is the speaker in this poem?

2. What is the author's purpose in this poem?

- a. to explain one method of mouse extermination
- b. to persuade people to treat mice better
- c. to entertain with a tale of a mouse's demise
- d. to describe a mouse's daily habits

3. Paraphrase the first stanza of the poem.

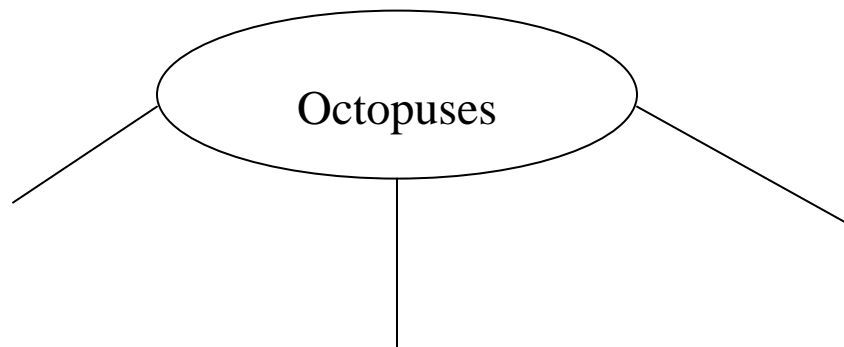
Standards 159

Octopuses are predators. However, some of these interesting creatures would rather flee than fight. To avoid their enemies, sometimes, octopuses change their skin patterns to blend in with their surroundings. When that tactic fails, octopuses can abscond at remarkable speeds.

1. What is the main idea of this passage?

- a. Octopuses can swim fast.
- b. Octopuses can change their skin patterns.
- c. Octopuses are predators.
- d. Octopuses often flee to avoid a fight.

2. Complete this web with information from the passage.



Jonie pestered her boss into giving her a bigger office

3. Rewrite the sentence. Replace pestered with a word that has a positive connotation.

Standards 160

1. Which of the following statements contain propaganda?
 - a. I have been to Techno Town several times.
 - b. Techno Town is located on the corner of Pond View and Ivy Lane.
 - c. We are open six days a week from 10:00 A.M. until 9:00 P.M.
 - d. No pesky salespeople will pressure you into purchasing anything at Techno Town.

2. Write three or four sentences using a witty tone.

3. In the words misfit and miscommunication, the prefix *mis-* means _____.
 - a. for
 - b. under
 - c. over
 - d. wrong

Standards 161

1. List five types of figurative language.

Create an original simile, one that you have never heard before.

Create an original metaphor.

Use an oxymoron in a sentence.

When I got home, the police were surrounding my house. “Sir, do you live here?” The officer asked.

“Yes, sir,” I replied.

2. What point of view is used in the above passage?

3. Use context clues to figure out the meaning of the following underlined word.

Those green recruits were not sure how to deal with the emergency.

- a. people who volunteer
- b. people with a lack of training or experience
- c. people in costume
- d. people who love to spend money

Standards 162

1. What is the setting of a story?

Write two or three sentences describing a setting of a scary story.

2. Tripp is writing a report and needs to include this resource in his bibliography.

Author: Michael Jones

Title: How to Shag

Copyright: 1989

Publisher: Norman House Publications

City of Publication: New York

Which of these is the correct way to cite this information?

- a. Michael Jones. How to Shag. New York: Norman House Publications, 1989.
- b. How to Shag. Jones, Michael. New York: Norman House Publications, 1989.
- c. Jones, Michael. How to Shag. New York: Norman House Publications, 1989.
- d. Jones Michael. "How to Shag" 1989, New York: Norman House Publications.

3. Revise the following sentences, focusing on sentence fluency.

I went home. I took a nap. I slept for two hours. I was refreshed.

Standards 163

*I have to go away to live out at sea
Take this little seashell to remember me
And when the waves toss my ship in a storm
I will think of you, and my soul will warm.*

1. Who is the speaker in this poem?

- a. a child holding a seashell
- b. a sailor
- c. a pirate
- d. the poet

2. What is the author's purpose in a fairy tale?

3. Write a summary of the last story that we read together as a class.

Standards 164

Wrestling is a fun sport, but you have to train hard to win matches. At my practice, we do seventy- eight push-ups, sit-ups, and mountain climbers just to get started. Then, we practice moves for what seems like hours. Next, we split up and wrestle many opponents. To end practice, we run sprints nonstop for nine minutes. All of this training helps us to be the best wrestlers around.

1. What is the main idea of this passage?

- a. Wrestling is fun.
- b. To be good at wrestling, you must train hard.
- c. You must do lots of push-ups to be a good wrestler.
- d. It is fun to wrestle many opponents.

2. Complete the following outline with the best choice.

Fuels for Vehicles

I. Gasoline

II. _____

- a. Natural gas
- b. Propane
- c. Electricity

Which of the following best fits the blank?

- a. Electric vehicles
- b. Reduce air pollution
- c. Alternative fuels
- d. California law

Angie let's no grass grow under her feet. She works hard and smart. She is careful to not put her cart before her horse. This allows Angie to complete many tasks with few errors.

3. Identify the examples of the idioms from this passage. Analyze the meaning of these idioms.

Standards 165

1. Write an advertisement using one of the following propaganda techniques: plain folks, scientific approach

2. What tone did you use in your advertisement?

3. Write the prefix or suffix in each of the following words. Then, write the definition.

- **Unknown**
- **Tricycle**
- **Reheat**
- **Childlike**
- **Playful**

Standards 166

1. What type of figurative language is used in the following?

- I cannot believe it is raining cats and dogs on Christmas day!
- The sun smiled at the grass.
- I have a mountain of homework.
- She is as tall as a tree.
- He is a gnat.
- Where are the original copies?

Sarah ran up the steps and into the school. “Oh, no! I’m an hour late,” she shouted.

2. What point of view is used in the above sentences?

3. Use context clues to figure out the meaning of the following underlined word.

In a candid conversation with my guidance counselor, I admitted that I have low self-esteem.

- a. revealing b. sad c. long d. hard

Standards 167

1. Define the following:

- Round character

- Flat character

- Dynamic character

- Static character

2. Which of these resources could be used to confirm the spelling of the following underlined word?

Dogs are social animals.

- a. encyclopedia
- b. almanac
- c. Internet
- d. dictionary

3. Edit the following sentences for conventions.

*I no how to bake some awesome cookies they are the best.
You must remember to only use fresh ingredients in
you're batter.*

Standards 168

**A word is dead
When it is said,
Some say.**

**I say it just
Begins to live
That day.**

**In this short life
That only lasts an hour,
How much,
How little,
Is within our power?
- Emily Dickinson**

1. What is the theme of this poem?

What is the tone of this poem?

2. Which of the following may be Emily Dickinson's purpose in writing short lines in this poem?

- a. to mimic the shortness of our lives
- b. to insult the reader's intelligence
- c. to create rhythm and rhyme
- d. to show the power of living

3. Write a title for Emily Dickinson's poem.

Standards 169

The tradition of having tea is one of life's most wonderful pleasures. It is an elegant ritual which pays tribute to the satisfying combination of sociability and tastes. Most of the time, tea is presented in fine china, and guests sip it slowly.

1. Write a main idea statement for the passage.

Teacher Wins Lottery (Headline)

Local Seventh Grade Teacher Wins Millions (subhead)

By Henry Blue (Byline)

Abbeville, SC September 27 (dateline)

2. Use the above structural elements from a newspaper article to answer the questions.

- What is the most likely purpose of the headline?
- What information does the byline reveal?
- The dateline of the article names which town?

The _____ car gets excellent gas mileage.

3. Which word would you use in the blank if using a positive connotation?

- tiny
- compact
- cramped
- miniscule

Standards 170

1. Write a sentence that contains bias.

**2. Write a Haiku (three lines - 5 syllables in the first line, 7 syllables in the second line, 5 syllables in the third line).
Use a gentle tone in your poem.**

3. If “dem” means “people”, then a democracy is a government ruled by _____.

- a. a king
- b. a family
- c. the people
- d. the army

Standards 171

*“Sally, I have told you a million times to clean your room!”
Mom shouted.*

1. What type of figurative language is used in the sentence?

- a. simile
- b. idiom
- c. hyperbole
- d. metaphor

2. What point of view is used in the sentence?

- a. first person
- b. second person
- c. third person

3. Use context clues to figure out the meaning of the following underlined word.

My son is very headstrong. He wants his way, and nothing stands in his way of getting it.

Standards 172

1. What is a theme of a story?

- a. The time and place
- b. The action
- c. The central message about life
- d. The sequence of events

The theme in the story (fill in a story)_____ can be compared to the theme in the story (fill in another story) _____because _____.

2. Name the reference source other than the Internet that you would use to find the answers to each of the following:

- Name the nine planets.
- What is the definition of irrelevant?
- Who was the fifth president of the United States?
- What are the two main branches of the Nile River?

3. Write an introductory paragraph for the following prompt:

Describe your best friend.

Standards 173

Ode to My Childhood

*I think of you now and then
And remember how it felt
To play in the mud puddles
And lick the chocolate from the bowl
Get the “ghost man” out on third
And blow the fluff off of the dandelions*

*Oh, childhood, don't you recall
How I slept in a club house
Caught lightning bugs
And put them in a jar
Baked mud pies
And chased the ice cream truck down the road*

*Yes, you come back now and then
In my memory and in my heart.
I see you in my children
When they run through the sprinkler
Sleep on a pallet
Jump out of a swing
And wish upon a star.*

*Childhood,
Each day you sneak up on me
And surprise me
With your never-ending presence.*

- 1. Find one example of imagery in this poem.
Find one example of personification in this poem.**
- 2. What is the purpose of an ode?**
 - a. to inform the reader about a particular subject
 - b. to honor someone or something
 - c. to persuade the reader on a particular subject
 - d. to criticize something in nature
- 3. Summarize the poem.**

Standards 174

Before the Civil War, there were many abolitionists in the North, but few in the South. Angelina and Sarah Grimke, two sisters from Charleston, South Carolina, were two of the most famous. The very wealthy Grimke sisters were raised in South Carolina, and their families owned slaves. However, they were against slavery. As they got older, they inspired many Americans to support the abolitionist movement.

1. Which of the following is the central idea of this passage?

- a. The Grimke sisters were wealthy.
- b. The Grimke sisters promoted the abolitionist movement.
- c. The Grimke sisters lived in South Carolina.
- d. The Grimke sisters were against slavery.

2. Which genre uses animals to teach a moral or lesson?

- a. myths
- b. short stories
- c. tall tales
- d. fables

3. What is the denotation of *abolitionist*?

Standards 175

1. You are writing a report on major league baseball. Which of the following sources would most likely not contain bias?

- a. an encyclopedia article
- b. an article in *Sports Illustrated* written by a pro baseball player
- c. an editorial in the newspaper on the salaries of professional athletes
- d. an Internet article on a fan's perspective of pro baseball

2. Which of the above sources would use a factual tone?

3. If the root –hydra- means water, dehydrated means what?

Standards 176

1. Personify the following:

- snow

- moon

- pillow

- rain

- kite

2. Write a short passage using the third person limited point of view.

3. Use context clues to figure out the meaning of the following underlined word.

The mouse was trained to run through an intricate maze that had numerous turns and dead ends.

- a. complex, difficult to follow
- b. ordinary, common
- c. cold, frigid
- d. tranquil, serene

Standards 177

1. Name five elements of fiction, and define each of them.

2. What would be the best reference source to find how to pronounce the word navigation?

- a. Encyclopedia
- b. Thesaurus
- c. Dictionary
- d. Almanac

3. Edit the following passage for voice and word choice.

I love to go deer hunting. When I am sitting in the deer stand, I am so happy. It takes patience and skill, but it is so worth it. Deer hunting is a really good sport. I love it.

Standards 178

*If I can stop one heart from breaking,
I shall not live in vain;
If I can ease one life the aching,
Or cool one pain,
Or help one fainting robin,
Unto his nest again,
I shall not live in vain.*

- Emily Dickinson

1. How should this passage be classified?

- a. an epic poem
- b. an ode
- c. a free verse poem
- d. a narrative poem

2. This poem creates a mood of _____.

- a. hopefulness
- b. playfulness
- c. dreaminess
- d. sympathy

3. Paraphrase Emily Dickinson's poem.

Standards 179

Do you play an interesting sport? Well, if you do not, and you think you might be interested, volleyball might be the perfect sport for you. Volleyball is a fun team sport. You have to work together with your teammates, and it is a great sport to help you get into shape. I encourage you greatly to try volleyball.

1. What is the main idea of this passage?

- a. Volleyball is a team sport.
- b. Volleyball is a great sport.
- c. Volleyball helps you get in shape.
- d. Volleyball is better than any other sport.

2. Write one fact and one opinion about volleyball.

3. Name a euphemism to replace “old person”.

Standards 180

1. Define the word propaganda. List five propaganda techniques. Then, write a short advertisement for your locker or seventh grade books and notes, or any other seventh grade item that you will no longer need. Use one of the propaganda techniques, and tell which one you used.

After a long day of sitting in meetings, Suzie could feel that her muscles were heavy and languid. A dip in the backyard pool would do her a world of good. As she walked out the back door, she could see the sun setting beyond the picket fence. A few birds swooped onto the grass as the crickets sang a lullaby. Suzie dove into the cool, refreshing water and floated on her back.

2. What is the tone of this passage? Which words or phrases contribute to this tone?

3. Study the word autobiography. Divide the word and complete the following chart. The first one has been completed for you.

Prefix/ meaning	Root word Meaning	Suffix meaning	Definition
Auto (self)			

Answer Key

ARA= Accept Reasonable Answer

Standards 1

1. Identify the type of figurative language used in the following sentence.

The stars danced in the dark sky.

- a. simile
- b. metaphor
- c. personification**
- d. idiom

Explain the meaning of this example of figurative language.

The stars were twinkling in the sky.

2. What point of view is used in the following sentences?

Charles wondered why Henry was so upset. “I didn’t do anything to hurt you,” he said.

- a. first person
- b. second person
- c. third person omniscient**
- d. third person limited

3. Use context clues to figure out the meaning of the underlined word.

The speaker was eloquent, persuading us with her moving stories.

- a. expressive**
- b. melancholy
- c. angry
- d. ridiculous

Standards 2

1. Which of the following sentences would be considered foreshadowing?

- a. The three boys crept into the house.
- b. **The boys had a feeling that something was not quite right.**
- c. The lights were on in the kitchen.
- d. The boys looked into the closet.

For her science class, Becca has to research tornadoes and how they form. To get started, Becca enters the keywords “How Tornadoes Form” into an Internet search engine.

2. Which of the following websites would be most suitable and most reliable for Becca’s topic?

- a. www.ehow.com/how-does-a-tornado-form: a website providing information about what forms a tornado
- b. www.stormchasershurricaneworld.com: a website devoted to storm chasers complete with a collection of photographs and videos of live tornadoes
- c. **www.spaceplace.nasa.gov/tornadoes: a website published by NASA which explains how tornadoes are formed complete with diagrams and pictures**
- d. www.ask.com: A website where you can ask a question and find the answer

2. Rewrite the following sentence, replacing the underlined verb with a stronger action verb that can be pictured in the mind of the reader.

She walked to school.

She sauntered to school. Accept reasonable answers.(ARA)

Standards 3

Rainbows and lizards, anthills and trees
Snakes, pinecones, clouds, and bees
Dirt clods, bushes, earthworms and weeds
They are all part of nature and things that we need.

Rainbows are needed to brighten our days.
Lizards and snakes make the bugs go away.
Anthills and pinecones decorate our lawns
While the clouds float above and tango at dawn.
Dirt clods and weeds keep us busy in our yards
And without those earthworms, fishing would be hard.

Everything in nature has its own place.
For nothing on Earth was made in haste.

1. How many stanzas are in this poem?

3

What is personified in this poem? *The clouds*

2. Where does the poet use symbolism in this poem?

- a. Rainbows are symbols of hope.
- b. Pinecones are symbols of nature.
- c. Lizards are symbols of reptiles.
- d. Dirt clods are symbols of the ground.

3. What can you infer about the speaker of this poem?

- a. The speaker likes to fish.
- b. The speaker often spends time watching clouds.
- c. The speaker has an appreciation for nature.
- d. The speaker has a difficult time moving slowly.

Standards 4

1. What is the main idea of the following passage?

Fireworks should be banned. Every year, thousands of people are injured, and some are even killed! Not to mention, they are a total waste of money and leave behind trash that litters our environment.

- a. **Fireworks should be banned.**
- b. Fireworks are dangerous.
- c. Fireworks litter our environment.
- d. Fireworks are a waste of money.

2. Which organizational pattern does the writer use in the above passage?

- a. compare/contrast
- b. cause/effect
- c. time order
- d. **order of importance**

3. Does the word *banned* have a positive or negative connotation? *positive*

Write a synonym for *ban*. Does this word have a negative or positive connotation? *ARA*

Sample answer: Outlawed - negative

Standards 5

1. What is propaganda?

An extreme form of persuasion

2. What is the tone in the following passage?

*I sat in the kitchen, stared out the window, and wept.
There was a hole in my heart that would never be filled.
No one would ever take the place of my dad.*

- A. **melancholy**
- B. humorous
- C. factual
- D. sarcastic

3. *The polysyllabic word was difficult to pronounce.*

What does the prefix poly in the word polysyllabic tell the reader?

- a. **The word had many syllables.**
- b. The word had one syllables
- c. The word had two syllables.
- d. The word has no syllables.

Standards 6

1. What type of figurative language is used in the following sentences? Write the letter that corresponds to each sentence.

- a. simile
- b. personification
- c. metaphor
- d. idiom

Icy fingers of the branches tapped on my window. B

The branches were icy fingers tapping on my window. C

The branches were like icy fingers tapping on my window. A

2. What are the two types of third person point of view?

Limited – The third person narrator focuses on one character

Omniscient- an all-knowing narrator allows the reader to

know the thoughts and feelings of more than one character.

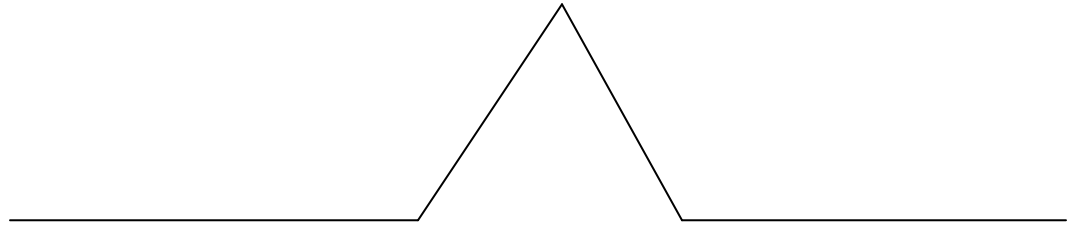
3. Use context clues to figure out the meaning of the underlined word.

The foreboding castle was rumored to be haunted. When people walked inside of it, they could sense evil.

evil

Standards 7

1. Name the five parts of plot.



Exposition, rising action, climax, falling action, resolution

2. What source would you use to find a better word for *nice*?

- a. Dictionary
- b. **Thesaurus**
- c. Poor speller's dictionary
- d. Literature book

3. Which word correctly completes the sentence?

Bring _____ shoes into the house.

- a. them
- b. **those**

Standards 8

1. What is a refrain? Write the refrain of your favorite poem or song.

The repeated part of a song or poem

Winter was approaching, and we still could not afford to pay our electric bill. The days were getting shorter and colder. I had no choice but to look for a part time job to help Mom and Dad.

2. The author uses the underlined words to create a feeling of _____.

- a. happiness
- b. relief
- c. sadness
- d. **discouragement**

I had been working on my essay for two hours. Mr. Meanie had only written the assignment on the chalkboard today, and I was a long way from being finished.

“Oh, no!” I cried as I hit the wrong key on my typewriter. I was out of whiteout and I sure did not want to start over from the beginning!

3. We are given hints in this passage that can be used to infer when the action takes place. Underline these hints.

When do you think the action takes place?

