# Analysis of Figurative Language In



"Mr. Grinch"



For Middle School ELA





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#### **Procedures**

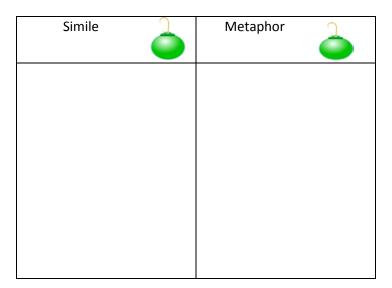
- 1. Give out the chart (handout 1) with some of the words listed from the song. Do not mention to the students that you will be using the song "Mr. Grinch". Tell them to write down what comes to their minds after reading each word in the chart. Give them about five minutes to complete this.
- 2. Once everyone has had time to complete the chart, ask for volunteers to read some of the words that they wrote in the chart. You should notice that a lot of negative things are written.
- 3. Ask them to describe some words that describe Christmas or Christmas songs. Ask them if they think any of the words in the chart would be in a Christmas song. Some students may think of the Grinch at this point.
- 5. Give out the simile/metaphor chart provided in the packet. Play the song and have the students complete the chart as they listen for the figurative language in the song.
- 4. After listening, give the students lyrics for "Mr. Grinch". Due to copyright, a copy of the lyrics cannot be provided in this packet, but it's easy to find a printable on the Internet.
- 5. Give out the handout title *Mr. Grinch Analysis*. You can have students complete this with a partner or individually.
- 6. Give out the handout title Similes and Metaphors. Have students explain each simile and metaphor. Next, students will try their own similes and a metaphor about Mr. Grinch. Encourage them to be creative.

#### What Comes to Mind?

Name	ame Date						
			comes to mind ve when you re		ead each word o	r set of word	ls. Write
Cactus	Eel	Greasy	Dead tomato	Arsenic	Dump heap	Skunk	Unwashed socks
What do you	find in commo	on with all of t	hese words?				
Which words	from the char	t could be cat	egorized as sor	mething to do	o with filth?		
Which words	from the char	t could be cat	egorized as sor	mething poiso	onous or toxic?		

#### "Mr. Grinch"

Listen to the song. Each time you hear a simile, put a mark under simile, and each time you hear a metaphor, put a mark under metaphor.



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#### Mr. Grinch"

Listen to the song. Each time you hear a simile, put a mark under simile, and each time you hear a metaphor, put a mark under metaphor.

Simile	Metaphor	-

### The Grinch Song Analysis

Name			Date		
		You're a mean one, Mr. Grinch You really are a heel, You're as cuddly as a cactus, you're as charming as an eel, Mr. Grinch, You're a bad banana with a greasy black peel!			
Figurative	Language	Simile or metaphor?	Explain meaning/why comparisons		
			were chosen		
		You're a monster, Mr. Grinch, Your heart's an empty hole, s full of spiders, you have garlic in your sou 't touch you with a thirty-nine-and-a-half			
		Underline the two metaphors in this stanz	za.		
		You're a vile one, Mr. Grinch, You have termites in your smile, the <u>tender sweetness of a seasick crocodi</u> ce between the two of you, I'd take the se			
	What	is meant by the underlined portion of this	stanza?		
		You're a foul one, Mr. Grinch. You're a nasty, wasty skunk. Your heart is full of unwashed socks Your soul is full of gunk. Mr. Grinch.			
ls wast	√a real word?	Underline the metaphor in this stanza.  Why is it included?			
		you write under "unwashed socks"? Wha	at does this say about Grinch's heart?		

## You're a rotter, Mr. Grinch. You're the king of sinful sots. Your heart's a dead tomato splotched With moldy purple spots, Mr. Grinch

Look at the underlined p	ortion of this stanza. Is this a simile or metaphor?			
Look back at	your chart. List two words that you write down under dead tomato.			
What mak	es this metaphor an effective way to describe Mr. Grinch's heart?			
	Your soul is an appalling dump heap overflowing With the most disgraceful assortment of deplorable Rubbish imaginable, Mangled up in tangled up knots.			
Underline the metaphor in this stanza.  What is rubbish?				
	You nauseate me, Mr. Grinch. With a nauseous super-naus. You're a crooked jerky jockey And you drive a crooked hoss. Mr. Grinch			
Did you know that the wo	rd <i>hoss</i> here means horse? It is misspelled on purpose for the purpose of rhyme Underline the metaphor in this line.			
What does it mean?				
У	ou're a three decker sauerkraut and toadstool sandwich			

The direct translation of sauerkraut is sour cabbage. A toadstool is a poisonous mushroom. Arsenic is a poisonous chemical. The song ends with this very powerful, horrible metaphor to describe the Grinch. Try coming up with your own metaphor. Let's see with what vile thing you can compare the Grinch. Keep it appropriate for school! ©

With arsenic sauce!

You're a	and
with	

#### Similes and Metaphors in Mr. Grinch

Name	Da	ate
Read each simile or metaphor from the song own in the same fashion. Be creative!	. Explain what each means.	Then, try writing you
You're as cuddly as a cactus.		
You're as charming as an eel.		
You're a bad banana with a greasy black peel	l.	
Can you be as creative as Dr. Seuss? Try writ Grinch. For the similes, try writing them in the comparison to something that is the opposite charming.	ne same way as the ones in t	he song, by using a
You're as cuddly as		·
You're as charming as		·
You're a		

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