

A STANDARD START

8th Grade

**Daily Standards-Based Questions
Reading/Language Arts**

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ELA Core Plans

Teacher-Written Standards-Based Lesson Plans



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Order Number Grade 8 – ELA

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Introduction

Purpose

The purpose of *A Standard Start* is to provide three questions a day that cover a wide range of ELA material. These comprehensive questions spiral the national standards for ELA and will increase your students' reading and writing skills. While *A Standard Start* was written prior to the Common Core Standards and are not specifically aligned to the Common Core standards, they still support many of those concepts and provide a great way to quickly review many reading and writing skills.

Format

There are 180 days of standards-based questions, one for every day of the school year. Each day, students will answer three questions as a bell ringer, homework, or however you would like to use it. Standards will be spiraled, meaning on Mondays, they will have questions based on certain concepts; every Tuesday, they will cover another set of elements and/or skills, and so on. This is the standards schedule that the book follows:

Monday – Figurative language, point of view, context clues

- **Tuesday – Elements of fiction, reference skills, writing skills**
- **Wednesday – Elements of poetry, author's purpose/craft, comparing/contrasting, inferences/drawing conclusions or summarize/paraphrase**
- **Thursday – Main idea, text elements or graphic features, building vocabulary (connotation, denotation, euphemisms, idioms)**
- **Friday – Bias/propaganda, tone/mood, word analysis (Greek and Latin roots and affixes)**

If you choose to use this as a warm-up or closing for your class, we suggest giving your students several minutes to work through the questions on their own and then going over them as a class. If you choose to use this as a homework assignment, we suggest you go over it in class the next day. Either way, you will find that students are repeatedly exposed to these test-friendly standards.

How to Provide Student Handouts

Print four *Standard Starts* to a page and copy them front and back to give to the students. That way, students will have eight days worth of *Standards* in their binders or folders. This prevents you from having to hand out a new one every single day.

You can print four to a page from an Adobe Reader file by clicking *File* then *Print*. Select the pages you want to print under *Print Range* (pages from...). Then, click on the *Layout* tab. Choose 4 in the *Pages per sheet* drop-down menu. Select OK to print.

Have the students keep these in a binder or folder.

Standards 1

One morning, very early, before the sun was up,
I rose and found the shining dew on every buttercup;
But my lazy little shadow, like an arrant sleepy-head,
Had stayed at home behind me and was fast asleep in bed.

**1. In this poem, the speaker's shadow is personified.
Explain what is meant by the underlined part of the poem.**

2. Use context clues to figure out the meaning of the word *arrant* in the poem.

- a. cheerful
- b. perfect
- c. notorious
- d. underestimated

3. What are the three main types of point of view?

Standards 2

1. Which of the following sentences would be considered foreshadowing?

- a. The three girls decided to watch a movie.
- b. They got an eerie feeling when the power went out in the house.
- c. The popcorn was slightly burned.
- d. The girls looked into the kitchen.

2. When determining whether or not your Internet source is reliable, which of the following will not help?

- a. Looking to see how up-to-date the information on the site is
- b. Looking at other websites to see if the facts match
- c. Looking at the size of the text and the colors used on the website
- d. Considering the domain name of the resources to see if they are commercial (.com or .firm) educational (.edu), governmental (.gov) or organizational (org. or .net)

3. Rewrite the following sentence, replacing the underlined verb with a stronger action verb that can be pictured in the mind of the reader.

The dog ate the bone.

Standards 3

Great

I caught a lizard yesterday and put it in Mom's car
It was temporarily housing it until I could find a jar.
So I looked in every cabinet, but couldn't find didly squat
And by late that afternoon, that lizard, I'd slapped forgot!

The next day around noon, Mom was taking me to school
When my little reptile friend thought he would act a fool.
He climbed up Mom's coffee cup and stood there on the brim
My eyes popped open wide as I asked, "Mom, can lizards swim?"

"What?" she asked as she drove and reached for her drink.
The lizard took the plunge, and suddenly I couldn't think.
I watched in horror as she sipped. All I could do was wait,
and I was so shocked when she said, "That coffee is just great!"

1. How many stanzas are in this poem?

Who is the speaker?

What is the rhyme scheme?

2. What makes this poem a narrative poem?

- a. It tells a story.
- b. It has a humorous tone.
- c. It includes imagery.
- d. It has twelve lines.

I caught a lizard yesterday and put it in Mom's car. The next day, when Mom was taking me to school, the lizard climbed on mom's coffee cup. It fell inside, and I watched in horror as she took a sip! "That coffee is great," she said. I was so shocked.

3. How is the poem version of this story different from the above prose version?

- a. There is no dialogue in the prose version.
- b. The poem is not written in complete sentences.
- c. The prose version does not have such a playful tone because it lacks rhyme.
- d. The poem does not contain imagery, and the prose version does.

Standards 4

1. What is the central idea of the following passage?

Tanning salons should be banned. Every year, thousands of people develop skin cancer from the deadly UVA and UVB rays that these beds have. Not to mention they can cause premature aging. There is a reason tanning beds are shaped like coffins.

- a. Tanning beds should be banned.
- b. Tanning beds are dangerous.
- c. Tanning beds cause premature aging.
- d. Tanning beds are shaped like coffins for a reason.

2. Which organizational pattern does the writer use in the above passage?

- a. compare/contrast
- b. cause/effect
- c. time order
- d. order of importance

3. To create a certain mood or influence your reader's attitude, you can use words with a positive or negative connotation. Read each of the following sentences and look at the underlined word. Then, tell if the connotation of that word is pleasant, unpleasant, or neutral.

- The stench coming from the sink filled the room.
- The fragrance of the shampoo filled the restroom.

Standards 5

1. What is propaganda?

2. What is the tone in the following passage?

Of course I think that students should have to wear school uniforms. Who doesn't want to wear the exact same thing over and over? I mean, it is my dream to look just like everyone else day after day.

- a. melancholy
- b. humorous
- c. factual
- d. sarcastic

3. In the words *telephone* and *phonograph*, what does the root word *phon* mean?

Standards 6

1. What type of figurative language is used in the following sentences? Write the letter that corresponds to each sentence.

- a. simile
- b. personification
- c. metaphor
- d. idiom

*The rain gently tapped on my window.*_____

*The rain was a dancer tapping on my window.*_____

*The rain was like a dancer tapping on my window.*_____

2. Define the two types of third person point of view.

3. Use context clues to figure out the meaning of the underlined word.

It would be absurd to wear gloves in ninety- degree heat!

Standards 7

1. What is situational irony?

Which of the following is an example of situational irony?

- a. Hundreds of people were saved by firefighters.
- b. The scarecrow was carried off by crows.
- c. The ghost was hiding behind the door.
- d. The pumpkins brought joy to the children.

2. What information would you need to properly credit and document the sources that you used to write a research report?

3. Write a simple sentence.

Write a compound sentence.

Standards 8

1. What is alliteration? _____

Write a sentence containing this literary device.

Dreams

*My dreams are
as big as an oak
as wide as the sea
as entertaining as a joke
as strong as Hercules*

*My dreams are
just around the bend
just what I want to do
riding on the wind
and about to come true.*

2. This poem contains _____ in line five.

- a. irony
- b. an allusion
- c. a flashback
- d. symbolism

3. What can the reader infer after comparing the first stanza of the above poem to the second stanza?

- a. The first stanza is written to describe her dreams, and the second stanza exemplifies her faith in her dreams.
- b. The first stanza is not true of her dreams, but the second stanza is serious about her dreams.
- c. The first stanza has a more lighthearted tone than the second stanza.
- d. The first stanza tells about what she dreams, but the second stanza tells how her dreams will come true.

Standards 9

Skateboarding is one of the most popular sports among young teenagers in our country. The feeling of moving fast has driven people for thousands of years, and with skateboarding, speed is definitely a factor. Another reason skateboarding is so popular is because of the control. A skateboarder has more control of his/her movements than in almost any other sport. And let's not forget the thrill of doing tricks. If you ask any skateboard rider, he/she will tell you that it requires a lot of practice. Performing tricks is one of the greatest attributes of this sport.

1. What is the central idea of this passage?

- a. Skateboarding is a dangerous sport, and not many people are willing to take the risks it involves.
- b. Skateboarding is a very popular sport.
- c. With skateboarding, speed is definitely a factor.
- d. Doing tricks on a skateboard requires a lot of practice, but all skateboarders say it's worth the thrill.

2. Complete the following outline.

I. Reasons Skateboarding is so Popular

- A.
- B.
- C.

He was sentenced to ten years in the correctional facility.

3. The underlined part of this sentence is a_____.

- a. idiom b. euphemism c. connotation d. denotation

Standards 10

Read the following advertisement.

Does your dog receive the love and care that he/she deserves? Is the food you're giving your pet showing your love? Our dogs are truly our best friends. Who else will love you through all of your bad moods? Who else will lick you in the face right after you've had the worst day of your life? *Love My Pet Dog Food* allows you to return that love in a way that dogs understand. The meaty chunks are made from real meat, not processed junk. So show your dog your love. Buy *Love My Pet Dog Food*. Isn't your best friend worth it?

1. A faulty generalization is either not true or does not apply in all cases. What faulty generalizations are made in this ad?

2. How does this ad try to sell the product?

- a. by appealing to pet owners' emotions
- b. by using statistics about unhealthy dog food
- c. by using fear tactics
- d. by using humor

It doesn't matter to me if we go skating or bowling. To me it's six of one and half a dozen of the other.

3. Identify the idiom in this sentence, and tell what it means.

Standards 11

1. List three idioms, and explain what each one means.

Example: She spilled the beans to her friends. *She told a secret.*

2. Write about what you ate for lunch yesterday using the third person limited point of view. Write at least three sentences.

How is the third person limited point of view like the first person point of view?

3. Figure out the meaning of the underlined word using context clues.

Ballet requires a limber body and nimble feet.

- a. dirty, grimy
- b. hard, callous
- c. quick, light
- d. loyal, true

Standards 12

1. Underline any clues that give away the setting in the following passage.

Meg sat on the edge of the bed and pulled on her high-buttoned shoes. The horse and buggy were outside where her mother and brother impatiently waited on her. As she ran out the door, she remembered that she had left her lucky stone on her dresser.

Read the thesaurus entry below, and then answer the question.

Official syn. 1. bureaucracy 2. representative 3. authorized 4. formal
--

The president sends all of his letters on his official stationery.

2. Which synonym matches the meaning of *official* as it is used in the above sentence?

- | | |
|--------------|--------------|
| a. synonym 1 | c. synonym 3 |
| b. synonym 2 | d. synonym 4 |

3. Write two sentences describing your classroom. Use the best adjectives you can so the reader can see it in his/her mind.

Standards 13

Fall

*Leaves turning orange and brown
Pumpkins growing plump and round
It's football games and back to school
It's say goodbye to the swimming pool.*

*It's scarecrows, squash, and sweet potato pie
It's bails of hay piled to the sky
It's Grandma's house and a cool, crisp breeze
It's chilly mornings and an occasional freeze*

*It's Halloween's here and Thanksgiving too
It's the season of fall. Yippee! Yoo-hoo!*

1. What is the rhyme scheme of this poem?

Write one stanza of a poem describing another season. Use the same rhyme scheme as the one used in this poem.

2. What is the author's purpose for writing this poem?

- a. to inform the reader about the cycle of leaves
- b. to persuade the reader to like the season of fall
- c. to entertain the reader with an upbeat rhyme about fall
- d. to evaluate the season of fall

Which literary device contributes most to the tone of this poem?

- a. The use of figurative language
- b. The use of rhythm and rhyme
- c. The repetition of the word "It's"
- d. The title

3. Compare the stanza that you wrote to the first stanza of the poem "Fall". Which one seems more positive? How is your stanza different from the first stanza in the above poem?

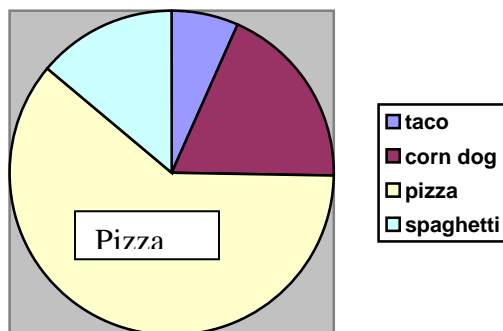
Standards 14

Do you want to remember your life, or do you want all of those precious memories that you are creating right now to fade away forever? If you want to preserve those incidents that mean so much to you, you should buy a digital camera. With a digital camera, you can capture all of the moments of your life and preserve them on a disk or your computer.

1. Which of the following is the best main idea of this passage?

- a. Buying a digital camera is a great way to preserve memories.
- b. Taking pictures is a wonderful hobby.
- c. Life goes by very quickly.
- d. Memories are important.

Favorite School Lunches



2. Answer the following questions using the circle graph.

- What is the purpose of this graph?
- What is the most popular school lunch?
- What is the least popular school lunch?

3. When complete sentences are combined into one sentence, they become a compound sentence. Name the ways to correctly combine two sentences.

Standards 15

1. Create a short advertisement to advertise your locker or book bag. Use the bandwagon propaganda technique. Remember, the bandwagon technique persuades by saying “Everyone has one, so you should too.”

2. Define the following roots and write a word using each one.

a. bene _____

b. spect _____

c. port _____

3. Take a look at the following dictionary entry.

contribute: v. to give or provide jointly with others
[*Latin contributus*]

What is the etymology for the word *contribute*?

Standards 16

When I was growing up, my family had a garden. My mom was the one with the green thumb, but she was determined to turn my thumb green as well. I remember having to pick and shuck corn in the summer. I didn't mind plucking the ears from the stalk, but shucking was a different story. I hated the silky grass that was thickly layered at the top of each ear, but most of all, I hated the worm that was waiting inside. I would always try to quickly strip the layers along with the hair from the top in order to forestall having to touch the worm. Sometimes, the plump little creature would fall right onto my hand or lap, and I would scream every single time. Needless to say, I never did get my thumb to turn green.

1. Find an idiom from the passage. Explain what this idiom means.

2. From what point of view is the passage told?

- a. first person
- b. third person limited
- c. third person omniscient

How would this passage be different if it were told from the mother's point of view?

3. Use context clues to figure out the meaning of the word forestall.

- a. prevent
- b. refuse
- c. hurry
- d. quit

Standards 17

1. What is the difference between a round character and a flat character?

What is the difference between a static character and a dynamic character?

2. Which part of a book would you look to find the following?

Sutherland, Scott. Fishing in Ponds. Davis Publications, Nashville, 2003.

Temple, Tony. Raising Boys. Wishbone Publishing, Greenwood, 2002.

a. glossary b. index c. copyright page d. bibliography

3. When you are writing, you should always make sure that each pronoun you use agrees with its antecedent in number, gender, and person. Look at the following sentence. The underlined pronouns do not match the antecedent in this sentence. What should the word *their* be?

Any student in my class should get their book out of their locker.

Standards 18

The Young Dandelion By Dinah Maria Mulock Craik

*I am a bold fellow
As ever was seen,
With my shield of yellow,
In the grass green.*

*You may uproot me
From field and from lane,
Trample me, cull me-
I spring up again.*

*I never flinch, sir,
Wherever I dwell
Give me an inch, sir
I'll soon take an ell.*

*Drive me from garden,
In anger and pride
I'll thrive and harden
By the roadside.*

1. What does the dandelion symbolize in this poem?

- a. death
- b. endurance
- c. youth
- d. nature

Who is the speaker in this poem?

2. The dandelion refers to itself as a “bold fellow” in this poem. Which words or phrases hold connotations of boldness?

3. What is the shield to which line three refers?

Standards 19

1. List three supporting details to support the following main idea.

All children on a boat should wear a life preserver.

-
-
-

2. When reading a nonfiction text, such as an article or excerpt from a textbook, what do words that are written in boldfaced type usually signal?

The two students were arguing over who would get to lead the line down the hall, but the teacher poured oil on troubled waters by saying that neither of them would be the line leader that day.

3. Identify the idiom in this passage, and tell what it means.

Standards 20

Bias is a personal and largely unreasoned judgment either for or against a particular person, position, or thing. In its worst form, it is a prejudice.

1. In which of the following would you need to look out for bias?

- a. an encyclopedia article
- b. a newspaper editorial
- c. a weather report
- d. an instruction manual

Students should be able to have water bottles in class. Studies show that the brain functions better when the body is hydrated. It would cause no problem if students were allowed to sip on water during instruction time.

2. What is the author's tone in this passage?

- a. The author has a serious tone and is for drinking water during class.
- b. The author has a negative tone and agrees with drinking water during class.
- c. The author is neutral, neither for nor against drinking water during class.
- d. The author has a serious tone and is against drinking water in class.

3. Draw a circle around each prefix in the following words. Underline each suffix. If a word has neither a prefix nor a suffix, do nothing to it.

important	seventh	temper
mistaken	terrible	previewed

Standards 21

1. Write a simile comparing life to a roller coaster.

Write a metaphor comparing life to a roller coaster.

Personify time.

2. If a dynamic, round character is telling a story, what point of view is being used?

3. Use context clues to figure out the meaning of the underlined word.

The girl turned away with a haughty sniff, ignoring my question.

- a. Proud, snobbish
- b. Nice, complementary
- c. Calm, serious
- d. Silly, ludicrous

Standards 22

I got Buddy when I was in the eighth grade. “You can choose any dog in the pound,” my parents had told me, and my choice came easy. You see, Buddy was the most scraggly, ugly dog there, and that is exactly why I picked him. I knew that he was the one dog without a chance, the one nobody would choose.

Buddy may not have been the cutest dog, but he sure was smart. He learned to sit, roll over, and shake hands. His trademark trick, however, was a magnificent one. I would put a piece of food in one of my hands behind my back and then close both of my hands into fists and hold them out in front of Buddy. “Which one?” I would ask, and my brilliant pet would lift his paw and touch the hand that he thought the food was inside. If he got it wrong, he would quickly put his paw on the other hand.

In my high school years, I was often too busy to play with Buddy, and I never took the time to teach him new tricks. When I left for college, I only saw him about once a month, and even then I would only pet him for a minute and get him to shake my hand.

Last year when he died, I was crushed. I thought he would always be there ready to perform his tricks. Now, every time I go home, I think of that scraggly dog of mine, and wish I had spent more time with him.

1. What is the theme of this passage?

- a. Dogs can make wonderful pets.
- b. Sometimes there is a plan in this large, chaotic world.
- c. Dogs can learn lots of tricks.
- d. Take time today because you may not have it tomorrow.

2. If you wanted to find out how to teach your dog tricks, which book would be the most helpful?

- a. *A Guide to Choosing Your Pet*
- b. *My Dog Sam is a Genius*
- c. *How Well do You Know Your Dog?*
- d. *Roll Over, Play Dead, and Shake: Become an Instructor for Your Dog*

3. Combine the following sentences.

Hold your closed fists in front of your dog. Teach him/her to use a paw to choose one.

Standards 23

Nothing Better

*Spread the blanket on the grass
and step your foot on it,
crunching the hidden grass underneath.
Open up the basket and reach inside.
Fried chicken, good and cold
wrapped in plastic, pimento cheese sandwiches
on soft white bread and chips now decorate the blanket.
The nearby flowers turn their heads
and enjoy the children's laughter,
The red ants and flies drop by
to get a glimpse of the juicy watermelon.
Spread out all around and take your time eating
Soak in the warm sun and know
There is nothing better than a picnic!*

Imagery consists of words and phrases that appeal to the readers' senses. Imagery helps readers imagine how things look, feel, smell, sound, and taste.

- 1. Find and underline two examples of imagery in the poem.**
- 2. Why do writers use imagery?**
- 3. Contrast the personification in lines eight and nine with the personification in lines ten and eleven.**

Standards 24

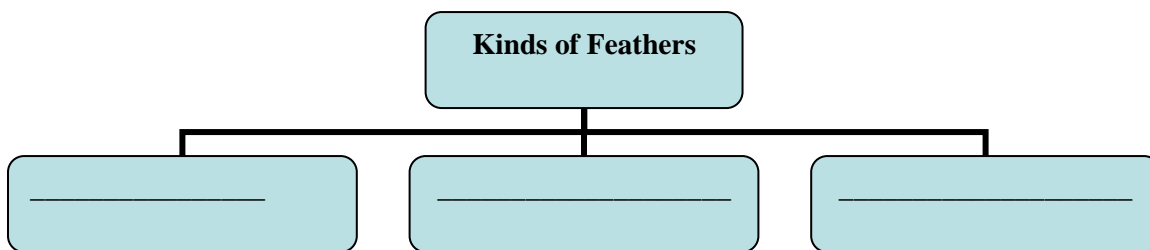
Wouldn't it be wonderful if humans could fly? It would be extraordinary to soar through the sky like a bird. Our bodies, however, were not created for flying, but birds are well equipped for the awesome ability. First of all, birds have very light bodies. Their thin, hollow bones are fused, which adds strength to their dainty frames. Even a bird's beak is light because it does not have teeth or jawbones. Of course, those feathers also contribute to a bird's ability to fly.

Did you know that birds have different kinds of feathers? They have feathers to keep them warm, feathers to make them beautiful, and feathers to help them fly. They even have certain feathers that have their own set of muscles. These muscles are the ones that help them fly, and they are connected to a bird's bones. The feathers at the tip of a bird's wings work like a propeller of an airplane, pushing against the air and maintaining flight. While it would be thrilling if humans could fly, we will just have to enjoy watching the grace and style of birds.

1. Use the passage to find two supporting details for the following main idea.

Birds are well-equipped for flying.

2. Complete the following chart.



3. Look at the underlined word in the above passage. Does this word have a positive or negative connotation?

Rewrite the sentence using a synonym for *dainty*. Choose a synonym that has a negative connotation.

Standards 25

1. Define the following terms.

Bias

Propaganda

List two propaganda techniques.

a.

b.

2. What is the tone of the following passage?

I sat on the bank and let the cork tied to my fishing line lull me to sleep.

a. gentle b. flowery c. anxious d. angry

3. Complete the following chart.

Root	Meaning	Example	Another Example
bibl	book	bible	
civ	citizen, city	civic	
voc	call, voice	provoke	

Standards 26

We had a massive pine tree in our backyard. After the storm last night, we came home and found the tree pulled up from the ground, its mighty nose bent in the concrete of our driveway.

1. The author of this passage expresses his ideas by using

- a. a metaphor to show the strength of the tree
- b. a simile to compare the tree to a nose
- c. alliteration to create a serious tone
- d. personification to make the tree seem human-like

2. Name one advantage and one disadvantage of the first person point of view.

3. Use context clues to figure out the meaning of the underlined word.

People should not meddle in things that do not concern them.

- a. connect
- b. intrude
- c. withhold
- d. blend

Standards 27

“I double dog dare you to eat that caterpillar,” Timmy said with a look of mischief. I was a sucker for dares, and he knew that if he threw a double dog dare at me, that I would be compelled to complete the task regardless of the consequences. Now, I had eaten worms before, but never a caterpillar. Those little rascals are hairy, and their legs are countless! I picked it up by the tail and watched it wiggle. Timmy began his ritual chant of, “Do it! Do it! Do it!” and I flung the little fellow right on my tongue. As soon as I closed my mouth, it reopened, and I spit that caterpillar out with a vengeance. It was my tongue’s fault. I wasn’t used to the hairy texture. Three more times I tried to eat it, but I just couldn’t do it. Finally, I gave up and told Timmy I’d been defeated. Timmy looked at me and said, “That’s okay, Buddy,” and then he popped that caterpillar in his own mouth and ate him slowly on our way home.

1. Complete the following chart for the story.

Point of view	One sensory detail	Climax	Resolution

2. If you wanted to know how many different types of caterpillars there are, which of the following sources would be the most helpful?

- a. The Animal Planet’s website on insects
- b. an online encyclopedia entry on caterpillars
- c. a National Geographic magazine
- d. a thesaurus

3. Find three strong verbs in the story.

Standards 28

April Rain

It is not raining rain for me,
It's raining daffodils;
In every dimpled drop I see
Wildflowers on the hills.

The clouds of gray engulf the day
And overwhelm the town;
It is not raining rain to me,
It's raining roses down.

It is not raining rain to me
But fields of clover bloom,
Where any buccaneering bee
Can find a bed and room.

A health unto the happy!
A fig for him who frets!
It is not raining rain to me
It's raining violets.
-Robert Loveman

1. Who is the speaker in this poem?

What does the rain symbolize?

- a. water and plants b. nature and spring
- c. life and prosperity d. darkness and evil

2. What is the author's attitude toward the rain?

- a. The author is grateful for the rain.
- b. The author resents the rain.
- c. The author is saddened by the rain.
- d. The author enjoys playing in the rain.

3. Paraphrase the second stanza of this poem.

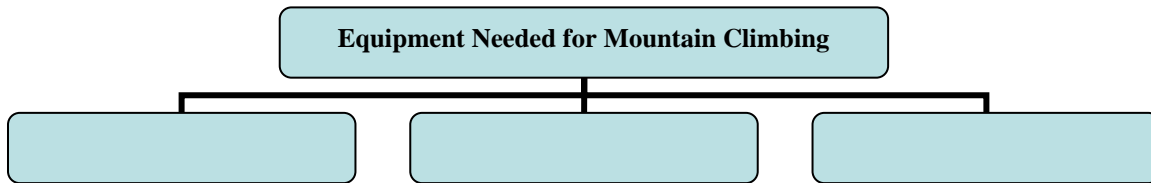
Standards 29

Mountain climbing is a very adventurous sport, but it can also be expensive. Climbers need lots of equipment to make it to the top. First of all, mountain climbers need a good pair of boots. They cannot wear just any kind of boot; they have to have hard and stiff soles and rubber cleats to help keep them from slipping. Climbers also need knapsacks or backpacks to keep their food, water, and climbing supplies. Many climbers buy helmets to add extra protection in this often dangerous sport. In addition, they must have pitons or metal spikes and ropes to help them reach the top.

1. What would be the best title for this passage?

- a. The Dangers of Mountain Climbing b. Mountain Climbing
- c. Reach The Top d. The Equipment Mountain Climbers Need

2. Complete the following graphic organizer.



Jeremy was ecstatic because he made an A on his term paper, but once the teacher realizes he bought the paper online, Jeremy will be laughing out of the other side of his mouth.

3. The idiom “laughing out of the other side of his mouth” means...

Standards 30

1. Which of the following is not something you look for when trying to detect bias?

- a. relevant information that has been left out
- b. equal time given to opposing perspectives
- c. words or phrases that seem opinionated
- d. the date and time that the text was written

2. List as many words as you can think of that could describe the tone of a literary selection. Examples: sad, humorous

3. What does the word *infer* mean?

Standards 31

“Don’t beat around the bush,” Mom said. “Tell me why you are in such a lighthearted mood!”

I had been waiting all afternoon to tell Mom the news, and now that I could, I could hardly wipe the smile from my mouth to speak. “I was elected president of our student body!” I exclaimed. Mom’s face lit up like a lamp as tears of joy ran down her face.

1. Identify the figurative language in this passage. Write the sentences that contain figurative language, tell what type each one is, and explain what each one means.

2. What point of view is used in this passage?

- a. 1st person
- b. 2nd person
- c. 3rd person limited
- d. 3rd person omniscient

3. Use context clues to define the underlined word *lighthearted*.

- a. straightforward
- b. cheerful
- c. foolish
- d. rapid

Standards 32

The man stood alone on the island and looked at the ominous sky. He knew that the clouds above held a storm, and that he must find shelter if he wanted to survive.

1. Identify the conflict in this passage. What type of conflict is this?

2. If you are writing a research paper on *The Pony Express*, and you find a book titled The Old West, where would you look in that book to find out if you can find information about your topic?

3. Revise the following sentences, and add adjectives and details that “paint a picture” in the reader’s mind.

The boy sat in math class and looked out the window.

Standards 33

The Arrow and the Song

*I shot an arrow into the air,
It fell to earth, I knew not where;
For, so swiftly it flew, the sight
Could not follow in its flight.*

*I breathed a song into the air,
It fell to earth, I knew not where;
For who has sight so keen and strong
That it can follow the flight of song?*

*Long, long afterward in an oak
I found the arrow, still unbroken;
And the song, from beginning to end,
I found again in the heart of a friend.*

- Henry Wadsworth Longfellow

- 1. What does the arrow and song symbolize in this poem?**
 - a. acts of friendship
 - b. love
 - c. angels singing
 - d. air and music
- 2. What is the author's purpose in using rhyme in this poem?**
 - a. To create suspense
 - b. To create a lyrical tone
 - c. To express a theme of friendship
 - d. To help with the refrain
- 3. Paraphrase each stanza of this poem to help you understand the meaning.**

Standards 34

Did you know that there is a sport in our country known as bike polo? There is! It is played on a football field. There are four players on each side, on bikes of course. They try to hit a wooden ball with a mallet as they quickly ride by it. To score, the players must drive the ball through the goal post. Sounds like fun, doesn't it!

1. This passage would most likely be found in which of these books?

- a. *How to Play Polo*
- b. *Bike Sports*
- c. *Bicycle Safety*
- d. *How to Be a Successful Winner*

2. Which of the following text structures is used in the above passage?

- a. compare and contrast
- b. sequence
- c. problem and solution
- d. sequence
- e. description

“When you ask your mother for permission to stay out until twelve, ask her nicely and with respect. Remember, you can catch more flies with honey than with vinegar.”

3. Identify the idiom in this passage, and tell what it means.

Standards 35

Wayne Potts, professional fisherman, uses only *Bait Heavy Fishing Line*. You should too if you want to reel in the big ones! Bait Heavy Fishing Line and lures are available at fine sporting good stores everywhere.

1. What type of propaganda technique is used in this advertisement?

- a. testimonial
- b. bandwagon
- c. transfer
- d. scientific

I ordered two scoops of chocolate ice cream in a cup. The cashier took my dollar, then handed me much more than just ice cream. She delivered a memory. The ice cream was in a Styrofoam cup. When I dug my plastic spoon into the chocolaty dessert and scraped it up the side, I returned to my grandpa's restaurant and was climbing onto the counter with a big silver ice cream scoop in hand.

2. What is the tone of this passage?

- a. hostile
- b. humorous
- c. reflective
- d. amusing

3. Complete the following chart.

Suffix	Meaning	Example
-ion	action, result	
-ous	characterized by	
-er	doer, action	

Standards 36

1. Change the following metaphors into similes.

- a. He is a caged bird.
- b. They are sitting ducks.

“I’m dead tired,” said Jordan as she turned in her test. She was not physically tired, but mentally, she was exhausted. It had taken her four hours to work out all of the math problems.

2. What point of view is used in this passage?

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

How would this passage be different if it were told from the teacher’s point of view?

Taylor only took the candy bar because her friend dared her to do it. Though she was only six years old, she knew that it was wrong to steal. That night, she felt so bad that she assuaged her guilt by confessing to the crime.

3. What does the word *assuage* mean?

- a. to soothe
- b. to annoy
- c. to decline
- d. to understand

Standards 37

Karen could not make up her mind. She knew that she should go and visit her grandmother, but if she did, she would miss her best friend's birthday party. She had been looking forward to the party for weeks, but she also knew that her grandmother would be extremely disappointed if she did not come for a visit.

1. Summarize Karen's conflict. Is it an internal or external conflict? Explain.

2. What would be the best source to help you decide on a birthday theme for your party?

- a. A book titled *Birthday Cakes Galore*
- b. www.birthdaypartyideas.com – a website
- c. encyclopedia article under the heading *birthday*
- d. A magazine article titled *How to Throw an Awesome Birthday Party*

3. Rewrite the following sentence so that it begins with a verb.

He sat on the lawn mower, scanning the yard before him.

Standards 38

Somebody's Garden

*The rose is made of little frills
The lily is a cup;
And goblets are the daffodils
From which the fairies sup.*

*The daisy is a darling sun,
So small and round and sweet;
The sunflower is a bigger one,
Though never half so neat.*

*It sounds mysterious, and yet
You really can't deny
The lovely little violet
Was once a piece of sky.*

*The orchids, that I may not touch,
Are curious, like shells;
The hyacinths remind me much
Of lots of little bells.*

*In fact, through all our garden plot,
In summer time or spring,
There's hardly any flower that's not
Just like some other thing!*
-Margaret Steele Anderson

1. The poet expresses her ideas by including...

- a. a symbol to hint that the flowers represent strength.
- b. personification to give the flowers human qualities.
- c. metaphors to compare flowers to other things.
- d. imagery to link the flowers to nature.

2. What would most likely be the author's purpose in this poem?

- a. to entertain with a story about flowers
- b. to persuade people to love flowers
- c. to inform people about flowers
- d. to describe flowers

3. When you contrast the different things that the flowers are compared to, you find that the rose, lily, daffodils, and hyacinths are compared to _____, while the daisy, sunflower, violets, and orchids are compared to _____.

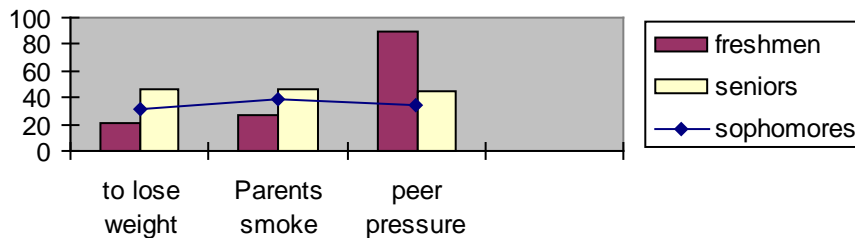
Standards 39

1. List three details to support the following thesis.

People should not smoke.

- a.
- b
- c.

Reasons Teens Give for Starting to Smoke



2. The school guidance counselor is starting a campaign to prevent teenagers from smoking. According to the graph, which of the following approaches might be most successful for the freshmen in preventing teens from ever trying to smoke?

- a. Begin a program to destroy negative peer pressure.
- b. Hold an exercise session each week after school.
- c. Have a meeting with parents to discuss negative effects that smoking can have on teens.
- d. Distribute pamphlets on the risks of smoking to all of the students.

We didn't want our parents to know that we had knocked a hole in the wall by fighting, so we concocted a story about my brother tripping over the telephone cord and his foot hitting the wall.

3. The word *concocted* fits the situation in this passage because the connotation ...

- a. matches the denotation of the word.
- b. is favorable and creates a humorous tone.
- c. is negative and associated with scheming and lying.
- d. is neutral.

Standards 40

Our governor has hindered education in our state for too long. He has spent money unwisely, and it has hurt our children. It is time to remove this incompetent official from hindering all students across our state!

1. What propaganda technique is used in this advertisement?

- a. bandwagon
- b. glittering generalities
- c. name calling
- d. testimonial

Dear Editor,

It is unfair that skateboarders in our town are not allowed to ride on sidewalks. For years, city council has skirted around the issue of building a state park. Yet, it still has not been done. Meanwhile, we are prohibited from participating in our sport in town because we have nowhere to ride. It is not right!

2. What is the tone of this passage?

- a. mysterious
- b. agitated and angry
- c. gentle and hopeful
- d. fun-loving and lighthearted

3. Explain the underlined portion of this passage.

Standards 41

Escape

*I wish I could visit a cloud
Sleeping high up in the sky
And flee from all my troubles
Just like the butterfly*

*Once a caterpillar
It weaves its very own cave
Then enters the world again
No longer the ground's slave.*

1. Find an example of figurative language in the poem.
2. What point of view is used in this poem?
3. Use context clues to figure out the meaning of the word *flee*.

Standards 42

A kid standing on the roof of a house, out of harm's way, saw a wolf passing by and immediately began to taunt and revile him. The wolf looked up and said, "Sirrah! I hear thee! Yet it is not thou who mockest me, but the roof on which thou art standing."

1. Complete the following chart.

Paraphrase the story using your own words.	Point of view of story	Which of the following is the best theme of this story?
		<ul style="list-style-type: none">a. Never talk to strangers.b. You should not mock others because they may harm you.c. Time and place often give the advantage of the weak over the strong.d. A wolf is always stronger than a human.

2. If you wanted to know if there were any of Aesop's fables in your literature book, which of the following would help you?

- a. Table of Contents b. Glossary c. Bibliography

3. Describe the wolf in the story. Use as many descriptive adjectives as you can so the reader can see him in his/her mind.

Standards 43

1. Write a short poem that describes your favorite food. Use imagery (words that pertain to your senses) in your poem.

If you are hosting a sleepover, there are several things that need to be taken into consideration. First of all, you need to make sure that your guests are aware that they need to bring a sleeping bag and pillow. Be specific on arrival and departure times as well! When your guests arrive, you should have planned activities and lots of snacks. If you are going to show a movie, make sure it is appropriate for the age level of those invited.