- a. present day
- b. thousands of years ago
- c. **at least twenty years ago**
- d. in the future

Standards 9

Snowboarding is becoming an increasingly popular winter sport. In the 1960s, combining the words "snow" and "surf", the new invention became the Snurfer. "Snurfers", two skies tied together, were sold to thousands. Through the years, the board and the sport have evolved. Through the 1980s and 1990s, snowboarding competitions were on the rise. Ski resorts benefited greatly from these snowboarding fanatics. Some of these ski resorts banned snowboarding because they were fearful of the dangers that this new sport could hold. Today, however, snowboarding is one of the fastest growing sports in America. It really is a great winter activity! It continues to become even more popular each year.

1. **What is the main idea of this passage?**

- a. Snowboarding is a dangerous sport, and not many people are willing to take the risks it involves.
- b. Some ski resorts banned snowboarding because of the potential dangers it poses.
- c. Snowboarding began with the "snurfer" and thousands of these were sold in the 1960s.
- d. **The history of snowboarding dates back to the 1960s, and the sport is becoming increasingly popular today.**

2. **What would be the heading of this passage in an encyclopedia?**

- a. History
- b. Snurfer
- c. Winter Sports
- d. **Snowboarding**

3. A euphemism is a word or phrase that is used in place of another word that might seem too direct or blunt. For example, "laid to rest" is a euphemism for buried. List one other euphemism that has something to do with death.

ARA Sample answer: passed away

Standards 10

Read the following advertisement.

NBA basketball players know the meaning of hard work. So when they drink, they know to make sure they are getting the vitamins and minerals that their bodies crave. Soft drinks are filled with unhealthy substances and will not help them keep playing and winning. That is why the real players drink Vita Edge. It gives them the winning edge.

1. A faulty generalization is either not true or does not apply in all cases. What faulty generalizations are made in this ad?

*Real players drink Vita Edge
It gives them the winning edge.*

2. What is the tone of this ad?

- A. assertive
- B. compassionate
- C. eloquent
- D. humorous

3. What does the prefix *vita* mean?

- a. life
- b. energy
- c. death
- d. athletics

Standards 11

1. 1. An oxymoron is a figure of speech that places two contradictory words together for a special effect. For example, jumbo shrimp is an oxymoron because shrimp are small. Name two other oxymoron and explain each.

ARA sample answers - Old news, plastic silverware

2. Write about what you ate for supper last night using the third person limited point of view. Write at least three sentences.

ARA

3. Figure out the meaning of the underlined word using context clues.

The smug man bragged for a solid hour about all of his accomplishments.

Self-centered

Standards 12

1. What is the setting in the following passage?

“These biscuits are nothing but rocks,” John whined as he put his tray down on the table. He looked around at the faces of his classmates for a laugh. With only two more classes left in the day, he had to find a way to make things right.

- a. in the school library
- b. in the school cafeteria**
- c. in the classroom
- d. in the kitchen at home

2. What source would you use to find out the pronunciation of the word pseudonym?

Dictionary

3. Circle the subject and underline the predicate (main verb) in each of the following sentences.

- a. The **girls** gave Ed the car.
- b. **Susan and Paula** moved their book bags.
- c. **Scott** quickly lifted the chair off of the rug.

Standards 13

*Pencils hitting paper, pages being turned
Students writing down everything they've learned.
Teachers getting mad at homework not turned in
Pouting little kids whose recess is cut thin.*

*Paper airplanes sore, spit balls launched at once
Things are getting crazy; thank God it's time for lunch
It's almost three o'clock. Let's take our books and run
For only at the very last bell does school become fun.*

1. What is the rhyme scheme of this poem?

Aabb ccdd

2. What is the author's purpose for using rhyme in this poem?

- a. to create suspense and irony
- b. to create a lighthearted and playful tone**
- c. to cause the reader to like school
- d. to foreshadow coming events

Flashes of light streaked through Dayne's bedroom. Loud booms shattered the silence and water shook the windowpanes. Dayne buried his head under his pillow and thought, "I'll never get back to sleep!"

3. What can the reader infer from this passage?

A thunderstorm woke him up from sleep.

Standards 14

Do you want to remember your childhood, or do you want all of those precious moments that you are living right now to fade away forever? If you want to preserve those incidents that mean so much to you, you should create a scrapbook. Scrapbooking is not only a fun hobby; it is a locket for your life. Inside it, you will forever treasure those memories that you are creating right now.

1. Which of the following is the best main idea of this passage?

- a. **Scrapbooking is a great way to preserve memories.**
- b. Scrapbooking is a wonderful hobby.
- c. Life goes by very quickly.
- d. Memories are important.

2. A news article usually has something called the *lead*. What is its purpose?

- a. **to grab the reader's attention**
- b. to state the main idea
- c. to create suspense
- d. to cause the reader to wonder

3. Does the bolded word from the passage (*incident*) have a favorable, unfavorable, or neutral connotation? Write a synonym for this word.

Negative (Some students may say neutral.) ARA

Standards 15

1. Create a short advertisement to advertise one of your most prized belongings. Use the testimonial propaganda technique. Remember, the testimonial technique uses a famous person to endorse a product.

ARA

2. Write a sentence that uses a sarcastic tone.

ARA

3. Take a look at the following dictionary entry.

*Testimony: n. an open acknowledgement or profession
[Latin testimonium “evidence, witness”, from “witness”]*

What is the etymology for the word testimony?

Latin

Standards 16

I crawled in between my warm, flannel sheets and pulled the covers up to my neck. “Help me go to sleep,” I whispered to my teddy bear. Christmas Eve had to be the number one worst night of the year to get any sleep because the thoughts of my wish list relentlessly danced in my head and refused to stop. Somehow, however, I drifted off to sleep. Around two o’clock in the morning, my eyes sprung open to the sound of jingle bells. I sat straight up and peered into the darkness. Holding my breath, I almost fainted when I heard a quiet, “Ho, Ho, Ho” coming from my living room.

1. Find an example of personification from the passage.
Thoughts of my wish list relentlessly danced in my head.

2. From what point of view is the passage told?

- a. first person
- b. third person limited
- c. third person omniscient

Why does the author most likely choose to tell this passage from a first-person point of view?

- a. to help the reader better understand the feelings and anticipations of the narrator
- b. To show how children react to excitement
- c. To allow the reader to know the thoughts and feelings of multiple characters
- d. To help the reader know what it is like to have a sleepless night

3. Use context clues to figure out the meaning of the word relentlessly. *Would not stop*

Standards 17

1. What is the difference between a round character and a flat character?

Round – fully developed, lots of traits

Flat- only has one or two traits

What is the difference between a static character and a dynamic character?

Static – stays the same

Dynamic - changes

2. Which part of a book would you look to find the following?

Sutherland, Davis. Saltwater Treasures. Dawsonville Inc., Nashville, 2003.

Temple, Cruz. Deep Sea Diving. Addis Publishing Co., Greenwood, 2002.

a. glossary b. index c. copyright page **d. bibliography**

3. Which of the following sentences is correctly punctuated?

a. Yes, I did see her, today.

b. No I left early.

c. **Yes, I moved the car.**

d. No; you need to study.

Standards 18

I'm Nobody! Who Are You?

By Emily Dickinson

*I'm Nobody! Who are you?
Are you – Nobody too?
Then there's a pair of us? –
Don't tell! They'd advertise – you know!
How dreary – to be – Somebody!
How public – like a Frog –
To tell one's name – the livelong June –
To an admiring Bog!*

1. What does the frog symbolize in this poem?

- a. the “somebodies”
- b. the “nobodies”
- c. a lily pad
- d. other people

2. Which of the following may be a reason that Emily Dickinson used so many hyphens and end punctuation in this poem?

- a. to create a joyful tone
- b. to cause the poem to be read with anxious pauses like a secret is sometimes told**
- c. to cause the poem to be read with fear because of the poems suspense
- d. to cause the reader to rest while reading it

3. What does Emily Dickinson mean in this poem when she writes, “How dreary to be somebody!” *ARA*

Standards 19

1. Put a check beside the details that could be used to support the following thesis.

All houses should have smoke detectors in every room.

- Change the batteries in your smoke detector at least once a year.
- Smoke detectors alert sleepers as smoke fills their houses.**
- Smoke detectors can awake you when you are sleeping.**
- If smoke detectors are only in one room, everyone may not be awakened if there is a fire in the middle of the night.**
- Smoke detectors have been around for a long time.

2. In an informational text, the words below or beside photos, graphs, and charts are called captions. What is the purpose of most captions?

- a. to define a word in the text
- b. to say in a few lines what the author takes paragraphs to explain**
- c. to direct you to other books with some information
- d. to give a summary of the information on a page

3. Mustang, Thunderbird, and Comet are all names of cars. What connotations do these names bring to mind?

Power, speed

Standards 20

1. Bias is a personal and largely unreasoned judgment either for or against a particular person, position, or thing. In its worst form, it is a prejudice.

Name one source in which you would need to look out for bias.

ARA (Example – newspaper editorial)

Students should not have homework. After working all day in school, children need time to relax. Family time has almost become nonexistent due to the time spent on homework. A law should be made that limits the amount of homework a student can have.

2. What is the author's tone in this passage?

- a. The author has a serious tone and is for homework.
- b. The author has a negative tone and agrees with homework.
- c. The author is neutral, neither for or against homework.
- d. **The author has a serious tone and is against homework.**

3. The following prefixes all mean *no* or *not*.

a- un- dis- ig- im- il- in- ir

Complete the following with a word that contains the prefix provided and matches the meaning in parenthesis.

Dis + root = disagree (not share same opinion)

Il + root = illiterate (not able to read)

Ir + root = irresponsible (not dependable)

Standards 21

1. Write a simile comparing a tree branch to an arm.

ARA Her arm is as long as a tree branch.

Write a metaphor comparing a tree branch to an arm.

ARA Her arm is a tree branch.

Personify a tree branch.

ARA The tree stretched its arm toward me and tapped its icy fingers on my window.

2. If a static, flat character is telling a story, what point of view is being used?

1st person

3. Use context clues to figure out the meaning of the underlined word.

Because most people use email, writing friendly letters and mailing them through the post office has become almost obsolete.

- a. continuous
- b. helpful
- c. ongoing
- d. no longer in use

Standards 22

When I went to summer camp last year, I had no idea that my life would be forever changed. I was assigned to cabin four, and as I trudged up the hill dragging my suitcase behind me, I said a silent prayer that my roommates would all be able to get along with each other.

When I reached the cabin, the door flung open, and I was greeted by the biggest surprise of my life! Standing in the room was my reflection, a girl who looked identical to me. We stood stunned without uttering a word for at least two full minutes. That camp retreat brought me face to face with my twin sister that I never thought I would meet.

1. What is the theme of this passage?

- a. Beauty is only skin deep.
- b. **Sometimes there is a plan in this large, chaotic world.**
- c. Twin sisters are inseparable.
- d. You do not know what you have until it is gone.

2. In the box below, list steps that you should take to avoid plagiarism when you write a research paper.

Summarize, do not copy word for word
Write down the source information needed – author, title, publisher, copyright, etc
Create a Bibliography/Works Cited page to give credit to sources used

When he was a third grader, Tripp Clark's dad encouraged him to become a boy scout.

3. Which is the best revision of this sentence?

- a. Tripp Clark's dad encouraged him to become a boy scout when he was a third grader.
- b. **When Tripp Clark was a third grader, his dad encouraged him to become a boy scout.**
- c. Tripp Clark's dad encouraged third grader Tripp Clark to become a boy scout.
- d. Encouraging Tripp Clark to become a boy scout when he was a third grader was his dad.

Standards 23

*Snowy rooftops glisten above
And blankets of white cover the Earth.
The smell of burning wood floats through the air
For winter time is here.
Inside, hot cocoa awaits us in mugs,
And a crackling fire calls to our cold hands.
Blankets rest on the laps of each chair,
For winter time is here.*

Imagery consists of words and phrases that appeal to the readers' senses. Imagery helps readers imagine how things look, feel, smell, sound, and taste.

1. Find two examples of imagery in the poem.

*The smell of burning wood
Crackling fire*

2. The imagery in this poem creates a mood of _____.

- a. playfulness
- b. loneliness
- c. **peacefulness**
- d. danger

“Oh, no,” Kim said into the phone. She sat down and put her hand over her mouth. Tears filled her eyes and her hands began to shake.

3. What do you infer from this passage? Kim just received some bad news.

Standards 24

It was an April morning in 1912 when approximately 2,200 passengers and crew members boarded a new luxury ship called the Titanic. This would be the maiden voyage, a trip from England to New York City. The Titanic was claimed to be unsinkable, mainly because it had sixteen watertight compartments. People were reassured that even if two of the compartments were to flood, the ship would still float.

On the evening of April 14, the ship was traveling at nearly top speed (twenty-one knots) when it scraped an iceberg. Icy water filled the steel hull of the ship, and in the wee hours of the night, the “unsinkable” ship was swallowed into the sea.

1. Use the passage to find two supporting details for the following main idea.

The Titanic was supposed to be an unsinkable ship.

ARA

2. Complete the following cause/effect chart.

Cause	Effect
The ship was traveling at nearly top speed.	<i>It scraped an iceberg.</i>
The ship scraped an iceberg.	<i>It sank.</i>

3. The sea is personified in the last sentence of the above passage. What is the connotation of the word *swallowed*? *It holds a negative connotation and personifies the sea as being angry or hungry*

Standards 25

1. Define the following terms.

Bias – *a personal and largely unreasoned judgment either for or against a particular person, position, or thing*

Propaganda – *An extreme form of persuasion*

List two propaganda techniques.

- a. *bandwagon ARA*
- b. *testimonial*

2. What is the tone of the following passage?

I do not understand why people litter our highways! Our community looks terrible!

- a. gentle
- b. flowery
- c. anxious
- d. angry

3. The following prefixes mean *together*

co-, cor- syn- con- cym-

Complete the following with a word that contains the prefix provided and matches the meaning in parenthesis.

Co + root = coexist (to live together)

Syn + root = Synchronize (to happen at the same time)

Standards 26

1. Write the meaning of the following idioms.

a. The appetizer is on the house. *free*

b. The doctor told me that I was not out of the woods yet.

Not done – not well in this case

c. He was down in the dumps yesterday. *sad*

2. Name one advantage and one disadvantage of the first person point of view.

Advantage – You get to know character that is telling the story really well.

Disadvantage – You don't get to know what the other characters are thinking and feeling.

3. Use context clues to figure out the meaning of the underlined word.

The unruly seventh graders refused to settle down and do their work.

a. hard to handle

b. easy going

c. persuasive

d. kindhearted

Standards 27

Lightning flashed across the sky and thunder boomed. The ominous dark clouds seemed to hover together over the little red car that Tripp was driving. If he wanted to make it home in time for his daughter's birthday dinner, he would have to hurry.

As his car raced down the road, he pulled on his seatbelt to make sure it was secure. He fumbled with the radio for just one second, and when his eyes moved back to the road he saw her. A soaking wet little girl was standing just ahead of him. To keep from hitting her, Tripp swerved off of the road, running straight into a ditch.

After squirming out of the passenger side window, Tripp stumbled onto the highway. His car was totaled, but he was only worried about the little girl. He looked up and down the road, but never saw her.

As he dialed 911, thoughts rushed through his head. "Did I hit her?" he panicked.

When the police arrived on the scene, they listened to Tripp's story. "You are not the only one this has happened to," said the officer. "You see, every year on this night, this same thing happens. A little girl is seen in the middle of the road. A driver swerves off of the road to miss her, and we get called out to investigate. Funny thing is, we have never found a little girl."

1. Complete the following chart for the story.

Point of view	Foreshadowing	Climax	Irony
<i>3rd person limited</i>	<i>The ominous dark clouds...</i>	<i>He runs in a ditch trying to avoid hitting a girl.</i>	<i>It is ironic that this has happened before.</i>

2. Find three strong verbs in the story. *flashed, raced, stumbled*

3. If you wanted to know how many fatal car accidents occurred in SC in 2013, which of the following would you enter into a search engine?

- a. car accidents b. fatal car accidents
c. car accidents last year d. fatal car accidents in SC in 2013

Do you know what *fatal* means? **deadly**

Standards 28

The Road Not Taken

*Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;*

*Then took the other, as just as fair
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that, the passing there
Had worn them really about the same,*

*And both that morning equally lay
In leaves no step had trodden black
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.*

*I shall be telling this with a sigh
Somewhere ages and ages hence:
two roads diverged in a wood, and I --
I took the one less traveled by,
And that has made all the difference.*

- Robert Frost

1. **Who is the speaker in this poem? What do the roads symbolize?**

A traveler is the speaker. The roads symbolize decisions in life.

2. **What is the author's purpose of the last stanza in this poem?**

- It summarizes the main idea.
- It changes the message.
- It adds a sarcastic tone.
- It reflects upon the speaker's choices in life.**

3. **What is the best way to summarize the first stanza?**

- I stood and studied both paths in the woods to decide which one I should take.**
- I looked at two paths in the woods and dreamed about taking the first one.
- I argued with myself over which path I should take in the woods.
- I found myself lost in the woods, and I did not know which way to go.

Standards 29

There are certain days of the year when the immense wealth of spider industry going on all around us is revealed in a way calculated to strike even the least observant. We all know—and derive no peculiarly pleasant thrill from the knowledge—that we can, if so minded, find abundance of cobwebs and their occupants by visiting the cellar or the tool-house; and probably we have all at times noticed, with a languid interest, large circular webs on our favorite rose-bushes, with a spider motionless in the center.

But some spring or autumn morning, when the night has been foggy and the sun has only just succeeded in dispersing the mists, every bush and hedge is seen to be draped, every square foot of lawn and meadow to be carpeted with spiders' silk. There has been no special activity in the domain of these creatures, but every silken line is beaded with drops perhaps fifty times its diameter, and what yesterday required careful observation to detect is now visible yards away, and we realize for once something of the prodigious activity constantly going on though ordinarily unnoted.

And it never entirely ceases. True hibernation, if it ever occurs, is not the rule among spiders, and there is no time of the year when some species may not be found at work. Beat trees or bushes over an old umbrella, or sweep grass and herbage with a sweeping net in summer, and you will never draw a blank—some spiders are sure to be found. In winter such measures are profitless, but if you take the trouble to grub among ground vegetation, or shake fallen leaves over a newspaper, or search under stones or logs of wood you will have no difficulty in finding spiders enough, and by no means dormant. I have even seen an enthusiastic collector remove inches of snow and disinter rare species from among the roots of the grass beneath!

1. Which is the best paraphrase of the first sentence of this passage?

- There are certain days when there are more spiders are out to bite those who least expect it.
- There are certain days when even the least observant people notice spiders more than they usually do.**
- There are certain days when more spiders are spinning their webs and calculating the best places to spin them.
- There are certain days when there are more spiders outside than inside and people notice this.

2. Paraphrase the second paragraph.

On one fall or spring morning, it seems as if spiders have spun their webs everywhere and for once you notice it. What once before required careful observation is now easy to see to even an unobservant person.

3. Which of the following is the main idea of this passage?

- Spiders are busy during some months and dormant during others.
- Spiders are extremely important to our environment.
- Spiders are always around and always busy, though sometimes easier to see than others.**
- Spiders can survive any storm or any type of weather and will always be collecting materials to make webs.

Standards 30

Early this morning, at twenty-five Main Street in New York, a fat man sat on a wall and fell. What was he thinking? The wall was so high, only a stupid person would dare climb it! Apparently, the fat man needed a rest from walking. If you ask me, the exercise could have done him good. After climbing to the top, he sat there approximately twenty seconds before falling. Sadly, the King's horses and all of the King's men could not put the man back together again. His funeral will be held at Saint Mark United Methodist Church at two o'clock. Everyone is welcome, but I bet no one will attend.

1. This is a news article based on the nursery rhyme “Humpty Dumpty”. News articles should be written without bias. This one, however, has bias. Underline the words and sentences that would need to be omitted because they contain bias.

2. List as many words as you can think of that could describe the tone of a literary selection. Examples: sad, humorous

ARA

Examples – serious, anxious, gentle, critical, sarcastic, informal

3. What does the prefix bio- mean?

- a. around
- b. with
- c. life
- d. self

Standards 31

*“What’s the matter? Has the cat got your tongue?”
Tristan whispered. “Why are you just sitting there?”*

*“Leave me alone,” Madison demanded. “I am mad
as a hornet!”*

*Tristan left his sister alone as he pondered what to do
to find out why she was so mad. He thought for a minute
and then went to find his Grandma Mary. He knew she
would know. Madison always tells her everything.*

**1. Identify the figurative language in this passage.
Write the sentences that contain figurative language,
tell what type each one is, and explain what each one
means.**

*Has the cat got your tongue? Idiom. Why are you
quiet?*

I’m mad as a hornet. Simile. I’m extremely mad.

