

# **A STANDARD START**

## **6<sup>th</sup> Grade**

**Daily Standards-Based Questions**  
**Reading/Language Arts**

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**Tammy D. Sutherland & Shannon B. Temple**



# **ELA Core Plans**

**Teacher-Written Standards-Based Lesson Plans**



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## **Introduction**

### **Purpose**

This purpose of *A Standard Start* is to provide three questions a day that are based on the South Carolina sixth grade language arts standards. These comprehensive questions spiral the standards and will increase your students' reading and writing skills and help prepare students for standardized tests.

### **Format**

*A Standard Start* can be used as a warm-up activity, a homework assignment, or as a closure for your class. There are 180 days of standards-based questions, one for every day of the school year. Each day, students will answer three questions. Standards will be spiraled, meaning on Mondays, they will have questions based on certain standards; every Tuesday, they will cover another set of standards, and so on. This is the standards schedule that the book follows:

- **Monday – Figurative language, point of view, context clues**
- **Tuesday – Elements of fiction, reference skills, writing skills**
- **Wednesday – Elements of poetry, author's purpose/craft, making inferences/drawing conclusions or summarize/paraphrase**
- **Thursday – Main idea, text elements or graphic features, building vocabulary (connotation, denotation, euphemisms, idioms)**
- **Friday – Bias/propaganda, tone/mood, word analysis (Greek and Latin roots and affixes)**

If you choose to use this as a warm-up or closing for your class, we suggest giving your students several minutes to work through the questions on their own and then going over them as a class. If you choose to use this as a homework assignment, we suggest you go over it in class the next day. Either way, you will find that students are repeatedly exposed to these test-friendly standards.

## How to Provide Student Handouts

Print four *Standard Starts* to a page and copy them front and back to give to the students. That way, students will have eight days worth of *Standards* in their binders. This prevents you from having to hand out a new one every single day.

You can print four to a page from an Adobe Reader file by clicking *File* then *Print*. Select the pages you want to print under *Print Range* (pages from...). Then, click on the *Layout* tab. Choose 4 in the *Pages per sheet* drop-down menu. Select OK to print.

Have the students keep these in a binder or folder.

# Standards 1

## 1. Identify the type of figurative language used in the following sentence.

*The moon was a flashlight in the dark sky.*

- a. simile
- b. metaphor
- c. personification
- d. idiom

## 2. What point of view is used in the following sentences?

*“I didn’t do anything to hurt Amy,” Mike commented. For the life of him, he could not figure out what had made her treat him so cruelly. Maybe tomorrow he would try to call her and find out what caused this.*

- a. first person
- b. second person
- c. third person omniscient
- d. third person limited

## 3. Use context clues to figure out the meaning of the underlined word.

*The speaker appeared melancholy. She wiped away tears as she told her touching stories.*

- a. joyful
- b. sad
- c. angry
- d. ridiculous

# Standards 2

**1. Which of the following sentences would be considered foreshadowing?**

- a. The three boys peered into the cave.
- b. The boys felt deep in their guts that something was just not quite right.
- c. Their flashlights shined brightly.
- d. The boys turned and ran down the lane.

## **Write About A Famous Musician**

For his music class, Tyrell has to write a five-page essay about a famous jazz musician. Students must include information about the musician's early life, personal life, and most famous works. The musician can be living or dead. Each student has to share his/her paper with the class by doing a report. Tyrell has chosen Louis Armstrong for his paper.

**2. Which of the following would not be a question on which Tyrell should focus during his research?**

- a. How did Louis Armstrong learn to play the trumpet?
- b. What were some of Louis most famous songs?
- c. Where was Louis born and raised?
- d. Who is a modern day musician that can be compared to Louis Armstrong?

**3. Rewrite the following sentence, replacing the underlined verb with a stronger, action verb that can be pictured in the mind of the reader.**

*She said she needed to borrow a pencil.*

# Standards 3

Rainbows and lizards, anthills and trees  
Snakes, pinecones, clouds, and bees  
Dirt clods, bushes, earthworms and weeds  
They are all part of nature and things that we need.

Rainbows are needed to brighten our days.  
Lizards and snakes make the bugs go away.  
Anthills and pinecones decorate our lawns  
While the clouds float above and tango at dawn.  
Dirt clods and weeds keep us busy in our yards  
And without those earthworms, fishing would be hard.

Everything in nature has its own place.  
For nothing on Earth was made in haste.

**1. What is the rhyme scheme of this poem?**

**2. If you needed to find a word to replace *float*, what source would help you the most?**

- a. thesaurus
- b. almanac
- c. atlas
- d. dictionary

**3. Summarize the above poem.**

# Standards 4

## 1. What is the main idea of the following passage?

*Motorcycles should be banned. Every year, thousands of people are injured, some even killed! Not to mention, they pollute our environment with perilous gas fumes and are very expensive.*

- a. Motorcycles should be banned.
- b. Motorcycles are dangerous.
- c. Motorcycles have exhausts which pollute our environment.
- d. Motorcycles are very costly.

## 2. Which of the following organizational patterns does the writer use in the above passage?

- a. compare/contrast
- b. cause/effect
- c. time order
- d. order of importance

## 3. A denotation is \_\_\_\_\_.

A connotation is \_\_\_\_\_.

**Write the denotation of the following underlined word.**

**This word has a positive connotation. Write a synonym for this word that has a negative connotation.**

*She is very blunt.*



# Standards 5

## 1. What is propaganda?

## 2. What is the tone in the following passage?

*I sat on the couch, stared at the TV, and wept. There was a hole in my heart that would never be filled. No one would ever take the place of my beloved aunt.*

- A. harsh
- B. jovial
- C. melancholy
- D. sarcastic

## 3. Daniel was a malicious criminal so he spent most of his life in jail. Malicious means:

- a. bad, harmful
- b. smart
- c. angry
- d. depressed

**What is the prefix in the underlined word?**

**List some other words that have this prefix.**

# Standards 6

**1. What type of figurative language is used in the following sentences?**

- a. simile
- b. personification
- c. metaphor
- d. idiom

*The daffodils bowed their golden crowns on my window sill.\_\_\_\_\_*

*The daffodils were golden crowns on my window sill.\_\_\_\_\_*

*The daffodils were like golden crowns on my window sill.\_\_\_\_\_*

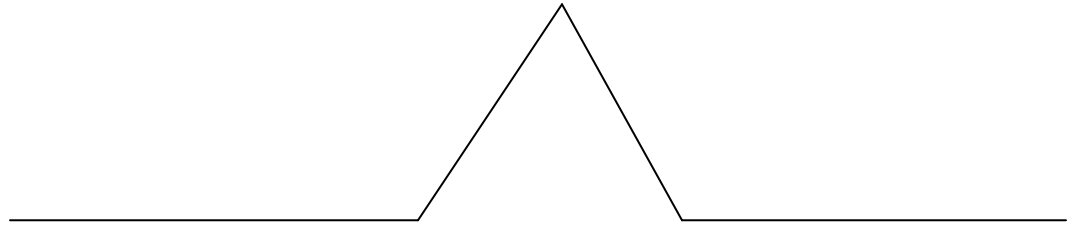
**2. What are the three most common types of point of view?**

**3. Use context clues to figure out the meaning of the underlined word.**

*The castle was bona fide. Less than fifty years ago a real royal family lived in the beautiful castle!*

# Standards 7

## 1. Name the five parts of plot.



## 2. What source would you use to find a better word for *go*?

- a. Dictionary
- b. Thesaurus
- c. Poor speller's dictionary
- d. Literature book

## 3. Which of the following sentences correctly uses the semicolon?

- a. If you are afraid; you should not go.
- b. I live downtown; about three miles from your house.
- c. Which of the following do you prefer; roses, carnations, or sunflowers?
- d. My friends and I like to use secret messages; it is secretive and fun.

## Standards 8

**1. What is a refrain? Write the refrain of your favorite poem or song.**

**2. Name at least three purposes that an author can have for writing.**

*Beads of sweat popped up on Justin's face, and his restless fingers drummed on his desk. It was five minutes until three o'clock, and he could hardly wait to see the list posted outside of the gym. Today was the final day of cuts for the baseball team.*

*"I just know I'm on that list," thought Justin as the bell rang and he rushed down the hall. He had never made it past the first cut. This was his year to go all the way, or so he thought. When he reached the gym door and the crowd of people studying the list, he strained his eyes to find his name. Unfortunately, it was not there. "Oh, well. There's always next year. I know I'll make the team then," Justin thought as he walked to his next class.*

**3. Which statement best expresses Justin's attitude toward failure?**

- a. There is no excuse for failure.
- b. Some risks are not worth taking.
- c. Instead of focusing on failure, people should try harder.
- d. For every story of failure, there is a story of great success.

## Standards 9

*In 1929, Detroit produced more than 5,337,000 vehicles. This was the last year in the city's decade of prosperity before the Great Depression. During the years leading up to the stock market crash, The Detroit Zoo opened, the Detroit-Windsor Tunnel opened to autos under the Detroit River and above the Ambassador Bridge. Then, on Tuesday, October 29, 1929, the stock market crashed. By 1930, car production had decreased to 3,363,000 and over 75,000 people were unemployed.*

### 1. What is the main idea of this passage?

- a. The Great Depression began in 1929.
- b. The city of Detroit produced more than 5,000,000 vehicles in 1929.
- c. The Great Depression had a negative impact on Detroit.
- d. The Detroit Zoo opened in Detroit prior to the Great Depression.

### 2. What purpose do the underlined sentences serve?

- a. They explain how the Great Depression began.
- b. They provide examples of how the city of Detroit was prosperous before the Great Depression.
- c. They provide examples of the types of organizations that caused the stock market crash.
- d. They add imagery and humor to the passage.

**3. A euphemism is a word or phrase that is used in place of another word that might seem too direct or blunt. Many euphemisms are used in the workplace. For example, we call a garbage collector a sanitation engineer. Name another euphemism that is used in the work place.**

# Standards 10

## **Read the following advertisement.**

*Carolina Gamecocks know the meaning of hard work, both on and off the field. So when they drink, they know to make sure they are getting the vitamins and minerals that their bodies need. Soft drinks are filled with unhealthy substances and won't help them succeed and win. So, true Gamecocks drink Stamina Aid. It gives them the winning edge and the energy they need to keep going and going and going.....*

**1. A faulty generalization is either not true or does not apply in all cases. What faulty generalizations are made in this ad?**

**2. What is the tone of this ad?**

- a. snobbish
- b. compassionate
- c. eloquent
- d. humorous

**3. What does the prefix *un* mean?**

- a. true
- b. not
- c. full
- d. study

# Standards 11

## 1. List three idioms.

Example: You are skating on thin ice!

## 2. Write about what you did last weekend using the third person limited point of view. Write at least three sentences.

## 3. Figure out the meaning of the underlined word using context clues.

*The zealous man bought over \$3000.00 worth of gardening equipment and supplies. He did all of that before he realized that the soil that was in the area of his planned garden spot was mainly red clay and not conducive to growing vegetables.*

- a. filled with anger
- b. filled with the urge to garden
- c. filled with vegetables
- d. filled with eagerness in the pursuit of something

# Standards 12

**1. What is the setting in the following passage?**

*I have to pick the right one today! I need to turn in the rough draft of my report tomorrow, and I have to have one more source. Maybe the media specialist can help me.*

- a. in the school library
- b. in the school cafeteria
- c. in the classroom
- d. in the kitchen at home

**2. What source would you use to find out the part of speech of the word *pseudonym*?**

**3. Write two sentences describing the contents of your locker or book bag. Use the best adjectives you can so the reader can see it in his/her mind.**



# Standards 13

*Pencils hitting paper, page after page being turned  
Students writing down everything they've learned.  
Teachers getting mad at assignments not turned in  
Pouting little kids whose recess is cut thin.*

*Spit balls sail, paper balls launched at once  
Things are getting crazy; thank God it's time for lunch  
It's almost 3:30. Let's take our books and run  
For only at the final bell does the school day become fun.*

**1. How many stanzas are in this poem?**

**2. What is the author's purpose for writing this poem?**

- a. to inform the reader
- b. to persuade the reader
- c. to entertain the reader
- d. to describe school to the reader

**3. What is the tone of this poem? What contributes to this tone?**

## Standards 14

*Greenland is not very green at all. In fact, most of the world's largest island is frozen. It is buried beneath a lot of snow. More than a thousand years ago, Erik the Red, a Viking explorer, left his home in Iceland. He had discovered a rich supply of fish, whales, walruses, and seals in Greenland's waters. He needed help to get the riches, however. He guessed that an attractive name might cause fellow Vikings to leave their cold homeland to move to an even colder place. So, he called the new land Greenland.*

**1. Which of the following would be the best title for this passage?**

- a. Erik the Red
- b. The Waters Surrounding Greenland
- c. How Greenland Got Its Name
- d. Greenland's Cold Habitat

**2. Using the passage to help you, explain what is ironic about the name *Greenland*?**

**3. Think of the connotation of each of the following words. Label each word as favorable, neutral, or unfavorable.**

- relaxed                  inactive                  lazy
- stiff-necked      dignified                  reserved

# Standards 15

**1. Create a short advertisement to advertise one of your most prized belongings. Use the bandwagon propaganda technique. Remember, the bandwagon technique causes people to think that you should do or buy a certain thing because everyone else is.**

**2. Write a sentence that uses a melancholy tone.**

**3. Identify the prefix, root, and suffix in the following word.**

*Invisible*

Prefix \_\_\_\_\_ (not)

Root \_\_\_\_\_ (to see)

Suffix \_\_\_\_\_ (able to)

# Standards 16

*The moon peeked over the mountain as the bright stars glittered like diamonds.*

**1. What types of figurative language are in the sentence? Tell what is being personified or compared for each.**

*“I think I will go home first today,” Susan commented to her husband.*

**2. What point of view is used in the sentence?**

- a. first person
- b. second person
- c. third person

**3. Use context clues to figure out the meaning of the word fickle.**

*The fickle boy could not make up his mind. He could not decide for the life of himself if he wanted vanilla or chocolate ice cream with his slice of birthday cake.*

# Standards 17

**1. What is the difference between a round character and a flat character? What is the difference between a static character and a dynamic character?**

**2. Which part of a book would you look to find the following?**

*Similes*

*Using like, 513*

*Using as, 514*

*Tone, 736*

*Topic sentences, 211*

- |                   |                 |
|-------------------|-----------------|
| a. glossary       | b. index        |
| c. copyright page | d. bibliography |

**3. Use context clues to figure out the meaning of the underlined word.**

*I had lofty expectations and thought I would be able to read twenty pages today. But, I could not focus my thoughts or my eyes. I only read fourteen pages.*

- |          |         |             |          |
|----------|---------|-------------|----------|
| a. angry | b. tall | c. elevated | d. silly |
|----------|---------|-------------|----------|

# Standards 18

## *Beautiful Soup*

*Beautiful soup, so rich and green,  
Waiting in hot tureen!  
Who for such dainties would not stoop?  
Soup of the evening, beautiful Soup!  
Soup of the evening, beautiful Soup!  
Beau—ootiful Soo—oop!  
Beau—ootiful Soo—oop!  
Soo—oop of the e—e—evening,  
Beautiful, beautiful Soup!*

*Beautiful soup! Who cares for fish,  
Game, or any other dish?  
Who would not give all else for two  
Pennyworth only of beautiful Soup?  
Pennyworth only of beautiful Soup?  
Beau—ootiful Soo—oop!  
Beau—ootiful Soo—oop!  
Soo—oop of the e—e—evening,  
Beautiful, beauty--FUL SOUP!  
-- Lewis Carroll*

- 1. How many stanzas are in the poem? What is the rhyme scheme of the poem?**
- 2. Why does the author draw out the words beau-ootiful soo-oop?**
- 3. Use the first line of the poem to infer to what kind of soup this poem is referring.**

# Standards 19

**1. List three supporting details to support the following main idea.**

*All dogs in the city limits should be on a leash at all times.*

- 
- 
- 

**2. You should use the following criteria to evaluate a web page. Tell what each of these criteria mean.**

- **Authority**
- **Accuracy**
- **Objectivity**
- **Currency**
- **Coverage**

**3. Tigers, gators, and bulldogs are all mascots for sports teams. What connotations do these names bring to mind?**

# Standards 20

**1.** Bias is a personal and largely unreasoned judgment either for or against a particular person, position, or thing. At its worst, bias is a prejudice.

**Name one source in which you would need to look out for bias.**

*Students should be required to wear uniforms to school. Uniforms take pressure off of children to fit in with others. Families with little money to spend on clothing would also benefit. A law should be made that requires students to wear uniforms.*

**2. What is the author's tone in this passage?**

- a. The author has a serious tone and is for school uniforms.
- b. The author has a negative tone and agrees with school uniforms.
- c. The author is neutral, neither for or against school uniforms.
- d. The author has a serious tone and is against school uniforms.

**3. The following prefixes all mean no or not. Write a word using each prefix.**

a-	un-
dis-	im-
ig-	in-
il-	ir-



# Standards 21

**1. Write a simile comparing the moon to a flashlight.**

**Write a metaphor comparing the moon to a flashlight.**

**Personify the moon.**

**2. If a dynamic, round character is telling a story, what point of view is being used?**

**3. Use context clues to figure out the meaning of the underlined word.**

*Susie is a finicky eater. She will only eat fruit and peanut butter sandwiches.*

- a. fast
- b. vegetarian
- c. picky
- d. slow

# Standards 22

## The Dog and the Shadow

### -From Aesop's Fables

*It happened that a dog had gotten a piece of meat and was carrying it home in his mouth to eat in peace. On his way back home, he had to cross a plank lying across a running brook. As he crossed, he looked down and saw his own shadow reflected in the water beneath. Thinking it was another dog with another piece of meat, he made up his mind to have that too! So he made a snap at the shadow in the water, but as he opened his mouth the piece of meat fell out, dropped into the water and was never seen again.*

**1. What is the theme of this passage?**

**In the first sentence of the passage, which words are homophones?**

**2. If you wanted a pet dog and wanted to know more about different breeds of dogs, where would you look?**

- a. an online encyclopedia article about dogs
- b. a website that explains how to adopt a pet
- c. an online news forum about breeding dogs
- d. a website with an alphabetical list of dog breeds

**3. Combine the following sentences.**

The dog is brown. She has spots. She is gentle.

# Standards 23

## **A Fly and a Flea in a Flue**

A Fly and a Flea in a Flue  
Were imprisoned, so what could they do?  
Said the fly, "Let us flee!"  
"Let us fly!" said the flea,  
And they flew through a flaw in the flue.

*-- Anonymous*

- 1. What is the rhyme scheme of the poem?**
  
  
  
  
  
  
  
  
  
  
- 2. What is the author's purpose in this poem?**
  - a. to explain how fleas fly
  - b. to inform the reader about a flue
  - c. to persuade the reader to like flies
  - d. to entertain the reader using rhyme
  
  
  
  
  
  
  
  
  
  
- 3. Paraphrase the conflict in the poem.**

## Standards 24

*Mozart Amadeus became very ill and depressed in 1791. He was deeply in debt. His health, which had never been good, was declining. Strangely, Mozart was visited by a stranger who asked Mozart to write a requiem, a musical work for a funeral. Mozart agreed to take the commission, but then he began to fear that the requiem was actually being written for his own death. Unfortunately, his fears were justified. Mozart died in December of 1791. He was only 35 years old.*

**1. Use the passage to find two supporting details for the following main idea.**

*The last year of Mozart's life was difficult.*

- 
- 

**2. Complete the following cause/effect chart.**

Cause	Effect
Mozart was visited by a stranger.	
Mozart became ill and had declining health.	

**3. Use the above passage to write the denotation of the word *requiem*.**

# Standards 25

**1. The hidden messages propaganda technique uses pictures or words to convey an idea without stating it directly.**

**If an advertisement shows a picture of a major league baseball homerun-hitting champion beside an *Aerobat* brand bat, what is the hidden message?**

**2. What is the tone of the following passage?**

*Our community looks beautiful! The newly planted trees and shrubs add texture and beauty to the sidewalks and store fronts. The black iron lampposts are also an asset because they cast luminous streaks all along the spacious walkways.*

- a. gentle      b. flowery      c. anxious      d. angry

**3. Look at the following groups of words. Only one out of three prefixes next to a root word is correct for that word. Circle the correct prefix.**

un/dis/sub	do
mis/trans/un	even
anti/re/in	play
re/um/im	possible

# Standards 26

## 1. Write the meaning of the following idioms.

- a. *I am really going to be in hot water with my teacher!*
- b. *I was getting over the flu slowly, but I was not out of the woods yet.*
- c. *His best friend told him to go fly a kite.*

## 2. Name one advantage and one disadvantage of the third person limited point of view.

## 3. Use context clues to figure out the meaning of the underlined word.

*As I passed by the bakery, I caught a whiff of the doughnuts frying.*

- a. smell
- b. glimpse
- c. color
- d. bite

# Standards 27

*“They are at the ten yard line with two minutes left until halftime!” the announcer bellowed. “They give the ball to Reggie Thomas. He breaks a tackle... make that two tackles...TOUCHDOWN!” the announcer continued. After that game, I was the happiest person on Earth! I scored one touchdown that game and made many tackles.*

*At the start of the game, we were fired up! We were jumping all over the place and were ready for the game to begin. Our “cross-town rivals” thought they would win. But, they thought wrong! There was no way we would be defeated again by them. I made the first tackle of the game and caused their quarterback to fumble the ball. That seemed to take the life out of their team all together. Nick scored the last touchdown of the game for our team to put the game away. The final score was 13-7, and we were the 2006 District Champs!*

- 1. What is the point of view used to tell the story?**
- 2. This story begins with a strong lead/grabber. What type of lead is used?**
- 3. Explain the three underlined portions of the text.**

“cross-town rivals”

seemed to take the life out of their team all together

put the game away

# Standards 28

## My Shadow

I have a little shadow that goes in and out with me,  
And what can be the use of him is more than I can see.  
He is very, very like me from the heels up to the head;  
And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow-  
Not at all like proper children, which is always very slow;  
For he sometimes shoots up taller like an India-rubber ball,  
And he sometimes gets so little that there's none of him at all.

He hasn't got a notion of how children ought to play,  
And can only make a fool of me in every sort of way.  
He stays so close beside me, he's a coward you can see;  
I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up,  
I rose and found the shining dew on every buttercup;  
But my lazy little shadow, like an arrant sleepy-head,  
Had stayed at home behind me and was fast asleep in bed.

- Robert Louis Stevenson

### 1. How many stanzas are in this poem?

**What is the rhyme scheme of the poem?**

### 2. What is the author's purpose of the last stanza in this poem?

- To explain when shadows do not appear
- To persuade young people to get out of bed early
- To describe early morning dew on flowers
- To explain what the word *arrant* means

### 3. What is the best way to summarize the third stanza?

- Others can make fools out of us.
- Children should play nice at all times.
- Shadows stick close by at all times.
- Cowards stick close by the sides of their friends.



# Standards 29

*China is located in East Asia. China is the world's third-largest country, and it is the most populated country in the world. Over one billion people live there. Although China has become a major industrial nation, most of its people still live and work on the land they have for generations.*

*Most of China's people live in the eastern part of the country. This is the area with the most favorable climate, landscape, and soil. The urban areas of the country house more than 250 million people. However, nearly seventy-five percent of china's population lives in villages and still farms the land.*

**1. What is the main idea of the second paragraph?**

**2. Create a web, and list some of the things that you have learned about China in the web.**

**3. Which of the following describes the tone of this passage?**

- a. informational
- b. sympathetic
- c. lighthearted
- d. suspenseful

# Standards 30

*An eighteen-year-old girl by the name of Cinderella Smith was encountered by her Fairy Godmother on Wednesday, March 7<sup>th</sup>. Cinderella, who was a slave for her two horrid stepsisters and her ugly step mom, wanted to go to the Town Ball, but was not allowed to go. Cinderella's fairy Godmother appeared out of nowhere at 10:00 P.M. on this night and miraculously got Cinderella to the ball, with a dress to die for! There was only one stipulation; Cinderella had to be home at midnight. According to witnesses at the ball, she met the prince and when leaving, lost her glass slipper. The prince found the owner of the glass slipper this morning. The two are to wed on Saturday. The stepmother and stepsisters should not be allowed to attend the wedding!*

**1. This is a news article based on the fairy tale “Cinderella”. News articles should be written without bias. This one, however, has bias. Underline the words and sentences that would need to be omitted because they contain bias.**

**2. List as many words as you can think of that could describe the tone of a literary selection. Examples: sad, humorous**

**3. *Recycling* Identify the following:**

**Prefix \_\_\_\_\_ (do over) Root \_\_\_\_\_ (circle) Suffix \_\_\_\_\_ (present tense of verb)**

# Standards 31

*“I am as nervous as a cat on a hot tin roof,” Susan told her best friend. “I can’t believe that I let you talk me into this!” she continued.*

*Susan and Beth were on their way to audition for the spring play. Beth, a natural “drama queen”, was not nervous a bit. On the other hand, **timid** Susan could hardly hold her hands still. She was so nervous. She hated the thoughts of standing on the stage in front of her classmates while reading lines.*

*Later, as Susan walked onto the stage, Beth whispered, “Break a leg!”*

**1. Identify the figurative language in this passage. Write the sentences that contain figurative language, tell what type it is, and explain it.**

**2. What point of view is used in this passage?**

- a. 1<sup>st</sup> person
- b. 2<sup>nd</sup> person
- c. 3<sup>rd</sup> person limited
- d. 3<sup>rd</sup> person omniscient

**3. Use context clues to define the word *timid*.**

- a. rude
- b. shy
- c. eager
- d. messy

## Standards 32

*The lady pressed on the breaks as hard as she could. It was not enough. She was going too fast, and the deer was directly in her path. She swerved too sharply, and her car landed deep in the ditch.*

**1. Identify the conflict in this passage. What type of conflict is this?**

**2. When you are creating a works cited page to list the sources that you used, what information is needed to properly credit and document the work of others?**

**3. Revise the following sentences, and add adjectives and details that “paint a picture” in the reader’s mind.**

*The man entered the room. He sat in a chair and waited.*

## Standards 33

*His bill an auger is,  
His head, a cap and frill.  
He laboreth at every tree,  
A worm his utmost goal.*

*- Emily Dickinson*

*auger- a tool for drilling holes in wood*

- 1. What genre is the selection?**  
**Is it written in prose or is it free verse?**  
**What is the poem describing?**
  
- 2. What is the author's purpose in writing this?**
  - a. to tell a story about a drill
  - b. to entertain with a riddle
  - c. to express feelings for nature
  - d. to explain the habitat of worms
  
- 3. What is this poem describing?**

# Standards 34

*Prairie dogs are not even remotely related to domestic dogs like Cocker Spaniels or Collies. They get their name from their barking, which is how they communicate with each other and warn of intruders. Actually, prairie dogs are sleek, plump members of the squirrel family. A prairie dog has small, rounded ears, a long, thin tail, short legs, and a yellow-gray coat. These fascinating animals are worth a closer look.*

**1. What is the main idea of the paragraph?**

**2. The title of a unit in a textbook gives \_\_\_\_\_.**

- a. the “big idea”
- b. the mini themes
- c. the items of special interest
- d. different topics addressed

**3. What does the following euphemism mean?**

*She was less favored by beauty.*

# Standards 35

*Everyone in America is buying X-trax shoes. Don't be left behind the crowd! Go to your local shoe store and buy your own today!*

**1. What type of propaganda technique is used in this advertisement?**

- a. testimonial
- b. bandwagon
- c. transfer
- d. scientific

*Cats are a horrible problem in my neighborhood! They love to invade the sandboxes of all of the children. They track their paw prints on the windshields of our cars and trucks. As if those reasons were not bad enough, on many occasions they shred trash bags sitting on the side of the road awaiting the arrival of the trash trucks. Cats should be required to be locked up!*

**2. What is the tone of this passage?**

- a. aggravated      b. humorous      c. reflective      d. amusing

**3. Complete the blanks in the following chart.**

Prefix	Definition	Example
Mis	Wrong or badly	
Sub		Subway
	Not	Unhurt

# Standards 36

## 1. Change the following metaphors into similes.

- a. He is a rainbow.
- b. They are diamonds.

*“Don’t be silly,” Alex told her best friend. “You look beautiful no matter what is wrong with your clothes!”*

*But, no matter what Alex said, Nicole did not believe her. She was sure everyone in their class was laughing about her pants that were too short and too faded to be cool. She was so mortified that she wished the ground would open up and swallow her. She understood that her parents were having enough trouble just putting food on the table, but she still wished they could buy her just one decent pair of pants!*

## 2. What point of view is used in this passage?

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

## 3. What does the underlined word *mortified* mean?

- a. poor
- b. embarrassed
- c. unimportant
- d. rude



# Standards 37

*Mike knew that lying to his boss was a bad idea, but he could not help it. He had to call in sick so that he could take his mother to the hospital for her surgery. Still, he felt horrible for calling his boss and telling him that he could not come to work today.*

**1. Summarize Mike's conflict. Is it an internal or external conflict? Explain.**

**2. What would be the best source to find out the meaning of the noun form of the word *hoard*?**

- a. dictionary
- b. atlas
- c. encyclopedia
- d. almanac

**3. Rewrite the following sentence so that it begins with a verb.**

*I left the car on the side of the road.*

# Standards 38

*I Wish I Were a Hay*  
*The grass so little has to do,*  
*A sphere of simple green*  
*With only butterflies to brood*  
*And bees to entertain.*

*And stir all day to pretty tunes*  
*The breezes fetch along*  
*And hold the sunshine in its lap*  
*And bow to everything.*

*And thread the dews all night, like pearls,*  
*and make itself so fine-*  
*a duchess were to common*  
*for such noticing.*

*And even when it dies, to pass*  
*In odors so divine,*  
*As lowly spices gone to sleep,*  
*Or amulets of pine.*

*And then to dwell in sovereign barns,*  
*And dream the days away-*  
*The grass has so little to do,*  
*I wish I were a hay!*

-- Emily Dickinson

**1. In the third stanza of Emily Dickinson's poem, what type of figurative language is used? What is being compared?**

**2. What is the poem describing?**

- a. the many functions of grass
- b. how to cut the grass
- c. the relaxing life of grass
- d. how butterflies enjoy the grass

**3. Paraphrase the first two stanzas above by Emily Dickinson.**

# Standards 39

## 1. List three details to support the following thesis.

*Winter is the most beautiful season.*

- a.
- b.
- c.

## 2. Read the table of contents and answer the questions.

Chapter 1:	Introduction.....	1
Chapter 2:	The Journey on the Underground Railroad.....	2
Chapter 3:	Routes to Freedom.....	10
Chapter 4:	Faces of Freedom.....	22
Chapter 5:	Traveling Conditions.....	30
Chapter 6:	Arrival in Canada.....	43

- **In what kind of book might you find such a table of contents?**
  - a. Fictional stories about slavery
  - b. A book on slavery
  - c. A book on the Underground Railroad
  - d. A U.S. History textbook
- **How many pages is chapter 3?**
- **What chapter would you look in to find out information about Harriet Tubman?**

## 3. Circle one word out of each pair that has a more favorable connotation.

*skinny*                      *thin*

*rude*                        *blunt*

# Standards 40

*Schools that care about student success require uniforms. With **uniforms**, students do not have to feel jealous over someone else's clothes and can concentrate on schoolwork. Uniforms do not allow kids to wear colors that connect them to street gangs. This all adds up to safer schools, lower crime rates, less fights, and fewer suspensions from school.*

**1. A principal gave this speech at a community meeting. Why is his speech biased?**

**2. What is the tone of his speech?**

- a. humorous and lighthearted
- b. serious and matter of fact
- c. gentle and encouraging
- d. courageous and uplifting

**3. What is the prefix in the bolded word *uniforms* in the passage? What does this prefix mean?**

# Standards 41

*I wish I were a star  
And could be alone in the night  
I would never come down to the Earth  
For it is much too vexing.  
I'd shine like a diamond on fire, up where it's always dark  
And in my peaceful tranquility, I'd think of  
The many souls beneath looking up at me.*

**1. Find the example of figurative language in the poem.**

**Is this a free verse poem? Why or why not?**

**2. What point of view is used in this poem? Who is the speaker in the poem?**

**3. Use context clues to figure out the meaning of the word *vexing*.**

# Standards 42

*Once upon a time there lived a tenderhearted prince named Gerald. Gerald lived in a big castle with his family. Although the castle was both beautiful and comfortable, Gerald preferred to spend his time deep in the dark forest that surrounded the castle.*

*One day, as Gerald was walking to his secret space in the forest, he had an eerie feeling that something or someone was watching him. Gerald was uneasy, but not really frightened. He continued to stroll to his space, thinking that he must be imagining that he was being watched.*

*Suddenly, a leprechaun jumped in front of Gerald and said, “You have one minute to name a wish, and I will grant it!”*

*Gerald was so shocked that he could not think straight. “What should I wish for?” Gerald wondered.*

*“Hurry, hurry...time is ticking!” the leprechaun demanded.*

*“Okay, I wish for more time!” Gerald shouted. The leprechaun giggled and disappeared. As Gerald glanced down, he had ten watches on his arm and five pocket watches hanging from his neck.*

## 1. Complete the following chart.

Point of view of story	Climax of story	Theme of story	Irony

## 2. If you wanted to know the definition of a fairy tale, which of the following in your literature book would help you?

- a. Table of Contents   b. Glossary   c. Bibliography

## 3. Describe the forest in the story. Use as many descriptive adjectives as you can so the reader can see it in his/her mind.

# Standards 43

**1. Write a short poem that describes your favorite holiday. Use imagery (words that pertain to your five senses) in your poem.**

*The Mona Lisa is a famous oil painting by Leonardo da Vinci. An Italian painter, da Vinci completed the painting during the early 1500s. The painting can be viewed today in the Louvre Museum. It is sealed in a glass case.*

- 2. What is the author's purpose in this passage?**
- a. to inform the reader about the *Mona Lisa*
  - b. to entertain the reader with a story about a painter
  - c. to describe the *Mona Lisa*
  - d. to persuade someone to visit the Louvre Museum

*“Are you sure you will be okay here by yourself?” Mom asked. She was leaving me at home alone for the first time.*

*“Mom, I’m fifteen years old. I will be fine,” I reassured her.*

*“Okay, I wrote the phone number for the police station and the ambulance by the phone. I will be home around nine.”*

**3. Underline the part of this passage that hints that it does not take place during present day times.**

## Standards 44

*Beetles total more than 360,000 named species, making them the largest single order of insects on Earth. One of the most impressive of these species is the Asian long-horned beetle, **Anoplophora glabripennis**. It is one of the largest beetles, measuring one to two inches in body length. Its horn shaped antennae can add as much as four inches to its length. This unusual beetle has a shiny black shell covered with white spots in an irregular pattern. Its upper body is light blue while its feet are black and plate-shaped.*

1. **What is the thesis, or main idea, of this passage?**
  - a. The Asian longhorned beetle has white spots on its back.
  - b. The Asian longhorned beetle is one of the most impressive beetle species.
  - c. Beetles are the largest order of insects.
  - d. A light blue body and plate-shaped feet make the Asian longhorned beetle unusual.