2. The reader can tell from the style and form of this selection that the author's main purpose is to...

- a. give detailed instructions.
- b. create an exciting tone.
- c. tell an entertaining story.
- d. present scientific facts.

3. Explain the idiom “walking on cloud nine”.

Standards 44

If you think that there are no such things as killer bees, think again. Killer bees are real. They can attack animals and people, and believe it or not, scientists created them. In 1956, scientists wanted to cross-breed honey bees with African honey bees in order to increase honey production.

Unfortunately, this new breed of bee produces more than just honey. These aggressive bees have killed many people.

Authorities have been working on solutions to control the problem of the deadly bees in the United States.

1. What is the thesis, or main idea, of this passage?

- a. Killer bees were created by scientists and are very dangerous.
- b. Killer bees have killed thousands of people.
- c. Killer bees are aggressive.
- d. Killer bees must be controlled.

2. What is the effect of scientists cross-breeding honey bees and African bees?

3. Complete the following chart by providing a synonym for the word under positive connotation, but make sure your synonym has a negative connotation.

Positive connotation	Negative connotation
gaze	
thin	
curious	

Standards 45

When I was elected, I made promises. Those promises have been kept. I have been the one who has been responsible for improving education in our state. Not one of the promises my opponent has made will be fulfilled. He talks a big game, but when the time comes for him to act, he simply doesn't. I am the one to do the job. In fact, he shouldn't even be running for this office!

1. What is one way the author uses bias to support his claim about his opponent?

- a. The author uses negative, opinionated language to describe his opponent.
- b. The author uses other people's opinions about his opponent.
- c. The author uses the opponent's name and bashes his credentials.
- d. The author has portrayed his opponent as being "compassionate".

2. What is the tone of this passage?

- a. positive b. negative c. neutral d. pleasant

3. How many of the following prefixes can you define?

Tri- anti- be- con- ex- hydro- mini-

Standards 46

1. *Life is a journey. You meet people on your way. You will have bumps in your path and mountains to climb. There will be times of refreshing rest and times of difficult obstacles. Where you end up is all up to you. Which path will you choose right now?* This is an example of a(n) _____.

- a. extended simile
- b. extended metaphor
- c. personification
- d. paradox

Create an original metaphor that compares life to something.

2. Write four sentences telling about a time you were excited.

Use the third person limited point of view.

Yes, I said that there were sharks nibbling at my ankles, but only as a jest. I didn't think you would take me seriously.

3. Use context clues to figure out the meaning of the word *jest*.

Standards 47

1. Write a short paragraph that includes a flashback.

2. What is a bibliography?

3. Write three stronger verbs for the word *ask*.

Standards 48

1. Which of the following does a lion not symbolize in literature?

- a. king, leader b. strength, courage c. mammals, cats

Kids should not be in the work force until they graduate from college. Teenagers should focus on their schoolwork, sports, and family while in school. Many teenagers are attempting to work twenty hours or more a week. This leaves little time for having fun and relaxing, which should be essential parts of everyday life. Also, many high school kids do not participate in sports or extracurricular activities due to their work demands. Teens need to think long and hard before leaping into the working world. They will have the rest of their lives to work!

2. What is the author's purpose in writing this letter to the editor?

- a. To persuade teenagers to work only part time
- b. To describe the fun of high school
- c. To encourage readers to conduct research on teenagers in the work force
- d. To express a negative viewpoint about teens in the workforce

3. Summarize the main idea of the passage.

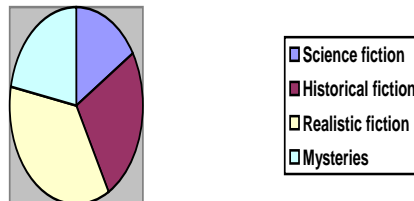
Standards 49

An old lady by the name of Sarah Mills lived in a mansion by the sea. Some said she was out of her mind, but others say she was as sharp as a tack. Sarah would tell you that she was no fool and that ghosts shared her nine bedroom home. That's right, ghosts! Sarah claimed to live with four spirits. She named each one of them, decorated rooms for each to call their own, and even cooked for them. If you were to visit Sarah around dinnertime, you would see a table set for five! Although Sarah would talk freely about her houseguests, she was secretly very afraid of them. She died at the age of ninety-three in her sleep. The most ridiculous thing of all, however, is that in her will, she left her entire estate to the ghosts.

1. What is the passage mainly about?

- a. Some ghosts who came to dinner
- b. A haunted mansion
- c. The strange life of Sarah Mills
- d. How to take care of ghosts

Favorite types of Fiction of 7th graders at Wright
Middle School



2. According to the circle graph, what is the least favorite genre of fiction?

3. *Recycling can be much more stuff than plastic, paper, and aluminum cans.* How should this sentence be written for precision of word choice?

- a. Recycling is more than just plastic, aluminum cans, and paper that everyone thinks about.
- b. We can recycle much more than the trash and stuff we throw away each day.
- c. Recycling does not have to be limited to plastic, paper, and aluminum cans.

Standards 50

1. Define the following propaganda techniques. If you do not know what they mean, see if you can figure it out by the name.

Bandwagon

Card Stacking

Plain folks

Name calling

Transfer

2. Write a paragraph with a remorseful tone

3. The word malnourished is made from adding the Latin word mal to the word nourished. The Latin word mal most nearly means...

- a. excessively
- b. hurt
- c. bad
- d. needy

Standards 51

1. What type of figurative language is used in the following sentence?

The office was a beehive.

Extend this metaphor in a short poem. Your poem does not need to rhyme.

2. Using the third person point of view, write two or three sentences about a man-eating plant. Try to use strong verbs as well.

“Let’s go, Morgan!” Kayla cried as Morgan continued to scrutinize the menu.

“Just order something! You’ve been looking at that menu for hours!”

3. To *scrutinize* means...

- a. to read carelessly
- b. to skim
- c. to study carefully
- d. to make a decision

Standards 52

1. What type of conflict is described in the following sentences?

I watched as the little boy struggled to ride his bike without training wheels. All of his friends were watching, and he was terrified that he would fall in front of them.

- a. internal conflict
- b. external conflict
- c. both

2. Identify each part of the following outline as a main topic, subtopic, or detail.

- I. Conflict
 - A. Internal
 - 1. man versus himself
 - 2. example: making a hard decision
 - B. External
 - 1. man versus man
 - 2. man versus nature

3. Combine the following sentences to improve the fluency.

He is a singer. He is in a band. He is the lead singer. He loves what he does.

Standards 53

1. Write one stanza of a poem that has an AABB rhyme scheme.

My father first took me pond fishing when I was six years old. I learned quickly how to bait my own hook, cast, and reel in my line when my cork disappeared into the water. However, time after time, I would reel in a bare hook with no fish and no worm. I whined at first and complained, “I’ll never be able to catch anything.” Throwing down my rod, I sat and pouted. My father ignored my sulking and calmly continued to cast his line into the water. I guess it was about my father’s fifth catch that I changed my mind. I picked up my rod with a vengeance, made another cast, and finally caught my first fish.

2. *I picked up my rod with a vengeance...* The author uses this phrase “with a vengeance” to show that he is..

- a. feeling sad because he cannot catch a fish.
- b. displaying anger at his father.
- c. showing great determination.
- d. learning to catch a fish.

3. In the passage above, when comparing the father to his son, the reader can conclude that...

- a. The son is much more talented than the father.
- b. The son looks just like his father.
- c. The father is a winner and the son is a quitter.
- d. The father remains calm at all times, while the son loses his temper sometimes.

Standards 54

Hunter and Alicia are both twelve years old. They have been best friends for two years. Alicia is blind, but that has never stood in the way of the two girls' friendship. In fact, Alicia has taught Hunter how to read brail.

Every afternoon they pop popcorn, their favorite snack, and paint together. Hunter loves to paint, and she has shared her passion with Alicia. Even though Alicia cannot see what she has created, she enjoys the tranquility and joy that painting provides.

1. What would be the best title for this selection?

- a. Alicia Teaches Hunter to Read Brail
- b. Popcorn, a Popular Snack
- c. Friends Against All Odds
- d. The Tranquility of Painting

Mimi's Kitchen Work Schedule

Name	Wednesday	Thursday	Friday	Saturday
Travis	9 A.M. – 5 P.M. Station 1	9 A.M. – 5P.M. Station 1	9 A.M. – P.M. Station 1	9 A.M. – 5P.M. Station 2
Kim	9 A.M. – 5 P.M. Station 2	9 A.M. – 5P.M. Station 2	9 A.M. – P.M. Station 2	9 A.M. – 5P.M. Station 1
Keisha	5 P.M. –10P.M. Station 1	5 P.M. -10P.M. Station 2	5 P.M. -10P.M. Station 1	5 P.M. -10P.M. Station 2
Jimmy	5 P.M. – 10P.M. Station 2	9 A.M.-5 P.M. Station 3	5 P.M. -10P.M. Station 2	9 A.M.-5 P.M. Station 3
Tony	9 A.M.-5 P.M. Station 3	5 P.M. -10 PM Station 3	9 A.M.-5 P.M. Station 3	5 P.M. -10 PM Station 3
Michelle	5 P.M. -10 PM Station 3	5 P.M. -10P.M. Station 1	5 P.M. -10 PM Station 3	5 P.M. -10P.M. Station 1

2. Use the chart above to answer the following questions.

- Which serving station does Jimmy not work?
- On what days is this restaurant open?
- What server works station two three days a week?
- Who only works station three?

3. Saying “old people” seems a little rude. Write a euphemism for “old people”.

Standards 55

1. Many commercials use humor. Which propaganda technique attempts to convince you to buy something while making you laugh?

- a. testimonial
- b. glad names
- c. emotional appeal
- d. bandwagon

If you have a fish, you should change its tank once a week. Some people allow the water in fish tanks to become cloudy and full of harmful bacteria. If you want to have fish, that is fine, but be responsible enough to take care of them! Otherwise, just admire them in the store and leave them alone.

2. What is the tone of this passage?

- a. criticizing
- b. flowery
- c. harsh
- d. informative

3. Complete the following chart.

Root	Meaning	Example	Another Example
<i>corp</i>	body	corporation	
<i>gram</i>	letter	grammar	
<i>lum</i>	light	illumine	
<i>port</i>	carry	import	
<i>scend</i>	climb	ascend	

Standards 56

My music enlightens and changes my moods.

I think it is even better than food.

It is medicine to me when I am sick.

It is like a lollipop on a big bright stick

Without it, life would be so still,

A quiet dream without any thrill.

1. Which line from the poem contains a metaphor?

- a. Music enlightens and changes moods.
- b. It is medicine to those who are sick.
- c. It's like a lollipop on a big, bright stick.
- d. Without it, life would be so still.

Which of the following is not an oxymoron?

- a. alone together
- b. tight slacks
- c. invisible ghost
- d. big sip

2. Which words from the poem show that it is written in the first person point of view?

- a. it, is, so
- b. and, is, are
- c. my, I, me
- d. medicine, life, still

*Please do not squander all of your time listening to music.
You have homework to do!*

3. What is the best meaning for the word squander?

- a. to dissolve
- b. to reduce
- c. to waste
- d. to weaken

Standards 57

1. Describe a character that would be considered...

- Round
- Flat
- Static
- Dynamic

2. Which part of a book would you find the following?

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- a. glossary b. index c. copyright page d. bibliography

Look: Verb. gaze, stare, observe, view, scan, behold, hunt, peep
--

Our science teacher told us to look at the bacteria under the microscope.

Which word from the thesaurus entry above would be the best word choice to replace the underlined word?

- a. peep b. behold c. observe d. view

3. Write a sentence that correctly uses the semicolon.

Standards 58

Hello Awful Pain

*Sitting in the dentist office, waiting to go back
fearfully awaiting a tooth and gum attack.
I know he'll use that scraper thing that always makes me wince,
And my hands will turn blue from holding the chair so tense!*

*I'll have to taste that fluoride and hold my mouth so wide.
Oh, I wish I could escape and find someplace to hide!
Now the door is opening, and she's calling out my name,
Goodbye safe waiting room, hello awful pain!*

1. **What is the rhyme scheme of this poem?**
2. **What is the author's purpose for writing "Hello Awful Pain"?**
 - a. to persuade the reader to floss his/her teeth
 - b. to describe a waiting room in a dentist office
 - c. to inform the reader how to brush his/her teeth
 - d. to entertain the reader with a tale of a kid's fear of the dentist

Vocabulary Delay

*My teacher walks to and fro, all around the room
I've been waiting on my vocabulary test all afternoon.
I studied my words all night long. I know them all so well,
But my teacher wants me to forget them, that I can tell.
Why does she delay like this? I think I'm going to burst
Itching to match definitions to words has to be the worst!*

3. **How does the speaker's attitude in "Hello Awful Pain" differ from the speaker's attitude in "Vocabulary Delay"?**
 - a. The speaker in "Hello Awful Pain" is dreading something with negative thoughts, but the speaker in "Vocabulary Delay" is looking forward to something with negative thoughts.
 - b. The speaker in "Hello Awful Pain" is upset and afraid, while the speaker in "Vocabulary Delay" is excited and happy.
 - c. Both speakers are angry and impatient.
 - d. The speaker in "Hello Awful Pain" is terrified, and the speaker in "Vocabulary Delay" is mortified.

Standards 59

The Voice of the Grass

Here I come creeping, creeping everywhere;

By the dusty roadside,

On the sunny hill-side,

Close by the noisy brook,

In every shady nook,

I come creeping, creeping everywhere.

Here I come creeping, smiling everywhere;

All around the open door,

Where sit the aged poor;

Here where the children play,

In the bright and merry May,

I come creeping, creeping everywhere.

-Sarah Roberts Boyle

1. What is this poem mainly about?

- a. a man who cuts grass
- b. a criminal who creeps around stealing grass
- c. how grass is found everywhere
- d. how grass is creepy

2. This poem is told from an interesting point of view. The grass is the speaker. Write a short poem about the sun, and let the sun be the speaker in the poem.

3. Name the five text structures that you will most likely find in your textbook and other nonfiction materials. Two of them have been given to you.

- Problem and solution
- Compare and contrast
-
-
-

Standards 60

Does your thinning hair make you frown? Then try Hairacle, the best hair replacement treatment in the world! It is recommended by nine out of ten professional hair stylists. Hairacle is available only through this exclusive television offer.

1. What does this advertiser want you to do?

- a. Go to the doctor
- b. Buy Hairacle
- c. Cut your hair
- d. Wear a toupee

As she spoke to herself she rose, glided noiselessly through the hall, entered a small closet built in the thickness of the wall, and, bending to the keyhole of a narrow door, listened with a half-smile on her lips at the trespass she was committing. A murmur of voices met her ear. Her husband spoke oftenest, and suddenly some word of his dashed the smile from her face as if with a blow. She started, shrank, and shivered, bending lower with set teeth, white cheeks, and panic-stricken heart. Paler and paler grew her lips, wilder and wilder her eyes, fainter and fainter her breath, till, with a long sigh, a vain effort to save herself, she sank prone upon the threshold of the door, as if struck down by death.

2. Explain what is happening in this passage. What can you infer?

3. What is the tone of this passage?

- a. sinister
- b. melancholy
- c. cheerful
- d. mysterious

Underline some words, phrases, or sentences that support your answer.

Standards 61

1. An expression that is commonly used but not literally true is a(n) _____.

- a. analogy
- b. hyperbole
- c. idiom
- d. metaphor

*“I have no idea what to expect!” Alice mumbled.
I had no idea why she would think that. She ALWAYS won.*

2. What point of view is employed in the above sentences?

- a. 1st person
- b. 2nd person
- c. 3rd person limited
- d. 3rd person omniscient

The quarrelsome boy had a hard time making friends. Most people were so accustomed to his arguing that they avoided him at all costs.

3. Based on the usage, a quarrelsome person is ____.

- a. inclined to be generous
- b. inclined to argue
- c. likely to move around
- d. likely to sit alone

Standards 62

1. A theme of a work of literature _____

- a. may be stated indirectly.
- b. teaches the reader a lesson about life.
- c. adds suspense to the work.
- d. a and b

Argumentative Prompt: Should students receive a snack during school?

2. Complete the following chart to list pros and cons for this issue.

<u>Pros</u>	<u>Cons</u>

3. Write a thesis statement (topic sentence) for this prompt.

Standards 63

*The grammars and the spellers,
The pencils and the slates,
The books that hold the fractions
And the maps upon the wall,
Must all be glad together,
For they won't be used till fall.
They've had to work like beavers
To help the children learn;
And if they want a little rest,
It surely is their turn.
They shut their leaves with pleasure,
The dear old lesson books,
And the crayons and the blackboards
Put on delighted looks.
So, children, just remember,
When you are gone away,
Your poor old slates and pencils
Are keeping holiday.
The grammars and the spellers
Are as proud as proud can be
When the boys forsake the schoolroom
And the teacher turns the key.
- Margaret Elizabeth Sangster*

1. What is the mood of this poem?

Find and underline a simile in the poem.

2. Which type of figurative language does this poet use heavily?

3. For whom or what does the poem want the reader to sympathize?

- a. the school supplies (pencils, slates, books)
- b. the students
- c. the boys who forsake the schoolroom
- d. the teacher

Standards 64

Most of us have seen, if not played, a harmonica. The musical instrument was invented by Benjamin Franklin. It was made of glass bowls. A player played the instrument by running his fingers around the rims of the bowls. Today's harmonica is not at all the same. Harmonica players of today blow into it which causes thin strips of metal, called reeds, to move back and forth (vibrate). Movement along the reeds produces the sound.

1. What would be the best title for this passage?

- a. Glass Harmonicas
- b. Benjamin Franklin Invented the Harmonica
- c. How a Metal Harmonica Plays Music
- d. The Harmonica...Yesterday Verses Today

2. Which of the following text structures does the writer use to organize the above passage?

- a. problem and solution
- b. compare and contrast
- c. cause and effect
- d. sequence

3. When writing, it is important to begin your sentences in different ways. Complete the following chart to take a look at the sentence variety used in the passage.

Sentence number	First word in the sentence
1	Most
2	
3	
4	
5	
6	
7	

Standards 65

1. A person that is biased is most often _____
- a. not well-known.
 - b. providing hostile responses.
 - c. giving one sided views.
 - d. guessing at what to do.

Mark Twain wrote many stories. The settings were often the banks of the mighty Mississippi River. Mark Twain's real name was Samuel Langhorne Clemons.

2. What is the tone of this passage?
- a. mysterious
 - b. harsh
 - c. informative
 - d. jubilant

3. In the words *portable* and *transport*, what does the root **-port-** mean?
-

Standards 66

1. Which of the following phrases contains alliteration?

- a. Humble Gennifer
- b. Kind Kendra
- c. Silly Johntavier
- d. Polite Lamar

*We rush around
all day
never taking time to play.
Everywhere we go,
We move like lightning.
Streaking here and there.
Sometimes it's almost frightening.
Maybe we all need to take time out,
and slow down
Before we collapse and fall out!*

2. What is the point of view in this poem? _____

In the box below, write the poem in a different point of view. Then, pay attention to how the poem changes.

3. Write a definition for the underlined word.

The international council worked around the clock to solve the problems of the feuding countries.

Standards 67

1. If the narrator says, “Molly is a kind and thoughtful student,” he/she is using _____ characterization.

- a. direct
- b. indirect
- c. no
- d. both direct and indirect

2. An outline should include _____.

- a. a biographical sketch of the author
- b. works cited information
- c. a summary
- d. main ideas and supporting details

3. What is the best way to combine the following sentences?

I burned the toast. I had to have cereal for breakfast.

- a. I burned the toast so, I had to have cereal for breakfast.
- b. I burned the toast, so I had to have cereal for breakfast.
- c. I burned the toast because I had to have cereal for breakfast.
- d. I burned the toast because; I had to have cereal for breakfast.

Standards 68

1. The most common subject of haiku poetry is _____.

- a. love
- b. nature
- c. prejudice
- d. science

Haiku originated in _____.

- a. France
- b. America
- c. Japan
- d. China

2. What is most often the author's purpose when he/she writes an editorial?

- a. to describe
- b. to inform
- c. to persuade
- d. none of the above

3. Which one of the following would most likely be a summary?

- a. an advertisement
- b. an editorial
- c. a movie review
- d. an interview with the mayor

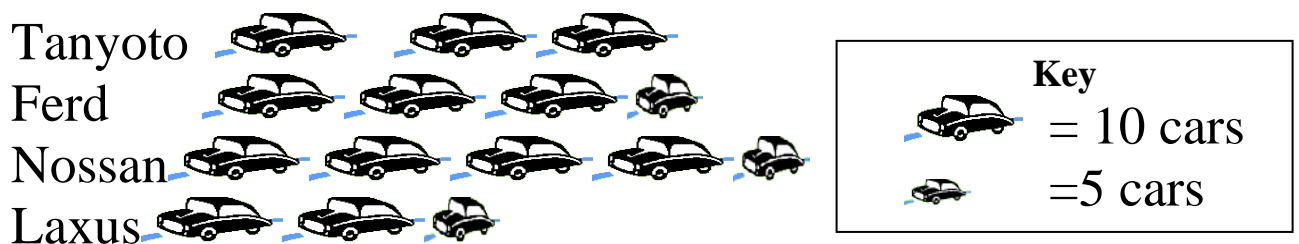
Standards 69

The most important reason that too much TV is bad is that viewers get little exercise. If each day, a “couch potato” would cut out a thirty-minute sitcom and exercise instead, his/her health would improve greatly! If people spent less time playing video games and more time exercising, they could have healthier bodies.

1. What is the main argument of this passage?

- a. Exercising is more fun than watching TV.
- b. Watching TV puts people’s health at risk.
- c. Watching TV helps improve health.
- d. Making time for exercise is important.

Billy’s Car Lot January Car Sales



2. Use the picture graph to answer the following questions.

- Which model of car had the most sales in January?
- How many Ferd cars were sold in January?
- What might be Billy’s purpose for this pictograph?
 - a. to know when to buy a car
 - b. to be able to compare the cost of cars
 - c. to know which cars to keep in stock in larger quantities
 - d. to know when to order more cars

3. Write a euphemism for “used car”.

Standards 70

1. A stereotype is a(n) _____.

- a. generally expected opinion
- b. educated guess
- c. opposing viewpoint on any subject
- d. unfair, fixed idea about someone or something

*The cold air was like an old friend
welcoming me in from the scorching hot summer day.*

2. The words *scorching hot* could possibly have a negative connotation. So, explain how they work in the sentence above to add to the overall relieved tone.

3. Draw a circle around each prefix. Underline each suffix.

discontinued

restudied

distasteful

prolonging

misprinted

Standards 71

1. Write a simile and a metaphor to describe the following emotions.

- **You are lonely.**
- **You are very excited.**
- **You are confused.**

2. How can the point of view in a story affect the theme?

3. Use context clues to figure out the meaning of the underlined word in the following sentence.

He was perplexed when he found out he had lost his lab report because he had just seen it.

Standards 72

1. A myth most often contains _____.
- a. actual historical events
 - b. the origin of something
 - c. characters that are animals
 - d. a bibliography

Should students be allowed to chew gum in class?

2. If you were writing an argumentative essay on this topic, and your claim was that students should not be able to chew gum in class, which of the following would you not include in your essay?
- a. Gum can be messy because students stick it under their desks.
 - b. Gum can be distracting because students smack it and pop bubbles.
 - c. Gum can help students focus because it aids in concentration.
 - d. Gum comes in many different flavors and is inexpensive.
3. If your claim was in favor of students being able to chew gum in class, what reasons could you use to support it? (List three reasons below.)

Reason 1	Reason 2	Reason 3

Standards 73

In winter I get up at night
And dress by yellow candlelight
In summer, quite the other way,
I have to go to bed by day.

I had to go to bed and see the birds still hopping in the tree,
Or hear the grown-up people's feet
Still going past me on the street.

And does it seem hard to you,
When all the sky is clear and blue,
And I should like so much to play,
To have to go to bed by day?

By Robert Louis Stevenson

- 1. What is the rhyme scheme of the poem?**
- 2. Why does the author most likely pose a question in stanza three?**
- 3. Paraphrase Stevenson's poem.**

Standards 74

Jacob Lawrence was born in 1977. He lived his early life in Atlantic City, New Jersey. When he was nine years old he moved with his family to New York's Harlem neighborhood.

Many people consider Lawrence to be one of the most influential African American painters of our time. Most of his paintings center on the lives, culture, and history of African Americans. He is famous for his narrative collections. These contain paintings that are connected with text based on his own research. For example, Migration of the Negro, one of his most famous collections, includes sixty paintings centered on the transition of blacks from the south to the northern cities after World War II.

1. What is this passage mainly about?

- a. painting
- b. the history of African Americans after World War II
- c. the work of Jacob Lawrence
- d. migration

2. Which of the following text structures is used in the first paragraph of the above passage?

- a. problem and solution
- b. compare and contrast
- c. sequence
- d. cause and effect

3. Circle the words below that have a more positive connotation.

scheme plan

sip slurp

demand request

Standards 75

If you use SuppleSkin, your radiant skin will look years younger! If you are not completely satisfied, you have thirty days to return your SuppleSkin for a 100% refund!

(Refund offer valid for US residents only!)

1. What type of propaganda is used in the first sentence?

- a. bandwagon
- b. snob appeal
- c. glad names
- d. scientific approach

Who could return their SuppleSkin?

- a. a lady who lives in British Columbia
- b. a lady who purchased SuppleSkin two months ago
- c. a lady who purchased SuppleSkin fourteen days ago
- d. a lady who purchased SuppleSkin seven weeks ago

2. What would most likely be the tone of a story set on a deserted beach at midnight that is a newly discovered murder site?

- a. carefree
- b. mysterious
- c. informational
- d. inquisitive

3. Which of the following is a common suffix?

- a. sub-
- b. un-
- c. -norm
- d. -tion

Standards 76

1. A paradox is a statement that seems contradictory or absurd but that, nevertheless, expresses a truth. A paradox teases the mind. When I am weak, then I am strong is one example of a paradox. Which of the following types of figurative language is most like a paradox?
- a. simile
 - b. idiom
 - c. oxymoron
 - d. metaphor

Last night at dinner, my sister surprised the entire family. She had been given a promotion at work and would have to leave our home state of South Carolina. We were all happy for her and sad at the same time. Well, maybe I was even devastated!

2. What point of view does the author employ in the passage?
- a. 1st person
 - b. 2nd person
 - c. 3rd person limited
 - d. 3rd person omniscient
3. Which is the best definition of *devastated* as used in the passage?

Standards 77

1. Which of the following would be considered situational irony?

- a. A tall man walks in a room, and someone calls him “shorty”.
- b. A dentist’s son has gum disease from not brushing his teeth.
- c. When reading a mystery, the reader knows who committed a crime, but the characters do not know.
- d. A dog barks so loudly it wakes up the neighbors.

2.

Emphasize- vb. Syns. Accent, accentuate, feature, highlight, underscore

She made sure she listened carefully to what her science teacher emphasized so that she would know what to study for tomorrow’s exam.

What word from the thesaurus entry would best replace the underlined word?

- a. featured
- b. highlighted
- c. accentuated
- d. accented

3. Read each activity and decide if it involves editing or revising.

- *Correcting the spelling of “orchid” in an essay on flowers*
- *Choosing a better, stronger verb than walk in a sentence*
- *Capitalizing the name of the main character’s cousin*

Standards 78

Kurplunk! Mrs. Green dropped the hard as a brick biscuit onto the table. “I should just cook dirt,” she whined. “It’s the same difference.”

1. Which word is an example of onomatopoeia?

What type of figurative language is used in the bolded part of the sentence?

2. What is an allusion?

Mattavia loved playing tennis. She had joined the tennis team as an eighth grader and had worked hard to be the number one player on the team. There was only one thing missing at her matches, and it wasn’t her stamina, good serve, or sportsmanship. It was her dad. He had never been to a single one of her games.

Mattavia’s friend, Bria, would often try to bring cheer to her when Mattavia mentioned her dad not coming to her games. “Hey, at least you get to play,” she’d say. “I only sit on the bench and watch.” Bria had been playing tennis since the age of three, yet she lacked the skill and talent that Mattavia had. Bria often joked about sitting on the bench, but deep down, she felt ashamed and a little jealous.

3. When comparing Mattavia to Bria, which of the following is the best comparison to include in an analytical compare/contrast essay?

- a. They are both girls.
- b. They both play tennis.
- c. They both struggle with internal conflicts.
- d. They both have arms and legs.

Standards 79

Young girls, thousands of them, worked in the textile mills of Lowell, Massachusetts. These girls worked for very long hours each day. Surprisingly, they were still able to find the time to learn! Some attended concerts or lectures while others took music or foreign language lessons. One group of girls even decided to publish a magazine. The Lowell Offering, the periodical's name, included stories and sketches of mill life during the early 1800's.

1. What would be the best title for the passage?

- a. The Lowell Offering
- b. How To Publish a Magazine
- c. Foreign Language Vs. Music Lessons
- d. The Girls of Lowell Mills

2. For which of the following topics would you most likely use a compare and contrast graphic organizer?

- a. The sleeping habits of newborns and teenagers
- b. A golf match
- c. The causes of World War II
- d. The political system in France

Jimmy still doesn't have a job, and he's thirty-five years old. He's the black sheep of the family.

3. Identify the idiom in this sentence, and tell what it means.

Standards 80

At Welch Middle School, students are required to wear uniforms. The school district made uniforms mandatory just last year. At the first school board meeting of the present year, MaryAnn Nickles, an eighth grader at WMS, addressed the board about ending the uniform ruling. Dressed in a nice pair of pants and a t-shirt, she stood and said that the uniforms represented an unjust restriction on her student body. “We should not be forced to wear these monotonous outfits to school each day, and I have proof that it should end.” She then handed each board member the results of a survey that she had given to the students asking if they had ever witnessed any student dressed inappropriately at school before the uniforms were put into place.

1. Why is MaryAnn’s presentation to the school board biased?

- a. Her survey comes at the end and not at the beginning of her presentation.
- b. The board members know automatically that she has no reason to argue the uniform policy.
- c. MaryAnn’s survey is based only on students’ opinions and not on those of teachers or administrators.
- d. MaryAnn’s t-shirt shows that she has no reason to argue about uniforms.

*There was a young girl named Tasha
Who liked to live in a washer.
She had a dream
That she was mean
And now her name is Sasha.*

2. What is the tone of the poem?

- a. reflective
- b. somber
- c. silly
- d. frantic

3. What is the prefix of the word uniforms? What does it mean?

Standards 81

As the days went by, other dogs came, in crates and at the ends of ropes, some docilely, and some raging and roaring as he had come; and, one and all, he watched them pass under the dominion of the man in the red sweater. Again and again, as he looked at each brutal performance, the lesson was driven home to Buck: a man with a club was a lawgiver, a master to be obeyed, though not necessarily conciliated. Of this last Buck was never guilty, though he did see beaten dogs that fawned upon the man, and wagged their tails, and licked his hand. Also he saw one dog, that would neither conciliate nor obey, finally killed in the struggle for mastery. -From *The Call of the Wild* by Jack London

1. What does the underlined word docilely mean in the passage?

2. Read the underlined portion of the passage. What does this mean?

- a. a man with a club is always the master even if he isn't a friend.
- b. a man with a club is always a master who must be obeyed, but he doesn't have to be supported as a friend.
- c. a man with a club is the master of everyone and everything, even those who do not like him.
- d. a man with a club should always be obeyed because if not, he will not be a good friend.

3. According to the passage, explain of what Buck was never guilty.

Standards 82

1. In fiction, what type of conflict occurs when a character struggles with nature?

- a. internal conflict
- b. natural conflict
- c. theme conflict
- d. external conflict

You have been assigned the following research project:

Using the Internet, research the living conditions for Jews in a concentration camp that was utilized during the Holocaust.

2. Which of the following questions would not lead you to information needed for your project?

- a. What were some of the major concentration camps used during the Holocaust?
- b. What were the Jews fed in the concentration camp?
- c. What were sleeping conditions like for the Jews in the concentration camp?
- d. How many Jews escaped from the concentration camp?

3. The following paragraph contains errors. Find and correct the mistakes.

Last Fall I learned how to roller blade. This is much harder than it looks. I fell and cut my knee, then I scraped my elbows. I thought this would only take a few days to learn. Instead it tooked weeks to get it right. Now however I can roller blade real fast.

Standards 83

1. What type of sound device is used in the following sentence?

The short boy sat the book down with a thud.

- a. meter
- b. onomatopoeia
- c. rhyme
- d. alliteration

The most popular word game in the world is the crossword puzzle. The first basic crossword puzzles appeared in children's books in England. Many years later, the first adult puzzle appeared in the New York World newspaper in 1913. Now, everyday, crossword puzzles appear in newspapers all over the globe in every known language.

2. What would most likely be the author's purpose in writing the above passage?

3. Which of the following can you conclude after reading this passage?

- a. The first crossword puzzles were just as popular as today's crossword puzzles.
- b. The first crossword puzzles appeared in newspapers just as today's crossword puzzles do.
- c. The first crossword puzzles were not in newspapers as they are today.
- d. Today's crossword puzzles are much easier than the first crossword puzzles.

Standards 84

We have many ways to transmit a message over a long distance. People today can choose to send an email, fax, text message, or to call someone on a phone. It is hard to imagine how life used to be before all of this technology existed.

1. What is the main idea of this passage?

- a. Everyone should know how to communicate using different methods of communication.
- b. Life before e-mail and text messaging was hard.
- c. In today's time, there are several methods to communicate with others over a long distance.
- d. We need to go back to the days of the Morse Code.

Web page See also home page; personal site

Building site from, 1-4

Description of, 10-22

Information asset, 32-33

Professional, 90-92

Putting up, steps for, 93-94

Testing 93, 134

Web Publishing Support, 51-52

Web Server

Connections, 210

Copying files, 107

Creating, 160-166

Free space on, 176

2. Use the index to answer the following questions.

- On what pages would you look to find out the steps for putting up a web page?
- Where else would you look besides *web page* to find more information?
- If you wanted to find out more information on testing a web page, at how many pages would you need to look?

3. If you had to write an essay describing your favorite holiday and could not decide on which to describe, which of the following would be most helpful to you?

- a. A KWL chart
- b. An idea web
- c. a Venn diagram
- d. An outline

Standards 85

1. Which of the following statements contain bias?

- a. Papa's Pizza serves over thirty types of pizza.
- b. Papa's Pizza has a special daily.
- c. Papa's Pizza has the best pizza in South Carolina.
- d. Papa's Pizza serves thousands of pizzas each week.

2. What does the prefix *audi* mean in the following words? *audience, auditory, audible*

- a. across b. hear c. speak d. beyond

3. The suffix *-ty* means “the state or condition of being in a downward slope.” Explain how this suffix contributes to the meaning of the following words.

Integrity

Originality

Standards 86

The following epigram was written by Oscar Wilde:

In this world there are only two tragedies. One is not getting what one wants, and the other is getting it.

1. This statement is a _____. (Explain your choice.)

- a. idiom
- b. allusion
- c. paradox
- d. oxymoron

Sam looked out of the car window and laughed quietly. He knew his best friend would be surprised at the party!

2. What is the point of view of this passage?

1st person 2nd person 3rd person

3. Use context clues to define the underlined word.

You should utilize your time and begin your homework as soon as you get home from school.

- a. take caution
- b. bring
- c. use wisely
- d. provide

Standards 87

1. Which of the following is an example of an internal conflict?

- a. A boy struggles with his best friend for the privilege of being first in line.
- b. A lady struggles to come to the right decision.
- c. A girl struggles to save her family home from a flood.
- d. A man struggles to drive his car in a downpour of rain.

2. Directions: Correct the inappropriate shifts in pronoun number and person in each of the following.

We were starving but decided to make the long drive home instead of eating because the fast options were not good for you so late.

Some football players are unsure what time practice is. I urged them to call your coach.

I feel that students should have the right to a homework free night each week if you have earned it.

3. Rewrite the following sentence removing the linking verb and replacing it with a strong verb.

He was very happy.

Standards 88

**1. Write a short poem with a rhyme scheme.
Label the rhyme scheme.**

2. Which of the following would be the best characteristic of a passage that is to be acted out on a stage?

- a. use of conflicts and interesting characters
- b. figurative language and sound devices
- c. stage directions and asides
- d. facts, figures, and technical terms

3. Summarize the following passage.

The state of Florida is a peninsula. Tallahassee is the capital of Florida. This is a resort state people enjoy visiting. There are beautiful beaches and lots of places to hunt and fish. The climate is also enjoyable and mild. The Florida Everglades, a swampland, is full of alligators and birds. Also, many crops are raised in Florida. Some of the things you may find growing on a visit to Florida are grapefruits, oranges, and tomatoes.