2. What point of view is used in this passage?

- a. 1st person
- b. 2nd person
- c. **3rd person limited**
- d. 3rd person omniscient

**3. Use context clues to define the underlined word
pondered.**

- a. to move
- b. **to think about carefully**
- c. to look for
- d. to whisper softly

Standards 32

The man read the note silently. He could not believe the words as he read them. He did not know what he would do without his best friend. “How could he move away without even saying goodbye?” he thought.

1. Identify the conflict in this passage. What type of conflict is this?

His friend has left. This is an internal conflict.

2. Name at least three things, other than the definition, that you can learn about a word in a dictionary.

Pronunciation, part of speech, etymology

3. Revise the following sentences, and add adjectives and details that “paint a picture” in the reader’s mind.

The girl ordered her lunch and then sat down in a booth. While she waited on her order, she looked around the room.

ARA

Standards 33

The Bee Is Not Afraid of Me
The bee is not afraid of me,
I know the butterfly.
The pretty people in the woods
Receive me cordially.

The brooks laugh louder when I come,
The breezes madder play.
Wherefore, mine eyes, thy silver mists?
Wherefore, O summer's day?
- Emily Dickinson

1. What makes this a lyric poem?

- It is written with a rhyme scheme.
- It is about nature and has a syllable pattern.
- It tells a story.
- It is musical, short, and reveals the writer's emotions.**

2. What is the author's purpose in writing this poem?

- To tell a story about a bee
- To describe the pattern of a breeze
- To express feelings for nature**
- To explain the habitat of butterflies

3. Write a summary of this poem.

ARA

Standards 34

The Gulf Stream, a giant river flowing in the ocean, greatly affected European travel to and from the New World. In 1519, Ponce de Leon's ship, piloted by Antonio de Alaminos, found that sailing with the stream back to Europe saved a great deal of time. This route became known as the "Highway of the Indies". Early sea captains who learned of it kept the directions a secret from their competitors.

1. What is the main idea of the paragraph?

ARA Example – The Gulf Stream greatly affected travel to and from the New World.

2. Which of the following best describes the writer's style in this passage?

- a. **informative and factual**
- b. descriptive and flowery
- c. persuasive and argumentative
- d. insightful and suspenseful

3. Reread the bolded sentence in the above passage. Write another sentence using the word *affected*. Then, write a sentence using the word *effect*.

ARA

Standards 35

Tiger Forest, world renowned golfer, uses only Golf Star brand clubs and balls. You should too if you want to hit on the green and out of the sand traps! Golf Star clubs and balls are available at fine sporting goods stores everywhere.

1. What type of propaganda technique is used in this advertisement?

- a. **testimonial**
- b. bandwagon
- c. transfer
- d. scientific

I sat at the table and watched the boys play. I can't believe my baby is old enough to play with a friend and not need me to be right there to help him. He is growing up entirely too fast. Where has the time gone?

2. What is the tone of this passage?

- a. hostile
- b. humorous
- c. **reflective**
- d. amusing

3. What does the prefix ex- mean in the following words?
exhaling exclude

- a. across
- b. not, opposite
- c. **from, out of**
- d. beyond

Standards 36

1. Change the following metaphors into similes.

- a. He is a ray of sunshine. **He is like a ray of sunshine.**
- b. They are snakes in the grass. **They are like snakes in the grass.**

“I’m starving,” said Nate as he and Walt walked home from school. Nate, a bottomless pit, felt like he was always hungry. He wondered if he would ever stop growing and stop feeling hungry every five minutes. “Oh well,” Nate said. “Let’s go stick a pizza in the oven.”

2. What point of view is used in this passage?

- a. first person
- b. second person
- c. **third person limited**
- d. third person omniscient

How would the passage change if it were told from a different point of view?

“Don’t worry about such trite things,” Alex told her best friend. “You need to concentrate on more important things like how to improve the recycling program at school and stop worrying about the unimportant things like who is wearing what!”

3. What does the word *trite* mean?

- a. concentration
- b. important
- c. **unimportant**
- d. recycled

Standards 37

Paula stood on the high dive and glanced down toward the water. All of her family and friends were expecting her to show them her latest dive. The trouble was, the winds were blowing pretty hard. It could affect her balance as she tried to combine a flip with a jackknife. She wondered if the wind would die down soon or if she should just climb down the ladder and show them later.

1. Summarize Paula’s conflict. Is it an internal or external conflict? Explain.

She is struggling with a decision. Internal

2. When determining whether or not your Internet source is reliable, which of the following will not help?

- a. looking to see how up-to-date the information on the site is
- b. looking at other websites to see if the facts match
- c. **looking at the size of the text and the colors used on the web site**
- d. considering the domain name of the resources to see if they are commercial (.com or .firm) educational (.edu), governmental (.gov) or organizational (org. or .net)

3. Rewrite the following sentence so that it begins with a -ing word.

She stood on the board, poised to dive.

Standing on the board, she was poised to dive.

Standards 38

*If you were coming in the fall,
I'd brush the summer by
With half a smile, and half a spurn,
As housewives do a fly.*

1. In the first stanza of Emily Dickinson's *If You Were Coming in the Fall*, what type of figurative language is used?

- a. idiom
- b. simile
- c. metaphor
- d. hyperbole

**2. What does the stanza mean?
Put it in your own words.**

**If you were coming in the fall
I would want the summer to hurry up and
pass so I could see you.**

3. The reader can conclude _____.

- a. that the speaker is anxious to see someone
- b. that the speaker does not want to see someone
- c. that the speaker wants to hurry up and get something over with
- d. that the speaker is a housewife

Standards 39

1. List three details to support the following thesis.

Fall is the most beautiful season. ARA

- a. The leaves are colorful.
- b. Pumpkins decorate porches.
- c. The weather is nice.

2. The title of a unit in a text book gives _____.

- a. the “big idea”
- b. the mini themes
- c. the items of special interest
- d. different topics addressed

3. What is the denotation of a word?

Find the denotation for the word docile. *calm*

Standards 40

Sammy Salters, Rookie of the Year, eats a bowl of Wheatchecks every morning. You too can be a superstar if you will switch to Wheatchecks. This whole grain cereal boosts your energy while building your muscle. Hit a homerun; buy a box today!

1. What propaganda technique is used in this advertisement?

- a. bandwagon
- b. glittering generalities
- c. name calling
- d. **testimonial**

Keeping dogs in basements or in kennels is not very wise. In the wild, only outcast wolves sleep away from the pack, usually because they have been driven away. A dog that is made to sleep in isolation will start to feel, and maybe even act, like an outcast.

2. What is the tone of this passage?

- a. humorous
- b. **critical**
- c. gentle
- d. courageous

3. What is the root word of the underlined word in the passage? *base*

What part of speech is that word? *noun*

Standards 41

*I wish I were a robin bird
And could fly up with the clouds
I would never come down to the Earth
For it is much too loud.*

*I'd soar like a dove in peace, up where it's always blue
And in my peaceful tranquility, I'd only think of you.*

1. Find the example of figurative language in the poem.

I'd soar like a dove in peace.

2. What point of view is used in this poem? Who is the speaker in the poem?

First person ~ The speaker is a person who misses someone.

3. Use context clues to figure out the meaning of the word *tranquility*.

ARA

Standards 42

There once lived a beautiful, kindhearted fairy by the name of Lucille. She lived in a hollow tree in a deep, dark forest. Abandoned at birth, Lucille had learned to take care of herself. She found her own food, took care of her own home, and slept all alone in the forest without being afraid.

One day as she was napping on a twig, a hideously, ugly troll came strolling by. This troll saw the fairy sleeping peacefully on the twig, and he was stunned by her beauty. "This has to be the loveliest creature I have ever seen," thought the troll. "I must take her as my wife." He walked over to Lucille and lightly tapped her on her shoulder. Lucille awoke, took one look at the troll, and immediately lost her sight.

Days went by, yet the fairy could still not see. Since she could no longer take care of herself, she depended on the troll, who had not left her side since the tragedy occurred. The troll treated the fairy like a queen, and in time, Lucille grew to love him. "I am so lucky," she thought. On the day the two were married, Lucille regained her sight. She took one look at the ugly troll and said, "I do. I do love you!"

1. Complete the following chart.

Point of view of story	Climax of story	Theme of story	Irony in story
<i>3rd person omniscient</i>	<i>The fairy loses her sight.</i>	<i>It is what is on the inside that counts.</i>	<i>It is ironic that Lucille loves the troll at the end of the story.</i>

2. If you wanted to know if there were any fairy tales in your literature book, which of the following would help you?

- a. Table of Contents b. Glossary c. Bibliography

3. Describe the troll in the story. Use as many descriptive adjectives as you can so the reader can see him in his/her mind.

ARA

Standards 43

1. Write a short poem that describes your favorite season. Use imagery (words that pertain to your five senses) in your poem.

ARA

“Home is where the heart is” is a well known idiom. That one phrase explains why my home is so special. My living room is filled with the scent of cinnamon candles. On snowy days, there is nothing better than the crackling fire that welcomes me home, or the thick, soft quilt that awaits me on the couch.

2. What is the author’s purpose in this passage?

- a. To inform the reader about cold winters
- b. To entertain the reader with a story about a home
- c. **To describe what makes this person’s home special**
- d. To persuade someone to buy this home

**3. Paraphrase the idiom “Home is where the heart is”.
*There is no place like home.***

Standards 44

The Sense Organs in Animals

Sense organs allow animals to sense changes in the environment around them and in their bodies so that they can respond appropriately. They enable animals to avoid hostile environments, sense the presence of predators, and find food.

Animals can sense a wide range of stimuli that includes touch, pressure, pain, temperature, chemicals, light, sound, movement, and position of the body. Some animals can sense electric and magnetic fields. All sense organs respond to stimuli by producing nerve impulses that travel to the brain via a sensory nerve. The impulses are then processed and interpreted in the brain as pain, sight, sound, taste, etc.

The senses are often divided into two groups:

- The **general senses** of touch, pressure, pain and temperature that are distributed fairly evenly through the skin. Some are found in muscles and within joints.
- The **special senses** which include the senses of smell, taste, sight, hearing and balance.

The special sense organs may be quite complex in structure.

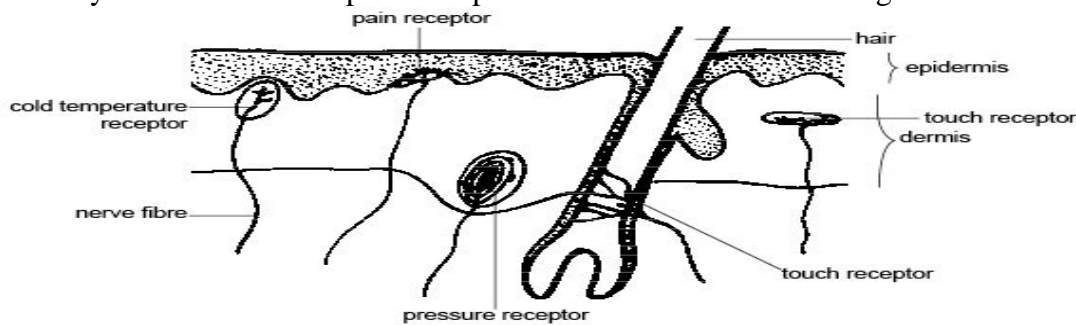
Touch and Pressure

Within the dermis of the skin are numerous modified nerve endings that are sensitive to touch and pressure. The roots of hairs may also be well supplied with sensory receptors that inform the animal that it is in contact with an object (see diagram). Whiskers are specially modified hairs.

Pain

Receptors that sense pain are found in almost every tissue of the body. They tell the animal that tissues are dangerously hot, cold, compressed or stretched or that there is not enough blood flowing in them.

The animal may then be able to respond and protect itself from further damage



-From *The Anatomy and Physiology of Animals* by J. Ruth Lawson

1. Which of the following text features is not present in this article?

- a. headings
- b. a diagram
- c. bulleted text
- d. a photograph

2. How do sense organs help animals?

Sense organs allow animals to sense changes in the environment around them and in their bodies so that they can respond appropriately. They enable animals to avoid hostile environments, sense the presence of predators, and find food.

3. Where are the receptors that sense pain found in animals?

In almost every tissue of the body

Standards 45

As you know, I have been the one who has been responsible for lowering our taxes in this state. Not one of the promises my opponent has made will be fulfilled. He talks a big game, but when the time comes for him to act, he simply doesn't. I am the one to do the job. In fact, he shouldn't even be running for this office!

1. What is one way the author uses bias to support his claim about his opponent?

a. The author uses negative, opinionated language to describe his opponent.

b. The author uses other people's opinions about his opponent.

c. The author uses the opponent's name and bashes his credentials.

d. The author has portrayed his opponent as being "compassionate".

2. What is the tone of this passage?

a. positive **b. negative** c. neutral d. pleasant

"Sarah, your story is muy beuno," said Mrs. Higgens.

"Thank you. I tried very hard," replied Sarah.

3. Complete the following chart.

Prefix	Definition	Example
Mis	Wrong or badly	<i>misspelled</i>
Sub	<i>under</i>	Subway
<i>pre</i>	Before	Prepare
Un	<i>not</i>	Unhurt

Standards 46

1. Your eyes are like diamonds, all shiny and bright. This is an example of a _____.

- a. simile
- b. metaphor
- c. personification
- d. idiom

Create an original simile that compares someone's eyes to something. _____

ARA

2. Write four sentences telling about a time you were afraid. Use the third person limited point of view.

ARA

I was in a serious plight. I could not find my ticket, and the bus was scheduled to leave in five minutes. I frantically looked through my bags.

3. Use context clues to figure out the meaning of the word *plight*.

Dangerous situation

Standards 47

1. Write a short paragraph that includes a flashback.

ARA

2. What is a bibliography?

The bibliography is an alphabetized list of all the sources that the writer used. It is at the end of a book or paper.

You would think that any kind of candy would soothe an upset preteen. Chocolate, _____, is the only candy that can pacify my sister's mood.

3. Which word or phrase could best provide a transition in this sentence that would unify its ideas with the previous sentence?

- a. however
- b. for example
- c. as a result
- d. nonetheless

Standards 48

1. What do the following most likely symbolize in literature?

- A. A forest symbolizes _____
a. **darkness, evil** b. light, goodness c. trees, branches
- D. Spring symbolizes _____
a. flowers, grass **b. new life** c. health
- E. Winter symbolizes _____
a. snow, frost b. coldness c. **death, end**

Just because students are in their seats by 8:00 A.M. does not mean they are fully awake. Many students are too sleepy to concentrate so early in the morning. School should start later. Why, you ask? Scientists say that teens need at least nine hours of sleep each night. Since many students have to rise at 6:00 A.M. to catch the school bus, that means that they would have to go to sleep by 9:00 P.M. With extracurricular activities and homework, this is often just not possible. If school started just one hour later, students could do much better.

2. In the passage, the author asks the reader, “Why, you ask?” The author’s main purpose in asking this question is to _____.

- a. help the author put the passage in order
b. make the reader think about the subject
c. encourage readers to conduct research on the subject
d. persuade readers to get more sleep

3. Summarize the main idea of the passage. *ARA*

Standards 49

Anyone who plans to take care of children should take a class on basic rescue training. Many hospitals offer CPR classes to the public free of charge. Knowing what to do in an emergency is vital when it comes to keeping children, because anything can happen at any given time.

- 1. What is the main idea of this passage?**
 - a. CPR can save lives.
 - b. Hospitals offer CPR free of charge.
 - c. Anything can happen at any given time.
 - d. Those who plan to take care of children should be trained for emergencies.**

- 2. Which of the following would best complete the graphic organizer?**

b. violin b. vivacious c. victory d. vegetable

He *walked* in the room.

- 3. The verb *walked* does not really paint a picture in the mind of the reader. However, if you change the verb to *strutted*, the reader now has a visual image. How does the connotation of the verb *strutted* not only help you see what he looks like walking, but also what type of person he is?**

He *walked* in the room.

- 3. The verb *walked* does not really paint a picture in the mind of the reader. However, if you change the verb to *strutted*, the reader now has a visual image. How does the connotation of the verb *strutted* not only help you see what he looks like walking, but also what type of person he is? *The verb *strutted* has an “I think I’m cool” connotation. This allows the reader to infer that the boy is somewhat smug or self-confident.***

Standards 50

1. Define the following propaganda techniques. If you do not know what they mean, see if you can figure it out by the name.

Bandwagon – This technique tries to convince you to join the crowd. It tells you what everyone else is doing and says you should do it too.

Card Stacking – presenting only the information that is positive to an idea or proposal and omitting information that is contrary to that idea

Glittering generalities - emotionally appealing words that are applied to a product or idea, but that present no concrete argument or analysis

Name calling – Uses negative words to make you believe or buy something.

Testimonial – This refers to famous people who have something positive to say about a product.

2. Write a paragraph with a critical tone.

ARA

3. What are the prefixes in the following word? There are two prefixes in this word. What do these two prefixes mean?

Autobiography

Auto- (self)

Bio- (life)

Standards 51

1. What type of figurative language is used in the following sentence?

Sally purchased genuine imitation crab legs for the seafood fest.

Oxymoron

2. Write two or three sentences about a man in a restaurant using the third person point of view.

ARA

Sue could not believe the predicament she was in. If she had spent more time studying for her exam and less time with her friends, she would have scored higher than a D on it and would have easily had the B average her dad expected. What would her dad say when he saw the C on her report card?

3. Use context clues to figure out the meaning of the word *predicament* in the passage.

Tough situation

Standards 52

1. What type of conflict is described in the following sentences?

I watched as the lady struggled to her car in the down pour of rain with a cart full of groceries and her three-year-old son.

- a. internal conflict
- b. external conflict
- c. both

2. Identify each part of the following outline as a main topic, subtopic, or detail.

II. Figurative Language - *main topic*

A. Similes – *subtopic*

- 1. She is as sweet as honey. -*detail*
- 2. They are pesky like gnats.- *detail*

B. Metaphors – *subtopic*

- 1. She is sweet honey.- *detail*
- 2. They are pesky gnats. - *detail*

3. Combine the following sentences to improve the fluency.

He is handsome. He is intelligent. He is a seventh grader. He is a member of the marching band.

He is a handsome, intelligent seventh grade member of the marching band.

Standards 53

1. Write one stanza of a poem that has an ABAB rhyme scheme.

ARA

Scott stepped happily onto the snow covered sidewalk. He was warmly wrapped in his new wool coat and scarf. He made his way carefully to the bus stop, enjoying the crisp, cold air. Suddenly, he was pushed down by a grungy looking man. The man roughly told Scott to give him his wallet or he would kill him.

2. What is the author's purpose in this passage?

- a. To explain the habits of a mugger
- b. To persuade the reader to avoid snow covered sidewalks
- c. **To describe a man's ordeal on a winter morning**
- d. To inform the reader about city life

3. You can infer the time of year in the passage. What time of year does the action take place?

Winter

Standards 54

*Sally and Helena are both twelve years old. They have been best friends for two years. **Helena does not speak much English because she is from Germany.** Her native language is German, a language that Sally does not speak, so while Sally is helping Helena learn English, Helena is teaching Sally German.*

Every afternoon they pop popcorn, their favorite snack, and do their homework together. When their homework is complete, they go to the park near their apartment. Sally takes her jump rope, and Helena brings her skates.

1. What would be the best title for this selection?

- a. Sally Teaches Helena English
- b. Popcorn, a Popular Snack
- c. **Friends Against All Odds**
- d. Jump Roping, A Sport of Hobby

2. Which of the following text structures does the author use in the first paragraph of the above passage?

- a. description
- b. sequence
- c. compare and contrast
- d. **both a and c**

3. Write three euphemisms. ARA Example: senior citizen (for old person) preowned car

Standards 55

1. Which propaganda technique attempts to convince you to buy something because everyone else is?

- a. testimonial
- b. glad names
- c. transfer
- d. **bandwagon**

In the early nineteenth century, women performed most of the nursing at home for their own family members. This caused Anna Pierce Hobbs Bigsby to decide on a career in medicine as a doctor.