### 2. Complete a KWL chart on the Asian long-horned beetle.

*When the principal called his name over the intercom, Joey knew he had jumped out of the frying pan and into the fire.*

### 3. Underline the idiom in the above passage. What does it mean?



# Standards 45

*You can buy that car if you want to, but beware! It is a real gas-burner! Plus, it is about as safe to ride in as a tin can. If you want a real car that is fuel-efficient and safe for your family, let me show you the **Thundercat**.*

**1. What is one way the advertisement uses bias to support his claim about the *Thundercat*?**

- a. The advertisement uses negative, opinionated language to describe other cars.
- b. The advertisement uses other people's opinions about the *Thundercat*.
- c. The advertisement uses the name of another car and bashes its features.
- d. The advertisement has portrayed the competitor as being "sufficient".

**2. What is the tone of the advertisement?**

- a. positive    b. negative    c. neutral    d. pleasant

**3. Write the meaning of each word part in the blank. Then, combine each part to make a real word.**

Auto \_\_\_\_\_ + graph\_\_\_\_\_ = \_\_\_\_\_

Bio \_\_\_\_\_ + ology\_\_\_\_\_ = \_\_\_\_\_

# Standards 46

**1. Your hair glistens like a new copper penny. This is an example of a \_\_\_\_\_.**

- a. simile
- b. metaphor
- c. personification
- d. idiom

**Create an original simile that compares someone's hair to something.** \_\_\_\_\_

**2. Write four sentences telling about a time you were nervous.**

**Use the third person limited point of view.**

*I was in a bad situation. I could not find my ticket, and the plane was taking off in five minutes. I frantically looked through my bags.*

**3. Use context clues to figure out the meaning of the word *frantically*.**

# **Standards 47**

- 1. Write a short paragraph that includes a flashback.**
- 2. What is a bibliography? Where is it located?**
- 3. Write three stronger verbs for the word *walk*.**

# Standards 48

## 1. What do the following most likely symbolize in literature?

A. A red rose symbolizes \_\_\_\_\_

- a. love      b. death      c. sadness

B. A dove symbolizes \_\_\_\_\_

- a. friendship      b. peace      c. happiness

C. A crown symbolizes \_\_\_\_\_

- a. status, authority      b. health, well-being      c. death, end

*All little boys need a puppy! Think about it. If man's best friend is a dog, should it not stand to reason that a boy's best friend is a puppy.*

*Puppies have enough energy to keep up with a little boy. The two can play tag, ball, and tug-a-war. A puppy will grow up along side the boy, a true life-long friend!*

## 2. In the passage, the author instructs the reader to, “Think about it.” The author’s main purpose in making this statement is to \_\_\_\_\_.

- a. help the author put the passage in order.  
b. make the reader think about the subject.  
c. encourage readers to conduct research on puppies.  
d. persuade readers to get more pets.

*My grandfather refused to go to the doctor. No matter how bad he felt or how sick he got, he would just “stick it out,” and get better the old fashion way. He knew every home remedy in the book, and if those remedies didn’t work, he simply got worse.*

## 3. Which word best describes the grandfather in this passage?

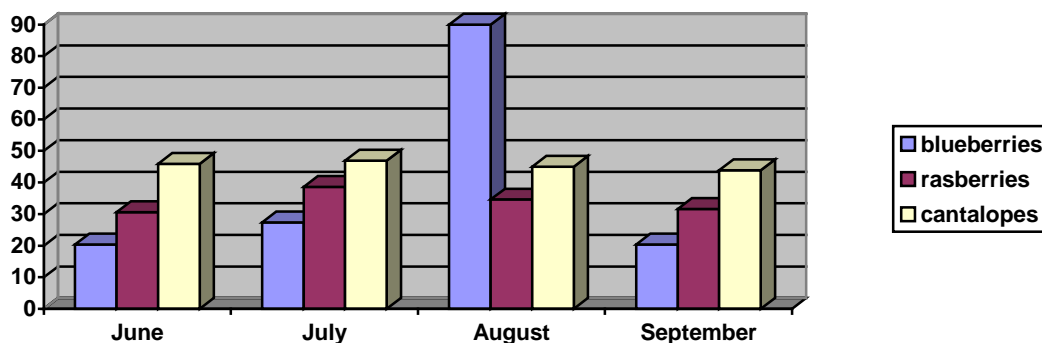
- a. modest      b. stubborn      c. shy      d. curious

# Standards 49

*The Island of Puerto Rico, located in the Caribbean, has been a part of the United States for many years. The residents of Puerto Rico are U.S. citizens. However, they do not pay federal income taxes and are unable to vote for President or for Congress. Puerto Rico has a governor and one delegate to the U.S. Congress. This delegate is unable to vote on legislation as other members do. The island is a commonwealth. This means that Puerto Rico is a self-governing part of America, but not a state.*

## 1. What is the main idea of this passage?

- a. Puerto Rico has a governor.
- b. Puerto is a self-governing part of the United States, but not a state.
- c. Puerto Rico is located in the Caribbean.
- d. The residents of Puerto Rico are U.S. citizens.



## 2. According to the bar graph, which fruit was most popular in the month of September?

**In what two months were blueberries the least popular?**

## 3. Which of the following sentences is written correctly?

- a. I had too many items to be in the line over they're.
- b. I had too many items to be in the line over their.
- c. I had to many items to be in the line over there.
- d. I had too many items to be in the line over there.

# Standards 50

**1. Define the following propaganda techniques. If you do not know what they mean, see if you can figure it out by the name.**

Bandwagon

Card stacking

Name calling

Testimonial

*Emma Lazarus worked tirelessly on Ward's Island in the late 1800s. This island, located in New York, was a place where refugees from other countries entered the United States looking for a better life. Emma worked to help these refugees find food, housing, relatives, and anything else they might have needed to make the transition easier. She felt sorry for them because of the persecution they had faced in their homelands.*

**2. What is the tone of this passage?**

- a. humorous
- b. critical
- c. informative
- d. courageous

**3. What is the root word of the underlined word in the passage? What part of speech is it?**

# Standards 51

**1. What type of figurative language is used in the following sentence?**

*The boy's locker was a pig pen.*

**2. Write two or three sentences about a lady in a store using the third person point of view.**

*Beth was infuriated when some other girls were running too fast down the hill and knocked her down. She got grass stains all over her new white skirt! It was ruined!*

**3. Use context clues to figure out the meaning of the word *infuriated* in the passage.**

# Standards 52

## 1. What type of conflict is described in the following sentences?

*The night was stormy and dark. The rain made it very difficult to see the road. Even driving slowly, there was no way Will could avoid running his truck into the ditch.*

- a. internal conflict    b. external conflict    c. both

## 2. Identify each part of the following outline as a main topic, subtopic, or detail.

### I. Elements of Short Stories

#### A. Plot

1. Exposition
2. Rising Action
3. Climax
4. Falling Action
5. Resolution

#### B. Conflict

1. Internal
2. External

## 3. Combine the following sentences to improve the fluency.

She is gentle. She is intelligent. She is a sixth grader. She is a member of the Fellowship of Christian Athletes.



# Standards 53

**1. Write one stanza of a poem that has an AABB rhyme scheme.**

*Last summer, my family and I traveled to New York City for vacation. While in New York, we visited many interesting places. One of my favorites was Ground Zero. It was very touching to be in such a place and to know the devastation that took place in the very spot I was standing! We also stood outside of the studio where “The Today Show” is filmed! I did not get a glimpse of Matt or Al, and that made me a little disappointed. My younger brother loved watching all of the people going in and coming out of subway tunnels. Just before we had to leave for the airport on our last day, we visited the Statue of Liberty and the Empire State Building.*

**2. What is the author’s purpose in this passage?**

- a. to explain the habits of a vacationer
- b. to persuade the reader to visit New York City
- c. to describe a family’s vacation
- d. to inform the reader about touring sights

**3. Paraphrase the family’s experience in one sentence.**

## Standards 54

*I have two pets that I treasure very much! One is Molly, my Cocker Spaniel. The other, Buddy, is a rabbit. They both live in my backyard. Molly has a doghouse, and Buddy has a rabbit hutch. Molly is free to roam around the backyard. However, Buddy can only hop around if I let him out, but I have to be in the yard with him if he is out. I have a special leash for both of my beloved pets, and I try to take them for a short walk around my neighborhood each day.*

**1. What would be the best title for this selection?**

- a. Pets
- b. Rabbits Fall Prey To Owls and Hawks
- c. How to Walk a Rabbit On a Leash
- d. Molly and Buddy

**2. Which of the following text structures does the author use in the above passage?**

- a. description
- b. compare and contrast
- c. sequence
- d. cause and effect

**3. Write a euphemism that has to do with death or dying.**

# Standards 55

**1. Which propaganda technique attempts to convince you to buy something by having a celebrity tell you that they use it as well?**

- a. testimonial
- b. glad names
- c. transfer
- d. bandwagon

*Tripp had left his family's campsite to go on a hike. He promised his mom he would be back in an hour. After an hour and a half he was still not back. His dad decided to go and look for him. As his dad rounded the first bend in the road, he heard, "Help! Help! Someone please help me!" It was Tripp. His dad ran as fast as his legs would carry him in the direction of Tripp's voice. Tripp was dangling from a tree branch for dear life. Under him was a steep canyon. His dad had to think and act fast. "Dad, I am slipping!" Tripp screamed.*

**2. What is the tone of this passage?**

- a. criticizing
- b. nostalgic
- c. melancholy
- d. frantic

**3. The root word *-phon-* means \_\_\_\_\_**  
**Write two words that contain this root.**

## Standards 56

*“Man, I am really going to be in hot water now,” Davis thought. He had promised his coach he would not be late for practice again, but his mom had to work late, and he had no other ride. Well, he would have to run the ten extra laps. He just knew his legs would be as limp as spaghetti after all of that running!*

**1. Find the example of figurative language in the passage. What type of figurative language is this? What does it mean?**

**2. What point of view is used in this passage?**

- a. first person
- b. 2<sup>nd</sup> person
- c. 3<sup>rd</sup> person limited
- d. 3<sup>rd</sup> person omniscient

*The desert was hot and arid. It was a good thing we had packed plenty of water.*

**3. What is the best meaning for the word arid?**

- a. beautiful
- b. quiet
- c. dry
- d. weak

# Standards 57

**1. If a character in a story is happy go-lucky, intelligent, thoughtful, and somewhat quirky, you would analyze them as being \_\_\_\_\_.**

- a. Round
- b. Flat
- c. Static
- d. Dynamic

**2. Which part of a book would you find the following?**

*Allegiance, 224, 241*

*America, 250, 251, 260, 261*

*States of, 301*

*Towns of, 283*

- a. glossary   b. index   c. copyright page   d. bibliography

**3.** Look: Verb. gaze, stare, observe, view, scan, behold, hunt, peep

**Use the thesaurus entry to replace the underlined word and revise for word choice.**

*You need to carefully look at the answer choices.*

# Standards 58

## *Not In Vain*

If I can stop one heart from breaking,  
I shall not live in vain:  
If I can ease one life the aching,  
Or cool one pain,  
Or help one fainting robin  
Unto his nest again,  
I shall not live in vain.

- Emily Dickinson

1. What is the rhyme scheme of this poem?
2. What is the author's purpose for writing "Not In Vain"?
  - a. to persuade the reader to help birds
  - b. to describe the author's desires
  - c. to inform the reader how to deal with pain
  - d. to entertain the reader with a tale of a breaking heart
3. Which of the following best describes the speaker in this poem?
  - a. envious
  - b. compassionate
  - c. homely
  - d. conniving

## Standards 59

*Hans Christian Anderson wrote one of the most famous tales ever about a mermaid. His story, The Little Mermaid, was made even more popular when Disney turned it into a movie. Although the movie was based on Anderson's tale, the producers added characters to "spice up" the humor and drama of the story. These added characters also helped to make the story more modern to appeal even more to today's audience. The work of Disney producers brought the lovely story into the homes of people who had never read the tale before.*

**1. What is this paragraph mainly about?**

- a. The history of Hans Christian Anderson
- b. Mermaids
- c. The Disney version of The Little Mermaid
- d. Disney made The Little Mermaid popular again

**2. List some characteristics of legends.**

**3. The Little Mermaid is just one of Disney's movies. Write an introductory paragraph for an essay describing your favorite movie. Make sure your paragraph includes a strong lead to "grab" the reader's attention and a topic sentence. Underline the words that have a favorable connotation.**

## Standards 60

*Do your dingy tennis shoes make you want to hide your feet? Then try ShoeShine, the best shoe cleaner in the world! It is recommended by nine out of ten shoe salesmen. Buy your jar today! ShoeShine is available at fine department stores everywhere.*

**1. What does this advertiser want you to do?**

- a. Go shop at a department store.
- b. Buy ShoeShine.
- c. Hide your feet.
- d. Clean your shoes daily.

**Which propaganda technique is most clearly stated in the underlined portion of the ad?**

- a. Bandwagon
- b. Testimonial
- c. Hidden messages
- d. Scientific approach

*I cannot believe my luck! I got back my vocabulary test today and made a 100 on it! Then, I discovered that my essay was judged as the best in the school. As if that was not enough, just after my math teacher returned my math exam that I made an A+ on, I was called to the media center for the school spelling bee. And, I won the spelling bee! Wow! What a day!*

**2. What is the tone of this passage?**

- a. upbeat      b. amusing      c. anxious      d. modest

**3. What do the following prefixes mean? re- un- bio-**



# Standards 61

**1. Read the following sentence. Then, rewrite it using personification. After writing your sentence, explain why writers use personification.**

*The stars shined brightly in the night sky.*

*I walked into my parents' house and was shocked! Their den was littered with boxes and my mother was standing on a step stool putting her china into a carton. As I glanced out of the front door, a moving van pulled into the driveway. What was going on? "Mom," I called. "Where are you and Dad going? Why did you not tell me you were moving?" I continued.*

**2. How might this story differ if told from the point of view of:**

- **The mother?**
- **The movers who arrived at the house?**

**3. Use context clues to figure out the meaning of the underlined word.**

*The archaeologist found an elaborate necklace. It was made of gold and had diamonds covering the tear-shaped pendant dangling from the center.*

# **Standards 62**

- 1. What is the difference in dialogue and dialect?**
- 2. Write two or three sentences describing your favorite restaurant using words that help the reader visualize it.**
- 3. What is the difference between a dictionary and a thesaurus?**

# Standards 63

*It was many and many a year ago,  
In a kingdom by the sea.  
That a maiden there lived whom you may know  
By the name of Annabel Lee;  
And this maiden she lived with no other thought  
Than to love and be loved by me.*  
- Edgar Allen Poe

**1. What is the mood of this stanza from *Annabel Lee*?**

- a. jealous
- b. somber
- c. anxious
- d. lighthearted

**2. Most likely, the author's purpose in this stanza is to \_\_\_\_\_.**

- a. let the reader know that Annabel Lee loves the speaker
- b. persuade the reader to move close to the sea
- c. describe a kingdom
- d. let the reader know the dangers of coastal living

**3. Paraphrase the stanza from *Annabel Lee*.**

## Standards 64

*The Chinese found out long ago that it is easy to keep goldfish in small ponds and aquariums. Ideas of getting more beautiful fish came when the Chinese noticed that some of the dull-green fish had spots of gold. Carefully, they watched for fish with spots of gold. They took good care of these fish and their eggs. Some of the fish that came from the eggs had more gold spots than their parents. Painstakingly, the Chinese kept on choosing and saving the fish that were best. Finally they had fish that were all gold.*

**1. What is the main idea of this passage?**

- a. Some goldfish used to be green.
- b. How the Chinese helped make sure the goldfish were gold
- c. How the Chinese raise goldfish
- d. Fish that the Chinese raise

**2. When writing, it is important to begin your sentences in different ways. Complete the following chart to take a look at the sentence variety used in the passage.**

Sentence number	First word in the sentence
1	The
2	
3	
4	
5	
6	
7	

*Dennis lost his baseball the same day his neighbor's window was smashed. He must have done it. Where there's smoke, there's fire.*

**3. Identify the idiom in this passage. What does it mean?**

# Standards 65

**1. Which of the following would most likely not contain bias but would give a balanced point of view?**

- a. a scholarly paper that gives pros and cons
- b. an autobiography telling one Holocaust survivor's experience
- c. a political speech promoting changes to social security funding

*Chris plopped his foot into the chair and yawned. He slowly picked up the heavy novel, sighed, and started on chapter two.*

**2. What is the tone of this passage?**

- a. serious
- b. witty
- c. dreadful
- d. sarcastic

**3. What do the following prefixes mean? List a word that begins with each prefix.**

- **Auto-**
- **Dis-**
- **Bi-**

# Standards 66

**1. Write a poem to extend the following metaphor. Use one onomatopoeia word in the poem.**

*Life is a refreshing glass of lemonade.*

To write your poem, first make a list of things, and emotions that have to do with drinking a glass of lemonade, like *cool, sweet and a hint of sour, etc.* Then write the poem about life using as many of those things that you listed as possible. This poem does not need to rhyme.

*I love my new job! It is wonderful to wake up in the mornings excited about the day ahead! My only regret is that I stayed in the dreadful job I previously had for four long years!*

**2. What is the point of view in this passage?**

**3. Use context clues to figure out the meaning of the underlined word.**

*The girl was ostracized by everyone at school. No one dared talk to the girl who had infuriated the most popular girl ever!*

- |                         |                                |
|-------------------------|--------------------------------|
| a. mocked, disrespected | b. complemented, congratulated |
| c. winked, gestured     | d. ignored, shunned            |

# **Standards 67**

**1. What is a monologue? In what genre would you find a monologue?**

**2. Which part of a book is found before the text and lists unit and chapter titles covered in the book?**

- a. Table of contents
- b. Bibliography
- c. Index
- d. Glossary

**3. What are transition words in writing? List three transition words that could be used in an expository piece of writing.**

# Standards 68

## 1. Write a sentence that contains alliteration.

*Everyone should own a cat. They make wonderful companions and will always appreciate your time and love. Why get a time consuming dog that you have to train and take on long walks? There is a good reason why so many people adore their cats. They are truly loyal and loving animals. They are also very neat and even clean themselves! If you do not own a cat, you are missing out on a special and unique pet!*

## 2. What is the author of this passage mainly trying to persuade us to believe?

- a. Cats are better than dogs.
- b. Everyone should own a cat.
- c. Cats rule and dogs drool.
- d. Cats are very clean animals.

*Ikey was a notorious prankster. Every time his parents turned around, they were getting a phone call from a teacher, a friend, or a neighbor who had been tricked by Ikey. He pulled the fire alarm at school, loosened the tops of salt shakers in restaurants, and even put bugs in the ice trays before freezing the water. Of course, April Fool's Day was his favorite day of the year.*

## 3. The reader can conclude that Ikey...

- a. was well educated.
- b. enjoyed the attention he got.
- c. was an adult.
- d. was always sent to the principal's office.



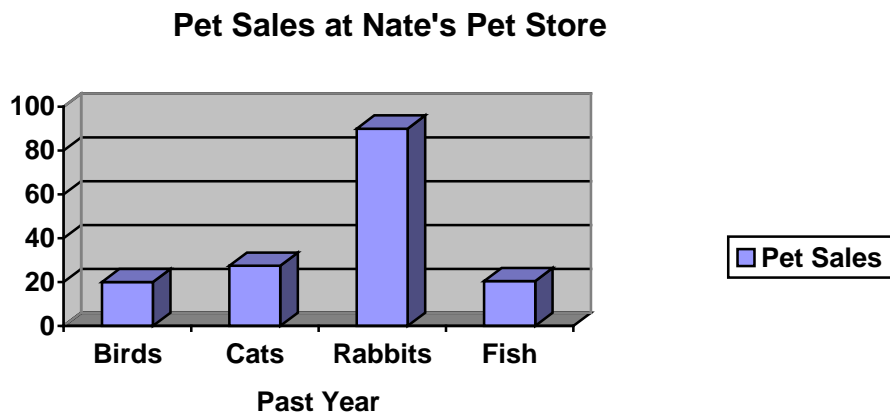
## Standards 69

*Jupiter is most well known for both its size and its many moons. Jupiter is the largest planet in the solar system. The mass of Jupiter is over three hundred times the mass of Earth.*

*Earth has only one moon. Jupiter on the other hand has at least sixteen. Some of these moons are larger than some of the planets in the solar system. Jupiter is a very interesting planet to study.*

### 1. What is the main idea of this passage?

- a. Jupiter has many moons.
- b. Earth is smaller than Jupiter.
- c. The solar system is full of planets and moons.
- d. Earth and Jupiter vary in size and the number of moons they have.



### 2. What was the number one seller at the pet store last year?

*Don't give up on your story for the Halloween writing contest. Rome wasn't built in a day.*

### 3. Identify the idiom in this passage, and explain what it means.

# Standards 70

**1. If you wanted to read a report about the health benefits of using sunscreen, which of the following would be least likely to contain bias?**

- a. *Tanning Today* magazine
- b. A pamphlet entitled *The Benefits of Safe Tanning*
- c. A report from the University of South Carolina

## ***The Pond***

*Lilly pads bob and float in peace.*

*The water flows with no **impending** cease.*

*Fish wander below without a care*

*As the bullfrogs sing of their lonely despair.*

*There is no other place of which I am more fond*

*Than the soft grassy spot beside my pond.*

**2. What is the overall tone of this poem?**

- a. frightening
- b. cautious
- c. suspenseful
- d. peaceful

**3. Which of the following words contains a root that means write?**

- a. graphite
- b. laminate
- c. radiate
- d. truncate

# Standards 71

**1. Write a simile and a metaphor to describe the following emotions.**

- **You are sad.**
- **You are very hungry.**
- **You are upset.**

**2. How can the point of view in a story affect the theme?**

**3. Use context clues to figure out the meaning of the underlined word in the following sentence.**

*The uncouth boy chewed his food with his mouth opened.*

## Standards 72

*There once was an ugly prince who lived in an ugly castle and was known for his ugly beard. One warm, spring morning, the prince awoke around six o'clock in the morning to prepare for the pie eating contest sponsored by the king. The prince was to be a contestant at the courtyard contest. To his surprise, during the contest, his ugly beard concealed much of the pie, allowing him to gain the lead. When it was all over and he had the first place gold metal hanging around his neck, he was proud of the hair on his chin.*

### **1. Which of the following does not contribute to the setting of the story?**

- a. There once was an ugly prince who lived in an ugly castle.
- b. The prince awoke around six o'clock.
- c. The prince was to be a contestant at the courtyard contest.
- d. To his surprise, during the contest, his ugly beard concealed much of the pie.

### **2. If you wanted to find out if any fairy tales were in your literature book, where would you look?**

- a. Table of contents
- b. Glossary
- c. Bibliography
- d. Title page

### **3. The word *ugly* is used in the above passage three times. List two other adjectives that could be used instead of the word *ugly*.**

# Standards 73

## *Chocolate*

*Oh, there is no other stress reliever  
Quite like you.  
When I take that first soft bite,  
Relaxation fills me.  
There is no other addiction  
Quite like you.  
No other candy is so perfect  
Your sweetness indulges me.  
There is no other craving  
Quite like you  
You light up my taste buds  
As you melt in my mouth.  
Such a desirable, delicious treat.  
You are sweet as brown sugar  
Soft, dark, and creamy.  
There is no other desire  
But for you.  
You give a taste of heaven  
And leave your smell to linger.  
There is no other treasure  
Quite like you.*

**1. What is the poem's refrain?**

**2. What is the author's purpose**

- a. to entertain the reader with a story about chocolate.
- b. to describe chocolate in a way that gives tribute to it.
- c. to persuade everyone to eat chocolate.
- d. to inform the reader about the contents of chocolate.

**3. Paraphrase the poem.**

# Standards 74

*The Grand Canyon, located in Arizona, is one of the great wonders of the world! The rims of the canyon rise up to 9,000 feet above sea level. The canyon is made up of many layers of rock, all of different colors. The contrasts in color are beautiful! Each layer has been given a name by geologists. The top layer is gray limestone and is around 350 feet thick. Many different kinds of animals, such as mountain lions and porcupines, live in or around the Grand Canyon. There are also different kinds of birds and plants that thrive in the Grand Canyon.*

## 1. What would be the best title of this passage?

- a. The History of The Grand Canyon
- b. Geologists Study The Grand Canyon
- c. The Grand Canyon's Rocks, Animals, and Plants
- d. The Rocks of the Grand Canyon

## 2. Example of an index

*Automobile (see car)*

*Ax 23, 25, 27*

*Axle 28*

*car 28, 29, 30*

*electric motor 31, 32*

*Bell 46-55*

*cow 5*

*door 19*

*Boat 37-39*

- How many pages contain information about boats?
- On what page can you find axles?
- Where would you find more information on automobiles?

## 3. Circle the words below that have a more negative connotation.

Assertive

Short

Demanding

Petite

# Standards 75

## 1. Why do advertisers use propaganda?

Where else might you find propaganda?

## 2. Write a few sentences. Use a festive tone.

## 3. Fill in the blanks on the following chart.

Root	Meaning	Example
astro	star	
	foot	pedal
vid		evidence
hydr	water	

# Standards 76

## 1. Complete the following similes.

- Lucy is as pretty as \_\_\_\_\_.
- Waiting for the principal, I was like a nervous \_\_\_\_\_.

Now, turn those two similes into metaphors.

- \_\_\_\_\_
- \_\_\_\_\_

## 2. Read the following passage. It is a mess because the author switches from first person to third person point of view. When writing, you cannot switch the point of view. Circle each place where the author switches from first person to third person.

*I ran inside and screamed, “Grandma is here!” My sister came running out of the kitchen. “Do you have surprises for us?” Jolee asked.*

*“Of course I do,” grandma replied.*

*Jolee was so excited that she grabbed her sister’s hand and danced in a circle. We can go in the den and open them!*

*Jolee was so happy.*

## 3. Use context clues to figure out the meaning of the following underlined word.

*He had done a slipshod job on his homework, so his teacher did not give him credit for it.*



# Standards 77

**1. Define the following terms.**

- **Flashback**
- **Foreshadowing**
- **Internal conflict**
- **External conflict**

**2. You would like to learn how to sew. Which of the following would you find the most information to help you?**

- a. an encyclopedia article on sewing
- b. a book on sewing patterns
- c. a web site on sewing for beginners
- d. a book on making crafts

**3. Use as many strong adjectives and verbs to paint a word picture for the following: *The car was old.***

# Standards 78

*Kurplunck! The dropped book was thunder in the hallway.*

- 1. Which word is an example of onomatopoeia?  
What type of figurative language is used in the sentence?**
  
  
  
  
  
  
  
  
  
  
- 2. In a historical fiction novel, what is usually the author's main purpose?**
  - a. To persuade
  - b. To entertain
  - c. To inform
  - d. to describe
  
  
  
  
  
  
  
  
  
  
- 3. Paraphrase the refrain of your favorite song.**

## **Standards 79**

Malaria is most common in hot, wet tropical lands. But it is also found in swampy regions outside the tropics. People used to think that the disease was caused by the air from swamps. Now we know that malaria is caused by very tiny one-celled animals. These tiny one-celled animals are called malaria parasites.

**1. Which of the following is the best title for this passage?**

- a. Malaria, the Deadliest Disease
- b. Malaria and Mosquitoes
- c. The Cause of Malaria
- d. The Symptoms of Malaria

**2. For which of the following topics would you most likely use a compare and contrast graphic organizer?**

- a. The feeding habits of lions and tigers
- b. The causes of the American Revolution
- c. The educational system in Spain
- d. A football game

**3. Describe your bedroom with no more than three sentences using words and descriptions with positive connotations. Underline those words that have positive connotations. Then, rewrite the description using negative and unfavorable descriptions.**

## Standards 80

*Do you want skin that is 100% healthier and silkier? If so, you need LuxLotion! LuxLotion will leave your skin so silky soft that people will enjoy bumping into you. This lotion does not contain wax, so it will not clog your pores. It is available at all fine drug stores, and it costs \$3.00 a bottle. Buy it today!*

### 1. Which of the following sentences from the ad uses propaganda?

- a. This lotion does not contain wax.
- b. LuxLotion will leave your skin so silky soft that people will enjoy bumping into you.
- c. It costs \$3.00 a bottle.
- d. Buy it today!

*Joey announced to his classmates that the class rabbit had swallowed a box of staples. “Look, everyone! The rabbit can staple our papers now!” she joked. The rabbit was so weighed down by this box of staples that it could not get off of his little feet to hop.*

### 2. What is the tone of this passage?

- a. sad
- b. funny
- c. serious
- d. angry

### 3. The suffix *-ous* means “full of”. Write five words that have this suffix.

# Standards 81

## 1. Which sentence below uses figurative language?

- a. The wind moved the flag.
- b. The leaves scurried away in hiding as the wind billowed.
- c. A sudden gust swept away the paper.
- d. The wind caused the pole to crack.

*We have got to get some sleep tonight.*

## 2. What is the point of view in the above sentence?

- a. first person      b. second person      c. third person

## 3. Use context clues to figure out the meaning of the following underlined word.

*The boy's ludicrous behavior caused him to be sent out of the classroom.*

- a. extremely sad      b. extremely painful
- c. extremely boring      d. extremely silly

# Standards 82

**1. Which of the following statements is true about theme?**

- a. There is only one correct theme for each text.
- b. The theme is a generalization about life from a text.
- c. The theme is always at the end of a text.
- d. The theme is never stated in a text.

**2. Chaney is researching the 2006 election of Governor in South Carolina. Which is the best source of information for her?**

- a. the *Governor* entry in a 2000 encyclopedia
- b. an interview with a Republican supporter
- c. an article about the election by a Greenville TV anchorman
- d. The South Carolina Democratic Party web site

**3. The following sentences are dull. Rewrite them, adding interesting details that show, not just tell, what each person, thing, or event is like.**

Example:

*Poor details:* I ordered a good burger.

*Good details:* I ordered a bacon cheeseburger with mustard only on a whole wheat bun.

Your turn:

- We were sad when our dog was lost.
- I planned the birthday party.

# Standards 83

## 1. What type of sound device is used in the following?

*A cold wind caused campers to come home.*

- a. meter
- b. onomatopoeia
- c. rhyme
- d. alliteration

*Mary Ellis and her daughter Nikki visited The Hunley Museum in Charleston. The submarine whispered its past to them as they toured. Both mother and daughter were in awe of the artifact.*

## 2. What is the author's purpose in this passage?

- a. to entertain by telling of an adventure at sea
- b. to persuade readers to visit the Hunley Museum
- c. to describe the feelings of two tourists as they visited the Hunley Museum
- d. to inform the reader about the Hunley

## 3. Which of these would most likely be a summary?

- a. A description of a book in a newspaper
- b. A biography about a famous athlete
- c. A script for a sit-com
- d. The instructions for putting a bookshelf together

## Standards 84

*As early as 1944, a book described playing a game called baseball. A bat with a flat end was used by a batter who tried to hit a ball thrown underhanded by a pitcher. A catcher stood behind the batter. If the batter hit the ball, he ran to a base and back again to score a point. These bases were posts, not bags.*

**1. What would be the best title of this passage?**

- a. Flat Bats
- b. The History of A Catcher
- c. 1944
- d. Early Baseball

**2. If you had to write an essay describing your favorite season and could not decide on whom to describe, which of the following would be most helpful to you?**

- a. A KWL chart
- b. An idea web
- c. A Venn diagram
- d. An outline

*Oblivious to those around him, the father tenderly (smiled, smirked) at his son as he stood on stage and sang his solo.*

**3. Both of the words in parentheses have similar dictionary definitions, but they have different connotations. One of the words is more appropriate for this sentence. Choose the one that is more appropriate.**



# Standards 85

## 1. Which of the following statements contain bias?

- a. McSammy's opens at 5:00 A. M.
- b. McSammy's has an extensive menu.
- c. McSammy's is the best restaurant in the world.
- d. McSammy's serves thousands of sandwiches each day.

## 2. If a short story contained a plot that involved a girl trying to learn how to cope with the death of her best friend, what would most likely be the tone?

- a. ironic
- b. suspenseful
- c. sorrowful
- d. humorous

## 3. Complete the following chart.

Word	Prefix	Root	Suffix	Definition	Another word with this prefix, suffix, or root
Deductible					
Unmercifully					

# Standards 86

## 1. Change the following metaphors into similes.

*The wind was ice.*

*The leaves were a warm blanket for the dog.*

*Christy looked out of the airplane window and smiled. She would love her summer in New York! She just knew it!*

## 2. What is the point of view of this passage?

**1<sup>st</sup> person or 3<sup>rd</sup> person**

## 3. Use context clues to define the underlined word.

*The languid boy lay on the sofa. He could do nothing more than watch TV and sip his juice. The flu had really taken a toll on him!*

- a. carefree
- b. hostile
- c. weak
- d. energetic

# Standards 87

**1. Which of the following is an example of an internal conflict?**

- a. A boy struggles with his best friend for control of the game cube.
- b. A girl struggles to come to terms with her grandmother's death.
- c. A man struggles to pay the electric bill so his family will stay warm.
- d. A woman struggles to drive her car in a thunderstorm.

<b>Bend (SYN.) 1. angle 2. curve 3. kink 4. bow</b>
---

*We had just gotten to the bend in the road when we realized we had left the box we had to take to Grandma's at home!*

**2. Which synonym from the above thesaurus entry would be the best replacement for the underlined word?**

- a. word 1    b. word 2    c. word 3    d. word 4

**3. Write two sentences correctly using the semicolon.**

# Standards 88

**1. Write a short poem with a rhyme scheme.  
Label the rhyme scheme.**

**2. Which of the following would be the best characteristic of a passage whose purpose is to entertain?**

- a. reasons for or against something
- b. detailed descriptions
- c. stage directions, dialogue, and asides
- d. facts, figures, and technical terms

**3. Summarize the following passage.**

Otters are excellent animals for a zoo because they always put on a show. They turn somersaults, have swimming races, and throw themselves down their slides both forwards and backwards. Often they float on their backs and use their chests as dining tables.

# Standards 89

Hundreds of years ago, it was stylish for men to wear wide lace collars, lace cuffs, and even lace ornaments on their shoes. Women wore much lace too. All the lace in those days was handmade.

**1. Write a main idea, or thesis statement, for the above passage.**

**2. Which of the following genres involves Greek gods and goddesses who often teach the origin of things found in nature?**

- a. tall tales
- b. fables
- c. myths
- d. ballads

**3. What is the difference between connotation and denotation?**

## Standards 90

*Jimmi Smitts is running for mayor of his hometown. Dressed in jeans and a sweatshirt with the high school's mascot on the front, he goes to a campaign rally at the gymnasium and speaks to high school seniors and the school faculty.*

- 1. What propaganda technique is he using with his attire?**
- a. fear
  - b. plain folks
  - c. name calling
  - d. glittering generalities

*Marie was very excited as she walked into her mother's hospital room. She could not wait to hold her new baby brother! As her grandmother handed her the baby, she could not stop smiling. "He is perfect," she gushed.*

- 2. What tone is used in the above passage?**
- a. sorrowful    b. joyful
  - c. humorous    d. dreadful

Shade (Syn) 1. complexion 2. conceal 3. gloom 4. stain
--

- 3. Use the thesaurus entry to determine which is the best word to use to replace shade in the following sentence.**

*The shade of her skin was a bright, unhealthy pink because she had failed to apply sunscreen.*

# Standards 91

## 1. Which sentence contains a metaphor?

Which sentence contains sarcasm?