Standards 89

Have you ever wondered how blimps float? Well, wonder no more! These fantastic floating transportation devices are often filled with helium. The light gas is perfect for blimps because it will not burn. So, the next time you look and see a blimp, you will know that most likely it is being fueled with helium!

1. Write a main idea, or thesis statement, for the above passage.

2. Which part of a book is found after the text and lists books that the author consulted?

- a. Table of Contents
- b. Epilogue
- c. Bibliography
- d. Prologue

The two boys had been feuding for years, but they finally decided to bury the hatchet.

3. Underline the idiom and tell what it means.

Standards 90

Connie Ocel is running for mayor of her hometown. Dressed in jeans and a sweatshirt with the high school's mascot on the front, she goes to a campaign rally at the football stadium and speaks to students and faculty.

1. What propaganda technique is she using with her attire?

- a. fear
- b. plain folks
- c. name calling
- d. glittering generalities

Davis skipped down the path. He could hardly wait to get to Cruz's house. He knew they would have fun!

2. What tone is used in the above passage?

- a. sorrowful b. joyful
- c. humorous d. dreadful

3. Complete the following chart.

Root	Meaning	Example
phon		telephone
script	writing	

Standards 91

1. Which of the following is not an oxymoron?

- a. living dead
- b. cold sweat
- c. genuine fake
- d. average age

“Yikes! I wonder how I’ll do,” Katie thought for a terse second. Then, she quickly moved to the next test question.

2. What point of view is used in the above sentences?

- a. 1st person
- b. 2nd person
- c. 3rd person limited
- d. 3rd person omniscient

3. Based on the passage, the word terse means ____.

- a. poor
- b. brief
- c. large
- d. flimsy

Terse is a(n) ____.

- a. adjective
- b. adverb
- c. noun
- d. verb

Standards 92

A man has to decide which home to purchase in the town to which he is moving. He cannot make up his mind. One is in a nice neighborhood but a long drive from his workplace. The other is close to his workplace but does not have a big yard for his children.

1. What kind of conflict does this man face? Explain your answer.

- a. internal conflict
- b. external conflict
- c. both

2. When determining whether or not an Internet source is reliable, which of the following will not help?

- a. looking to see how up-to-date the information on the site is
- b. looking at other websites to see if the facts match
- c. looking at the size of the text and the colors used on the web site
- d. considering the domain name of the resources to see if they are commercial (.com or .firm) educational (.edu), governmental (.gov) or organizational (org. or .net)

Black (blak) *n* 1) a dark color; 2) a coal-colored dye; 3) total darkness *adj* 1) of the darkest color; 2) devoid of light; 3) without milk *V* 1) to use black shoe polish; 2) to bruise the eye

She likes her coffee black.

3. As used in the sentence, black is ____.

- a. *n* 1
- b. *v* 1
- c. *adj* 3
- d. *n* 3

Standards 93

1. Which of the following words is an example of onomatopoeia?

- a. splash b. walk c. sign d. brash

Sam sat in the auditorium listening to the speaker. This was no ordinary speaker, it was an extraordinary one. Paralyzed at the age of seven, this speaker told about overcoming in a world that was sometimes unfair. “Life is not always fair,” the speaker began.

“Life is not fair. The fair is something that comes around in October.” Sam remembered his own dad speaking these words to him. He was weak and coughing and sitting in a hospital bed. Sam’s dad had faced that same unfair world that this speaker was talking about now.

2. What literary device does the writer of this passage use to let the reader know about Sam’s life?

- a. foreshadowing
b. a flashback
c. symbolism
d. an interesting conflict

3. Based on the above passage, how can Sam and the extraordinary speaker be compared?

- a. They are both paralyzed.
b. They both listen well.
c. They both have faced adversity in life.
d. They both are in high school.

Standards 94

If you are in Italy, you may see the Leaning Tower of Pisa. It was given its name because it leans to the side. It was meant to be a bell tower for a cathedral. However, the tower's foundation settled soon after construction started. This caused the tower to lean. Today, this crooked tower is visited daily by thousands.

1. Write a main idea statement for this passage.

Elements of a Short Story

I. Point of View

A. First person

B. Third person

1. omniscient

2. limited

II. Conflict

A. External

1. man versus man

2. man versus himself

B. _____

2. Which of the following would belong for the letter B in the outline?

a. Round

b. Flat

c. Internal

d. Climax

3. What is the best way to rewrite the following sentence?

Well she said until now I was happy

a. "Well she said until now I was happy."

b. "Well, she said until now I was happy."

c. "Well," she said. "Until now I was happy".

d. "Well," she said, "Until now I was happy."

Standards 95

1. Define the following roots.

cent

dent

ped

scope

That afternoon we again went out, and I shot a fine bull elk. I came home alone toward nightfall, walking through a reach of burnt forest, where there was nothing but charred tree-trunks and black mold. When nearly through it I came across the huge, half-human footprints of a great grizzly, which must have passed by within a few minutes. It gave me rather an eerie feeling in the silent, lonely woods, to see for the first time the unmistakable proofs that I was in the home of the mighty lord of the wilderness.

2. Underline the words contribute to the eerie, suspenseful tone in this passage.

3. What is the mighty lord of the wilderness?

Standards 96

That instant's doubt sealed the doom of one of the flock. As the turkeys stood in momentary suspense, the sunlight gilding their bronze feathers to a brighter sheen, there was a movement in the dense undergrowth. The flock took suddenly to wing,—a flash from among the leaves, the sharp crack of a rifle, and one of the birds fell heavily over the bluff and down toward the valley.

The young mountaineer's exclamation of triumph died in his throat. He came running to the verge of the crag, and looked down ruefully into the depths where his game had disappeared.

“Waal, sir,” he broke forth pathetically, “this beats my time! If my luck ain’t enough ter make a horse laugh!” -From “Among the Cliffs” by Charles Egbert Craddock

1. Which of the following words means about the same thing as the underlined word *gilding*?

- a. burning
- b. blinding
- c. embellishing
- d. hiding

2. Which of the following literary devices is not used in this passage?

- a. dialogue
- b. dialect
- c. imagery
- d. the first person point of view

3. In your own words, explain what happens in this passage.

Standards 97

1. What is the term for the part of plot that usually reveals the outcome of the conflict?

- a. flashback
- b. exposition
- c. falling action
- d. resolution

2. The stem *aqua* means water. The word *aqueous* means of, like, or containing water. Write two other words that contain the stem *aqua*.

1. _____

2.

3. Write a more specific verb for the following:

Walk

Example: Drink: gulp, chug, sip

Standards 98

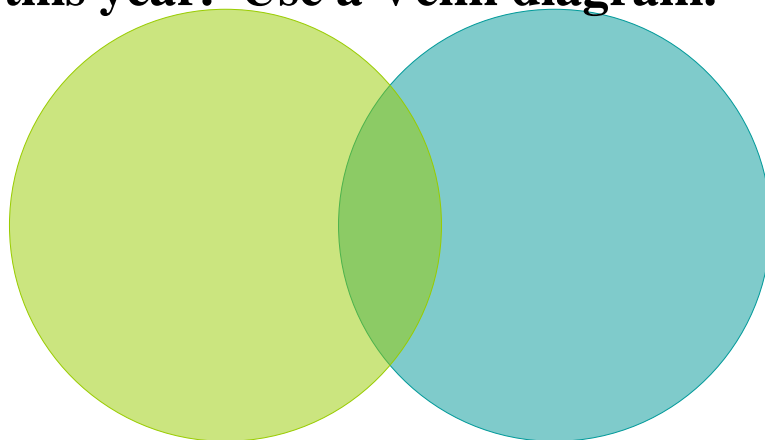
1. Which of the following contains imagery?

- a. Beth walked down the path towards her sister's house.
- b. Sue lifted the heavy, metal lid and the warm fragrant soup bubbled to her in greeting.
- c. There were leaves on the sidewalk of my street.
- d. Rachael's mind was busy on ways to surprise her mother.

2. For what purpose would an author use foreshadowing?

- a. to create tone
- b. to create a static character
- c. to create suspense
- d. to create point of view

3. Compare and contrast two characters that you have read about this year. Use a Venn diagram.



Standards 99

Have you ever seen an ant farm? If so, you know they are pretty cool! The technical term for an ant farm is formicarium. An ant farm is housed inside of something similar to an aquarium. Rather than glass, they are most often made of clear plastic so the owner can watch the ants at work in the sand filled farm.

1. What would be the best title for this passage?

- a. Glass Aquariums
- b. The Ant Farm
- c. Formicarium
- d. Ants

2. Which of the following organizational patterns is used in the above passage?

- a. compare/contrast
- b. cause/effect
- c. description
- d. sequence

3. Look at the following pairs of words. Circle the word in each pair that has a more favorable connotation.

ambitious ruthless
dishonest liar

Standards 100

1. List four propaganda techniques.

Roll on, thou deep and dark blue ocean—roll!
Ten thousand fleets sweep over thee in vain;
Man marks the earth with ruin—his control
Stops with the shore; upon the watery plain
The wrecks are all thy deed, nor doth remain
A shadow of man's ravage.

-Lord Byron.

2. What is the tone of this poem?

- a. admiring, praising
- b. depressing, sad
- c. suspenseful, mysterious
- d. angry, revengeful

3. What does this poem mean? Put it in your own words.

Standards 101

Bret had a bone to pick with Cody.

1. What type of figurative language is used in the above sentence?

- a. hyperbole
- b. idiom
- c. metaphor
- d. simile

What does the figurative language mean?

- a. to get rid of your best friend
- b. to clean fish
- c. to settle an unpleasant matter
- d. to leave quickly and neatly

One morning, Kaleb sat on his best friend's porch waiting on him to come out for the day. He wondered what they would do to stay cool. The meteorologist predicted the temperature would soar past 100 degrees.

“Well there you are, slow poke!” Kaleb called to Paul, his friend. “You wanna’ go down to Miller’s Pond and see if the water is at least tepid? I’m already hot, and it is just nine! We’ll be boiling by lunch!”

2. What point of view is used in the passage?

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

3. What does the underlined word in the passage mean?

- a. boiling
- b. freezing
- c. lukewarm
- d. none of these

Standards 102

1. The fan hobbled tiredly along the ceiling on the hot July day.

What literary device is used in the above statement?

a. personification b. dialect c. idiom d. rhyme

2. When doing research, how do you know if a website is credible?

3. Edit the following for conventions.

*We still had to pack, and confirm 1st nite reservations
for our weekend get away. I hopped the whether
would be nice.*

Standards 103

The great error in Rip's composition was a strong dislike of all kinds of profitable labor. It could not be from the want of perseverance; for he would sit on a wet rock, with a rod as long and heavy as a lance, and fish all day without a murmur, even though he should not be encouraged by a single nibble. He would carry a fowling piece on his shoulder for hours together, trudging through woods and swamps, and uphill and down dale, to shoot a few squirrels or wild pigeons. He would never refuse to assist a neighbor even in the roughest toil, and was a foremost man at all country frolics for husking Indian corn, or building stone fences; the women of the village, too, used to employ him to run their errands, and to do such little odd jobs as their less obliging husbands would not do for them. In a word, Rip was ready to attend to anybody's business but his own; but as to doing family duty, and keeping his farm in order, he found it impossible. — From *Rip Van Winkle*

1. According to this passage, what is Rip's one problem?

- a. He likes to fish too much.
- b. He never helps his neighbors.
- c. He hunts rather than doing his work.
- d. He is willing to help others but fails to do work for his own family.

2. Underline sentences that show Rip's good qualities.

3. Using context clues, what do you think the underlined words mean?

toil

obliging

Standards 104

*The cotton gin was invented by Eli Whitney in 1793. This machine was designed to separate the cotton seeds from the cotton fiber. This wonderful invention saved time and money which helped make cotton plantations even more **profitable**.*

1. What is the main idea of this passage?

- a. The cotton gin had many benefits.
- b. Eli Whitney invented the cotton gin.
- c. Cotton plantations made a lot of money.
- d. Cotton seeds and cotton fiber are difficult to separate.

2. Which of the following organizational patterns is used in the above passage?

- a. cause and effect
- b. sequence
- c. description
- d. compare and contrast

3. What is the denotation of the bolded word in the above passage?

Standards 105

1. Which of the following sentences uses the scientific approach to persuade?

- a. The new album colors are glorious and refreshing.
- b. Everyone who buys an album today gets a free set of pens.
- c. The new album is completely acid free and buffered.
- d. Nurses, teachers, dental assistants, lawyers, daycare owners... and everyone else use our albums.

*I have a brother
He has a cat
Now it is a mother
She ate a bat.*

2. What is the tone of the above poem?

- a. melancholy
- b. humorous
- c. candid
- d. critical

3. The prefix *re-* means *again*. List three words that start with this prefix. Provide the denotation for each.

Standards 106

One afternoon when the sun was going down, a mother and her little boy sat at the door of their cottage, talking about the Great Stone Face. They had but to lift their eyes, and there it was plainly to be seen, though miles away, with the sunshine brightening all its features.

And what was the Great Stone Face? The Great Stone Face was a work of Nature in her mood of majestic playfulness, formed on the perpendicular side of a mountain by some immense rocks, which had been thrown together in such a position as, when viewed at a proper distance, precisely to resemble the features of the human countenance. It seemed as if an enormous giant, or a Titan, had sculptured his own likeness on the precipice. There was the broad arch of the forehead, a hundred feet in height; the nose, with its long bridge; and the vast lips, which, if they could have spoken, would have rolled their thunder accents from one end of the valley to the other. – From *The Great Stone Face* by Nathaniel Hawthorne

1. What is the Great Stone Face?

- a. An enormous smiley face carved in a mountain
- b. A face carved out of stone created by an artist
- c. Rocks that resemble a human face on the side of a mountain
- d. A statue created out of stone which stands beside mountains

2. What does the underlined word *countenance* mean?

3. Using context clues, a Titan is most likely like a(n) ____.

- a. builder
- b. giant
- c. animal
- d. artist

Standards 107

1. Write several sentences detailing an internal conflict. Use yourself or someone you know as the character(s).

2. If you are doing a project on changes in the White House, which of the following would be most accurate and helpful?

- a. a book published in 1815 on The White House
- b. a web page on The White House published by the government
- c. a book of poetry about The White House
- d. a report on The White House published on the web by a high school student

3. After writing a rough draft, list three things that you should look for when revising. Then, list three things that you should look for when editing.

Standards 108

1. A repeated word, phrase, line, or group of lines is called a _____.

- a. metaphor
- b. refrain
- c. rhyme
- d. meter

The microwave oven was invented by accident. Two scientists invented the magnetron. This is a tube that produces microwaves. It was used during World War II to spot enemy war planes. Many years later, by chance, the microwaves were found to cook food.

2. What is the author's purpose in this passage?

- a. to entertain
- b. to persuade
- c. to inform
- d. to describe

3. Which of the following is the best summary for the above passage?

- a. Two scientists invented the magnetron. It was first used to spot enemy planes in World War II. Later it was found to cook food.
- b. The microwave oven was invented to spot enemy planes that was later found to cook food.

Standards 109

Have you ever watched a dog bury a bone, or greet its owner at his car? Most dogs are playful and loyal. That is why many people say that a dog is man's best friend.

1. What is the main idea of this passage?

- a. Dogs are great pets.
- b. Dogs are wonderful diggers.
- c. Dogs love to greet.
- d. Dogs are playful and loyal.

Endangered and Threatened Species (2000)

Group	Endangered		Threatened	
	US	Other	US	Other
Mammals	61	248	8	16
Birds	74	178	15	6
Fish	69	11	43	0
Reptiles	14	65	22	14
Insects	28	4	9	0
Plants	551	1	137	0

2. Use the chart to answer the following questions.

- What group is the most endangered in the US?
- What group is the least endangered in the US?
- Which group is the least threatened in the US?
- What group has the greatest difference between US and other countries?

3. Is the term *endangered*, found in the chart, a euphemism? Explain.

Standards 110

1. Which statement for a van advertisement contains generalizations that cannot be proven?

- a. The Littlefield: the minivan all families drive who value safety
- b. The Littlefield has passed all safety tests performed by insurance companies.
- c. Buy a Littlefield by June 30th, and get a \$1500 rebate.
- d. The Littlefield is safe, roomy, and gets 34 miles per gallon.

2. The way an audience feels about what he/she is reading is called _____.

3. Examine the following words. Identify the prefix in each word, and give the denotation.

malnourished

malcontented

Standards 111

Our little habitation was situated at the foot of a sloping hill, sheltered with a beautiful underwood behind, and a prattling river before; on one side a meadow, on the other a green. My farm consisted of about twenty acres of excellent land. Nothing could exceed the neatness of my little enclosures, the elms and hedgerows appearing with inexpressible beauty. My house consisted of but one story, and was covered with thatch, which gave it an air of great snugness; the walls on the inside were nicely whitewashed, and my daughters undertook to adorn them with pictures of their own designing. Though the same room served us for parlor and kitchen, that only made it the warmer. Besides, as it was kept with the utmost neatness,—the dishes, plates and coppers being well scoured and all disposed in bright rows on the shelves—the eye was agreeably relieved and did not want richer furniture. There were three other apartments: one for my wife and me; another for our two daughters within our own; and the third, with two beds, for the rest of the children.

1. This passage most establishes the story's _____.
 - a. plot
 - b. setting
 - c. theme
 - d. characters

2. What point of view is used in this passage?

What is the narrator's attitude toward this house?

3. Explain the underlined portion of this passage.

Standards 112

1. Which of the following sentences contains a flashback?

- a. The girls yelled and ran away.
- b. The girls sensed danger and remembered the warning about the house they had heard about just days ago.
- c. As the girls entered the huge, ramshackle building, they moved slowly and shined their flashlights slowly into every nook and cranny.
- d. One of them yelled, and they all turned and ran.

2. Answer the following questions about a bibliography.

- What is a bibliography?
- Where is a bibliography located in a book?
- How is a bibliography organized?
- What are some things you need to include in a bibliography entry?
- When do you need a bibliography?

3. Using imagery, describe your pet (or a pet you would like to have).

Standards 113

*Nothing was moving,
No words could be heard.
There was only
the call of the sea gulls
and the CRASH of the waves.
She sat in the silence
enjoying the coolness of the breeze,
trouble swirling in her mind.
Slowly the sun began to set.
Dipping down into the bright blue Atlantic Ocean,
emotions were numb.
She barely breathed.
Suddenly she was filled with wonder
And delight.
She sighed silently thanking her old friends
for helping her lose tension
And find herself again.*

1. Identify the two examples of sound devices from the poem.

2. What is the author's intent for the poem?

- a. to persuade travel to the beach
- b. to provide information on the Atlantic Ocean
- c. to entertain with a personal reflection
- d. to describe the movements of the waves

3. What words best describe the speaker of this poem?

- a. naïve, patient
- b. outgoing, bored
- c. wise, self-sufficient
- d. envious, manipulative

Standards 114

We have all heard of ghost sightings, but just how many people believe in them? Many surveys show that the public has a strong belief in these phantoms. Many people seek out ghosts, and lots of those people find excitement in seeing something many others never will. Some people believe that ghosts are sometimes in human form, walking among us. Others believe that they are invisible but watch us and try to manipulate us.

1. What is the main idea of this passage?

- a. Ghosts are real.
- b. Many people believe in ghosts.
- c. Ghosts are in human form and walk among us.
- d. Ghosts provide excitement and amazement.

2. What is the denotation of the underlined word in the passage?

3. What is the purpose of photographs in nonfiction articles?

- a. They are primary sources that provide details on the topic.
- b. They show a great deal of information in limited space.
- c. They provide additional information on the topic.
- d. All of the above

Standards 115

Do you have dry, cracked heels? Do your feet look like a road map? Get rid of those eyesores with HeelSaver Lotion. HeelSaver Lotion is guaranteed to restore cracked heels, relieve pain associated with dryness, and make your feet look like you just left the spa!

1. What two propaganda techniques are used in this advertisement?

- a. testimonial and bandwagon
- b. glad names and snob appeal
- c. bad names and glittering generalities

They looked round on every side, and hope gave way before the scene of desolation. Immense branches were shivered from the largest trees; small ones were entirely stripped of their leaves; the long grass was bowed to the earth; the waters were whirled in eddies out of the little rivulets; birds, leaving their nests to seek shelter in the crevices of the rocks, unable to stem the driving air, flapped their wings and fell upon the earth; the frightened animals of the plain, almost suffocated by the impetuosity of the wind, sought safety and found destruction; some of the largest trees were torn up by the roots; the sluices of the mountains were filled, and innumerable torrents rushed down the before empty gullies. The heavens now open, and the lightning and thunder contend with the horrors of the wind.” - Benjamin Disraeli

2. What is the tone of this passage?

- a. profound and distraught
- b. humorous and amusing
- c. eerie yet sarcastic
- d. factual and gentle

Underline the words that create this tone.

3. Underline the prefix in each of the following words.

descend demolish deplete

What does this prefix mean?

Standards 116

The flowers dipped gracefully to bow in the gentle spring breeze.

1. What type of figurative language is used in this sentence?

- a. personification
- b. idiom
- c. simile
- d. hyperbole

2. If an author wanted a minor character to tell the story, what point of view would be used?

- a. first person point of view
- b. second person point of view
- c. third person limited point of view
- d. third person omniscient point of view

3. Use context clues to figure out the meaning of the following underlined word.

He planned an elaborate scheme to trick his mother into buying him exactly what he wanted for his birthday.

Standards 117

1. Give an example of each of the following three types of irony.

- Verbal irony
- Situational irony
- Dramatic irony

2. If you wanted to find information on the gray wolf, which of the following would you enter in a search engine?

- a. wolf
- b. mammals
- c. gray wolf
- d. animals

3. Revise the following paragraph. Notice how there is no variety in the way the sentences begin. They all begin with the word “We”. Mark out and replace words, or combine sentences to revise.

We love to visit the beach. We enjoy walking on the warm sand. We like Fripp Island. We also love Surfside Beach. We just love the beach!

Standards 118

The Eagle

*He clasps the crag with crooked hands;
Close to the sun in lonely lands,
Ringed with the azure world, he stands.*

*The wrinkled sea beneath him crawls;
He watches from his mountain walls,
And like a thunderbolt he falls.*

-Alfred, Lord Tennyson

1. What is the rhyme scheme of the poem?
2. Which of the following is the same thing as a crag?
 - a. cliff
 - b. worm
 - c. tree
 - d. water
3. Which of the following sentences best paraphrases the poem?
 - a. An eagle is soaring over an ocean and takes a swim.
 - b. An eagle lives on a mountain and looks at the ocean.
 - c. An eagle watches for prey below him and then swoops to get it.
 - d. An eagle is shot and falls wounded to the ground.

Standards 119

Do you ever eat potato chips? If you enjoy these delicious, crisp, salty snacks, you are enjoying something that originated as a practical joke!

In the mid 1800s, a chef in New York became annoyed that a customer continued sending back his French fries. The customers said they were too thick. The chef, trying to aggravate the customer, made fries extremely thin and crispy. To the chef's surprise, the man loved them! The "chips" quickly became a favorite of the restaurant's customers.

1. What is the main idea of this passage?

- a. Potato chips are delicious.
- b. Potato chips were developed as a practical joke.
- c. A New York chef developed the potato chip.
- d. A customer outraged a chef.

Which of the following sentences would best fit after sentence six?

- a. The potato chips were brown.
- b. Herman Lay was the first to sell the potato chip nation wide.
- c. How ironic!
- d. Yummy!

2. Look at the list of steps involved in completing an online search. Label the steps in the order that they should be completed.

- _____ Click on the site search buttons to move to other parts of the site.
- _____ Read each web site description for each search result, then choose a site that looks most helpful.
- _____ Choose a search engine.
- _____ Read the title to learn what the article is about.
- _____ Use the search engine's search box to type in the subject you are researching.

3. Analyze each of the following idioms.

a bull in a china shop

the tip of the iceberg

Standards 120

*Island Sanctuary will provide you and your family with a **delightful** and restful holiday. Our weekly rates are very reasonable. In fact, you will not find any other accommodations this **affordable**. If you stay with us, you will enjoy a hot tub, game room, and continental breakfast. So if you are on a budget and need an **affordable** getaway, Island Sanctuary is the place for you!*

1. The main purpose in this advertisement is to convince the reader that _____.

- a. Island Sanctuary has the best hot tubs around.
- b. Island Sanctuary is very affordable and less expensive than other accommodations.
- c. Every hotel should offer a continental breakfast.
- d. Island Sanctuary has more activities to offer than any other accommodation.

Jim sighed as he sank onto the comfy sofa. He propped his feet on a stack of pillows and grabbed his novel. He read for hours while candles flickered and music softly drifted from the speakers.

2. What is the mood of this passage?

- a. mysterious b. relaxed c. humorous d. angry

3. The suffixes *-ful* and *-able* are used in the bolded words in the first passage. What does each mean?

Standards 121

1. Provide an example of each type of figurative language in the following chart.

Oxymoron	Metaphor	Idiom	Hyperbole	Personification

2. Write about one of your recent dreams that you have had while sleeping. Use the third person limited point of view.

3. Use context clues to figure out the meaning of the following underlined word.

The student turned away with a haughty sniff, ignoring the teacher's question.

Standards 122

There once lived a little boy named Jonathan who knew a fairy that lived in the woods. Jonathan knew that this fairy could grant him a wish but only if he made friends with her. The only problem was that Jonathan did not want the fairy as his friend. He only wanted to make her think he was her friend so that he could have the wish. After spending days playing with the fairy, she finally said to Jonathan, “You are one of my dearest friends, so I would like to grant you with a wish.”

“Oh, that’s easy. I wish for all the riches in the world!” Jonathan exclaimed.

“Now, you know that you must make this wish with goodness in your heart, and you may want to rethink your wish because you only get one. There is no reversal,” responded the fairy.

“That is my wish; now grant it,” said Jonathan a little annoyed.

Six months later, as Jonathan sat amongst his wealth, he found himself truly unhappy. He was very lonely, for he had been cruel to the fairy as soon as his wish was granted. He began to long for a true friend, and so he went into the woods to look for the fairy. There he found her just where he had left her. “Oh, fairy, I am miserable. Please, let me trade in all my wealth for your friendship.”

“I am sorry,” replied the fairy. “That is impossible.”

1. Answer the following questions about the passage.

- What point of view is used in this passage?
- What kind of conflict (internal or external) does the main character face after his wish is granted?
- What is the overall tone of this passage?
- What type of irony is used in the ending of this passage? What is ironic?

2. If you wanted to find information about magicians in your state, name one source that could help you.

3. In the passage, the author uses the description “*He was very lonely*”. Rewrite this sentence by eliminating the weak verb *was*, and replace it by giving him strong verbs that show the actions of a lonely man.

Standards 123

A Mother's Lullaby

*Hush, my child, dry your tears
Rock with Mama to sleep.
Tomorrow awaits with joy,
And you will awake with a smile.*

*Awake my child, it's morning.
The rooster calls your name
Like a flower awakes with rain
Awake my child and laugh.*

1. Answer the following questions about the poem.

How many stanzas are in the poem?

Who is the speaker in the poem?

What is the simile in the poem?

2. What is the author's purpose in repeating the words *my child*?

- a. to create rhythm and emphasize comfort given by the parents
- b. to create rhyme and emphasize the crying of the baby
- c. to create alliteration and help the baby go to sleep
- d. to create suspense and emphasize the love for the baby

3. Which of the following words best describes the speaker of this poem?

- a. agitated, hostile
- b. loving, soothing
- c. harsh, neglectful
- d. dominate, controlling

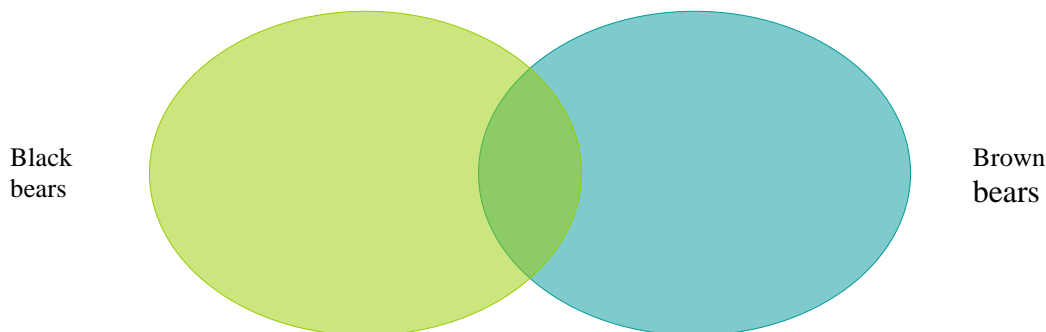
Standards 124

I'm sure you have heard of black bears and brown bears, but did you know that not all black bears are black, and not all brown bears are brown? Confused? Well, let me explain. Black bears can be black, bluish black, reddish, chocolate brown, tan, cinnamon colored, or even white. Brown bears, like the grizzly, are usually brown, but the color of their fur ranges from tan to black. To complicate things even further, the fur color of some young bears can change as they get older. So how do you tell the difference? Well, you can tell by their size. Brown bears are bigger than black bears. Brown bears also have a hump on their shoulders and have longer claws.

1. What is the main idea of this passage?

- Brown bears are bigger than black bears.
- It is not always easy to tell the difference between a brown bear and a black bear.
- Brown bears and black bears have different colored fur.
- Brown bears can be compared to black bears.

2. Complete a Venn diagram to compare and contrast black bears and brown bears.



3. Analyze each of the following “colorful” idioms.

- Green thumb
- In the black

Standards 125

1. If you wanted to do some research on the most effective work out program, which of the following would most likely not contain bias? Explain your choice.

- a. A magazine on the power of yoga from *The Yoga Digest*
- b. A *Twenty Twenty* News report on the different types of exercise in America

2. Write two or three sentences about school for each of the following. Use the following tones in each set of sentences.

- **Anger**

- **Humor**

- **Arrogance**

3. Underline the suffix in the following words. What does the suffix mean?

Suicide

genocide

Standards 126

1. What is the purpose of using figurative language in writing? Why should you include it when you are writing?

Rewrite the following sentence using some type of figurative language. *It was raining.*

A Little While

*You're only small for a little while
So I'll gladly put down my mop,
And play hopscotch outside with you
Since the rain has stopped.*

*You're only small for a little while,
So be glad to give you a hand.
I can relax some other time,
Now, let's build that castle in the sand.*

*You're only small for a little while
One day you'll be full grown
Right now, I'll treasure each day with you
To remember when you're no longer home.*

2. From what point of view is the poem written?

- a. an adult looking back on youth
- b. a small child thinking about the future
- c. a parent giving advice to a child
- d. a parent realizing what is important in life

3. Use context clues to figure out the meaning of the following underlined word.

Sitting in a room with candles lit and soft music always brings me such serenity.

Standards 127

We waded through the swamp with eagerness. On the other side, there were tons of blackberry bushes, and we knew that if we could pick enough, Grandma would make her famous blueberry cobbler. As we came to the edge of the bank where the bushes lay before us, an eerie, uneasy silence descended upon the trees. Right at our feet, a copperhead snake was coiled up and ready to strike.

1. Which of the following lines from the passage is foreshadowing?

- a. We waded through the swamp with eagerness.
- b. On the other side, there were tons of blackberry bushes.
- c. An eerie, uneasy silence descended upon the trees.
- d. Right at our feet, a copperhead snake was coiled up and ready to strike.

2. Meg has decided to do a research report on snakes. This topic is much too big. Narrow the topic for Meg.

3. Combine the following short, choppy sentences into longer, more interesting sentences.

My friend Dayne has a pet snake.

He named him Seth.

He keeps him in an aquarium.

He tries to teach the snake to do tricks.

Standards 128

1. Write a short poem about some type of fruit. Include alliteration, onomatopoeia, and a simile.

2. Why do poets use alliteration in poems?

Hibernation is a fascinating subject. Most hibernators are cold-blooded. Their temperature falls when the surrounding temperature falls. Heat is necessary for life activities to occur, so cold-blooded animals almost stop living during winter months.

3. What can you conclude about cold-blooded animals' activities in the summer months?

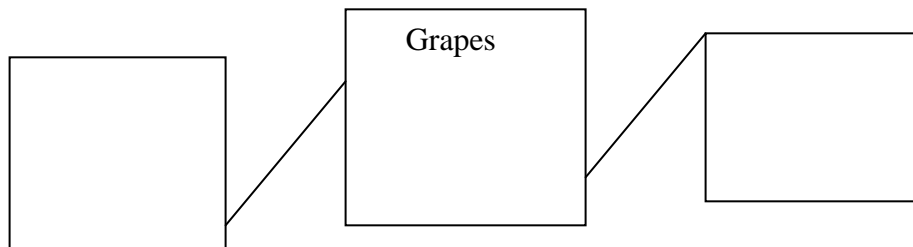
Standards 129

*Grapes grow on vines. The vines can be cut back until they look like bushes; however, in most vineyards the vines grow on wire fences. Even so, they are still trimmed every year. This trimming makes them **bear** more delicious grapes.*

1. What is this passage mostly about?

- a. The history of growing grapes
- b. How to turn grapes into raisins
- c. Where and how grapes are grown
- d. One way grapes are grown

2. Complete the following diagram by listing facts and details you learned about grapes after reading this passage.



3. What is the denotation of the word *bear* as it is used in the passage?

Standards 130

I used to hate cutting my grass, but it is fun now that I use Grass-O-Matic, a remote control lawn mower!

1. Continue the advertisement above, and add one of the following propaganda techniques:

Bandwagon, testimonial, plain folks, glittering generalities

2. What is the tone of the advertisement that you just wrote?

3. In the word *irreversible*, the prefix *ir-* means _____.

- a. full of
- b. not
- c. self
- d. after

Write two more words that have this prefix.

Standards 131

*My past is a phantom calling out my name.
It begs me to return.
It whispers to me in the dark,
and it waits for me
in the shadows
of my life.*

1. What is being personified in this poem?

Write the poem without the personification.

What is the metaphor in the poem? Explain it.

What is the theme in this poem?

2. From whose point of view is the poem told?

3. Use context clues to figure out the meaning of the underlined word *phantom*.

Standards 132

1. Think of the last story or poem that you read in class. Write a word that describes the mood (general feeling) of this selection.

Use the following information about a book to answer the questions.

971.03864

Title Country Cooking

Author Temple, Patsy 1950-

Publisher S&T Publications, ©2005

Description 112p. : illustrated

Notes: Includes index, originally published: Greenwood T&S Publication © 2000

Subject: Recipes for southern home cooking

2. *Country Cooking* does NOT have _____.

- a. illustrations
- b. a library call number
- d. an index
- d. information about the history of frying chicken

What is the library call number for this book?

When was this book first published?

3. What is an author's style? List the title of a book or story that we have read together in class and list three characteristics of this author's style.

Standards 133

Rainy Day Fun

*Under my umbrella, I am safe and dry
As the pitter patter of the rain falls from the sky
Mud puddles form, and my feet cannot resist.
Oops, I must turn back; there is one that I missed.
Nothing is more fun than going puddle hopping
Especially when there is no sign of the rain stopping!*

1. What is the rhyme scheme of this poem?

In the second line of the poem, the words “pitter patter” is an example of _____.

- a. alliteration b. hyperbole c. rhythm d. onomatopoeia

*Did you know that there are about 3,000 kinds of lizards?
They are most common in warm regions. Even though they do not look like it, they are most closely related to snakes.
However, there are a few legless lizards. These probably look a lot like snakes.*

2. What is the author’s purpose of this passage?

- a. to compare different lizards
- b. to entertain readers with a story about the dangers of lizards
- c. to convince people to stay away from lizards
- d. to inform readers about lizards

3. What word would best describe the speaker in the above poem?

- a. agitated b. melancholy c. carefree d. encumbered

Standards 134

People are fascinated at magic shows. The impossible becomes the possible. Things can disappear, reappear, and even transform! To be a good magician, one must be good with his/her hands, and be able to communicate well with an audience.

Magic plays a part in many stories. Can you imagine how boring stories would be if they did not have tales of flying carpets, genies in bottles, wishes, or wizards?

1. What is the second paragraph in this passage mainly about?

- a. The beliefs that people have about magic
- b. Magic tricks
- c. Without magic, stories would be boring
- d. How to include magic in stories

2. List some characteristics of historical fiction.

3. *Pushing up daisies* is a euphemism for what?