2. What is the tone of this passage?

- a. criticizing
- b. flowery
- c. harsh
- d. **informative**

3. Which verb correctly completes each sentence? Make sure that the sentences have subject and verb agreement.

- Did you all (hear, hears) about our new teacher?
- Mike (hear, hears) she is a great one.
- Each of us (has, have) an opportunity to impress her.

Standards 56

Stewart was upset this afternoon. He found out he had only made an 81 on his exam. He had studied for days and was sure he would at least make a B. Boy was he down in the dumps! He wondered what his mom would say.

1. Find one example of figurative language in the passage.

What type of figurative language is this? What does it mean?

Down in the dumps ~ Idiom ~ sad, depressed

2. What point of view is used in this passage?

- a. first person
- b. second person
- c. **third person limited**
- d. third person omniscient

Please do not squander all of your time on the computer. You have a story to write. It is due tomorrow.

3. What is the best meaning for the word *squander*?

- a. to dissolve
- b. to reduce
- c. **to waste**
- d. to weaken

Standards 57

1. Describe a character that would be considered...

- Round – one who has lots of traits
- Flat – a minor character who is not developed
- Static – a character who does not change
- Dynamic – a character who changes

ARA

2. Which part of a book would you find the following?

Copyright ©2007 Amazing Publications

a. glossary b. index c. copyright page d. bibliography

3. Look: Verb. gaze, stare, observe, view, scan, behold, hunt, peep

I saw the teacher look at me.

Which word from the thesaurus entry above would be the best word choice to replace the underlined word?

a. peep b. behold c. observe d. view

Standards 58

Rick Turpin's Ride

*“Rick Turpin, bold Rick, hie away,” was the cry
Of my pals, who were startled, you guess.
The pistols were leveled, the bullets whizzed by,
As I jumped on the back of Black Bess.*

*Three officers, mounted, led forward the chase,
Resolved in the capture to share;
But I smiled on their efforts, though swift was their pace,
As I urged on my bonny black mare.*

*“Hark away, hark away!” still onward we press,
And I saw by the glimmers of morn,
Full many a mile on the back of Black Bess
That night I was gallantly borne.*

*When the spires of York Minister now burst on my view,
And the chimes they are ringing a knell –
“Halt, halt! My brave mare, they no longer pursue.”
As she halted, she staggered, she fell.*

*Her breathings are over, all hushed to her grave,
My poor Black Bess, once my pride.
But her heart she had burst, her rider to save-
For Rick Turpin she lived and she died.*

-Anonymous 19th century poem

1. What is the rhyme scheme of this poem?

ababcdcdbebefgghihi

2. What may be one of the author's purposes for using meter in this poem?

- To persuade the reader to ride horses slowly
- To create a rhyme scheme
- To mimic the steady pace of a horse's gallop**
- To cause the reader to tap his/her foot

3. What happens in the fourth stanza? *The horse falls*

Standards 59

Rick Turpin's Ride

*“Rick Turpin, bold Rick, hie away,” was the cry
Of my pals, who were startled, you guess.
The pistols were leveled, the bullets whizzed by,
As I jumped on the back of Black Bess.*

*Three officers, mounted, led forward the chase,
Resolved in the capture to share;
But I smiled on their efforts, though swift was their pace,
As I urged on my bonny black mare.*

*“Hark away, hark away!” still onward we press,
And I saw by the glimmers of morn,
Full many a mile on the back of Black Bess
That night I was gallantly borne.*

*When the spires of York Minister now burst on my view,
And the chimes they are ringing a knell –
“Halt, halt! My brave mare, they no longer pursue.”
As she halted, she staggered, she fell.*

*Her breathings are over, all hushed to her grave,
My poor Black Bess, once my pride.
But her heart she had burst, her rider to save-
For Rick Turpin she lived and she died.
-Anonymous 19th century poem*

1. What is this poem mainly about?

- A criminal is captured and arrested.
- A criminal rides his horse to her death.**
- A criminal turns himself in to officers.
- Police officers pursue Rick, a criminal, and kill him.

2. How are the events in this poem written?

- in chronological order**
- with a compare/contrast pattern
- with a cause/effect pattern
- with a thematic pattern

3. Underline some of the words in the poem that let us know this took place a long time ago. Try defining some of these words in the space below.

Standards 60

Do your yellowish teeth make you frown? Then try Smilest, the best toothpaste in the world! It is recommended by nine out of ten dentists. Buy your tube today! Smilest is available at fine drugstores.

1. What does this advertiser want you to do?

- Go to the dentist
- Buy Smilest**
- Smile
- brush your teeth twice a day

Which propaganda technique is most clearly stated in the underlined portion of the ad?

- Bandwagon
- Testimonial
- Hidden messages
- Scientific approach**

Shan was helpless. There was nothing she could do about the impending crash of her car. She screamed in horror as her car pounded into the tree.

2. What is the tone of this passage?

- upbeat
- amusing
- anxious**
- modest

3. In the words *telephone* and *phonograph*, what does the root word –phon- mean? *sound*

Standards 61

1. Read the following sentence. Then, rewrite it using personification. After writing your sentence, explain why writers use personification.

The tree moved its leaves in the wind.

ARA

Example – The tree danced in the wind.

I walked into the house to find my television, computer, and printer all gone. My back door was wide open, and the cold breeze that hit my face warned me that someone may still be inside my house. I quickly backed out of my front door, ran to my car, and dialed 911.

2. How might this story differ if told from the point of view of:

- **The thief who robbed the house? ARA**
- **The police officer who arrived at the house? ARA**

3. Use context clues to figure out the meaning of the underlined words.

The cook was so absent-minded that he forgot to turn on the stove.

Forgetful

Standards 62

1. Define the following terms which are often found in fiction:

- **Dialogue** – *A conversation between two or more characters.*
- **Dialect** – *A way of speaking that is characteristic of a particular region or group of people.*

2. Describe a movie theatre using words that help the reader visualize it.

- *ARA*

3. Why would you use a thesaurus instead of a dictionary?
To find a synonym for a word.

Standards 63

*My heart leaps up when I behold
A rainbow in the sky:
So was it when my life began;
So is it now I am a man;
So be it when I shall grow old,
Or let me die!*

- William Wordsworth

1. What is the mood of this poem?

- a. informal
- b. reflective
- c. anxious
- d. festive

2. Which of the following could be part of the author's purpose in using eight syllables in lines three, four, and five and beginning each of these lines with the word *so*?

- a. to emphasize that he wants the way he appreciates nature to stay the same as he ages
- b. to help create rhyme within the poem
- c. to emphasize that he wants to die
- d. to create a peaceful tone within the poem

3. Paraphrase the poem by William Wordsworth.

ARA

Standards 64

We have all seen movies in which fugitives illegally hop on moving trains and try to escape to freedom. It is quite an adventurous and suspenseful action to watch. During the Great Depression, however, there were people just trying to survive “riding the rails”. Homeless, jobless people jumped on freight trains across America in hopes of finding work. Imagine the cold nights, hunger pains, and danger that these people faced. Serious injuries often occurred as these runaways tried to leap on and off box cars. These people were considered brave by some, but it was a very hard life.

1. What is the main idea of this passage?

- a. Fugitives illegally hop on moving trains.
- b. Serious injuries often occurred for those who jumped trains during the Great Depression.
- c. **Those who jumped trains during the Great Depression had a very hard life.**
- d. The Great Depression was caused by a stock market crash.

2. Name five text structures that your textbooks or other nonfiction materials use to organize information. One has been given.

- 1. problem and solution
- 2. cause/effect
- 3. sequence
- 4. description
- 5. compare/contrast

3. When writing, it is important to begin your sentences in different ways. Complete the following chart to take a look at the sentence variety used in the passage.

Sentence number	First word in the sentence
1	<i>We</i>
2	<i>It</i>
3	<i>During</i>
4	<i>Homeless</i>
5	<i>Imagine</i>
6	<i>Serious</i>
7	<i>These</i>

Standards 65

1. Create a short advertisement for something you own that you could sell. Use one of the following propaganda techniques in your ad:

- Bandwagon
- Testimonial
- Glittering generalities

ARA

Sarah looked at the dark gray clouds and shook with fear. She knew in her heart that the storm ahead would be extremely dangerous.

2. What is the tone of this passage?

- a. serious and ominous
- b. serious and witty
- c. critical and offbeat
- d. informal and sarcastic

3. What do the following prefixes mean? List a word that begins with each prefix.

- Re – *revisit*
- Un - *unglue*
- Sub -*submarine*

Standards 66

1. Write a poem to extend the following metaphor. Use one onomatopoeia word in the poem.

Life is a roller coaster ride.

To write your poem, first make a list of things and emotions that have to do with a roller coaster ride, like *fun, ups and downs, etc.* Then write the poem about life using as many as those things that you listed as possible. This poem does not need to rhyme.

ARA

I love my Aunt Jayne. She has always taken the time to spend with me, and she is always there when I need her.

2. What is the point of view in this passage?

First person

3. Use context clues to figure out the meaning of the underlined word.

When the boy walked by, the bully scoffed at his torn clothes and old tennis shoes.

- a. mocked, disrespected b. complemented, congratulated
c. winked, gestured d. ignored, shunned

Standards 67

1. Compare and contrast the conflicts from two novels or stories that you have read. Use a Venn diagram.

ARA

2. Which part of a book is found after the text and lists books that the author consulted?

- a. Table of contents
- b. **Bibliography**
- c. Index
- d. Glossary

3. What are transition words in writing? List three transition words that could be used in a narrative piece of writing.

ARA Examples: Suddenly, Later that day, The next night, etc.

Standards 68

1. Write a sentence that contains alliteration.

ARA

Everyone should own a dog. They make wonderful companions and will always appreciate your time and love. Why get a boring cat when you can have a dog to train, to play with, and to take on long walks? There is a good reason why dogs are known as man's best friend. They are truly loyal, submissive, and loving animals. If you do not own a dog, you are missing out on a grand part of life!

2. What is the author of this passage mainly trying to persuade us to believe?

- a. Dogs are better than cats.
- b. **Everyone should own a dog.**
- c. Dogs like to go on walks and cats do not.
- d. Dogs are very loyal animals.

Alice stood on the field and wiped the sweat from her forehead. "Today, it is blazing," she thought. "Oh, you need your shin guards!" she exclaimed as Zach was running out to play.

3. What time of year is it? *Summer* How do you know? *sweat*

What sport is Zach going to play? *soccer*

Which clues tell you what he is playing? *Shin guards*

Standards 69

Buying items from an on-line auction can be risky. You never know if the person that you are buying from will uphold his/her end of the deal. While there are steps you can take to report those who do not keep a buying contract, you can still lose your money. When it comes to buying big purchases like computers, you should stick to well known retailers who can be trusted.

1. What is the main idea of this passage?

- a. **Buying items from an online auction can be risky.**
- b. Computers should not be purchased online.
- c. There are steps to take when you are reporting a broken contract.
- d. Only online retailers can be trusted.

2. Create a chart that lists three students in your class, three nice things about each of them, and three of their likes or dislikes.

ARA

3. Use the following words correctly in a sentence.

- Lose - *Did you lose your homework?*
- Loose – *I have a loose tooth.*

Standards 70

1. If you wanted to read a report about the health benefits of exercising, which of the following would be least likely to contain bias?

- a. *The Lazy Man's Do Nothing Digest*
- b. *The Benefits of Exercise Association*
- c. **A report from the University of Georgia**

*They scream to us, but we do not hear
We close our eyes and block our ears.
Lonely and cold with only hunger as a friend
They sleep in the streets and despise the wind.
It is easy to just forget they exist,
But when we don't help, it is us who have missed.*

2. What is the overall tone of this poem?

- a. **anger and determination to change things**
- b. relief and joy to make a difference
- c. humor and amusement at those who do not help
- d. relief that the poet does not live on the street

3. The suffix *-en* means *made of* or *to become*. Two examples are *sharpen* and *wooden*. List two more words with this suffix. *ARA sample answer: frozen*

Standards 71

1. Write a simile and a metaphor to describe the following emotions.

- **You are angry.**

- **You are very tired.**

- **You are sad.**

ARA

2. How can the point of view in a story affect the theme?

It can change the theme completely. If the point of view is changed from one character to another, a completely different story can be told, thus affecting the lesson of the story.

3. Use context clues to figure out the meaning of the underlined word in the following sentence.

He was elated when he found out he had won the lottery.
Excited

Standards 72

There once was a beautiful princess who lived in a beautiful castle and was known for her beautiful hair. One cold winter morning, the princess awoke around seven o'clock in the morning to prepare for the wedding of her sister. The princess was to be the matron of honor at the chapel wedding, but she was horrified when she looked in the mirror. The beautiful princess was having a horrible hair day!

1. Which of the following does not contribute to the setting of the story?

- a. There once was a beautiful princess who lived in a beautiful castle.
- b. The princess awoke around seven o'clock.
- c. **She was horrified when she looked in the mirror.**
- d. The princess was to be the matron of honor at the chapel wedding.

2. If you wanted to find out if any fairy tales were in your literature book, where would you look?

- a. **Table of contents**
- b. Glossary
- c. Bibliography
- d. Title page

3. The word *beautiful* is used in the above passage three times. List two other adjectives that could be used instead of the word beautiful. ARA

Standards 73

Sea -Shell Murmurs

The hollow sea-shell which for years hath stood
On dusty shelves, when held against the ear
Proclaims its stormy parent; and we hear
The faint far murmur of the breaking flood.
We hear the sea. The sea? It is the blood
In our veins, impetuous and near,
And pulses keeping pace with hope and fear
And with our feelings' every shifting mood.
Lo, in my heart I hear, as in a shell,
The murmur of a world beyond the grave,
Distinct, distinct though faint and far it be.

By Eugene Lee-Hamilton

- **How is the sea-shell personified in the poem?**

Hath stood, proclaims its stormy parent

- **What is the seashell's stormy parent that is mentioned in line three of the poem?**

The ocean

- **What does the poem reveal about hearing the sea inside a sea shell?**

It is only the blood pulsing in our veins

2. What is the author's purpose in line five when he asks, "The sea?"

- To ask the reader to think about the wonders of the ocean
- To cause the reader to question, along with him, the validity of hearing the sea inside a shell**
- To add rhythm and rhyme to the poem
- To ask the reader if he/she hears the sea when holding a shell

3. Paraphrase the poem to find its meaning. ARA

Standards 74

What is the one most commonly known procedure for preventing illness from spreading? If you answered hand washing, you are correct. In order to keep sickness from spreading, it is known that you should wash your hands for thirty seconds with soap and warm water. Believe it or not, we are unable to do this at my school because we do not have hot water in our bathrooms. We are wasting our time washing our hands in cold water because without hot water, germs can still spread. Our school needs to take immediate measures to put hot water in our bathrooms. Our health should matter more than our education.

1. What is the main idea of this passage?

- a. Hand washing prevents sickness.
- b. We should have hot water in our school's bathrooms.**
- c. Washing hands with cold water is a waste of time.
- d. Our school needs new sinks.

2. When reading an online article, what happens when you click on the underlined words?

- a. You are given the date that the article was published.
- b. You are given more information about the word or topic.**
- c. You are given a picture.
- d. You are given a list of search engines.

3. Circle the words below that have a more negative connotation.

Skinny Used Slender Pre-owned

Standards 75

1. Where might you find propaganda on the Internet?

ARA

Example: Pop- up ads

2. Write a paragraph that has a sad tone.

ARA

3. In the words *magnitude* and *magnify*, what does the root – magni- mean?

large

Standards 76

1. Complete the following similes.

- Sam was as mad as a two year old who dropped his ice cream cone.
- Waiting for the dentist, I was as nervous as a shy kid in a public speaking class.

Now, turn those two similes into metaphors.

ARA

2. Read the following passage. It is a mess because the author switches from first person to third person point of view. When writing, you cannot switch the point of view. Circle each place where the author switches from first person to third person.

I ran inside and screamed, “It’s the ice cream truck!” My brothers came running down the stairs. “Do you have your money?” Sarah asked. Sarah was so excited that she led her brothers out the door and all the way to the end of the street. We met the truck at the stop sign and all of us got a chocolate ice cream cone. Sarah was so happy.

3. Use context clues to figure out the meaning of the following underlined word.

*He wanted to annihilate the termites that were eating away his home, so he called an exterminator. **destroy***

Standards 77

1. Define the following terms.

- **Flashback** – *a story is interrupted with a memory of a character*
- **Foreshadowing** – *a clue or hint of what is to come*
- **Internal conflict** – *a problem within a character's mind*
- **External conflict** – *a problem or struggle with an outside force*

2. You would like to draw a caricature of your city.

Which of the following would you probably find the most information on how to do this?

- a. a book on town history
- b. a book on cartoonists
- c. a book on painting
- d. **a book on cartoon techniques**

3. 3. Choose the correct suffix for the following words.

- **Happy** *al / less / ness*
- **Wonder** *sion / less / ful*
- **Excite** *ly / lest / ment*

Standards 78

Tip tap, tip tap. Mrs. Berry walks down the hall on heels as high as the sky.

**1. Which words are examples of onomatopoeia? *Tip, tap*
What type of figurative language is used in the sentence? *simile***

2. Why do writers use onomatopoeia?

To create imagery with their words

Every day of his summer vacation, O'Bryan ran for two miles. Afterward, he would lift weights to strengthen his upper and lower body. His friends and family would offer him fattening foods and sweets, but he would always refuse them. He knew that football season would begin soon, and he needed to be in shape.

3. O'Bryan can best be described as _____.

- a. brave and wise
- b. self-disciplined**
- c. athletic and fast
- d. helpful

Standards 79

English settlers moved to America to make better homes for their children. French and Spanish settlers moved to America to search for gold and rich fur trade. All of the colonists learned how to survive hardships of living in a wilderness. Some of the hardships they had to deal with were hard winters, Indian attacks, and learning to farm soil unfamiliar to them.

1. What is the main idea of this passage?

- a. Many American settlers searched for gold.
- b. Settlers moved to America for different reasons.**
- c. No matter what reason settlers had for coming to America, it was difficult living in a wilderness.

2. For which of the following topics would you most likely use a compare and contrast graphic organizer?

- a. The feeding habits of dolphins and seals**
- b. The causes of the Civil War
- c. The educational system in Canada
- d. A tennis match

3. What is on your school menu for lunch today? Rewrite the menu by adding descriptive words that will make it sound appetizing. You will have to use words with favorable connotations to do this. Underline those words with positive connotations. Then, rewrite the description using negative and unfavorable descriptions. Underline the words with negative connotations.

ARA

Standards 80

Do you want hair that is 100% healthier and shinier? If so, you need Shealth Shampoo! Shealth will leave your hair so silky soft that people may not even recognize you. This shampoo does not contain alcohol, so it is completely safe for all hair types. It is available at all fine drug stores, and it costs \$2.00 a bottle. Buy it today!

1. Which of the following sentences from the ad uses propaganda?

- a. This shampoo does not contain alcohol.
- b. **Shealth will leave your hair so silky soft that people may not even recognize you.**
- c. It costs \$2.00 a bottle.

I sat on the sofa flipping through the photo album. Where have the years gone? It seems like just yesterday we were bringing Davis home from the hospital. Now, he is packing for college.

2. What is the tone of this passage?

- a. melancholy
- b. humorous
- c. serious
- d. **nostalgic**

3. Words built from the Latin root –flu- have to do with flowing. For example, fluids, of course, are substances that flow. The word affluent means rich, wealthy. How does the root – flu- relate to this meaning?

If you are affluent, you are flowing with wealth or money

Standards 81

1. Which sentence below uses figurative language?

- a. The breeze rustled the fall leaves.
- b. The flowers bowed to each other in the breeze.**
- c. A sudden breeze moved the leaves.
- d. The breeze caused the wind chimes to clang.

My friends meet at my locker each afternoon.

2. What is the point of view in the above sentence?

- a. **first person**
- b. second person
- c. third person

3. Use context clues to figure out the meaning of the following underlined word.

The excruciating headache caused Paula to have to go to bed.

- a. extremely sad
- b. extremely painful**
- c. extremely boring
- d. extremely silly

Standards 82

1. Which of the following statements is true about theme?

- a. There is only one correct theme for each text.
- b. The theme is a generalization about life from a text.**
- c. The theme is always at the end of a text.
- d. The theme is never stated in a text.