Which sentence contains a simile?

- a. Boy am I a genius! I left the mailbox open and our mail scattered everywhere.
- b. The moon was a spotlight shining on the pond.
- c. Davis flung his book bag over his shoulder and walked out of the door.
- d. She is as gentle as a lamb.

*Mrs. Milford was the best teacher ever. She made Tammy's fourth grade year very memorable.*

## 2. What point of view is used in the above sentences?

## 3. Use context clues to figure out the meaning of the following underlined word.

*“Riley and Will are both satisfied with unkempt rooms!” their mom complained! I can barely walk inside either room because of all the mess on the floor!*

- b. neat
- c. dull
- d. untidy
- e. cheerful

## Standards 92

*A woman is driving alone down an unfamiliar road. Suddenly, a blinding rain begins to pelt her windshield.*

**1. What kind of conflict does this woman face? Explain your answer.**

- a. internal conflict
- b. external conflict
- c. both

**2. List some steps you should take to avoid plagiarism when completing research papers.**

**3. Combine the following sentences with a conjunction.**

*Zion's dad is a great hunter. Meg's dad is a professional fisherman.*



# Standards 93

**1. Which of the following words is not an example of onomatopoeia?**

- a. boom    b. move    c. kurplunk    d. tip-tap-tip-tap

**2. Which of the following would most likely be written for the purpose of entertaining?**

- a. an autobiography
- b. a magazine article
- c. a newspaper editorial
- d. a novel

*“I’ve got to tell the principal,” Steven thought. He had just witnessed an eighth grader push a small sixth grader into a locker. He was afraid the eighth grade bully would come after him, so before telling the principal, he confided in his friend, Quincy, “If I do something about this, then I’ll be known as a snitch.”*

*“If you don’t do something, then this bully will most likely harm someone else! It seems to me that you don’t have a choice,” responded Quincy.*

**3. Which of the following best describes how Steven responds to conflict?**

- a. He is easily distracted.
- b. He relies on others for help.
- c. He questions his own decisions.
- d. both b and c

## Standards 94

*No birds have teeth. However, many animals other than humans do have teeth. Snakes have teeth with very sharp points. Poisonous snakes have special teeth called fangs. Many kinds of fish have teeth. Nearly all mammals have teeth.*

**1. What is the central idea of this passage?**

- a. Poisonous snakes have sharp teeth.
- b. No birds have teeth.
- c. Nearly all mammals have teeth.
- d. Most animals use their teeth to tear meat.

### *Thunder*

*I. Causes of thunder*

*A. Lightning heats air*

*B. \_\_\_\_\_*

*C. Heated air collides with the cool air to make sound*

*II. Sounds produced by thunder*

*A. Rumbling heard when lightning is far away*

*B. Loud clap*

*C. Sharp crackle when lightning branches out*

**2. Which of the following would belong for the letter B in the outline?**

- a. Lightning branches out
- b. Makes loud boom
- c. Heated air expands
- d. Storms are dangerous

**3. The following sentence contains a euphemism. What does it mean?** *His clothes have seen better days.*

## Standards 95

*Over one million people have tried our fresh baked cookies. Shouldn't you?*

**1. What is the type of propaganda used in the advertisement?**

- a. card stacking
- b. bandwagon
- c. testimonial
- d. glad names

*When I first saw Porkchop, I had to smile. His long floppy ears and fat paws were so cute. Porkchop was the runt of the litter, and he seemed to have less dignity than his brothers and sisters.*

*He sat alone in the kennel looking up at me with those big, sad eyes, probably wondering if anyone would ever take him home. My dad took one look at him and laughed. He knew that Porkchop had my heart, and that he would soon be living at our home.*

**2. What is the tone of this passage?**

- a. lighthearted
- b. melancholy
- c. anxious
- d. gloomy

**3. Rewrite the following sentence replacing the underlined dead verb with one or more strong verbs.**

*She was angry.*

# Standards 96

**1. Name four types of figurative language and give an example of each.**

*He knew that this would be his last chance to tell his grandpa goodbye. He had been in the hospital for three months, and the doctor didn't expect him to make it through the next day. He leaned down and gave his grandpa a kiss and then whispered in his ear, "I love you so much."*

**2. What point of view is used to tell the story? Who is the speaker?**

**3. Use context clues to figure out the meaning of the underlined word.**

*Paul was courageous. He rushed to the wreck and began to help despite the smoke billowing up from the engine.*

- a. taking a stand
- b. refusing to give up
- c. determined to have his way
- d. full of courage

# Standards 97

**1. What is the term for the part of plot that usually reveals the solution of the main conflict?**

- a. flashback
- b. exposition
- c. falling action
- d. resolution

**Finn is writing a report and needs to include this resource in his bibliography.**

Author: Michael Jones

Title: How to Draw Robots

Copyright: 1989

Publisher: Norman House Publications

City of Publication: New York

**2. Which of these is the correct way to cite this information?**

- a. Michael Jones. How to Draw Robots. New York: Norman House Publications, 1989.
- b. How to Draw Robots. Jones, Michael. New York: Norman House Publications, 1989.
- c. Jones, Michael. How to Draw Robots. New York: Norman House Publications, 1989.
- d. Jones Michael. "How to Draw Robots" 1989, New York: Norman House Publications.

**3. Write a more specific verb for the following underlined word in this sentence: Go to the store.**

*Example: Eat: gobbled, nibbled, devoured*

# Standards 98

## **1. Which of the following contains imagery?**

- a. The old house sits on the hill.
- b. The old house with brown and broken shutters sits on the big green hill.
- c. On the hill, an old house sits.
- d. The house sits on a hill next to the tree and the pond.

## **2. If a character changes from the beginning of a story to the end, the character is considered to be a \_\_\_\_\_ character.**

- a. round    b. flat    c. static    d. dynamic

## **3. Name a well-known tall tale.**

# Standards 99

*At 9:32 A.M. on July 16, 1969, Neil Armstrong, Edwin Aldrin Jr., and Michael Collins left Earth in Apollo 11 on a mission to the moon. Apollo 11 raced toward the moon at 24,000 mph. At one point, they lost radio contact with Earth, but thankfully, they got it back. Armstrong and Aldrin crawled into the Eagle and it headed down toward the moon. On July 20, at 4:17, the Eagle landed safely on the moon.*

## 1. What is the main idea of this passage?

- a. The Apollo raced to the moon at high speeds.
- b. During the trip, astronauts talked to Earth via radio.
- c. On the moon, Armstrong and Aldrin planted a flag.
- d. Armstrong, Ardrin, and Collins landed safely on the moon in 1969.

## 2. Place a check in each circle that is beside a statement that describes a feature of a fable.

- ☐ Includes a moral
- ☐ Is based on something that happened in history
- ☐ The characters are frequently animals.
- ☐ Involves Greek gods and goddesses

## 3. The words *fragrance* and *stench* both mean “smell”, but the connotation of *fragrance* is pleasant, while the word *stench* connotes something unpleasant. Write a sentence using both of these words.

# Standards 100

## 1. List four propaganda techniques.

*Tom looked out the back car window and waved goodbye to his best friend. They had lived beside each other for ten years. “Now that we are moving, I’ll never be the same without Steven to play ball with,” Tom thought as his dad drove away from their home on Lakeside Drive.*

## 2. What is the tone of this passage?

- a. humorous
- b. disrespectful
- c. sad
- d. flowery

## 3. Complete the following chart.

Word	Prefix	Root	Suffix	Meaning
Undeniable				



# Standards 101

**1. What type of figurative language is contained in the following sentence?**

Selling that oil will make us as rich as kings.

- a. simile
- b. personification
- c. metaphor
- d. hyperbole

*I handed my mom the gift. I was certain she was going to love it! So, I was completely perplexed when she started to cry as soon as she took the lid off of the box!*

**2. What point of view is used in the passage?**

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

**3. What does the underlined word in the passage mean?**

# Standards 102

## 1. “Yo what you doing wit my paper?” Fred asked.

What literary device is used in the above statement?

- a. personification    b. dialect    c. idiom    d. rhyme

## 2. When determining whether or not your Internet source is reliable, which of the following will not help?

- a. Looking to see how up-to-date the information on the site is
- b. Looking at other websites to see if the facts match
- c. Looking at the size of the text and the colors used on the website
- d. Considering the domain name of the resources to see if they are commercial (.com or .firm) educational (.edu), governmental (.gov) or organizational (org. or .net)

## 3. Edit the following for conventions.

*don't panic I said shes going to love your knew look*

# Standards 103

## 1. Which literary device is used in the following sentence?

The book hit the floor with a thud-thud.

- a. rhyme scheme      b. imagery
- c. alliteration          d. onomatopoeia

*I settled into the cold, leather chair just outside the assistant principal's office. The chair was like death row, a place to wait until you were called to your doom. As I sat there, I suddenly became extremely thirsty. I could not remember my mouth ever being so parched. The tick- tock of the clock, the slurp made by the secretary drinking her coffee, the scratching of pencil on paper all mocked my predicament, and urged the creeping insanity that was slowly overtaking me. Would he ever call my name and end this madness?*

## 2. The author of this passage expresses her ideas by including \_\_\_\_\_.

- a. imagery, figurative language, and suspense
- b. metaphors, alliteration, and idioms
- c. foreshadowing and a humorous tone
- d. irony and hyperbole

## 3. After reading this passage, the reader infers that ...

- a. the narrator is waiting to ask the principal a question.
- b. the narrator is waiting to help the principal.
- c. the narrator is waiting to go home.
- d. the narrator is waiting to receive a punishment.

# Standards 104

*Did you know that lobsters may travel three or four miles in a single day? Lobsters use four of its five pairs of legs for walking. It uses the other pair for catching food. The legs in this pair have big claws at one end. One claw is larger than the other, and it crushes the food. The other claw catches and holds the food.*

## 1. What is the main idea of this passage?

- a. Lobsters are eaten by many kinds of animals.
- b. A lobster spends most of its time walking.
- c. One claw is bigger than the other.
- d. A lobster uses its legs and claws in different ways.

Category	Hurricane Winds	Scale Surge
1	74-95 mph	4 – 5 feet
2	96-110 mph	6 – 8 feet
3	111-130 mph	9 – 12 feet
4	131-155 mph	13 – 18 feet
5	155 mph	Higher than 18 feet

## 2. Use the chart above to answer the following questions.

- Which category would a hurricane be with a surge of 10 feet and winds of 120 mph?
- What would the scale surge be for a category 3 hurricane?
- If a hurricane has winds of 83 mph and a surge of 4, what category is the hurricane?

## 3. Revise the following paragraph. Notice how there is no variety in the way the sentences begin. They all begin with the word “he”. Rewrite the paragraph and underline any changes that you make.

*He is the cutest puppy in the world. He makes me happy everyday. He follows me everywhere I go. He is the joy of my life!*

# Standards 105

Hi. I'm Drew Melonmore, star of the new hit movie Crossing the Atlantic. In my line of work, I have to keep my skin clear and beautiful. That is why I use *Soap So Soft*. This gentle cleanser leaves my pores clean and my face smooth and flawless.

**1. What type of propaganda is used in the advertisement?**

- a. bandwagon
- b. glad names
- c. testimonial
- d. scientific approach

*I have a brother  
He has a puppy  
It is like no other  
He is better than my guppy*

**2. What is the tone of the above poem?**

- a. melancholy
- b. humorous
- c. candid
- d. critical

**3. The word *vivo* in Latin means “live” and *vita* means “life”. *Viv* and *vit* are roots that have to do with life or liveliness. Use what you know about the roots *vit* and *viv* to answer the following questions.**

- How might a vivacious person behave?
- Name one vital need that people have.

# Standards 106

**1. Which of the following sentences containing personification is not effective? Explain.**

- ❖ *The sun peeked at me from behind the clouds.*
- ❖ *The pencil talked to me.*
- ❖ *The song's melody leaped from person to person.*

**2. Put a check after the sentences below that are written in the first person point of view.**

- The three boys wondered who should pitch.
- I could not wait until we ate the birthday cake.
- She wondered what Sue would want for her birthday.
- Matt sat in silence as he worried about the test.
- I had to read the page over again.

**3. Use context clues to figure out the meaning of the underlined word.**

The obstinate boy refused to do what his teacher said.

## **Standards 107**

*Trevor was a great swimmer. He had learned to swim when he was only three years old. One day, he and his brother were at a pond near his home. Trey, his younger brother jumped in the pond and began to swim out into the middle of it. Then, Trey turned to make his way back to the shore. Suddenly, Trey caught a cramp. Trevor could tell that his brother was struggling. “Trey!” Trevor yelled.*

### **1. What is the conflict of this story?**

**What is the climax?**

**What is the resolution?**

### **2. If you are doing a project on the planet Earth, which of the following would be most accurate and helpful?**

- a. a book published in 1915 on the planet Earth
- b. a web page on Earth published by NASA
- c. a book of poetry about the planets
- d. a report on Earth published on the web by a college freshman

### **3. After writing a rough draft, list three things that you should look for when revising.**

# Standards 108

**1. The repetition of a consonant sound at the beginnings of words is called \_\_\_\_\_.**

- a. metaphor    b. refrain    c. rhyme    d. alliteration

*I will never forget our tree house. We built it about six feet off of the ground, and part of it looked over the creek. Boy, did we work hard on making it neat! One wall was made of pure bamboo sticks that we found and cut down ourselves. We nailed small boards up the tree to serve as our steps into the house, and a toilet seat had to be opened to crawl up into it. It had a roof, small windows with curtains, and even a pulley. It was the best!*

**2. What is the author's purpose in this passage?**

- a. to entertain
- b. to persuade
- c. to inform
- d. to describe

**3. Paraphrase the passage.**



# Standards 109

*Have you ever watched a puppy chew on a toy or chase after a butterfly? Most puppies have a playful nature and wonderful sense of humor. That is why many people say that a puppy is “as cute as a button”!*

## 1. What is the main idea of this passage?

- a. Puppies are great pets.
- b. Puppies are chasers.
- c. Puppies love to play and are funny to watch.
- d. Puppies are cute.

Fitness and Health  
Vol. 87, No. 5, June 2002

3 Authors

5 Your Healthy Weight.....Dionne Mills

11 An Eating Healthy Lifestyle.....Alice Polatty

18 Walk Your Way Fit.....Mary Nickles

21 Skin Cancer Awareness.....Jessica Smith

## 2. Use the table of contents above to answer the following questions.

- What is the name of the magazine?
- Who is the author of the article entitled “Walk Your Way Fit”?
- In what month and year was the magazine published?
- How many pages is the article “Your Healthy Weight”?

## 3. Read the following prompt and choose the best topic sentence.

*Have you ever been lost and afraid? Tell about a time when you or someone you know was lost. Explain how you felt and what you did to be found.*

- a. Lost and found
- b. The scariest time of my life was the time I got lost.
- c. Getting lost requires three things: courage, intelligence, and a sense of humor.
- d. Have you ever been lost?

# Standards 110

*Millions of Americans use Skin Essentials for beautiful, healthy looking skin. Join the beautiful people all across this nation who already use this wonderful product!*

## 1. Which of these persuasive techniques is used in this advertisement?

- a. Bandwagon: the perception that everyone is using the product
- b. Transfer: a meaningful symbol represents the product
- c. Testimonial: a famous spokesperson endorses the product
- d. Repetition: states the names of the product four or more times

## 2. The way an author feels about what he/she is writing is called \_\_\_\_\_.

## 3. Fill in the blanks on the following chart.

Prefix	Meaning	Word with this prefix
auto	self	
micro		microscope
	half	semicircle

# Standards 111

**1. What type of figurative language is used in the following sentence? What does it mean?**

*She is the apple of her mother's eye.*

*Our house was on Eagle Landing Road near the lake. I was sad when my parents sold it last week. "We need a smaller place," Dad said. He is right. My mom and dad are not getting any younger. He needs less yard to maintain, and she needs less floor to keep clean.*

**2. What is the point of view in this passage?**

**3. Use context clues to figure out the meaning of the word *maintain* in the passage.**

# Standards 112

## 1. Foreshadowing occurs when

- \_\_\_\_\_.
- a. an author writes about a past event
  - b. an author provides hints of what is to come
  - c. an author uses figurative language
  - d. an author uses suspense

## 2. Answer the following questions about a biography.

- What is a biography?
- What genre would most biographies be?
- Would a biography be told in first person point of view? Why?

## 3. Using imagery, describe a room in your house.

# Standards 113

## 1. What are stage directions in drama?

*Dana is always doing something to hurt others. She constantly says things to get one person mad at another. The other day at school, she told Paula that Sara was mad at her. When Paula asked Sara what she had done to her, Sara had no idea what she was talking about.*

## 2. Which word best describes the author's attitude toward Dana?

- a. admiration
- b. irritation
- c. pity
- d. tolerance

## 3. What can you infer about Dana's personality from the above passage?

# Standards 114

*Wyatt Barry Stapp Earp was a major figure in the history and myth of the American West. Most of his fame comes from his reputation as a gun-fighting marshal. There are records of Earp fighting in the French and Indian War and in the War of Independence. He also fought the Sioux in Wyoming. In addition, he helped to develop San Bernardino, California. Besides fighting in wars and against the Indians, Earp also was known to drive a stagecoach, hunt buffalo (both privately and for the government), gamble professionally, guard a saloon, and serve as a messenger for Wells Fargo. Earp, however, is most well known as a legendary lawman turned vigilante of Tombstone Territory, Arizona during the days of America's "Wild West". His name is often associated with other well-known figures of the era, such as Bat Masterson and John "Doc" Holiday. Wyatt Earp was the most interesting and fearless of the old west cowboys.*

## **1. What is the main idea of this passage?**

- a. Earp drove a stagecoach.
- b. Earp's fame comes from being a gun-fighting marshal.
- c. Wyatt Barry Stapp Earp was a major figure in the history and myth of the American West.
- d. His name is associated with "Doc" Holiday.

## **2. If you had the following writing prompt, what type of graphic organizer could you complete before writing a rough draft?**

*Write an essay about Wyatt Earp.*

## **3. Add punctuation to the following sentence.**

*What time does the dance start she asked*

## Standards 115

*Do you have stained yellow teeth? Do your teeth look like lemon peels? Get rid of those stains with WhiteFlash.*

*WhiteFlash is guaranteed to restore the whiteness to your teeth and make your smile look like it did when you were sixteen.*

### **1. What two propaganda techniques are used in this advertisement?**

- a. testimonial and bandwagon
- b. glad names and snob appeal
- c. bad names and glittering generalities

*“You should wear sunscreen if you are going to sit in the sun, Beth.”*

### **2. What is the tone of this dialogue?**

- a. angry
- b. sad
- c. humorous
- d. matter of fact

### **3. The root word *-gram-* means something written. Write two words that contain this root.**

# Standards 116

*Her eyes were as bright as the stars in the sky.*

**1. What type of figurative language is used in this sentence?**

- a. personification
- b. idiom
- c. simile
- d. hyperbole

**2. Retell the beginning of a well-known fairy tale in a different point of view. For example, write the story of “Cinderella” from the prince’s point of view.**

**3. Use context clues to figure out the meaning of the following underlined word.**

*The wayward boy refused to come to class on time or to do his assignments.*

- a. disobedient
- b. successful
- c. intimidated
- d. wealthy



# **Standards 117**

**1. Create four lines for a play about a girl on the telephone with her mother. Include stage directions in your script.**

**2. If you wanted to find out more about concentration camps and the torture of Jews during the Holocaust, in which encyclopedia volume should you look?**

- a. C
- b. T
- c. J
- d. H

**3. Define the following types of clauses. Give an example of each one.**

- Independent clause
- Dependent clause

# Standards 118

## *Summertime*

*The ting of baseball bats hitting balls  
and the soft refreshing breeze,  
cool lemonade on grandma's porch,  
and the smell of fresh cut grass  
all remind me of  
sweet summertime.*

- 1. Does this poem have a rhyme scheme? If so, what is it?**
- 2. Which of the following would most likely be the author's purpose in writing this poem?**
  - a. to describe baseball
  - b. to mimic the sound of a summer breeze
  - c. to create the smell of grass
  - d. to emphasize memories of summer
- 3. What word in the poem is onomatopoeia?**

**Write your own poem about summertime. Like the poem on this page, use imagery.**

# Standards 119

*Most living things have a way of escaping cold weather and lack of food. This is a very good thing. Plants drop their leaves and rest. Many birds, a few insects, and some other animals migrate. People put on warmer clothes, start a fire, turn up the heat, and either eat food they have stored up or buy it from the grocery store. Some animals hibernate.*

## 1. What would be the main idea of this passage?

- a. Plants drop their leaves and rest.
- b. Many birds, a few insects, and some other animals migrate.
- c. People put on warmer clothes, start a fire, turn up the heat, and either eat food they have stored up or buy it from the grocery store.
- d. This is a very good thing.

Numbers	Subject Area	Examples
000-099	General Works	encyclopedias, handbooks
100-199	Philosophy	psychology, ethics, personality
200-299	Religion	Bibles, theology
300-399	Social Sciences	government, law
400-499	Languages	dictionaries, grammars
500-599	Science	general science, mathematics
600-699	Technology	engineering, inventions
700-799	The Arts	music, theatre,
800-899	Literature	poetry, drama, essays
900-999	History	biography, geography, travel

## 2. Use the chart above to answer the following questions about where to find a book in the library.

- Under what subject area would you look if you wanted to find a book on the inventions of Thomas Edison?
- What numbers would you look under to find a book of Edgar Allen Poe's poetry?

## 3. Where would the following sentence best fit in the passage at the top of this page?

*Hibernation is sometimes called "winter sleep".*

- a. after sentence two
- b. after sentence four
- c. after sentence five
- d. at the very end

# Standards 120

*SeaScapes will provide you and your family with a luxurious and restful ocean retreat. Our weekly rates are very reasonable. In fact, you will not find any other accommodations this affordable. If you stay with us, you will enjoy a lazy river, wireless Internet access, and a continental breakfast. So if you are on a budget and need an affordable oceanfront getaway, SeaScapes is the place for you!*

**1. The main purpose in this advertisement is to convince the reader that \_\_\_\_\_.**

- a. SeaScapes has the best continental breakfast around.
- b. SeaScapes is very affordable and less expensive than other accommodations.
- c. every oceanfront room should offer free wireless Internet access.
- d. SeaScapes has more activities to offer than any other accommodation.

*Jim was furious at his daughter. He had just been called by the police. She was not hurt, but she had totaled yet another car. He slammed his door and headed to the police station to get her.*

**2. What is the mood of this passage?**

- a. mysterious    b. relaxed    c. humorous    d. angry

**3. Complete the following chart by adding examples.**

Root/Stem	Meaning	Example
intra	into	
mal	bad	
de	down	

# Standards 121

**1. Provide an example of each type of figurative language in the following chart.**

Simile	Metaphor	Idiom	Hyperbole	Personification

**2. Write about your last adventure with your best friend or a family member using the third person limited point of view.**

**3. Use context clues to figure out the meaning of the following underlined word.**

*The dormant boy sat on the couch staring at the television set.*

## Standards 122

*The girls were so excited that their mothers had agreed to let them spend the night together! Angie hopped out of her mother's little blue Ford as soon as she slowed down in Shannon's driveway.*

*"Up here, Angie," Shannon called. Angie turned toward the voice and saw Shannon waving from the hayloft in the top of the barn. She ran over to her best friend.*

*"What are you doing up here?" Angie hollered as she scampered up the ladder.*

**1. Answer the following questions about the passage.**

- **What point of view is used in this passage?**
- **What is the overall tone of this passage?**

**2. If you wanted to find information about how to build a hayloft, name one source that could help you.**

**3. In the passage, the author uses the description "*Angie hopped out of her mother's little blue Ford.*" List some other strong verbs to describe the actions of Angie.**

# Standards 123

*When I look at that sweet little face,  
the face of my baby boy,  
I cannot help but smile.  
Those little round lips,  
Those bright blue eyes,  
Your darling little nose.  
The face of all that means  
anything to me in this life.*

*That little face brings me so much happiness,  
so much laughter, so much worry, so much love.*

*When I look at that little face my heart melts,  
all the worries of everyday life fade away,  
and I see all that is truly important.*

*That face is the most beautiful in the world to me.*

*It is perfection; it is sweetness.*

*That is the face I have loved from  
the moment you were born.*

*It is the face I will love for always.*

- 1. How many stanzas are in the poem?.**
  
  
  
  
  
  
  
  
  
  
- 2. What is the author's purpose in writing the poem?**
  - a. To instruct someone how to raise a child
  - b. To describe the love a parent has for his/her child
  - c. To tell a story about having a first child
  - d. To persuade the reader to love all children
  
  
  
  
  
  
  
  
  
  
- 3. The reader can infer that \_\_\_\_\_ is the speaker of this poem.**

# Standards 124

*There are two types of hippopotamuses, the common hippopotamus and the pygmy hippopotamus. Both types are native to Africa. The least interesting of the types is the pygmy. This type of hippo is much smaller than the common hippo. As an adult, the pygmy is about 2 and one-half feet high and about six feet long. It weighs between 400 and 600 pounds. The pygmy has to spend most of its time in the water because its skin cracks when it gets dry.*

**1. This passage is mainly about \_\_\_\_\_.**

- a. the common hippopotamus
- b. the pygmy hippopotamus
- c. Africa
- d. adult hippos

Student's name	Total # of problems solved correctly	Points earned this nine weeks	Total points earned for the year
Molly	26	40	116
Noah	19	34	120
Colton	18	33	123
Christian	19	34	119
Alex	20	35	115

**2. Use the chart to answer the following questions.**

- Which student earned the most points this nine weeks?
- Who had the highest total points for the year?
- Was the person who got the most problems solved correctly the same as the person who had the most total points for the year?

*We gave the visitors at our school the red-carpet treatment.*

**3. What idiom is used in the above sentence? What does it mean?**



# Standards 125

**1. Based on the lines below, what does the advertiser want you to do?**

*Do your scuffed and worn floors make you frown? Then try **FloGlo**, the best floor polish in the world!*

- a. Put down wood floors
- b. Buy *FloGlo*
- c. Frown
- d. Polish your floors twice a month

**2. Write two or three sentences about your family. Use a reflective tone in your sentences.**

**3. List three words using the prefix *mal-* which means *bad*.**

# Standards 126

**1. Which of these is an example of figurative language?**

- a. It is raining very heavily outside.
- b. It is raining so hard the windows are shaking.
- c. It is raining cats and dogs.
- d. The sound of the heavy rain echoes in the dark.

*I sat in the restaurant's booth and looked at the beautiful surroundings. What a winsome husband I have! He made reservations at the best restaurant in town and had a dozen red roses waiting on our table. And, as if that was not enough, he said he had to go out to the car to get my gift. What a great Valentine's Day!*

**2. From what point of view is the passage written?**

- a. 1<sup>st</sup> person, the husband is narrating
- b. 1<sup>st</sup> person, the wife is narrating
- c. 2<sup>nd</sup> person
- d. 3<sup>rd</sup> person

**3. Use context clues to figure out the meaning of the underlined word found in the passage.**

- a. sneaky
- b. charming
- c. annoying
- d. harsh

## Standards 127

*We were camping in the woods just behind my house. Our campfire was slowly smoldering out. The floor of our tent was littered with the makings of our smores, our favorite camping treat. We sat in the loud silence of the woods.*

*“It’s too dark to see anything,” my cousin Nikki whispered from the opening of the dark tent. “I think we should stay here until morning!”*

*“I am not so sure!” I whispered back in a shaky voice. “I hear something rustling behind us. What if it is an escaped prisoner?”*

**1. Which of the following lines from the passage is foreshadowing?**

- a. We were camping in the woods just behind my house.
- b. We sat in the silence of the woods.
- c. “I think we should stay here until morning!”
- d. “I hear something rustling behind us.”

**2. After gathering research from a website, what information should you record in order to cite the website in a bibliography?**

**3. Combine the following short, choppy sentences into longer, more interesting sentences.**

*My friend Kerri has a pet rabbit.  
She named him Blackberry.*

# Standards 128

**1. Write a short poem about your school. Include onomatopoeia and a simile.**

**2. Why do poets use alliteration in poems?**

*There are thirty-one national parks in the United States. These national parks were set aside “**for the benefit and enjoyment of the people**” and to “**preserve from injury or spoliation of all timbers, mineral deposits, natural curiosities, or wonders**” within the parks and “their retention in their natural condition.” These words were taken from the Yellowstone Act. This Act, passed in 1872, was passed by Congress when Yellowstone became our nation’s first national park. In 1916, the National Park Services was developed to take care of the parks.*

**3. Why does the author of the paragraph use the bolded quotation?**

- a. to tell how Yellowstone would operate
- b. to show the number of parks
- c. to explain why the US started national parks
- d. to illustrate Congress’ law

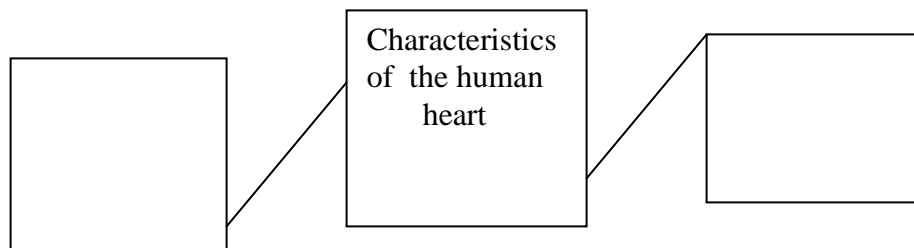
# Standards 129

*A person's heart is about the size and shape of his fist. It weighs less than a **pound**. A real heart does not look much like the hearts on Valentines. The heart is a very important organ.*

## 1. What is this passage mostly about?

- a. The pumps in the human heart
- b. The size, appearance, and shape of the human heart
- c. How the heart keeps blood moving
- d. The function of the human heart

## 2. Complete the following diagram by listing facts and details you learned about the heart after reading this passage.



## 3. What is the denotation of the bolded word *pound* as it is used in the above passage?

# Standards 130

*I used to hate cleaning the bathrooms in my house. But, now that I use Toilet Glo, it is a breeze!*

**1. Continue the advertisement above, and add one of the following propaganda techniques:**

**Bandwagon, testimonial, snob appeal, glittering generalities**

**2. What is the tone of the advertisement that you just wrote?**

**3. In the word *bicycle*, what is the prefix?**

- a. icy
- b. cycle
- c. bi
- d. cle

What does this prefix mean?

# Standards 131

## *Spring*

*New buds open as the birds cheer them on*

*Spring has arrived.*

*A soft breeze blows and the brown leaves have gone away*

*Spring has spoken.*

*Baseball is played while lemonade stands prevail*

*Spring has smiled.*

*Green grass grows as children swing outside*

*Spring has come to rest.*

**1. What is being personified in this poem?**

**Write the poem without the personification.**

**2. From whose point of view is the poem told?**

**3. Use context clues to figure out the meaning of the underlined word *prevail*.**

# Standards 132

**1. Think of the last novel that you read in class.**

**What was it?**

**Write a word that describes the mood (general feeling) of this selection.**

**Use the following card from a card catalog to answer the questions.**

## Card 1

971.03864

Title            Skateboarding Tricks

Author        Gable, Austin    1996-

Publisher    S&T Publications, ©2005

Description   112p. : illustrated

Notes:   Includes index, originally published: Greenwood T&S Publication © 2000

Subject:   Tricks for the ramp and street

**2. *Skateboarding Tricks* does NOT have \_\_\_\_\_.**

- a. illustrations
- b. a library call number
- d. an index
- d. information about the history of skateboarding

**What is the library call number for this book?**

**When was this book first published?**

**3. What is an author's style? List three characteristics of the author's style in the novel you named above.**



# Standards 133

## *The Core*

*Crunching on green apples is oh so sweet.  
I love its soft peeling and its juicy meat  
How long will it take to get to the core?  
Perhaps it is only after one bite more.*

### **1. What is the rhyme scheme of this poem?**

**In the first line of the poem, the word “crunching” is an example of \_\_\_\_\_.**

- a. alliteration    b. hyperbole    c. rhythm    d. onomatopoeia

*Did you know that almost all spiders possess venom? Not all of them inject this poison into human skin because few spiders are able to pierce human skin. However, there are some spiders that can cause severe illness or even death if they bite people.*

### **2. What is the author’s purpose of this passage?**

- a. to compare different spiders
- b. to entertain readers with a story about the dangers of spiders
- c. to convince people to stay away from spiders
- d. to inform readers about venomous spiders

### **3. Summarize the passage about spiders in one or two sentences.**

# Standards 134

*Wars have been fought over gold. Explorers have braved many dangers to find it. The discovery of gold has brought a rush of settlers to many places. In the Middle Ages, alchemists spent their lives trying to change cheaper metals into gold.*

*Gold was used for ornaments long before it was used as money. It was much wanted for its beauty. Ancient gold ornaments have been found in many places.*

**1. What is the second paragraph in this passage mainly about?**

- a. The beliefs that people have about gold
- b. Wars that have been fought over gold
- c. The value of gold
- d. How gold was used for ornaments before it was used for money

## Table of Contents

	<u>Chapter</u>	<u>Page</u>
1	Parts of a Cell	3
2	Cell Functions	13
3	Types of Cells	32
4	Diseases of Cells	45

**2. Answer the following questions using the table of contents.**

- What chapter would you look in to find information on the cell membrane?
- How many pages is chapter 2?

**3. Which of the following idioms mean a talent for gardening?**

- a. green-eyed monster
- b. green thumb
- c. green around the gill
- d. The grass is always greener on the other side.

# Standards 135

*I can give you two good reasons why you should listen to classical music. 1) It can soothe and relax you. 2) Listening to classical music can help you think. Research shows that this type of music stimulates your brain and can help you study or even make decisions. All intelligent people listen to this type of music.*

- 1. What glittering generality is included in this passage?**
  
- 2. Which word best describes the author's feelings (tone/bias) about listening to classical music?**
  - a. uninterested
  - b. critical
  - c. sympathetic
  - d. passionate
  
- 3. In the word *semicircle*, the prefix *simi* means \_\_\_\_\_.**
  - a. half
  - b. after
  - c. whole
  - d. wrong

# Standards 136

*After trying to complete the puzzle for five days straight, I decided to throw in the towel.*

- 1. The idiom *throw in the towel* means \_\_\_\_\_.**
- a. to be quiet
  - b. to reveal your plan
  - c. to give up
  - d. to try again

## Works Cited

Davis, Phylis. Cooking With Mom. New York: Greens Books, 2005.

Alexandria, Temple. The Princess With the Bad Hair. Abbeville: S&T Publications, 2006.

- 2. How should the above Works Cited be revised?**
- a. Remove the copyright dates.
  - b. Put the authors' last names first in both entries.
  - c. Arrange the books alphabetically by the books title.
  - d. Place quotation marks around the titles of the books.