- a. life
- b. death
- c. gardening
- d. grieving

Standards 135

I can give you four good reasons why you should start learning how to play the guitar. 1) Everyone should play at least one instrument. 2) Playing the guitar makes you feel (and look) cool. 3) Guitar playing keeps your brain active. It is very hard for your brain to rot when you consistently throw it the musical language to interpret. 4) You will not run out of things to do when you are bored. There is always a new way to play, always a new approach to playing, and always, always, ALWAYS a new song to learn.

1. What glittering generalities are included in this passage?

2. Which word best describes the author's feelings (tone/bias) about playing the guitar?

- a. uninterested
- b. critical
- c. sympathetic
- d. passionate

3. Which of the following words is formed from the Latin root meaning "to carry"?

- a. dissect b. attract c. transport d. vacate

Standards 136

1. What is a paradox? Can you explain why Pinocchio's nose growing is a paradox?

Works Cited

Mills, Dionne. Cooking With Grandma. Greenwood: Noble Books, 2002.

Jayne, Clark. The Splinter Fairy. Abbeville: S&T Publications, 2006.

2. How should the above Works Cited be revised?

- a. Remove the copyright dates.
- b. Put the authors' last names first in both entries.
- c. Arrange the books alphabetically by the books' titles.
- d. Place quotation marks around the titles of the books.

3. Use context clues to figure out the meaning of the following underlined word.

My workload will be alleviated when I hire a secretary.

- a. relieved b. vanished c. refused d. revealed

Standards 137

1. Write about something that happened to you in school, but write it as a flashback.

Gravity makes water run downhill. It makes a ball thrown up into the air fall back down and fruit fall from trees. It is also what keeps our two feet on the ground. If it were not for gravity, the rapid spinning of the Earth would throw everything off into space.

2. If you wanted to learn more about gravity, which resource would be the most reliable?

- a. A Visitor's Guide to the moon
- b. A web site designed by a student on space and gravity
- c. An encyclopedia article on gravity
- d. A dictionary entry on gravity

3. Answer the questions below for the following writing prompt.

If you had the opportunity to travel anywhere in the world, where would you go?

- What type of prompt is this?
 - a. Expository
 - b. Narrative
 - c. Persuasive
- What type of prewriting organizer would you use for this prompt?
- Write a good “grabber” or lead for this prompt.

Standards 138

I Dream

*I dream of a day when hunger
No longer abides
When there are no starving children
Straining to stay alive*

*I dream of a day when war
No longer prevails
When peace reigns the earth
And anger always fails.*

1. The theme of this poem deals with the _____.
 - a. need for companionship
 - b. hope for money
 - c. loss of a war
 - d. hope for a better life
2. What is the author's purpose in this poem?

Mark stared at his teacher. He could not believe that she actually called out his name with those who made As on the last math test! "Wow! I have finally done it," he thought. "This is the best day of my life!"

3. What can you infer about Mark?
 - a. He is an exceptional math student who almost always makes excellent grades.
 - b. He is a poor math student who often fails.
 - c. He does not care about math.
 - d. He is a good math student who studies hard for good grades.

Standards 139

The Underground Railroad was not actually under ground at all, and it was not a railroad either. It was a system of escape routes leading slaves to freedom. Most routes on the Underground Railroad led from the South to Northern states and to Canada. The Underground Railroad was very dangerous but well needed.

1. What is the best title for this passage?

- a. The History of the Underground Railroad
- b. The Danger of the Underground Railroad
- c. What was the Underground Railroad?
- d. How the Underground Railroad was Operated

2. What do you call the notes in parenthesis that are included in a drama to describe how the work is to be performed?

- a. staging
- b. asides
- c. sound devices
- d. stage directions

Polly threw her son to the lions!

3. Identify the idiom in this sentence. What does it mean?

Standards 140

Some schools ban their students from using rolling book bags. This is ridiculous! Wheels were added to book bags in order to take the strain off of the students' backs. Carrying heavy books each day can lead to long-term back pain. If book bags are available with wheels, let the kids roll them!

1. Which of the following statements from the passage contains bias?

- a. Some schools ban their students from using rolling book bags.
- b. This is ridiculous.
- c. Wheels were added to book bags in order to take the strain off of the students' backs.
- d. Carrying heavy loads each day can lead to long-term back pain.

2. Define the following words that can describe an author's tone.

Reserved

Matter-of-fact

Solemn

Modest

Optimistic

Remorseful

Analytical

Indignant

3. In the word *honorable*, the suffix *able* means ____.

- a. one who does b. having or owning
- c. belonging to d. full of

Standards 141

1. Write three metaphors. Then tell what each one means.

2. Name one advantage and one disadvantage of the first person point of view.

3. Use context clues to figure out the meaning of the following underlined word.

Though the rains were torrential, they were also very needed.

- a. intense
- b. surprising
- c. brief
- d. refreshing

Standards 142

(1) It was the last day of school, and my friends and me couldn't wait until the end of the day! (2) We were heading straight for the beach. (3) "Its going to be great!" I squealed as we sat together during lunch. (4) I couldn't wait to feel the sand between my toes and breath in that salty air.

1. **What is the correct way to write sentence one?**
 - a. It was the last day of school, and my friends and I couldn't wait until the end of the day.
 - b. It was the last day of school and my friends and I couldn't wait until the end of the day.
 - c. It was the last day of school, and my friends and me couldn't wait until the end of the day.
 - d. Correct as it is

2. **Find and correct the mistake in sentence three.**

3. **Find and correct the mistake in sentence four.**

Standards 143

Joy

*I've been in darkness for some time
Inside a cloud of despair.
No smile has formed upon my face
No joy inside my heart.*

*But a ray of sunlight is shining through
and beaming on my face.
It's penetrating all I do
and setting a peaceful pace.*

1. **What does the ray of sunlight symbolize in this poem?**
 - a. the challenges faced by the speaker
 - b. the renewed joy that is replacing the sadness
 - c. the determination of the speaker
 - d. the sky and its power

Find another example of symbolism in this poem.

2. **What is the author's purpose in using rhyme in the second stanza, but not the first?**
 - a. to add alliteration
 - b. to cause the reader to question the validity of the poem
 - c. to create a sad tone in the first stanza, and a more cheerful, upbeat tone in the second each stanza
 - d. to add suspense to the poem
3. **What can you infer about the speaker of the poem?**
 - a. He is beginning to have some relief with grief.
 - b. He enjoys being out in sunshine.
 - c. He is in a constant state of despair.

Standards 144

Of all the reptiles, sea turtles are the most fascinating. There are many different species of sea turtles. Depending on the species, sea turtles range in color. Adult male and female sea turtles are the same size. Sea turtles have large upper eyelids that protect their eyes, and they do not have an outside ear opening or teeth.

Unlike a land turtle, the sea turtle cannot retract its limbs or head under its shell. These turtles have flippers, which are used for swimming.

1. What is the second paragraph mostly about?

- a. the diet and eating habits of sea turtles
- b. behavior patterns in sea turtles
- c. physical Characteristics of sea turtles
- d. all about sea turtles

2. What text structure is used in the second paragraph?

- a. order of importance
- b. cause and effect
- c. compare and contrast
- d. chronological order

After trying to organize my closet for five days straight, I decided to throw in the towel.

3. The idiom *throw in the towel* means _____.

- a. to be quiet
- b. to reveal your plan
- c. to give up
- d. to try again

Standards 145

1. Create a short advertisement that uses the card stacking propaganda technique. This technique presents only the information that is positive to an idea or proposal and omits information that is contrary to that idea.

*If you have a messy locker, you are not alone. I cannot even find my books. My locker is a teacher's nightmare! There is no **organization** going on in there. Everything is just stuffed inside, and you can forget only taking a three minute break to find something. I would need an hour!*

2. What is the tone of this passage?

- a. encouraging and sympathetic
- b. revealing and humorous
- c. factual and clever
- d. informal and flattering

3. Examine the bolded word in the passage. It includes the suffix *-tion*. What is the meaning of this suffix?

- a. It indicates the word has become a noun.
- b. It means “back” or “again”.
- c. It indicates a result.
- d. It is a person or thing that does something.

Standards 146

1. Tell what type of figurative language is used in each of the following sentences. Then, tell what each one means.

- The grease jumped out of the frying pan.
- My car is a dinosaur.
- I haven't seen you in a lifetime!

My horse, Radar, is my best friend. Every day, I go outside and spend time with him. He listens better than anyone else.

2. What point of view is used in these sentences?

- a. first person
- b. second period
- c. third person limited
- d. third person omniscient

3. Use context clues to figure out the meaning of the following underlined words.

By the end of the school year, Pauline had made a lot of progress. She had become a seasoned debater and helped her school debate team advance to the final championship.

- a. favorable b. tired c. experienced d. alarming

Standards 147

1. Which of the following would make the best theme for a short story?

- a. She does not want to be in the band.
- b. She is talented.
- c. There is always room for improvement.
- d. Schools should offer many extracurricular activities.

2. You have been assigned a project that requires planning a makeover for your classroom that costs no more than \$1000. Which of these resources would be most helpful?

- a. a computer program titled *Planning Your Dream Classroom on a Budget*
- b. a magazine article titled “Top Ten Schools in America”
- c. an encyclopedia entry titled “Budget”
- d. a book titled *Extravagant Decorations*

3. Read the following excerpt from a story. Then, revise it for word choice, vivid details, and voice.

When she broke the mirror, she thought to herself, “That stuff about bad luck for seven years is not true.” For the next three days, however, she began to wonder. All kinds of bad stuff started happening to her.

Standards 148

It arrives once a year
And Oh, I can't contain
The smile upon my face
Almost brings me to shame

It's full of all my dreams
And things I've never known
Page by page of wonderment
Like shimmering, glitter cream!

My parents say we cannot afford
The trinkets I find inside
But I don't mind, they are mine all mine
As long as my catalog is open wide!

1. To the speaker, the catalog is a symbol of _____.
 - a. hope
 - b. wealth
 - c. sacrifice
 - d. jealousy

2. What is the author's purpose in this poem?

3. What can you infer about the speaker of this poem?
 - a. She is extremely wealthy and jaded.
 - b. She is extremely wealthy yet still wanting.
 - c. She is not wealthy and is jaded.
 - d. She is not wealthy and is hopeful.

Standards 149

If you have ever watched a hummingbird zip from flower to flower and then pause in midair, you were probably in awe. Did you know that a hummingbird's egg is the smallest egg in the world? These eggs are about the size of a raisin, and the mother hummingbird will lay only one or two of them. Compare this tiny egg to a chicken's egg, and the chicken egg will look enormous!

1. Which of the following is the main idea of this passage?

- a. Hummingbirds are fascinating animals.
- b. Hummingbirds are very small.
- c. Hummingbirds' eggs are very small.
- d. The hummingbird can be compared to a chicken.

2. What genre is passed down by word of mouth over generations and contains stories about beasts, heroes, fairy godmothers, and other magical things?

- a. fiction
- b. nonfiction
- c. folktales
- d. drama

3. Which of the following sentences contains an example of euphemism?

- a. With a whoosh, the wind closed the door.
- b. The slippery snake slid toward Sam.
- c. The car is an oven!
- d. His clothes have seen better days.

Standards 150

If you vote for me as school mascot, I promise to give my best one hundred percent of the time! My opponent does not have a sense of humor, so how could he be any good at being a mascot? He only wants to hold the title so that he can use it on his college applications. If you really want to have the best mascot, vote for me!

1. Which of the following propaganda techniques is used in this passage?

- a. glittering generalities
- b. name calling
- c. scientific approach
- d. plain folks

Everyone has a purpose in his/her life. No one was put here by accident. We all must seek to find what this life has in store for us.

2. What is the tone of the above passage?

- a. encouraging
- b. stern
- c. subtle
- d. factual

3. Examine the following words. What is the prefix in each word. What does this prefix mean?

disappointment dislocate disproportionate

Standards 151

After breaking a bone, rehabilitation is often a “no-brainer”. Sometimes, it takes time for a bone or torn muscle to function properly again.

1. In the passage, it states *rehabilitation* is often a “no-brainer”. This means _____.

- a. what one does without thinking
- b. what one does not have to do
- c. what one must consider doing
- d. what one must forget

2. What point of view is used in the passage?

- a. first person
- b. second person
- c. third person

3. Use context clues to figure out the meaning of the word rehabilitation, which is underlined in the passage.

Standards 152

The storm outside raged with fury. The shutters banged against the side of the house, and Tom stood looking out of his window in fear. Suddenly, he heard footsteps coming down the hall. “What is that?” he wondered. “I know there is no such thing as ghosts! I have nothing to be afraid of!” he reassured himself. Then, a shadow appeared on the wall behind him. He could feel the presence of something in the room with him. He spun around, and saw that it was only his coat rack. Still, the sound of footsteps filled his ears and his conscious. He climbed back in bed, and tried to make excuses for what was making the noise.

1. What type of major conflict is in this story excerpt?

- a. man vs. man
- b. man vs. nature
- c. man vs. himself

2. What point of view is used in this passage?

- a. first person
- b. second person
- c. third person limited
- d. third person omniscient

3. Write a description of the person or thing that was making the sound of footsteps in the story.

Standards 153

Ladybug

*Shiny red beetle, with your little black dots,
You are welcome to seek shelter in my house.
As you gather together in a red and black heap
I'll count you on my ceiling until I fall asleep.*

1. Find an example of imagery in this poem.

2. The author chooses the words *shiny*, *welcome*, and *shelter* to_____.

- a. create a discouraging tone and a distaste for ladybugs
- b. surprise the reader
- c. create a pleasant tone and a positive attitude toward ladybugs
- d. add suspense to the poem and make the reader want to have ladybugs in his/her home

3. What words would best describe the speaker of this poem?

- a. aloof, bitter
- b. picky, suspicious
- c. welcoming, compassionate
- d. detached, envious

Standards 154

Sunflowers can be eight feet tall or more. These big yellow flowers, however, are not all big. Some of them are no taller than your knee.

Most sunflowers are remarkably tough and easy to grow as long as the soil is not waterlogged. Most sunflowers are also heat- and drought-tolerant.

1. What is the first paragraph mostly about?

- a. The size of sunflowers
- b. Where sunflowers grow
- c. All about sunflowers
- d. All sunflowers are not tall

2. There are several important parts on maps. Each is important in reading the map. Define the importance of each of the following parts of a map.

- 1. Map title
- 2. Symbols
- 3. Map key/legend
- 4. Labels
- 5. Map scale

Mike was running off at the mouth about how good he was at math. We just listened because we all knew at least half of the class could run circles around him.

3. What type of figurative language is used in this passage?

Identify and analyze each example.

Standards 155

Dr. Ken Price is a research scientist employed by Poolfresh, a swimming pool manufacturer. He wrote a magazine article presenting a report on his recent experiments with a new secret chemical. The article includes his findings on the cleanliness of swimming pools by use of his chemical formula. He also includes pictures of clean swimming pools.

1. Why is the research scientist's article biased?

- a. He is negative about other pool products.
- b. He is a determined scientist who enjoys his job and loves pools.
- c. He does experiments to find better ways to clean pools.
- d. He implies that everything about his experiment was a success and provides no information to compare the success.

2. Write a five line poem that does not rhyme about an old friend. Write it with a tone of frustration.

3. In the word autobiography, the prefix *auto-* means

_____.

- a. full of
- b. book
- c. capable of
- d. self

Standards 156

Our tree house was a paradise! It was built six feet high over a creek. We had a pulley, bamboo walls, a deck, and all sorts of other valuable junk. When we needed somewhere to escape, our tree house was our ace in the hole. The six of us spent countless hours looking out at a scene of real nature.

1. Identify each example of figurative language in this passage. Explain the meaning of each. Be sure to find the oxymoron.

2. What point of view is used in this passage?

- a. first person
- b. second person
- c. third person omniscient
- d. third person limited

3. Which word best replaces the underlined word in the passage?

- a. glimpse
- b. look
- c. picture
- d. view

Standards 157

Our road trip began at 6:00 in the morning. We were headed to the beach, and we had a long drive ahead of us. It was mid- August, and by 9:00 that morning, it was already ninety degrees. So, at 10:30 when our car broke down, we were in big trouble. We were in the middle of nowhere, and there was no gas station in sight. To make things worse, we had no cell phone signal!

1. What is the main conflict? What type of conflict is this?

2. Ashlann's class was assigned the task of selecting a topic for their research papers. She selected The United States for her topic.

What is wrong with this topic? Help her correct her selection.

3. A thesaurus is a great place to look to choose better words for your writing. Use a thesaurus to find better voice words for the following:

- stubborn
- old

Standards 158

Soap

*I splish and splash and have a ball
That is until the soap makes a fall
Under water, it slips and slides
Right when I catch it, it runs to hide.
Bubbles watch out, get out of my way
I just can't stand to stay dirty today!*

1. Is this a free verse poem, or does it have a rhyme scheme?

How many stanzas are in this poem?

Which words in the poem are onomatopoeia?

Who is the speaker in this poem?

2. What is the author's purpose in this poem?

- a. to explain how to catch a bar of soap
- b. to persuade people to play with soap
- c. to entertain with a rhyme about slippery soap
- d. to describe a bar of soap

Cinderella hung her head in shame as her stepsisters mocked her shabby clothes. As soon as they left the room, she wiped her tears away and knelt back down to finish scrubbing the floor.

3. What can you infer about the stepsisters?

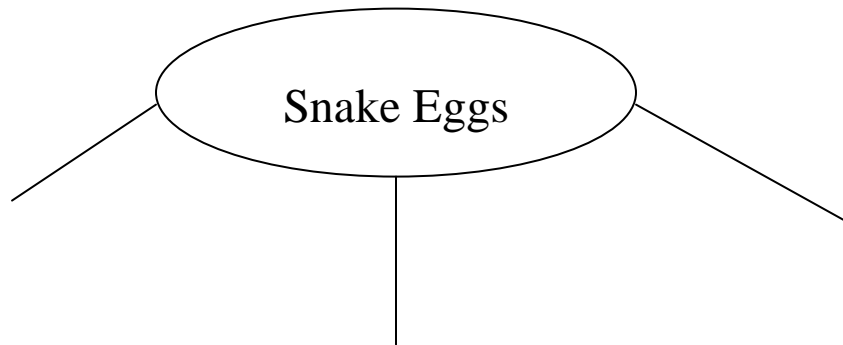
Standards 159

Have you ever held a snake egg? If so, you know that snake eggshells are not hard like the shells of bird eggs. Instead, they are soft. This is so air and moisture can get inside of the eggs.

1. What is this passage mostly about?

- a. Snake eggs
- b. How a snake gets out of its egg
- c. Holding a snake egg
- d. The size of snake eggs

2. Complete this web with information from the passage.



3. What is a euphemism for “old person”?

Standards 160

1. Which of the following statements contain propaganda?

- a. I have been to Better Buy several times.
- b. Better Buy is located downtown.
- c. We are open six days a week from 9:00 A.M. until 9:00 P.M.
- d. No annoying salespeople will pressure you into purchasing anything at Better Buy.

2. Write three or four sentences using a regretful tone.

3. In the words mistrust and miscommunication, the prefix *mis-* means _____.

- a. for
- b. under
- c. over
- d. wrong

Standards 161

1. List the five types of figurative language.

Create an original example of hyperbole, one that you have never heard before.

Create an original metaphor.

When we got to the beach, the waves were surrounding the rocks already. “Well, I guess we will have to move to another spot,” Liz said.

“Yep, looks like it,” I replied.

2. What point of view is used in the above passage?

3. Use context clues to figure out the meaning of the following underlined word.

The blue lady sat alone on the bench. She was overwhelmed with the sudden loss of her mother.

- a. sitting
- b. sad
- c. confused
- d. ridiculous

Standards 162

1. What is the setting of a story?

Write two or three sentences describing a setting of a mysterious story.

Author: Howard Smalls

Title: Inventions of the Twentieth Century

Copyright: 1995

Publisher: Wulffson Publishing

City of Publication: Sacramento

2. Matt is writing a report and needs to include this resource in his bibliography.

Which of these is the correct way to cite this information?

- a. Howard Smalls. Inventions of the Twentieth Century. Sacramento: Wulffson Publishing, 1995.
- b. Inventions of the Twentieth Century. Smalls, Howard. Sacramento: Wulffson Publishing, 1995
- c. Smalls, Howard. Inventions of the Twentieth Century. Sacramento: Wulffson Publishing, 1995.
- d. Smalls, Howard. "Inventions of the Twentieth Century" 1995, Sacramento: Wulffson Publishing.

3. Revise the following sentences, focusing on sentence fluency.

I went shopping. I bought a quilt. I took it home. It matched my bedroom perfectly.

Standards 163

*Heart, we will forget him!
Heart, we will forget him!
You and I, tonight!
You may forget the warmth he gave,
I will forget the light.*

*When you have done, pray tell me
That I my thoughts may dim;
Haste! Lest while you're lagging.
I may remember him!*

-Emily Dickinson

- 1. Who is the speaker in this poem?**
 - a. a person trying to forget
 - b. a person who is cold
 - c. a person who is moving slow
 - d. a person who is happy
- 2. What is the author's purpose in personifying the heart in this poem?**
 - a. to simplify the poem
 - b. to make the heart seem cold
 - c. to emphasize that the heart is in control
 - d. to confuse the reader
- 3. What words best describe the speaker of the poem?**
 - a. argumentative, manipulative
 - b. spontaneous, easygoing
 - c. determined, easily tempted
 - d. detached, aloof

Standards 164

Football is a fun sport, but you have to train hard to win games. At my practice, we do ninety- eight push-ups, sit-ups, and suicides just to get started. Then, we practice moves for what seems like hours. Next, we split up and complete drills. To end practice, we run sprints nonstop for nine minutes. All of this training helps us to be the best players around.

1. What is the main idea of this passage?

- a. Football is fun.
- b. To be good at football, you must train hard.
- c. You must do lots of push-ups to be a good football player.
- d. It is fun to play against many opponents.

The Credit Card

- I. US Hotels, 1900
- II. Department Stores, 1914
- III. Diners' Club, 1950
- IV. Bank Card, 1951

2. Where would the following be listed on the outline?

Franklin National Bank, New York

- a. Under Roman Numeral I
- b. Under Roman Numeral II
- c. Under Roman Numeral III
- d. Under Roman Numeral IV

3. Add an idiom to the passage. Insert it into an appropriate place, and explain its meaning.

Standards 165

1. Write an advertisement using one of the following propaganda techniques: bandwagon, card stacking, transfer

2. What tone did you use in your advertisement?

3. Write the prefix or suffix in each of the following words. Then, write the definition.

- **Uninterested**
- **Tricycle**
- **Replay**
- **Slowly**
- **Successful**

Standards 166

1. What type of figurative language is used in the following?

- I am really down in the dumps today.
- The flowers smiled at the visitors.
- I have a thousand things to do.
- She is as cute as a button.
- He is a monster.
- Love gushed from his heart as showers from a summer cloud.

Josh ran up the steps and into the church. “Oh, no! I am so late,” he thought.

2. What point of view is used in the above sentences?

3. Use context clues to figure out the meaning of the following underlined word.

The bird flew across the beautiful azure sky.

- a. stormy b. distant c. blue d. night

Standards 167

1. Define the following:

- Round character
- Flat character
- Dynamic character
- Static character

2. Which of these resources could be used to confirm the etymology of the following underlined word?

She is a mysterious creature.

- a. encyclopedia
- b. almanac
- c. Internet
- d. dictionary

3. Edit the following sentences for conventions.

I no how to fry awesome doughnuts they are the most delicious snack ever. You must remember to only use fresh ingredients in you're batter.

Standards 168

Snake

*A narrow fellow in the grass
Occasionally rides;
You may have met him, -did you not?
His notice sudden is.*

*The grass divides as with a comb,
A spotted shaft is seen;
And then it closes at your feet
And opens further on.*

*He likes a boggy acre,
A floor too cool for corn.
Yet when a child, and barefoot,
I more than once, at morn,*

*Have passed, I thought, a whip-lash
Unbraiding in the sun,
When stooping to secure it,
It wrinkled, and was gone.*

*Several of nature's people
I know, and they know me;
I feel for them a transport
of cordiality;*

*But never met this fellow,
Attended or alone,
Without a tighter breathing,
And zero to the bone
- Emily Dickinson*

1. What is the theme of this poem?

What is the tone of this poem?

What is this poem describing?

2. What is Dickinson's purpose in the last stanza?

- a. to let the reader know where snakes live
- b. to let the reader know that the speaker is frightened of snakes
- c. to let the reader know that the speaker has a hard time breathing
- d. to let the reader know that the speaker tries to find snakes when she is cold.

3. What can you infer about the speaker of the poem?

- a. He is a snake lover.
- b. He respects and loves nature.
- c. He is a corn farmer.
- d. He stares at the unknown.

Standards 169

The game of Monopoly was developed during the Great Depression, a time when many were as poor as church mice. Charles Darrow invented the buying- and- selling game using the names of actual streets in Atlantic City, New Jersey. He sold handmade copies for \$4.00 each. Tons of orders were made for the game when the Parker Brother's Company bought it.

Even today, Monopoly sells like hot cakes! Charles Darrow was a millionaire many times over. He made a mountain of money off of the best game ever invented!

1. Write a central idea statement for the passage.

2. How is the passage structured?

- a. description or listing
- b. sequence or time order
- c. cause and effect
- d. compare and contrast

3. Which of the following best describes the author's style in the above passage?

- a. It includes formal and eloquent words.
- b. It includes informal and festive phrases.
- c. It relies heavily on the use of figurative language.
- d. It is plainly written for small children.

Standards 170

1. Write a sentence that contains bias.

2. Write a poem that has an aabb rhyme scheme . Use a humorous tone in your poem.

3. Examine the following words. Divide each into parts (prefix, root, and/or suffix). Define each.

tripod

readmit

Standards 171

“Joe, I have told you a trillion times to stop kicking that chair!” Mrs. Crum shouted.

1. What type of figurative language is used in the sentence?

- a. simile
- b. idiom
- c. hyperbole
- d. metaphor

2. What point of view is used in the sentence?

- a. first person
- b. second person
- c. third person

3. Use context clues to figure out the meaning of the following underlined word.

The meaning of her comment was obscure to me. I had no idea what she was talking about.

Standards 172

1. What is a theme of a story?

- a. the time and place
- b. the action
- c. the central message about life
- d. the sequence of events

The theme in the story _____(fill in a story) can be compared to the theme in the story _____(fill in another story) because _____.

2. Name a reference source other than the Internet that you would use to find the answers to each of the following:

- Name the seven continents.
- What is the definition of ignited?
- Who was the seventh president of the United States?
- What are the two main branches of the Mississippi River?

3. Write an introductory paragraph for the following prompt:

Describe what you think it would be like to live on the moon.

Standards 173

To The Moon

*Art thou pale for weariness
Of climbing heaven and gazing on the earth,
Wandering companionless
Among the stars that have a different birth,
And ever changing, like a joyless eye
That finds no object worth its constancy?*
- Percy Shelley

1. Find one example of personification in this poem.
2. What is the purpose of an ode?
 - a. to inform the reader about a particular subject
 - b. to honor someone or something
 - c. to persuade the reader on a particular subject
 - d. to criticize something in nature

Walt could not stop smiling as he crossed home plate. As he turned to head back into the dugout, his teammates jogged out to greet him in celebration.

3. What can you infer from this passage?

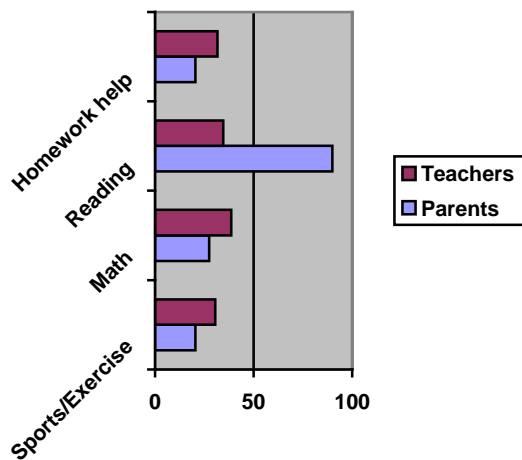
Standards 174

Have you ever noticed that a lion's eyes are widely spaced? This allows them to see to the side. Lions have excellent vision. They can also see well in the dark.

1. Which of the following is the main idea of this passage?

- a. Lions are very powerful animals.
- b. Lions can see well in the dark.
- c. Lions have excellent vision.
- d. Lions have better vision than hearing.

After School Program Focuses



2. What is the purpose of this chart?

- a. to show the types of after school programs that are available.
- b. to persuade schools to focus on sports in their after school programs.
- c. to show you how satisfied the teachers and parents are with certain after school programs.
- d. to show you how satisfied the students are with certain after school programs.

3. What is a euphemism for “crippled”?

Standards 175

1. You are writing a report on major league hockey. Which of the following sources would most likely not contain bias?

- a. an encyclopedia article
- b. an article in *Sports Illustrated* written by a pro hockey player
- c. an editorial in the newspaper on the salaries of professional athletes
- d. an Internet article on a fan's perspective of pro hockey

2. Which of the above sources would use a factual tone?

3. The prefixes *ped-* means *foot*. List at least three words that contain that prefix.

Standards 176

1. Personify the following:

- ice
- sun
- blanket
- thunder
- bucket

2. Write a short passage using the first person point of view.

3. Use context clues to figure out the meaning of the following underlined word.

The dejected girl sat all alone with tears streaming down her cheeks.

- a. peaceful
- b. cold
- c. happy
- d. sad

Standards 177

1. Name five elements of fiction, and define each of them.

2. What would be the best reference source to find how to pronounce the word *conjectured*?

- a. Encyclopedia
- b. Thesaurus
- c. Dictionary
- d. Almanac

3. Edit the following passage for voice and word choice.

I love to go fishing. When I am sitting in a boat or on the bank, I am so happy. It takes patience and skill, but it is so worth it. Fishing is a really good sport. I love it.

Standards 178

Summer Shower

*A drop fell on the apple tree,
Another on the roof;
A half dozen kissed the eaves,
And made the gables laugh.*

*A few went out to help the brook,
That went to help the sea.
Myself conjectured, were they pearls,
What necklaces could be!*

*The dust replaced in hoisted roads,
The birds sung;
The sunshine threw his hat away,
The orchards spangles hung.*

*The breezes brought dejected lutes,
And bathed them in the glee;
The East put out a single flag,
And signed the fete away.
- Emily Dickinson*

1. Does this poem have a rhyme scheme?

2. Find an example of personification in this poem. What is most likely the author's purpose in using this personification?

3. Paraphrase Emily Dickinson's poem.

Standards 179

Do you play an interesting sport? Well, if you do not, and you think you might be interested, golf might be the perfect sport for you. Golf is a **strategic** game. You have to work carefully, and you have to be smart. I encourage you greatly to try golf.

1. What is the main idea of this passage?

- a. Golf is a strategic sport.
- b. Golf is a great sport.
- c. Golf helps you stay smart.
- d. Golf is better than any other sport.

2. What is the denotation of *strategic*?

3. Use a Venn diagram to compare and contrast golf and baseball.

Standards 180

1. Define the word propaganda. List five propaganda techniques. Then, write a short advertisement for your locker or middle school books and notes, or any other middle school item that you will no longer need. Use one of the propaganda techniques, and tell which one you used.

After a long day of working in the sun, Kevin felt very dehydrated and languid. A dip in the backyard pool would do him a world of good. As he walked out the back door, he could see the sun setting beyond the picket fence. His daughter met him with a tall glass of cold lemonade. Kevin gulped it down and then dove into the cool, refreshing water. After cooling off, he jumped into his hammock and took a long nap.

2. What is the tone of this passage? Which words or phrases contribute to this tone?

3. The root *-term-* means *end*. List three words that contain that root.

Answer Key

Standards 1

One morning, very early, before the sun was up,
I rose and found the shining dew on every buttercup;
But my lazy little shadow, like an arrant sleepy-head,
Had stayed at home behind me and was fast asleep in bed.

1. In this poem, the speaker's shadow is personified.

Explain what is meant by the underlined part of the poem.

He did not have a shadow because it was morning, very early before the sun was up.

2. Use context clues to figure out the meaning of the word *arrant* in the poem.

- a. cheerful
- b. perfect
- c. notorious**
- d. underestimated

3. What are the three main types of point of view?

First person

Third person limited

Third person omniscient

Standards 2

1. Which of the following sentences would be considered foreshadowing?

- a. The three girls decided to watch a movie.
- b. **They got an eerie feeling when the power went out in the house.**
- c. The popcorn was slightly burned.
- d. The girls looked into the kitchen.

3. When determining whether or not your Internet source is reliable, which of the following will not help?

- a. Looking to see how up-to-date the information on the site is
- b. Looking at other websites to see if the facts match
- c. **Looking at the size of the text and the colors used on the website**
- d. Considering the domain name of the resources to see if they are commercial (.com or .firm) educational (.edu), governmental (.gov) or organizational (org. or .net)

3. Rewrite the following sentence, replacing the underlined verb with a stronger action verb that can be pictured in the mind of the reader.

The dog ate the bone.

ARA

Example The dog devoured the bone.

Standards 3

Great

I caught a lizard yesterday and put it in Mom's car
It was temporarily housing it until I could find a jar.
So I looked in every cabinet, but couldn't find didly squat
And by late that afternoon, that lizard, I'd slapped forgot!

The next day around noon, Mom was taking me to school
When my little reptile friend thought he would act a fool.
He climbed up Mom's coffee cup and stood there on the brim
My eyes popped open wide as I asked, "Mom, can lizards swim?"

"What?" she asked as she drove and reached for her drink.
The lizard took the plunge, and suddenly I couldn't think.
I watched in horror as she sipped. All I could do was wait,
and I was so shocked when she said, "That coffee is just great!"

1. How many stanzas are in this poem? Who is the speaker? What is the rhyme scheme?

Two

The speaker is a kid.

Rhyme scheme -aabbccddeeff

2. What makes this poem a narrative poem?

- a. **It tells a story.**
- b. It has a humorous tone.
- c. It includes imagery.
- d. It has twelve lines.

I caught a lizard yesterday and put it in Mom's car. The next day, when Mom was taking me to school, the lizard climbed on mom's coffee cup. It fell inside, and I watched in horror as she took a sip! "That coffee is great," she said. I was so shocked.

3. How is the poem version of this story different from the above prose version?

- a. The characters in the prose version do not speak to one another.
- b. The poem version is not written in complete sentences.
- c. **The prose version does not have such a playful tone because it lacks rhyme.**
- d. The poem version does not contain imagery and the prose version does.

Standards 4

1. What is the main idea of the following passage?

Tanning salons should be banned. Every year, thousands of people develop skin cancer from the deadly UVA and UVB rays that these beds have. Not to mention, they can cause premature aging. There is a reason tanning beds are shaped like coffins.

- a. **Tanning beds should be banned.**
- b. Tanning beds are dangerous.
- c. Tanning beds cause premature aging.
- d. Tanning beds are shaped like coffins for a reason.

2. Which organizational pattern does the writer use in the above passage?

- a. compare/contrast
- b. cause/effect
- c. time order
- d. **order of importance**

3. To create a certain mood or influence your reader's attitude, you can use words with a positive or negative connotation. Read each of the following sentences and look at the underlined word. Then, tell if the connotation of that word is pleasant, unpleasant, or neutral.

- The stench coming from the sink filled the room. **unpleasant**
- The fragrance of the shampoo filled the restroom. **pleasant**

Standards 5

1. What is propaganda?

Propaganda is an extreme form of persuasion intended to incite the reader or listener to action either for or against a particular cause, position or product.

2. What is the tone in the following passage?

Of course I think that students should have to wear school uniforms. Who doesn't want to wear the exact same thing over and over? I mean, it is my dream to look just like everyone else day after day.

- A. melancholy
- B. humorous
- C. factual
- D. sarcastic

3. In the words *telephone* and *phonograph*, what does the root word *phon* mean?

sound

Standards 6

1. What type of figurative language is used in the following sentences? Write the letter that corresponds to each sentence.

- a. simile
- b. personification
- c. metaphor
- d. idiom

The rain gently tapped on my window. **b**

The rain was a dancer tapping on my window. **c**

The rain was like a dancer tapping on my window. **a**

2. Define the two types of third person point of view.

Limited – The narrator focuses on one character. The reader is not aware of what all characters are thinking and feeling.

Omniscient- an all knowing narrator informs the reader what many of the characters are feeling and thinking.

3. Use context clues to figure out the meaning of the underlined word.

It would be absurd to wear gloves in ninety- degree heat!

ridiculous, crazy, out of the question

Standards 7

1. What is situational irony? *when what happens is very different from what is expected to happen*

Which of the following is an example of situational irony?