2. Tammy is researching Hurricane Katrina, which hit in 2005. Which is the best source of information for her?

- a. the *Hurricane* entry in a 2000 encyclopedia
- b. an interview with a New Orleans survivor of Hurricane Katrina
- c. an article about hurricanes by a New Orleans TV weather forecaster
- d. the National Hurricane Center's Hurricane Katrina web site**

3. The following sentences are dull. Rewrite them, adding interesting details that show, not just tell, what each person, thing, or event is like.

Example:

Poor details: I ordered a good meal.

Good details: I ordered a crisp garden salad with creamy Ranch dressing and fresh boiled shrimp.

Your turn:

- We were happy when our team won.
 - I fell off my bike and got hurt. **ARA**

Standards 83

1. What type of sound device is used in the following?

A tapering tree towers the tank.

- a. meter
- b. onomatopoeia
- c. rhyme
- d. **alliteration**

As early as 1944, a book described playing a game called base- ball. A bat with a flat end was used by a batter who tried to hit a ball thrown underhanded by a pitcher. A catcher stood behind the batter. If the batter hit the ball, he ran to a base and back again to score a point. These bases were posts, not bags.

2. What is the author's purpose in this passage?

- a. to entertain by telling about an early baseball game
- b. to persuade readers that baseball is the best game ever played
- c. **to describe the early stages of the game of baseball**
- d. to inform the reader about the rules of baseball

3. Which of these would most likely be a summary?

- a. **A description of a movie in a magazine**
- b. A biography about a famous politician
- c. A script for a play
- d. The instructions for putting a table together

Standards 84

We have many ways to transmit a message over a long distance. People today can choose to send an email, fax, text message, or to call someone on a phone. It is hard to imagine how life used to be before all of this technology existed.

1. What is the main idea of this passage?

- a. Everyone should know how to communicate using different methods of communication.
- b. Life before e-mail and text messaging was hard.
- c. **In today's time, there are several methods to communicate with others over a long distance.**
- d. We need to go back to the days of the Morse Code.

2. Example of an index

Figurative language 22

Figures of speech 23, 25, 27

Extended metaphor 28

Metaphor 28, 29, 30

Personification 31, 32

Simile 33

First person narrator 35, 36 *see also point of view*

Flashback 37-39

- **How many pages contain information about flashbacks?**
- **On what page can you find personification?**
- **Where would you find more information on first person narrator?**

Obstacle (SYN.) 1. snag 2. block 3. barrier 4. stoppage
--

Wayne had to work hard to overcome many obstacles before he finished his education.

3. Which synonym from the above thesaurus entry would be the best replacement for the underlined word?

- a. word 1
- b. word 2
- c. **word 3**
- d. word 4

Standards 85

1. Which of the following statements contain bias?

- a. SellMart opens at 5:00 A. M.
- b. SellMart has many items on sale.
- c. **SellMart is the best store in the world.**
- d. SellMart serves thousands of customers each day.

2. If a short story contained a plot that involved a power outage on a stormy night and creepy noises outside, what would most likely be the tone?

- a. ironic
- b. **suspenseful**
- c. sorrowful
- d. humorous

3. Write the meaning of the following prefixes.

- d. Ante- (antebellum) - before
- e. Audio- (audiometer) - sound
- f. Acro – (acrobat) - top
- g. Aero- (aerobic) - air

Standards 86

1. Change the following metaphors into similes:

The storm was a monster.

The room was an oven.

ARA

Beth looked out of the airplane window and sobbed quietly. She would miss South Carolina and her best friend.

2. What is the point of view of this passage?

1st person or 3rd person

Rewrite the passage using the opposite point of view.

ARA - Sample answer: *I looked out of the airplane window and sobbed quietly. “What am I going to do without my best friend?” I thought.*

3. Use context clues to define the underlined word.

The creamy parfait tasted wonderful at the end of the long day.

- a. House
- b. Dessert**
- c. Pizza
- d. Surface

Standards 87

1. Which of the following is an example of an internal conflict?

- a. A girl struggles with her best friend for the privilege of being first in line.
- b. A boy struggles to come to the right decision.**
- c. A man struggles to save his family home from a fire.
- d. A woman struggles to drive her car in a downpour of rain.

Read the dictionary entry below, and then answer the question.

Bluff (bluff) adj. 1. Frank and outspoken; noun 1. a high, steep bank 2. a cliff ; verb 1. to deceive 2. to deter or frighten by showing strength

She wanted to bluff her mother with her plan to get back her cell phone.

2. Which definition matches the meaning of bluff as it is used in the above sentence?

- a. adjective 1
- b. noun 1
- c. verb 1**

3. Rewrite the following sentence removing the linking (dead) verb and replacing it with a strong verb.

He was very hot.

ARA

Example: He wiped the sweat from forehead and fanned his face.

Standards 88

1. Write a short poem with a rhyme scheme.
Label the rhyme scheme.

ARA

2. Which of the following would be the best characteristic of a passage whose purpose is to inform the reader?
 - a. Use of conflicts and interesting characters
 - b. Figurative language and sound devices
 - c. Stage directions and asides
 - d. **Facts, figures, and technical terms**

Mimi taught me a lot about life and love, especially how to treat others. She always put others first. One time, I remember going to work with her. She was running late when we passed a young teenage girl walking down the highway in the hot August sun. Before I could blink, Mimi was whipping the car around. "Do you need a ride?" she called out as she pulled over beside the girl.

"Oh, yes," replied the girl. We took the young teen ten miles down the road to McDonald's where she worked. I couldn't believe she was actually planning to walk that far! Before letting her out of the car, Mimi gave the girl enough bus money for the rest of the week, and after the girl walked into McDonald's, I listened as my Mimi said a prayer for her.

3. According to the passage, how does Mimi teach the narrator about love?
 - a. **She serves as an example.**
 - b. She guides her with love.
 - c. She shares stories about her life.
 - d. She gives her advice.

Standards 89

The Statue of Liberty got new steel supports, a new torch, and a thorough cleaning in 1986. Other than that, she was in good shape for a one-hundred-year-old woman. This monument was designed and built by French sculptor Frederic Auguste. When he completed the Statue of Liberty, it had to be taken apart before being shipped to New York City. It arrived in 1885 and was dedicated in 1886.

1. Write a main idea, or thesis statement, for the above passage.

ARA

2. Which of the following genres involves Greek gods and goddesses who often teach the origin of things found in nature?

- a. tall tales
- b. fables
- c. **myths**
- d. short stories

3. Label each of the following words as having a favorable, unfavorable, or neutral connotation.

Child - **neutral**

Kid - **neutral**

Little one - **favorable**

Chap - **unfavorable**

Juvenile - **unfavorable**

Standards 90

Johnny Southland is running for governor of his home state. Dressed in jeans and a sweatshirt with the school's mascot on the front, he goes to a campaign rally at a major college and speaks to students.

1. What propaganda technique is he using with his attire?
 - a. fear
 - b. **plain folks**
 - c. name calling
 - d. glittering generalities

Nate watched as his calculator fell below the surface of the pool. He heard his dad's car door shut. "Oh no," he thought. "Dad is going to kill me! He just bought that expensive calculator."

2. What tone is used in the above passage?
 - a. sorrowful
 - b. joyful
 - c. humorous
 - d. **dreadful**

3. What does the prefix contra- mean?
against

Standards 91

1. Which sentence contains a metaphor? *B*

Which sentence contains sarcasm? *D*

Which sentence contains a simile? *D*

- a. The long dark, dreary hall was frightening.
- b. The sun was a spotlight shining on the beach.
- c. Nate flung his clothes carelessly in his room.
- d. She is as friendly as a rabid dog.

Davis loves his preschool teacher. He cannot wait to get to school each morning.

2. What point of view is used in the above sentences?

Third person

3. Use context clues to figure out the meaning of the following underlined word.

Chaney did not mean to be facetious with her comments. However, we all laughed at her humorous statements.

- a. funny
- b. angry
- c. sad
- d. cheerful

Standards 92

A woman is home alone with her three-month-old baby. A tornado warning is flashed across the television screen.

1. What kind of conflict does this woman face? Explain your answer.

- a. internal conflict
- b. external conflict
- c. **both**

Finn is writing a report and needs to include this resource in his bibliography.

Author: Jonathan Evans

Title: The Art of Construction

Copyright: 2012

Publisher: Lake House Publications

City of Publication: Nashville

2. Which of these is the correct way to cite this information?

- a. Jonathan Evans. The Art of Construction. Nashville: Lake House Publications, 2012.
- b. The Art of Construction. Evans, Jonathan. Nashville: Lake House Publications, 2012.
- c. **Evans, Jonathan. The Art of Construction. Nashville: Lake House Publications, 2012.**
- d. Evans Jonathan. "The Art of Construction" 2012, Nashville: Lake House Publications.

Shade (Syn) 1. complexion 2. conceal 3. gloom 4. stain
--

3. Use the thesaurus entry to determine which is the best word to use to replace shade in the following sentence.

He tried to shade his eyes from the glaring sun. 2 conceal

Standards 93

1. Which of the following words is not an example of onomatopoeia?

- a. splash b. walk c. kurplunk d. bang

2. Which of the following would most likely be written for the purpose of persuading?

- a. an autobiography
b. a magazine article
c. a newspaper editorial
d. a novel

When the tornado warning flashed across the television, Trevon and his sister, Jakayla, took immediate action. “I’ll get the pillows and grab a flashlight,” yelled Trevon.

“I’ll get Fluffy,” shouted Jakayla.

Within seconds, Trevon was holding the basement door open for Jakayla, and Jakayla was shining the flashlight so they could find their way.

3. Which sentence best describes how Trevon and Jakayla respond to their conflict?

- a. Both are easily distracted.
b. Each relies on the other for help.
c. Each questions his/her own decisions.
d. Both are afraid and panic easily.

Standards 94

Just how smart is an octopus? In experiments, some have learned to solve simple puzzles and problems. One scientist has seen an octopus dismantle a dead crab in order to get the food back to its den.

1. What is the main idea of this passage?

- a. An octopus can be taught to solve problems.
- b. Octopuses live in dens.
- c. Octopuses eat crabs.
- d. **An octopuses exhibits intelligence.**

Fish

I. Characteristics

- A. Live in water
- B. Have gills
- C. Do not have legs

II. Types

- A. Herring
- B. _____
- C. Pike

2. Which of the following would belong in the outline for letter B?

- a. Over fifteen thousand kinds
- b. Small fish
- c. Some fish build nests in the water
- d. **Cod**

3. Correctional facility is a euphemism for jail. Name two other euphemisms for places.

ARA Sample answer - Powder room - bathroom

Standards 95

Hurry in to your local Sell-Mart today for your Pretty Me Doll! Only a few are left, and remember, with each doll purchased before Saturday, you will receive a party dress FREE!

1. What is the advertisement doing to persuade shoppers?
It is trying to make the buyer feel rushed to buy it by offering something free.

Wow! I cannot believe how wonderful that roast smells. Let's eat! I have not had a bite all day.

2. What is the tone of this passage?
a. humorous b. melancholy c. anxious d. gloomy

3. Rewrite the following sentence replacing the underlined dead verb with one or more strong verbs.

She was sad.

ARA Example - *She sat in the corner and wept.*

Standards 96

1. Name four types of figurative language and give an example of each.

Simile, Metaphor, Personification, Hyperbole, Idiom

2. How are the first person point of view and the third person limited point of view alike?

They both focus in on the thoughts and feelings of one character.

3. Use context clues to figure out the meaning of the underlined word.

Bud was persistent in finding his father. He never gave up.

- | | |
|-----------|-----------------------------------|
| a. | taking a stand |
| b. | <u>refusing to give up</u> |
| c. | confused |
| d. | full of courage |

Standards 97

1. What is the term for the part of plot that usually reveals the characters and the general setting?

- a. flashback
- b. **exposition**
- c. falling action
- d. resolution

2. You are writing a report on the National Basketball Association. Which of the following sources would most likely not contain bias?

- a. **an encyclopedia article**
- b. an article in *Sports Illustrated* written by a NBA player
- c. an editorial in the newspaper on the salaries of professional athletes
- d. an Internet article on a fan's perspective of the NBA

3. Write a more specific verb for the following: Eat

Example: Drink: gulp, chug, sip

ARA Examples – devour, gobble

Standards 98

1. Which of the following contains imagery?

- a. Tony filled his plate with food.
- b. A chimney erupted with black smoke on Skip's steep, sloping roof.**
- c. There was snow on the ground.
- d. Patsy's mind was busy on ways to remodel the bathroom.

2. For what purpose would writers use a dynamic character?

- a. to show how a character dislikes change
- b. to show how a character changes and grows**
- c. to show how a character feels
- d. to show how a character develops

Sue listened as Bob explained about his pet. "I can't get him to eat," he started. "The vet told us yesterday that Spot will starve to death if he doesn't die from his wounds first."

Bob smiled sympathetically at Sue's shocked look.

"He is an animal, Sue. Sometimes we have to let nature take its course."

3. Why do you think Bob smiled sympathetically at Sue after he explained Spot's condition?

- a. He understood how Sue felt.**
- b. He did not care what happened to Spot.
- c. He felt sorry for his dog.
- d. He did not want to be bothered with more of an explanation.

Standards 99

Mr. and Mrs. Caldwell always do nice things for the children in our neighborhood. On birthdays, they often present the birthday boy or girl with a homemade cake or cupcakes. They welcome young people in their pool to cool off on hot summer days. Visitors are also allowed to pick flowers in their garden to make bouquets for moms or grandmothers.

1. What is the main idea of this passage?

- a. **The Caldwells do nice things for their neighbors.**
- b. The Caldwells invite kids over to swim in the summer.
- c. The Caldwells have a flower garden.
- d. The Caldwells make homemade cakes.

2. Darken the bubble beside each statement that describes a feature of historical fiction.

- The setting is in modern day time.
- The characters are actual people.
- Facts about actual people are intermingled with emotions and feelings.**
- Events are taken from history.**

3. Look at the following pairs of words. Circle the word in each pair that has a more favorable connotation.

- a. pushy **aggressive** c. **thrifty** penny-pinching
- b. rude **blunt**

Standards 100

1. List four propaganda techniques.

ARA Examples – bandwagon, testimonial, plain folks, snob appeal

The ocean waves lulled her to sleep. She awoke to the sound of sea gulls and stretched before standing.

2. What is the tone of this passage?

calm, peaceful

3. Complete the following chart.

Word	Prefix	Root word	Suffix	Meaning
Mistakable	<i>Mis-</i>	<i>tak</i>	<i>-able</i>	<i>Not easily recognized</i>
unhappiness	<i>Un-</i>	<i>happi</i>	<i>-ness</i>	<i>Not happy</i>

Standards 101

I know sometimes people think that I have a chip on my shoulder, but I don't mean to send this message. I am just always so busy. Some days, I feel like I am going bananas. That makes it hard not to fly off the handle because things get so hectic. In a nutshell, I am spread too thin.

1. List all of the figurative language from the passage. Be sure to tell what type for each and provide an analysis of each.

I have a chip on my shoulder. – Idiom – quarrelsome, rude

I feel like I am going bananas. – Idiom – going crazy

...living dead - oxymoron

Fly off the handle – Idiom- lose your temper

I am spread too thin – Idiom – I do too much.

2. What point of view is used in the passage?

- a. **first person**
- b. second person
- c. third person limited
- d. third person omniscient

3. What does the underlined word in the passage mean?

Out of control

Standards 102

1. “Boy, ya betta watch yo self when ya talkn’ to me,”
Mario admonished.

What literary device is used in the above statement?

- a. personification b. dialect c. idiom d. rhyme

2. What is the call number on a book? *The number placed on the spine of a book which is used to help locate the book in a library.*

What would you use to find the call number on a book?
card catalog, electronic database

3. Edit the following for conventions.

The library at my school is full of great, and entertaning books. I only wish it have my favorite series.

The library at my school is full of great and entertaining books. I only wish it had my favorite series.

Standards 103

1. Which literary device is used in the following sentence?

Scott said he should shoot some scrap metal down the slide Sunday.

- a. rhyme scheme
- b. imagery
- c. **alliteration**
- d. onomatopoeia

“Gather around, little ones. Uncle Bill is going to play.” After saying these words Uncle Bill would play his harmonica like there was no tomorrow. Folks from all over town would come downtown every Sunday afternoon to hear him play. In between songs, ol’ Bill would tickle your funny bone with jokes and anecdotes, and he did it while keeping a straight face.

2. The author of this passage expresses his ideas by including _____.

- a. metaphors and hyperbole
- b. a serious tone and foreshadowing
- c. **an informal tone and idioms**
- d. similes and irony

3. Information in this passage suggests that many people consider Uncle Bill to be...

- a. boring
- b. reserved
- c. **entertaining**
- d. overrated

Standards 104

Lasers are used in hospitals for different surgeries, including eye surgery, and this type of surgery is on the rise. Lasers can help doctors heal hard-to reach- places. However, some doctors do not use lasers because they are expensive and require extensive training. In the future, however, you should expect to see more and more laser surgeries being performed. It is an excellent option to have.

1. What is the main idea of this passage?

- a. Lasers are used for eye surgery.
- b. **Although some doctors do not use lasers, laser surgery is on the rise.**
- c. You must have extensive training to perform laser surgery.
- d. Laser surgery is expensive, but it is worth it.

2. What are some words an author might use to show a cause and effect relationship?

When, then

3. Revise the following paragraph. Notice how there is no variety in the way the sentences begin. They all begin with the word “I”. Rewrite the paragraph and underline any changes that you make.

I love to bake cookies. I enjoy making things from scratch. I like chocolate chip cookies the best. I also love to cover things in white chocolate. I just love to bake!

ARA

Standards 105

1. Which of the following sentences uses the bandwagon approach to persuade?

- a. The new album colors are glorious and refreshing.
- b. Everyone who buys an album today gets a free set of pens.
- c. The new album is completely acid free and buffered.
- d. Nurses, teachers, dental assistants, lawyers, daycare owners... and everyone else use our albums.

*I have a sister
She has a dog
It is a mister
He ate a frog*

2. What is the tone of the above poem?

- a. melancholy
- b. humorous
- c. candid
- d. critical

3. Underline the prefixes in the following words.

Misunderstand – (*mis* = *not*)

Unaware – (*un-*=*not*)

Biweekly- (*bi* = *two*)

What do the prefixes in each of these words mean?

Standards 106

1. Which of the following sentences containing personification is not effective? Explain.

The flower peeked at me from behind the tall grass.

The toaster oven ran down the road.

The pillow hid under the covers.

The toaster oven ran down the road.

2. Put a check after the sentences below that are written in the third person omniscient point of view.

- **The three girls wondered what game they should play first at the party.**
- I could not wait until we ate the birthday cake.
- Jill thought about Kayla. She wondered what Kayla was doing on her birthday all alone in a new town.
- **Brittany and Amber sat in silence as they worried about the test.**
- I had to read the page over again.

3. Use context clues to figure out the meaning of the underlined word.

There was a plethora of jewelry to choose from, and I had a hard time picking out what I wanted to buy.

A lot, a great deal of

Standards 107

Ann is walking through an antique store when she sees a small brown book on the floor. She picks it up, flips through it, and finds a letter stuck inside. The letter is from a prince of a far away country. The prince is imprisoned inside a castle and is offering a reward for anyone who finds him. Ann decides to try and find the castle but after a day of preparation realizes that the letter was written 200 years ago. Since the prince is no longer alive, there would be no reward. Ann is disappointed until she realizes that the letter itself is of value.

1. What is the conflict of this story? What is the climax? What is the resolution?

Conflict – A prince is imprisoned inside a castle

Climax – Ann realizes the letter was written 200 years ago.

Resolution – Ann realizes the letter is of value.

2. If you are doing a project on the planet Mars, which of the following would be most accurate and helpful?

- a. a book published in 1915 on the planet Mars
- b. a web page on Mars published by NASA**
- c. a book of poetry about Mars
- d. a report on Mars published on the web by a high school student

3. After writing a rough draft, list three things that you should look for when revising. Then, list three things that you should look for when editing. ARA

Standards 108

1. A repeated word, phrase, line, or group of lines is called a _____.
- a. metaphor b. refrain c. rhyme d. alliteration

Roman children long ago were told a curious legend about the beginnings of their city. The legend said that twin babies named Romulus and Remu were separated from their parents. The twins were found and nourished by a wolf that had lost her cubs. When the twins grew up, they found Rome.