**3. Use context clues to figure out the meaning of the following underlined word.**

*Houdini was a man who astonished and enthralled many people in his life.*

- a. punished    b. vanished    c. fascinated    d. persuaded

# Standards 137

**1. Write about one of your favorite family gatherings, but write it as a flashback.**

*The largest lake in the western half of the United States is Great Salt Lake. This lake is different from The Great Lakes. For one thing, it is very shallow.*

**2. If you wanted to learn more about Great Salt Lake, which resource would be the most useful?**

- a. A Visitor's Guide to the Great Salt Lake
- b. A web site designed by a student on the largest lakes in America
- c. An encyclopedia article on Great Salt Lake
- d. A dictionary entry on Great Salt Lake

**3. Answer the questions below for the following writing prompt.**

*If you could have three wishes, what would you wish for and why?*

- What type of prompt is this?
  - a. Expository
  - b. Narrative
  - c. Persuasive
- What type of prewriting organizer would you use for this prompt?
- Write a good “grabber” or lead for this prompt.

# Standards 138

## *Grief*

*I know where you are  
I am there myself.  
I ask myself everyday  
Why did I survive?  
And if I cannot answer it for me,  
I cannot answer it for you.  
But I know where you are  
I am there myself.*

1. The theme of this poem deals with the \_\_\_\_\_.
  - a. need for companionship
  - b. need for a new home
  - c. loss of a loved one
  - d. hope for a better life
  
2. What is the purpose of the author's repetition?
  - a. to create a humorous tone
  - b. to emphasize the speaker's feelings
  - c. to create rhyme
  - d. to emphasize the speaker's advice
  
3. We can tell from events described in the poem that the speaker \_\_\_\_\_.
  - a. is elderly and often lonely
  - b. is saddened over a loss
  - c. is looking forward to the future
  - d. is a child

# Standards 139

Polio was one of the worst childhood diseases of the twentieth century in the United States. Polio epidemics hit thousands of people, mostly young children, each year. Although polio has plagued humans since ancient times, its most **extensive** outbreak occurred in the first half of the 1900s before the vaccination, created by Jonas Salk, became widely available in 1955.

With widespread vaccination, **wild-type polio**, or polio occurring through natural infection, was eliminated from the United States by 1979 and the Western Hemisphere by 1991.

**1. Which of the following is the main idea of this passage?**

- a. Polio was one of the most dreaded childhood diseases of the 20th century in the United States.
- b. Polio epidemics hit thousands of people, mostly young children, each year.
- c. Although polio has plagued humans since ancient times, its most extensive outbreak occurred in the first half of the 1900s.
- d. Wild-type polio, or polio occurring through natural infection, was eliminated from the United States by 1979.

**Study the following chart**

Beta Fish	Guppy
Males cannot be kept together; aggressive	Peaceful
2-3 year life span	4 year life span
Lays eggs (bubble nest)	Live breeder
Must have access to the water surface to breathe air from the atmosphere	Dwells in mid-level of tank
Adult size is 3 inches	Adult size is 2 ½ inches

**2. How does the chart show a difference between a beta fish and a guppy?**

- a. with pictures
- b. by showing what and how the fish eat
- c. by describing each fish's unique features and habitats
- d. by providing numerical values associated with each animal

**3. What is the connotation of the bolded word in the passage at the top of this page?**

## Standards 140

*Some schools do not allow students to use rolling book bags. These schools argue that it can be dangerous because these bags are so big and students can trip over them. These schools need to examine the other real issue. Many children will develop back pain due to the weight they carry on their backs with backpacks.*

**1. Which of the following statements from the passage contains bias?**

- a. Some schools do not allow students to use rolling book bags.
- b. These schools argue that it can be dangerous because these bags are so big.
- c. These schools need to examine the other real issue.
- d. Many children will develop back pain due to the weight they carry on their backs with backpacks.

**2. Define the following words that can describe an author's tone.**

Anxious

Encouraging

Melancholy

Modest

Critical

Mournful

Earnest

Introspective

**3. In the word *honorable*, the suffix *able* means \_\_\_\_.**

- a. one who does    b. having or owning
- c. belonging to    d. full of



# Standards 141

**1. Write three idioms. Then tell what each one means.**

**2. Write a paragraph with three characters using the third person limited point of view.**

**3. Use context clues to figure out the meaning of the following underlined word.**

*Since she did not have anything to do, she meandered down to the beach at her own pace.*

- a. wandered leisurely
- b. ran quickly
- c. slept soundly
- d. spoke softly

# Standards 142

**1. What does it mean to analyze a character and analyze conflict?**

**2. If you wanted to find a synonym for the word *big*, which of the following sources would be most helpful?**

- a. Dictionary
- b. Thesaurus
- c. Encyclopedia
- d. Writer's Guide

**3. List four traits for which a writing assignment is scored.**

# Standards 143

## *Waves*

*Waves of raging water waits*

*Upon no one at all.*

*Whoosh! Down it goes*

*And then builds a wall again.*

*Like a warning from above,*

*It will rage without fear.*

**1. Which of the following poetic devices is used in this poem?**

- a. meter
- b. rhyme
- c. alliteration
- d. symbolism

**Find the onomatopoeia word in this poem.**

**Find the simile in this poem.**

**2. What is the author's purpose in repeating the letter and sound of w?**

- a. to add rhythm and rhyme to the poem
- b. to cause the reader to be afraid of the waves
- c. to mimic the repetitive sound that waves make
- d. to add suspense to the poem

**3. Summarize the poem in one sentence.**

# Standards 144

*The word “masquerade” comes from the French word for “mask”. A masquerade is a party or carnival where people wear masks and fancy costumes to keep others from knowing who they are. The most fun part of a masquerade is when everyone takes off his/her mask. There are sure to be surprises.*

## **1. What is the passage mostly about?**

- a. The history of masquerades
- b. Where masquerades take place
- c. What are masquerades?
- d. Hosting a masquerade party

## **2. Which of the following text structures is used to organize**

**the above passage?**

- a. problem and solution
- b. compare and contrast
- c. cause and effect
- d. description

*The cool water **dribbled** through my fingers.*

## **3. What is the denotation of *dribbled* in the above sentence?**

- a. walked
- b. fought
- c. scooped
- d. slid

# Standards 145

**1. Create a short advertisement that uses the bandwagon propaganda technique.**

*If you are afraid of the dark, you are not alone. I am a serious chicken when the lights go out. A night light is my best friend, and bumps in the night are my worst enemy!*

**2. What is the tone of this passage?**

- a. encouraging and sympathetic
- b. revealing and humorous
- c. factual and clever
- d. informal and flattering

**3. If the prefix *extra-* means *beyond*, what does extraordinary mean?**

## Standards 146

**1. Tell what type of figurative language is used in each of the following sentences. Then, tell what each one means.**

- The restaurant manager told us the dessert was on the house.
- The army is a shield.
- I am so hungry, I could eat a horse.
- The pen walked across the paper.

*“I guess I’ll never get it,” Dennis thought as he tried for the third time to parallel park. His mother let out a sigh and wondered if she should hire a driver education teacher to help her son.*

**2. What point of view is used in this passage?**

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

**3. Use context clues to figure out the meaning of the following underlined words.**

*I figured it was a propitious time to ask for a loan since my Dad was in such a good mood.*

- a. favorable    b. bad    c. serious    d. hateful

# Standards 147

**1. Which of the following would make the best theme for a short story?**

- a. Valentine's Day is wonderful.
- b. Everyone should exercise three times a week.
- c. It is better to have loved and lost than never to have loved at all.
- d. The time of the cave men is called the Old Stone Age.

**2. You have been assigned a project that requires planning a renovation to your house that costs no more than \$1000.**

**Which of these resources would be most helpful?**

- a. a computer program titled *Renovation on a budget*
- b. a magazine article titled "Top Ten Ways to Remodel Your Kitchen and Bath"
- c. an encyclopedia entry titled "Remodel"
- d. a book titled *Extravagant Renovations*

**3. Read the following excerpt from a story. Then, revise it for word choice, voice, and sentence fluency.**

*She shook the bottle, but nothing happened. There was no genie inside. She threw it down and walked inside her house. Then, she heard something coming from outside. She jumped up and looked out of the window. She saw a big bean stalk that reached way up in the sky.*

# Standards 148

## Balloon

Float away, high in the clouds  
But carry my dreams with you.  
Soar above the Earth and sky,  
But carry my dreams with you.

Full of air, you glide along,  
And carry my troubles upon you.  
Round and red a string trails behind  
And eyes are drawn upon you.

Trapped in a tree, you strain to let go,  
And continue your dance of freedom  
Yet all must end, your time has passed  
But I thank you for bringing me hope.

1. **When the balloon floats and “dances”, it is a symbol of\_\_.**
  - a. hope and freedom
  - b. imagination and creativity
  - c. sacrifice and mercy
  - d. jealousy and ignorance
2. **What is the author’s purpose of repeating the words “but carry my dreams with you”?**
  - a. To show the age of the speaker
  - b. To describe the importance of the balloon to the speaker
  - c. To give the poem a humorous tone
  - d. To emphasize the symbol of hope that the balloon represents
3. **What words best describe the speaker in this poem?**

a. childlike then mature	b. childlike then hopeful
c. troubled then angry	d. troubled then hopeful



# Standards 149

*Vampire bats hunt at night. Of course, we all know what they eat. Their diets exist only of blood. About half an hour feeding each night is sufficient for a vampire bat. Although the host loses only a small amount of blood, the bite of the bat may transmit various diseases between animals through its saliva, including rabies.*

**1. Which of the following is the best title for this passage?**

- a. The Life of the Vampire Bat
- b. The Eating Habits of Vampire Bats
- c. The Dangers of Rabies from Bats
- d. The Legend of Vampire Bats

**2. List some characteristics of the genre of drama.**

**3. Locate and analyze the idiom in the following sentence.**

*“John, you need to straighten up and fly right,” Mom threatened. “You have got to pull up your grades!”*

## Standards 150

*If you vote for me as school president, I promise to fight for more free time and less homework. My opponent refuses to listen to the student body. He only wants to hold the office so that he can use it on his college applications. If you really want to make a difference in our school, vote for me on Election Day!*

**1. Which of the following propaganda techniques is used in this passage?**

- a. glittering generalities
- b. name calling
- c. scientific approach
- d. plain folks

*If you need extra help in math, do not get discouraged. There are plenty of tutors and even web sites that can help you get back on track.*

**2. What is the tone of the above passage?**

- a. encouraging
- b. stern
- c. subtle
- d. factual

**3. Which of the following prefixes mean before?**

- a. equi-    b. mal-    c. ante-    d. dis-

# Standards 151

*Even as the storm raged and the tornado grew closer and closer, the man did not lose his presence of mind. He made sure he would make it through the storm.*

**1. In the passage, it states that the man did not lose his presence of mind. This means that he \_\_\_\_\_.**

- a. is confused about what to do
- b. remains calm amidst danger
- c. worries that the storm will hit
- d. wants to keep himself safe

**2. What point of view is used in the passage?**

- a. first person
- b. second person
- c. third person

**3. Use context clues to figure out the meaning of the word raged, which is underlined in the passage.**

# Standards 152

*“My life will never be the same,” thought the pirate as he fell asleep under a coconut tree. His ship had sunk, and he was now stranded on a desert island. Although he did not have any supplies, he was determined to find a way to survive.*

*The first morning he awoke on the island brought with it a life-threatening challenge. The wind was blowing extremely hard, and the sea raged around him. Looking at the clouds, the pirate knew that a storm was on its way. “I must find shelter,” said the pirate, and his parrot echoed, “Shelter...Shelter.”*

## **1. What type of major conflict is in this story excerpt?**

- a. man vs. man
- b. man vs. nature
- c. man vs. himself

## **What point of view is used in this passage?**

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

## **2. If you wanted to find more information on the latest findings on recent pirate activity, which source would be most helpful?**

- a. An encyclopedia article on pirates
- b. A book on pirates
- c. A Discovery Channel web site on pirates

## **3. Write a description of the island that the pirate visited in the story.**

# Standards 153

## *Soaring*

*Soaring up, legs outstretched, I think I'll reach the clouds,  
Then falling back, I inhale fresh air and laugh.*

*My belly tingles with the rush  
of wind and bounce and flying.  
There is no feeling quite as good  
as the one I get on my old tire swing.*

- 1. Find two examples of imagery in this poem.**
  
- 2. Why does the author wait until the last line to reveal the tire swing?**
  - a. to create a child-like atmosphere
  - b. to surprise the reader
  - c. to confuse the reader
  - d. to add suspense to the poem

*Susan pulled on her hood and zipped her jacket all the way up. "It is freezing out here!" she thought. She watched as Don struggled to unsnap his helmet on the sidelines. She could tell from the sweat dripping down his face that he was unaware of the cold temperatures.*

- 3. After reading the above passage, there are several things that the reader can infer. Answer the following questions about the passage.**
  - What time of year is it?
  - What clues tell you which sport Don is playing?
  - What is the sport?

## Standards 154

*Did you know that the words “sun” and “star” mean the same? All stars are suns. And our sun, along with all the other suns, is a star. However, when people talk about stars, they usually mean all the stars except the sun.*

### **1. What is the main idea of this passage?**

- a. Some stars are much bigger than our sun.
- b. All suns are stars and all stars are suns.
- c. There are many similarities between suns and stars.
- d. Only the Earth’s sun is a star.

### **2. If you were assigned the following writing prompt, what type of prewriting graphic organizer could you use?**

*Write a story about traveling to the moon.*

*She tried to squeeze her gargantuan foot into the size five shoe.*

### **3. What is the denotation of the underlined word?**

**Does this word have a positive or negative connotation?**

# Standards 155

*Dr. Ken Elmore is a research scientist employed by Goalot, an energy drink company. He wrote a magazine article presenting a report on his recent experiments with a new secret ingredient. The article includes his findings on the levels of energy by the use of his drink, and a list of health benefits that his drink possesses with the addition of his new ingredient. He also includes pictures of teenagers drinking his product.*

## **1. Why is the research scientist's article biased?**

- a. He is negative about other energy drinks.
- b. He is a determined scientist who enjoys his job and loves energy drinks.
- c. He does experiments to find better energy drinks.
- d. He implies that everything about his experiment was a success and provides no information to compare the success.

## **2. Write a five line poem that does not rhyme about an old house. Write it with a tone of sadness.**

## **3. In the word autograph, the prefix *auto-* means**

\_\_\_\_\_.

- a. full of
- b. book
- c. capable of
- d. self

## Standards 156

*“I didn’t get invited to Kaleb’s party,” I whined to my mother. I had first heard about it on Friday at lunch.*

*“What are you going to wear to Kaleb’s party?” Patty asked me.*

*“What party?” I asked, and then I knew. I had been left out. At first, I thought maybe he had forgotten to ask me, but then I knew that was not the case. I started to go up and ask him about it, but I got cold feet.*

**1. Identify the example of figurative language in this passage. Explain the meaning of it.**

**2. What point of view is used in this passage?**

- a. first person
- b. second person
- c. third person omniscient
- d. third person limited

**3. Use context clues to figure out the meaning of the following underlined word.**

*Can you recollect how the accident happened?*

- a. remember
- b. understand
- c. explain
- d. forget



## **Standards 157** (Same story as 156 but different questions)

*“I didn’t get invited to Kaleb’s party,” I whined to my mother. I had first heard about it on Friday at lunch.*

*“What are you going to wear to Kaleb’s party?” Patty asked me.*

*“What party?” I asked, and then I knew. I had been left out. At first, I thought maybe he had forgotten to ask me, but then I knew that was not the case. I started to go up and ask him about it, but I got cold feet.*

**1. What is the main conflict? What type of conflict is this?**

**2. Jonathan’s class was assigned the task of selecting a topic for their research papers. He selected *reptiles* for his topic.**

**What is wrong with this topic? Help him correct his selection.**

**3. A thesaurus is a great place to look to choose better words for your writing. Use a thesaurus to find better voice words for the following:**

- Good
- Little

# Standards 158

## ***Woe to the Bug***

*Oh to be a bug; it was once a life of joy  
What a delight I once had nibbling a broken Chips Ahoy.  
I would spend my days resting in a lush paradise  
Scurrying here and there, outrunning all the mice.*

*Until one day I made a bitter, fatal mistake.  
I found myself entwined, and my legs I could not shake.  
I was wrapped in a huge web, and I was badly hurt  
For a spider was preparing to eat me for his big dessert.*

*I said a final prayer. I twisted and turned once more,  
But it was no use for my body, and my tiny legs of four.  
The spider licked its chops. It slid down the web toward me,  
And that is when it happened. Somehow I was set free!*

*I got away that time, and now I watch my step,  
But being a bug is not always easy when you are in debt.  
You see, a mouse helped me out that awful, helpless day,  
So now I have to share my crumbs in order to repay.*

**1. Is this a free verse poem, or does it have a rhyme scheme?**

**How many stanzas are in this poem?**

**Who is the speaker in this poem?**

**2. What is the author's purpose in this poem?**

- a. to explain one method of bug extermination
- b. to persuade people to treat bugs better
- c. to entertain with a tale of a bug's demise
- d. to describe a bug's daily habits

**3. Does the bug enjoy having to repay the mouse? How do you know?**

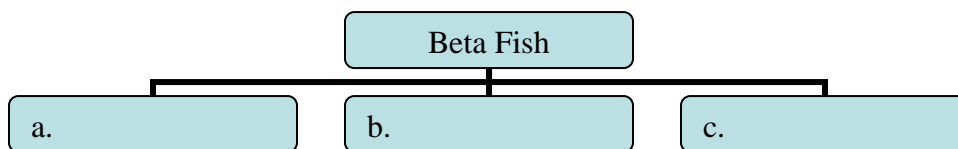
## Standards 159

*Did you know that there was such a thing as fighting fish? There is! Beta, or Siamese Fighting Fish, are very fierce fighters. These red, green, blue, or purple swimmers become very excited when they see other fish of their kind. They will chase after and bite at each other's tails and fins. These fish are so aggressive that they should be placed in tanks together because one will eventually kill the others.*

### 1. What is the main idea of this passage?

- a. Beta Fish can swim fast.
- b. Beta Fish are dangerous.
- c. Beta Fish will fight other fish of their kind.
- d. Beta Fish should be placed in glass bowls instead of tanks.

### 2. Complete this web with information from the passage.



*I bought a used car to lower my payments.*

### 3. Use a euphemism to replace the underlined word in the above sentence.

# Standards 160

1. Which of the following statements contain propaganda?
  - a. I have been to Toy Town several times.
  - b. Techno Town is located on the corner of Cole Road and Scott Lane.
  - c. We are open six days a week from 10:00 A.M. until 9:00 P.M.
  - d. No pesky salespeople will pressure you into purchasing anything at Toy Town.
  
2. Write three or four sentences using an angry tone.
  
  
  
  
  
  
  
  
  
3. In the words misfit and miscommunication, the prefix *mis-* means \_\_\_\_\_.
  - a. for
  - b. under
  - c. over
  - d. wrong

# Standards 161

## 1. List the five types of figurative language.

Create an original simile, one that you have never heard before.

Create an original metaphor.

*After mowing the lawn, I decided to take a nap. Little did I know, my mother had other plans for me.*

## 2. What point of view is used in the above passage?

## 3. Use context clues to figure out the meaning of the following underlined word.

*Despite his great fame as a singer, he remained a modest person.*

- a. unassertive
- b. boastful
- c. selfish
- d. loving

# Standards 162

## 1. What is the setting of a story?

Write two or three sentences describing a setting of a scary story.

## 2. Paul is writing a report and needs to include this resource in his bibliography.

**Author:** Eric Smith

**Title:** How to Study

**Copyright:** 1994

**Publisher:** Turnage House Publications

**City of Publication:** New York

## Which of these is the correct way to cite this information?

- a. Eric Smith. How to Study. New York: Turnage House Publications, 1994.
- b. How to Study. Smith, Eric. New York: Turnage House Publications, 1994.
- c. Smith, Eric. How to Study. New York: Turnage House Publications, 1994.
- d. Smith, Eric. "How to Study" 1994, New York: Turnage House Publications.

## 3. Revise the following sentences, focusing on sentence fluency.

*I went home. I ate some cookies. I was full.*

## Standards 163

*Fat paws, cold nose, and a heart of gold.  
Brown fur, droopy ears, and a love untold.  
Always full of thanks and never once mad  
My one and only friend gone  
And now I am just sad.*

**1. Write a second stanza for this poem. Be sure to follow the same rhyme scheme.**

**2. What is the author's purpose in a tall tale?**

**3. Who is the speaker in this poem?**

- a. a store owner
- b. a dog
- c. the owner of a dog who has died
- d. the poet

# Standards 164

*Soccer is a fun sport, but you have to practice **hard** to win games. At my practice, we run laps, do push-ups, complete drills, and scrimmage our teammates. To end practice, we run sprints nonstop for ten minutes. It is a lot of **hard** work, but all of this practice helps us to be the best team in our league.*

## 1. What is the main idea of this passage?

- a. Soccer is fun.
- b. To be good at soccer, you must train hard.
- c. You must run lots of sprints to be a good soccer player.
- d. It is fun to play soccer against opponents.

## 2. Complete the following outline with the best choice.

### Types of Figurative Language

#### I. Simile

- a. Her smile is like the sun.
- b. Okra looks like dog food.
- c. The room was as big as a castle.

#### II. \_\_\_\_\_

- a. Her hair is straw.
- b. His legs are pipe cleaners.
- c. The room was a palace.

## Which of the following best fits the blank?

- a. Hyperbole
- b. Idiom
- c. Metaphor
- d. Personification

## 3. As it is used in the passage above, does the word *hard* have a positive or negative connotation?



# **Standards 165**

**1. Write an advertisement using one of the following propaganda techniques: testimonial, bandwagon**

**2. What tone did you use in your advertisement?**

**3. Write the prefix or suffix in each of the following words. Then, write the definition.**

- **Unknown**
- **Tricycle**
- **Reheat**
- **Childlike**
- **Playful**

# Standards 166

## 1. What type of figurative language is used in the following?

- I was so down in the dumps when I failed the test.
- The shack squatted in the forest.
- I have a mountain of homework.
- She is as tall as a telephone pole.
- He is a rat.

*Rod tripped and fell in the hall. “I hope no one saw that,” he thought to himself as he quickly got up and looked around at his classmates.*

## 2. What point of view is used in the above sentences?

## 3. Use context clues to figure out the meaning of the following underlined word.

*Summertime always puts you in a lighthearted mood.*

- a. cheerful      b. sad      c. serious      d. depressed

# Standards 167

## 1. Define the following:

- Round character
- Flat character
- Dynamic character
- Static character

## 2. Which of these resources could be used to confirm the spelling of the following underlined word?

The roof is made of galvanized iron.

- a. encyclopedia
- b. almanac
- c. Internet
- d. dictionary

## 3. Edit the following sentences for conventions.

*I no how to water ski my brother taught me. Next year I want too learn how to knee bored.*

# Standards 168

**Just try one someone said  
And so you took a puff.  
And now looking  
Back you can  
See how that  
One choice  
Has left  
You  
Out  
Of  
Breath**

**1. What is the theme of this poem?**

**What is the tone of this poem?**

**2. Which of the following may be the author's purpose in having the lines get shorter as the poem nears the end?**

- a. to mimic the shortness of breath that a smoker can have
- b. to insult the reader's intelligence
- c. to create rhythm and rhyme
- d. to show the power of living

**3. The author of the poem never specifically states the conflict of smoking. What words or phrases help you to infer that is the conflict?**

# Standards 169

*Playing tennis is excellent exercise. Your tennis racket is your personal trainer as you run from side to side and up and back to smash the ball over the net. The court is like a gym, and you can tone muscles in your upper and lower body. If you have ever gotten cold feet about joining a gym, maybe tennis is the sport for you.*

**1. Write a main idea statement for the passage.**

**2. What is the purpose of the byline of a newspaper article?**

*The family of five struggled to have any privacy in the \_\_\_\_\_ apartment.*

**3. Which of the following words would you use in the blank if you wanted to use a positive connotation?**

- a. miniscule
- b. tiny
- c. cozy
- d. cramped

# Standards 170

**1. Write a sentence that contains bias.**

**2. Write a Haiku (three lines - 5 syllables in the first line, 7 syllables in the second line, 5 syllables in the third line).  
Use a gentle tone in your poem.**

**3. The suffix – *phobia* means *fear*. So, what does *hydrophobia* mean?**

# Standards 171

*“I will sit here until the cows come home!” she shouted.*

**1. What type of figurative language is used in the sentence?**

- a. simile
- b. idiom
- c. hyperbole
- d. metaphor

**2. What point of view is used in the sentence?**

- a. first person
- b. second person
- c. third person

**3. Use context clues to figure out the meaning of the following underlined word.**

*My homework load will be alleviated when summer vacation gets here.*

# Standards 172

## 1. What is a theme of a story?

- a. the time and place
- b. the action
- c. the central message about life
- d. the sequence of events

The theme in the story (fill in a story)\_\_\_\_\_ can be compared to the theme in the story (fill in another story) \_\_\_\_\_because \_\_\_\_\_.

## 2. Name the reference source other than the Internet that you would use to find the answers to each of the following:

- Name the first five presidents of the United States.
- What is the definition of *cantankerous*?
- Who was the inventor of the telephone?
- What are the two main branches of the Nile River?

## 3. Write an introductory paragraph for the following prompt:

*Describe your favorite room in your house.*



# Standards 173

## Ode to Winter

*Jack Frost, it is time to say goodbye.  
You've nibbled on us for much too long.  
Take your white blankets and depart  
For you are being replaced.*

*Say goodbye to the naked trees.  
Slow your wind and frozen rain.  
Make your peace with the skies above  
For spring is on its way.*

*You were welcome when you came  
As you brought change and a joyous season.  
But you also brought death  
And now it is time for life again.*

*On your way, say your goodbyes.  
Tell the plants to prepare for life.  
Whisper to the sun to warm the Earth,  
And close the door behind you.*

1. Find one example of imagery in this poem.  
Find one example of personification in this poem.
2. What is the purpose of an ode?
  - a. to inform the reader about a particular subject
  - b. to honor someone or something
  - c. to persuade the reader on a particular subject
  - d. to evaluate something in nature
3. Summarize the poem.

# Standards 174

*Some people believe George Herman “Babe” Ruth was the greatest baseball player of all time. What many people do not know is how he got the nickname of “Babe”. Babe Ruth signed his first baseball contract with the Baltimore Orioles. Ruth’s teammates called him “Dunn’s Baby” because Jack Dunn was the owner and manager of that team. Soon, the name was shortened to “Baby”, and then later to “Babe”.*

- 1. Which of the following is the main idea of this passage?**
  - a. Babe Ruth played every position except pitcher.
  - b. Babe Ruth was the greatest baseball player of all time.
  - c. Babe Ruth’s nickname originated from the manager of his first team.
  - d. Babe Ruth was known for his hitting.
  
- 2. Which genre focuses on Greek gods and goddesses?**
  - a. myths
  - b. short stories
  - c. fables
  - d. tall tales
  
- 3. What does the idiom “blow your stack” mean?**

# Standards 175

**1. You are writing a report on the National Basketball Association. Which of the following sources would most likely not contain bias?**

- a. an encyclopedia article
- b. an article in *Sports Illustrated* written by a NBA player
- c. an editorial in the newspaper on the salaries of professional athletes
- d. an Internet article on a fan's perspective of the NBA

**2. Which of the above sources would use a factual tone?**

**3. If the prefix *inter-* means *between*, then international peace means peace between \_\_\_\_\_.**

# Standards 176

## 1. Personify the following:

- ice
- sun
- blanket
- cloud
- knife

## 2. Write a short passage using the third person omniscient point of view.

## 3. Use context clues to figure out the meaning of the following underlined word.

*The bulldozer demolished the old house so that an office building could be built.*

- a. destroyed
- b. created
- c. fixed
- d. hit

# Standards 177

**1. Name five elements of poetry, and define each of them.**

**2. What would be the best reference source to find how to pronounce the word *perpetual*?**

- a. Encyclopedia
- b. Thesaurus
- c. Dictionary
- d. Almanac

**3. Edit the following passage for voice and word choice.**

*I love to ride my four wheeler. When I am riding through mud puddles, I am so happy. I may get a little muddy, but it is so worth it. Four wheeling is a really good sport. I love it.*

# Standards 178

*If I can stop one heart from breaking,  
I shall not live in vain;  
If I can ease one life the aching,  
Or cool one pain,  
Or help one fainting robin,  
Unto his nest again,  
I shall not live in vain.*

*- Emily Dickinson*

**1. What type of poetry is this?**

**2. What is the author's purpose of a drama?**

*Sam arrived home everyday at 5:35. He ate dinner and then watched television from 7:30 until 10:30. At 10:33, he had brushed his teeth and washed his face. At 10:56, he turned off his lamp and went to sleep at 11:00.*

**3. Which of the following would you expect Sam to do?**

- a. Wake up whenever he feels like it.
- b. Wake up early.
- c. Wake up at the same time daily.
- d. Wake up in the afternoon.

# Standards 179

**Do you play an interesting sport? Well, if you do not, and you think you might be interested, basketball might be the perfect sport for you. Basketball is a fun team sport. You have to work together with your teammates, and it is a great sport to help you get into shape. I encourage you greatly to try basketball.**

**1. What is the main idea of this passage?**

- a. Basketball is a team sport.
- b. Basketball is a great sport.
- c. Basketball helps you get in shape.
- d. Basketball is better than any other sport.

**2. Use a Venn diagram to compare and contrast volleyball and basketball.**

**3. Name a euphemism to replace *old person*.**

# Standards 180

**1. Define the word propaganda. List five propaganda techniques. Then, write a short advertisement for your locker, sixth grade books and notes, or any other sixth grade item that you will no longer need. Use one of the propaganda techniques, and tell which one you used.**

*After a long day of sitting in school, Wayne could feel that his head was beginning to pound. A quiet evening at his favorite fishing hole would do him a world of good. As he walked out the back door, he could see the sun setting. A few birds swooped onto the grass as the crickets sang a lullaby. Wayne sat down on the soft bank and cast his line into the water.*

**2. What is the tone of this passage? Which words or phrases contribute to this tone?**

**3. Read the list of words. What is the prefix of each? What does the prefix mean?**

**unnecessary, unavailable, unusual**



# Answer Key

**ARA = Accept Reasonable Answers**

# Standards 1

**1. Identify the type of figurative language used in the following sentence.**

*The moon was a flashlight in the dark sky.*

- a. simile
- b. metaphor**
- c. personification
- d. idiom

**2. What point of view is used in the following sentences?**

*“I didn’t do anything to hurt Amy,” Mike commented. For the life of him, he could not figure out what had made her treat him so cruelly. Maybe tomorrow he would try to call her and find out what caused this.*

- a. first person
- b. second person
- c. third person omniscient
- d. third person limited**

**3. Use context clues to figure out the meaning of the underlined word.**

*The speaker appeared melancholy. She wiped away tears as she told her touching stories.*

- a. joyful
- b. sad**
- c. angry
- d. ridiculous

## Standards 2

1. Which of the following sentences would be considered foreshadowing?
- a. The three boys peered into the cave.
  - b. The boys felt deep in their guts that something was just not quite right.
  - c. Their flashlights shined brightly.
  - d. The boys turned and ran down the lane.

### Write About A Famous Musician

For his music class, Tyrell has to write a five-page essay about a famous jazz musician. Students must include information about the musician's early life, personal life, and most famous works. The musician can be living or dead. Each student has to share his/her paper with the class by doing a report. Tyrell has chosen Louis Armstrong for his paper.

2. Which of the following would not be a question on which Tyrell should focus during his research?
- a. How did Louis Armstrong learn to play the trumpet?
  - b. What were some of Louis most famous songs?
  - c. Where was Louis born and raised?
  - d. Who is a modern day musician that can be compared to Louis Armstrong?
3. Rewrite the following sentence, replacing the underlined verb with a stronger, action verb that can be pictured in the mind of the reader.
- She said she needed to borrow a pencil.*

**ARA**

**Example: She screamed, "I need to borrow a pencil!"**

# Standards 3

Rainbows and lizards, anthills and trees  
Snakes, pinecones, clouds, and bees  
Dirt clods, bushes, earthworms and weeds  
They are all part of nature and things that we need.

Rainbows are needed to brighten our days.  
Lizards and snakes make the bugs go away.  
Anthills and pinecones decorate our lawns  
While the clouds float above and tango at dawn.  
Dirt clods and weeds keep us busy in our yards  
And without those earthworms, fishing would be hard.

Everything in nature has its own place.  
For nothing on Earth was made in haste.

## 1. What is the rhyme scheme of this poem?

**aabbccddeeff**

## 2. If you needed to find a word to replace *float*, what source would help you the most?

- a. Thesaurus
- b. Almanac
- c. Atlas
- d. dictionary

## 3. Summarize the above poem.

**ARA**

# Standards 4

## 1. What is the main idea of the following passage?

*Motorcycles should be banned. Every year, thousands of people are injured, some even killed! Not to mention, they pollute our environment with perilous gas fumes and are very expensive*

- a. **Motorcycles should be banned.**
- b. Motorcycles are dangerous.
- c. Motorcycles have exhausts which pollute our environment.
- d. Motorcycles are very costly.

## 2. Which of the following organizational patterns does the writer use in the above passage?

- a. compare/contrast
- b. cause/effect
- c. time order
- d. **order of importance**

## 3. A denotation is the dictionary definition of a word.

A connotation is the emotion associated with a word.

Write the denotation of the following underlined word.

This word has a positive connotation. Write a synonym for this word that has a negative connotation.

*She is very blunt. Straight forward  
rude*

# Standards 5

## 1. What is propaganda?

*Propaganda is an extreme form of persuasion intended to prejudice and incite the reader or listener to action either for or against a particular cause or position.*

## 2. What is the tone in the following passage?

*I sat on the couch, stared at the TV, and wept. There was a hole in my heart that would never be filled. No one would ever take the place of my beloved aunt.*

- A. harsh
- B. jovial
- C. melancholy
- D. sarcastic

## 3. Daniel was a malicious criminal so he spent most of his life in jail. Malicious means:

- a. bad, harmful
- b. smart
- c. angry
- d. depressed

What is the prefix in the underlined word? mal

List some other words that have this prefix. malnourished, malfunction

# Standards 6

**1. What type of figurative language is used in the following sentences?**

- a. simile
- b. personification
- c. metaphor
- d. idiom

*The daffodils bowed their golden crowns on my window sill. b*

*The daffodils were golden crowns on my window sill. c*

*The daffodils were like golden crowns on my window sill. a*

**2. What are the three most common types of point of view?**

*First person, third person limited, third person omniscient*

**3. Use context clues to figure out the meaning of the underlined word.**

*The castle was bona fide. Less than fifty years ago a real royal family lived in the beautiful castle!*

***Genuine***

# Standards 7

## 1. Name the five parts of plot.

*exposition, rising action, climax, falling action, resolution*

## 2. What source would you use to find a better word for *go*?

- a. Dictionary
- b. **Thesaurus**
- c. Poor speller's dictionary
- d. Literature book

## 3. Which of the following sentences correctly uses the semicolon?

- a. If you are afraid; you should not go.
- b. I live downtown; about three miles from your house.
- c. Which of the following do you prefer; roses, carnations, or sunflowers?
- d. **My friends and I like to use secret messages; it is secretive and fun.**



## Standards 8

**1. What is a refrain? Write the refrain of your favorite poem or song.**

*A refrain is the repeated part of a song or poem.*

**2. Name at least three purposes that an author can have for writing.**

*to persuade, to inform, to describe, to instruct, to entertain*

*Beads of sweat popped up on Justin's face, and his restless fingers drummed on his desk. It was five minutes until three o'clock, and he could hardly wait to see the list posted outside of the gym. Today was the final day of cuts for the baseball team.*

*"I just know I'm on that list," thought Justin as the bell rang and he rushed down the hall. He had never made it past the first cut. This was his year to go all the way, or so he thought. When he reached the gym door and the crowd of people studying the list, he strained his eyes to find his name. Unfortunately, it was not there. "Oh, well. There's always next year. I know I'll make the team then," Justin thought as he walked to his next class.*

**3. Which statement best expresses Justin's attitude toward failure?**

- a. There is no excuse for failure.
- b. Some risks are not worth taking.
- c. **Instead of focusing on failure, people should try harder.**
- d. For every story of failure, there is a story of great success.