- a. Hundreds of people were saved by firefighters.
- b. The scarecrow was carried off by crows.**
- c. The ghost was hiding behind the door.
- d. The pumpkins brought joy to the children.

2. What information would you need to properly credit and document the sources that you used to write a research report?

title, author, publishing information, copyright date

3. Write a simple sentence.

I like cookies.

Write a compound sentence.

I like cookies, but I hate candy.

Standards 8

1. What is alliteration? Write a sentence containing this literary device.

Alliteration is the repetition of the same or very similar consonant sounds in words that are close together.

*My dreams are
as big as an oak
as wide as the sea
as entertaining as a joke
as strong as Hercules*

My dreams are
just around the bend
just what I want to do
riding on the wind
and about to come true.

2. This poem contains _____ in line four.

- a. irony
- b. an allusion
- c. a flashback
- d. symbolism

3. What can the reader infer after comparing the first stanza of the above poem to the second stanza?

- a. The first stanza is written to describe her dreams, and the second stanza exemplifies her faith in her dreams.
- b. The first stanza is not true of her dreams, but the second stanza is serious about her dreams.
- c. The first stanza has a more lighthearted tone than the second stanza.
- d. The first stanza tells about what she dreams, but the second stanza tells how her dreams will come true.

Standards 9

Skateboarding is one of the most popular sports among young teenagers in our country. The feeling of moving fast has driven people for thousands of years, and with skateboarding, speed is definitely a factor. Another reason skateboarding is so popular is because of the control. A skateboarder has more control of his/her movements than in almost any other sport. And let's not forget the thrill of doing tricks. If you ask any skateboard rider, he/she will tell you that it requires a lot of practice. Performing tricks is one of the greatest attributes of this sport.

1. What is the main idea of this passage?

- a. Skateboarding is a dangerous sport, and not many people are willing to take the risks it involves.
- b. **Skateboarding is a very popular sport.**
- c. With skateboarding, speed is definitely a factor.
- d. Doing tricks on a skateboard requires a lot of practice, but all skateboarders say it's worth the thrill.

2. Complete the following outline.

I. Reasons Skateboarding is so Popular

A. Speed

B. Control

C. Doing tricks

He was sentenced to ten years in the correctional facility.

3. The underlined part of this sentence is a_____.

- a. idiom
- b. **euphemism**
- c. connotation
- d. denotation

Standards 10

Read the following advertisement.

Does your dog get the love and care that he/she deserves? Is the food you're giving your pet showing your love? Our dogs are truly our best friends. Who else will love you through all of your bad moods? Who else will lick you in the face right after you've had the worst day of your life? Love My Pet Dog Food allows you to return that love in a way that dogs understand. The meaty chunks are made from real meat, not processed junk. So show your dog your love. Buy Love My Pet Dog Food. Isn't your best friend worth it?

1. A faulty generalization is either not true or does not apply in all cases. What faulty generalizations are made in this ad?

Love My Pet Dog Food allows you to return that love in a way that dogs understand.

2. How does this ad try to sell the product?

- a. by appealing to pet owners' emotions
- b. by using statistics about unhealthy dog food
- c. by using fear tactics
- d. by using humor

It doesn't matter to me if we go skating or bowling. To me it's six of one and half a dozen of the other.

3. Identify the idiom in this sentence, and tell what it means. *One and the same; nothing to choose between*

Standards 11

1. List three idioms, and explain what each one means.

Example: She spilled the beans to her friends.

ARA

...let the cat out of the bag (told a secret)

...on cloud nine (happy)

...kicked the bucket (died)

2. Write about what you ate for lunch yesterday using the third person limited point of view. Write at least three sentences.

Accept reasonable answers. (ARA)

How is the third person limited point of view like the first person point of view? *They both allow the reader to know the thoughts and feelings of just one character.*

3. Figure out the meaning of the underlined word using context clues.

Ballet requires a limber body and nimble feet.

- a. dirty, grimy
- b. hard, callous
- c. **quick, light**
- d. loyal, true

Standards 12

1. Underline any clues that give away the setting in the following passage.

Meg sat on the edge of the bed and pulled on her high-buttoned shoes. The horse and buggy was outside where her mother and brother impatiently waited on her. As she ran out the door, she remembered that she had left her lucky stone on her dresser.

Read the thesaurus entry below, and then answer the question.

Official syn. 1. bureaucracy 2. representative 3. authorized 4. formal
--

The president sends all of his letters on his official stationery.

2. Which synonym matches the meaning of *official* as it is used in the above sentence?

- | | |
|--------------|----------------------------|
| a. synonym 1 | c. <u>synonym 3</u> |
| b. synonym 2 | d. synonym 4 |

3. Write two sentences describing your classroom. Use the best adjectives you can so the reader can see it in his/her mind.

ARA

Standards 13

Fall

*Leaves turning orange and brown
Pumpkins growing plump and round
It's football games and back to school
It's say goodbye to the swimming pool.*

*It's scarecrows, squash, and sweet potato pie
It's bails of hay piled to the sky
It's Grandma's house and a cool, crisp breeze
It's chilly mornings and an occasional freeze.*

*It's Halloween's here and Thanksgiving too
It's the season of fall. Yippee! Yoo-hoo!*

1. What is the rhyme scheme of this poem?

aabbccdee

Write one stanza of a poem describing another season. Use the same rhyme scheme as the one used in this poem. **ARA**

2. What is the author's purpose for writing this poem?

- a. to inform the reader about the cycle of leaves
- b. to persuade the reader to like the season of fall
- c. **to entertain the reader with an upbeat rhyme about fall**
- d. to evaluate the season of fall

Which literary device contributes most to the tone of this poem?

- a. The use of figurative language
- b. **The use of rhythm and rhyme**
- c. The repetition of the word "It's"
- d. The title

3. Compare the stanza that you wrote to the first stanza of the poem "Fall". Which one seems more positive? How is your stanza different from the first stanza in the above poem? **ARA**

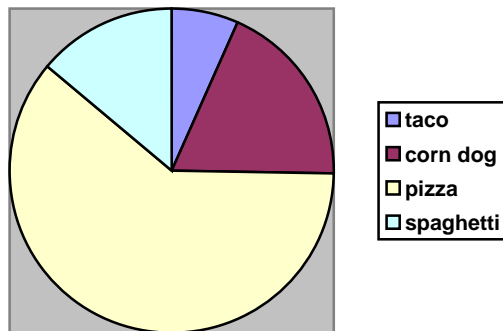
Standards 14

Do you want to remember your life, or do you want all of those precious memories that you are creating right now to fade away forever? If you want to preserve those incidents that mean so much to you, you should buy a digital camera. With a digital camera, you can capture all of the moments of your life and preserve them on a disk or your computer.

1. Which of the following is the best main idea of this passage?

- a. Buying a digital camera is a great way to preserve memories.
- b. Taking pictures is a wonderful hobby.
- c. Life goes by very quickly.
- d. Memories are important.

Favorite School Lunches



2. Answer the following questions using the circle graph.

- What is the purpose of this graph? *To find out which foods students like most*
- What is the most popular school lunch? *pizza*
- What is the least popular school lunch? *taco*

3. When complete sentences are combined into one sentence, they become a compound sentence. Name the three ways to correctly combine two sentences. *Comma and conjunction, semicolon, words like however or therefore preceded by a semicolon and followed by a comma*

Standards 15

1. Create a short advertisement to advertise your locker or book bag. Use the bandwagon propaganda technique. Remember, the bandwagon technique persuades by saying “Everyone has one, so you should too.”

ARA

2. Define the following roots and write a word using each one.

a. bene **good beneficial**

b. spect **see spectator**

c. port **carry transport**

3. Take a look at the following dictionary entry.

*contribute: v. to give or provide jointly with others
[Latin contributus]*

What is the etymology for the word *contribute*?

Latin

Standards 16

When I was growing up, my family had a garden. My mom was the one with the green thumb, but she was determined to turn my thumb green as well. I remember having to pick and shuck corn in the summer. I didn't mind plucking the ears from the stalk, but shucking was a different story. I hated the silky grass that was thickly layered at the top of each ear, but most of all, I hated the worm that was waiting inside. I would always try to quickly strip the layers along with the hair from the top in order to forestall having to touch the worm. Sometimes, the plump little creature would fall right onto my hand or lap, and I would scream every single time. Needless to say, I never did get my thumb to turn green.

1. Find an idiom from the passage. Explain what this idiom means.

Green thumb – good or skilled at gardening

2. From what point of view is the passage told?

- a. **first person**
- b. third person limited
- c. third person omniscient

What is the effect of this point of view? How would it be different if it were told from the mother's point of view?

ARA

3. Use context clues to figure out the meaning of the word forestall.

- a. **prevent**
- b. refuse
- c. hurry
- d. quit

Standards 17

1. What is the difference between a round character and a flat character?

A round character is fully developed and has lots of traits. A flat character is not fully developed and only has one or two traits.

What is the difference between a static character and a dynamic character?

A static character stays the same and does not change throughout a story. A dynamic character changes.

2. Which part of a book would you look to find the following?

Sutherland, Scott. Fishing in Ponds. Davis Publications, Nashville, 2003.

Temple, Tony. Raising Boys. Wishbone Publishing, Greenwood, 2002.

a. glossary b. index c. copyright page **d. bibliography**

3. When you are writing, you should always make sure that each pronoun you use agrees with its antecedent in number, gender, and person. Look at the following sentence. The underlined pronouns do not match the antecedents in this sentence. What should the word *their* be?

Any student in my class should get their book out of their locker.
his/her

Standards 18

The Young Dandelion By Dinah Maria Mulock Craik

*I am a bold fellow
As ever was seen,
With my shield of yellow,
In the grass green.*

*You may uproot me
From field and from lane,
Trample me, cull me-
I spring up again.*

*I never flinch, sir,
Wherever I dwell
Give me an inch, sir
I'll soon take an ell.*

*Drive me from garden,
In anger and pride
I'll thrive and harden
By the roadside.*

1. What does the dandelion symbolize in this poem?

- a. death
- b. **endurance**
- c. youth
- d. nature

Who is the speaker in this poem?

The dandelion

2. The dandelion refers to itself as a “bold fellow” in this poem. Which words or phrases hold connotations of boldness?

Shield, never flinch, thrive, harden

3. What is the shield to which line three refers? *The top of the plant*

Standards 19

1. List three supporting details to support the following main idea.

All children on a boat should wear a life preserver.

ARA

- *It is the law.*
- *It could save a child's life.*
- *It helps the child become aware of danger.*

2. When reading a nonfiction text, such as an article or expert from a textbook, what do words that in boldfaced type usually signal? ***Important vocabulary that you will need to remember***

*The two students were arguing over who would get to lead the line down the hall, but the teacher **poured oil on troubled waters** by saying that neither of them would be the line leader that day.*

3. Identify the idiom in this passage, and tell what it means. ***To calm an angry quarrel***

Standards 20

Bias is a personal and largely unreasoned judgment either for or against a particular person, position, or thing. In its worst form, it is a prejudice.

1. Which of the following would you need to look out for bias?

- a. An encyclopedia article
- b. A newspaper editorial**
- c. A weather report
- d. An instruction manual

Students should be able to have water bottles in class. Studies show that the brain functions better when the body is hydrated. It would cause no problem if students were allowed to sip on water during instruction time.

2. What is the author's tone in this passage?

- a. The author has a serious tone and is for drinking water during class.**
- b. The author has a negative tone and agrees with drinking water during class.
- c. The author is neutral, neither for nor against drinking water during class.
- d. The author has a serious tone and is against drinking water in class.

3. Draw a circle around each prefix in the following words. Underline each suffix. If a word has neither a prefix nor a suffix, do nothing to it.

important

seventh

temper

mistaken

terrible

previewed

Standards 21

1. Write a simile comparing life to a roller coaster.

Life is like a roller coaster.

Write a metaphor comparing life to a roller coaster.

Life is a roller coaster.

Personify time.

Time crawls by so slowly.

2. If a dynamic, round character is telling a story, what point of view is being used?

First person – If any character is telling the story, it's first person.

3. Use context clues to figure out the meaning of the underlined word.

The girl turned away with a haughty sniff, ignoring my question.

a. Proud, snobbish

b. Nice, complementary

c. Calm, serious

d. Silly, ludicrous

Standards 22

I got Buddy when I was in the eighth grade. “You can choose any dog in the pound,” my parents had told me, and my choice came easy. You see, Buddy was the most scraggly, ugly dog there, and that is exactly why I picked him. I knew that he was the one dog without a chance, the one nobody would choose.

Buddy may not have been the cutest dog, but he sure was smart. He learned to sit, roll over, and shake hands. His trademark trick, however, was a magnificent one. I would put a piece of food in one of my hands behind my back and then close both of my hands into fists and hold them out in front of Buddy. “Which one?” I would ask, and my brilliant pet would lift his paw and touch the hand that he thought the food was inside. If he got it wrong, he would quickly put his paw on the other hand.

In my high school years, I was often too busy to play with Buddy, and I never took the time to teach him new tricks. When I left for college, I only saw him about once a month, and even then I would only pet him for a minute and get him to shake my hand.

Last year when he died, I was crushed. I thought he would always be there ready to perform his tricks. Now, every time I go home, I think of that scraggly dog of mine, and wish I had spent more time with him.

1. What is the theme of this passage?

- a. Dogs can make wonderful pets.
- b. Sometimes there is a plan in this large, chaotic world.
- c. Dogs can learn lots of tricks.
- d. **Take time today because you may not have it tomorrow.**

2. If you wanted to find out how to teach your dog tricks, which book would be the most helpful?

- a. *A Guide to Choosing Your Pet*
- b. *My Dog Sam is a Genius*
- c. *How Well do You Know Your Dog?*
- d. **Roll Over, Play Dead, and Shake: Become an Instructor for Your Dog**

3. Combine the following sentences.

Hold your closed fists in front of your dog. Teach him/her to use a paw to choose one. **ARA**

Standards 23

Nothing Better

*Spread the blanket on the grass
and step your foot on it,
crunching the hidden grass underneath.
Open up the basket and reach inside.
Fried chicken, good and cold
wrapped in plastic, pimento cheese sandwiches
on soft white bread and chips now decorate the blanket.
The nearby flowers turn their heads
and enjoy the children's laughter,
The red ants and flies drop by
to get a glimpse of the juicy watermelon.
Spread out all around and take your time eating
Soak in the warm sun and know
There is nothing better than a picnic!*

Imagery consists of words and phrases that appeal to the readers' senses. Imagery helps readers imagine how things look, feel, smell, sound, and taste.

1. Find two examples of imagery in the poem.

ARA

***Examples: ...crunching the hidden grass underneath
...soft white bread and chips now decorate the blanket***

2. Why do writers use imagery? *To paint a picture in the reader's mind. To allow the reader to see, hear, taste, touch, and smell what is happening.*

3. Contrast the personification in lines eight and nine with the personification in lines ten and eleven. **Sample answer: The flowers seem to enjoy the company and the flies and ants are only after the food.**

Standards 24

Wouldn't it be wonderful if humans could fly? It would be extraordinary to soar through the sky like a bird. Our bodies, however, were not created for flying, but birds are well equipped for the awesome ability. First of all, birds have very light bodies. Their thin, hollow bones are fused, which adds strength to their dainty frames. Even a bird's beak is light because it does not have teeth or jawbones. Of course, those feathers also contribute to a bird's ability to fly.

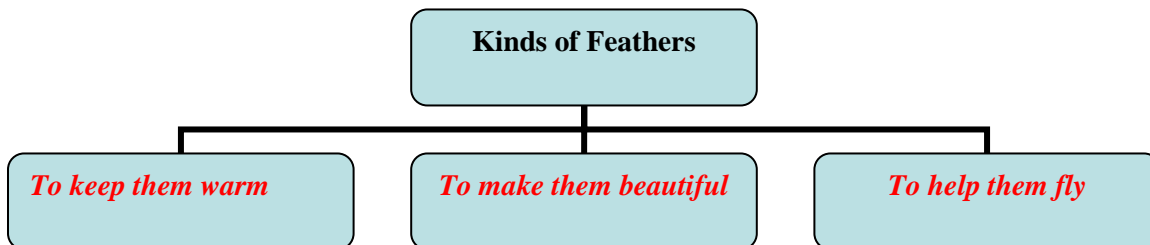
Did you know that birds have different kinds of feathers? They have feathers to keep them warm, feathers to make them beautiful, and feathers to help them fly. They even have certain feathers that have their own set of muscles. These muscles are the ones that help them fly, and they are connected to a bird's bones. The feathers at the tip of a bird's wings work like a propeller of an airplane, pushing against the air and maintaining flight. While it would be thrilling if humans could fly, we will just have to enjoy watching the grace and style of birds.

1. Use the passage to find two supporting details for the following main idea.

Birds are well-equipped for flying.

Birds have very light bodies. Their thin, hollow bones are fused, which adds strength to their dainty frames. Even a bird's beak is light because it does not have teeth or jawbones. Of course those feathers also contribute to a bird's ability to fly.

2. Complete the following chart.



3. Look at the underlined word in the above passage. Does this word have a positive or negative connotation? *positive* Rewrite the sentence using a synonym for *dainty*. Choose a synonym that has a negative connotation. *frail*

Standards 25

1. Define the following terms.

Bias *Bias is a personal and largely unreasoned judgment either for or against a particular person, position, or thing. In its worst form, it is a prejudice.*

Propaganda – *the spreading of ideas, information, or rumor for the purpose of helping or injuring an institution or cause*

List two propaganda techniques.

a. *bandwagon*

b. *testimonial*

2. What is the tone of the following passage?

I sat on the bank and let the cork tied to my fishing line lull me to sleep.

a. **gentle** b. flowery c. anxious d. angry

3. Complete the following chart.

Root	Meaning	Example	Another Example
bibl	book	bible	<i>bibliography</i>
civ	citizen, city	civic	<i>civil</i>
voc	call, voice	provoke	<i>vocation</i>

Standards 26

We had a massive pine tree in our backyard. After the storm last night, we came home and found the tree pulled up from the ground, its mighty nose bent in the concrete of our driveway.

1. The author of this passage expresses his ideas by using
 - a. a metaphor to show the strength of the tree
 - b. a simile to compare the tree to a nose
 - c. alliteration to create a serious tone
 - d. **personification to make the tree seem human-like**

2. Name one advantage and one disadvantage of the first person point of view.

Advantage – You get to know one character really well.

Disadvantage – You do not know the thoughts and feelings of other characters.

3. Use context clues to figure out the meaning of the underlined word.

People should not meddle in things that do not concern them.

- a. connect
- b. intrude**
- c. withhold
- d. blend

Standards 27

“I double dog dare you to eat that caterpillar,” Timmy said with a look of mischief. I was a sucker for dares, and he knew that if he threw a double dog dare at me, that I would be compelled to complete the task regardless of the consequences. Now, I had eaten worms before, but never a caterpillar. Those little rascals are hairy, and their legs are countless! I picked it up by the tail and watched it wiggle. Timmy began his ritual chant of, “Do it! Do it! Do it!” and I flung the little fellow in my mouth. As soon as I closed my mouth, it reopened, and I spit that caterpillar out with a vengeance. It was my tongue’s fault. I wasn’t used to the hairy texture. Three more times I tried to eat it, but I just couldn’t do it. Finally, I gave up and told Timmy I’d been defeated. Timmy looked at me and said, “That’s okay, Buddy,” and then he popped that caterpillar in his own mouth and ate him slowly on our way home.

1. Complete the following chart for the story.

Point of view	One sensory detail	Climax	Resolution
<i>First person</i>	<i>Hairy texture ARA</i>	<i>When he put the caterpillar in his mouth</i>	<i>Timmy ate the caterpillar</i>

2. If you wanted to know how many different types of caterpillars there are, which of the following sources would be the most helpful?

- a. The Animal Planet’s website on insects
- b. **an online encyclopedia entry on caterpillars**
- c. a National Geographic magazine
- d. a thesaurus

3. Find three strong verbs in the story.

ARA

Flung, spit, popped

Standards 28

April Rain

It is not raining rain for me,
It's raining daffodils;
In every dimpled drop I see
Wildflowers on the hills.

The clouds of gray engulf the day
And overwhelm the town;
It is not raining rain to me,
It's raining roses down.

It is not raining rain to me
But fields of clover bloom,
Where any buccaneering bee
Can find a bed and room.

A health unto the happy!
A fig for him who frets!
It is not raining rain to me
It's raining violets.
-Robert Loveman

1. Who is the speaker in this poem?

Someone who is optimistic and happy and enjoys the rain

What does the rain symbolize?

- a. water and plants
- b. nature and spring
- c. **life and prosperity**
- d. darkness and evil

2. What is the author's attitude toward the rain?

- a. **The author is grateful for the rain.**
- b. The author resents the rain.
- c. The author is saddened by the rain.
- d. The author enjoys playing in the rain.

3. Paraphrase the second stanza of this poem.

ARA

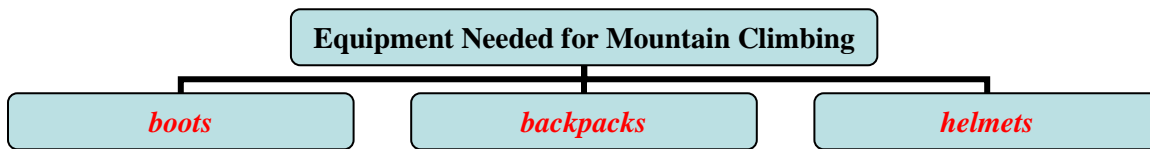
Sample answer: It's cloudy and raining, but it is not depressing. The rain brings me joy!

Standards 29

Mountain climbing is a very adventurous sport, but it can also be expensive. Climbers need lots of equipment to make it to the top. First of all, mountain climbers need a good pair of boots. They cannot wear just any kind of boot; they have to have hard and stiff soles and rubber cleats to help keep them from slipping. Climbers also need knapsacks or backpacks to keep their food, water, and climbing supplies. Many climbers buy helmets to add extra protection in this often dangerous sport. In addition, they must have pitons or metal spikes and ropes to help them reach the top.**1. What would be the best title for this passage?**

- a. The Dangers of Mountain Climbing
- b. Mountain Climbing
- c. Reach The Top
- d. **The Equipment Mountain Climbers Need**

2. Identify one fact and one opinion from the selection. ARA



Jeremy

was ecstatic because he made an A on his term paper, but once the teacher realizes he bought the paper online, Jeremy will be laughing out of the other side of his mouth.

3. The idiom “laughing out of the other side of his mouth” means *feeling disappointment at a change in luck after experiencing some happiness.*

Standards 30

1. Which of the following is not something you look for when trying to detect bias?

- a. relevant information that has been left out
- b. equal time given to opposing perspectives
- c. words or phrases that seem opinionated
- d. the date and time that the text was written

2. List as many words as you can think of that could describe the tone of a literary selection. Examples: sad,

Other examples: exciting, analytical, angry, critical, factual, gloomy, harsh, informal, judgmental, remorseful, urgent

3. What does the word *infer* mean?

To figure out

Standards 31

“Don’t beat around the bush,” Mom said. “Tell me why you are in such a lighthearted mood!”

I had been waiting all afternoon to tell Mom the news, and now that I could, I could hardly wipe the smile from my mouth to speak. “I was elected president of our student body!” I exclaimed. Mom’s face lit up like a lamp as tears of joy ran down her face.

1. Identify the figurative language in this passage. Write the sentences that contain figurative language, tell what type each one is, and explain what each one means.

Don’t beat around the bush. – Idiom – Get to the point.
Mom’s face lit up like a lamp. – Simile – She smiled.

2. What point of view is used in this passage?

- a. 1st person**
- b. 2nd person
- c. 3rd person limited
- d. 3rd person omniscient

3. Use context clues to define the underlined word *lighthearted*.

- a. straightforward
- b. cheerful**
- c. foolish
- d. rapid

Standards 32

The man stood alone on the island and looked at the ominous sky. He knew that the clouds above held a storm, and that he must find shelter if he wanted to survive.

1. Identify the conflict in this passage. What type of conflict is this?

A storm is approaching. This is an external conflict, man versus nature.

2. If you are writing a research paper on *The Pony Express*, and you find a book titled The Old West, where would you look in that book to find out if you can find information about your topic? *index, table of contents*

3. Revise the following sentences, and add adjectives and details that “paint a picture” in the reader’s mind.

The boy sat in math class and looked out the window.

ARA

Standards 33

The Arrow and the Song

*I shot an arrow into the air,
It fell to earth, I knew not where;
For, so swiftly it flew, the sight
Could not follow in its flight.*

*I breathed a song into the air,
It fell to earth, I knew not where;
For who has sight so keen and strong
That it can follow the flight of song?*

*Long, long afterward in an oak
I found the arrow, still unbroken;
And the song, from beginning to end,
I found again in the heart of a friend.*

- Henry Wadsworth Longfellow

1. What does the arrow and song symbolize in this poem?

- a. **acts of friendship**
- b. love
- c. angels singing
- d. air and music

2. What is the author's purpose in using rhyme in this poem?

- a. to create suspense
- b. **to create a lyrical tone**
- c. to express a theme of friendship
- d. to help with the refrain

3. Paraphrase each stanza of this poem to help you understand the meaning. **ARA**

Standards 34

Did you know that there is a sport in our country known as bike polo? There is! It is played on a football field. There are four players on each side, on bikes of course. They try to hit a wooden ball with a mallet as they quickly ride by it. To score, the players must drive the ball through the goal post. Sounds like fun, doesn't it!

1. This passage would most likely be found in which of these books?

- a. *How to Play Polo*
- b. ***Bike Sports***
- c. *Bicycle Safety*
- d. *How to Be a Successful Winner*

2. Which of the following text structures is used in the above passage?

- a. compare and contrast
- b. sequence
- c. problem and solution
- d. sequence
- e. ***description***

*“When you ask your mother for permission to stay out until twelve, ask her nicely and with respect. Remember, **you can catch more flies with honey than with vinegar.**”*

3. Identify the idiom in this passage, and tell what it means.

More can be accomplished by being pleasant than by being disagreeable.

Standards 35

Wayne Potts, professional fisherman, uses only Bait Heavy Fishing Line. You should too if you want to reel in the big ones! Bait Heavy Fishing Line and lures are available at fine sporting good stores everywhere.

1. What type of propaganda technique is used in this advertisement?

- a. **testimonial**
- b. bandwagon
- c. transfer
- d. scientific

I ordered two scoops of chocolate ice cream in a cup. The cashier took my dollar, then handed me much more than just ice cream. She delivered a memory. The ice cream was in a Styrofoam cup. When I dug my plastic spoon into the chocolaty dessert and scraped it up the side, I returned to my grandpa's restaurant and was climbing onto the counter with a big silver ice cream scoop in hand.

2. What is the tone of this passage?

- a. hostile
- b. humorous
- c. **reflective**
- d. amusing

3. Complete the following chart.

Suffix	Meaning	Example
-ion	action, result	<i>selection</i>
-ous	characterized by	<i>joyous</i>
-er	doer, action	<i>catcher</i>

Standards 36

1. Change the following metaphors into similes.

- a. He is a caged bird. *He is like a caged bird.*
- b. They are sitting ducks. *They are like sitting ducks.*

“I’m dead tired,” said Jordan as she turned in her test. She was not physically tired, but mentally, she was exhausted. It had taken her four hours to work out all of the math problems.

2. What point of view is used in this passage?

- a. first person
- b. second person
- c. **third person limited**
- d. third person omniscient

How would this passage be different if it were told from the teacher’s point of view? ARA

Taylor only took the candy bar because her friend dared her to do it. Though she was only six years old, she knew that it was wrong to steal. That night, she felt so bad that she assuaged her guilt by confessing to the crime.

3. What does the word *assuage* mean?

- a. **to soothe**
- b. to annoy
- c. to decline
- d. to understand

Standards 37

Karen could not make up her mind. She knew that she should go and visit her grandmother, but if she did, she would miss her best friend's birthday party. She had been looking forward to the party for weeks, but she also knew that her grandmother would be extremely disappointed if she did not come for a visit.

1. Summarize Karen's conflict. Is it an internal or external conflict? Explain.

Karen has to make a decision. Her conflict is internal.

2. What would be the best source to help you decide on a birthday theme for your party?

- a. A book titled *Birthday Cakes Galore*
- b. **www.birthdaypartyideas.com – a website**
- c. encyclopedia article under the heading *birthday*
- e. A magazine article titled *How to Throw an Awesome Birthday Party*

3. Rewrite the following sentence so that it begins with a verb.

He sat on the lawn mower, scanning the yard before him.

Sitting on the lawn mower, he scanned the yard before him.

Standards 38

Somebody's Garden

*The rose is made of little frills
The lily is a cup;
And goblets are the daffodils
From which the fairies sup.*

*The daisy is a darling sun,
So small and round and sweet;
The sunflower is a bigger one,
Though never half so neat.*

*It sounds mysterious, and yet
You really can't deny
The lovely little violet
Was once a piece of sky.*

*The orchids, that I may not touch,
Are curious, like shells;
The hyacinths remind me much
Of lots of little bells.*

*In fact, through all our garden plot,
In summer time or spring,
There's hardly any flower that's not
Just like some other thing!*
-Margaret Steele Anderson

1. The poet expresses her ideas by including...
 - a. a symbol to hint that the flowers represent strength.
 - b. personification to give the flowers human qualities.
 - c. **metaphors to compare flowers to other things.**
 - d. imagery to link the flowers to nature.
2. What would most likely be the author's purpose in this poem?
 - a. to entertain with a story about flowers
 - b. to persuade people to love flowers
 - c. to inform people about flowers
 - d. **to describe flowers**
3. When you contrast the different things that the flowers are compared to, you find that the rose, lily, daffodils, and hyacinths are compared to **materialistic things**, while the daisy, sunflower, violets, and orchards are compared to **things found in nature.**

Standards 39

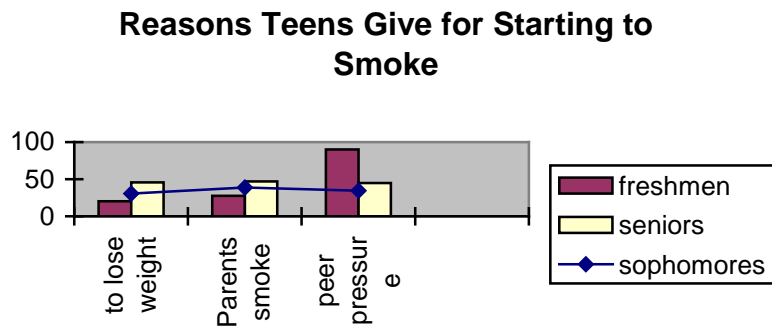
1. List three details to support the following thesis.

People should not smoke.

a. *It causes cancer.*

b. *It causes wrinkles on the face.*

c. *It causes bad breath and stained teeth.*



2. The school guidance counselor is starting a campaign to prevent teenagers from smoking. According to the graph, which of the following approaches might be most successful for the freshmen in preventing teens from ever trying to smoke?

- Begin a program to destroy negative peer pressure.**
- Hold an exercise session each week after school.
- Have a meeting with parents to discuss negative effects that smoking can have on teens.
- Distribute pamphlets on the risks of smoking to all of the students.

We didn't want our parents to know that we had knocked a hole in the wall by fighting, so we concocted a story about my brother tripping over the telephone cord and his foot hitting the wall.

3. The word *concocted* fits the situation in this passage because the connotation is _____.

- matches the denotation of the word.
- is favorable and creates a humorous tone.
- is negative and associated with scheming and lying.**
- is neutral.

Standards 40

Our governor has hindered education in our state for too long. He has spent money unwisely, and it has hurt our children. It is time to remove this incompetent official from hindering all students across our state!

1. What propaganda technique is used in this advertisement?

- a. bandwagon
- b. glittering generalities
- c. **name calling**
- d. testimonial

Dear Editor,

It is unfair that skateboarders in our town are not allowed to ride on sidewalks. For years, city council has skirted around the issue of building a state park. Yet, it still has not been done. Meanwhile, we are prohibited from participating in our sport in town because we have nowhere to ride. It is not right!

2. What is the tone of this passage?

- a. mysterious
- b. **agitated and angry**
- c. gentle and hopeful
- d. fun-loving and lighthearted

3. Explain the underlined portion of this passage.

To avoid the issue

Standards 41

Escape

*I wish I could visit a cloud
Sleeping high up in the sky
And flee from all my troubles
Just like the butterfly*

*Once a caterpillar
It weaves its very own cave
Then enters the world again
No longer the ground's slave.*

1. Find an example of figurative language in the poem.

...a cloud sleeping high - personification

...just like the butterfly - simile

...no longer the ground's slave - metaphor

2. What point of view is used in this poem?

First person

**3. Use context clues to figure out the meaning of the word
*flee.***

run from, escape

Standards 42

A kid standing on the roof of a house, out of harm's way, saw a wolf passing by and immediately began to taunt and revile him. The wolf looked up and said, "Sirrah! I hear thee! Yet it is not thou who mockest me, but the roof on which thou art standing."

1. Complete the following chart.

Paraphrase the story using your own words.	Point of view of story	Which of the following is the best theme of this story?
ARA	<u>Third person</u>	<p>a. Never talk to strangers.</p> <p>b. You should not mock others because they may harm you.</p> <p>c. <u>Time and place often give the advantage of the weak over the strong.</u></p> <p>d. A wolf is always stronger than a human.</p>

2. If you wanted to know if there were any of Aesop's fables in your literature book, which of the following would help you?

- a. **Table of Contents** b. Glossary c. Bibliography

3. Describe the wolf in the story. Use as many descriptive adjectives as you can so the reader can see him in his/her mind.

ARA

Standards 43

1. Write a short poem that describes your favorite food. Use imagery (words that pertain to your senses) in your poem.

ARA

If you are hosting a sleepover, there are several things that need to be taken into consideration. First of all, you need to make sure that your guests are aware that they need to bring a sleeping bag and pillow. Be specific on arrival and departure times as well! When your guests arrive, you should have planned activities and lots of snacks. If you are going to show a movie, make sure it is appropriate for the age level of those invited.

2. The reader can tell from the style and form of this selection that the author's main purpose is to...

- a. **give detailed instructions.**
- b. create an exciting tone.
- c. tell an entertaining story.
- d. present scientific facts.

3. Paraphrase the idiom “walking on cloud nine”.

ARA Sample Answer: in a great mood, happy

Standards 44

If you think that there are no such things as killer bees, think again. Killer bees are real. They can attack animals and people, and believe it or not, scientists created them. In 1956, scientists wanted to cross-breed honey bees with African honey bees in order to increase honey production. Unfortunately, this new breed of bee produces more than just honey. These aggressive bees have killed many people. Authorities have been working on solutions to control the problem of the deadly bees in the United States.

1. What is the thesis, or main idea, of this passage?

- a. **Killer bees were created by scientists and are very dangerous.**
- b. Killer bees have killed thousands of people.
- c. Killer bees are aggressive.
- d. Killer bees must be controlled.

2. What is the effect of scientists cross-breeding honey bees and African bees?

The killer bee was created.

3. Complete the following chart by providing a synonym for the word under positive connotation, but make sure your synonym has a negative connotation.

Positive connotation	Negative connotation
gaze	<i>gawk</i>
thin	<i>skinny</i>
curious	<i>nosey</i>

Standards 45

When I was elected, I made promises. Those promises have been kept. I have been the one who has been responsible for improving education in our state. Not one of the promises my opponent has made will be fulfilled. He talks a big game, but when the time comes for him to act, he simply doesn't. I am the one to do the job. In fact, he shouldn't even be running for this office!

1. What is one way the author uses bias to support his claim about his opponent?

- a. The author uses negative, opinionated language to describe his opponent.
- b. The author uses other people's opinions about his opponent.
- c. The author uses the opponent's name and bashes his credentials.
- d. The author has portrayed his opponent as being "compassionate".

2. What is the tone of this passage?

- a. positive
- b. negative
- c. neutral
- d. pleasant

"Madison, your dress is bonita," said Sarah.

"Thank you. I have received many compliments," replied Madison.

3. How many of the following prefixes can you define?

Tri-(3) anti- (against) be-(to cause) con-(with)
Ex- (out of, away from) hydro-(water) mini-(small)

Standards 46

1. *Life is a journey. You meet people on your way. You will have bumps in your path and mountains to climb. There will be times of refreshing rest and times of difficult obstacles. Where you end up is all up to you. Which path will you choose right now?* This is an example of a(n) _____.