2. What could the author do or add to make this formal passage an informal and humorous one?
Add words, examples, and phrases with humorous tones.

3. Paraphrase the passage.

ARA

Standards 109

Have you ever watched a cat pounce on a ball of yarn, or carefully walk on the rim of a porch rail? Most cats have great coordination and balance. That is why many people say that a cat always lands on its feet.

1. What is the main idea of this passage?

- a. Cats are great pets.
- b. Cats are wonderful climbers.
- c. Cats love to play.
- d. **Cats have great coordination and balance.**

2. Create a circle graph that shows what you did during after school yesterday.

ARA

3. Read the following prompt and choose the best topic sentence.

Write an essay explaining how late you think children under the age of thirteen should be able to stay up at night.

- a. Children stay up late at night.
- b. Staying up late.
- c. **Children should not stay up too late at night.**
- d. Children love to play at bedtime.

Standards 110

1. Which statement for a car advertisement contains generalizations that cannot be proven?

- a. **The Abyss: the car all families drive who value safety.**
- b. The Abyss has passed all safety tests performed by insurance companies.
- c. Buy an Abyss by May 30th and get a \$2000 rebate.
- d. The Abyss is safe, glamorous, and gets thirty-four miles per gallon.

2. The way an author feels about what he/she is writing is called tone.

3. How many new words can you create from each root?

Example: Love- lover, loved, loving, lovely, loveable, loveliest

Dark – *darker, darkness, darkest, darkly*

Comfort - *comfortable, comfortably, uncomfortable, comforting, comforted*

Standards 111

1. What type of figurative language is used in the following sentence? What does it mean?

Brittany's eyes were like diamonds.

Simile

At our middle school, lunches are awesome. We get delicious choices every day, like hot, cheesy pizza, a baked potato filled with cheese, meat, and sour cream, or the special of the day, which includes a meat and three scrumptious vegetables. Of course, there is always the nacho bar if we do not like any of these options. Our cafeteria is the best!

2. What is the point of view in this passage?

First person

3. Use context clues to figure out the meaning of the word *scrumptious* in the passage.

delicious

Standards 112

As the girls entered the huge, ramshackle building, they sensed that danger was ahead of them. They inched forward shining their flashlights into the darkness. Suddenly, a noise pierced the silence. “Get outta’ here!” one of them yelled, and they all turned and ran.

1. Which of the following sentences would be considered foreshadowing?

- a. They inched forward shining their flashlights.
- b. “Get outta’ here!”
- c. **As the girls entered the huge, ramshackle building, they sensed danger.**
- d. One of them yelled, and they all turned and ran.

2. Answer the following questions about a bibliography.

- What is a bibliography? *An alphabetical list of sources used to complete a text*
- Where is a bibliography located in a book? *At the back*
- How is a bibliography organized? *Alphabetical by author’s last name*
- What are some things you need to include in a bibliography entry? *Author, title, publisher, city where published, copyright date*
- When do you need a bibliography? *When you consult or use someone else’s work in your own*

3. Describe your classroom using imagery.

ARA

Standards 113

1. What is meter in a poem?

A regular pattern of stressed and unstressed syllables that is found in poetry

I will never forget the look on Sam's face at our graduation. Immature kids had always made fun of Sam, from kindergarten until the day that we received our diplomas. When I looked up and saw Sam fall on stage, I said a silent prayer for him. The laughter brought tears to his eyes, but he was not alone. Secretly, I was crying for him too.

2. Which word best describes the author's attitude toward Sam?

- a. admiration
- b. irritation
- c. pity
- d. tolerance

Which words from the passage show that attitude?
tears, alone, crying, made fun

3. What can the reader infer from the passage?

The narrator feels bad for Sam.

Standards 114

We have all heard of guardian angels, but just how many people believe in them? Many surveys show that the public has a strong belief in these heavenly beings. Many people seek comfort and peace, and lots of those people find this peace in believing in something much bigger than themselves. Some people believe that angels are in human form, walking among us. Others believe that they are invisible but watch over and protect us.

1. What is the main idea of this passage?

- a. Angels are real.
- b. **Many people believe in angels.**
- c. Angels are in human form and walk among us.
- d. Angels provide comfort and peace.

Student's name	Total books read This nine weeks	Points earned	Total points for the year
Quincy	10	50	120
Ashlee	16	78	138
Karrie	12	55	75
TaSarah	21	45	80
Keon	11	30	96

2. Use the chart to answer the following questions.

- Which student read the most books? *TaSarah*
- Who had the highest total points for the year? *Ashlee*
- Was the person who read the most books the same as the person who had the most total points for the year? *no*
- What was the total number of books read by these students?
70

3. If you had the following writing prompt, what type of graphic organizer could you complete before writing a rough draft?

Write a story about a visit that you have from an angel.

ARA

Standards 115

Do you have dry, cracked skin? Does your skin look like an alligator's? Get rid of those scales with Moisturel Lotion. Moisturel is guaranteed to restore moisture, relieve pain associated with dryness, and sooth your skin.

1. What two propaganda techniques are used in this advertisement?

- a. testimonial and bandwagon
- b. glad names and snob appeal
- c. **bad names and glittering generalities**

Jayne cried, "Why did this have to happen? Why does she have to move away?"

2. What is the tone of this dialogue?

- a. angry
- b. **sad**
- c. humorous
- d. factual

3. What do the following suffixes mean?

- able (*able to, as in breakable*)
- ful (*full of, as in truthful*)
- ly (*in a certain way, as in quietly*)

Standards 116

There were more people at Sarah's birthday party than at Yankee Stadium on opening day.

1. What type of figurative language is used in this sentence?

- a. personification
- b. idiom
- c. simile
- d. **hyperbole**

Write your own sentence containing this type of figurative language. (ARA)

2. Retell the beginning of a well known fairy tale in a different point of view. For example, write the story of "Little Red Riding Hood" from the wolf's point of view.

ARA

3. Use context clues to figure out the meaning of the following underlined word.

The renowned actor lent some credibility to the new movie project.

- a. unknown
- b. **famous**
- c. obscure
- d. bad

Standards 117

1. Define the following three types of irony. Give an example of each one.

- Verbal irony – *a contrast between what is said or written and what is meant (If you were to call someone Einstein who failed a test, you would be using verbal irony.)*
- Situational irony – *occurs when what happens is very different from what is expected to happen. (If a man who has been afraid to fly his entire life finally gets enough courage to get on a plane and then the plane crashes, that is situational irony.)*
- Dramatic irony – *occurs when the audience or the reader knows something a character does not know (When watching horror movies, most people know that the villain is just outside the door, but the actor does not. This is dramatic irony.)*

2. If you wanted to find information on the Alaskan brown bear, under which of the following headings would you need to look?

- a. Bear
- b. Mammals
- c. Alaskan
- d. Animals

3. Write an introductory paragraph for the following topic:

the funniest thing that ever happened to me
(ARA)

Standards 118

*A bird flew in my room last night.
At first it gave me quite a fright.
I turned my head and said, “Who’s there?”
And saw the bird with its song to share.
Its feathers were a coat to keep it warm,
And in its lungs was a beautiful horn
It sang until I fell asleep
And when it left, I began to weep.*

1. Scan the first line of the poem for meter.

stressed words: bird, in, room, night

What is the metaphor in the poem?

Its feathers were a coat to keep it warm.

What is the rhyme scheme of the poem?

aabbccdd

2. Which of the following would most likely be a purpose of the author’s use of rhyme and rhythm in this poem?

- a. to create a melancholy tone
- b. to mimic the music the bird makes
- c. to create alliteration in the poem
- d. to emphasize the theme of the poem

3. Which of the following sentences best paraphrases the poem?

- a. A bird came into my room, sang to me, and then sadly, it left.
- b. A bird has the most beautiful song. It is sad when it stops singing.
- c. A bird came into my room, died, and I cried.

Standards 119

Many people think that they have seen or heard ghosts. Some people have even moved away from houses because they thought that they were haunted. Several people have claimed to have seen some famous ghosts. Ghosts are fun to read about even if they are not real.

1. What is the main idea of this passage?

- Ghosts are scary.
- There are many famous ghosts.
- Ghosts are fun to read about even if they are not real.
- Many people claim to have seen or heard ghosts.**

2. Study and chart and answer the question that follows.

	Greenville	Columbia	Anderson	Union	Abbeville
Abbeville	47	75	28	55	
Greenville		95	29	43	47
Columbia	95		97	57	75
Anderson	29	97		59	28
Union	43	57	59		55

What is the distance between:

- Greenville and Columbia? **95 miles**
- Abbeville and Union? **55 miles**
- Anderson and Abbeville? **28 miles**

3. Which of the following sentences would best fit after sentence three?

- Ghosts are supposed to be the spirits of dead people.
- Elvis has been spotted by many people after his death.**
- Shakespeare believed in ghosts.
- Ghosts have spooky voices.

Standards 120

Cabin Comfort will provide you and your family with a luxurious and restful retreat. Our weekly rates are very reasonable. In fact, you will not find any other accommodations this affordable. If you lodge with us, you will enjoy a hot tub, game room, and continental breakfast. So if you are on a budget and need an affordable getaway, Cabin Comfort is the place for you!

1. The main purpose in this advertisement is to convince the reader that _____.

- a. Cabin Comfort has the best hot tubs around.
- b. **Cabin Comfort is very affordable and less expensive than other accommodations.**
- c. Every cabin should offer a continental breakfast.
- d. Cabin Comfort has more activities to offer than any other accommodation.

Smoke seeped from the box as it slightly shook on the table. Jim watched it from across the room. He was afraid to lift the lid. He had found it on his porch that morning but was too scared to peek at its contents.

2. What is the mood of this passage?

- a. **mysterious** b. relaxed c. humorous d. angry

3. Complete the following chart by adding examples of words that contain the root words.

Root	Meaning	Example
-act-	do	<i>reaction</i>
-fac-	make	<i>factory</i>
-ped-	foot	<i>pedicure</i>

Standards 121

1. Provide an example of each type of figurative language in the following chart. *ARA*

Simile	Metaphor	Idiom	Hyperbole	Personification

2. Write about your last big family gathering using the third person limited point of view.

ARA

3. Use context clues to figure out the meaning of the following underlined word.

The princess turned away with a haughty sniff, ignoring the frog's question.

snobbish

Standards 122

The first time it happened, I thought I was dreaming. I mean, how could a picture come to life? I became interested in drawing as a child, but as an adult, I created works of art to make a living. I was barely making enough to get by when it all began. It was a cold Monday. I had drawn a simple picture of a girl on a swing. Putting the final touches onto her pear-shaped face, I placed my pencil down and walked out onto my veranda. You can imagine my astonishment as I looked across the yard and saw a small, frail girl swinging in my backyard. She was just like the one I had drawn minutes earlier.

Three weeks later, it happened again. This time, however, it was much worse. I had sketched a picture of a tornado bulldozing through a town. The night after I created that piece of art, a savage tornado hit my hometown. Many were injured, and a few were even killed. The guilt was too much to bear.

Hoping to undo the damage, I decided to draw a picture of the town as it was before the storm hit. I carefully included each and every person who had been injured.

The next day, the town was back as it was before the tornado.. All of the people were fine. I began drawing myself with a lottery ticket in my hand, but I was interrupted when I heard what sounded like a train. I rushed to my window and suddenly realized that there was one person that I forgot to include in that picture of the town, and when the tornado did hit, it only came for me.

1. Answer the following questions about the passage.

- What point of view is used in this passage? ***First person***
- What kind of conflict (internal or external) does the main character face after the tornado hits his town the first time? ***internal***
- What is the overall tone of this passage? ***Distraught, shocking***
- What type of irony is used in the ending of this passage? What is ironic? ***situational irony~ It is ironic that he was the creator of his own death***

2. If you wanted to find information about recent tornadoes in your state, name one source that could help you. *Internet*

3. In the passage, the author uses the description “a tornado bulldozing through a town”. List some other strong verbs to describe the actions of a tornado. *ARA*

Standards 123

Do Not Cry

-Nigerian Lullaby

*Do not cry, my child,
O do not cry, my little one,
For I, your mother, am here.
O do not cry, my child.*

*Gather round me, children,
Gather round me
Like stars round the moon,
Gather round me.*

*Hush-a-bye, my child,
O hush-a-bye, my little one,
For I, your father, am here.
O hush-a-bye, my child.*

1. Answer the following questions about the poem.

How many stanzas are in the poem? *three*

Who is the speaker in the last stanza of the poem? *father*

What is the simile in the poem? *like stars round the moon*

2. What is the author's purpose in repeating the words *my child* and *my little one*?

- To create rhythm and emphasize comfort given by the parents**
- To create rhyme and emphasize the crying of the baby.
- To create alliteration and help the baby go to sleep.
- To create suspense and emphasize the love for the baby.

3. Summarize the first stanza using two sentences. *ARA* *Don't cry little one. Your mother is here.*

Standards 124

There are a number of reasons why the life expectancy of people varies. Some of these reasons are genetic whereas others are environmental. Tobacco smoking and excessive alcohol consumption can threaten health, as can living in poor conditions. Stress can also be a factor in aging.

Genetically, a person who comes from a family where most have lived to old age is also likely to enjoy longevity. This genetic heritage can also determine the aspects of good health such as a healthy heart, healthy brain, good circulation and good eyesight and hearing. Even people who do not come from a heritage of longevity can live to old age if they look after themselves and avoid the risk factors that cause poor physical and mental health.

Following a healthy diet, exercising regularly, drinking in moderation, cutting out smoking, and following safe practices can all help to increase potential life span.

1. What is the main idea of this passage?

- Everyone can have a long life if they eat right and exercise.
- There are many factors that determine a person's life expectancy.**
- Stress is a major factor in aging.
- A person who comes from a family where most have lived to old age is likely to enjoy longevity.

2. How is the first paragraph in the above passage organized?

Description or listing

3. Read the following prompt, and choose the best lead or “grabber” for an introduction.

Can you remember being in kindergarten? Write about your favorite kindergarten memory.

- My favorite kindergarten memory.
- What I remember most about kindergarten is my teacher.
- Do you remember playing in centers, singing songs, and playing in class to learn? Kindergarten was the best!**
- I have lots of memories from kindergarten, but there is one special memory I have.

Standards 125

1. If you wanted to do some research on the safest minivan, which of the following would most likely not contain bias? Explain your choice.

- a. Chrysler Dodge's sales brochure on safety in Dodge Caravans
- b. A *Twenty Twenty* news report on the safest minivans in America

2. Write two or three sentences about school for each of the following. Use the following tones in each set of sentences.

- Anger *ARA*

- Humor *ARA*

- Arrogance *ARA*

3. Complete the following chart by providing an example of a word that uses the given suffix.

Suffix	Meaning	Example
-ate	To become, to cause	<i>elongate</i>
-dom	State, condition	<i>freedom</i>
-fy	To make, cause	<i>simplify</i>

Standards 126

1. What is the purpose of using figurative language in writing? Why should you include it when you are writing?

It helps the reader visualize something.

Rewrite the following sentence using some type of figurative language. *It was morning.* **ARA**

Remember

*Remember what I'm telling you child,
One day you're going to grow old
Remember what I'm teaching you child
Don't put your dreams on hold
Remember what I'm saying to you son,
Don't give up when it's too soon
Remember what I'm saying to you, son
Make sure your goals are bloomed.*

2. From what point of view is the poem written?

- a. an adult looking back on youth
- b. a small child thinking about the future
- c. **a parent giving advice to a child**
- d. a parent warning other parents

3. Use context clues to figure out the meaning of the following underlined word.

After I failed the test, my teacher was straightforward and told me I had to study harder.

direct

Standards 127

We traipsed through the woods without a care in the world. Looking for arrowheads was one of our favorite pastimes, and my cousin MaryAnn and I had already found three! As we came to the edge of the woods where the dirt road lay before us, an eerie, uneasy silence descended upon the trees. Across the road, an unkempt man with a rifle stood looking at us.

1. Which of the following lines from the passage is foreshadowing?

- a. We traipsed through the woods without a care in the world.
- b. MaryAnn and I had already found three!
- c. **An eerie, uneasy silence descended upon the trees.**
- d. An unkempt man with a rifle stood looking at us.

2. Sam has decided to do a research report on monkeys. This topic is much too big. Narrow the topic for Sam.

ARA - The feeding habits of chimpanzees.

3. Combine the following short, choppy sentences into longer, more interesting sentences. ARA

My friend Rod has a pet snake.

He named him Sammy.

He keeps him in an aquarium.

He tries to teach the snake to do tricks.

My friend Rob has a pet snake named Sammy. Sammy lives in an aquarium, and Rod tries his best to teach Sammy tricks.

Standards 128

1. Write a short poem about an animal. Include alliteration, onomatopoeia, and a simile.

ARA

2. Why do poets use alliteration in poems?

Alliteration can help establish a mood, emphasize words, and serve as a memory aid

There have been a number of theories of why women live longer than men (they have a life expectancy of five or six years longer). In earlier decades, it was believed that women suffered less stress as they didn't hold positions of high responsibility in the workplace. They also smoked far less than men. However, both of these factors have changed over the past few decades with women holding highly responsible roles and with young women smoking far more. This may, in time, cause a radical change in the average life expectancy of women.

3. Summarize the above passage.

ARA

Standards 129

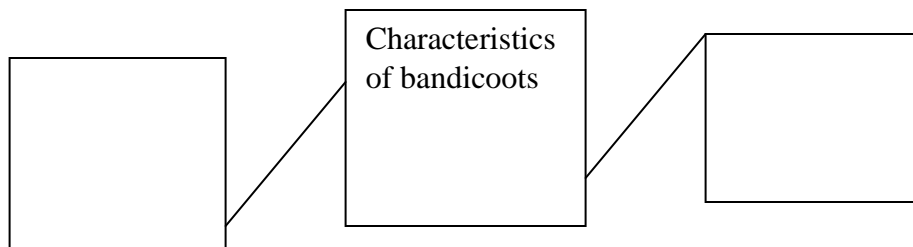
Bandicoots are small cousins of kangaroos. The name “bandicoot” means “pig rat”, but Australian bandicoots are neither pigs nor rats. They most likely got their name because they look like the bandicoot of India, which is a rat. Regardless of how they got it, bandicoot is certainly a unique and interesting name.

Some Australian bandicoots are the size of big rabbits, but others are less than a foot long. Like their relatives, the kangaroos, they carry their babies in pouches.

1. What is this passage mostly about?

- a. Kangaroo cousins
- b. Australian animals
- c. The habitat of a bandicoot
- d. **How the bandicoot got its name**

2. Complete the following diagram by listing facts and details you learned about bandicoots after reading this passage.



3. Petite is a euphemism. What does it mean? *short*

Standards 130

I used to hate mopping up after my kids, but it is fun now that I use Mopo!

1. Continue the advertisement above, and add one of the following propaganda techniques:

Bandwagon, testimonial, snob appeal, glittering generalities

ARA

2. What is the tone of the advertisement that you just wrote?

ARA

3. In the word *irresponsible*, the prefix *ir-* means

_____.

- a. full of
- b. **not**
- c. self
- d. after

Standards 131

*Cold shudders always run down my spine
As I look at the cold tombstone that rests
As if nothing is wrong.
The ground below is a prison
Holding back his face
But it cannot take one thing from me
Though it will think it has won when it swallows me too,
I will pass the memories on
and they shall be immortal.*

1. What is being personified in this poem?
the ground

Write the poem without the personification.

ARA

What is the metaphor in the poem? Explain it.

The ground below is a prison

What is the theme in this poem?

ARA – Though people die, our memories can live forever.

2. From whose point of view is the poem told?

First person – Someone who has lost a loved one

3. Use context clues to figure out the meaning of the underlined word *immortal*. Last forever

Standards 132

1. Think of the last story or poem that you read in class. Write a word that describes the mood (general feeling) of this selection. ARA

Use the following from an online card catalog to answer the questions.