## Standards 9

*In 1929, Detroit produced more than 5,337,000 vehicles. This was the last year in the city's decade of prosperity before the Great Depression. During the years leading up to the stock market crash, The Detroit Zoo opened, the Detroit-Windsor Tunnel opened to autos under the Detroit River and above the Ambassador Bridge. Then, on Tuesday, October 29, 1929, the stock market crashed. By 1930, car production had decreased to 3,363,000 and over 75,000 people were unemployed.*

### **1. What is the main idea of this passage?**

- a. The Great Depression began in 1929.
- b. The city of Detroit produced more than 5,000,000 vehicles in 1929.
- c. The Great Depression had a negative impact on Detroit.**
- d. The Detroit Zoo opened in Detroit prior to the Great Depression.

### **2. What purpose do the underlined sentences serve?**

- a. They explain how the Great Depression began.
- b. They provide examples of how the city of Detroit was prosperous before the Great Depression.**
- c. They provide examples of the types of organizations that caused the stock market crash.
- d. They add imagery and humor to the passage.

**3. A euphemism is a word or phrase that is used in place of another word that might seem too direct or blunt. Many euphemisms are used in the workplace. For example, we call a garbage collector a sanitation engineer. Name another euphemism that is used in the work place.**

*Maid – house keeping specialist*

# Standards 10

## **Read the following advertisement.**

*Carolina Gamecocks know the meaning of hard work, both on and off the field. So when they drink, they know to make sure they are getting the vitamins and minerals that their bodies need. Soft drinks are filled with unhealthy substances and won't help them succeed and win. So, true Gamecocks drink Stamina Aid. It gives them the winning edge and the energy they need to keep going and going and going.....*

**1. A faulty generalization is either not true or does not apply in all cases. What faulty generalizations are made in this ad?**

*So, true Gamecocks drink Stamina Aid. It gives them the winning edge and the energy they need to keep going and going and going.....*

**2. What is the tone of this ad?**

- A. snobbish
- B. compassionate
- C. eloquent
- D. humorous

**3. What does the prefix *un* mean?**

- a. true
- b. not
- c. full
- d. study

# Standards 11

## 1. List three idioms.

Example: You are skating on thin ice!

**ARA**

*Examples: Cold feet, Lay your cards on the table, Bring home the bacon, Down in the dumps, Spill the beans*

## 2. Write about what you did last weekend using the third person limited point of view. Write at least three sentences.

**ARA**

## 3. Figure out the meaning of the underlined word using context clues.

*The zealous man bought over \$3000.00 worth of gardening equipment and supplies. He did all of that before he realized that the soil that was in the area of his planned garden spot was mainly red clay and not conducive to growing vegetables.*

- a. filled with anger
- b. filled with the urge to garden
- c. filled with vegetables
- d. **filled with eagerness in the pursuit of something**

# Standards 12

## 1. What is the setting in the following passage?

*I have to pick the right one today! I need to turn in the rough draft of my report tomorrow, and I have to have one more source. Maybe the media specialist can help me.*

- a. in the school library
- b. in the school cafeteria
- c. in the classroom
- d. in the kitchen at home

## 2. What source would you use to find out the part of speech of the word *pseudonym*? *dictionary*

## 3. Write two sentences describing the contents of your locker or book bag. Use the best adjectives you can so the reader can see it in his/her mind.

**ARA**

# Standards 13

*Pencils hitting paper, page after page being turned  
Students writing down everything they've learned.  
Teachers getting mad at assignments not turned in  
Pouting little kids whose recess is cut thin.*

*Spit balls sail, paper balls launched at once  
Things are getting crazy; thank God it's time for lunch  
It's almost 3:30. Let's take our books and run  
For only at the final bell does the school day become fun.*

**1. How many stanzas are in this poem?**

*two*

**2. What is the author's purpose for writing this poem?**

- a. to inform the reader
- b. to persuade the reader
- c. **to entertain the reader**
- d. to describe school to the reader

**3. What is the tone of this poem? What contributes to this tone? humorous the rhyme and funny descriptions**

# Standards 14

*Greenland is not very green at all. In fact, most of the world's largest island is frozen. It is buried beneath a lot of snow. More than a thousand years ago, Erik the Red, a Viking explorer, left his home in Iceland. He had discovered a rich supply of fish, whales, walrus, and seals in Greenland's waters. He needed help to get the riches, however. He guessed that an attractive name might cause fellow Vikings to leave their cold homeland to move to an even colder place. So, he called the new land Greenland.*

**1. Which of the following would be the best title for this passage?**

- a. Erik the Red
- b. The Waters Surrounding Greenland
- c. **How Greenland Got Its Name**
- d. Greenland's Cold Habitat

**2. Using the passage to help you, explain what is ironic about the name *Greenland*?**

**It's called "green" but in reality it's not green at all.**

**3. Think of the connotation of each of the following words. Label each word as favorable, neutral, or unfavorable.**

- Relaxed (p)                      inactive (n)      lazy (neg.)
- stiff-necked(neg.)      dignified (p)      reserved (n)

# Standards 15

**1. Create a short advertisement to advertise one of your most prized belongings. Use the bandwagon propaganda technique. Remember, the bandwagon technique causes people to think that you should do or buy a certain thing because everyone else is.**

***ARA***

**2. Write a sentence that uses a melancholy tone.**

***ARA***

**3. Identify the prefix, root, and suffix in the following word.**

*Invisible*

Prefix in (not)

Root vis (to see)

Suffix ible (able to)



# Standards 16

*The moon peeked over the mountain as the bright stars glittered like diamonds.*

**1. What types of figurative language are in the sentence? Tell what is being personified or compared for each.**

*Personification, simile*

*The moon is personified. The stars are compared to diamonds.*

*“I think I will go home first today,” Susan commented to her husband.*

**2. What point of view is used in the sentence?**

- a. first person
- b. second person
- c. **third person**

**3. Use context clues to figure out the meaning of the word fickle.**

*The fickle boy could not make up his mind. He could not decide for the life of himself if he wanted vanilla or chocolate ice cream with his slice of birthday cake.*  
*inconsistent*

# Standards 17

**1. What is the difference between a round character and a flat character? What is the difference between a static character and a dynamic character?**

*A round character has lots of traits and is fully developed. A flat character only has one or two traits. A static character stays the same, and a dynamic character changes.*

**2. Which part of a book would you look to find the following?**

*Similes*

*Using like, 513*

*Using as, 514*

*Tone, 736*

*Topic sentences, 211*

- |                   |                 |
|-------------------|-----------------|
| a. glossary       | b. <u>index</u> |
| c. copyright page | d. bibliography |

**3. Use context clues to figure out the meaning of the underlined word.**

*I had lofty expectations and thought I would be able to read twenty pages today. But, I could not focus my thoughts or my eyes. I only read fourteen pages.*

- |          |         |                    |          |
|----------|---------|--------------------|----------|
| a. angry | b. tall | c. <u>elevated</u> | d. silly |
|----------|---------|--------------------|----------|

# Standards 18

## *Beautiful Soup*

*Beautiful soup, so rich and green,  
Waiting in hot tureen!  
Who for such dainties would not stoop?  
Soup of the evening, beautiful Soup!  
Soup of the evening, beautiful Soup!  
Beau—ootiful Soo—oop!  
Beau—ootiful Soo—oop!  
Soo—oop of the e—e—evening,  
Beautiful, beautiful Soup!*

*Beautiful soup! Who cares for fish,  
Game, or any other dish?  
Who would not give all else for two  
Pennyworth only of beautiful Soup?  
Pennyworth only of beautiful Soup?  
Beau—ootiful Soo—oop!  
Beau—ootiful Soo—oop!  
Soo—oop of the e—e—evening,  
Beautiful, beauty--FUL SOUP!  
-- Lewis Carroll*

**1. How many stanzas are in the poem? What is the rhyme scheme of the poem?**

**Two stanzas**

***Aabbbbbbcb, ddeebbbbcb***

**2. Why does the author draw out the words beau-ootiful soo-oop? *To make it sound like a song***

**3. Use the first line of the poem to infer to what kind of soup this poem is referring. *broccoli or split pea***

# Standards 19

**1. List three supporting details to support the following main idea.**

*All dogs in the city limits should be on a leash at all times.*

- *They may hurt people.*
- *The dogs may get hurt.*
- *The dogs may get stolen.*

**ARA**

**2. You should use the following criteria to evaluate a web page. Tell what each of these criteria mean.**

- **Authority** - *Who is the author? What is his/her knowledge about the subject? Is this someone you can trust?*
- **Accuracy** – *Do you know if the information is accurate? Can it be verified through other sources? Dose the author give his/her sources?*
- **Objectivity** – *Is there bias or a hidden purpose?*
- **Currency** – *Is the information up to date? Is there a copyright?*
- **Coverage** – *Is there enough information?*

**3. Tigers, gators, and bulldogs are all mascots for sports teams. What connotations do these names bring to mind?**  
*powerful, strong, predators, relentless*

## Standards 20

1. Bias is a personal and largely unreasoned judgment either for or against a particular person, position, or thing. At its worst, bias is a prejudice.

**Name one source in which you would need to look out for bias.**

**ARA**

***Example – A newspaper editorial***

*Students should be required to wear uniforms to school. Uniforms take pressure off of children to fit in with others. Families with little money to spend on clothing would also benefit. A law should be made that requires students to wear uniforms.*

**2. What is the author's tone in this passage?**

a. **The author has a serious tone and is for school uniforms.**

b. The author has a negative tone and agrees with school uniforms.

c. The author is neutral, neither for or against school uniforms.

d. The author has a serious tone and is against school uniforms.

**3. The following prefixes all mean no or not. Write a word using each prefix.**

a- *atypical*

dis- *dissatisfied*

ig- *ignoble*

il- *illiterate*

un- *unhappy*

im- *imperfect*

in- *incorrect*

ir- *irresponsible*

# Standards 21

**1. Write a simile comparing the moon to a flashlight.**

*ARA*

**Write a metaphor comparing the moon to a flashlight.**

*ARA*

**Personify the moon.**

*ARA*

**2. If a dynamic, round character is telling a story, what point of view is being used?**

*First person*

**3. Use context clues to figure out the meaning of the underlined word.**

*Susie is a finicky eater. She will only eat fruit and peanut butter sandwiches.*

- a. fast
- b. vegetarian
- c. picky
- d. slow

# Standards 22

## The Dog and the Shadow

### -From Aesop's Fables

*It happened that a dog had gotten a piece of meat and was carrying it home in his mouth to eat in peace. On his way back home, he had to cross a plank lying across a running brook. As he crossed, he looked down and saw his own shadow reflected in the water beneath. Thinking it was another dog with another piece of meat, he made up his mind to have that too! So he made a snap at the shadow in the water, but as he opened his mouth the piece of meat fell out, dropped into the water and was never seen again.*

**1. What is the theme of this passage?**

**ARA**

**Examples:** *Be satisfied with what you have.*

*If you are greedy, you will lose what you have.*

**In the first sentence of the passage, which words are homophones?**

*piece, peace*

**2. If you wanted a pet dog and wanted to know more about different breeds of dogs, where would you look?**

- a. an online encyclopedia article about dogs
- b. a website that explains how to adopt a pet
- c. an online news forum about breeding dogs
- d. a website with an alphabetical list of dog breeds**

**3. Combine the following sentences.**

The dog is brown. She has spots. She is gentle.

***The brown spotted dog is gentle.***

# Standards 23

## A Fly and a Flea in a Flue

A Fly and a Flea in a Flue  
Were imprisoned, so what could they do?  
Said the fly, "Let us flee!"  
"Let us fly!" said the flea,  
And they flew through a flaw in the flue.

-- *Anonymous*

### 1. What is the rhyme scheme of the poem?

*aabba*

### 2. What is the author's purpose in this poem?

- a. to explain how fleas fly
- b. to inform the reader about a flue
- c. to persuade the reader to like flies
- d. to entertain the reader using rhyme

### 3. Paraphrase the conflict in the poem.

*A fly and a flea were trapped in a flue.*



## Standards 24

*Mozart Amadeus became very ill and depressed in 1791. He was deeply in debt. His health, which had never been good, was declining. Strangely, Mozart was visited by a stranger who asked Mozart to write a requiem, a musical work for a funeral. Mozart agreed to take the commission, but then he began to fear that the requiem was actually being written for his own death. Unfortunately, his fears were justified. Mozart died in December of 1791. He was only 35 years old.*

1. Use the passage to find two supporting details for the following main idea.

*The last year of Mozart's life was difficult.*

- *His health was declining.*
- *He feared that he was dying.*

2. Complete the following cause/effect chart.

Cause	Effect
Mozart was visited by a stranger.	<i>He was asked to write a requiem. He began to fear death.</i>
Mozart became ill and had declining health.	<i>He died in December of 1791.</i>

3. Use the above passage to write the denotation of the word *requiem*.  
*a musical work for a funeral.*

# Standards 25

1. The hidden messages propaganda technique uses pictures or words to convey an idea without stating it directly.

If an advertisement shows a picture of a major league baseball homerun-hitting champion beside an *Aerobat* brand bat, what is the hidden message?

*The hidden message is that Aerobats can help you become a major league baseball player.*

2. What is the tone of the following passage?

*Our community looks beautiful! The newly planted trees and shrubs add texture and beauty to the sidewalks and store fronts. The black iron lampposts are also an asset because they cast luminous streaks all along the spacious walkways.*

- a. gentle      b. flowery      c. anxious      d. angry

3. Look at the following groups of words. Only one out of three prefixes next to a root word is correct for that word. Circle the correct prefix.

un/dis/sub	do
mis/trans/un	even
anti/re/in	play
re/um/im	possible

# Standards 26

## 1. Write the meaning of the following idioms.

- a. *I am really going to be in hot water with my teacher!* **in trouble**
- b. *I was getting over the flu slowly, but I was not out of the woods yet.* **completely well**
- c. *His best friend told him to go fly a kite.* **go away**

## 2. Name one advantage and one disadvantage of the third person limited point of view.

*Advantage- You really get to know the actions and thoughts of one person.*

*Disadvantage – You do not get to know what the other characters are thinking and feeling.*

## 3. Use context clues to figure out the meaning of the underlined word.

*As I passed by the bakery, I caught a whiff of the doughnuts frying.*

- a. **Smell**
- b. Glimpse
- c. Color
- d. Bite

# Standards 27

*“They are at the ten yard line with two minutes left until halftime!” the announcer bellowed. “They give the ball to Reggie Thomas. He breaks a tackle... make that two tackles...TOUCHDOWN!” the announcer continued. After that game, I was the happiest person on Earth! I scored one touchdown that game and made many tackles.*

*At the start of the game, we were fired up! We were jumping all over the place and were ready for the game to begin. Our “cross-town rivals” thought they would win. But, they thought wrong! There was no way we would be defeated again by them. I made the first tackle of the game and caused their quarterback to fumble the ball. That seemed to take the life out of their team all together. Nick scored the last touchdown of the game for our team to put the game away. The final score was 13-7, and we were the 2006 District Champs!*

## **1. What is the point of view used to tell the story?**

*First person*

## **2. This story begins with a strong lead/grabber. What type of lead is used?**

*Dialogue*

## **3. Explain the three underlined portions of the text.**

“cross-town rivals” - a team in the same town that is an opponent

seemed to take the life out of their team all together – seemed to make their team weaker or cause them to take the energy out of them

put the game away – win the game

# Standards 28

## My Shadow

I have a little shadow that goes in and out with me,  
And what can be the use of him is more than I can see.  
He is very, very like me from the heels up to the head;  
And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow-  
Not at all like proper children, which is always very slow;  
For he sometimes shoots up taller like an India-rubber ball,  
And he sometimes gets so little that there's none of him at all.

He hasn't got a notion of how children ought to play,  
And can only make a fool of me in every sort of way.  
He stays so close beside me, he's a coward you can see;  
I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up,  
I rose and found the shining dew on every buttercup;  
But my lazy little shadow, like an arrant sleepy-head,  
Had stayed at home behind me and was fast asleep in bed.

- Robert Louis Stevenson

### 1. How many stanzas are in this poem?

*four*

**What is the rhyme scheme of the poem?**

*Aabbccddeeaaffbb*

### 2. What is the author's purpose of the last stanza in this poem?

- to explain when shadows do not appear**
- to persuade young people to get out of bed early
- to describe early morning dew on flowers
- to explain what the word *arrant* means

### 3. What is the best way to summarize the third stanza?

- Others can make fools out of us.
- Children should play nice at all times.
- Shadows stick close by at all times.**
- Cowards stick close by the sides of their friends.

## Standards 29

*China is located in East Asia. China is the world's third-largest country, and it is the most populated country in the world. Over one billion people live there. Although China has become a major industrial nation, most of its people still live and work on the land they have for generations.*

*Most of China's people live in the eastern part of the country. This is the area with the most favorable climate, landscape, and soil. The urban areas of the country house more than 250 million people. However, nearly seventy-five percent of china's population lives in villages and still farms the land.*

### **1. What is the main idea of the second paragraph?**

*Most of China's people live in the eastern part of the country.*

### **2. Create a web, and list some of the things that you have learned about China in the web.**

**ARA**

### **3. Which of the following describes the tone of this passage?**

- a. **informational**
- b. sympathetic
- c. lighthearted
- d. suspenseful

# Standards 30

*An eighteen-year-old girl by the name of Cinderella Smith was encountered by her Fairy Godmother on Wednesday, March 7<sup>th</sup>. Cinderella, who was a slave for her two **horrid** stepsisters and her **ugly** step mom, wanted to go to the Town Ball, but was not allowed to go. Cinderella's fairy Godmother appeared out of nowhere at 10:00 P.M. on this night and miraculously got Cinderella to the ball, with a dress to die for! There was only one stipulation; Cinderella had to be home at midnight. According to witnesses at the ball, she met the prince and when leaving, lost her glass slipper. The prince found the owner of the glass slipper this morning. The two are to wed on Saturday. **The stepmother and stepsisters should not be allowed to attend the wedding!***

**1. This is a news article based on the fairy tale “Cinderella”. News articles should be written without bias. This one, however, has bias. Underline the words and sentences that would need to be omitted because they contain bias.**

**2. List as many words as you can think of that could describe the tone of a literary selection. Examples: sad, humorous**

**ARA**

*Eloquent, offbeat, gentle, critical, courageous, festive, factual, distant, sarcastic, amusing, serious, etc.*

**3. Recycling Identify the following:**

**Prefix re (do over) Root cycl (circle) Suffix ing (present tense of verb)**

## Standards 31

*“I am as nervous as a cat on a hot tin roof,” Susan told her best friend. “I can’t believe that I let you talk me into this!” she continued.*

*Susan and Beth were on their way to audition for the spring play. Beth, a natural “drama queen”, was not nervous a bit. On the other hand, **timid** Susan could hardly hold her hands still. She was so nervous. She hated the thoughts of standing on the stage in front of her classmates while reading lines.*

*Later, as Susan walked onto the stage, Beth whispered, “Break a leg!”*

**1. Identify the figurative language in this passage.**

**Write the sentences that contain figurative language, tell what type it is, and explain it.**

*I am as nervous as a cat on a hot tin roof. Simile. This means that she is very nervous.*

**2. What point of view is used in this passage?**

- a. 1<sup>st</sup> person
- b. 2<sup>nd</sup> person
- c. 3<sup>rd</sup> person limited
- d. **3<sup>rd</sup> person omniscient**

**3. Use context clues to define the word *timid*.**

- a. rude
- b. **shy**
- c. eager
- d. messy



## Standards 32

*The lady pressed on the breaks as hard as she could. It was not enough. She was going too fast, and the deer was directly in her path. She swerved too sharply, and her car landed deep in the ditch.*

**1. Identify the conflict in this passage. What type of conflict is this?**

*A lady ends up in a ditch after swerving to miss a deer. This is an external conflict.*

**2. When you are creating a works cited page to list the sources that you used, what information is needed to properly credit and document the work of others?**

*Author, title, publisher, city where published, copyright date*

**3. Revise the following sentences, and add adjectives and details that “paint a picture” in the reader’s mind.**

*The man entered the room. He sat in a chair and waited.*

**ARA**

## Standards 33

*His bill an auger is,  
His head, a cap and frill.  
He laboreth at every tree,  
A worm his utmost goal.*

*- Emily Dickinson*

*auger- a tool for drilling holes in wood*

1. What genre is the selection? *poetry*  
Is it written in prose or is it free verse? *Free verse*  
What is the poem describing? *A bird*

2. What is the author's purpose in writing this?
  - a. to tell a story about a drill
  - b. to entertain with a riddle
  - c. to express feelings for nature
  - d. to explain the habitat of worms

3. What is this poem describing?  
*A bird*

# Standards 34

*Prairie dogs are not even remotely related to domestic dogs like Cocker Spaniels or Collies. They get their name from their barking, which is how they communicate with each other and warn of intruders. Actually, prairie dogs are sleek, plump members of the squirrel family. A prairie dog has small, rounded ears, a long, thin tail, short legs, and a yellow-gray coat. These fascinating animals are worth a closer look.*

**1. What is the main idea of the paragraph?**

Prairie dogs are fascinating animals.

**2. The title of a unit in a textbook gives \_\_\_\_\_.**

- a. the “big idea”
- b. the mini themes
- c. the items of special interest
- d. different topics addressed

**3. What does the following euphemism mean?**

She was less favored by beauty.

She was ugly.

## Standards 35

*Everyone in America is buying X-trax shoes. Do not be left behind the crowd! Go to your local shoe store and buy your own today!*

**1. What type of propaganda technique is used in this advertisement?**

- a. testimonial
- b. **bandwagon**
- c. transfer
- d. scientific

*Cats are a horrible problem in my neighborhood! They love to invade the sandboxes of all of the children. They track their paw prints on the windshields of our cars and trucks. As if those reasons were not bad enough, on many occasions they shred trash bags sitting on the side of the road awaiting the arrival of the trash trucks. Cats should be required to be locked up!*

**2. What is the tone of this passage?**

- a. **aggravated**
- b. humorous
- c. reflective
- d. amusing

**3. Complete the blanks in the following chart.**

<b>Prefix</b>	<b>Definition</b>	<b>Example</b>
Mis	Wrong or badly	<i><b>Misspelled</b></i>
Sub	<i><b>Under</b></i>	Subway
<i><b>Un</b></i>	Not	Unhurt

# Standards 36

## 1. Change the following metaphors into similes.

a. He is a rainbow. **ARA**

b. They are diamonds. **ARA**

*“Don’t be silly,” Alex told her best friend. “You look beautiful no matter what is wrong with your clothes!”*

*But, no matter what Alex said, Nicole did not believe her. She was sure everyone in their class was laughing about her pants that were too short and too faded to be cool. She was so mortified that she wished the ground would open up and swallow her. She understood that her parents were having enough trouble just putting food on the table, but she still wished they could buy her just one decent pair of pants!*

## 2. What point of view is used in this passage?

- a. first person
- b. second person
- c. **third person limited**
- d. third person omniscient

## 3. What does the word *mortified* mean?

- a. poor
- b. **embarrassed**
- c. unimportant
- d. rude

# Standards 37

*Mike knew that lying to his boss was a bad idea, but he could not help it. He had to call in sick so that he could take his mother to the hospital for her surgery. Still, he felt horrible for calling his boss and telling him that he could not come to work today.*

**1. Summarize Mike’s conflict. Is it an internal or external conflict? Explain.**

*Mike is worried about calling his boss and telling him that he has to miss work. This is an internal conflict because his struggle is within his own mind.*

**2. What would be the best source to find out the meaning of the noun form of the word *hoard*?**

- a. dictionary
- b. atlas
- c. encyclopedia
- d. almanac

**3. Rewrite the following sentence so that it begins with a verb.**

*I left the car on the side of the road.*

**ARA**

# Standards 38

*The grass so little has to do,  
A sphere of simple green  
With only butterflies to brood  
And bees to entertain.*

*And stir all day to pretty tunes  
The breezes fetch along  
And hold the sunshine in its lap  
And bow to everything.*

*And thread the dew's all night, like pearls,  
and make itself so fine-  
a duchess were to common  
for such noticing.*

*And even when it dies, to pass  
In odors so divine,  
As lowly spices gone to sleep,  
Or amulets of pine.*

*And then to dwell in sovereign barns,  
And dream the days away-  
The grass has so little to do,  
I wish I were a hay!*

*-- Emily Dickinson*

**1. In the third stanza of Emily Dickinson's poem, what type of figurative language is used? What is being compared?**

**A simile. *The way the grass threads the dew is being compared to pearls being threaded.***

**2. What is the poem describing?**

- a. the many functions of grass
- b. how to cut the grass
- c. **the relaxing life of grass**
- d. how butterflies enjoy the grass

**3. Paraphrase the first two stanzas above by Emily Dickinson.**

Grass has nothing to do except entertain bees, sway to tunes the breezes bring along, let the sun shine on it, and be beneath everything.

# Standards 39

## 1. List three details to support the following thesis.

*Winter is the most beautiful season.*

- a. The snow is pretty.
- b. Icicles decorate the trees.
- c. Everything is covered in white.

## 2. Read the table of contents and answer the questions.

Chapter 1:	Introduction.....	1
Chapter 2:	The Journey on the Underground Railroad.....	2
Chapter 3:	Routes to Freedom.....	10
Chapter 4:	Faces of Freedom.....	22
Chapter 5:	Traveling Conditions.....	30
Chapter 6:	Arrival in Canada.....	43

- **In what kind of book might you find such a table of contents?**
  - e. Fictional stories about slavery
  - f. A book on slavery
  - g. A book on the Underground Railroad**
  - h. A U.S. History textbook
- **How many pages is chapter 3? 12**
- **What chapter would you look in to find out information about Harriet Tubman? Chapter 4**

## 3. Circle one word out of each pair that has a more favorable connotation.

*skinny*                      *thin*

*rude*                        *blunt*



# Standards 40

*Schools that care about student success require uniforms. With uniforms, students do not have to feel jealous over someone else's clothes and can concentrate on schoolwork. **Uniforms** do not allow kids to wear colors that connect them to street gangs. This all adds up to safer schools, lower crime rates, less fights, and fewer suspensions from school.*

**1. A principal gave this speech at a community meeting. Why is his speech biased?**

*He does not speak about the disadvantages of school uniforms.*

**2. What is the tone of his speech?**

- a. humorous and lighthearted
- b. **serious and matter of fact**
- c. gentle and encouraging
- d. courageous and uplifting

**3. What is the prefix in the bolded word *uniforms* in the passage? What does this prefix mean?**

*Uni - one      form*

# Standards 41

*I wish I were a star  
And could be alone in the night  
I would never come down to the Earth  
For it is much too vexing.  
I'd shine like a diamond on fire, up where it's always dark  
And in my peaceful tranquility, I'd think of  
The many souls beneath looking up at me.*

**1. Find the example of figurative language in the poem.**  
*I'd shine like a diamond on fire.*

**Is this a free verse poem? Why or why not?**  
*Yes. It does not have a regular meter or a rhyme scheme.*

**2. What point of view is used in this poem? Who is the speaker in the poem?**

*First person*

*The speaker is someone who longs to be away from the troubles of the Earth.*

**3. Use context clues to figure out the meaning of the word *vexing*.**  
*troubling, distressing*

## Standards 42

*Once upon a time there lived a tenderhearted prince named Gerald. Gerald lived in a big castle with his family. Although the castle was both beautiful and comfortable, Gerald preferred to spend his time deep in the dark forest that surrounded the castle.*

*One day, as Gerald was walking to his secret space in the forest, he had an eerie feeling that something or someone was watching him. Gerald was uneasy, but not really frightened. He continued to stroll to his space, thinking that he must be imagining that he was being watched.*

*Suddenly, a leprechaun jumped in front of Gerald and said, “You have one minute to name a wish and I will grant it!”*

*Gerald was so shocked that he could not think straight. “What should I wish for?” Gerald wondered.*

*“Hurry, hurry...time is ticking!” the leprechaun demanded.*

*“Okay, I wish for more time!” Gerald shouted. The leprechaun giggled and disappeared. As Gerald glanced down, he had ten watches on his arm and five pocket watches hanging from his neck.*

1. Complete the following chart.

Point of view of story	Climax of story	Theme of story	Irony
<b><i>Third person limited</i></b>	<b><i>Gerald wishes for more time.</i></b>	<b><i>Be careful for what you wish.</i></b>	<b><i>It is ironic that he wishes for time and only gets watches.</i></b>

2. If you wanted to know the definition of a fairy tale, which of the following in your literature book would help you?

a. Table of Contents   **b. Glossary**   c. Bibliography

3. Describe the forest in the story. Use as many descriptive adjectives as you can so the reader can see it in his/her mind.

**ARA**

# Standards 43

**1. Write a short poem that describes your favorite holiday. Use imagery (words that pertain to your five senses) in your poem.**

**ARA**

*The Mona Lisa is a famous oil painting by Leonardo da Vinci. An Italian painter, da Vinci completed the painting during the early 1500s. The painting can be viewed today in the Louvre Museum. It is sealed in a glass case.*

**2. What is the author's purpose in this passage?**

- a. to inform the reader about the *Mona Lisa*
- b. to entertain the reader with a story about a painter
- c. to describe the *Mona Lisa*
- d. to persuade someone to visit the Louvre Museum

*“Are you sure you will be okay here by yourself?” Mom asked. She was leaving me at home alone for the first time.*

*“Mom, I’m fifteen years old. I will be fine,” I reassured her.*

*“Okay, I wrote the phone number for the police station and the ambulance by the phone. I will be home around nine.”*

**3. Underline the part of this passage that hints that it does not take place during present day times.**

## Standards 44

*Beetles total more than 360,000 named species, making them the largest single order of insects on Earth. One of the most impressive of these species is the Asian long-horned beetle, **Anoplophora glabripennis**. It is one of the largest beetles, measuring one to two inches in body length. Its horn shaped antennae can add as much as four inches to its length. This unusual beetle has a shiny black shell covered with white spots in an irregular pattern. Its upper body is light blue while its feet are black and plate-shaped.*

- 1. What is the thesis, or main idea, of this passage?**
  - a. The Asian longhorned beetle has white spots on its back.
  - b. The Asian longhorned beetle is one of the most impressive beetle species.**
  - c. Beetles are the largest order of insects.
  - d. A light blue body and plate-shaped feet make the Asian longhorned beetle unusual.

### **2. Complete a KWL chart on the Asian long-horned beetle.**

**ARA**

*When the principal called his name over the intercom, Joey knew he had **jumped out of the frying pan and into the fire**.*

### **3. Underline the idiom in the above passage. What does it mean?**

***Joey was in trouble.***

# Standards 45

*You can buy that car if you want to, but beware! It is a real gas-burner! Plus, it is about as safe to ride in as a tin can. If you want a real car that is fuel-efficient and safe for your family, let me show you the **Thundercat**.*

**1. What is one way the advertisement uses bias to support his claim about the *Thundercat*?**

**a. The advertisement uses negative, opinionated language to describe other cars.**

b. The advertisement uses other people's opinions about the *Thundercat*.

c. The advertisement uses the name of another car and bashes its features.

d. The advertisement has portrayed the competitor as being "sufficient".

**2. What is the tone of the advertisement?**

a. positive    **b. negative**    c. neutral    d. pleasant

**3. Write the meaning of each word part in the blank. Then, combine each part to make a real word.**

Auto self + graph write = autograph

Bio life + ology the study of = biology

# Standards 46

1. Your hair glistens like a new copper penny. This is an example of a \_\_\_\_\_.

- a. simile
- b. metaphor
- c. personification
- d. idiom

Create an original simile that compares someone's hair to something. \_\_\_\_\_

**ARA**

2. Write four sentences telling about a time you were nervous.

Use the third person limited point of view.

**ARA**

*I was in a bad situation. I could not find my ticket, and the plane was taking off in five minutes. I frantically looked through my bags.*

3. Use context clues to figure out the meaning of the word *frantically*. Nervously

# Standards 47

**1. Write a short paragraph that includes a flashback.**

***ARA***

**2. What is a bibliography? Where is it located?**

***A bibliography is a list of sources that an author uses to write something. It is located at the end of the text.***

**3. Write three stronger verbs for the word *walk*.**

***ARA***

***Examples: saunter, stroll, limp, strut***



# Standards 48

What does the following most likely symbolize in literature?

A. A red rose symbolizes \_\_\_\_\_

- a. love**      b. death      c. sadness

D. A dove symbolizes \_\_\_\_\_

- a. friendship      **b. peace**      c. happiness

E. A crown symbolizes \_\_\_\_\_

- a. status, authority**      b. health, well-being      c. death, end

*All little boys need a puppy! Think about it. If man's best friend is a dog, should it not stand to reason that a boy's best friend is a puppy.*

*Puppies have enough energy to keep up with a little boy. The two can play tag, ball, and tug-a-war. A puppy will grow up along side the boy, a true life-long friend!*

**2. In the passage, the author instructs the reader to, “Think about it.” The author’s main purpose in making this statement is to**

\_\_\_\_\_.

- a. help the author put the passage in order.  
**b. make the reader think about the subject.**  
c. encourage readers to conduct research on puppies.  
d. persuade readers to get more pets.

*My grandfather refused to go to the doctor. No matter how bad he felt or how sick he got, he would just “stick it out,” and get better the old fashion way. He knew every home remedy in the book, and if those remedies didn’t work, he simply got worse.*

**3. Which word best describes the grandfather in this passage?**

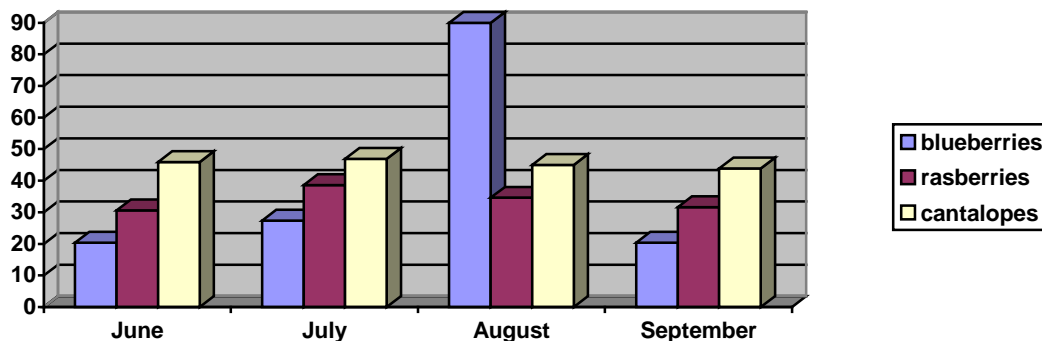
- a. modest      b. **stubborn**      c. shy      d. curious

## Standards 49

*The Island of Puerto Rico, located in the Caribbean, has been a part of the United States for many years. The residents of Puerto Rico are U.S. citizens. However, they do not pay federal income taxes and are unable to vote for President or for Congress. Puerto Rico has a governor and one delegate to the U.S. Congress. This delegate is unable to vote on legislation as other members do. The island is a commonwealth. This means that Puerto Rico is a self-governing part of America, but not a state.*

**1. What is the main idea of this passage?**

- a. Puerto Rico has a governor.
- b. Puerto is a self-governing part of the United States, but not a state.**
- c. Puerto Rico is located in the Caribbean.
- d. The residents of Puerto Rico are U.S. citizens.