- a. extended simile
- b. **extended metaphor**
- c. personification
- d. paradox

Create an original metaphor that compares life to something. _____

ARA

2. Write four sentences telling about a time you were excited.

Use the third person limited point of view.

ARA

Yes, I said that there were sharks nibbling at my angles, but only as a jest. I didn't think you would take me seriously.

3. Use context clues to figure out the meaning of the word *jest*.

A joke

Standards 47

1. Write a short paragraph that includes a flashback.

ARA

2. What is a bibliography?

An alphabetized list of sources that an author uses to write a text

3. Write three stronger verbs for the word *ask*.

ARA

inquire, request, implore

Standards 48

1. Which of the following does a lion not symbolize in literature?

- a. king, leader b. strength, courage c. mammals, cats

Kids should not be in the work force until they graduate from college. Teenagers should focus on their schoolwork, sports, and family while in school. Many teenagers are attempting to work twenty hours or more a week. This leaves little time for having fun and relaxing, which should be essential parts of everyday life. Also, many high school kids do not participate in sports or extracurricular activities due to their work demands. Teens need to think long and hard before leaping into the working world. They will have the rest of their lives to work!

2. What is the author's purpose in writing this letter to the editor?

- a. to persuade teenagers to work only part time
b. to describe the fun of high school
c. to encourage readers to conduct research on teenagers in the work force
d. to express a negative viewpoint about teens in the workforce

3. Summarize the main idea of the passage.

ARA Sample answer: Teenagers should not be in the work force.

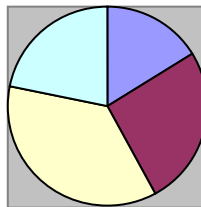
Standards 49

An old lady by the name of Sarah Mills lived in a mansion by the sea. Some said she was out of her mind, but others say she was as sharp as a tack. Sarah would tell you that she was no fool and that ghosts shared her nine bedroom home. That's right, ghosts! Sarah claimed to live with four spirits. She named each one of them, decorated rooms for each to call their own, and even cooked for them. If you were to visit Sarah around dinnertime, you would see a table set for five! Although Sarah would talk freely about her houseguests, she was secretly very afraid of them. She died at the age of ninety-three in her sleep. The most ridiculous thing of all, however, is that in her will, she left her entire estate to the ghosts.

1. What is the passage mainly about?

- a. Some ghosts who came to dinner
- b. A haunted mansion
- c. **The strange life of Sarah Mills**
- d. How to take care of ghosts

Fovorite types of Fiction of 7th
graders at Wright Middle School



2. According to the circle graph, what is the least favorite genre of fiction? **Science fiction**

3. *Recycling can be much more stuff than plastic, paper, and aluminum cans.* How should this sentence be written for precision of word choice?

- a. Recycling is more than just plastic, aluminum cans, and paper that everyone thinks about.
- b. We can recycle much more than the trash and stuff we throw away each day.
- c. **Recycling does not have to be limited to plastic, paper, and aluminum cans.**

Standards 50

1. Define the following propaganda techniques. If you do not know what they mean, see if you can figure it out by the name.

Bandwagon – *This technique tries to convince you to join the crowd.*

Card Stacking – *presenting only the information that is positive to an idea or proposal and omitting information that is contrary to that idea*

Plain folks – *attempting to convince the public that one's views reflect those of the common person*

Transfer – *projecting positive or negative qualities of a person, entity, object, or value to another to make the second more acceptable or to discredit it.*

2. Write a paragraph with a remorseful tone.
ARA

3. The word malnourished is made from adding the Latin word mal to the word nourished. The Latin word mal most nearly means...

- a. excessively
- b. hurt
- c. bad**
- d. needy

Standards 51

1. What type of figurative language is used in the following sentence?

The office was a beehive. **metaphor**

Extend this metaphor in a short poem. Your poem does not need to rhyme.

sample

**The office was a beehive
Employees swarming
Cell phones buzzing
Everyone working
For the queen!**

2. Using the third person point of view, write two or three sentences about a man-eating plant. Try to use strong verbs as well.

sample

The man-eating plant opened wide its trap door and quickly consumed its victim. When it was finished, it ejected the remains and waited patiently for the next human meal.

“Let’s go, Morgan!” Kayla cried as Morgan continued to scrutinize the menu.

“Just order something! You’ve been looking at that menu for hours!”

3. To *scrutinize* means...

- a. to read carelessly
- b. to skim
- c. to study carefully**
- d. to make a decision

Standards 52

1. What type of conflict is described in the following sentences?

I watched as the little boy struggled to ride his bike without training wheels. All of his friends were watching, and he was terrified that he would fall in front of them.

- a. internal conflict
- b. external conflict
- c. both**

2. Identify each part of the following outline as a main topic, subtopic, or detail.

- II. Conflict – *main topic*
 - A. Internal - *subtopic*
 - 1. man versus himself - *detail*
 - 2. example: making a hard decision - *detail*
 - B. External - *subtopic*
 - 1. man versus man - *detail*
 - 2. man versus nature - *detail*

3. Combine the following sentences to improve the fluency.

He is a singer. He is in a band. He is the lead singer. He loves what he does.

ARA Sample answer: He is the lead singer in a band, and he loves it!

Standards 53

1. Write one stanza of a poem that has an AABB rhyme scheme.

ARA

My father first took me pond fishing when I was six years old. I learned quickly how to bait my own hook, cast, and reel in my line when my cork disappeared into the water. However, time after time, I would reel in a bare hook with no fish and no worm. I whined at first and complained, "I'll never be able to catch anything." Throwing down my rod, I sat and pouted. My father ignored my sulking and calmly continued to cast his line into the water. I guess it was about my father's fifth catch that I changed my mind. I picked up my rod with a vengeance, made another cast, and finally caught my first fish.

2. *I picked up my rod with a vengeance...* The author uses this phrase "with a vengeance" to show that he is..

- a. feeling sad because he cannot catch a fish.
- b. displaying anger at his father.
- c. **showing great determination.**
- d. learning to catch a fish.

3. In the passage above, when comparing the father to his son, the reader can conclude that...

- a. The son is much more talented than the father.
- b. The son looks just like his father.
- c. The father is a winner and the son is a quitter.
- d. **The father remains calm at all times, while the son loses his temper sometimes.**

Standards 54

Hunter and Alicia are both twelve years old. They have been best friends for two years. Alicia is blind, but that has never stood in the way of the two girls' friendship. In fact, Alicia has taught Hunter how to read brail.

Every afternoon they pop popcorn, their favorite snack, and paint together. Hunter loves to paint, and she has shared her passion with Alicia. Even though Alicia cannot see what she has created, she enjoys the tranquility and joy that painting provides.

1. What would be the best title for this selection?

- a. Alicia Teaches Hunter to Read Brail
- b. Popcorn, a Popular Snack
- c. **Friends Against All Odds**
- d. The Tranquility of Painting

Mimi's Kitchen Work Schedule

Name	Wednesday	Thursday	Friday	Saturday
Travis	9 A.M. – 5 P.M. Station 1	9 A.M. – 5P.M. Station 1	9 A.M. – P.M. Station 1	9 A.M. – 5P.M. Station 2
Kim	9 A.M. – 5 P.M. Station 2	9 A.M. – 5P.M. Station 2	9 A.M. – P.M. Station 2	9 A.M. – 5P.M. Station 1
Keisha	5 P.M. –10P.M. Station 1	5 P.M. -10P.M. Station 2	5 P.M. -10P.M. Station 1	5 P.M. -10P.M. Station 2
Jimmy	5 P.M. – 10P.M. Station 2	9 A.M.-5 P.M. Station 3	5 P.M. -10P.M. Station 2	9 A.M.-5 P.M. Station 3
Tony	9 A.M.-5 P.M. Station 3	5 P.M. -10 PM Station 3	9 A.M.-5 P.M. Station 3	5 P.M. -10 PM Station 3
Michelle	5 P.M. -10 PM Station 3	5 P.M. -10P.M. Station 1	5 P.M. -10 PM Station 3	5 P.M. -10P.M. Station 1

2. Use the chart above to answer the following questions.

- Which serving station does Jimmy not work? **Station 1**
- On what days is this restaurant open? Wed. – **Sat.**
- What server works station two three days a week? **Kim**
- Who only works station three? **Tony**

3. Saying “old people” seems a little rude. Write a euphemism for “old people”. **senior citizens**

Standards 55

1. Many commercials use humor. Which propaganda technique attempts to convince you to buy something while making you laugh?

- a. testimonial
- b. glad names
- c. **emotional appeal**
- d. bandwagon

If you have a fish, you should change its tank once a week. Some people allow the water in fish tanks to become cloudy and full of harmful bacteria. If you want to get fish, that is fine, but be responsible enough to take care of them! Otherwise, just admire them in the store and leave them alone.

2. What is the tone of this passage?

- a. criticizing
- b. flowery
- c. **harsh**
- d. informative

3. Complete the following chart.

Root	Meaning	Example	Another Example
<i>corp</i>	body	corporation	corpse
<i>gram</i>	letter	grammar	telegram
<i>lum</i>	light	illumine	luminous
<i>port</i>	carry	import	porter
<i>scend</i>	climb	ascend	transcend

Standards 56

My music enlightens and changes my moods.

I think it is even better than food.

It is medicine to me when I'm sick.

It is like a lollipop on a big bright stick

Without it, life would be so still,

A quiet dream without any thrill.

1. Which line from the poem contains a metaphor?

- a. Music enlightens and changes moods.
- b. It is medicine to those who are sick.**
- c. It's like a lollipop on a big, bright stick.
- d. Without it, life would be so still.

Which of the following is not an oxymoron?

- a. alone together
- b. tight slacks
- c. invisible ghost**
- d. big sip

2. Which words from the poem show that it is written in the first person point of view?

- a. it, is, so
- b. and, is, are
- c. my, I, me**
- a. medicine, life, still

*Please do not squander all of your time listening to music.
You have homework to do!*

3. What is the best meaning for the word squander?

- a. to dissolve
- b. to reduce
- c. to waste**
- d. to weaken

Standards 57

1. Describe a character that would be considered...

- Round
- Flat
- Static
- Dynamic

ARA

2. Which part of a book would you find the following?

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- a. glossary b. index c. copyright page d. bibliography

Look: Verb. gaze, stare, observe, view, scan, behold, hunt, peep
--

Our science teacher told us to look at the bacteria under the microscope.

Which word from the thesaurus entry above would be the best word choice to replace the underlined word?

- a. peep b. behold c. observe d. view

3. Write a sentence that correctly uses the semicolon.

ARA

Standards 58

Hello Awful Pain

*Sitting in the dentist office, waiting to go back
fearfully awaiting a tooth and gum attack.
I know he'll use that scraper thing that always makes me wince,
And my hands will turn blue from holding the chair so tense!*

*I'll have to taste that fluoride and hold my mouth so wide.
Oh, I wish I could escape and find someplace to hide!
Now the door is opening, and she's calling out my name,
Goodbye safe waiting room, hello awful pain!*

1. What is the rhyme scheme of this poem?

aabbccdd

2. What is the author's purpose for writing "Hello Awful Pain"?

- a. To persuade the reader to floss his/her teeth
- b. To describe a waiting room in a dentist office
- c. To inform the reader how to brush his/her teeth
- d. **To entertain the reader with a tale of a kid's fear of the dentist**

Vocabulary Delay

*My teacher walks to and fro, all around the room
I've been waiting on my vocabulary test all afternoon.
I studied my words all night long. I know them all so well,
But my teacher wants me to forget them, that I can tell.
Why does she delay like this? I think I'm going to burst
Itching to match definitions to words has to be the worst!*

3. How does the speaker's attitude in "Hello Awful Pain" differ from the speaker's attitude in "Vocabulary Delay"?

- a. **The speaker in "Hello Awful Pain" is dreading something with negative thoughts, but the speaker in "Vocabulary Delay" is looking forward to something with negative thoughts.**
- b. The speaker in "Hello Awful Pain" is upset and afraid, while the speaker in "Vocabulary Delay" is excited and happy.
- c. Both speakers are angry and impatient.
- d. The speaker in "Hello Awful Pain" is terrified, and the speaker in "Vocabulary Delay" is mortified.

Standards 59

The Voice of the Grass

*Here I come creeping, creeping everywhere;
By the dusty roadside,
On the sunny hill-side,
Close by the noisy brook,
In every shady nook,
I come creeping, creeping everywhere.*

*Here I come creeping, smiling everywhere;
All around the open door,
Where sit the aged poor;
Here where the children play,
In the bright and merry May,
I come creeping, creeping everywhere.*

-Sarah Roberts Boyle

1. What is this poem mainly about?

- a. A man who cuts grass
- b. A criminal who creeps around stealing grass
- c. **How grass is found everywhere**
- d. How grass is creepy

2. Name the five text structures that you will most likely find in your textbook and other nonfiction materials. Two of them have been given to you.

- **Problem and solution**
- **Compare and contrast**
- **Cause and effect**
- **Sequence**
- **Description**

3. This poem is told from an interesting point of view. The grass is the speaker. Write a short poem about the sun, and let the sun be the speaker in the poem.

ARA

Standards 60

Does your thinning hair make you frown? Then try Hairacle, the best hair replacement treatment in the world! It is recommended by nine out of ten professional hair stylists. Hairacle is available only through this exclusive television offer.

1. What does this advertiser want you to do?

- a. Go to the doctor
- b. **Buy Hairacle**
- c. Cut your hair
- d. Wear a toupee

As she spoke to herself she rose, glided noiselessly through the hall, entered a small closet built in the thickness of the wall, and, bending to the keyhole of a narrow door, listened with a half-smile on her lips at the trespass she was committing. A murmur of voices met her ear. Her husband spoke oftenest, and suddenly some word of his dashed the smile from her face as if with a blow. She started, shrank, and shivered, bending lower with set teeth, white cheeks, and panic-stricken heart. Paler and paler grew her lips, wilder and wilder her eyes, fainter and fainter her breath, till, with a long sigh, a vain effort to save herself, she sank prone upon the threshold of the door, as if struck down by death.

2. Explain what is happening in this passage. What can you infer?

A woman is eavesdropping on her husband. She hears something that she did not expect to hear. It is very disturbing. It upsets her greatly.

3. What is the tone of this passage?

- a. sinister
- b. melancholy
- c. cheerful
- d. **mysterious**

Underline some words, phrases, or sentences that support your answer.

Standards 61

1. An expression that is commonly used but not literally true is a(n) _____.

- a. analogy
- b. hyperbole
- c. **idiom**
- d. metaphor

“I have no idea what to expect!” Alice mumbled.

I had no idea why she would think that. She ALWAYS won.”

2. What point of view is employed in the above sentences?

- a. 1st person
- b. 2nd person
- c. **3rd person limited**
- d. 3rd person omniscient

The quarrelsome boy had a hard time making friends. Most people were accustomed to his arguing that they avoided him at all cost.

3. Based on the usage, a quarrelsome person is ____.

- e. inclined to be generous
- f. **inclined to argue**
- g. likely to move around
- h. likely to sit alone

Standards 62

1. A theme of a work of literature _____
- a. may be stated indirectly.
 - b. teaches the reader a lesson about life.
 - c. adds suspense to the work.
 - d. a and b**

1. Complete the following chart to list pros and cons for this issue. **Sample answers**

Pros	Cons
A healthy snack would be fuel for the brain which would help students in the classroom.	Students may make a mess.
Some students eat an early lunch and are hungry. It's hard to think when you're hungry.	Crumbs that are left behind may cause bugs or mice to invade the school.
Snacks can increase energy which is needed for students to learn.	Students do not have time to exercise at school, so an extra snack would not be good for them.
Healthy snacks can promote good nutrition.	

2. Write a thesis statement (topic sentence) for this prompt.

Students deserve to have a healthy snack during the school day.

Standards 63

*The grammars and the spellers,
The pencils and the slates,
The books that hold the fractions
And the maps upon the wall,
Must all be glad together,
For they won't be used till fall.
They've had to work like beavers
To help the children learn;
And if they want a little rest,
It surely is their turn.
They shut their leaves with pleasure,
The dear old lesson books,
And the crayons and the blackboards
Put on delighted looks.
So, children, just remember,
When you are gone away,
Your poor old slates and pencils
Are keeping holiday.
The grammars and the spellers
Are as proud as proud can be
When the boys forsake the schoolroom
And the teacher turns the key.*
- Margaret Elizabeth Sangster

1. What is the mood of this poem? ***lighthearted***

Find a simile in the poem.

They've had to work like beavers.

2. Which type of figurative language does this poet use heavily? ***personification***

3. To whom or what does the poem want the reader to sympathize?

- a. **the school supplies (pencils, slates, books)**
- b. the students
- c. the boys who forsake the schoolroom
- d. the teacher

Standards 64

Most of us have seen, if not played, a harmonica. The musical instrument was invented by Benjamin Franklin. It was made of glass bowls. A player played the instrument by running his fingers around the rims of the bowls. Today's harmonica is not at all the same. Harmonica players of today blow into it which causes thin strips of metal, called reeds, to move back and forth (vibrate). Movement along the reeds produces the sound.

1. What would be the best title for this passage?

- a. Glass Harmonicas
- b. Benjamin Franklin Invented the Harmonica
- c. How a Metal Harmonica Plays Music
- d. **The Harmonica...Yesterday Verses Today**

2. Which of the following text structures does the writer use to organize the above passage?

- a. problem and solution
- b. **compare and contrast**
- c. cause and effect
- d. sequence

3. When writing, it is important to begin your sentences in different ways. Complete the following chart to take a look at the sentence variety used in the passage.

Sentence number	First word in the sentence
1	Most
2	The
3	It
4	A
5	Today's
6	Harmonica
7	Movement

Standards 65

1. A person that is biased is most often _____
- a. not well-known.
 - b. providing hostile responses.
 - c. giving one sided views.
 - d. guessing at what to do.

Mark Twain wrote many stories. The settings were often the banks of the mighty Mississippi River.

2. What is the tone of this passage?
- a. mysterious
 - b. harsh
 - c. informative
 - d. jubilant

3. In the words *portable* and *transport*, what does the root -port- mean?
- to carry

Standards 66

1. Which of the following phrases contains alliteration?

a. Humble Gennifer

b. Kind Kendra

c. Silly Johntavier

d. Polite Lamar

*We rush around
all day
never taking time to play.
Everywhere we go,
We move like lightening.
streaking here and there.
Sometimes it's almost frightening.
Maybe we all need to take time out,
and slow down
Before we collapse and fall out!*

2. What is the point of view in this poem?

1st person

Rewrite the poem in a different point of view. Then,
pay attention to how the poem changes. **ARA**

3. Write a definition for the underlined word.

*The international council worked around the clock to solve
the problems of the feuding countries.*

Involving more than one nation

Standards 67

1. If the narrator says “Molly is a kind and thoughtful student,” he/she is using _____ characterizing.

a. **direct**

b. indirect

c. no

d. both direct and indirect

2. An outline should include _____.

a. a biographical sketch of the author

b. works cited information

c. a summary

d. **main ideas and their supporting details**

3. What is the best way to combine the following sentences?

I burned the toast. I had to have cereal for breakfast.

a. I burned the toast so, I had to have cereal for breakfast.

b. **I burned the toast, so I had to have cereal for breakfast.**

c. I burned the toast because I had to have cereal for breakfast.

d. I burned the toast because; I had to have cereal for breakfast.

Standards 68

1. The most common subject of haiku poetry is _____.

- a. love
- b. nature
- c. prejudice
- d. science

Haiku originated in _____.

- a. France
- b. America
- c. Japan
- d. China

2. What is most often the author's purpose when he/she writes an editorial?

- a. to describe
- b. to inform
- c. to persuade
- d. none of the above

3. Which one of the following would most likely be a summary?

- a. an advertisement
- b. an editorial
- c. a movie review
- d. an interview with the mayor

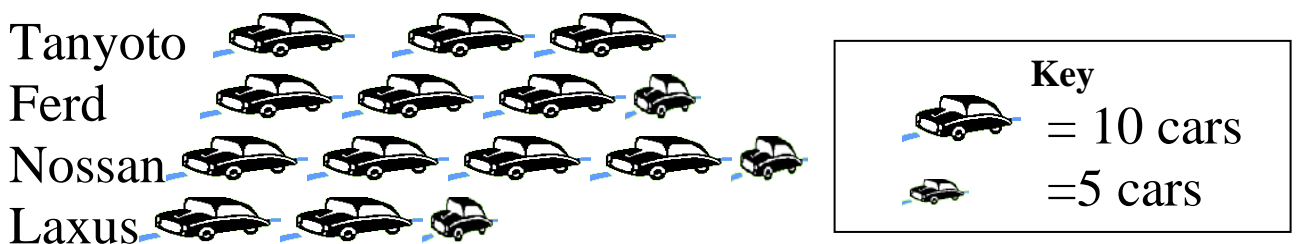
Standards 69

The most important reason that too much TV is bad is that viewers get little exercise. If each day, a “couch potato” would cut out a thirty-minute sitcom and exercise instead, their health would improve greatly! If people spent less time playing video games and more time exercising, they could have healthier bodies.

1. What is the main argument of this passage?

- a. Exercising is more fun than watching TV.
- b. Watching TV puts people’s health at risk.
- c. Watching TV helps improve health.
- d. **Making time for exercise is important.**

Billy’s Car Lot January Car Sales



2. Use the picture graph to answer the following questions.

- Which model of car had the most sales in January? **Nossan**
- How many Ferd cars were sold in January? **35**
- What might be Billy’s purpose for this pictograph?
 - a. to know when to buy a car
 - b. to be able to compare the cost of cars
 - c. **to know which cars to keep in stock in larger quantities**
 - d. to know when to order more cars

3. Write a euphemism for “used car”. **previously owned**

Standards 70

1. A stereotype is a(n) _____.
 - a. generally expected opinion
 - b. educated guess
 - c. opposing viewpoint on any subject
 - d. **unfair, fixed idea about someone or something**

*The cold air was like an old friend
welcoming me in from the scorching hot summer day.*

2. The words *scorching hot* could possibly have a negative connotation. So, explain how they work in the sentence above to add to the overall relieved tone.

ARA The cold air is the relief from the scorching hot. Without the word scorching, this tone may not be as evident.

3. Draw a circle around each prefix. Underline each suffix.

discontinueded

restudieded

distastefulful

prolonginging

misprinteded

Standards 71

1. Write a simile and a metaphor to describe the following emotions.

- You are lonely. **ARA**

- You are very excited. **ARA**

- You are confused. **ARA**

2. How can the point of view in a story affect the theme?

ARA *The lesson you take from a story depends on what the character that the story is focused on is going through.*

3. Use context clues to figure out the meaning of the underlined word in the following sentence.

He was perplexed when he found out he had lost his lab report because he had just seen it.

confused

Standards 72

1. A myth most often contains _____.
- a. actual historical events
 - b. **the origin of something**
 - c. characters that are animals
 - d. a bibliography

Should students be allowed to chew gum in class?
--

2. If you were writing an argumentative essay on this topic, and your claim was that students should not be able to chew gum in class, which of the following would you not include in your essay?
- a. Gum can be messy because students stick it under their desks.
 - b. Gum can be distracting because students smack it and pop bubbles.
 - c. **Gum can help students focus because it aids in concentration.**
 - d. Gum comes in many different flavors and is inexpensive.
3. If your claim was in favor of students being able to chew gum in class, what reasons could you use to support it? (List three reasons below.)

Reason 1	Reason 2	Reason 3
According to research, rhythmic chewing increases attention.	Students have few privileges – gum should be one.	Gum can help clean your teeth and freshen your breath after lunch.

Standards 73

In winter I get up at night
And dress by yellow candlelight
In summer, quite the other way,
I have to go to bed by day.

I had to go to bed and see the birds still hopping in the tree,
Or hear the grown-up people's feet
Still going past me on the street.

And does it seem hard to you,
When all the sky is clear and blue,
And I should like so much to play,
To have to go to bed by day?

By Robert Louis Stevenson

1. What is the rhyme scheme of the poem?

aabbcddeeff

2. Why does the author most likely pose a question in stanza three?

To make a point to the reader and to involve him/her

3. Paraphrase Stevenson's poem.

ARA

Standards 74

Jacob Lawrence was born in 1977. He lived his early life in Atlantic City, New Jersey. When he was nine years old he moved with his family to New York's Harlem neighborhood.

Many people consider Lawrence to be one of the most influential African American painters of our time. Most of his paintings center on the lives, culture, and history of African Americans. He is famous for his narrative collections. These contain paintings that are connected with text based on his own research. For example, Migration of the Negro, one of his most famous collections, includes sixty paintings centered on the transition of blacks from the south to the northern cities after World War II.

1. What is this passage mainly about?
 - a. painting
 - b. the history of African Americans after World War II
 - c. the work of Jacob Lawrence
 - d. migration
2. Which of the following text structures is used in the first paragraph of the above passage?
 - a. problem and solution
 - b. compare and contrast
 - c. sequence
 - d. cause and effect
3. Circle the words below that have a more positive connotation.

scheme	plan	sip	slurp
demand	request		

Standards 75

If you use SuppleSkin, your radiant skin will look years younger! If you are not completely satisfied, you have thirty days to return your SuppleSkin for a 100% refund!

(Refund offer valid for US residents only!)

1. What type of propaganda is used in the first sentence?

- a. bandwagon
- b. snob appeal
- c. glad names
- d. scientific approach

Who could return their SuppleSkin?

- a. a lady who lives in British Columbia
- b. a lady who purchased SuppleSkin two months ago
- c. a lady who purchased SuppleSkin fourteen days ago
- d. a lady who purchased SuppleSkin seven weeks ago

2. What would most likely be the tone of a story set on a deserted beach at midnight that is a newly discovered murder site?

- a. carefree
- b. mysterious
- c. informational
- d. inquisitive

3. Which of the following is a common suffix?

- a. sub-
- b. un-
- c. -norm
- d. -tion

Standards 76

1. A paradox is a statement that seems contradictory or absurd but that, nevertheless, expresses a truth. A paradox teases the mind. When I am weak, then I am strong is one example of a paradox. Which of the following types of figurative language is most like a paradox?

- a. simile
- b. idiom
- c. **oxymoron**
- d. metaphor

Last night at dinner, my sister surprised the entire family. She had been given a promotion at work and would have to leave our home state of South Carolina. We were all happy for her and sad at the same time. Well, maybe I was even devastated!

2. What point of view does the author employ in the passage?

- a. **1st person**
- b. 2nd person
- c. 3rd person limited
- d. 3rd person omniscient

3. Which is the best definition of devastated as used in the passage?

greatly upset

Standards 77

1. Which of the following would be considered situational irony?

- a. A tall man walks in a room, and someone calls him “shorty”.
- b. A dentist’s son has gum disease from not brushing his teeth.
- c. When reading a mystery, the reader knows who committed a crime, but the characters do not know.
- d. A dog barks so loudly it wakes up the neighbors.

2.

Emphasize- vb. Syns. Accent, accentuate, feature, highlight, underscore

She made sure she listened carefully to what her science teacher emphasized so that she would know what to study for tomorrow’s exam.

What word from the thesaurus entry would best replace the underlined word?

- a. featured
- b. highlighted
- c. accentuated
- d. accented

3. Read each activity and decide if it involves editing or revising.

- *Correcting the spelling of “orchid” in an essay on flowers.* **E**
- *Choosing a better, stronger verb than walk in a sentence.* **R**
- *Capitalizing the name of the main character’s cousin.* **E**

Standards 78

Kurplunk! Mrs. Green dropped the hard as a brick biscuit onto the table.

1. Which word is an example of onomatopoeia?

(Kurplunk)

What type of figurative language is used in the sentence? (Simile)

2. What is an allusion? *A brief reference to a historical, mythological, or literary person, place thing, or event*

Mattavia loved playing tennis. She had joined the tennis team as an eighth grader and had worked hard to be the number one player on the team. There was only one thing missing at her matches, and it wasn't her stamina, good serve, or sportsmanship. It was her dad. He had never been to a single one of her games.

Mattavia's friend, Bria, would often try to bring cheer to her when Mattavia mentioned her dad not coming to her games. "Hey, at least you get to play," she'd say. "I only sit on the bench and watch." Bria had been playing tennis since the age of three, yet she lacked the skill and talent that Mattavia had. Bria often joked about sitting on the bench, but deep down, she felt ashamed and a little jealous.

3. When comparing Mattavia to Bria, which of the following is the best comparison to include in an analytical compare/contrast essay?

- a. They are both girls.
- b. They both play tennis.
- c. **They both struggle with internal conflicts.**
- d. They both have arms and legs.

Standards 79

Young girls, thousands of them, worked in the textile mills of Lowell, Massachusetts. These girls worked for very long hours each day. Surprisingly, they were still able to find the time to learn! Some attended concerts or lectures while others took music or foreign language lessons. One group of girls even decided to publish a magazine. The Lowell Offering, the periodicals name, included stories and sketches of mill life during the early 1800's.

1. What would be the best title for the passage?

- a. The Lowell Offering
- b. How To Publish a Magazine
- c. Foreign Language Vs. Music Lessons
- d. **The Girls of Lowell Mills**

2. For which of the following topics would you most likely use a compare and contrast graphic organizer?

- a. **The sleeping habits of newborns and teenagers**
- b. A golf match
- c. The causes of World War II
- d. The political system in France

Jimmy still doesn't have a job, and he's thirty-five years old. He's the black sheep of the family.

3. Identify the idiom in this sentence, and tell what it means. *The most unsuccessful; least admirable member of the family*

Standards 80

At Welch Middle School, students are required to wear uniforms. The school district made uniforms mandatory just last year. At the first school board meeting of the present year, MaryAnn Nickles, an eighth grader at WMS, addressed the board about ending the uniform ruling. Dressed in a nice pair of pants and a t-shirt, she stood and said that the uniforms represented an unjust restriction on her student body. “We should not be forced to wear these monotonous outfits to school each day, and I have proof that it should end.” She then handed each board member the results of a survey that she had given to the students asking if they had ever witnessed any student dressed inappropriately at school before the uniforms were put into place.

1. Why is MaryAnn’s presentation to the school board biased?

- a. Her survey comes at the end and not at the beginning of her presentation.
- b. The board members know automatically that she has no reason to argue the uniform policy.
- c. **MaryAnn’s survey is based only on students’ opinions and not on those of teachers or administrators.**
- d. MaryAnn’s t-shirt shows that she has no reason to argue about uniforms.

*There was a young girl named Tasha
Who liked to live in a washer.
She had a dream
That she was mean
And now her name is Sasha.*

2. What is the tone of the poem?

- a. reflective
- b. somber
- c. **silly**
- d. frantic

3. What is the prefix of the word uniforms? What does it mean?

uni - one

Standards 81

As the days went by, other dogs came, in crates and at the ends of ropes, some docilely, and some raging and roaring as he had come; and, one and all, he watched them pass under the dominion of the man in the red sweater. Again and again, as he looked at each brutal performance, the lesson was driven home to Buck: a man with a club was a lawgiver, a master to be obeyed, though not necessarily conciliated. Of this last Buck was never guilty, though he did see beaten dogs that fawned upon the man, and wagged their tails, and licked his hand. Also he saw one dog, that would neither conciliate nor obey, finally killed in the struggle for mastery. -From *The Call of the Wild* by Jack London

1. What does the underlined word docilely mean in the passage? quietly and easily

2. Read the underlined portion of the passage. What does this mean?

- a. a man with a club is always the master even if he isn't a friend.
- b. a man with a club is always a master who must be obeyed, but he doesn't have to be supported as a friend.
- c. a man with a club is the master of everyone and everything, even those who do not like him.
- d. a man with a club should always be obeyed because if not, he will not be a good friend.

3. According to the passage, explain of what Buck was never guilty. pacifying or appeasing the man with the club

Standards 82

1. In fiction, what type of conflict occurs when a character struggles with nature?

- a. internal conflict
- b. natural conflict
- c. theme conflict
- d. external conflict**

You have been assigned the following research project:

Using the Internet, research the living conditions for Jews in a concentration camp that was utilized during the Holocaust.

2. Which of the following questions would not lead you to information needed for your project?

- a. What were some of the major concentration camps used during the Holocaust?
- b. What were the Jews fed in the concentration camp?
- c. What were sleeping conditions like for the Jews in the concentration camp?
- d. How many Jews escaped from the concentration camp?**

3. The following paragraph contains errors. Find and correct the mistakes.

Last fall I learned how to roller blade. This is much harder than it looks. I fell and cut my knee. Then, I scraped my elbows. I thought this would only take a few days to learn. Instead, it took weeks to get it right. Now, however, I can roller blade really fast.

Standards 83

1. What type of sound device is used in the following sentence?

The short boy sat the book down with a thud.

- a. meter
- b. **onomatopoeia**
- b. rhyme
- c. alliteration

The most popular word game in the world is the crossword puzzle. The first basic crossword puzzles appeared in children's books in England. Many years later, the first adult puzzle appeared in the New York World newspaper in 1913. Now, everyday, crossword puzzles appear in newspapers all over the globe in every known language.

2. What would most likely be the author's purpose in writing the above passage?

To inform

3. Which of the following can you conclude after reading this passage?

- a. The first crossword puzzles were just as popular as today's crossword puzzles.
- b. The first crossword puzzles appeared in newspapers just as today's crossword puzzles do.
- c. **The first crossword puzzles were not in newspapers as they are today.**
- d. Today's crossword puzzles are much easier than the first crossword puzzles.

Standards 84

We have many ways to transmit a message over a long distance. People today can choose to send an email, fax, text message, or to call someone on a phone. It is hard to imagine how life used to be before all of this technology existed.

1. What is the main idea of this passage?

- a. Everyone should know how to communicate using different methods of communication.
- b. Life before e-mail and text messaging was hard.
- c. **In today's time, there are several methods to communicate with others over a long distance.**
- d. We need to go back to the days of the Morse Code.

Web page See also home page; personal site

Building site from, 1-4

Description of, 10-22

Information asset, 32-33

Professional, 90-92

Putting up, steps for, 93-94

Testing 93, 134

Web Publishing Support, 51-52

Web Server

Connections, 210

Copying files, 107

Creating, 160-166

Free space on, 176

2. Use the index to answer the following questions.

- On what pages would you look to find out the steps for putting up a web page? **93-94**
- Where else would you look besides *web page* to find more information? ***Under home page and personal site***
- If you wanted to find out more information on testing a web page, at how many pages would you need to look? **2**

3. If you had to write an essay describing your favorite holiday and could not decide on which to describe, which of the following would be most helpful to you?

- b. A KWL chart **b. An idea web** c. a Venn diagram

Standards 85

1. Which of the following statements contain bias?

- a. Papa's Pizza serves over thirty types of pizza.
- b. Papa's Pizza has a special daily.
- c. Papa's Pizza has the best pizza in South Carolina.
- d. Papa's Pizza serves thousands of pizzas each week.

2. What does the prefix *audi* mean in the following words? *audience, auditory, audible*

- a. across
- b. hear
- c. speak
- d. beyond

3. The suffix *-ty* means “the state or condition of being in a downward slope.” Explain how this suffix contributes to the meaning of the following words.

Integrity – *having the characteristic of honesty*

Originality – *the condition of being new and different*

Standards 86

The following epigram was written by Oscar Wilde:

In this world there are only two tragedies. One is not getting what one wants, and the other is getting it.

1. This statement is a _____. (Explain your choice.)

- a. idiom
- b. allusion
- c. **paradox**
- d. oxymoron

It seems absurd, but when you think about it, you can see how it could be true.

Sam looked out of the car window and laughed quietly. He knew his best friend would be surprised at the party!

2. What is the point of view of this passage?

1st person 2nd person **3rd person**

3. Use context clues to define the underlined word.

You should utilize your time and begin your homework as soon as you get home from school.

- a. take caution
- b. bring
- c. **use wisely**
- d. provide

Standards 87

1. Which of the following is an example of an internal conflict?

- a. A boy struggles with his best friend for the privilege of being first in line.
- b. A lady struggles to come to the right decision.
- c. A girl struggles to save her family home from a flood.
- d. A man struggles to drive his car in a downpour of rain.

2. Directions: Correct the inappropriate shifts in pronoun number and person in each of the following.

We were starving but decided to make the long drive home instead of eating because the fast options were not good for us so late.

Some football players are unsure what time practice is. I urged them to call their coach.

I feel that students should have the right to a homework free night each week if they have earned it.

3. Rewrite the following sentence removing the linking (dead) verb and replacing it with a strong verb.

He was very happy.

(He jumped to his feet, smiled from ear to ear, and shouted.)