971.03864

Title Coaching High School Football

Author Temple, Tony 1976-

Publisher S&T Publications, ©2005

Description 112p. : illustrated

Notes: Includes index, originally published: Greenwood T&S Publication © 2000

Subject: Strategies in the weight room, defense, offense, plays that work

- 2. *Coaching High School Football* does NOT have _____.**
- illustrations
 - a library call number
 - an index
 - information about the history of coaching football**

What is the library call number for this book? 971.03864

When was this book first published? 2000

3. What is meant by an author's style or craft? *Things like use of suspense, use of figurative language, tone, etc. The things an author does consistently that makes his/her writing unique.*

List the title of a book or story that we have read together in class and list three characteristics of this author's style/craft.

Standards 133

*Sounds of frozen ground crunching
underneath my feet
Rolling up cold white surface
and praying against the heat
Stacking the snowballs one by one
each one in size increased
Gather buttons and a carrot
And behold my masterpiece.*

1. What is the rhyme scheme of this poem?

abcbdefd

In the first line of the poem, the word “crunching” is an example of _____.

- a. alliteration b. hyperbole c. rhythm **d. onomatopoeia**

Did you know that almost all spiders possess venom? Not all of them inject this poison into human skin because few spiders are able to pierce human skin. However, there are some spiders that can cause severe illness or even death if they bite people.

2. What is the author’s purpose of this passage?

- a. to compare different spiders
b. to entertain readers with a story about the dangers of spiders
c. to convince people to stay away from spiders
d. **to inform readers about venomous spiders**

3. Summarize the passage about spiders in one or two sentences. ARA

Standards 134

Dreams are the result of mental activity during REM sleep. REM stands for rapid eye movement. It is a stage of sleep when a person's eyes move around beneath his/her closed eyelids.

Some believe that a person's dreams represent the brain's way of processing all of the thoughts and stimuli that have happened to a person during the day. Others argue that dreams are a part of the process where short-term memories are assimilated into long-term memory stage.

1. **What is the second paragraph in this passage mainly about?**
 - a. **The beliefs that people have about the cause of dreams**
 - b. REM sleep
 - c. Long-term memory storage
 - d. Why people dream

Before the Civil War Table of Contents

<u>Chapter</u>		<u>Page</u>
1	<i>First English Attempts to Start Colonies in the New World</i>	3
2	<i>First Successful English Colony at Jamestown</i>	12
3	<i>Life in the Thirteen English Colonies Along the Atlantic</i>	32
4	<i>A Conflict Between the French and the English</i>	43

2. **What chapter would you look at first to find information on recreation in the English colonies? *Chapter 3***

As I tossed and turned in my bed, hundreds of pictures flashed through my mind, but one scene was sharply clear.

3. **The underlined words *one scene was sharply clear* are closest in meaning to the words...**
 - a. appeared like a movie
 - b. appeared as a bright light
 - c. prompted more memories
 - d. **stood out clearer than others**

Standards 135

I can give you five good reasons why you should start learning how to play the piano. 1) Everyone should play at least one instrument. 2) Playing the piano makes you feel (and look) sophisticated. 3) Piano playing keeps your brain active. It is very hard for your brain to rot when you consistently throw it the musical language to interpret. 4) You will not run out of things to do when you are bored. There is always a new way to play, always a new approach to playing, and always, always, ALWAYS a new song to learn. 5) Piano playing is good for your hands. Indeed it is. I probably have stronger hands/fingers than most people I know. And have you ever noticed the hands of a pianist? They have beautiful, long, tapered fingers. Chances are that if you have ever admired someone's hands, they play the piano.

1. What glittering generalities are included in this passage?

Have you ever noticed the hands of a pianist? They have beautiful, long, tapered fingers. Chances are that if you have ever admired someone's hands, they play the piano.

2. Which word best describes the author's feelings (tone/bias) about playing the piano?

- a. uninterested
- b. critical
- c. sympathetic
- d. **passionate**

3. In the word *semicircle*, the prefix *simi* means _____.

- a. **half**
- b. after
- c. whole
- d. wrong

Standards 136

After trying to complete the puzzle for five days straight, I decided to throw in the towel.

1. The idiom *throw in the towel* means _____.
- to be quiet
 - to reveal your plan
 - to give up**
 - to try again

Works Cited

Davis, Phylis. Cooking With Mom. New York: Greens Books, 2005.

Alexandria, Temple. The Princess With the Bad Hair.

Abbeville:

S&T Publications, 2006.

2. How should the above Works Cited be revised?
- Remove the copyright dates.
 - Put the authors' last names first in both entries.**
 - Arrange the books alphabetically by the books title.
 - Place quotation marks around the titles of the books.

3. Use context clues to figure out the meaning of the following underlined word.

Houdini was a man who astonished and enthralled many people in his life.

- a. punished b. vanished c. **fascinated** d. persuaded

Standards 137

The Tortoise and The Hare

By: Aesop

There once was a speedy hare who bragged about how fast he could run. Tired of hearing him boast, Slow and Steady, the tortoise, challenged him to a race. All the animals in the forest gathered to watch.

Hare ran down the road for a while and then and paused to rest. He looked back at Slow and Steady and cried out, "How do you expect to win this race when you are walking along at your slow, slow pace?"

Hare stretched himself out alongside the road and fell asleep, thinking, "There is plenty of time to relax."

Slow and Steady walked and walked. He never, ever stopped until he came to the finish line.

The animals who were watching cheered so loudly for Tortoise, they woke up Hare.

Hare stretched and yawned and began to run again, but it was too late. Tortoise was over the line.

After that, Hare always reminded himself, "Don't brag about your lightning pace, for Slow and Steady won the race!"

1. What makes this passage a fable? Talking animals, moral

What is the moral of the passage?

Slow and steady wins the race.

Which stereotype makes this story effective?

- a. Hares are fast animals.
- b. Tortoises are slow animals.

2. If you wanted to find out what page another story by Aesop was on in your literature book, which of the following would be most helpful?

- a. table of contents
- b. index
- c. glossary
- d. bibliography

3. If you were assigned the task of revising this story, what reference source would you consult if you wanted to find a stronger verb for *run* found in the sixth paragraph?

- a. *World Book Encyclopedia*
- b. *The Writer's Guide of Style and Usage*
- c. *The American Heritage Dictionary*
- d. *Roget's International Thesaurus*

Standards 138

All Alone

*Standing in my doorway, I hunch over like a dead flower
I look out at the somber world's new day
Where beneath me, only a set of wooden steps lay.
I haven't seen the sunlight in quite a while
I stand still and stare at nothing for miles.
My eyes ache like fresh burns to the skin.
As I wish to leap, to sprint, to be free once again.
And I wait for this life of mine to end
For I am stuck on a step, an old rotten step
And reminded each day that I am alone.*

1. **The theme of this poem deals with the _____.**
- need for companionship
 - need for a new home
 - loss of a loved one
 - hope for a better life**

We can tell from events described in the poem that the speaker _____.

- is elderly and often lonely**
- is not used to the cold weather
- is looking forward to the future
- is a child

2. **What is the purpose of the author's pattern of rhyme?**
- He rhymes the middle of the poem to show the hopes and dreams that he still has, and doesn't rhyme the last three lines to show his depression over his loneliness.**
 - He uses rhyme to create a sing-song, jubilant tone throughout the poem.
 - He uses rhyme to make it easier for the reader to understand the meaning of the poem.

3. **Paraphrase this poem. ARA**

Standards 139

In the 14th century, a bad disease called The Black Death went over Europe, killing millions of people. Also known as The Bubonic Plague, it mainly affects rodents, but fleas can transmit the disease to people. Once people are infected, they infect others very rapidly. Some people tell of ghost ships that drifted about with all members of the crew dead from the plague. It was a devastating pandemic.

Which claim from the passage is least supported by factual evidence?

- a. In the 14th century, a terrible disease called The Black Death spread over Europe.
- b. The Bubonic Plague mainly affects rodents, but fleas can transmit the disease to people.
- c. Once people are infected, they infect others very rapidly.
- d. **Some people tell of ghost ships that drifted about with all members of the crew dead from the plague.**

Siberian Tiger	Bengal Tiger
Lives in snowy mountain ranges of Asia	Lives in the rainforest of India
Carnivores – eating mainly deer and wild pig	Great swimmers
Need 20 pounds of food per day to survive its cold climate	Eat 40 pounds at one time, then go for days without eating
Largest living cat in the world	Most numerous in population than any other cat subspecies
Grabs prey by the neck and suffocates it	Ambushes its prey

2. Study the chart. How does the chart show the differences between a Siberian Tiger and a Bengal Tiger?

- a. The chart shows us pictures of each animal.
- b. **The chart describes each animal's unique features and habits.**
- c. The chart graphs numerical values associated with each animal.
- d. The chart shows us what and how each animal eats.

Rather than emulating her friends' outfits, Sophie has a bold and vivid sense of style all her own.

3. Based on the sentence, what is the denotation of the word *emulating*?

Copy

Standards 140

Some schools require their students to wear uniforms to school. Kaki pants and navy blue shirts are popular among many schools that have this required dress code. Wearing uniforms takes away from the individuality of students.

1. Which of the following statements from the passage contains bias?

- a. Some schools require their students to wear uniforms to school.
- b. Kaki pants are popular among many schools that require uniforms.
- c. The color navy is also popular among schools that require uniforms.
- d. **Wearing uniforms takes away from the individuality of students.**

2. Define the following words that can describe an author's tone.

Flowery – *full of fine words or phrases* Offbeat *unconventional*

Melancholy - *sad* Modest-*not boastful*

Flattering- *complementing* Mournful-*sad*

Eloquent – *proper speech* Introspective-*reflective*

3. In the word *honorable*, the suffix *able* means _____.

- a. one who does
- b. **having or owning**
- c. belonging to
- d. full of

Standards 141

1. Write three metaphors. Then tell what each one means.

ARA

2. Write a paragraph with three characters using the third person omniscient point of view.

ARA

3. Use context clues to figure out the meaning of the following underlined word.

Since she did not have anything to do, she meandered down to the beach at her own pace.

- a. wandered leisurely
- b. ran quickly
- c. slept soundly
- d. spoke softly

Standards 142

1. What does it mean to analyze a character and analyze conflict?

When analyzing a character, you decide whether he/she is round or flat and static or dynamic. When analyzing a conflict, you are figuring out if it is an internal or external conflict.

2. If you wanted to find a synonym for the word *beautiful*, which of the following sources would be most helpful?

- a. Dictionary
- b. Thesaurus**
- c. Encyclopedia
- d. Writer's Guide

3. List four traits for which a writing assignment is scored.

Content/development, organization, voice, conventions

Standards 143

*The long, smooth snake slithers by the sea
and slips by singing a solitary hiss.
Her scales sink secretly into the sand
as she slides by like the setting sun.
She strongly wishes to sip some salty blood,
so she stalks her prey
Which lies silently in a lounge chair
in the sun.*

1. Which of the following poetic devices is used in this poem?

- a. meter
- b. rhyme
- c. **alliteration**
- d. symbolism

Find the onomatopoeia word in this poem.

hiss

Find the simile in this poem.

-as she slides by like the setting sun.

2. What is the author's purpose in repeating the letter and sound of s?

- a. to add rhythm and rhyme to the poem
- b. to cause the reader to be afraid of the snake
- c. **to mimic the sound that a snake makes**
- d. to add suspense to the poem

3. Summarize the poem in one sentence.

ARA

Standards 144

An avalanche is a snowslide or landslide in which snow or rocks come sliding down a steep slope. Most avalanches are near the tops of mountains where slopes are very steep.

Mountain climbing is dangerous for the people climbing and for the people below, because mountain climbers can start an avalanche.

Snowslides can make as much noise as cannons and can travel down a slope very fast. At the foot of the slope, it may bury roads or anything else below it.

1. What is the main idea of the second paragraph?

- a. Avalanches can cause death.
- b. Mountain climbing is dangerous.**
- c. Snow slides can happen fast.
- d. Mountain climbing is stupid.

Student	Favorite author	Favorite book	School
Zoe	Jerri Spenelli	<i>Maniac McGee</i>	Morningside Middle
Claire	Sharon Draper	<i>Tears of a Tiger</i>	Wright Middle

2. How do these graphic organizers differ? What are the advantages and disadvantages of them?

The chart provides more specific information. When creating a Venn diagram, the reader has to infer their similarities and differences.

3. Which words in this sentence form an idiom?

My friend told me to drop by her house whenever I could.
Drop by her house

Standards 145

1. Create a short advertisement that uses the bandwagon propaganda technique.

ARA

If you have a messy room, you are not alone. You cannot even see my carpet, thanks to the clothes scattered all over my floor. My closet is a mother's nightmare! There is no organization going on in there. Everything is just stuffed inside, and you can forget closing the door.

2. What is the tone of this passage?

- a. encouraging and sympathetic
- b. revealing and humorous**
- c. factual and clever
- d. informal and flattering

3. What is a disclaimer? Divide the word up and place the parts in the following chart. *A denial of responsibilities and legal demands*

Prefix	Root	Suffix
<i>dis</i>	<i>claim</i>	<i>er</i>

Standards 146

1. Tell what type of figurative language is used in each of the following sentences. Then, tell what each one means.

- The peach spit in my eye when I bit into it.

Personification – The juice from the peach squirted into my eye.

- My cell phone is a dinosaur.

Metaphor – My cell phone is old.

- The deafening silence of the funeral home added to the sadness. –

Oxymoron – Silence can't make one deaf.

- I am so hungry, I could eat a horse.

Hyperbole – I am very hungry.

- Kerri got cold feet the night before her wedding.

Idiom – Kerri got nervous before her wedding.

“Will they ever listen?” Mrs. Bank thought to herself as she stood before the thirty students in her class. “I know that you are not paying attention,” she said in frustration.

2. What point of view is used in this sentence?

- a. first person
- b. second period
- c. third person limited
- d. third person omniscient

3. Use context clues to figure out the meaning of the following underlined words.

I figured it was a propitious time to ask for a loan since my Dad was in such a good mood.

- a. favorable
- b. bad
- c. serious
- d. hateful

Standards 147

1. Which of the following would make the best theme for a short story?

- a. Some types of spiders can be poisonous.
- b. Everyone should exercise three times a week.
- c. **Winning is not everything.**
- d. Fish travel in schools.

2. You have been assigned a project that requires planning a one week vacation that costs no more than \$1000. Which of these resources would be most helpful?

- a. **a computer program titled *Planning Your Dream Vacation on a Budget***
- b. a magazine article titled “Top Ten Vacation Sites in America”
- c. an encyclopedia entry titled “Budget”
- d. a book titled *Extravagant Vacations*

3. Read the following excerpt from a story. Then, revise it for word choice, voice, and sentence fluency.

She shook the bottle, but nothing happened. There was no genie inside. She threw it down and walked inside her house. Then, she heard something coming from outside. She jumped up and looked out of the window. She saw a big bean stalk that reached way up in the sky.

ARA

Standards 148

In ribbons and curls
And a freckled face
I would sit and stare
At the twirling ballerina
Who danced inside my music box

She would spin and turn
And soften my mood
And my troubles would soar
Far away from me

With wrinkled hands
And snow white hair
I sit and stare
At the twirling ballerina
And smile once again
At the tiny dancer
Who spins all my sorrow away.

1. **When the music box opens, it is a symbol of _____.**

- a. **hope**
- b. imagination
- c. sacrifice
- d. jealousy

2. **What is the author’s purpose of using the words “ribbons and curls and a freckled face”?**

- a. **To show the age of the speaker**
- b. To describe the ballerina
- c. To give the poem a serious tone

3. **Summarize the poem in one or two sentences.**

The music box soothed her in troubled times as a child and it still does the same now that she’s old.

Standards 149

The best known birds of prey are hawks, owls, and eagles, and they are all meat eaters. Some eat insects, but most of these birds are so big that they could not easily catch enough insects to live. They eat larger animals – other birds, fish, frogs, snakes, snails, and mice.

1. Which of the following is the main idea of this passage?
 - a. There are many kinds of birds of prey.
 - b. Birds of prey eat larger animals.
 - c. We need to protect the birds of prey.
 - d. **Birds of prey are all meat eaters.**

Refer to the following directions seen in a school library above the computerized card catalog.

To look up a book by:

Author's last name		Title		Subject	
Step	Action	Step	Action	Step	Action
1	Type: FA	1	Type: FT		
2	Type: Author's last name	2	Type: Book title		
3	Press: <Return>	3	Press: <Return>		

2. Write the steps you would follow to find a book called **Kitchen Treasures** using the computerized book catalog.

Step 1: type: FT step 2: type: book title step 3: press <Return>

Fill in the box for looking up a book by subject based on the information for author's last name and title.

Type FS, Type: Subject Press <Return>

Joe and Lisa purchased a pre-owned car for their sixteen –year-old daughter.

3. Identify the euphemism in the above sentence. What does it mean? *Pre-owned. It means used.*

Standards 150

If you vote for me as school president, I promise to fight for longer locker breaks and more variety in the canteen and cafeteria. My opponent refuses to listen to the student body. He only wants to hold the office so that he can use it on his college applications. If you really want to make a difference in our school, vote for me on Election Day!

1. Which of the following propaganda techniques is used in this passage?

- a. glittering generalities
- b. name calling**
- c. scientific approach
- d. plain folks

If you own a dog, you are obligated to take it to the veterinarian to get its shots. It is a shame that so many dog owners do not take the time to do this. If you are not going to take care of it, you have no business getting a pet!

2. What is the tone of the above passage?

- a. encouraging
- b. stern**
- c. subtle
- d. factual

Examine the following words.

thermos, thermometer, thermal

**3. What is the prefix in each word? *therm*
What does it mean? *heat***

Standards 151

Even as the waves raged and the rain pounded the boat, the captain did not lose his presence of mind. He made sure his ship would make it through the storm.

1. In the passage, it states that the captain did not lose his presence of mind. This means that he _____.

- a. is confused about what to do
- b. remains calm amidst danger**
- c. worries that the ship will sink
- d. wants to keep his ship and crew safe

2. What point of view is used in the passage?

- a. first person
- b. second person
- c. third person**

3. Use context clues to figure out the meaning of the word raged, which is underlined in the passage.

Violently moved about

Standards 152

“You are not going to believe this,” said the inventor as he took another bite of his sandwich. “It has finally been done. I have successfully invented a time machine!”

“You mean to tell me that you can actually travel back in time?” asked his assistant.

“That’s right, and tonight, I am going to visit dinosaurs!” he exclaimed. His assistant had a bad feeling and warned him that this was not a very good idea, but the inventor paid him no attention. His heart was set on visiting a prehistoric time when dinosaurs lived.

At precisely 10:00 P.M., the inventor entered his time machine and with excitement, punched in his destination on his keypad. In an instant, he found himself in the middle of a vast jungle. Amazed at the wonder of this new world, the inventor stood as still as a statue. About four minutes passed when he heard the first roar of thunder. He looked up at the gray sky for rain but saw something horrifying instead. A huge ball of fire was falling from the sky to the Earth. Birds were flying frantically in every direction. The new visible dinosaurs he had come to observe were the least of his concern now. The ball of fire came closer, blinding the professor, as he stumbled to find his time machine.

1. What type of major conflict is in this story excerpt?

- a. man vs. man
- b. man vs. nature
- c. man vs. himself

What point of view is used in this passage?

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

2. If you wanted to find more information on the latest findings on recent dinosaur fossil findings, which source would be most helpful?

- a. An encyclopedia article on dinosaurs
- b. A book on dinosaur fossils
- c. A Discovery Channel web site on fossils

3. Write a description of the jungle that the inventor visited in the story.

ARA

Standards 153

Confined Winter

Snow flakes flutter, taking their time to land on the rooftop.

*The man standing outside with his tongue sticking out
lets the cold, soft flake slowly dissolve.*

*The only sound heard is an icy whisper
as each flake joins the blanket below.*

*And when all has ended and the snow has ceased,
I'll give another good shake and sit back again
to watch a confined winter in my small glass globe.*

1. Find two examples of imagery in this poem.

ARA

2. Why does the author wait until the last line to reveal the setting of the snow scene?

- a. To create a snow like atmosphere
- b. To surprise the reader**
- c. To confuse the reader
- d. To add suspense to the poem

3. Which of the following best paraphrases the first three lines of this poem?

- a. Snow falls on a man, who eats it.
- b. Snow slowly falls on rooftops, and a man standing outside with his mouth open lets it dissolve on his tongue.**
- c. Snow slowly falls on the rooftops and a man's tongue, and he shakes the snow globe again.
- d. A man shakes a snow globe to watch snow fall on rooftops.