**2. According to the bar graph, which fruit was most popular in the month of September? *cantalopes***

**In what two months were blueberries the least popular?**  
*September and June*

**3. Which of the following sentences is written correctly?**

- a. I had too many items to be in the line over they're.
- b. I had too many items to be in the line over their.
- c. I had to many items to be in the line over there.
- d. I had too many items to be in the line over there.**

# Standards 50

**1. Define the following propaganda techniques. If you do not know what they mean, see if you can figure it out by the name.**

Bandwagon – *This technique tries to convince you to join the crowd.*

Card stacking – *Manipulating information to make a product appear better than it is often by unfair comparison or omitting facts. You tell all the good and leave out the bad.*

Name calling – *Using negative words about another person or product.*

Testimonial – *This refers to famous people who have something positive to say about a product.*

*Emma Lazarus worked tirelessly on Ward's Island in the late 1800s. This island, located in New York, was a place where refugees from other countries entered the United States looking for a better life. Emma worked to help these refugees find food, housing, relatives, and anything else they might have needed to make the transition easier. She felt sorry for them because of the persecution they had faced in their homelands.*

**2. What is the tone of this passage?**

- a. humorous
- b. critical
- c. informative
- d. courageous

**3. What is the root word of the underlined word in the passage? What part of speech is it?**

*Tire      Tirelessly is an adverb.*

# Standards 51

**1. What type of figurative language is used in the following sentence?**

*The boy's locker was a pig pen.*

*metaphor*

**2. Write two or three sentences about a lady in a store using the third person point of view.**

*ARA*

*Beth was infuriated when some other girls were running too fast down the hill and knocked her down. She got grass stains all over her new white skirt! It was ruined!*

**3. Use context clues to figure out the meaning of the word *infuriated* in the passage.**

*livid, extremely mad*

# Standards 52

## 1. What type of conflict is described in the following sentences?

*The night was stormy and dark. The rain made it very difficult to see the road. Even driving slowly, there was no way Will could avoid running his truck into the ditch.*

- b. internal conflict    **b. external conflict**    c. both

## 2. Identify each part of the following outline as a main topic, subtopic, or detail.

### **II.** Elements of Short Stories – *main topic*

#### A. Plot *subtopic*

- |                   |               |
|-------------------|---------------|
| 1. Exposition     | <i>detail</i> |
| 2. Rising Action  | <i>detail</i> |
| 3. Climax         | <i>detail</i> |
| 4. Falling Action | <i>detail</i> |
| 5. Resolution     | <i>detail</i> |

#### B. Conflict *subtopic*

- |             |               |
|-------------|---------------|
| 1. Internal | <i>detail</i> |
| 2. External | <i>detail</i> |

## 3. Combine the following sentences to improve the fluency.

She is gentle. She is intelligent. She is a sixth grader. She is a member of the Fellowship of Christian Athletes.

*She is a gentle, intelligent sixth grade member of the Fellowship of Christian Athletes.*

# Standards 53

**1. Write one stanza of a poem that has an AABB rhyme scheme.**

**ARA**

*Last summer, my family and I traveled to New York City for vacation. While in New York, we visited many interesting places. One of my favorites was Ground Zero. It was very touching to be in such a place and to know the devastation that took place in the very spot I was standing! We also stood outside of the studio where “The Today Show” is filmed! I did not get a glimpse of Matt or Al, and that made me a little disappointed. My younger brother loved watching all of the people going in and coming out of subway tunnels. Just before we had to leave for the airport on our last day, we visited the Statue of Liberty and the Empire State Building.*

**2. What is the author’s purpose in this passage?**

- a. to explain the habits of a vacationer
- b. to persuade the reader to visit New York City
- c. **to describe a family’s vacation**
- d. to inform the reader about touring sights

**3. Paraphrase the family’s experience in one sentence.**

**ARA**

## Standards 54

*I have two pets that I treasure very much! One is Molly, my Cocker Spaniel. The other, Buddy, is a rabbit. They both live in my backyard. Molly has a doghouse, and Buddy has a rabbit hutch. Molly is free to roam around the backyard. However, Buddy can only hop around if I let him out, but I have to be in the yard with him if he is out. I have a special leash for both of my beloved pets, and I try to take them for a short walk around my neighborhood each day.*

**1. What would be the best title for this selection?**

- a. Pets
- b. Rabbits Fall Prey To Owls and Hawks
- c. How to Walk a Rabbit On a Leash
- d. **Molly and Buddy**

**2. Which of the following text structures does the author use in the above passage?**

- a. description
- b. **compare and contrast**
- c. sequence
- d. cause and effect

**3. Write a euphemism that has to do with death or dying.**

**ARA** *sample answer - Pass away*

# Standards 55

**1. Which propaganda technique attempts to convince you to buy something by having a celebrity tell you that they use it as well?**

- a. testimonial
- b. glad names
- c. transfer
- d. bandwagon

*Tripp had left his family's campsite to go on a hike. He promised his mom he would be back in an hour. After an hour and a half he was still not back. His dad decided to go and look for him. As his dad rounded the first bend in the road, he heard, "Help! Help! Someone please help me!" It was Tripp. His dad ran as fast as his legs would carry him in the direction of Tripp's voice. Tripp was dangling from a tree branch for dear life. Under him was a steep canyon. His dad had to think and act fast. "Dad, I am slipping!" Tripp screamed.*

**2. What is the tone of this passage?**

- a. criticizing
- b. nostalgic
- c. melancholy
- d. frantic

**3. The root word *-phon-* means sound or voice**

**Write two words that contain this root.**

*phonograph, telephone*



## Standards 56

*“Man, I am really going to be in hot water now,” Davis thought. He had promised his coach he would not be late for practice again, but his mom had to work late, and he had no other ride. Well, he would have to run the ten extra laps. He just knew his legs would be as limp as spaghetti after all of that running!*

- 1. Find the example of figurative language in the passage. What type of figurative language is this? What does it mean?**

*He knew his legs would be as limp as spaghetti.  
Tired, exhausted*

- 2. What point of view is used in this passage?**

- a. first person
- b. 2<sup>nd</sup> person
- c. **3<sup>rd</sup> person limited**
- d. 3<sup>rd</sup> person omniscient

*The desert was hot and arid. It was a good thing we had packed plenty of water.*

- 3. What is the best meaning for the word arid?**

- a. beautiful
- b. quiet
- c. **dry**
- d. weak

# Standards 57

1. If a character in a story is happy go-lucky, intelligent, thoughtful, and somewhat quirky, you would analyze them as being \_\_\_\_\_.

- a. Round
- b. Flat
- c. Static
- d. Dynamic

2. Which part of a book would you find the following?

*Allegiance, 224, 241*

*America, 250, 251, 260, 261*

*States of, 301*

*Towns of, 283*

- a. glossary   b. index   c. copyright page   d. bibliography

3. Look: Verb. gaze, stare, observe, view, scan, behold, hunt, peep

Use the thesaurus entry to replace the underlined word and revise for word choice.

*You need to carefully look at the answer choices.*

observe

# Standards 58

## *Not In Vain*

If I can stop one heart from breaking,  
I shall not live in vain:  
If I can ease one life the aching,  
Or cool one pain,  
Or help one fainting robin  
Unto his nest again,  
I shall not live in vain.

- Emily Dickinson

**1. What is the rhyme scheme of this poem?**

*ababcbb*

**2. What is the author's purpose for writing "Not In Vain"?**

- a. to persuade the reader to help birds
- b. to describe the author's desires**
- c. to inform the reader how to deal with pain
- d. to entertain the reader with a tale of a breaking heart

**3. Which of the following best describes the speaker in this poem?**

- a. envious
- b. compassionate**
- c. homely
- d. conniving

## Standards 59

*Hans Christian Anderson wrote one of the most famous tales ever about a mermaid. **His story, The Little Mermaid, was made even more popular when Disney turned it into a movie.** Although the movie was based on Anderson's tale, the producers added characters to "spice up" the humor and drama of the story. These added characters also helped to make the story more modern to appeal even more to today's audience. The work of Disney producers brought the lovely story into the homes of people who had never read the tale before.*

**1. What is this paragraph mainly about?**

- a. The history of Hans Christian Anderson
- b. Mermaids
- c. The Disney version of The Little Mermaid
- d. **Disney made The Little Mermaid popular again**

**2. List some characteristics of legends.**

*handed down from the past, has more of a historical truth than a myth, often indicate the lore of a people*

**3. The Little Mermaid is just one of Disney's movies. Write an introductory paragraph for an essay describing your favorite movie. Make sure your paragraph includes a strong lead to "grab" the reader's attention and a topic sentence. Underline the words that have a favorable connotation. ARA**

## Standards 60

*Do your dingy tennis shoes make you want to hide your feet? Then try ShoeShine, the best shoe cleaner in the world! It is recommended by nine out of ten shoe salesmen. Buy your jar today! ShoeShine is available at fine department stores everywhere.*

### 1. What does this advertiser want you to do?

- a. Go shop at a department store.
- b. **Buy ShoeShine.**
- c. Hide your feet.
- d. Clean your shoes daily.

### Which propaganda technique is most clearly stated in the underlined portion of the ad?

- a. Bandwagon
- b. Testimonial
- c. Hidden messages
- d. **Scientific approach**

*I cannot believe my luck! I got back my vocabulary test today and made a 100 on it! Then, I discovered that my essay was judged as the best in the school. As if that was not enough, just after my math teacher returned my math exam that I made an A+ on, I was called to the media center for the school spelling bee. And, I won the spelling bee! Wow! What a day!*

### 2. What is the tone of this passage?

- a. **upbeat**
- b. amusing
- c. anxious
- d. modest

### 3. What do the following prefixes mean? *re-* (to do over) *un-* (not) *bio-* (life)

# Standards 61

**1. Read the following sentence. Then, rewrite it using personification. After writing your sentence, explain why writers use personification.**

*The stars shined brightly in the night sky.*

*The stars danced as they shined in the night sky.*

*I walked into my parents' house and was shocked! Their den was littered with boxes and my mother was standing on a step stool putting her china into a carton. As I glanced out of the front door, a moving van pulled into the driveway. What was going on? "Mom," I called. "Where are you and Dad going? Why did you not tell me you were moving?" I continued.*

**2. How might this story differ if told from the point of view of:**

- **The mother? ARA**
- **The movers who arrived at the house? ARA**

**3. Use context clues to figure out the meaning of the underlined word.**

*The archaeologist found an elaborate necklace. It was made of gold and had diamonds covering the tear-shaped pendant dangling from the center.*

*ornate, fancy*

# Standards 62

## 1. What is the difference in dialogue and dialect?

*Dialogue* – a conversation between two or more characters

*Dialect* – A way of speaking that is characteristic of a particular region or group of people

## 2. Write two or three sentences describing your favorite restaurant using words that help the reader visualize it.

***ARA***

## 3. What is the difference between a dictionary and a thesaurus?

*Dictionary* – definitions

*Thesaurus* - synonyms

## Standards 63

*It was many and many a year ago,  
In a kingdom by the sea.  
That a maiden there lived whom you may know  
By the name of Annabel Lee;  
And this maiden she lived with no other thought  
Than to love and be loved by me.  
- Edgar Allen Poe*

**1. What is the mood of this stanza from *Annabel Lee*?**

- a. jealous
- b. somber
- c. anxious
- d. **lighthearted**

**2. Most likely, the author's purpose in this stanza is to \_\_\_\_\_.**

- a. **let the reader know that Annabel Lee loves the speaker**
- b. persuade the reader to move close to the sea
- c. describe a kingdom
- d. let the reader know the dangers of coastal living

**3. Paraphrase the stanza from *Annabel Lee*.**

*Once, long ago, a lady named Annabel Lee lived by the sea,  
and she was in love with the speaker of this poem.*



## Standards 64

*The Chinese found out long ago that it is easy to keep goldfish in small ponds and aquariums. Ideas of getting more beautiful fish came when the Chinese noticed that some of the dull-green fish had spots of gold. Carefully, they watched for fish with spots of gold. They took good care of these fish and their eggs. Some of the fish that came from the eggs had more gold spots than their parents. Painstakingly, the Chinese kept on choosing and saving the fish that were best. Finally they had fish that were all gold.*

**1. What is the main idea of this passage?**

- a. Some goldfish used to be green.
- b. How the Chinese helped make sure the goldfish were gold
- c. How the Chinese raise goldfish**
- d. Fish that the Chinese raise

**3. When writing, it is important to begin your sentences in different ways. Complete the following chart to take a look at the sentence variety used in the passage.**

Sentence number	First word in the sentence
1	The
2	Ideas
3	Carefully
4	They
5	Some
6	Painstakingly
7	Finally

*Dennis lost his baseball the same day his neighbor's window was smashed. He must have done it. Where there's smoke, there's fire.*

**3. Identify the idiom in this passage. What does it mean?**

*Suspicious things usually mean that something is wrong.*

# Standards 65

1. Which of the following would most likely not contain bias but would give a balanced point of view?
- a scholarly paper that gives pros and cons
  - an autobiography telling one Holocaust survivor's experience
  - a political speech promoting changes to social security funding

*Chris plopped his foot into the chair and yawned. He slowly picked up the heavy novel, sighed, and started on chapter two.*

2. What is the tone of this passage?
- serious
  - witty
  - dreadful
  - sarcastic

3. What do the following prefixes mean? List a word that begins with each prefix.

- Auto - *self*
- Dis - *not*
- Bi - *two*

## Standards 66

**1. Write a poem to extend the following metaphor. Use one onomatopoeia word in the poem.**

*Life is a refreshing glass of lemonade.*

To write your poem, first make a list of things, and emotions that have to do with drinking a glass of lemonade, like *cool, sweet and a hint of sour, etc.* Then write the poem about life using as many of those things that you listed as possible. This poem does not need to rhyme.

## ARA

*I love my new job! It is wonderful to wake up in the mornings excited about the day ahead! My only regret is that I stayed in the dreadful job I previously had for four long years!*

**2. What is the point of view in this passage?**

*First person*

**3. Use context clues to figure out the meaning of the underlined word.**

*The girl was ostracized by everyone at school. No one dared talk to the girl who had infuriated the most popular girl ever!*

a. mocked, disrespected  
c. winked, gestured

b. complemented, congratulated  
d. **ignored, shunned**

# Standards 67

**1. What is a monologue? In what genre would you find a monologue?**

*A monologue is what someone would speak aloud in a situation with listeners, although they do not speak; the monologue differs from the soliloquy which represents what someone is thinking inwardly, without listeners.*

*You would find a monologue in the genre of drama.*

**2. Which part of a book is found before the text and lists unit and chapter titles covered in the book?**

- a. Table of contents
- b. Bibliography
- c. Index
- d. Glossary

**3. What are transition words in writing? List three transition words that could be used in an expository piece of writing.**

**ARA**

*First of all, Also, In addition, In conclusion*

# Standards 68

## 1. Write a sentence that contains alliteration.

**ARA**

*Everyone should own a cat. They make wonderful companions and will always appreciate your time and love. Why get a time consuming dog that you have to train and take on long walks? There is a good reason why so many people adore their cats. They are truly loyal and loving animals. They are also very neat and even clean themselves! If you do not own a cat, you are missing out on a special and unique pet!*

## 2. What is the author of this passage mainly trying to persuade us to believe?

- a. Cats are better than dogs.
- b. Everyone should own a cat.**
- c. Cats rule and dogs drool.
- d. Cats are very clean animals.

*Ikey was a notorious prankster. Every time his parents turned around, they were getting a phone call from a teacher, a friend, or a neighbor who had been tricked by Ikey. He pulled the fire alarm at school, loosened the tops of salt shakers in restaurants, and even put bugs in the ice trays before freezing the water. Of course, April Fool's Day was his favorite day of the year.*

## 3. The reader can conclude that Ikey...

- a. was well educated.
- b. enjoyed the attention he got.**
- c. was an adult.
- d. was always sent to the principal's office.

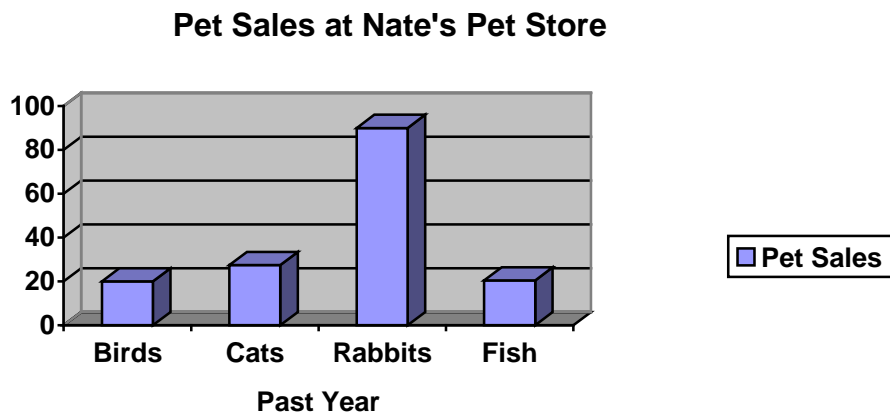
# Standards 69

*Jupiter is most well known for both its size and its many moons. Jupiter is the largest planet in the solar system. The mass of Jupiter is over three hundred times the mass of Earth.*

*Earth has only one moon. Jupiter on the other hand has at least sixteen. Some of these moons are larger than some of the planets in the solar system. Jupiter is a very interesting planet to study.*

## 1. What is the main idea of this passage?

- a. Jupiter has many moons.
- b. Earth is smaller than Jupiter.
- c. The solar system is full of planets and moons.
- d. **Earth and Jupiter vary in size and the number of moons they have.**



## 2. What was the number one seller at the pet store last year?

*Don't give up on your story for the Halloween writing contest. Rome wasn't built in a day.*

## 3. Identify the idiom in this passage, and explain what it means. *A difficult or important task cannot be achieved quickly.*

# Standards 70

1. If you wanted to read a report about the health benefits of using sunscreen, which of the following would be least likely to contain bias?

- a. *Tanning Today* magazine
- b. A pamphlet entitled *The Benefits of Safe Tanning*
- c. A report from the University of South Carolina

## *The Pond*

*Lilly pads bob and float in peace.*

*The water flows with no **impending** cease.*

*Fish wander below without a care*

*As the bullfrogs sing of their lonely despair.*

*There is no other place of which I am more fond*

*Than the soft grassy spot beside my pond.*

2. What is the overall tone of this poem?

- a. frightening
- b. cautious
- c. suspenseful
- d. peaceful

3. Which of the following words contains a root that means write?

- a. graphite
- b. laminate
- c. radiate
- d. truncate

# Standards 71

**1. Write a simile and a metaphor to describe the following emotions.**

- **You are sad. *ARA***
- **You are very hungry. *ARA***
- **You are upset. *ARA***

**2. How can the point of view in a story affect the theme?**

*It depends on who is telling the story as to what you can learn about life. Everything can change with the point of view.*

**3. Use context clues to figure out the meaning of the underlined word in the following sentence.**

*The uncouth boy chewed his food with his mouth opened.  
*rude**



# Standards 72

*There once was an ugly prince who lived in an ugly castle and was known for his ugly beard. One warm, spring morning, the prince awoke around six o'clock in the morning to prepare for the pie eating contest sponsored by the king. The prince was to be a contestant at the courtyard contest. To his surprise, during the contest, his ugly beard concealed much of the pie, allowing him to gain the lead. When it was all over and he had the first place gold metal hanging around his neck, he was proud of the hair on his chin.*

## **1. Which of the following does not contribute to the setting of the story?**

- a. There once was an ugly prince who lived in an ugly castle.
- b. The prince awoke around six o'clock.
- c. The prince was to be a contestant at the courtyard contest.
- d. **To his surprise, during the contest, his ugly beard concealed much of the pie.**

## **2. If you wanted to find out if any fairy tales were in your literature book, where would you look?**

- a. **Table of contents**
- b. Glossary
- c. Bibliography
- d. Title page

## **3. The word *ugly* is used in the above passage three times. List two other adjectives that could be used instead of the word *ugly*.**

**ARA**

# Standards 73

## *Chocolate*

*Oh, there is no other stress reliever  
Quite like you.  
When I take that first soft bite,  
Relaxation fills me.*

*There is no other addiction  
Quite like you.  
No other candy is so perfect  
Your sweetness indulges me.*

*There is no other craving  
Quite like you  
You light up my taste buds  
As you melt in my mouth.  
Such a desirable, delicious treat.*

*You are sweet as brown sugar  
Soft, dark, and creamy.  
There is no other desire  
But for you.*

*You give a taste of heaven  
And leave your smell to linger.  
There is no other treasure  
Quite like you.*

## 2. What is the author's purpose

- a. to entertain the reader with a story about chocolate.
- b. to describe chocolate in a way that gives tribute to it.**
- c. to persuade everyone to eat chocolate.
- d. to inform the reader about the contents of chocolate.

## 3. Paraphrase the poem.

**ARA**

# Standards 74

*The Grand Canyon, located in Arizona, is one of the great wonders of the world! The rims of the canyon rise up to 9,000 feet above sea level. The canyon is made up many layers of rock, all of different colors. The contrasts in color are beautiful! Each layer has been given a name by geologists. The top layer is gray limestone and is around 350 feet thick.*

*Many different kinds of animals, such as mountain lions and porcupines, live in or around the Grand Canyon. There are also different kinds of birds and plants that thrive in the Grand Canyon.*

## 1. What would be the best title of this passage?

- a. The History of The Grand Canyon
- b. Geologists Study The Grand Canyon
- c. **The Grand Canyon's Rocks, Animals, and Plants**
- d. The Rocks of the Grand Canyon

## 2. Example of an index

*Automobile (see car)*

*Ax 23, 25, 27*

*Axle 28*

*car 28, 29, 30*

*electric motor 31, 32*

*Bell 46-55*

*cow 5*

*door 19*

*Boat 37-39*

- **How many pages contain information about boats? 3**
- **On what page can you find axles? 28**
- **Where would you find more information on automobiles? Pg. 28-30**

## 3. Circle the words below that have a more negative connotation.

Assertive

**Demanding**

**Short**

Petite

# Standards 75

1. Why do advertisers use propaganda? *To try to get you to buy their products*

Where else might you find propaganda?

*In political speeches*

2. Write a paragraph that has a festive tone.

**ARA**

3. Fill in the blanks on the following chart.

Root	Meaning	Example
astro	star	<i>astronaut</i>
<i>ped</i>	foot	pedal
vid	<i>see</i>	evidence
hydr	water	<i>hydrant</i>

# Standards 76

1. Complete the following similes. *ARA*

- Lucy is as pretty as a sunset.
- Waiting for the principal, I was like a nervous cat in a room full of rocking chairs.

Now, turn those two similes into metaphors.

- \_\_\_\_\_
- \_\_\_\_\_

2. Read the following passage. It is a mess because the author switches from first person to third person point of view. When writing, you cannot switch the point of view. Circle each place where the author switches from first person to third person.

*I ran inside and screamed, “Grandma is here!” My sister came running out of the kitchen. “Do you have surprises for us?” Jolee asked.*

*“Of course I do,” grandma replied.*

*Jolee was so excited that she grabbed her sister’s hand and danced in a circle. We can go in the den and open them!*

*Jolee was so happy.*

3. Use context clues to figure out the meaning of the following underlined word.

*He had done a slipshod job on his homework, so his teacher did not give him credit for it.*

*careless*

# Standards 77

## 1. Define the following terms.

- **Flashback** – *An interruption in the action of a plot to tell what happened at an earlier time*
- **Foreshadowing** – *The use of clues to suggest events that will happen later in the plot*
- **Internal conflict** – *Takes place within a character's mind*
- **External conflict** – *A character struggles against some outside force.*

## 2. You would like to learn how to sew. Which of the following would you find the most information to help you?

- a. an encyclopedia article on sewing
- b. a book on sewing patterns
- c. a web site on sewing for beginners
- d. a book on making crafts

## 3. Use as many strong adjectives and verbs to paint a word picture for the following: *The car was old.* **ARA**

# Standards 78

*Kurplunk! The dropped book was thunder in the hallway.*

**1. Which word is an example of onomatopoeia? *kurplunk***  
**What type of figurative language is used in the sentence? *metaphor***

**2. In a historical fiction novel, what is usually the author's main purpose?**

- a. to persuade
- b. **to entertain**
- c. to inform
- d. to describe

**3. Paraphrase the refrain of your favorite song.**  
***ARA***

## **Standards 79**

Malaria is most common in hot, wet tropical lands. But it is also found in swampy regions outside the tropics. People used to think that the disease was caused by the air from swamps. Now we know that malaria is caused by very tiny one-celled animals. These tiny one-celled animals are called malaria parasites.

**1. Which of the following is the best title for this passage?**

- a. Malaria, the Deadliest Disease
- b. Malaria and Mosquitoes
- c. The Cause of Malaria**
- d. The Symptoms of Malaria

**2. For which of the following topics would you most likely use a compare and contrast graphic organizer?**

- a. The feeding habits of lions and tigers**
- b. The causes of the American Revolution
- c. The educational system in Spain
- d. A football game

**3. Describe your bedroom with no more than three sentences using words and descriptions with positive connotations. Underline those words that have positive connotations. Then, rewrite the description using negative and unfavorable descriptions. ARA**



## Standards 80

*Do you want skin that is 100% healthier and silkier? If so, you need LuxLotion! LuxLotion will leave your skin so silky soft that people will enjoy bumping into you. This lotion does not contain wax, so it will not clog your pores. It is available at all fine drug stores, and it costs \$3.00 a bottle. Buy it today!*

**1. Which of the following sentences from the ad uses propaganda?**

- a. This lotion does not contain wax.
- b. LuxLotion will leave your skin so silky soft that people will enjoy bumping into you.**
- c. It costs \$3.00 a bottle.
- d. Buy it today!

*Joey announced to his classmates that the class rabbit had swallowed a box of staples. “Look, everyone! The rabbit can staple our papers now!” she joked. The rabbit was so weighed down by this box of staples, that it could not get off of his little feet to hop.*

**2. What is the tone of this passage?**

- a. sad
- b. funny**
- c. serious
- d. angry

**3. The suffix *-ous* means “full of”. Write five words that have this suffix.**

*joyous*

# Standards 81

1. Which sentence below uses figurative language?
  - a. The wind moved the flag.
  - b. The leaves scurried away in hiding as the wind billowed.
  - c. A sudden gust swept away the paper.
  - d. The wind caused the pole to crack.

*We have got to get some sleep tonight.*

2. What is the point of view in the above sentence?
  - a. first person
  - b. second person
  - c. third person

3. Use context clues to figure out the meaning of the following underlined word.

*The boy's ludicrous behavior caused him to be sent out of the classroom.*

- a. extremely sad
  - b. extremely painful
  - c. extremely boring
  - d. extremely silly

# Standards 82

**1. Which of the following statements is true about theme?**

- a. There is only one correct theme for each text.
- b. The theme is a generalization about life from a text.**
- c. The theme is always at the end of a text.
- d. The theme is never stated in a text.

**2. Chaney is researching the 2006 election of Governor in South Carolina. Which is the best source of information for her?**

- a. the *Governor* entry in a 2000 encyclopedia
- b. an interview with a Republican supporter
- c. an article about the election by a Greenville TV anchorman**
- d. The South Carolina Democratic Party web site

**3. The following sentences are dull. Rewrite them, adding interesting details that show, not just tell, what each person, thing, or event is like.**

Example:

*Poor details:* I ordered a good burger.

*Good details:* I ordered a bacon cheeseburger with mustard only on a whole wheat bun.

Your turn:

- We were sad when our dog was lost.
- I planned the birthday party.

**ARA**

# Standards 83

## 1. What type of sound device is used in the following?

*A cold wind caused campers to come home.*

- a. meter
- b. onomatopoeia
- b. rhyme
- c. **alliteration**

*Mary Ellis and her daughter Nikki visited The Hunley Museum in Charleston. The submarine whispered its past to them as they toured. Both mother and daughter were in awe of the artifact.*

## 2. What is the author's purpose in this passage?

- a. to entertain by telling of an adventure at sea
- b. to persuade readers to visit the Hunley Museum
- c. **to describe the feelings of two tourists as they visited the Hunley Museum**
- d. to inform the reader about the Hunley

## 3. Which of these would most likely be a summary?

- a. **A description of a book in a newspaper**
- b. A biography about a famous athlete
- c. A script for a sit-com
- d. The instructions for putting a bookshelf together

## Standards 84

*As early as 1944, a book described playing a game called base ball. A bat with a flat end was used by a batter who tried to hit a ball thrown underhanded by a pitcher. A catcher stood behind the batter. If the batter hit the ball, he ran to a base and back again to score a point. These bases were posts, not bags.*

**1. What would be the best title of this passage?**

- a. Flat Bats
- b. The History of A Catcher
- c. 1944
- d. **Early Baseball**

**2. If you had to write an essay describing your favorite season and could not decide on whom to describe, which of the following would be most helpful to you?**

- a. A KWL chart
- b. **An idea web**
- c. A Venn diagram
- d. An outline

*Oblivious to those around him, the father tenderly (**smiled**, smirked) at his so as he stood on stage and sang his solo.*

**3. Both of the words in parenthesis have similar dictionary definitions, but they have different connotations. One of the words is more appropriate for this sentence. Choose the one that is more appropriate.**

# Standards 85

## 1. Which of the following statements contain bias?

- a. McSammy's opens at 5:00 A. M.
- b. McSammy's has an extensive menu.
- c. **McSammy's is the best restaurant in the world.**
- d. McSammy's serves thousands of sandwiches each day.

## 2. If a short story contained a plot that involved a girl trying to learn how to cope with the death of her best friend, what would most likely be the tone?

- a. ironic
- b. suspenseful
- c. **sorrowful**
- d. humorous

## 3. Complete the following chart.

Word	Prefix	Root	Suffix	Definition	Another word with this prefix, suffix, or root
Deductible	<i>De</i>	<i>Duct</i>	<i>Ible</i>	<i>Capable of leading to reduce something</i>	<i>irresponsible</i>
Unmercifully	<i>Un</i>	<i>Mercy</i>	<i>Ful</i>	<i>In a manner of not having mercy</i>	<i>untie</i>

# Standards 86

## 1. Change the following metaphors into similes.

*The wind was ice.*

***The wind was as cold as ice.***

*The leaves were a warm blanket for the dog.*

***The leaves were as warm as a blanket for the dog.***

*Christy looked out of the airplane window and smiled. She would love her summer in New York! She just knew it!*

## 2. What is the point of view of this passage?

1<sup>st</sup> person or 3<sup>rd</sup> person

## 3. Use context clues to define the underlined word.

*The languid boy lay on the sofa. He could do nothing more than watch TV and sip his juice. The flu had really taken a toll on him!*

a. carefree

b. hostile

**c. weak**

d. energetic

# Standards 87

**1. Which of the following is an example of an internal conflict?**

- a. A boy struggles with his best friend for control of the game cube.
- b. A girl struggles to come to terms with her grandmother's death.**
- c. A man struggles to pay the electric bill so his family will stay warm.
- d. A woman struggles to drive her car in a thunderstorm.

<b>Bend (SYN.) 1. angle 2. curve 3. kink 4. bow</b>
---

*We had just gotten to the bend in the road when we realized we had left the box we had to take to Grandma's at home!*

**2. Which synonym from the above thesaurus entry would be the best replacement for the underlined word?**

- a. word 1    **b. word 2**    c. word 3    d. word 4

**3. Rewrite the following sentence removing the linking (dead) verb and replacing it with a strong verb.**

He was very thirsty.

**ARA**



# Standards 88

- 1. Write a short poem with a rhyme scheme.  
Label the rhyme scheme.**

**ARA**

- 2. Which of the following would be the best characteristic of a passage whose purpose is to entertain?**

- a. Reasons for or against something
- b. Detailed descriptions
- c. **Stage directions, dialogue, and asides**
- d. Facts, figures, and technical terms

- 3. Summarize the following passage.**

Otters are excellent animals for a zoo because they always put on a show. They turn somersaults, have swimming races, and throw themselves down their slides both forwards and backwards. Often they float on their backs and use their chests as dining tables.

*Otters are very entertaining if you watch them. They can do lots of tricks and are very intelligent. Did you know that they have swimming races? They can also do somersaults and throw themselves down slides both forwards and backwards. They also turn their chests into dining tables by floating on their backs. Otters are very cool animals!*

## Standards 89

Hundreds of years ago, it was stylish for men to wear wide lace collars, lace cuffs, and even lace ornaments on their shoes. Women wore much lace too. All the lace in those days was handmade.

**1. Write a main idea, or thesis statement, for the above passage.**

**ARA**

*It was once stylish for men to wear lace.*

**2. Which of the following genres involves Greek gods and goddesses who often teach the origin of things found in nature?**

- a. tall tales   b. fables   c. myths   d. ballads

**3. What is the difference between connotation and denotation?**

*A denotation is the dictionary definition of a word.*

*Connotations are emotions that are associated with words.*

## Standards 90

*Jimmi Smitts is running for mayor of his hometown. Dressed in jeans and a sweatshirt with the high school's mascot on the front, he goes to a campaign rally at the gymnasium and speaks to high school seniors and the school faculty.*

1. What propaganda technique is he using with his attire?
- a. fear
  - b. plain folks
  - c. name calling
  - d. glittering generalities

*Marie was very excited as she walked into her mother's hospital room. She could not wait to hold her new baby brother! As her grandmother handed her the baby, she could not stop smiling. "He is perfect," she gushed.*

2. What tone is used in the above passage?
- a. sorrowful
  - b. joyful
  - c. humorous
  - d. dreadful

Shade (Syn) 1. complexion 2. conceal 3. gloom 4. stain
--

3. Use the thesaurus entry to determine which is the best word to use to replace shade in the following sentence.

*The shade of her skin was a bright, unhealthy pink because she had failed to apply sunscreen.*

1. *complexion*

# Standards 91

1. Which sentence contains a metaphor? b  
Which sentence contains sarcasm? a  
Which sentence contains a simile? d

- a. Boy am I a genius! I left the mailbox open and our mail scattered everywhere.
- b. The moon was a spotlight shining on the pond.
- c. Davis flung his book bag over his shoulder and walked out of the door.
- d. She is as gentle as a lamb.