Standards 88

**1. Write a short poem with a rhyme scheme.
Label the rhyme scheme.**

ARA

2. Which of the following would be the best characteristic of a passage whose purpose is to be acted on a stage?

- a. Use of conflicts and interesting characters
- b. Figurative language and sound devices
- c. Stage directions and asides**
- d. Facts, figures, and technical terms

3. Summarize the following passage.

The state of Florida is a peninsula. Tallahassee is the capital of Florida. This is a resort state people enjoy visiting. There are beautiful beaches and lots of places to hunt and fish. The climate is also enjoyable and mild. The Florida Everglades, a swampland, is full of alligators and birds. Also, many crops are raised in Florida. Some of the things you may find growing on a visit to Florida are grapefruits, oranges, and tomatoes.

People like to visit Florida for many reasons. The climate is great and there lots of things to see and do. You can hunt, fish, and see wildlife such as alligators and birds. Did you know that grapefruits, oranges, and tomatoes are also crops grown in Florida.

Standards 89

Have you ever wondered how blimps float? Well, wonder no more! These fantastic floating transportation devices are often filled with helium. The light gas is perfect for blimps because it will not burn. So, the next time you look and see a blimp, you will know that most likely it is being fueled with helium!

1. Write a main idea, or thesis statement, for the above passage. **Helium is what makes blimps float.**
2. Which part of a book is found after the text and lists books that the author consulted?
 - a. Table of Contents
 - b. Epilogue
 - c. **Bibliography**
 - d. Prologue

*The two boys had been feuding for years, but they finally decided to **bury the hatchet.***

3. Identify the idiom and tell what it means.
Settle an argument

Standards 90

Connie Ocel is running for mayor of her hometown. Dressed in jeans and a sweatshirt with the high school's mascot on the front, she goes to a campaign rally at the football stadium and speaks to students and faculty.

1. What propaganda technique is she using with her attire?

- a. fear
- b. **plain folks**
- c. name calling
- d. glittering generalities

Davis skipped down the path. He could hardly wait to get to Cruz's house. He knew they would have fun!

2. What tone is used in the below passage?

- a. sorrowful
- b. **joyful**
- c. humorous
- d. dreadful

3. Complete the following chart.

Root	Meaning	Example
phon	<i>sound/voice</i>	telephone
script	writing	<i>transcript</i>

Standards 91

1. Which of the following is not an oxymoron?

- a. living dead
- b. cold sweat
- c. genuine fake
- d. **average age**

“Yikes! I wonder how I’ll do,” Katie thought for a terse second. Then, she quickly moved to the next test question.

2. What point of view is used in the above sentences?

- a. 1st person
- b. 2nd person
- c. **3rd person limited**
- d. 3rd person omniscient

3. Based on the passage, the word terse means ____.

- a. poor
- b. **brief**
- c. large
- d. flimsy

Terse is a(n) _____.

- a. **adjective**
- b. adverb
- c. noun
- d. verb

Standards 92

A man has to decide which home to purchase in the town to which he is moving.

1. What kind of conflict does this man face? Explain your answer.

a. internal conflict

b. external conflict

c. both

2. When determining whether or not an Internet source is reliable, which of the following will not help?

a. looking to see how up-to-date the information on the site is

b. looking at other websites to see if the facts match

c. looking at the size of the text and the colors used on the web site

d. considering the domain name of the resources to see if they are commercial (.com or .firm) educational (.edu), governmental (.gov) or organizational (org. or .net)

Black (blak) *n* 1) a dark color; 2) a coal-colored dye; 3) total darkness *adj* 1) of the darkest color; 2) devoid of light; 3) without milk *V* 1) to use black shoe polish; 2) to bruise the eye

She likes her coffee black.

3. As used in the sentence, black is ____.

a. n 1

b. *v* 1

c. *adj* 3

d. *n* 3

Standards 93

1. Which of the following words is an example of onomatopoeia?

- a. splash b. walk c. sign d. brash

Sam sat in the auditorium listening to the speaker. This was no ordinary speaker, it was an extraordinary one. Paralyzed at the age of seven, this speaker told about overcoming in a world that was sometimes unfair. “Life is not always fair,” the speaker began.

“Life is not fair. The fair is something that comes around in October.” Sam remembered his own dad speaking these words to him. He was weak and coughing and sitting in a hospital bed. Sam’s dad had faced that same unfair world that this speaker was talking about now.

2. What literary device does the writer of this passage use to let the reader know about Sam’s life?

- a. foreshadowing
b. a flashback
c. symbolism
d. an interesting conflict

3. Based on the above passage, how can Sam and the extraordinary speaker be compared?

- a. They are both paralyzed.
b. They both listen well.
c. They both have faced adversity in life.
d. They both are in high school.

Standards 94

If you are in Italy, you may see the Leaning Tower of Pisa. It was given its name because it leans to the side. It was meant to be a bell tower for a cathedral. However, the tower's foundation settled soon after construction started. This caused the tower to lean. Today, this crooked tower is visited daily by thousands.

1. Write a main idea statement for this passage.

The Leaning Tower of Pisa is visited by many even though it is not being used for its original purpose.

Elements of a Short Story

I. Point of View

A. First person

B. Third person

1. omniscient

2. limited

II. Conflict

A. External

1. man versus man

2. man versus himself

B. _____

2. Which of the following would belong for the letter B in the outline?

a. Round

b. Flat

c. Internal

d. Climax

3. What is the best way to rewrite the following sentence?

Well she said until now I was happy

a. "Well she said until now I was happy."

b. "Well, she said until now I was happy."

c. "Well," she said. "until now I was happy".

d. "Well," she said, "until now I was happy."

Standards 95

Cent- 100

Dent - tooth

Ped - foot

Scope - see

That afternoon we again went out, and I shot a fine bull elk. I came home alone toward nightfall, walking through a reach of burnt forest, where there was nothing but charred tree-trunks and black mold. When nearly through it I came across the huge, half-human footprints of a great grizzly, which must have passed by within a few minutes. It gave me rather an eerie feeling in the silent, lonely woods, to see for the first time the unmistakable proofs that I was in the home of the mighty lord of the wilderness.

2. Underline the words contribute to the eerie, suspenseful tone in this passage.

3. What is the mighty lord of the wilderness? A grizzly bear

Standards 96

1. *Jacob got left out in the cold.* What does the underlined portion of the sentence mean?

- a. **excluded**
- b. frigid
- c. unsafe
- d. thrilled

The classroom was silent when the girl began to snore. At that point, laughter erupted from all twenty-one students.

“Oh well,” Mrs. Nutherland thought. “At least it helped to calm and lighten the moods of the qualmish students.”

2. What point of view is used in the passage above?

3RD person limited

3. Use context clues to figure out the meaning of the underlined word.

- e. happy
- f. **nervous**
- g. hateful
- h. rude

Standards 97

1. What is the term for the part of plot that usually reveals the outcome of the conflict?

- a. flashback
- b. exposition
- c. falling action
- d. **resolution**

2. The stem *aqua* means water. The word *aqueous* means of, like, or containing water. Write two other words that contain the stem *aqua*. **aquarium**

3. Write a more specific verb for the following:

Walk

(strutted, pattered, strolled etc.)

Example: Drink: gulp, chug, sip

Standards 98

1. Which of the following contains imagery?

- a. Beth walked down the path towards her sister's house.
- b. Sue lifted the heavy, metal lid and the warm fragrant soup bubbled to her in greeting.**
- c. There were leaves on the sidewalk of my street.
- d. Rachael's mind was busy on ways to surprise her mother.

2. For what purpose would an author use foreshadowing?

- a. to create tone
- b. to create a static character
- c. to create suspense**
- d. to create point of view

3. Compare and contrast two characters that you have read about this year. Use a Venn diagram.

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Standards 99

Have you ever seen an ant farm? If so, you know they are pretty cool! The technical term for an ant farm is formicarium. An ant farm is housed inside of something similar to an aquarium. Rather than glass, they are most often made of clear plastic so the owner can watch the ants at work in the sand filled farm.

1. What would be the best title for this passage?

- a. Glass Aquariums
- b. **The Ant Farm**
- c. Formicarium
- d. Ants

2. Which of the following organizational patterns is used in the above passage?

- a. compare/contrast
- b. cause/effect
- c. **description**
- d. sequence

3. Look at the following pairs of words. Circle the word in each pair that has a more favorable connotation.

ambitious ruthless
dishonest liar

Standards 100

1. List four propaganda techniques.

Card stacking

Testimonial

Bandwagon

Name calling

Roll on, thou deep and dark blue ocean—roll!
Ten thousand fleets sweep over thee in vain;
Man marks the earth with ruin—his control
Stops with the shore; upon the watery plain
The wrecks are all thy deed, nor doth remain
A shadow of man's ravage.

-Lord Byron.

2. What is the tone of this poem?

- a. **admiring, praising**
- b. depressing, sad
- c. suspenseful, mysterious
- d. angry, revengeful

3. What does this poem mean? Put it in your own words.

Sample Answer: This poem is written as a tribute to the mighty ocean. The ocean is so strong and powerful. Thousands of ships may sweep over the waters of the sea, but no harm is done to the ocean. Man may ruin and control the earth, but he has no control over the sea. Any ruin is done by nature, not man.

Standards 101

Bret had a bone to pick with Cody.

1. What type of figurative language is used in the above sentence?

- a. hyperbole
- b. **idiom**
- c. metaphor
- d. simile

What does the figurative language mean?

- a. to get rid of your best friend
- b. to clean fish
- c. **to settle an unpleasant matter**
- d. to leave quickly and neatly

One morning, Kaleb sat on his best friend's porch waiting on him to come out for the day. He wondered what they would do to stay cool. The meteorologist predicted the temperature would soar past 100 degrees.

“Well, there you are, slow poke!” Kaleb called to Paul, his friend. “You wanna’ go down to Miller’s Pond and see if the water is at least tepid? I’m already hot, and it is just nine! We’ll be boiling by lunch!”

2. What point of view is used in the passage?

- a. first person
- b. second person
- c. **third person limited**
- d. third person omniscient

3. What does the underlined word in the passage mean?

- a. boiling
- b. freezing
- c. **lukewarm**
- d. none of these

Standards 102

1. The fan hobbled tiredly along the ceiling on the hot July day.

What literary device is used in the above statement?

- a. **personification** b. dialect c. idiom d. rhyme

2. When doing research, how do you know if a website is credible?

Look at the source, copyright, authors. Pay attention to the web address. Web addresses that end in .org or .edu can usually be trusted. Look to other trusted sites to see if the same information is given.

3. Edit the following for conventions.

We still had to pack, and confirm 1st nite reservations for our weekend get away. I hopped the whether would be nice.

We still had to pack and confirm the first night reservations for our weekend getaway. I hoped the weather would be nice.

Standards 103

The great error in Rip's composition was a strong dislike of all kinds of profitable labor. It could not be from the want of perseverance; for he would sit on a wet rock, with a rod as long and heavy as a lance, and fish all day without a murmur, even though he should not be encouraged by a single nibble. He would carry a fowling piece on his shoulder for hours together, trudging through woods and swamps, and uphill and down dale, to shoot a few squirrels or wild pigeons. He would never refuse to assist a neighbor even in the roughest toil, and was a foremost man at all country frolics for husking Indian corn, or building stone fences; the women of the village, too, used to employ him to run their errands, and to do such little odd jobs as their less obliging husbands would not do for them. In a word, Rip was ready to attend to anybody's business but his own; but as to doing family duty, and keeping his farm in order, he found it impossible. — From *Rip Van Winkle*

1. According to this passage, what is Rip's one problem?

- a. He likes to fish too much.
- b. He never helps his neighbors.
- c. He hunts rather than doing his work.
- d. He is willing to help others but fails to do work for his own family.

2. Underline sentences that show Rip's good qualities.

3. Using context clues, what do you think the underlined words mean?

Toil - **labor**

Obliging - **willing**

Standards 104

*The cotton gin was invented by Eli Whitney in 1793. This machine was designed to separate the cotton seeds from the cotton fiber. This wonderful invention saved time and money which helped make cotton plantations even more **profitable**.*

1. What is the main idea of this passage?

- a. **The cotton gin had many benefits.**
- b. Eli Whitney invented the cotton gin.
- c. Cotton plantations made a lot of money.
- d. Cotton seeds and cotton fiber are difficult to separate.

2. Which of the following organizational patterns is used in the above passage?

- a. cause and effect
- b. sequence
- c. **description**
- d. compare and contrast

3. What is the denotation of the bolded word in the above passage?

yielding advantageous returns or results

What is the connotation of this word? ***positive, favorable***

Standards 105

1. Which of the following sentences uses the scientific approach to persuade?

- a. The new album colors are glorious and refreshing.
- b. Everyone who buys an album today gets a free set of pens.
- c. The new album is completely acid free and buffered.
- d. Nurses, teachers, dental assistants, lawyers, daycare owners... and everyone else use our albums.

*I have a brother
He has a cat
Now it is a mother
She ate a bat.*

2. What is the tone of the above poem?

- a. melancholy
- b. humorous
- c. candid
- d. critical

3. The prefix *re-* means *again*. List three words that start with this prefix. Provide the denotation for each.

*reapply (apply again) refresh (to make fresh again)
rejoin (join again)*

Standards 106

One afternoon when the sun was going down, a mother and her little boy sat at the door of their cottage, talking about the Great Stone Face. They had but to lift their eyes, and there it was plainly to be seen, though miles away, with the sunshine brightening all its features.

And what was the Great Stone Face? The Great Stone Face was a work of Nature in her mood of majestic playfulness, formed on the perpendicular side of a mountain by some immense rocks, which had been thrown together in such a position as, when viewed at a proper distance, precisely to resemble the features of the human countenance. It seemed as if an enormous giant, or a Titan, had sculptured his own likeness on the precipice. There was the broad arch of the forehead, a hundred feet in height; the nose, with its long bridge; and the vast lips, which, if they could have spoken, would have rolled their thunder accents from one end of the valley to the other. – From *The Great Stone Face* by Nathaniel Hawthorne

1. What is the Great Stone Face?

- a. An enormous smiley face carved in a mountain
- b. A face carved out of stone created by an artist
- c. **Rocks that resemble a human face on the side of a mountain**
- d. A statue created out of stone which stands beside mountains

2. What does the underlined word *countenance* mean?

face

3. Using context clues, a Titan is most likely like a(n) ____.

- a. builder
- b. **giant**
- c. animal
- d. artist

Standards 107

1. Write several sentences detailing an internal conflict. Use yourself or someone you know as the character(s).

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2. If you are doing a project on changes in the White House, which of the following would be most accurate and helpful?

- a. a book published in 1815 on The White House
- b. a web page on The White House published by the government**
- c. a book of poetry about The White House
- d. a report on The White House published on the web by a high school student

3. After writing a rough draft, list three things that you should look for when revising. Then, list three things that you should look for when editing.

ARA

Standards 108

1. A repeated word, phrase, line, or group of lines is called a _____.

- a. metaphor
- b. **refrain**
- c. rhyme
- d. meter

The microwave oven was invented by accident. Two scientists invented the magnetron. This is a tube that produces microwaves. It was used during World War II to spot enemy war planes. Many years later, by chance, the microwaves were found to cook food.

2. What is the author's purpose in this passage?

- a. to entertain
- b. to persuade
- c. **to inform**
- d. to describe

3. Which of the following is the best summary for the above passage?

- a. Two scientists invented the magnetron. It was first used to spot enemy planes in World War II. Later it was found to cook food.
- b. **The microwave oven was invented to spot enemy planes that was later found to cook food.**

Standards 109

Have you ever watched a dog bury a bone, or greet its owner at his car? Most dogs are playful and loyal. That is why many people say that a dog is man's best friend.

1. What is the main idea of this passage?

- a. Dogs are great pets.
- b. Dogs are wonderful diggers.
- c. Dogs love to greet.
- d. **Dogs are playful and loyal.**

Endangered and Threatened Species (2000)

Group	Endangered		Threatened	
	US	Other	US	Other
Mammals	61	248	8	16
Birds	74	178	15	6
Fish	69	11	43	0
Reptiles	14	65	22	14
Insects	28	4	9	0
Plants	551	1	137	0

2. Use the chart to answer the following questions.

- What group is the most endangered in the US? ***plants***
- What group is the least endangered in the US?
reptiles
- Which group is the least threatened in the US?
mammals
- What group has the greatest difference between US and other countries? ***plants (551-1=550)***

3. Is the term endangered, found in the chart, a euphemism? Explain. ***Yes, because it sounds better than saying dying.***

Standards 110

1. Which statement for a van advertisement contains generalizations that cannot be proven?

- a. The Littlefield: the minivan all families drive who value safety
- b. The Littlefield has passed all safety tests performed by insurance companies.
- c. Buy a Littlefield by June 30th, and get a \$1500 rebate.
- d. The Littlefield is safe, roomy, and gets 34 miles per gallon.

2. The way an audience feels about what he/she is reading is called mood.

3. Examine the following words. Identify the prefix in each word, and give the denotation.

malnourished
mal means bad

malcontented

Standards 111

Our little habitation was situated at the foot of a sloping hill, sheltered with a beautiful underwood behind, and a prattling river before; on one side a meadow, on the other a green. My farm consisted of about twenty acres of excellent land. Nothing could exceed the neatness of my little enclosures, the elms and hedgerows appearing with inexpressible beauty. My house consisted of but one story, and was covered with thatch, which gave it an air of great snugness; the walls on the inside were nicely whitewashed, and my daughters undertook to adorn them with pictures of their own designing. Though the same room served us for parlor and kitchen, that only made it the warmer. Besides, as it was kept with the utmost neatness,—the dishes, plates and coppers being well scoured and all disposed in bright rows on the shelves—the eye was agreeably relieved and did not want richer furniture. There were three other apartments: one for my wife and me; another for our two daughters within our own; and the third, with two beds, for the rest of the children.

1. This passage most establishes the story's _____.
 - a. plot
 - b. setting
 - c. theme
 - d. characters

2. What point of view is used in this passage? **first person**

What is the narrator's attitude toward this house? **The narrator loves this house and is proud of it.**

3. Explain the underlined portion of this passage. **More expensive furniture was not needed because the furniture in the house looked nice.**

Standards 112

1. Which of the following sentences contains a flashback?

- a. The girls yelled and ran away.
- b. The girls sensed danger and remembered the warning about the house they had heard about just days ago.**
- c. As the girls entered the huge, ramshackle building, they moved slowly and shined their flashlights slowly into every nook and cranny.
- d. One of them yelled, and they all turned and ran.

2. Answer the following questions about a bibliography.

- What is a bibliography? **(list of sources consulted)**
- Where is a bibliography located in a book? **(back)**
- How is a bibliography organized? **(alphabetical)**
- What are some things you need to include in a bibliography entry? **(author's name(s), copyright date, pages used, etc.)**
- When do you need a bibliography? **(when you consult other sources to do your own research)**

3. Describe your pet (or a pet you would like to have) using imagery.

ARA

Standards 113

*Nothing was moving,
No words could be heard.
The only sounds she could hear was
The call of the
Sea gulls and the CRASH of the waves
She sat in the silence
Enjoying the coolness of the breeze
Her trouble swirling in her mind
Slowly the sun began to set.
Dipping down into the bright blue Atlantic Ocean
Her emotions are numb.
She barely breathes.
Suddenly she is filled with wonder
And delight.
She sighs and silently thanks her old friends for helping her to lose her tension
And find herself again.*

1. Identify the two examples of sound devices and from the poem.

CRASH – onomatopoeia Alliteration,

2. What is the author's intent for the poem?

- a. to persuade travel to the beach
- b. to provide information on the Atlantic Ocean
- c. to entertain with a personal reflection**
- d. to describe the movements of the waves

3. What words best describe the speaker of this poem?

- a. naïve, patient
- b. outgoing, bored
- c. wise, self-sufficient**
- d. envious, manipulative

Standards 114

We have all heard of ghost sightings, but just how many people believe in them? Many surveys show that the public has a strong belief in these phantoms. Many people seek out ghosts, and lots of those people find excitement in seeing something many others never will. Some people believe that ghosts are sometimes in human form, walking among us. Others believe that they are invisible but watch us and try to manipulate us.

1. What is the main idea of this passage?

- a. Ghosts are real.
- b. Many people believe in ghosts.
- c. Ghosts are in human form and walk among us.
- d. Ghosts provide excitement and amazement.

2. What is the denotation of the underlined word in the passage? **to control or influence**

3. What is the purpose of photographs in nonfiction articles?

- a. They are primary sources that provide details on the topic.
- b. They show a great deal of information in limited space.
- c. They provide additional information on the topic.
- d. All of the above

Standards 115

Do you have dry, cracked heels? Do your feet look like a road map? Get rid of those eyesores with HeelSaver Lotion. HeelSaver Lotion is guaranteed to restore cracked heels, relieve pain associated with dryness, and make your feet look like you just left the spa!

1. What two propaganda techniques are used in this advertisement?

- a. testimonial and bandwagon
- b. glad names and snob appeal
- c. **bad names and glittering generalities**

They looked round on every side, and hope gave way before the scene of desolation. Immense branches were shivered from the largest trees; small ones were entirely stripped of their leaves; the long grass was bowed to the earth; the waters were whirled in eddies out of the little rivulets; birds, leaving their nests to seek shelter in the crevices of the rocks, unable to stem the driving air, flapped their wings and fell upon the earth; the frightened animals of the plain, almost suffocated by the impetuosity of the wind, sought safety and found destruction; some of the largest trees were torn up by the roots; the sluices of the mountains were filled, and innumerable torrents rushed down the before empty gullies. The heavens now open, and the lightning and thunder contend with the horrors of the wind.” - Benjamin Disraeli

2. What is the tone of this passage?

- a. **profound and distraught**
- b. humorous and amusing
- c. eerie yet sarcastic
- d. factual and gentle

Underline the words that create this tone.

3. Underline the prefix in each of the following words.

descend demolish deplete

What does this prefix mean? down

Standards 116

The flowers dipped gracefully to bow in the gentle spring breeze.

1. What type of figurative language is used in this sentence?

- a. **personification**
- b. idiom
- c. simile
- d. hyperbole

2. What would be the point of view used by an author wanting a minor character to tell the story?

- a. **First person point of view**
- b. Second person point of view
- c. Third person limited point of view
- d. Third person omniscient point of view

3. Use context clues to figure out the meaning of the following underlined word.

He planned an elaborate scheme to trick his mother into buying him exactly what he wanted for his birthday.

ARA

Standards 117

1. Define the following three types of irony. Give an example of each one.

- Verbal irony – Example: A six foot five man walks in the room and you say, “What’s up, shorty?”
- Situational irony – Example: Mel Blanc, the voice of Bugs Bunny is allergic to carrots
- Dramatic irony – Example: The reader is aware of who the killer is in a murder mystery, but the characters are not.

2. If you wanted to find information on the gray wolf, which of the following would you enter in a search engine?

- wolf
- mammals
- gray wolf**
- animals

3. Revise the following paragraph. Notice how there is no variety in the way the sentences begin. They all begin with the word “We”. Mark out and replace words, or combine sentences to revise.

We love to visit the beach. We enjoy walking on the warm sand. We like Fripp Island. We also love Surfside Beach. We just love the beach!

Sample: We love to visit the beach, especially Fripp Island or Surfside Beach. Walking on the warm sand is so relaxing.

Standards 118

The Eagle

*He clasps the crag with crooked hands;
Close to the sun in lonely lands,
Ringed with the azure world, he stands.*

*The wrinkled sea beneath him crawls;
He watches from his mountain walls,
And like a thunderbolt he falls.*

-Alfred, Lord Tennyson

1. What is the rhyme scheme of the poem?

aaabbb

2. Are there any words in the poem that have a slant rhyme? If so, what are they?

no

3. Which of the following sentences best paraphrases the poem?

- a. An eagle is soaring over an ocean and takes a swim.
- b. An eagle lives on a mountain and looks at the ocean.
- c. An eagle watches for prey below him and then swoops to get it.**
- d. An eagle is shot and falls wounded to the ground.

Standards 119

Do you ever eat potato chips? If you enjoy these delicious, crisp, salty snacks, you are enjoying something that originated as a practical joke!

In the mid 1800s, a chef in New York became annoyed that a customer continued sending back his French fries. The customers said they were too thick. The chef, trying to aggravate the customer, made fries extremely thin and crispy. To the chef's surprise, the man loved them! The "chips" quickly became a favorite of the restaurant's customers.

1. What is the main idea of this passage?

- a. Potato chips are delicious.
- b. **Potato chips were developed as a practical joke.**
- c. A New York chef developed the potato chip.
- d. A customer outraged a chef.

Which of the following sentences would best fit after sentence six?

- a. The potato chips were brown.
- b. Herman Lay was the first to sell the potato chip nation wide.
- c. **How ironic!**
- d. Yummy!

2. Look at the list of steps involved in completing an online search. Label the steps in the order that they should be completed.

- 5** Click on the site search buttons to move to other parts of the site.
- 3** Read each web site description for each search result, then choose a site that looks most helpful.
- 1** Choose a search engine.
- 4** Read the title to learn what the article is about.
- 2** Use the search engine's search box to type in the subject you are researching.

3. Analyze each of the following idioms.

a bull in a china shop
a clumsy person

the tip of the iceberg
just the beginning

Standards 120

Island Sanctuary will provide you and your family with a delightful and restful holiday. Our weekly rates are very reasonable. In fact, you will not find any other accommodations this affordable. If you stay with us, you will enjoy a hot tub, game room, and continental breakfast. So if you are on a budget and need an affordable getaway, Island Sanctuary is the place for you!

1. The main purpose in this advertisement is to convince the reader that _____.

- a. Island Sanctuary has the best hot tubs around.
- b. Island Sanctuary is very affordable and less expensive than other accommodations.**
- c. Every hotel should offer a continental breakfast.
- d. Island Sanctuary has more activities to offer than any other accommodation.

Jim sighed as he sank onto the comfy sofa. He propped his feet on a stack of pillows and grabbed his novel. He read for hours while candles flickered and music softly drifted from the speakers.

2. What is the mood of this passage?

- a. mysterious
- b. relaxed**
- c. humorous
- d. angry

3. The suffixes *-ful* and *-able* are used in the bolded words in the first passage. What does each mean? *ful – full of - able - It makes the word an adjective...capable of*

Standards 121

1. Provide an example of each type of figurative language in the following chart. **ARA**

Oxymoron	Metaphor	Idiom	Hyperbole	Personification
Plastic silverware				

2. Write about one of your recent dreams that you have had while sleeping. Use the third person limited point of view.

ARA

3. Use context clues to figure out the meaning of the following underlined word.

The student turned away with a haughty sniff, ignoring the teacher's question.

arrogant

Standards 122

There once lived a little boy named Jonathan who knew a fairy that lived in the woods. Jonathan knew that this fairy could grant him a wish but only if he made friends with her. The only problem was that Jonathan did not want the fairy as his friend. He only wanted to make her think he was her friend so that he could have the wish. After spending days playing with the fairy, she finally said to Jonathan, “You are one of my dearest friends, so I would like to grant you with a wish.”

“Oh, that’s easy. I wish for all the riches in the world!” Jonathan exclaimed.

“Now, you know that you must make this wish with goodness in your heart, and you may want to rethink your wish because you only get one, and there is no reversal,” responded the fairy.

“That is my wish, now grant it,” said Jonathan a little annoyed.

Six months later, as Jonathan sat amongst his wealth, he found himself truly unhappy. He was very lonely, for he had been cruel to the fairy as soon as his wish was granted. He began to long for a true friend, and so he went into the woods to look for the fairy. There he found her just where he had left her. “Oh, fairy, I am miserable. Please, let me trade in all my wealth for your friendship.”

“I am sorry,” replied the fairy. “That is impossible.”

1. Answer the following questions about the passage.

- What point of view is used in this passage? **3rd person limited**
- What kind of conflict (internal or external) does the main character face after his wish is granted? **internal**
- What is the overall tone of this passage? **Unsympathetic, ironic**
- What type of irony is used in the ending of this passage? What is ironic?

Situational irony is used. It is ironic that at the end all he wants is a friend when in the beginning, he did not want the fairy as a friend.

2. If you wanted to find information about magicians in your state, name one source that could help you.

Internet

3. In the passage, the author uses the description “He was very lonely”. Rewrite this sentence by eliminating the weak verb was, and replace it by giving him strong verbs that show the actions of a lonely man. **ARA**

Sample answer – He sat all alone and wept.

Standards 123

A Mother's Lullaby

*Hush, my child, dry your tears
Rock with Mama to sleep.
Tomorrow awaits with joy,
And you will awake with a smile.*

*Awake my child, it's morning.
The rooster calls your name
Like a flower awakes with rain
Awake my child and laugh.*

1. Answer the following questions about the poem.

How many stanzas are in the poem? **2**

Who is the speaker in the poem? ***The mother***

What is the simile in the poem? ***...like a rooster***

2. What is the author's purpose in repeating the words *my child*?

- a. **To create rhythm and emphasize comfort given by the parents.**
- b. To create rhyme and emphasize the crying of the baby.
- c. To create alliteration and help the baby go to sleep.
- d. To create suspense and emphasize the love for the baby.

3. Which of the following words best describes the speaker of this poem?

- a. agitated, hostile
- b. loving, soothing**
- c. harsh, neglectful
- d. dominate, controlling

Standards 124

I'm sure you have heard of black bears and brown bears, but did you know that not all black bears are black, and not all brown bears are brown? Confused? Well, let me explain. Black bears can be black, bluish black, reddish, chocolate brown, tan, cinnamon colored, or even white. Brown bears, like the grizzly, are usually brown, but the color of their fur ranges from tan to black. To complicate things even further, the fur color of some young bears can change as they get older. So how do you tell the difference? Well, you can tell by their size. Brown bears are bigger than black bears. Brown bears also have a hump on their shoulders and have longer claws.

1. What is the main idea of this passage?

- a. Brown bears are bigger than black bears.
- b. **It is not always easy to tell the difference between a brown bear and a black bear.**
- c. Brown bears and black bears have different colored fur.
- e. Brown bears can be compared to black bears.

2. Complete a Venn diagram to compare and contrast black bears and brown bears.

ARA

3. Analyze each of the following “colorful” idioms.

- Green thumb – ***a talent for gardening***
- In the black - ***profitable***

Standards 125

1. If you wanted to do some research on the most effective work out program, which of the following would most likely not contain bias? Explain your choice.

a. A magazine on the power of yoga from *The Yoga Digest*

b. A Twenty Twenty News report on the different types of exercise in America

2. Write two or three sentences about school for each of the following. Use the following tones in each set of sentences.

- Anger
- Humor
- Arrogance

ARA

3. Underline the suffix in the following words. What does the suffix mean?

Suicide genocide kill

Standards 126

1. What is the purpose of using figurative language in writing? Why should you include it when you are writing?

Figurative language creates imagery. Figurative language also makes phrases more interesting for your reader.

Rewrite the following sentence using some type of figurative language. *It was raining.*

Sample: The rain raced to the ground.

A Little While

*You're only small for a little while
So I'll gladly put down my mop,
And play hopscotch outside with you
Since the rain has stopped.*

*You're only small for a little while,
So be glad to give you a hand.
I can relax some other time,
Now, let's build that castle in the sand.*

*You're only small for a little while
One day you'll be full grown
Right now, I'll treasure each day with you
To remember when you're no longer home.*

2. From what point of view is the poem written?

- a. an adult looking back on youth
- b. a small child thinking about the future
- c. a parent giving advice to a child
- d. a parent realizing what is important in life

3. Use context clues to figure out the meaning of the following underlined word. *Sitting in a room with candles lit and soft music always brings me such serenity.* **Peace**

Standards 127

We waded through the swamp with eagerness. On the other side, there were tons of blackberry bushes, and we knew that if we could pick enough, Grandma would make her famous blueberry cobbler. As we came to the edge of the bank where the bushes lay before us, an eerie, uneasy silence descended upon the trees. Right at our feet, a copperhead snake was coiled up and ready to strike.

1. Which of the following lines from the passage is foreshadowing?

- a. We waded through the swamp with eagerness.
- b. On the other side, there were tons of blackberry bushes.
- c. **An eerie, uneasy silence descended upon the trees.**
- d. Right at our feet, a copperhead snake was coiled up and ready to strike.

2. Meg has decided to do a research report on snakes. This topic is much too big. Narrow the topic for Meg.

ARA

Sample answer: Feeding habits of the black snake

3. Combine the following short, choppy sentences into longer, more interesting sentences.

My friend Dayne has a pet snake.

He named him Seth.

He keeps him in an aquarium.

He tries to teach the snake to do tricks.

ARA

Standards 128

1. Write a short poem about some type of fruit. Include alliteration, onomatopoeia, and a simile.

ARA

2. Why do poets use alliteration in poems?

Among other things, alliteration can be used to establish a mood, emphasize words, and serve as a memory aid.

Hibernation is a fascinating subject. Most hibernators are cold-blooded. Their temperature falls when the surrounding temperature falls. Heat is necessary for life activities to occur, so cold-blooded animals almost stop living during winter months.

3. What can you conclude about cold-blooded animals' activities in the summer months?

They are active.

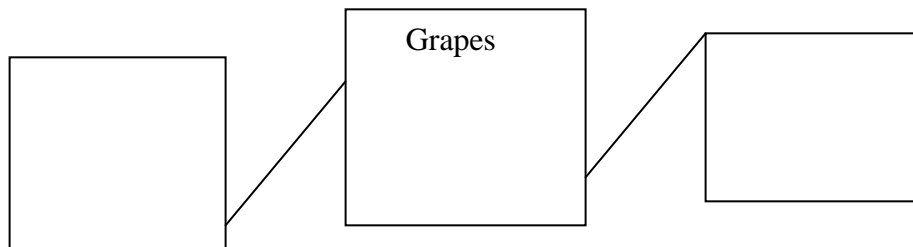
Standards 129

Grapes grow on vines. The vines can be cut back until they look like bushes; however, in most vineyards the vines grow on wire fences. Even so, they are still trimmed every year. This trimming makes them bear more delicious grapes.

1. What is this passage mostly about?

- a. The history of growing grapes
- b. How to turn grapes into raisins
- c. **Where and how grapes are grown**
- d. One way grapes are grown

3. Complete the following diagram by listing facts and details you learned about grapes after reading this passage.



grow on vines, trimmed every year

3. What is the denotation of the word *bear* as it is used in the passage?

Something difficult to endure

Standards 130

I used to hate cutting my grass, but it is fun now that I use Grass-O-Matic, a remote control lawn mower!

1. Continue the advertisement above, and add one of the following propaganda techniques:

Bandwagon, testimonial, plain folks, glittering generalities

ARA

2. What is the tone of the advertisement that you just wrote?

ARA

3. In the word *irreversible*, the prefix *ir-* means

_____.

- a. full of
- b. not**
- c. self
- d. after

Write two more words with this prefix.

irresponsible, irregular

Standards 131

*My past is a phantom calling out my name.
It begs me to return.
It whispers to me in the dark,
and it waits for me
in the shadows
of my life.*

1. What is being personified in this poem?

The past

Write the poem without the personification.

ARA

***Sample answer: I always feel like returning to my past.
It is always in my mind.
Day after day
No matter what I am doing
I always seem to think of my past.***

What is the metaphor in the poem? Explain it.

My past is a phantom

What is the theme in this poem?

ARA – Sample answer: Our pasts often have a hold on us.

2. From whose point of view is the poem told?

Someone who is struggling with his/her past

3. Use context clues to figure out the meaning of the underlined word *phantom*. *Ghost, something that haunts*****

Standards 132

1. Think of the last story or poem that you read in class. Write a word that describes the mood (general feeling) of this selection.

ARA

Use the following card to answer the questions.

Card 1

971.03864

Title Country Cooking

Author Temple, Patsy 1950-

Publisher S&T Publications, ©2005

Description 112p. : illustrated

Notes: Includes index, originally published: Greenwood S&T Publication © 2000

Subject: Recipes for southern home cooking

2. *Country Cooking* does NOT have _____.

- a. illustrations
- b. a library call number
- d. an index
- d. information about the history of frying chicken

What is the library call number for this book?

971.03864

When was this book first published? **2000**

3. What is an author's style? List the title of a book or story that we have read together in class and list three characteristics of this author's style. **ARA**

Standards 133

Rainy Day Fun

*Under my umbrella, I am safe and dry
As the pitter patter of the rain falls from the sky
Mud puddles form, and my feet cannot resist.
Oops, I must turn back; there is one that I missed.
Nothing is more fun than going puddle hopping
Especially when there is no sign of the rain stopping!*

1. What is the rhyme scheme of this poem?

aabbcc

In the second line of the poem, the words “pitter patter” is an example of _____.