Standards 154

A heavy snowstorm with a strong wind is called a blizzard. Many travelers have lost their way in the blinding snow of a blizzard, and some have even died from the cold. Many horses and cattle have frozen in blizzards too. The famous blizzard of 1888 killed more than 200 people in New York City. In that blizzard, it snowed constantly for three days, and in some places, the snow drifted ten feet high. As you can see, blizzards can be very dangerous.

1. What is the main idea of this passage?

- a. To be considered a blizzard, snowstorms must be accompanied by strong winds.
- b. Some people have died in blizzards.
- c. **Blizzards can be dangerous.**
- d. The famous blizzard of 1888 killed hundreds of people.

2. Suppose you wanted to create a display comparing salaries of teachers in Georgia with teachers in North Carolina. What would be the clearest way to present your information?

- a. **a chart**
- b. an outline
- c. photographs
- d. a Venn diagram

3. What is the meaning of the following idiom?

Let's give the Wildcats a big hand!

- a. offer help
- b. give a plastic hand
- c. pay money to
- d. **applaud loudly**

Standards 155

Dr. Dan Lewis is a research scientist employed by Swimalot, a fish food company. He wrote a magazine article presenting a report on his recent experiments with a new secret ingredient. The article includes his findings on the cleanliness of fish tanks by use of his food, and a list of different fish that had a longer life span with the addition of the new fish food ingredient. He also includes pictures of a clean fish tank filled with healthy, active fish.

1. Why is the research scientist's article biased?

- a. He is negative about other fish foods.
- b. He is a determined scientist who enjoys his job and loves fish.
- c. He does experiments to find better fish food.
- d. **He implies that everything about his experiment was a success and provides no information to compare the success.**

2. Write a five line poem that does not rhyme about an old photograph. Write it with a tone of frustration.

ARA

3. In the word autobiography, the prefix *auto-* means

_____.

- a. full of
- b. book
- c. capable of
- d. **self**

Standards 156

I was running and running! I was running as fast as lightning. Something was after me. Was it a bear? Maybe it was a mountain lion? Whatever it was, it was coming up on me as fast as a train. I was out of breath, and my poor legs were giving up on me. I dropped like lead to the ground, closed my eyes, and waited to be assaulted. I heard “the thing” getting closer and closer. I was a sitting duck! Just when I thought I was about to die, I felt a warm, juicy slap on my cheek. I opened my eyes and was standing face to face with Rusty, the neighbors’ black and white dog. It was a minor miracle that I survived!

1. Identify each example of figurative language in this passage. Explain the meaning of each.

I was running as fast as lightning. Simile

It was coming up on me as fast as a train. Simile

I dropped like lead to the ground. Simile

I was a sitting duck! Metaphor

It was a minor miracle... - Oxymoron (miracles are huge events, far from minor.)

2. What point of view is used in this passage?

- a. first person
- b. second person
- c. third person omniscient
- d. third person limited

3. Use context clues to figure out the meaning of the following underlined word.

The soup was not copacetic. After I ate the entire bowl, I was still hungry.

- a. ugly
- b. filling
- c. good
- d. bad

Standards 157

I was running and running! I was running as fast as lightning. Something was after me. Was it a bear? Maybe it was a mountain lion? Whatever it was, it was coming up on me as fast as a train. I was out of breath and my poor legs were giving up on me. I dropped like lead to the ground, closed my eyes, and waited to be assaulted. I heard “the thing” getting closer and closer. I was a sitting duck! Just when I thought I was about to die, I felt a warm, juicy slap on my cheek. I opened my eyes and was standing face to face with Rusty, the neighbors black and white dog.

1. What is the main conflict? What type of conflict is this?
The main character is being chased by a dog. It is an external conflict.

2. Tony’s class was assigned the task of selecting a topic for their research papers. He selected Japan for his topic. What is wrong with this topic? Help him correct his selection.

This topic is too large.

3. A thesaurus is a great place to look to choose better words for your writing. Use a thesaurus to find better voice words for the following:

Ugly

- **Pretty**

Standards 158

Woe to the Mouse

*Oh to be a mouse, what joy it was for me
Sprinting along a baseboard, searching for a bit of cheese.
Yes, it was quite a life of excitement to be a little mouse
Ever searching ever finding, treasures throughout the house!*

*Until one day, I made a mistake that was certain to be my last
I ran behind the TV set, and the children saw me, Alas!
They got a sticky pad on one side of the entertainment center, oh dear!
One got a BB gun, one got a broom, and my eyes lit up with fear.*

*They chased me to the sticky pad, and the boy with the gun took aim.
My precious life flashed before my eyes, and then there was just Bang, Bang!
Oh woe is me. My life is done, but I have one final wish to be met...
Respect the dear old, little mouse ghost, hiding behind the television set.*

*So always be careful and watch your step,
Or it may just lead to your dying request.*

1. Is this a free verse poem, or does it have a rhyme scheme? *It has a rhyme scheme.*

How many stanzas are in this poem? *four*

Which words in the poem are onomatopoeia? *bang*

Who is the speaker in this poem? *the mouse*

2. What is the author's purpose in this poem?

- to explain one method of mouse extermination
- to persuade people to treat mice better
- to entertain with a tale of a mouse's demise**
- to describe a mouse's daily habits

3. Paraphrase the first stanza of the poem. *ARA*

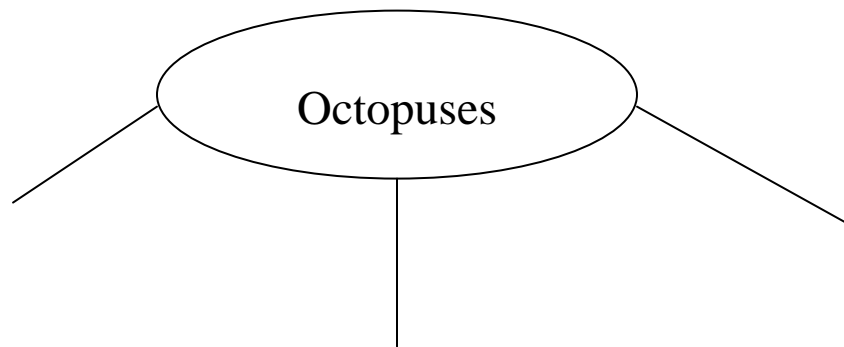
Standards 159

Octopuses are predators. However, some of these interesting creatures would rather flee than fight. To avoid their enemies, sometimes, octopuses change their skin patterns to blend in with their surroundings. When that tactic fails, octopuses can abscond at remarkable speeds.

1. What is the main idea of this passage?

- a. Octopuses can swim fast.
- b. Octopuses can change their skin patterns.
- c. Octopuses are predators.
- d. **Octopuses often flee to avoid a fight.**

2. Complete this web with information from the passage.



Jonie pestered her boss into giving her a bigger office

3. Rewrite the sentence. Replace **pestered** with a word that has a positive connotation.

ARA Sample answer – Jonie’s persistence paid off. Her boss finally gave her a bigger offer.

Standards 160

1. Which of the following statements contain propaganda?
- a. I have been to Techno Town several times.
 - b. Techno Town is located on the corner of Pond View and Ivy Lane.
 - c. We are open six days a week from 10:00 A.M. until 9:00 P.M.
 - d. No pesky salespeople will pressure you into purchasing anything at Techno Town.

2. Write three or four sentences using a witty tone.
ARA

3. In the words misfit and miscommunication, the prefix *mis-* means _____.
- a. for
 - b. under
 - c. over
 - d. wrong

Standards 161

1. List the five types of figurative language.

simile, metaphor, personification, idiom, hyperbole

Create an original simile, one that you have never heard before.

ARA

Create an original metaphor.

ARA

Use an oxymoron in a sentence.

ARA sample answer: He ate jumbo shrimp for dinner.

When I got home, the police were surrounding my house. "Sir, do you live here?" The officer asked.

"Yes, sir," I replied.

2. What point of view is used in the above passage?

First person

3. Use context clues to figure out the meaning of the following underlined word.

Those green recruits were not sure how to deal with the emergency.

a. People who volunteer

b. People with a lack of training or experience

c. People in costume

d. People who love to spend money

Standards 162

1. What is the setting of a story? *Time and place*

Write two or three sentences describing a setting of a scary story.

ARA

2. Tripp is writing a report and needs to include this resource in his bibliography.

Author: Michael Jones

Title: How to Shag

Copyright: 1989

Publisher: Norman House Publications

City of Publication: New York

Which of these is the correct way to cite this information?

a. Michael Jones. How to Shag. New York: Norman House Publications, 1989.

b. How to Shag. Jones, Michael. New York: Norman House Publications, 1989.

c. **Jones, Michael. How to Shag. New York: Norman House Publications, 1989.**

d. Jones Michael. "How to Shag" 1989, New York: Norman House Publications.

3. **Revise the following sentences, focusing on sentence fluency.**

I went home. I took a nap. I slept for two hours. I was refreshed. *ARA*

Standards 163

*I have to go away to live out at sea
Take this little seashell to remember me
And when the waves toss my ship in a storm
I will think of you, and my soul will warm.*

1. Who is the speaker in this poem?

- a. a child holding a seashell
- b. a sailor**
- c. a pirate
- d. the poet

2. What is the author's purpose in a fairy tale?

To entertain

3. Write a summary of the last story that we read together as a class.

ARA

Standards 164

Wrestling is a fun sport, but you have to train hard to win matches. At my practice, we do seventy- eight push-ups, sit-ups, and mountain climbers just to get started. Then, we practice moves for what seems like hours. Next, we split up and wrestle many opponents. To end practice, we run sprints nonstop for nine minutes. All of this training helps us to be the best wrestlers around.

1. What is the main idea of this passage?

- a. Wrestling is fun.
- b. **To be good at wrestling, you must train hard.**
- c. You must do lots of push-ups to be a good wrestler.
- d. It is fun to wrestle many opponents.

2. Complete the following outline with the best choice.

Fuels for Vehicles

I. Gasoline

II. _____

- a. Natural gas
- b. Propane
- c. Electricity

Which of the following best fits the blank?

- a. Electric vehicles
- b. Reduce air pollution
- c. **Alternative fuels**
- d. California law

Angie let's no grass grow under her feet. She works hard and smart. She is careful to not put her cart before her horse. This allows Angie to complete many tasks with few errors.

3. Identify the examples of the idioms from this passage.

Analyze the meaning of these idioms.

1. stays busy 2. not to rush things

Standards 165

1. Write an advertisement using one of the following propaganda techniques: plain folks, scientific approach
ARA

2. What tone did you use in your advertisement?
ARA

3. Write the prefix or suffix in each of the following words. Then, write the definition.

- **Unknown – *un* (*not*)**
- **Tricycle – *tri* (*three*)**
- **Reheat – *re* (*again*)**
- **Childlike – *like* (*like*)**
- **Playful – *ful* (*full of*)**

Standards 166

1. What type of figurative language is used in the following?

- I cannot believe it is raining cats and dogs on Christmas day! *idiom*
- The sun smiled at the grass. *personification*
- I have a mountain of homework. *hyperbole*
- She is as tall as a tree. *simile*
- He is a gnat. *Metaphor*
- Where are the original copies? *Oxymoron*

Sarah ran up the steps and into the school. “Oh, no! I’m an hour late,” she shouted.

2. What point of view is used in the above sentences?
Third person

3. Use context clues to figure out the meaning of the following underlined word.

In a candid conversation with my guidance counselor, I admitted that I have low self-esteem.

- a. revealing b. sad c. long d. hard

Standards 167

1. Define the following:

- **Round character** – *has lots of traits; fully developed*
- **Flat character** – *only has one or two traits*
- **Dynamic character** - *changes*
- **Static character** – *stays the same*

2. Which of these resources could be used to confirm the spelling of the following underlined word?

Dogs are social animals.

- a. encyclopedia
- b. almanac
- c. Internet
- d. dictionary

3. Edit the following sentences for conventions.

I know how to bake some awesome cookies. They are the best. You must remember to only use fresh ingredients in your batter.

Standards 168

A word is dead
When it is said,
Some say.

I say it just
Begins to live
That day.

In this short life
That only lasts an hour,
How much,
How little,
Is within our power?
- Emily Dickinson

1. What is the theme of this poem?

ARA -Life is short so watch what you say.

What is the tone of this poem?

ARA -profound, candid, thought provoking

2. Which of the following may be Emily Dickinson's purpose in writing short lines in this poem?

- a. To mimic the shortness of our lives
- b. To insult the reader's intelligence
- c. To create rhythm and rhyme
- d. To show the power of living

3. Write a title for Emily Dickinson's poem. ARA

Standards 169

The tradition of having tea is one of life's most wonderful pleasures. It is an elegant ritual which pays tribute to the satisfying combination of sociability and tastes. Most of the time, tea is presented in fine china, and guests sip it slowly.

1. Write a main idea statement for the passage.

Having tea is one of life's pleasures.

Teacher Wins Lottery (Headline)

Local Seventh Grade Teacher Wins Millions (subhead)

By Henry Blue (Byline)

Abbeville, SC September 27 (dateline)

2. Use the above structural elements from a newspaper article to answer the questions.

- **What is the most likely purpose of the headline?** *to catch the reader's attention while telling what the article is about.*
- **What information does the byline reveal?** *The name of the reporter who wrote the article*
- **The dateline of the article names which town?** *Abbeville*

The _____ car gets excellent gas mileage.

3. Which word would you use in the blank if using a positive connotation?

- a. tiny
- b. compact
- c. cramped
- d. miniscule

Standards 170

1. Write a sentence that contains bias.

ARA

**2. Write a Haiku (three lines - 5 syllables in the first line, 7 syllables in the second line, 5 syllables in the third line).
Use a gentle tone in your poem.**

ARA

33. If “dem” means “people”, then a democracy is a government ruled by _____.

- a. a king
- b. a family
- c. **the people**
- d. the army

Standards 171

*“Sally, I have told you a million times to clean your room!”
Mom shouted.*

1. What type of figurative language is used in the sentence?

- a. simile
- b. idiom
- c. **hyperbole**
- d. metaphor

2. What point of view is used in the sentence?

- a. first person
- b. second person
- c. **third person**

3. Use context clues to figure out the meaning of the following underlined word.

*My son is very headstrong. He wants his way, and nothing stands in his way of getting it.
stubborn*

Standards 172

1. What is a theme of a story?

- a. The time and place
- b. The action
- c. **The central message about life**
- d. The sequence of events

The theme in the story (fill in a story)_____ can be compared to the theme in the story (fill in another story) _____because _____.

ARA

2. Name the reference source other than the Internet that you would use to find the answers to each of the following:

- Name the nine planets. *encyclopedia*
- What is the definition of irrelevant? *dictionary*
- Who was the fifth president of the United States?
almanac
- What are the two main branches of the Nile River? *atlas*

3. Write an introductory paragraph for the following prompt:

Describe your best friend.

ARA

Standards 173

Ode to My Childhood

*I think of you now and then
And remember how it felt
To play in the mud puddles
And lick the chocolate from the bowl
Get the “ghost man” out on third
And blow the fluff off of the dandelions*

*Oh, childhood, don't you recall
How I slept in a club house
Caught lightning bugs
And put them in a jar
Baked mud pies
And chased the ice cream truck down the road*

*Yes, you come back now and then
In my memory and in my heart.
I see you in my children
When they run through the sprinkler
Sleep on a pallet
Jump out of a swing
And wish upon a star.*

*Childhood,
Each day you sneak up on me
And surprise me
With your never-ending presence.*

- 1. Find one example of imagery in this poem. ARA**
Find one example of personification in this poem.

*Childhood,
Each day you sneak up on me*

- 2. What is the purpose of an ode?**
 - to inform the reader about a particular subject
 - to honor someone or something**
 - to persuade the reader on a particular subject
 - to criticize something in nature

- 3. Summarize the poem. ARA**

Standards 174

Before the Civil War, there were many abolitionists in the North, but few in the South. Angelina and Sarah Grimke, two sisters from Charleston, South Carolina, were two of the most famous. The very wealthy Grimke sisters were raised in South Carolina, and their families owned slaves. However, they were against slavery. As they got older, they inspired many Americans to support the abolitionist movement.

1. Which of the following is the central idea of this passage?

- a. The Grimke sisters were wealthy.
- b. **The Grimke sisters promoted the abolitionist movement.**
- c. The Grimke sisters lived in South Carolina.
- d. The Grimke sisters were against slavery.

2. Which genre uses animals to teach a moral or lesson?

- a. myths
- b. short stories
- c. tall tales
- d. **fables**

3. What is the denotation of *abolitionist*?

An abolitionist is one who fights to end slavery.

Standards 175

1. You are writing a report on major league baseball. Which of the following sources would most likely not contain bias?

a. an encyclopedia article

b. an article in *Sports Illustrated* written by a pro baseball player

c. an editorial in the newspaper on the salaries of professional athletes

d. an Internet article on a fan's perspective of pro baseball

2. Which of the above sources would use a factual tone?

An encyclopedia article

3. If the root –hydra- means water, dehydrated means what?

Without water

Standards 176

1. Personify the following:

- snow
- moon
- pillow
- rain
- kite

ARA

2. Write a short passage using the third person limited point of view.

ARA

3. Use context clues to figure out the meaning of the following underlined word.

The mouse was trained to run through an intricate maze that had numerous turns and dead ends.

- complex, difficult to follow
- ordinary, common
- cold, frigid
- tranquil, serene

Standards 177

1. Name five elements of fiction, and define each of them.

ARA

Setting

Plot

Characters

Theme

Point of view

2. What would be the best reference source to find how to pronounce the word navigation?

- a. Encyclopedia
- b. Thesaurus
- c. **Dictionary**
- d. Almanac

3. Edit the following passage for voice and word choice.

I love to go deer hunting. When I am sitting in the deer stand, I am so happy. It takes patience and skill, but it is so worth it. Deer hunting is a really good sport. I love it.

ARA

Standards 178

*If I can stop one heart from breaking,
I shall not live in vain;
If I can ease one life the aching,
Or cool one pain,
Or help one fainting robin,
Unto his nest again,
I shall not live in vain.*

- Emily Dickinson

1. How should this passage be classified?

- a. an epic poem
- b. an ode
- c. **a free verse poem**
- d. a narrative poem

2. This poem creates a mood of _____.

- a. **hopefulness**
- b. playfulness
- c. dreaminess
- d. sympathy

3. Paraphrase Emily Dickinson's poem.

ARA

Standards 179

Do you play an interesting sport? Well, if you do not, and you think you might be interested, volleyball might be the perfect sport for you. Volleyball is a fun team sport. You have to work together with your teammates, and it is a great sport to help you get into shape. I encourage you greatly to try volleyball.

1. What is the main idea of this passage?

- a. Volleyball is a team sport.
- b. Volleyball is a great sport.
- c. Volleyball helps you get in shape.
- d. Volleyball is better than any other sport.

2. Write one fact and one opinion about volleyball.

ARA

3. Name a euphemism to replace “old person”.

Senior citizen

Standards 180

1. Define the word propaganda. List five propaganda techniques. Then, write a short advertisement for your locker or seventh grade books and notes, or any other seventh grade item that you will no longer need. Use one of the propaganda techniques, and tell which one you used.

ARA

After a long day of sitting in meetings, Suzie could feel that her muscles were heavy and languid. A dip in the backyard pool would do her a world of good. As she walked out the back door, she could see the sun setting beyond the picket fence. A few birds swooped onto the grass as the crickets sang a lullaby. Suzie dove into the cool, refreshing water and floated on her back.

2. What is the tone of this passage? Which words or phrases contribute to this tone?

Calm, peaceful – sun setting, crickets sang a lullaby, refreshing wate

3. Study the word autobiography. Divide the word and complete the following chart. The first one has been completed for you.

Prefix/ meaning	Root word Meaning	Suffix meaning	Definition
Auto (self)	<i>Bio (life)</i>	<i>Graphy (writing)</i>	<i>Writing about one's own life</i>

If you enjoyed this teaching unit, visit our website: www.elacoreplans.com

We have tons of resources for ELA teachers including [novel units](#), [short story lessons](#), [writing activities](#), and [Common-Core bell ringer activities](#). You can print free samples from all of these online teaching materials!

Happy Teaching! ☺
ELA Core Plans
S&T Publications, LLC