*Mrs. Milford was the best teacher ever. She made Tammy's fourth grade year very memorable.*

2. What point of view is used in the above sentences?  
*Third person*

3. Use context clues to figure out the meaning of the following underlined word.

*“Riley and Will are both satisfied with unkempt rooms!” their mom complained! I can barely walk inside either room because of all the mess on the floor!*

- a. neat
- b. dull
- c. untidy
- d. cheerful

# Standards 92

*A woman is driving alone down an unfamiliar road. Suddenly, a blinding rain begins to pelt her windshield..*

**1. What kind of conflict does this woman face? Explain your answer.**

- a. internal conflict
- b. external conflict**
- c. both

**2. List some steps you should take to avoid plagiarism when completing research papers.**

Do not copy- summarize using your own words.

Write down the information needed for a source – author, title, website, publisher, copyright, etc.

Properly cite sources used in a works cited list.

**3. Combine the following sentences with a conjunction.**

*Zion's dad is a great hunter. Meg's dad is a professional fisherman.*

***Zion's dad is a great hunter, and Meg's dad is a professional fisherman.***

# Standards 93

**1. Which of the following words is not an example of onomatopoeia?**

- a. boom    **b. move**    c. kurplunk    d. tip-tap-tip-tap

**2. Which of the following would most likely be written for the purpose of entertaining?**

- a. an autobiography  
b. a magazine article  
c. a newspaper editorial  
**d. a novel**

*“I’ve got to tell the principal,” Steven thought. He had just witnessed an eighth grader push a small sixth grader into a locker. He was afraid the eighth grade bully would come after him, so before telling the principal, he confided in his friend, Quincy, “If I do something about this, then I’ll be known as a snitch.”*

*“If you don’t do something, then this bully will most likely harm someone else! It seems to me that you don’t have a choice,” responded Quincy.*

**3. Which of the following best describes how Steven responds to conflict?**

- a. He is easily distracted.  
b. He relies on others for help.  
c. He questions his own decisions.  
**d. both b and c**

## Standards 94

*No birds have teeth. However, many animals other than humans do have teeth. Snakes have teeth with very sharp points. Poisonous snakes have special teeth called fangs. Many kinds of fish have teeth. Nearly all mammals have teeth.*

**1. What is the main idea of this passage?**

- a. Poisonous snakes have sharp teeth.
- b. No birds have teeth.
- c. Nearly all mammals have teeth.**
- d. Most animals use their teeth to tear meat.

### *Thunder*

*III. Causes of thunder*

*A. Lightning heats air*

*B. \_\_\_\_\_*

*C. Heated air collides with the cool air to make sound*

*IV. Sounds produced by thunder*

*A. Rumbling heard when lightning is far away*

*B. Loud clap*

*C. Sharp crackle when lightning branches out*

**2. Which of the following would belong for the letter B in the outline?**

- a. Lightning branches out
- b. Makes loud boom
- c. Heated air expands**
- d. Storms are dangerous

**3. The following sentence contains a euphemism. What does it mean?** *His clothes have seen better days.*

*His clothes were shabby.*

## Standards 95

*Over one million people have tried our fresh baked cookies. Shouldn't you?*

**1. What is the type of propaganda used in the advertisement?**

- a. card stacking
- b. bandwagon**
- c. testimonial
- d. glad names

*When I first saw Porkchop, I had to smile. His long floppy ears and fat paws were so cute. Porkchop was the runt of the litter, and he seemed to have less dignity than his brothers and sisters.*

*He sat alone in the kennel looking up at me with those big, sad eyes, probably wondering if anyone would ever take him home. My dad took one look at him and laughed. He knew that Porkchop had my heart, and that he would soon be living at our home.*

**2. What is the tone of this passage?**

- a. lighthearted
- b. melancholy
- c. anxious
- d. gloomy

**3. Rewrite the following sentence replacing the underlined dead verb with one or more strong verbs.**

*She was angry.*

**ARA** *She stomped her foot and stormed out of the room.*



# Standards 96

**1. Name four types of figurative language and give an example of each.**

*Simile – Her hair is like straw.*

*Metaphor – The sky is a canopy.*

*Personification – The stapler spit at my paper.*

*Idiom – He was down in the dumps.*

*Hyperbole – I could read forever!*

*He knew that this would be his last chance to tell his grandpa goodbye. He had been in the hospital for three months, and the doctor didn't expect him to make it through the next day. He leaned down and gave his grandpa a kiss and then whispered in his ear, "I love you so much."*

**2. What point of view is used to tell the story? Who is the speaker?**

*Third person limited*

*The speaker is a grandson.*

**3. Use context clues to figure out the meaning of the underlined word.**

*Paul was courageous. He rushed to the wreck and began to help despite the smoke billowing up from the engine.*

e. taking a stand

f. refusing to give up

g. determined to have his way

**h. full of courage**

# Standards 97

**1. What is the term for the part of plot that usually reveals the solution of the main conflict?**

- b. flashback
- b. exposition
- c. falling action
- d. resolution**

**Finn is writing a report and needs to include this resource in his bibliography.**

Author: Michael Jones

Title: How to Draw Robots

Copyright: 1989

Publisher: Norman House Publications

City of Publication: New York

**2. Which of these is the correct way to cite this information?**

- a. Michael Jones. How to Draw Robots. New York: Norman House Publications, 1989.
- b. How to Draw Robots. Jones, Michael. New York: Norman House Publications, 1989.
- c. Jones, Michael. How to Draw Robots. New York: Norman House Publications, 1989.**
- d. Jones Michael. “How to Draw Robots” 1989, New York: Norman House Publications.

**3. Write a more specific verb for the following: Go to the store.**

*Example: Eat: gobbled, nibbled, devoured*

***Go: walk, run, skip, sprint, jog, drive***

## Standards 98

**1. Which of the following contains imagery?**

a. The old house sits on the hill.

**b. The old house with brown and broken shutters sits on the big green hill.**

c. On the hill, an old house sits.

d. The house sits on a hill next to the tree and the pond.

**2. If a character changes from the beginning of a story to the end, the character is considered to be a \_\_\_\_\_ character.**

a. round   b. flat   c. static   d. **dynamic**

**3. Name a well-known tall tale. Paul Bunyan**  
**ARA**

# Standards 99

*At 9:32 A.M. on July 16, 1969, Neil Armstrong, Edwin Aldrin Jr., and Michael Collins left Earth in Apollo 11 on a mission to the moon. Apollo 11 raced toward the moon at 24,000 mph. At one point, they lost radio contact with Earth, but thankfully, they got it back. Armstrong and Aldrin crawled into the Eagle and it headed down toward the moon. On July 20, at 4:17, the Eagle landed safely on the moon.*

## 1. What is the main idea of this passage?

- b. The Apollo raced to the moon at high speeds.
- b. During the trip, astronauts talked to Earth via radio.
- c. On the moon, Armstrong and Aldrin planted a flag.
- d. Armstrong, Ardrin, and Collins landed safely on the moon in 1969.**

## 2. Place a check in each circle that is beside a statement that describes a feature of a fable.

- **Includes a moral**
- Is based on something that happened in history
- **The characters are frequently animals.**
- Involves Greek gods and goddesses

## 3. The words *fragrance* and *stench* both mean “smell”, but the connotation of *fragrance* is pleasant, while the word *stench* connotes something unpleasant. Write a sentence using both of these words. ARA

# Standards 100

## 1. List four propaganda techniques.

*Bandwagon, testimonial, plain folks, snob appeal, glittering generalities, name calling...*

*Tom looked out the back car window and waved goodbye to his best friend. They had lived beside each other for ten years. "Now that we are moving, I'll never be the same without Steven to play ball with," Tom thought as his dad drove away from their home on Lakeside Drive.*

## 2. What is the tone of this passage?

- a. humorous
- b. disrespectful
- c. sad**
- d. flowery

## 3. Complete the following chart.

Word	Prefix	Root	Suffix	Meaning
Undeniable	<i>Un</i>	<i>deny</i>	<i>able</i>	<i>Not able to deny</i>

# Standards 101

**1. What type of figurative language is contained in the following sentence?**

Selling that oil will make us as rich as kings.

- a. simile
- b. personification
- c. metaphor
- d. hyperbole

*I handed my mom the gift. I was certain she was going to love it! So, I was completely perplexed when she started to cry as soon as she took the lid off of the box!*

**2. What point of view is used in the passage?**

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

**3. What does the underlined word in the passage mean?**

*confused*

# Standards 102

1. “Yo what you doing wit my paper?” Fred asked.

What literary device is used in the above statement?

- a. personification    **b. dialect**    c. idiom    d. rhyme

2. When determining whether or not your Internet source is reliable, which of the following will not help?

- a. Looking to see how up-to-date the information on the site is
- b. Looking at other websites to see if the facts match
- c. **Looking at the size of the text and the colors used on the website**
- d. Considering the domain name of the resources to see if they are commercial (.com or .firm) educational (.edu), governmental (.gov) or organizational (org. or .net)

3. Edit the following for conventions.

*“Don’t panic,” I said. She’s going to love your new look.*

# Standards 103

## 1. Which literary device is used in the following sentence?

The book hit the floor with a thud-thud.

- a. rhyme scheme      b. imagery
- c. alliteration      **d. onomatopoeia**

*I settled into the cold, leather chair just outside the assistant principal's office. The chair was like death row, a place to wait until you were called to your doom. As I sat there, I suddenly became extremely thirsty. I could not remember my mouth ever being so parched. The tick- tock of the clock, the slurp made by the secretary drinking her coffee, the scratching of pencil on paper all mocked my predicament, and urged the creeping insanity that was slowly overtaking me. Would he ever call my name and end this madness?*

## 2. The author of this passage expresses her ideas by including \_\_\_\_\_.

- a. imagery, figurative language, and suspense**
- b. metaphors, alliteration, and idioms
- c. foreshadowing and a humorous tone
- d. irony and hyperbole

## 3. After reading this passage, the reader infers that ...

- a. the narrator is waiting to ask the principal a question.
- b. the narrator is waiting to help the principal.
- c. the narrator is waiting to go home.
- d. the narrator is waiting to receive a punishment.**



# Standards 104

*Did you know that lobsters may travel three or four miles in a single day? Lobsters use four of its five pairs of legs for walking. It uses the other pair for catching food. The legs in this pair have big claws at one end. One claw is larger than the other, and it crushes the food. The other claw catches and holds the food.*

## 1. What is the main idea of this passage?

- a. Lobsters are eaten by many kinds of animals.
- b. A lobster spends most of its time walking.
- c. One claw is bigger than the other.
- d. A lobster uses its legs and claws in different ways.

Category	Hurricane Winds	Scale Surge
1	74-95 mph	4 – 5 feet
2	96-110 mph	6 – 8 feet
3	111-130 mph	9 – 12 feet
4	131-155 mph	13 – 18 feet
5	155 mph	Higher than 18 feet

## 2. Use the chart above to answer the following questions.

- Which category would a hurricane be with a surge of 10 feet and winds of 120 mph? **3**
- What would the scale surge be for a category 3 hurricane? **9-12 ft.**
- If a hurricane has winds of 83 mph and a surge of 4, what category is the hurricane? **1**

## 3. Revise the following paragraph. Notice how there is no variety in the way the sentences begin. They all begin with the word “he”. Rewrite the paragraph and underline any changes that you make.

*He is the cutest puppy in the world. He makes me happy everyday. He follows me everywhere I go. He is the joy of my life! ARA*

# Standards 105

Hi. I'm Drew Melonmore, star of the new hit movie Crossing the Atlantic. In my line of work, I have to keep my skin clear and beautiful. That is why I use *Soap So Soft*. This gentle cleanser leaves my pores clean and my face smooth and flawless.

**1. What type of propaganda is used in the advertisement?**

- a. bandwagon
- b. glad names
- c. testimonial
- d. scientific approach

*I have a brother*

*He has a puppy*

*It is like no other*

*He is better than my guppy*

**2. What is the tone of the above poem?**

- a. melancholy
- b. humorous
- c. candid
- d. critical

**3. Choose the correct word for the following sentence.**

*(Your, You're) math homework is not complete.*

# Standards 106

1. Which of the following sentences containing personification is not effective? Explain.

- ❖ *The sun peeked at me from behind the clouds.*
- ❖ *The pencil talked to me.*
- ❖ *The song's melody leaped from person to person.*

2. Put a check after the sentences below that are written in the first person point of view.

- The three boys wondered who should pitch.
- **I could not wait until we ate the birthday cake.**
- She wondered what Sue would want for her birthday.
- Matt sat in silence as he worried about the test.
- **I had to read the page over again.**

3. Use context clues to figure out the meaning of the underlined word.

The obstinate boy refused to do what his teacher said.  
*stubborn*

## Standards 107

*Trevor was a great swimmer. He had learned to swim when he was only three years old. One day, he and his brother were at a pond near his home. Trey, his younger brother, jumped in the pond and began to swim out into the middle of it. Then, Trey turned to make his way back to the shore. Suddenly, Trey caught a cramp. Trevor could tell that his brother was struggling. “Trey!” Trevor yelled.*

**1. What is the conflict of this story? *Trey caught a cramp. while in the water.***

**What is the climax? *Trey catches a cramp.***

**What is the resolution? *Trevor yells out to Trey.***

**2. If you are doing a project on the planet Earth, which of the following would be most accurate and helpful?**

- a. a book published in 1915 on the planet Earth
- b. a web page on Earth published by NASA**
- c. a book of poetry about the planets
- d. a report on Earth published on the web by a college freshman

**3. After writing a rough draft, list three things that you should look for when revising.**  
***word choice, sentence fluency, voice, etc.***

# Standards 108

**1. The repetition of a consonant sound at the beginnings of words is called \_\_\_\_\_.**

- a. metaphor    b. refrain    c. rhyme    **d. alliteration**

*I will never forget our tree house. We built it about six feet off of the ground, and part of it looked over the creek. Boy, did we work hard on making it neat. One wall was made of pure bamboo sticks that we found and cut down ourselves. We nailed small boards up the tree to serve as our steps into the house, and a toilet seat had to be opened to crawl up into it. It had a roof, small windows with curtains, and even a pulley. It was the best!*

**2. What is the author's purpose in this passage?**

- a. to entertain  
b. to persuade  
c. to inform  
**d. to describe**

**3. Paraphrase the passage.**

**ARA**

# Standards 109

*Have you ever watched a puppy chew on a toy or chase after a butterfly? Most puppies have a playful nature and wonderful sense of humor. That is why many people say that a puppy is “as cute as a button”!*

## 1. What is the main idea of this passage?

- a. Puppies are great pets.
- b. Puppies are chasers.
- c. Puppies love to play and are funny to watch.**
- d. Puppies are cute.

Fitness and Health  
Vol. 87, No. 5, June 2002

3 Authors

5 Your Healthy Weight.....Dionne Mills

11 An Eating Healthy Lifestyle.....Alice Polatty

18 Walk Your Way Fit.....Mary Nickles

21 Skin Cancer Awareness.....Jessica Smith

## 2. Use the table of contents above to answer the following questions.

- What is the name of the magazine? ***Fitness and Health***
- Who is the author of the article entitled “Walk Your Way Fit”? ***Mary nickles***
- In what month and year was the magazine published? ***June***
- How many pages is the article “Your Healthy Weight”? **7**

## 3. Read the following prompt and choose the best topic sentence.

*Have you ever been lost and afraid? Tell about a time when you or someone you know was lost. Explain how you felt and what you did to be found.*

- a. Lost and found
- b. The scariest time of my life was the time I got lost.
- c. Getting lost requires three things: courage, intelligence, and a sense of humor.**
- d. Have you ever been lost?

## Standards 110

*Millions of Americans use Skin Essentials for beautiful, healthy looking skin. Join the beautiful people all across this nation who already use this wonderful product!*

**1. Which of these persuasive techniques is used in this advertisement?**

**a. Bandwagon: the perception that everyone is using the product**

b. Transfer: a meaningful symbol represents the product

c. Testimonial: a famous spokesperson endorses the product

d. Repetition: states the names of the product four or more times

**2. The way an author feels about what he/she is writing is called tone.**

**3. Fill in the blanks on the following chart.**

Prefix	Meaning	Word with this prefix
auto	self	<i>autopilot</i>
micro	<b>small</b>	microscope
<i>semi</i>	half	semicircle

# Standards 111

**1. What type of figurative language is used in the following sentence? What does it mean?**

*She is the apple of her mother's eye.*  
*metaphor*

*Our house was on Eagle Landing Road near the lake. I was sad when my parents sold it last week. "We need a smaller place," Dad said. He is right. My mom and dad are not getting any younger. He needs less yard to maintain, and she needs less floor to keep clean.*

**2. What is the point of view in this passage?**

*First person*

**3. Use context clues to figure out the meaning of the word *maintain* in the passage.**

*to keep in good condition*



# Standards 112

## 1. Foreshadowing occurs when

- \_\_\_\_\_.
- b. an author writes about a past event
  - b. an author provides hints of what is to come**
  - c. an author uses figurative language
  - d. an author uses suspense

## 2. Answer the following questions about a biography.

- What is a biography? *A written history of a person's life written by that very person*
- What genre would most biographies be? *nonfiction*
- Would a biography be told in first person point of view?  
*yes Why? The person it is about is telling the story.*

## 3. Using imagery, describe a room in your house.

**ARA**

# Standards 113

## 1. What are stage directions in drama?

*Directions in a play that explain how a character should look, speak, move or behave*

*Dana is always doing something to hurt others. She constantly says things to get one person mad at another. The other day at school, she told Paula that Sara was mad at her. When Paula asked Sara what she had done to her, Sara had no idea what she was talking about.*

## 2. Which word best describes the author's attitude toward Dana?

- a. admiration
- b. **irritation**
- c. pity
- d. tolerance

## 3. What can you infer about Dana's personality from the above passage?

*She is a manipulator. She is mean.*

# Standards 114

*Wyatt Barry Stapp Earp was a major figure in the history and myth of the American West. Most of his fame comes from his reputation as a gun-fighting marshal. There are records of Earp fighting in the French and Indian War and in the War of Independence. He also fought the Sioux in Wyoming. In addition, he helped to develop San Bernardino, California. Besides fighting in wars and against the Indians, Earp also was known to drive a stagecoach, hunt buffalo (both privately and for the government), gamble professionally, guard a saloon, and serve as a messenger for Wells Fargo. Earp, however, is most well known as a legendary lawman turned vigilante of Tombstone Territory, Arizona during the days of America's "Wild West". His name is often associated with other well-known figures of the era, such as Bat Masterson and John "Doc" Holiday. Wyatt Earp was the most interesting and fearless of the old west cowboys.*

## 1. What is the main idea of this passage?

- a. Earp drove a stagecoach.
- b. Earp's fame comes from being a gun-fighting marshal.
- c. **Wyatt Barry Stapp Earp was a major figure in the history and myth of the American West.**
- d. His name is associated with "Doc" Holiday.

## 2. If you had the following writing prompt, what type of graphic organizer could you complete before writing a rough draft?

*Write an essay about Wyatt Earp. ARA*

## 3. Add punctuation to the following sentence.

*"What time does the dance start?" she asked.*

# Standards 115

*Do you have stained yellow teeth? Do your teeth look like lemon peels? Get rid of those stains with WhiteFlash.*

*WhiteFlash is guaranteed to restore the whiteness to your teeth and make your smile look like it did when you were sixteen.*

**1. What two propaganda techniques are used in this advertisement?**

- a. testimonial and bandwagon
- b. glad names and snob appeal
- c. **bad names and glittering generalities**

*“You should wear sunscreen if you are going to sit in the sun, Beth.”*

**2. What is the tone of this dialogue?**

- a. angry
- b. sad
- c. humorous
- d. **matter of fact**

**3. The root word *-gram-* means something written. Write two words that contain this root.**

*diagram, grammar*

# Standards 116

*Her eyes were as bright as the stars in the sky.*

**1. What type of figurative language is used in this sentence?**

- a. personification
- b. idiom
- c. **simile**
- d. hyperbole

**2. Retell the beginning of a well-known fairy tale in a different point of view. For example, write the story of “Cinderella” from the prince’s point of view.**

**ARA**

**3. Use context clues to figure out the meaning of the following underlined word.**

*The wayward boy refused to come to class on time or to do his assignments.*

- a. **disobedient**
- b. successful
- c. intimidated
- d. wealthy

# Standards 117

1. Create four lines for a play about a girl on the telephone with her mother. Include stage directions in your script.

ARA

2. If you wanted to find out more about concentration camps and the torture of Jews during the Holocaust, in which encyclopedia volume should you look?

- a. C
- b. T
- c. J
- d. H

1. Define the following types of clauses. Give an example of each one.

- Independent clause – *expresses a complete thought and can stand alone as a sentence. Some students work at home.*
- Dependent clause – *does not express a complete thought and cannot stand alone as a sentence. Most dependent clauses are introduced by words like because, when, if, while, and that. Because they care about helping people.*

# Standards 118

## *Summertime*

*The ting of baseball bats hitting balls  
and the soft refreshing breeze,  
cool lemonade on grandma's porch,  
and the smell of fresh cut grass  
all remind me of  
sweet summertime.*

**1. Does this poem have a rhyme scheme? If so, what is it?**

*No*

**2. Which of the following would most likely be the author's purpose in writing this poem?**

- a. to describe baseball
- b. to mimic sound of a summer breeze
- c. to create the smell of grass
- d. to emphasize memories of summer

**3. Which word in the poem is onomatopoeia?**

*ting*

# Standards 119

*Most living things have a way of escaping cold weather and lack of food. This is a very good thing. Plants drop their leaves and rest. Many birds, a few insects, and some other animals migrate. People put on warmer clothes, start a fire, turn up the heat, and either eat food they have stored up or buy it from the grocery store. Some animals hibernate.*

## 1. What would be the main idea of this passage?

- a. Winter sleep is well needed by all living things.
- b. Why hibernation is important.
- c. Lack of sleep is a big problem for many animals.
- d. **Most living things escape cold weather and lack of food.**

Numbers	Subject Area	Examples
000-099	General Works	encyclopedias, handbooks
100-199	Philosophy	psychology, ethics, personality
200-299	Religion	Bibles, theology
300-399	Social Sciences	government, law
400-499	Languages	dictionaries, grammars
500-599	Science	general science, mathematics
600-699	Technology	engineering, inventions
700-799	The Arts	music, theatre,
800-899	Literature	poetry, drama, essays
900-999	History	biography, geography, travel

## 2. Use the chart above to answer the following questions about where to find a book in the library.

- Under what subject area would you look if you wanted to find a book on the inventions of Thomas Edison? ***Technology***
- What numbers would you look under to find a book of Edgar Allen Poe's poetry?

***800-899***

## 3. Where would the following sentence best fit in the passage?

- c. *Hibernation is sometimes called "winter sleep".*
- d. after sentence two
- c. after sentence five
- d. **at the very end**



# Standards 120

*SeaScapes will provide you and your family with a luxurious and restful ocean retreat. Our weekly rates are very reasonable. In fact, you will not find any other accommodations this affordable. If you stay with us, you will enjoy a lazy river, wireless Internet access, and continental breakfast. So if you are on a budget and need an affordable oceanfront getaway, SeaScapes is the place for you!*

**1. The main purpose in this advertisement is to convince the reader that \_\_\_\_\_.**

- a. SeaScapes has the best continental breakfast around.
- b. SeaScapes is very affordable and less expensive than other accommodations.**
- c. every oceanfront room should offer free wireless Internet access.
- d. SeaScapes has more activities to offer than any other accommodation.

*Jim was furious at his daughter. He had just been called by the police. She was not hurt, but she had totaled yet another car. He slammed his door and headed to the police station to get her.*

**2. What is the mood of this passage?**

- a. mysterious    b. relaxed    c. humorous    **d. angry**

**3. Complete the following chart by adding examples.**

Root/Stem	Meaning	Example
intra	into	<b><i>intravenous</i></b>
mal	bad	<b><i>malnourished</i></b>
de	down	<b><i>degrade</i></b>

# Standards 121

**1. Provide an example of each type of figurative language in the following chart.**

<b>Simile</b>	<b>Metaphor</b>	<b>Idiom</b>	<b>Hyperbole</b>	<b>Personification</b>
<i>ARA</i>	<i>ARA</i>	<i>ARA</i>	<i>ARA</i>	<i>ARA</i>

**2. Write about your last adventure with your best friend or a family member. Use the third person limited point of view.**

*ARA*

**3. Use context clues to figure out the meaning of the following underlined word.**

*The dormant boy sat on the couch staring at the television set.*

*Still sleeping, not moving*

## Standards 122

*The girls were so excited that their mothers had agreed to let them spend the night together! Angie hopped out of her mother's little blue Ford as soon as she slowed down in Shannon's driveway.*

*"Up here, Angie," Shannon called. Angie turned toward the voice and saw Shannon waving from the hayloft in the top of the barn. She ran over to her best friend.*

*"What are you doing up here?" Angie hollered as she scampered up the ladder.*

### **1. Answer the following questions about the passage.**

- **What point of view is used in this passage? *Third person omniscient***
- **What is the overall tone of this passage? *Joyful***

### **2. If you wanted to find information about how to build a hayloft, name one source that could help you.**

**A do-it-yourself book**

### **3. In the passage, the author uses the description "Angie hopped out of her mother's little blue Ford." List some other strong verbs to describe the actions of Angie.**

**ARA**

***Jumped, leaped***

# Standards 123

*When I look at that sweet little face,  
the face of my baby boy,  
I cannot help but smile.  
Those little round lips,  
Those bright blue eyes,  
Your darling little nose.  
The face of all that means  
anything to me in this life.*

*That little face brings me so much happiness,  
so much laughter, so much worry, so much love.  
When I look at that little face my heart melts,  
all the worries of everyday life fade away,  
and I see all that is truly important.  
That face is the most beautiful in the world to me.  
It is perfection; it is sweetness.  
That is the face I have loved from  
the moment you were born.  
It is the face I will love for always.*

## 1. How many stanzas are in the poem? *one*

Who is the speaker of the poem? *A parent of a little boy*

## 2. What is the author's purpose in writing the poem?

- a. To instruct someone how to raise a child
- b. To describe the love a parent has for his/her child
- c. To tell a story about having a first child
- d. To persuade the reader to love all children

## 3. The reader can infer that a mother is the speaker of this poem.

# Standards 124

*There are two types of hippopotamuses, the common hippopotamus and the pygmy hippopotamus. Both types are native to Africa. The least interesting of the types is the pygmy. This type of hippo is much smaller than the common hippo. As an adult, the pygmy is about two and one half feet high and about six feet long. It weighs between 400 and 600 pounds. The pygmy has to spend most of its time in the water because its skin cracks when it gets dry.*

**1. This passage is mainly about \_\_\_\_\_.**

- a. the common hippopotamus
- b. **the pygmy hippopotamus**
- c. Africa
- d. adult hippos

Student's name	Total # of problems solved correctly	Points earned this nine weeks	Total points earned for the year
Molly	26	40	116
Noah	19	34	120
Colton	18	33	123
Christian	19	34	119
Alex	20	35	115

**2. Use the chart to answer the following questions.**

- Which student earned the most points this nine weeks? ***Molly***
- Who had the highest total points for the year? ***Colton***
- Was the person who got the most problems solved correctly the same as the person who had the most total points for the year? ***no***

*We gave the visitors at our school **the red-carpet treatment.***

**3. What idiom is used in the above sentence? What does it mean?**

***great respect and hospitality***

# Standards 125

**1. Based on the lines below, what does the advertiser want you to do?**

*Do your scuffed and worn floors make you frown? Then try **FloGlo**, the best floor polish in the world!*

a. Put down wood floors

**b. Buy FloGlo**

c. Frown

d. Polish your floors twice a month

**2. Write two or three sentences about your family. Use a reflective tone in your sentences.**

**ARA**

**3. List three words using the prefix *mal-* which means *bad*.  
*malicious, malignant, malevolent***

## Standards 126

**1. Which of these is an example of figurative language?**

- a. It is raining very heavily outside.
- b. It is raining so hard the windows are shaking.
- c. It is raining cats and dogs.**
- d. The sound of the heavy rain echoes in the dark.

*I sat in the restaurant's booth and looked at the beautiful surroundings. What a winsome husband I have! He made reservations at the best restaurant in town and had a dozen red roses waiting on our table. And, as if that was not enough, he said he had to go out to the car to get my gift. What a great Valentine's Day!*

**2. From what point of view is the passage written?**

- a. 1<sup>st</sup> person, the husband is narrating
- b. 1<sup>st</sup> person, the wife is narrating**
- c. 2<sup>nd</sup> person
- d. 3<sup>rd</sup> person

**3. Use context clues to figure out the meaning of the underlined word found in the passage.**

- a. sneaky
- b. charming**
- c. annoying
- d. harsh

## Standards 127

*We were camping in the woods just behind my house. Our campfire was slowly smoldering out. The floor of our tent was littered with the makings of our smores, our favorite camping treat. We sat in the loud silence of the woods.*

*“It’s too dark to see anything,” my cousin Nikki whispered from the opening of the dark tent. “I think we should stay here until morning!”*

*“I am not so sure!” I whispered back in a shaky voice. “I hear something rustling behind us. What if it is an escaped prisoner?”*

**1. Which of the following lines from the passage is foreshadowing?**

- a. We were camping in the woods just behind my house.
- b. We sat in the silence of the woods.
- c. “I think we should stay here until morning!”
- d. **“I hear something rustling behind us.”**

**2. After gathering research from a website, what information should you record in order to cite the website in a bibliography?**  
**Title of website, title of article, author if available, copyright, web address**

**3. Combine the following short, choppy sentences into longer, more interesting sentences.**

*My friend Kerri has a pet rabbit.  
She named him Blackberry. ARA*



# Standards 128

**1. Write a short poem about your school. Include onomatopoeia and a simile.**

*ARA*

**2. Why do poets use alliteration in poems?**

*Among other things, alliteration can be used to establish a mood, emphasize words, and serve as a memory aid*

*There are thirty-one national parks in the United States. These national parks were set aside “**for the benefit and enjoyment of the people**” and to “**preserve from injury or spoliation of all timbers, mineral deposits, natural curiosities, or wonders**” within the parks and “their retention in their natural condition.” These words were taken from the Yellowstone Act. This Act, passed in 1872, was passed by Congress when Yellowstone became our nation’s first national park. In 1916, the National Park Services was developed to take care of the parks.*

**3. Why does the author of the paragraph use the bolded quotation?**

- a. to tell how Yellowstone would operate
- b. to show the number of parks
- c. **to explain why the US started national parks**
- d. to illustrate Congress’ law

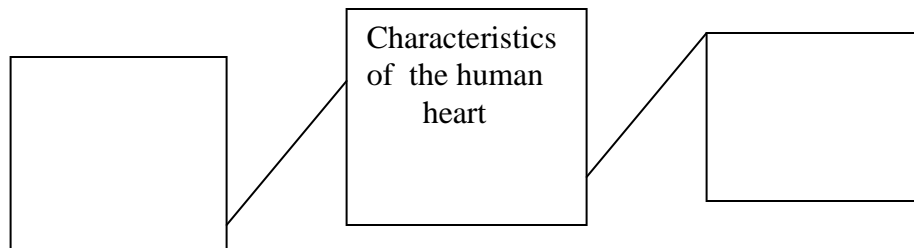
# Standards 129

*A person's heart is about the size and shape of his fist. It weighs less than a **pound**. A real heart does not look much like the hearts on Valentines. The heart is a very important organ.*

## 1. What is this passage mostly about?

- a. The pumps in the human heart
- b. **The size, appearance, and shape of the human heart**
- c. How the heart keeps blood moving
- d. The function of the human heart

## 2. Complete the following diagram by listing facts and details you learned about the heart after reading this passage.



**ARA**

## 3. What is the denotation of the bolded word *pound* as it is used in the above passage?

*a unit of mass*

# Standards 130

*I used to hate cleaning the bathrooms in my house. But, now that I use Toilet Glo, it is a breeze!*

**1. Continue the advertisement above, and add one of the following propaganda techniques:**

**Bandwagon, testimonial, snob appeal, glittering generalities**

**ARA**

**2. What is the tone of the advertisement that you just wrote?**

**ARA**

**3. In the word *bicycle*, what is the prefix?**

- a. icy
- b. cycle
- c. **bi**
- d. cle

What does this prefix mean? *two*

# Standards 131

## *Spring*

*New buds open as the birds cheer them on*

*Spring has arrived.*

*A soft breeze blows and the brown leaves have gone away*

*Spring has spoken.*

*Baseball is played while lemonade stands prevail*

*Spring has smiled.*

*Green grass grows as children swing outside*

*Spring has come to rest.*

**1. What is being personified in this poem? *spring***

**Write the poem without the personification.**

***ARA***

**2. From whose point of view is the poem told?**

**3. Use context clues to figure out the meaning of the underlined word *prevail*.**

# Standards 132

1. Think of the last novel that you read in class.

What was it?

Write a word that describes the mood (general feeling) of this selection.

*ARA*

Use the following card from a card catalog to answer the questions.

## Card 1

971.03864

Title Skateboarding Tricks

Author Gable, Austin 1996-

Publisher S&T Publications, ©2005

Description 112p. : illustrated

Notes: Includes index, originally published: Greenwood T&S Publication © 2000

Subject: Tricks for the ramp and street

2. *Skateboarding Tricks* does NOT have \_\_\_\_\_.

- a. illustrations
- b. a library call number
- d. an index
- d. information about the history of skateboarding

What is the library call number for this book?

971.03864

When was this book first published? 2000

3. What is an author's style? List three characteristics of the author's style in the novel you named above.

*Author's style – The way an author writes, the elements that make his/her writing unique*

# Standards 133

## *The Core*

*Crunching on green apples is oh so sweet.  
I love its soft peeling and its juicy meat  
How long will it take to get to the core?  
Perhaps it is only after one bite more.*

**1. What is the rhyme scheme of this poem?**

*aabb*

**In the first line of the poem, the word “crunching” is an example of \_\_\_\_\_.**

a. alliteration   b. hyperbole   c. rhythm   d. onomatopoeia

*Did you know that almost all spiders possess venom? Not all of them inject this poison into human skin because few spiders are able to pierce human skin. However, there are some spiders that can cause severe illness or even death if they bite people.*

**2. What is the author’s purpose of this passage?**

- a. to compare different spiders
- b. to entertain readers with a story about the dangers of spiders
- c. to convince people to stay away from spiders
- d. to inform readers about venomous spiders

**3. Summarize the passage about spiders in one or two sentences.**

**ARA**

# Standards 134

*Wars have been fought over gold. Explorers have braved many dangers to find it. The discovery of gold has brought a rush of settlers to many places. In the Middle Ages, alchemists spent their lives trying to change cheaper metals into gold.*

*Gold was used for ornaments long before it was used as money. It was much wanted for its beauty. Ancient gold ornaments have been found in many places.*

1. **What is the second paragraph in this passage mainly about?**
  - a. The beliefs that people have about gold
  - b. Wars that have been fought over gold
  - c. The value of gold
  - d. **How gold was used for ornaments before it was used for money**

## Table of Contents

	<u>Chapter</u>	<u>Page</u>
1	Parts of a Cell	3
2	Cell Functions	13
3	Types of Cells	32
4	Diseases of Cells	45

2. **Answer the following questions using the table of contents.**

- What chapter would you look in to find information on the cell membrane? ***Chapter 1***
- How many pages is chapter 2? ***19 pages***

3. **Which of the following idioms mean a talent for gardening?**

- a. green-eyed monster    **b. green thumb**    c. green around the gill
- d. The grass is always greener on the other side.