- a. alliteration b. hyperbole c. rhythm **d. onomatopoeia**

*Did you know that there are about 3,000 kinds of lizards?
They are most common in warm regions. Even though they do not look like it, they are most closely related to snakes.
However, there are a few legless lizards. These probably look a lot like snakes.*

2. What is the author’s purpose of this passage?

- a. to compare different lizards
b. to entertain readers with a story about the dangers of lizards
c. to convince people to stay away from lizards
d. to inform readers about lizards

3. What word would best describe the speaker in the above poem?

- a. agitated b. melancholy c. **carefree** d. encumbered

Standards 134

People are fascinated at magic shows. The impossible becomes the possible. Things can disappear, reappear, and even transform! To be a good magician, one must be good with his/her hands, and be able to communicate well with an audience.

Magic plays a part in many stories. Can you imagine how boring stories would be if they did not have tales of flying carpets, genies in bottles, wishes, or wizards?

1. What is the second paragraph in this passage mainly about?

- a. The beliefs that people have about magic
- b. Magic tricks
- c. **Without magic, stories would be boring**
- d. How to include magic in stories

2. List some characteristics of historical fiction.

Based on actual events from history

Contains fictional characters and situations

3. *Pushing up daisies* is a euphemism for what?

- a. life
- b. **death**
- c. gardening
- d. grieving

Standards 135

I can give you four good reasons why you should start learning how to play the guitar. 1) Everyone should play at least one instrument. 2) Playing the guitar makes you feel (and look) cool. 3) Guitar playing keeps your brain active. It is very hard for your brain to rot when you consistently throw it the musical language to interpret. 4) You will not run out of things to do when you are bored. There is always a new way to play, always a new approach to playing, and always, always, ALWAYS a new song to learn.

1. What glittering generalities are included in this passage?

Guitar playing makes you feel and look cool.

2. Which word best describes the author's feelings (tone/bias) about playing the guitar?

- a. uninterested
- b. critical
- c. sympathetic
- d. **passionate**

3. Which of the following words is formed from the Latin root meaning "to carry"?

- a. dissect
- b. attract
- c. **transport**
- d. vacate

Standards 136

1. What is a paradox? Can you explain why Pinocchio's nose growing is a paradox?

a contradictory statement that has an element of truth

If Pinocchio says his nose will grow, but it doesn't, he's lying. But it grows when he lies, so he would be telling the truth. But his nose still grew while he told the truth.

Works Cited

Mills, Dionne. Cooking With Grandma. Greenwood: Noble Books, 2002.

Jayne, Clark. The Splinter Fairy. Abbeville: S&T Publications, 2006.

2. How should the above Works Cited be revised?

- a. Remove the copyright dates.
- b. **Put the authors' last names first in both entries.**
- c. Arrange the books alphabetically by the books' titles.
- d. Place quotation marks around the titles of the books.

3. Use context clues to figure out the meaning of the following underlined word.

My workload will be alleviated when I hire a secretary.

- a. **relieved** b. vanished c. refused d. revealed

Standards 137

1. Write about something that happened to you in school, but write it as a flashback.

ARA

Gravity makes water run downhill. It makes a ball thrown up into the air fall back down and fruit fall from trees. It is also what keeps our two feet on the ground. If it were not for gravity, the rapid spinning of the Earth would throw everything off into space.

2. If you wanted to learn more about gravity, which resource would be the most reliable?

- a. A Visitor's Guide to the moon
- b. A web site designed by a student on space and gravity
- c. **An encyclopedia article on gravity**
- d. A dictionary entry on gravity

3. Answer the questions below for the following writing prompt.

If you had the opportunity to travel anywhere in the world, where would you go?

- What type of prompt is this?
 - a. **Expository**
 - b. Narrative
 - c. Persuasive

What type of prewriting organizer would you use for this prompt? **ARA**

- Write a good “grabber” or lead for this prompt. **ARA**

Standards 138

I Dream

*I dream of a day when hunger
No longer abides
When there are no starving children
Straining to stay alive*

*I dream of a day when war
No longer prevails
When peace reigns the earth
And anger always fails.*

1. The theme of this poem deals with the _____.
 - a. need for companionship
 - b. hope for money
 - c. loss of a war
 - d. hope for a better life

2. What is the author's purpose in this poem?

to express a wish or dream

Mark stared at his teacher. He could not believe that she actually called out his name with those who made As on the last math test! "Wow! I have finally done it," he thought. "This is the best day of my life!"

3. What can you infer about Mark?
 - a. He is an exceptional math student who almost always makes excellent grades.
 - b. He is a poor math student who often fails.
 - c. He does not care about math.
 - d. He is a good math student who studies hard for good grades.

Standards 139

The Underground Railroad was not actually under ground at all, and it was not a railroad either. It was a system of escape routes leading slaves to freedom. Most routes on the Underground Railroad led from the South to Northern states and to Canada. The Underground Railroad was very dangerous but well needed.

What is the best title for this passage?

- a. The History of the Underground Railroad
- b. The Danger of the Underground Railroad
- c. **What was the Underground Railroad?**
- d. How the Underground Railroad was Operated

2. What do you call the notes in parenthesis that are included in a drama to describe how the work is to be performed?

- a. staging
- b. asides
- c. sound devices
- d. **stage directions**

Polly threw her son to the lions!

3. Identify the idiom in this sentence. What does it mean?
to throw him to danger

Standards 140

Some schools ban their students from using rolling book bags. This is ridiculous! Wheels were added to book bags in order to take the strain off of the students' backs. Carrying heavy books each day can lead to long-term back pain. If book bags are available with wheels, let the kids roll them!

1. Which of the following statements from the passage contains bias?

- a. Some schools ban their students from using rolling book bags.
- b. **This is ridiculous.**
- c. Wheels were added to book bags in order to take the strain off of the students' backs.
- d. Carrying heavy loads each day can lead to long-term back pain.

2. Define the following words that can describe an author's tone.

Reserved

Matter-of-fact

Solemn

Modest

Optimistic

Remorseful

Analytical

Indignant

3. In the word *honorable*, the suffix *able* means ____.

- a. one who does
- b. having or owning
- c. belonging to
- d. **full of**

Standards 141

1. Write three metaphors. Then tell what each one means.

ARA

2. Name one advantage and one disadvantage of the first person point of view.

Advantage- Readers really get to know the narrator.

Disadvantage – Readers are not able to see some things, and do not know the inner thoughts of all of the characters.

3. Use context clues to figure out the meaning of the following underlined word.

Though the rains were torrential, they were also very needed.

a. **intense**

b. surprising

c. brief

d. refreshing

Standards 142

(1) It was the last day of school, and my friends and me couldn't wait until the end of the day! (2) We were heading straight for the beach. (3) "Its going to be great!" I squealed as we sat together during lunch. (4) I couldn't wait to feel the sand between my toes and breath in that salty air.

1. What is the correct way to write sentence one?

- a. It was the last day of school, and my friends and I couldn't wait until the end of the day.
- b. It was the last day of school and my friends and I couldn't wait until the end of the day.
- c. It was the last day of school, and my friends and me couldn't wait until the end of the day.
- d. Correct as it is

2. Find and correct the mistake in sentence three.

It's going to be great!

3. Find and correct the mistake in sentence four.

I couldn't wait to feel the sand between my toes and breathe in that salty air.

Standards 143

Joy

*I've been in darkness for some time
Inside a cloud of despair.
No smile has formed upon my face
No joy inside my heart.*

*But a ray of sunlight is shining through
And beaming on my face.
It's penetrating all I do
And setting a peaceful pace.*

1. What does the ray of sunlight symbolize in this poem?
 - a. The challenges faced by the speaker
 - b. The renewed joy that is replacing the sadness
 - c. The determination of the speaker
 - d. The sky and its power

Find another example of symbolism in this poem.

The cloud symbolizes sadness. Darkness symbolizes depression.

2. What is the author's purpose in using rhyme in the second stanza, but not the first?
 - a. to add alliteration
 - b. to cause the reader to question the validity of the poem
 - c. to create a sad tone in the first stanza, and a more cheerful, upbeat tone in the second each stanza
 - d. to add suspense to the poem
3. What can you infer about the speaker of the poem?
 - a. He is beginning to have some relief with some grief.
 - b. He enjoys being out in sunshine.
 - c. He is in a constant state of despair.

Standards 144

Of all the reptiles, sea turtles are the most fascinating. There are many different species of sea turtles. Depending on the species, sea turtles range in color. Adult male and female sea turtles are the same size. Sea turtles have large upper eyelids that protect their eyes, and they do not have an outside ear opening or teeth.

Unlike a land turtle, the sea turtle cannot retract its limbs or head under its shell. These turtles have flippers, which are used for swimming.

1. What is the second paragraph mostly about?

- a. The diet and eating habits of sea turtles
- b. Behavior patterns in sea turtles
- c. **Physical Characteristics of sea turtles**
- d. All about sea turtles

2. What text structure is used in the second paragraph?

- a. order of importance
- b. cause and effect
- c. **compare and contrast**
- d. chronological order

After trying to organize my closet for five days straight, I decided to throw in the towel.

3. The idiom *throw in the towel* means _____.

- a. to be quiet
- b. to reveal your plan
- c. **to give up**
- d. to try again

Standards 145

1. Create a short advertisement that uses the card stacking propaganda technique. This technique presents only the information that is positive to an idea or proposal and omits information that is contrary to that idea.

ARA

*If you have a messy locker, you are not alone. I cannot even find my books. My locker is a teacher's nightmare! There is no **organization** going on in there. Everything is just stuffed inside, and you can forget only taking a three minute break to find something. I would need an hour!*

2. What is the tone of this passage?

- a. encouraging and sympathetic
- b. **revealing and humorous**
- c. factual and clever
- d. informal and flattering

3. Examine the bolded word in the passage. It includes the suffix *-tion*. What is the meaning of this suffix?

- a. **It indicates the word has become a noun.**
- b. It means “back” or “again”.
- c. It indicates a result.
- d. It is a person or thing that does something.

Standards 146

1. Tell what type of figurative language is used in each of the following sentences. Then, tell what each one means.

- The grease jumped out of the frying pan.

Personification – Grease popped out of the pan

- My car is a dinosaur.

Metaphor – The car is very old.

- I haven't seen you in a lifetime!

Hyperbole – I haven't seen you in a long time.

My horse, Radar, is my best friend. Every day, I go outside and spend time with him. He listens better than anyone else.

2. What point of view is used in these sentences?

- first person
- second person
- third person limited
- third person omniscient

3. Use context clues to figure out the meaning of the following underlined words.

By the end of the school year, Pauline had made a lot of progress. She had become a seasoned debater and helped her school debate team advance to the final championship.

- favorable
- tired
- experienced
- alarming

Standards 147

1. Which of the following would make the best theme for a short story?

- a. She does not want to be in the band.
- b. She is talented.
- c. **There is always room for improvement.**
- d. Schools should offer many extracurricular activities.

2. You have been assigned a project that requires planning a makeover for your classroom that costs no more than \$1000. Which of these resources would be most helpful?

- a. **a computer program titled Planning Your Dream Classroom on a Budget**
- b. a magazine article titled “Top Ten Schools in America”
- c. an encyclopedia entry titled “Budget”
- d. a book titled *Extravagant Decorations*

3. Read the following excerpt from a story. Then, revise it for word choice, vivid details, and voice.

When she broke the mirror, she thought to herself, “That stuff about bad luck for seven years is not true.” For the next three days, however, she began to wonder. All kinds of bad stuff started happening to her. **ARA sample answer:**

When she broke the mirror, she thought, “That superstition about having bad luck for seven years is not true.” However, the next three days brought such unfortunate events that even the most skeptical would wonder.

Standards 148

It arrives once a year
And Oh, I can't contain
The smile upon my face
Almost brings me to shame

It's full of all my dreams
And things I've never known
Page by page of wonderment
Like shimmering, glitter cream!

My parents say we cannot afford
The trinkets I find inside
But I don't mind, they are mine all mine
As long as my catalog is open wide!

1. To the speaker, the catalog is a symbol of _____.

- a. hope
- b. wealth
- c. sacrifice
- d. jealousy

2. What is the author's purpose in this poem?

to describe or express a feeling

3. What can you infer about the speaker of this poem?

- a. She is extremely wealthy and jaded.
- b. She is extremely wealthy yet still wanting.
- c. She is not wealthy and is jaded.
- d. She is not wealthy and is hopeful.

Standards 149

If you have ever watched a hummingbird zip from flower to flower and then pause in midair, you were probably in awe. Did you know that a hummingbird's egg is the smallest egg in the world? These eggs are about the size of a raisin, and the mother hummingbird will lay only one or two of them. Compare this tiny egg to a chicken's egg, and the chicken egg will look enormous!

1. Which of the following is the main idea of this passage?

- a. Hummingbirds are fascinating animals.
- b. Hummingbirds are very small.
- c. **Hummingbirds' eggs are very small.**
- d. The hummingbird can be compared to a chicken.

2. What genre is passed down by word of mouth over generations and contains stories about beasts, heroes, fairy godmothers, and other magical things?

- a. fiction
- b. nonfiction
- c. **folktales**
- d. drama

3. Which of the following sentences contains an example of euphemism?

- a. With a whoosh, the wind closed the door.
- b. The slippery snake slid toward Sam.
- c. The car is an oven!
- d. **His clothes have seen better days.**

Standards 150

If you vote for me as school mascot, I promise to give my best one hundred percent of the time! My opponent does not have a sense of humor, so how could he be any good at being a mascot? He only wants to hold the title so that he can use it on his college applications. If you really want to have the best mascot, vote for me!

1. Which of the following propaganda techniques is used in this passage?

- a. glittering generalities
- b. **name calling**
- c. scientific approach
- d. plain folks

Everyone has a purpose in his/her life. No one was put here by accident. We all must seek to find what this life has in store for us.

2. What is the tone of the above passage?

- a. **encouraging**
- b. stern
- c. subtle
- d. factual

3. Examine the following words. What is the prefix in each word. What does this prefix mean? *not*

disappointment **dis**locate **dis**proportionate

Standards 151

After breaking a bone, rehabilitation is often a “no-brainer”. Sometimes, it takes time for a bone or torn muscle to function properly again.

1. In the passage, it states *rehabilitation* is often a “no-brainer”. This means _____.

- a. **what one does without thinking**
- b. what one does not have to do
- c. what one must consider doing
- d. what one must forget

2. What point of view is used in the passage?

- a. first person
- b. second person
- c. **third person**

3. Use context clues to figure out the meaning of the word rehabilitation, which is underlined in the passage.

The act of restoring

Standards 152

The storm outside raged with fury. The shutters banged against the side of the house, and Tom stood looking out of his window in fear. Suddenly, he heard footsteps coming down the hall. “What is that?” he wondered. “I know there is no such thing as ghosts! I have nothing to be afraid of!” he reassured himself. Then, a shadow appeared on the wall behind him. He could feel the presence of something in the room with him. He spun around, and saw that it was only his coat rack. Still, the sound of footsteps filled his ears and his conscious. He climbed back in bed, and tried to make excuses for what was making the noise.

1. What type of major conflict is in this story excerpt?

- a. man vs. man
- b. man vs. nature
- c. **man vs. himself**

2. What point of view is used in this passage?

- a. first person
- b. second person
- c. **third person limited**
- d. third person omniscient

3. Write a description of the person or thing that was making the sound of footsteps in the story.

ARA

Standards 153

Ladybug

*Shiny red beetle, with your little black dots,
You are welcome to seek shelter in my house.
As you gather together in a red and black heap
I'll count you on my ceiling until I fall asleep.*

1. Find an example of imagery in this poem.

Line 3

2. The author chooses the words *shiny*, *welcome*, and *shelter* to_____.

- a. create a discouraging tone and a distaste for ladybugs
- b. surprise the reader
- c. **create a pleasant tone and a positive attitude toward ladybugs**
- d. add suspense to the poem and make the reader want to have ladybugs in his/her home

3. What words would best describe the speaker of this poem?

- a. aloof, bitter
- b. picky, suspicious
- c. **welcoming, compassionate**
- d. detached, envious

Standards 154

Sunflowers can be eight feet tall or more. These big yellow flowers, however, are not all big. Some of them are no taller than your knee.

1. What is this passage mostly about?

- a. The size of sunflowers
- b. Where sunflowers grow
- c. All about sunflowers
- d. All sunflowers are not tall

2. There are several important parts on maps. Each is important in reading the map. Define the importance of each of the following parts of a map.

- 1. Map title- *tells what the map is about*
- 2. Symbols – *stands for real things/places*
- 3. Map key/legend- *tells what symbols mean*
- 4. Labels- *give the names of cities, oceans, mountains, etc.*
- 5. Map scale- *shows the relationship between distances on the map and real distances (example 1 inch = 200 miles)*

*Mike was **running off at the mouth** about how good he was at math. We just listened because we all knew at least half of the class **could run circles around him**.*

3. What type of figurative language is used in this passage? *idioms*

Identify and analyze each example.

bragging
do better than he could

Standards 155

Dr. Ken Price is a research scientist employed by Poolfresh, a swimming pool manufacturer. He wrote a magazine article presenting a report on his recent experiments with a new secret chemical. The article includes his findings on the cleanliness of swimming pools by use of his chemical formula. He also includes pictures of clean swimming pools.

1. Why is the research scientist's article biased?

- a. He is negative about other pool products.
- b. He is a determined scientist who enjoys his job and loves pools.
- c. He does experiments to find better ways to clean pools.
- d. **He implies that everything about his experiment was a success and provides no information to compare the success.**

2. Write a five line poem that does not rhyme about an old friend. Write it with a tone of frustration.

ARA

Cinderella hung her head in shame as her stepsisters mocked her shabby clothes. As soon as they left the room, she wiped her tears away and knelt back down to finish scrubbing the floor.

3. What can you infer about the stepsisters?

They are mean and self-centered.

Standards 156

Our tree house was a paradise! It was built six feet high over a creek. We had a pulley, bamboo walls, a deck, and all sorts of other valuable junk. When we needed somewhere to escape, our tree house was our ace in the hole. The six of us spent countless hours looking out at a scene of real nature.

1. Identify each example of figurative language in this passage. Explain the meaning of each.

*Our tree house was a paradise! – **metaphor***

*Our tree house was our ace in the hole. – **idiom***

*Valuable junk - **oxymoron***

2. What point of view is used in this passage?

- a. **first person**
- b. second person
- c. third person omniscient
- d. third person limited

3. Which word best replaces the underlined word in the passage?

- a. glimpse
- b. look
- c. **picture**
- d. view

Standards 157

Our road trip began at 6:00 in the morning. We were headed to the beach, and we had a long drive ahead of us. It was mid- August, and by 9:00 that morning, it was already ninety degrees. So, at 10:30 when our car broke down, we were in big trouble. We were in the middle of nowhere, and there was no gas station in sight. To make things worse, we had no cell phone signal!

1. What is the main conflict? What type of conflict is this?

The car broke down, and there was no cell phone signal. This is an external conflict.

2. Ashlann’s class was assigned the task of selecting a topic for their research papers. She selected The United States for her topic.

What is wrong with this topic? Help her correct her selection.

It is too broad. ARA Sample answer: One of the founding fathers of the United States.

3. A thesaurus is a great place to look to choose better words for your writing. Use a thesaurus to find better voice words for the following:

- Stubborn - *obstinate*
- Old - *ancient*

Standards 158

Soap

*I splish and splash and have a ball
That is until the soap makes a fall
Under water, it slips and slides
Right when I catch it, it runs to hide.
Bubbles watch out, get out of my way
I just can't stand to stay dirty today!*

1. Is this a free verse poem, or does it have a rhyme scheme? *It has a rhyme scheme.*

How many stanzas are in this poem? *1*

Which words in the poem are onomatopoeia? *Splish, splash*

Who is the speaker in this poem? *Someone who is taking a bath*

2. What is the author's purpose in this poem?

- a. to explain how to catch a bar of soap
- b. to persuade people to play with soap
- c. *to entertain with a rhyme about slippery soap*
- d. to describe a bar of soap

3. Paraphrase the poem.

The speaker drops the soap in the tub and can't catch it because it is slippery.

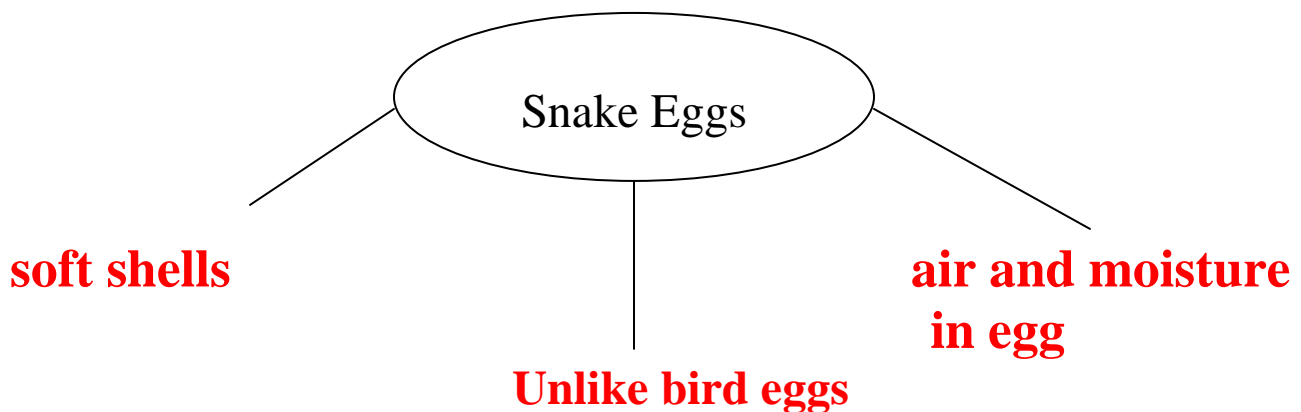
Standards 159

Have you ever held a snake egg? If so, you know that snake eggshells are not hard like the shells of bird eggs. Instead, they are soft. This is so air and moisture can get inside of the eggs.

1. What is this passage mostly about?

- a. Snake eggs**
- b. How a snake gets out of its egg
- c. Holding a snake egg
- d. The size of snake eggs

2. Complete this web with information from the passage.



3. What is a euphemism for “old person”? *senior citizen*

Standards 160

1. Which of the following statements contain propaganda?

- a. I have been to Better Buy several times.
- b. Better Buy is located downtown.
- c. We are open six days a week from 9:00 A.M. until 9:00 P.M.
- d. No annoying salespeople will pressure you into purchasing anything at Better Buy.

2. Write three or four sentences using a regretful tone.

ARA

3. In the words mistrust and miscommunication, the prefix *mis-* means _____.

- a. for
- b. under
- c. over
- d. wrong

Standards 161

1. List the five types of figurative language.

simile, metaphor, personification, idiom, hyperbole

Create an original example of hyperbole, one that you have never heard before.

ARA

Create an original metaphor.

Sample: Time is a lousy beautician.

When we got to the beach, the waves were surrounding the rocks already. “Well, I guess we will have to move to another spot,” Liz said.

“Yep, looks like it,” I replied.

2. What point of view is used in the above passage?

First person

3. Use context clues to figure out the meaning of the following underlined word.

The blue lady sat alone on the bench. She was overwhelmed with the sudden loss of her mother.

a. sitting

b. sad

c. confused

d. ridiculous

Standards 162

1. What is the setting of a story? *The time and place*

Write two or three sentences describing a setting of a mysterious story. *ARA*

Author: Howard Smalls

Title: Inventions of the Twentieth Century

Copyright: 1995

Publisher: Wulffson Publishing

City of Publication: Sacramento

2. Matt is writing a report and needs to include this resource in his bibliography.

Which of these is the correct way to cite this information?

a. Howard Smalls. Inventions of the Twentieth Century.
Sacramento: Wulffson Publishing, 1995.

b. Inventions of the Twentieth Century. Smalls, Howard.
Sacramento: Wulffson Publishing, 1995

c. Smalls, Howard. Inventions of the Twentieth Century.

Sacramento: Wulffson Publishing, 1995.

d. Smalls, Howard. "Inventions of the Twentieth
Century" 1995, Sacramento: Wulffson Publishing.

3. Revise the following sentences, focusing on sentence fluency.

*I went shopping. I bought a quilt. I took it home. It matched my bedroom perfectly. **ARA***

I went shopping and bought a quilt. Imagine my delight when at home it matched my bedroom perfectly!

Standards 163

*Heart, we will forget him!
Heart, we will forget him!
You and I, tonight!
You may forget the warmth he gave,
I will forget the light.*

*When you have done, pray tell me
That I my thoughts may dim;
Haste! Lest while you're lagging,
I may remember him!*

-Emily Dickinson

1. Who is the speaker in this poem?
 - a. a person trying to forget
 - b. a person who is cold
 - c. a person who is moving slow
 - d. a person who is happy

2. What is the author's purpose personifying the heart in this poem?
 - a. to simplify the poem
 - b. to make the heart seem cold
 - c. to emphasize that the heart is in control
 - d. to confuse the reader

3. What words best describe the speaker of the poem?
 - a. argumentative, manipulative
 - b. spontaneous, easygoing
 - c. determined, easily tempted
 - d. detached, aloof

Standards 164

Football is a fun sport, but you have to train hard to win games. At my practice, we do ninety- eight push-ups, sit-ups, and suicides just to get started. Then, we practice moves for what seems like hours. Next, we split up and complete drills. To end practice, we run sprints nonstop for nine minutes. All of this training helps us to be the best players around.

1. What is the main idea of this passage?

- a. Football is fun.
- b. To be good at football, you must train hard.
- c. You must do lots of push-ups to be a good football player.
- d. It is fun to play against many opponents.

The Credit Card

- I. US Hotels, 1900
- II. Department Stores, 1914
- III. Diners' Club, 1950
- IV. Bank Card, 1951

2. Where would the following be listed on the outline?

Franklin National Bank, New York

- a. Under Roman Numeral I
- b. Under Roman Numeral II
- c. Under Roman Numeral III
- d. Under Roman Numeral IV

3. Add an idiom to the passage. Insert it into an appropriate place, and explain its meaning. **ARA**

Standards 165

1. Write an advertisement using one of the following propaganda techniques: bandwagon, card stacking, transfer

ARA

2. What tone did you use in your advertisement?

ARA

3. Write the prefix or suffix in each of the following words. Then, write the definition.

- Uninterested - **not**
- Tricycle- **three**
- Replay - **again**
- Slowly – **in a way**
- Successful – **full of**

Standards 166

1. What type of figurative language is used in the following?

- I am really down in the dumps today. *idiom*
- The flowers smiled at the visitors. *personification*
- I have a thousand things to do. *hyperbole*
- She is as cute as a button. *simile*
- He is a monster. *metaphor*
- Love gushed from his heart as showers from a summer cloud. *simile*

Josh ran up the steps and into the church. “Oh, no! I am so late,” he thought.

2. What point of view is used in the above sentences?
Third person

3. Use context clues to figure out the meaning of the following underlined word.

The bird flew across the beautiful azure sky.

- a. stormy b. distant c. blue d. night

Standards 167

1. Define the following:

- Round character – *has lots of traits*
- Flat character – *only has one or two traits*
- Dynamic character - *changes*
- Static character – *stays the same*

2. Which of these resources could be used to confirm the etymology of the following underlined word?

She is a mysterious creature.

- a. encyclopedia
- b. almanac
- c. Internet
- d. dictionary

3. Edit the following sentences for conventions.

I no how to fry awesome doughnuts they are the most delicious snack ever. You must remember to only use fresh ingredients in you're batter.

I know how to fry awesome doughnuts. They are the most delicious snack ever. You must remember to only use fresh ingredients in your batter.

Standards 168

Snake

*A narrow fellow in the grass
Occasionally rides;
You may have met him, -did you not?
His notice sudden is.*

*The grass divides as with a comb,
A spotted shaft is seen;
And then it closes at your feet
And opens further on.*

*He likes a boggy acre,
A floor too cool for corn.
Yet when a child, and barefoot,
I more than once, at morn,*

*Have passed, I thought, a whip-lash
Unbraiding in the sun,
When stooping to secure it,
It wrinkled, and was gone.*

*Several of nature's people
I know, and they know me;
I feel for them a transport
of cordiality;*

*But never met this fellow,
Attended or alone,
Without a tighter breathing,
And zero to the bone
- Emily Dickinson*

1. What is the theme of this poem? **ARA sample answer: You can fear something and admire it at the same time.**

What is the tone of this poem? **ARA sample answer: calm, rhythmic**

What is this poem describing? **A snake**

2. What is Dickinson's purpose in the last stanza?

- a. to let the reader know where snakes live
- b. **to let the reader know that the speaker is frightened of snakes**
- c. to let the reader know that the speaker has a hard time breathing
- d. to let the reader know that the speaker tries to find snakes when she is cold.

3. What can you infer about the speaker of the poem?

- a. He is a snake lover.
- b. **He respects and loves nature.**
- c. He is a corn farmer.
- d. He stares at the unknown

Standards 169

The game of Monopoly was developed during the Great Depression, a time when many were as poor as church mice. Charles Darrow invented the buying- and- selling game using the names of actual streets in Atlantic City, New Jersey. He sold handmade copies for \$4.00 each. Tons of orders were made for the game when the Parker Brother's Company bought it.

Even today, Monopoly sells like hot cakes! Charles Darrow was a millionaire many times over. He made a mountain of money off of the best game ever invented!

1. Write a main idea statement for the passage.

ARA

2. How is the passage structured?

- a. **description or listing**
- b. sequence or time order
- c. cause and effect
- d. compare and contrast

3. Which of the following best describes the author's style in the above passage?

- a. It includes formal and eloquent words.
- b. It includes informal and festive phrases.
- c. **It relies heavily on the use of figurative language.**
- d. It is plainly written for small children.

Standards 170

1. Write a sentence that contains bias.

ARA

2. Write a poem that has an aabb rhyme scheme . Use a humorous tone in your poem.

ARA

3. Examine the following words. Divide each into parts (prefix, root, and/or suffix). Define each.

Tripod (tri pod)= a three legged stand

Readmit (re, ad, mit) = allow in again

Standards 171

“Joe, I have told you a trillion times to stop kicking that chair!” Mrs. Crum shouted.

1. What type of figurative language is used in the sentence?

- a. simile
- b. idiom
- c. **hyperbole**
- d. metaphor

2. What point of view is used in the sentence?

- a. first person
- b. second person
- c. **third person**

3. Use context clues to figure out the meaning of the following underlined word.

The meaning of her comment was obscure to me. I had no idea what she was talking about.

confusing, not clear

Standards 172

1. What is a theme of a story?

- a. the time and place
- b. the action
- c. the central message about life
- d. the sequence of events

The theme in the story _____ (fill in a story) can be compared to the theme in the story _____ (fill in another story) because _____.

ARA

2. Name the reference source other than the Internet that you would use to find the answers to each of the following:

- Name the seven continents. **almanac**
- What is the definition of ignited? **dictionary**
- Who was the seventh president of the United States?
almanac
- What are the two main branches of the Mississippi River?
atlas

3. Write an introductory paragraph for the following prompt:

Describe what you think it would be like to live on the moon.

ARA

Standards 173

To The Moon

*Art thou pale for weariness
Of climbing heaven and gazing on the earth,
Wandering companionless
Among the stars that have a different birth,
And ever changing, like a joyless eye
That finds no object worth its constancy?*
- Percy Shelley

1. Find one example of personification in this poem.

...gazing on the earth

2. What is the purpose of an ode?

- a. to inform the reader about a particular subject
- b. to honor someone or something**
- c. to persuade the reader on a particular subject
- d. to criticize something in nature

Walt could not stop smiling as he crossed home plate. As he turned to head back into the dugout, his teammates jogged out to greet him in celebration.

3. What can you infer from this passage?

Walt just hit a homerun.

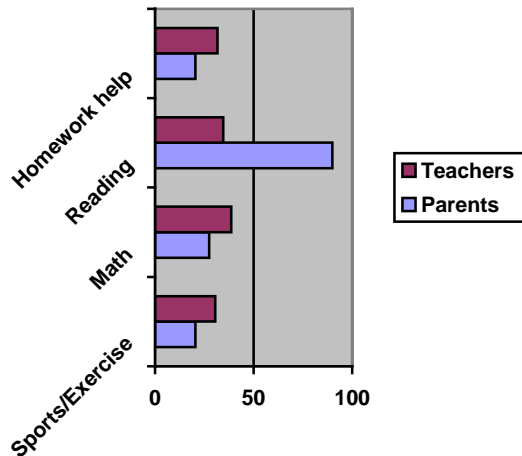
Standards 174

Have you ever noticed that a lion's eyes are widely spaced? This allows them to see to the side. Lions have excellent vision. They can also see well in the dark.

1. Which of the following is the main idea of this passage?

- a. Lions are very powerful animals.
- b. Lions can see well in the dark.
- c. Lions have excellent vision.
- d. Lions have better vision than hearing.

After School Program Focuses



2. What is the purpose of this chart?

- a. to show the types of after school programs that are available.
- b. to persuade schools to focus on sports in their after school programs.
- c. to show you how satisfied the teachers and parents are with certain after school programs.
- d. to show you how satisfied the students are with certain after school programs.

3. What is a euphemism for “crippled”? *physically challenged*

Standards 175

1. You are writing a report on major league hockey. Which of the following sources would most likely not contain bias?

a. an encyclopedia article

b. an article in *Sports Illustrated* written by a pro hockey player

c. an editorial in the newspaper on the salaries of professional athletes

d. an Internet article on a fan's perspective of pro hockey

2. Which of the above sources would use a factual tone?

The encyclopedia article

3. The prefixes *ped-* means *foot*. List at least three words that contain that prefix.

pedicure, pedal, pedestrian

Standards 176

1. Personify the following: **ARA**

- ice
- sun
- blanket
- thunder
- bucket

2. Write a short passage using the first person point of view. **ARA**

3. Use context clues to figure out the meaning of the following underlined word.

The dejected girl sat all alone with tears streaming down her cheeks.

- a. peaceful
- b. cold
- c. happy
- d. **sad**

Standards 177

1. Name five elements of fiction, and define each of them.

*Setting – **The time and place of a story***

*Characters – **The people or animals in a story***

*Plot – **The action in a story***

*Theme – **The lesson about life in a story***

*Point of view – **Who is telling the story***

2. What would be the best reference source to find how to pronounce the word conjectured?

- a. Encyclopedia
- b. Thesaurus
- c. **Dictionary**
- d. Almanac

3. Edit the following passage for voice and word choice.

I love to go fishing. When I am sitting in a boat or on the bank, I am so happy. It takes patience and skill, but it is so worth it. Fishing is a really good sport. I love it.

ARA

Standards 178

Summer Shower

*A drop fell on the apple tree,
Another on the roof;
A half dozen kissed the eaves,
And made the gables laugh.*

*A few went out to help the brook,
That went to help the sea.
Myself conjectured, were they pearls,
What necklaces could be!*

*The dust replaced in hoisted roads,
The birds sung;
The sunshine threw his hat away,
The orchards spangles hung.*

*The breezes brought dejected lutes,
And bathed them in the glee;
The East put out a single flag,
And signed the fete away.
- Emily Dickinson*

1. Does this poem have a rhyme scheme?

yes

2. Find an example of personification in this poem. What is most likely the author's purpose in using this personification?

A half a dozen kissed the eaves

The author's purpose is to make the rain drops seem humanlike.

3. Paraphrase Emily Dickinson's poem. **ARA**

Standards 179

Do you play an interesting sport? Well, if you do not, and you think you might be interested, golf might be the perfect sport for you. Golf is a strategic game. You have to work carefully and you have to be smart. I encourage you greatly to try golf.

1. What is the main idea of this passage?

- a. Golf is a strategic sport.
- b. **Golf is a great sport.**
- c. Golf helps you stay smart.
- d. Golf is better than any other sport.

2. What is the denotation of strategic?

important in strategy

3. Use a Venn diagram to compare and contrast golf and baseball.

ARA

Standards 180

1. Define the word propaganda. List five propaganda techniques. Then, write a short advertisement for your locker or middle school books and notes, or any other middle school item that you will no longer need. Use one of the propaganda techniques, and tell which one you used.

ARA

After a long day of working in the sun, Kevin felt very dehydrated and languid. A dip in the backyard pool would do him a world of good. As he walked out the back door, he could see the sun setting beyond the picket fence. His daughter met him with a tall glass of cold lemonade. Kevin gulped it down and then dove into the cool, refreshing water. After cooling off, he jumped into his hammock and took a long nap.

2. What is the tone of this passage? Which words or phrases contribute to this tone?

Peaceful - sun setting, refreshing, nap

3. The root *-term-* means *end*. List three words that contain that root.

midterm, terminate, terminal

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