# Standards 135

*I can give you two good reasons why you should listen to classical music. 1) It can soothe and relax you. 2) Listening to classical music can help you think. Research shows that this type of music stimulates your brain and can help you study or even make decisions. All intelligent people listen to this type of music.*

**1. What glittering generality is included in this passage?**

*All intelligent people listen to this type of music.*

**2. Which word best describes the author's feelings (tone/bias) about listening to classical music?**

- a. uninterested
- b. critical
- c. sympathetic
- d. **passionate**

**3. In the word *semicircle*, the prefix *simi* means \_\_\_\_\_.**

- a. **half**
- b. after
- c. whole
- d. wrong



# Standards 136

*After trying to complete the puzzle for five days straight, I decided to throw in the towel.*

1. The idiom *throw in the towel* means \_\_\_\_\_.
- a. to be quiet
  - b. to reveal your plan
  - c. **to give up**
  - d. to try again

## Works Cited

Davis, Phylis. Cooking With Mom. New York: Greens Books, 2005.

Alexandria, Temple. The Princess With the Bad Hair. Abbeville: S&T Publications, 2006.

2. How should the above Works Cited be revised?
- a. Remove the copyright dates.
  - b. **Put the authors' last names first in both entries.**
  - c. Arrange the books alphabetically by the books title.
  - d. Place quotation marks around the titles of the books.

## 3. Use context clues to figure out the meaning of the following underlined word.

*Houdini was a man who astonished and enthralled many people in his life.*

- a. punished    b. vanished    c. **fascinated**    d. persuaded

# Standards 137

**1. Write about one of your favorite family gatherings, but write it as a flashback.**

**ARA**

*The largest lake in the western half of the United States is Great Salt Lake. This lake is different from The Great Lakes. For one thing, it is very shallow.*

**2. If you wanted to learn more about Great Salt Lake, which resource would be the most useful?**

- a. A Visitor's Guide to the Great Salt Lake
- b. A web site designed by a student on the largest lakes in America
- c. **An encyclopedia article on Great Salt Lake**
- d. A dictionary entry on Great Salt Lake

**3. Answer the questions below for the following writing prompt.**

*If you could have three wishes, what would you wish for and why?*

- What type of prompt is this?
  - a. **Expository**
  - b. Narrative
  - c. Persuasive

What type of prewriting organizer would you use for this prompt? **ARA**

- Write a good “grabber” or lead for this prompt.

**ARA**

# Standards 138

## *Grief*

*I know where you are  
I am there myself.  
I ask myself everyday  
Why did I survive?  
And if I cannot answer it for me,  
I cannot answer it for you.  
But I know where you are  
I am there myself.*

1. The theme of this poem deals with the \_\_\_\_\_.
  - a. need for companionship
  - b. need for a new home
  - c. **loss of a loved one**
  - d. hope for a better life
  
2. What is the purpose of the author's repetition?
  - a. to create a humorous tone
  - b. **to emphasize the speaker's feelings**
  - c. to create rhyme
  - d. to emphasize the speaker's advice
  
3. We can tell from events described in the poem that the speaker \_\_\_\_\_.
  - a. is elderly and often lonely
  - b. **is saddened over a loss**
  - c. is looking forward to the future
  - d. is a child

# Standards 139

Polio was one of the worst childhood diseases of the twentieth century in the United States. Polio epidemics hit thousands of people, mostly young children, each year. Although polio has plagued humans since ancient times, its most **extensive** outbreak occurred in the first half of the 1900s before the vaccination, created by Jonas Salk, became widely available in 1955.

With widespread vaccination, **wild-type polio**, or polio occurring through natural infection, was eliminated from the United States by 1979 and the Western Hemisphere by 1991.

**Which of the following is the main idea of this passage?**

- a. Polio was one of the most dreaded childhood diseases of the twentieth century in the United States.
- b. Polio epidemics hit thousands of people, mostly young children, each year.
- c. Although polio has plagued humans since ancient times, its most extensive outbreak occurred in the first half of the 1900s.
- d. Wild-type polio, or polio occurring through natural infection, was eliminated from the United States by 1979.

**Study the following chart**

Beta Fish	Guppy
Males cannot be kept together; aggressive	Peaceful
2-3 year life span	4 year life span
Lays eggs (bubble nest)	Live breeder
Must have access to the water surface to breathe air from the atmosphere	Dwells in mid-level of tank
Adult size is 3 inches	Adult size is 2 ½ inches

**2. How does the chart show a difference between a beta fish and a guppy?**

- a. with pictures
- b. by showing what and how the fish eat
- c. by describing each fish's unique features and habitats
- d. by providing numerical values associated with each animal

**3. What is the connotation of the bolded word in the passage at the top of this page?**

*negative*

## Standards 140

*Some schools do not allow students to use rolling book bags. These schools argue that it can be dangerous because these bags are so big and students can trip over them. These schools need to examine the other real issue. Many children will develop back pain due to the weight they carry on their backs with backpacks.*

### 1. Which of the following statements from the passage contains bias?

- a. Some schools do not allow students to use rolling book bags.
- b. These schools argue that it can be dangerous because these bags are so big.
- c. **These schools need to examine the other real issue.**
- d. Many children will develop back pain due to the weight they carry on their backs with backpacks.

### 2. Define the following words that can describe an author's tone.

Anxious - *worried*

Encouraging - *inspiring*

Melancholy - *sad*

Modest – *not boastful*

Critical - *disapproving*

Mournful - *sad*

Earnest - *serious*

Introspective -*reflective*

### 3. In the word *honorable*, the suffix *able* means \_\_\_\_.

- a. one who does    b. having or owning
- c. belonging to    d. **full of**

# Standards 141

**1. Write three idioms. Then tell what each one means.**

***ARA***

**2. Write a paragraph with three characters using the third person limited point of view.**

***ARA***

**3. Use context clues to figure out the meaning of the following underlined word.**

*Since she did not have anything to do, she meandered down to the beach at her own pace.*

- a. **wandered leisurely**
- b. ran quickly
- c. slept soundly
- d. spoke softly

# Standards 142

**1. What does it mean to analyze a character and analyze conflict?**

**To analyze a character means to tell whether the character is round, flat and static or dynamic.**

**To analyze conflict means to determine whether it is internal or external.**

**2. If you wanted to find a synonym for the word *big*, which of the following sources would be most helpful?**

- a. Dictionary
- b. Thesaurus
- c. Encyclopedia
- d. Writer's Guide

**3. List four traits for which a writing assignment is scored.**  
***Voice, word choice, organization, content, conventions***

# Standards 143

## *Waves*

*Waves of raging water waits*

*Upon no one at all.*

*Whoosh! Down it goes*

*And then builds a wall again.*

*Like a warning from above,*

*It will rage without fear.*

**1. Which of the following poetic devices is used in this poem?**

- a. meter
- b. rhyme
- c. **alliteration**
- d. symbolism

**Find the onomatopoeia word in this poem.**

*Whoosh*

**Find the simile in this poem.**

*Builds a wall again like a warning from above*

**2. What is the author's purpose in repeating the letter and sound of w?**

- a. to add rhythm and rhyme to the poem
- b. to cause the reader to be afraid of the waves
- c. **to mimic the repetitive sound that waves make**
- d. to add suspense to the poem

**3. Summarize the poem in one sentence.**

**ARA**



# Standards 144

*The word “masquerade” comes from the French word for “mask”. A masquerade is a party or carnival where people wear masks and fancy costumes to keep others from knowing who they are. The most fun part of a masquerade is when everyone takes off his/her mask. There are sure to be surprises.*

## 1. What is the passage mostly about?

- a. The history of masquerades
- b. Where masquerades take place
- c. **What are masquerades?**
- d. Hosting a masquerade party

## 2. Which of the following text structures is used to organize the above passage?

- a. problem and solution
- b. compare and contrast
- c. cause and effect
- d. **description**

*The cool water **dribbled** through my fingers.*

## 3. What is the denotation of *dribbled* in the above sentence?

- a. walked
- b. fought
- c. scooped
- d. **slid**

# Standards 145

**1. Create a short advertisement that uses the bandwagon propaganda technique.**

**ARA**

*If you are afraid of the dark, you are not alone. I am a serious chicken when the lights go out. A night light is my best friend, and bumps in the night are my worst enemy!*

**2. What is the tone of this passage?**

- a. encouraging and sympathetic
- b. revealing and humorous**
- c. factual and clever
- d. informal and flattering

**3. If the prefix *extra-* means *beyond*, what does extraordinary mean?**  
*beyond ordinary*

## Standards 146

1. Tell what type of figurative language is used in each of the following sentences. Then, tell what each one means.

- The restaurant manager told us the dessert was on the house. *Idiom – The dessert is free.*
- The army is a shield. Metaphor – *The army protects us.*
- I am so hungry, I could eat a horse. *Hyperbole – I am very hungry.*
- The pen walked across the paper. *Personification – The pen wrote across the paper.*

*“I guess I’ll never get it,” Dennis thought as he tried for the third time to parallel park. His mother let out a sigh and wondered if she should hire a driver education teacher to help her son.*

2. What point of view is used in this sentence?

- first person
- second person
- third person limited
- third person omniscient

3. Use context clues to figure out the meaning of the following underlined words.

*I figured it was a propitious time to ask for a loan since my Dad was in such a good mood.*

- a. favorable    b. bad    c. serious    d. hateful

# Standards 147

**1. Which of the following would make the best theme for a short story?**

- a. Valentine's Day is wonderful.
- b. Everyone should exercise three times a week.
- c. **It is better to have loved and lost than never to have loved at all.**
- d. The time of the cave men is called the Old Stone Age.

**2. You have been assigned a project that requires planning a renovation to your house that costs no more than \$1000.**

**Which of these resources would be most helpful?**

- a. **a computer program titled *Renovation on a budget***
- b. a magazine article titled "Top Ten Ways to Remodel Your Kitchen and Bath"
- c. an encyclopedia entry titled "Remodel"
- d. a book titled *Extravagant Renovations*

**3. Read the following excerpt from a story. Then, revise it for word choice, voice, and sentence fluency.**

*She shook the bottle, but nothing happened. There was no genie inside. She threw it down and walked inside her house. Then, she heard something coming from outside. She jumped up and looked out of the window. She saw a big bean stalk that reached way up in the sky. ARA*

# Standards 148

## Balloon

Float away, high in the clouds  
But carry my dreams with you.  
Soar above the Earth and sky,  
But carry my dreams with you.

Full of air, you glide along,  
And carry my troubles upon you.  
Round and red a string trails behind  
And eyes are drawn upon you.

Trapped in a tree, you strain to let go,  
And continue your dance of freedom  
Yet all must end, your time has passed  
But I thank you for bringing me hope.

**1. When the balloon floats and “dances”, it is a symbol of \_\_\_\_\_.**

- a. hope and freedom
- b. imagination and creativity
- c. sacrifice and mercy
- d. jealousy and ignorance

**2. What is the author’s purpose of repeating the words “but carry my dreams with you”?**

- a. To show the age of the speaker
- b. To describe the importance of the balloon to the speaker
- c. To give the poem a humorous tone
- d. To emphasize the symbol of hope that the balloon represents

**3. What words best describe the speaker in this poem?**

- a. childlike then mature
- b. childlike then hopeful
- c. troubled then angry
- d. troubled then hopeful

# Standards 149

*Vampire bats hunt at night. Of course, we all know what they eat. Their diets exist only of blood. About half an hour feeding each night is sufficient for a vampire bat. Although the host loses only a small amount of blood, the bite of the bat may transmit various diseases between animals through its saliva, including rabies.*

**1. Which of the following is the best title for this passage?**

- a. The Life of the Vampire Bat
- b. **The Eating Habits of Vampire Bats**
- c. The Dangers of Rabies from Bats
- d. The Legend of Vampire Bats

**2. List some characteristics of the genre of drama.**

*Stage directions, asides, soliloquies, monologues*

**3. Locate and analyze the idiom in the following sentence.**

*“John, you need to **straighten up and fly right**,” Mom threatened. “You have got to **pull up your grades!**”*  
*stop acting foolishly*

## Standards 150

*If you vote for me as school president, I promise to fight for more free time and less homework. My opponent refuses to listen to the student body. He only wants to hold the office so that he can use it on his college applications. If you really want to make a difference in our school, vote for me on Election Day!*

**1. Which of the following propaganda techniques is used in this passage?**

- a. glittering generalities
- b. **name calling**
- c. scientific approach
- d. plain folks

*If you need extra help in math, do not get discouraged. There are plenty of tutors and even web sites that can help you get back on track.*

**2. What is the tone of the above passage?**

- a. **encouraging**
- b. stern
- c. subtle
- d. factual

**3. Which of the following prefixes mean before?**

- a. equi-    b. mal-    c. **ante-**    d. dis-

# Standards 151

*Even as the storm raged and the tornado grew closer and closer, the man did not lose his presence of mind. He made sure he would make it through the storm.*

**1. In the passage, it states that the man did not lose his presence of mind. This means that he \_\_\_\_\_.**

- a. is confused about what to do
- b. remains calm amidst danger**
- c. worries that the storm will hit
- d. wants to keep himself safe

**2. What point of view is used in the passage?**

- a. first person
- b. second person
- c. third person**

**3. Use context clues to figure out the meaning of the word raged, which is underlined in the passage.**  
*to be in tumult*



# Standards 152

*“My life will never be the same,” thought the pirate as he fell asleep under a coconut tree. His ship had sunk, and he was now stranded on a desert island. Although he did not have any supplies, he was determined to find a way to survive.*

*The first morning he awoke on the island brought with it a life-threatening challenge. The wind was blowing extremely hard, and the sea raged around him. Looking at the clouds, the pirate knew that a storm was on its way. “I must find shelter,” said the pirate, and his parrot echoed, “Shelter...Shelter.”*

## 1. What type of major conflict is in this story excerpt?

- a. man vs. man
- b. man vs. nature
- c. man vs. himself

## What point of view is used in this passage?

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

## 2. If you wanted to find more information on the latest findings on recent pirate activity, which source would be most helpful?

- a. An encyclopedia article on pirates
- b. A book on pirates
- c. A Discovery Channel web site on pirates

## 3. Write a description of the island that the pirate visited in the story.

**ARA**

# Standards 153

## *Soaring*

*Soaring up, legs outstretched, I think I'll reach the clouds,  
Then falling back, I inhale fresh air and laugh.*

*My belly tingles with the rush  
of wind and bounce and flying.  
There is no feeling quite as good  
as the one I get on my old tire swing.*

### **1. Find two examples of imagery in this poem.**

*I inhale fresh air and laugh.*

*My belly tingles with the rush.*

### **2. Why does the author wait until the last line to reveal the tire swing?**

- a. to create a child-like atmosphere
- b. **to surprise the reader**
- c. to confuse the reader
- d. to add suspense to the poem

*Susan pulled on her hood and zipped her jacket all the way up. "It is freezing out here!" she thought. She watched as Don struggled to unsnap his helmet on the sidelines. She could tell from the sweat dripping down his face that he was unaware of the cold temperatures.*

### **3. After reading the above passage, there are several things that the reader can infer. Answer the following questions about the passage.**

- What time of year is it? *Fall or winter*
- What clues tell you which sport Don is playing? *Helmet, sidelines*
- What is the sport? *football*

## Standards 154

*Did you know that the words “sun” and “star” mean the same? All stars are suns. And our sun, along with all the other suns, is a star. However, when people talk about stars, they usually mean all the stars except the sun.*

### 1. What is the main idea of this passage?

- a. Some stars are much bigger than our sun.
- b. All suns are stars and all stars are suns.**
- c. There are many similarities between suns and stars.
- d. Only the Earth’s sun is a star.

### 2. If you were assigned the following writing prompt, what type of prewriting graphic organizer could you use?

*Write a story about traveling to the moon.*

**ARA**

*She tried to squeeze her gargantuan foot into the size five shoe.*

- ### 3. What is the denotation of the underlined word? *huge* Does this word have a positive or negative connotation? *negative*

## Standards 155

*Dr. Ken Elmore is a research scientist employed by Goalot, an energy drink company. He wrote a magazine article presenting a report on his recent experiments with a new secret ingredient. The article includes his findings on the levels of energy by the use of his drink, and a list of health benefits that his drink possesses with the addition of his new ingredient. He also includes pictures of teenagers drinking his product.*

### 1. Why is the research scientist's article biased?

- a. He is negative about other energy drinks.
- b. He is a determined scientist who enjoys his job and loves energy drinks.
- c. He does experiments to find better energy drinks.
- d. He implies that everything about his experiment was a success and provides no information to compare the success.

### 2. Write a five line poem that does not rhyme about an old house. Write it with a tone of sadness.

**ARA**

### 3. In the word autograph, the prefix *auto-* means

\_\_\_\_\_.

- a. full of
- b. book
- c. capable of
- d. self

## Standards 156

*“I didn’t get invited to Kaleb’s party,” I whined to my mother. I had first heard about it on Friday at lunch.*

*“What are you going to wear to Kaleb’s party?” Patty asked me.*

*“What party?” I asked, and then I knew. I had been left out. At first, I thought maybe he had forgotten to ask me, but then I knew that was not the case. I started to go up and ask him about it, but I got cold feet.*

**1. Identify the example of figurative language in this passage. Explain the meaning of it.**

*I got cold feet. Idiom – a fear of doing something*

**2. What point of view is used in this passage?**

- a. first person
- b. second person
- c. third person omniscient
- d. third person limited

**3. Use context clues to figure out the meaning of the following underlined word.**

*Can you recollect how the accident happened?*

- a. remember
- b. understand
- c. explain
- d. forget

## Standards 157

*“I didn’t get invited to Kaleb’s party,” I whined to my mother. I had first heard about it on Friday at lunch.*

*“What are you going to wear to Kaleb’s party?” Patty asked me.*

*“What party?” I asked, and then I knew. I had been left out. At first, I thought maybe he had forgotten to ask me, but then I knew that was not the case. I started to go up and ask him about it, but I got cold feet.*

**1. What is the main conflict? What type of conflict is this?**  
*The narrator did not get invited to a party and feels left out. This is an internal conflict because the narrator feels rejected and is trying to figure out why she didn’t get invited.*

**2. Jonathan’s class was assigned the task of selecting a topic for their research papers. He selected *reptiles* for his topic.**

**What is wrong with this topic? Help him correct his selection.**

*This topic is much too broad. He needs to narrow it. He could do the eating habits of lizards. This would be much more manageable.*

**3. A thesaurus is a great place to look to choose better words for your writing. Use a thesaurus to find better voice words for the following:**

- Good –*enjoyable, fine, nice, excellent, great, satisfying, awesome, bona fide, honorable*
- Little – *small, miniature, diminutive, wee, minute*

# Standards 158

## ***Woe to the Bug***

*Oh to be a bug; it was once a life of joy  
What a delight I once had nibbling a broken Chips Ahoy.  
I would spend my days resting in a lush paradise  
Scurrying here and there, outrunning all the mice.*

*Until one day I made a bitter, fatal mistake.  
I found myself entwined, and my legs I could not shake.  
I was wrapped in a huge web, and I was badly hurt  
For a spider was preparing to eat me for his big dessert.*

*I said a final prayer. I twisted and turned once more,  
But it was no use for my body, and my tiny legs of four.  
The spider licked its chops. It slid down the web toward me,  
And that is when it happened. Somehow I was set free!*

*I got away that time, and now I watch my step,  
But being a bug is not always easy when you are in debt.  
You see, a mouse helped me out that awful, helpless day,  
So now I have to share my crumbs in order to repay.*

**1. Is this a free verse poem, or does it have a rhyme scheme? *It has a rhyme scheme***

**How many stanzas are in this poem? *four***

**Who is the speaker in this poem? *A bug***

**2. What is the author's purpose in this poem?**

- a. to explain one method of bug extermination
- b. to persuade people to treat bugs better
- c. **to entertain with a tale of a bug's demise**
- d. to describe a bug's daily habits

**3. Does the bug enjoy having to repay the mouse? How do you know? *No, because it uses the word debt (negative connotation)***

## Standards 159

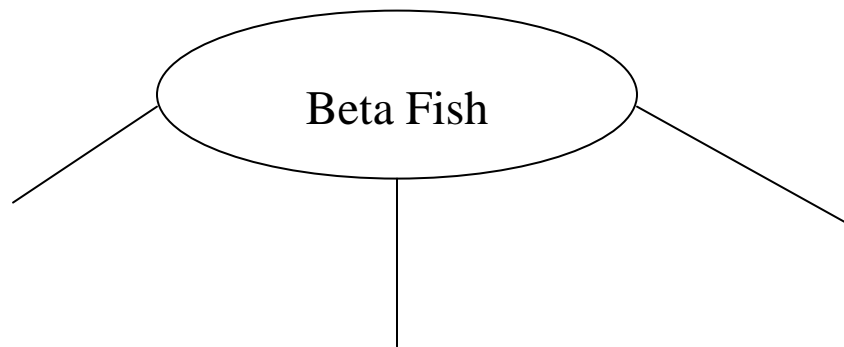
*Did you know that there was such a thing as fighting fish? There is! Beta, or Siamese Fighting Fish, are very fierce fighters. These red, green, blue, or purple swimmers become very excited when they see other fish of their kind. They will chase after and bite at each other's tails and fins. These fish are so aggressive that they should be placed in tanks together because one will eventually kill the others.*

### 1. What is the main idea of this passage?

- a. Beta Fish can swim fast.
- b. Beta Fish are dangerous.
- c. **Beta Fish will fight other fish of their kind.**
- d. Beta Fish should be placed in glass bowls instead of tanks.

### 2. Complete this web with information from the passage.

**ARA**



*I bought a used car to lower my payments.*

### 3. Use a euphemism to replace the underlined word in the above sentence.

***Previously owned***



# Standards 160

1. Which of the following statements contain propaganda?
- a. I have been to Toy Town several times.
  - b. Techno Town is located on the corner of Cole Road and Scott Lane.
  - c. We are open six days a week from 10:00 A.M. until 9:00 P.M.
  - d. No pesky salespeople will pressure you into purchasing anything at Toy Town.

2. Write three or four sentences using an angry tone.  
*ARA*

3. In the words misfit and miscommunication, the prefix *mis-* means \_\_\_\_\_.
- a. for
  - b. under
  - c. over
  - d. wrong

# Standards 161

- 1. List the five types of figurative language.**  
**simile, metaphor, personification, idiom, hyperbole**

**Create an original simile, one that you have never heard before.**

***ARA***

**Create an original metaphor.**

***ARA***

*After mowing the lawn, I decided to take a nap. Little did I know, my mother had other plans for me.*

- 2. What point of view is used in the above passage?**

***First person***

- 3. Use context clues to figure out the meaning of the following underlined word.**

*Despite his great fame as a singer, he remained a modest person.*

- a. unassertive**
- b. boastful
- c. selfish
- d. loving

# Standards 162

**1. What is the setting of a story? *Time and place***

**Write two or three sentences describing a setting of a scary story.**

**ARA**

**2. Paul is writing a report and needs to include this resource in his bibliography.**

**Author: Eric Smith**

**Title: How to Study**

**Copyright: 1994**

**Publisher: Turnage House Publications**

**City of Publication: New York**

**Which of these is the correct way to cite this information?**

- a. Eric Smith. How to Study. New York: Turnage House Publications, 1994.
- b. How to Study. Smith, Eric. New York: Turnage House Publications, 1994.
- c. **Smith, Eric. How to Study. New York: Turnage House Publications, 1994.**
- d. Smith, Eric. "How to Study" 1994, New York: Turnage House Publications.

**3. Revise the following sentences, focusing on sentence fluency. ARA**

*I went home. I ate some cookies. I was full.*

## Standards 163

*Fat paws, cold nose, and a heart of gold.  
Brown fur, droopy ears, and a love untold.  
Always full of thanks and never once mad  
My one and only friend gone  
And now I am just sad.*

**1. Write a second stanza for the poem. Be sure to follow the same rhyme scheme.**

**ARA**

**2. What is the author's purpose in a tall tale?**

*To entertain*

**3. Who is the speaker in this poem?**

- a. a store owner
- b. a dog
- c. the owner of a dog who has died
- d. the poet

## Standards 164

*Soccer is a fun sport, but you have to practice **hard** to win games. At my practice, we run laps, do push-ups, complete drills, and scrimmage our teammates. To end practice, we run sprints nonstop for ten minutes. It is a lot of **hard** work, but all of this practice helps us to be the best team in our league.*

**1. What is the main idea of this passage?**

- a. Soccer is fun.
- b. To be good at soccer, you must train hard.**
- c. You must run lots of sprints to be a good soccer player.
- d. It is fun to play soccer against opponents.

**2. Complete the following outline with the best choice.**

Types of Figurative Language

I. Simile

- a. Her smile is like the sun.
- b. Okra looks like dog food.
- c. The room was as big as a castle.

II. \_\_\_\_\_

- a. Her hair is straw.
- b. His legs are pipe cleaners.
- c. The room was a palace.

**Which of the following best fits the blank?**

- a. Hyperbole
- b. Idiom
- c. Metaphor**
- d. Personification

**3. As it is used in the passage above, does the word *hard* have a positive or negative connotation? *positive***

# Standards 165

**1. Write an advertisement using one of the following propaganda techniques: testimonial, bandwagon**

***ARA***

**2. What tone did you use in your advertisement?**

***ARA***

**3. Write the prefix or suffix in each of the following words. Then, write the definition.**

- **Unknown – un - not**
- **Tricycle – tri - three**
- **Reheat – re- again**
- **Childlike – like - like**
- **Playful – ful – full of**

# Standards 166

## 1. What type of figurative language is used in the following?

- I was so down in the dumps when I failed the test. *idiom*
- The shack squatted in the forest. *personification*
- I have a mountain of homework. *hyperbole*
- She is as tall as a telephone pole. *simile*
- He is a rat. *metaphor*

*Rod tripped and fell in the hall. “I hope no one saw that,” he thought to himself as he quickly got up and looked around at his classmates.*

## 2. What point of view is used in the above sentences?

*Third person limited*

## 3. Use context clues to figure out the meaning of the following underlined word.

*Summertime always puts you in a lighthearted mood.*

- a. cheerful      b. sad      c. serious      d. depressed

# Standards 167

## 1. Define the following:

- **Round character** – *has lots of traits; is fully developed*
- **Flat character** – *has only one or two traits*
- **Dynamic character** – *one who changes*
- **Static character** – *one who stays the same*

## 2. Which of these resources could be used to confirm the spelling of the following underlined word?

The roof is made of galvanized iron.

- a. encyclopedia
- b. almanac
- c. Internet
- d. dictionary

## 3. Edit the following sentences for conventions.

*I know how to water ski. My brother taught me. Next year, I want to learn how to knee board.*



# Standards 168

Just try one someone said  
And so you took a puff.  
And now looking  
Back you can  
See how that  
One choice  
Has left  
You  
Out  
Of  
Breath

1. What is the theme of this poem?

*Bad choices can lead to destruction.*

What is the tone of this poem? *Critical, serious*

2. Which of the following may be the author's purpose in having the lines get shorter as the poem nears the end?

- a. To mimic the shortness of breath that a smoker can have
- b. To insult the reader's intelligence
- c. To create rhythm and rhyme
- d. To show the power of living

3. The author of the poem never specifically states the conflict of smoking. What words or phrases help you to infer that is the conflict? *took a puff, choice, last 6 lines*

# Standards 169

*Playing tennis is excellent exercise. Your tennis racket is your personal trainer as you run from side to side and up and back to smash the ball over the net. The court is like a gym, and you can tone muscles in your upper and lower body. If you have ever gotten cold feet about joining a gym, maybe tennis is the sport for you.*

**1. Write a main idea statement for the passage.**

*Playing tennis is good exercise.*

**2. What is the purpose of the byline of a newspaper article?** *to give the author of the article*

*The family of five struggled to have any privacy in the \_\_\_\_\_ apartment.*

**3. Which of the following words would you use in the blank if you wanted to use a positive connotation?**

- a. miniscule
- b. tiny
- c. cozy
- d. cramped

# Standards 170

**1. Write a sentence that contains bias.**

***ARA***

**2. Write a Haiku (three lines - 5 syllables in the first line, 7 syllables in the second line, 5 syllables in the third line).  
Use a gentle tone in your poem.**

***ARA***

**3. The suffix – *phobia* means *fear*. So, what does *hydrophobia* mean?  
*Fear of water***

# Standards 171

*“I will sit here until the cows come home!” she shouted.*

**1. What type of figurative language is used in the sentence?**

- a. simile
- b. idiom**
- c. hyperbole
- d. metaphor

**2. What point of view is used in the sentence?**

- a. first person
- b. second person
- c. third person**

**3. Use context clues to figure out the meaning of the following underlined word.**

*My homework load will be alleviated when summer vacation gets here.*

*More bearable, taken away*

# Standards 172

## 1. What is a theme of a story?

- a. The time and place
- b. The action
- c. **The central message about life**
- d. The sequence of events

The theme in the story (fill in a story)\_\_\_\_\_ can be compared to the theme in the story (fill in another story) \_\_\_\_\_because \_\_\_\_\_.

**ARA**

## 2. Name the reference source other than the Internet that you would use to find the answers to each of the following:

- Name the first five presidents of the United States. *almanac*
- What is the definition of *cantankerous*? *dictionary*
- Who was the inventor of the telephone? *almanac*
- What are the two main branches of the Nile River? *atlas*

## 3. Write an introductory paragraph for the following prompt:

*Describe your favorite room in your house.*

**ARA**

# Standards 173

## Ode to Winter

*Jack Frost, it is time to say goodbye.  
You've nibbled on us for much too long.  
Take your white blankets and depart  
For you are being replaced.*

*Say goodbye to the naked trees.  
Slow your wind and frozen rain.  
Make your peace with the skies above  
For spring is on its way.*

*You were welcome when you came  
As you brought change and a joyous season.  
But you also brought death  
And now it is time for life again.*

*On your way, say your goodbyes.  
Tell the plants to prepare for life.  
Whisper to the sun to warm the Earth,  
And close the door behind you.*

1. Find one example of imagery in this poem. *Line 5*  
Find one example of personification in this poem.  
*Whisper to the sun*

2. What is the purpose of an ode?
  - a. to inform the reader about a particular subject
  - b. to honor someone or something
  - c. to persuade the reader on a particular subject
  - d. to evaluate something in nature

3. Summarize the poem.

**ARA**

# Standards 174

*Some people believe George Herman “Babe” Ruth was the greatest baseball player of all time. What many people do not know is how he got the nickname of “Babe”. Babe Ruth signed his first baseball contract with the Baltimore Orioles. Ruth’s teammates called him “Dunn’s Baby” because Jack Dunn was the owner and manager of that team. Soon, the name was shortened to “Baby”, and then later to “Babe”.*

- 1. Which of the following is the main idea of this passage?**
  - a. Babe Ruth played every position except pitcher.
  - b. Babe Ruth was the greatest baseball player of all time.
  - c. Babe Ruth’s nickname originated from the manager of his first team.**
  - d. Babe Ruth was known for his hitting.
  
- 2. Which genre focuses on Greek gods and goddesses?**
  - a. myths**
  - b. short stories
  - c. fables
  - d. tall tales
  
- 3. What does the idiom “blow your stack” mean?**  
*to get angry*

# Standards 175

**1. You are writing a report on the National Basketball Association. Which of the following sources would most likely not contain bias?**

**a. an encyclopedia article**

b. an article in *Sports Illustrated* written by a NBA player

c. an editorial in the newspaper on the salaries of professional athletes

d. an Internet article on a fan's perspective of the NBA

**2. Which of the above sources would use a factual tone?**  
*Encyclopedia*

**3. If the prefix *inter-* means *between*, then international peace means peace between the nations.**



# Standards 176

## 1. Personify the following: *ARA*

- ice
- sun
- blanket
- cloud
- knife

## 2. Write a short passage using the third person omniscient point of view.

*ARA*

## 3. Use context clues to figure out the meaning of the following underlined word.

*The bulldozer demolished the old house so that an office building could be built.*

- a. destroyed
- b. created
- c. fixed
- d. hit

# Standards 177

**1. Name five elements of poetry, and define each of them.**

**Figurative language**

**Onomatopoeia** – *words that sound like what they mean*

**Alliteration** – *The repetition of the same or similar consonant sounds in words that are close together*

**Symbolism** – *A person, place or thing that stands for something beyond itself*

**Meter - Rhythm**

**2. What would be the best reference source to find how to pronounce the word *perpetual*?**

- a. Encyclopedia
- b. Thesaurus
- c. **Dictionary**
- d. Almanac

**3. Edit the following passage for voice and word choice.**

*I love to ride my four wheeler. When I am riding through mud puddles, I am so happy. I may get a little muddy, but it is so worth it. Four wheeling is a really good sport. I love it.*

**ARA**

# Standards 178

*If I can stop one heart from breaking,  
I shall not live in vain;  
If I can ease one life the aching,  
Or cool one pain,  
Or help one fainting robin,  
Unto his nest again,  
I shall not live in vain.*

*- Emily Dickinson*

## **1. What type of poetry is this?**

*Free verse*

## **2. What is the author's purpose of a drama?**

*To entertain*

*Sam arrived home everyday at 5:35. He ate dinner and then watched television from 7:30 until 10:30. At 10:33, he had brushed his teeth and washed his face. At 10:56, he turned off his lamp and went to sleep at 11:00.*

## **3. Which of the following would you expect Sam to do?**

- a. Wake up whenever he feels like it.
- b. Wake up early.
- c. **Wake up at the same time daily.**
- d. Wake up in the afternoon.

# Standards 179

**Do you play an interesting sport? Well, if you do not, and you think you might be interested, basketball might be the perfect sport for you. Basketball is a fun team sport. You have to work together with your teammates, and it is a great sport to help you get into shape. I encourage you greatly to try basketball.**

**1. What is the main idea of this passage?**

- a. Basketball is a team sport.
- b. Basketball is a great sport.**
- c. Basketball helps you get in shape.
- d. Basketball is better than any other sport.

**3. Use a Venn diagram to compare and contrast volleyball and basketball.**

***ARA***

**3. Name a euphemism to replace *old person*.**

***Senior Citizen***

# Standards 180

**1. Define the word propaganda. List five propaganda techniques. Then, write a short advertisement for your locker, sixth grade books and notes, or any other sixth grade item that you will no longer need. Use one of the propaganda techniques, and tell which one you used.**

## ***ARA***

*After a long day of sitting in school, Wayne could feel that his head was beginning to pound. A quiet evening at his favorite fishing hole would do him a world of good. As he walked out the back door, he could see the sun setting. A few birds swooped onto the grass as the crickets sang a lullaby. Wayne sat down on the soft bank and cast his line into the water.*

**2. What is the tone of this passage? Which words or phrases contribute to this tone?**

*Peaceful – quiet evening, sun setting, crickets sang a lullaby, soft bank*

**3. Read the list of words. What is the prefix of each? What does the prefix mean?**

**unnecessary, unavailable, unusual**

***un***

**-**

***not***

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