

# **Expository Writing Practice Literacy Center**

**Would you  
rather...?**



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Tammy and Shannon



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# Literacy Center

## Would You Rather

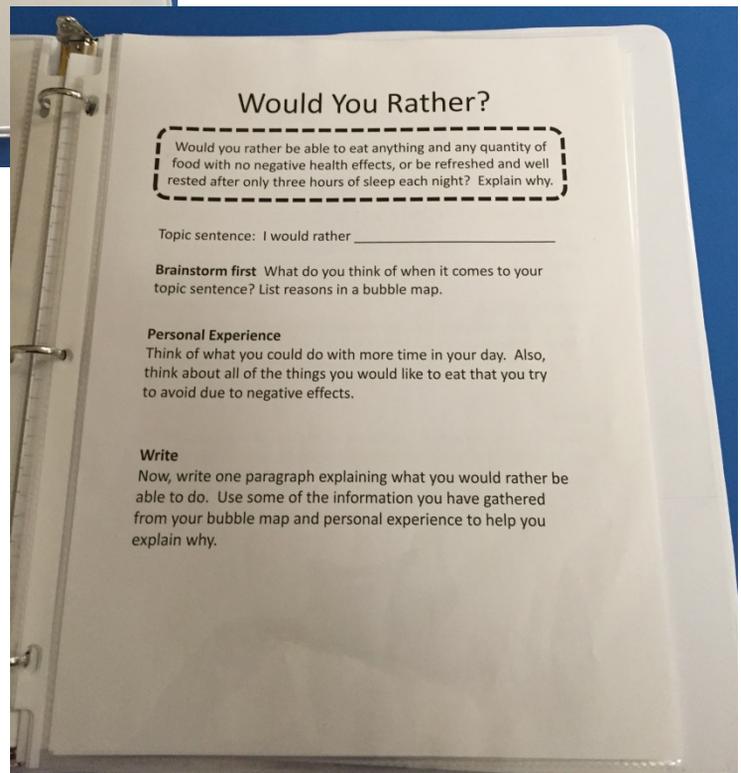
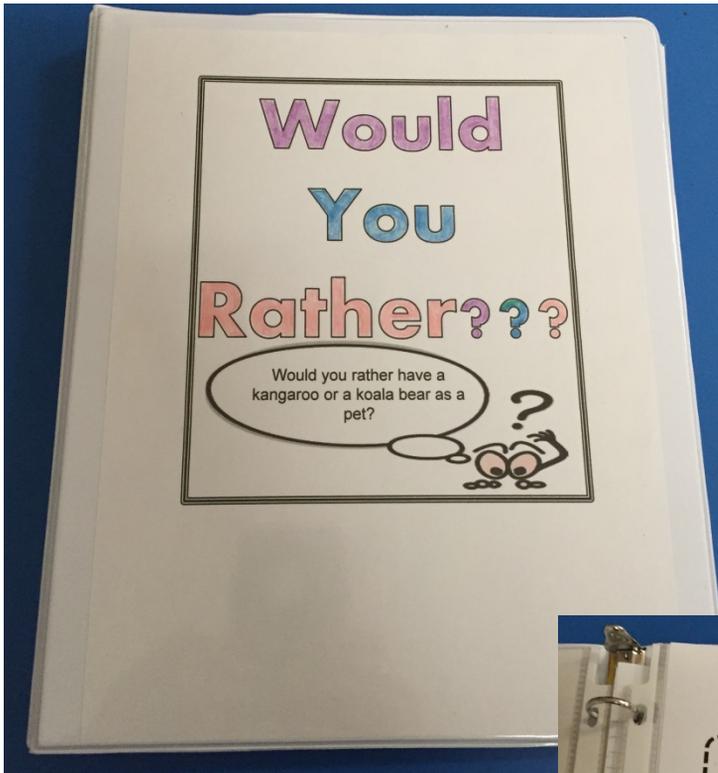
### Expository Writing Practice

#### Set up the center

- Print the pages on card stock. Or, place them in page protectors.
- Place them in a folder, three-ring binder, or basket. We have found that a binder works best.
- Print the directions on the next page and place in a page protector. Or, if you are using folders, you can tape these directions on the inside of the folder.
- There is a list of frequently asked questions. Add this behind the directions. Tell students to look at that list before asking you a question.
- Place paper at the center, notebook, or in the folder for students to use as they answer these.
- This center will need a computer so that students can look up facts on the Internet.
- You may wish to display students' answers on a board or wall in your room.
- Each prompt will give students two choices. Many students are familiar with would you rather questions because they spend time asking each other these silly scenarios.

There is a blank prompt page at the end of this packet for you to create more. 😊

# Take a Look at the Center in a Binder!



Notebook paper  
should be placed in  
the binder for  
students to use to  
write their answers.

# Student Work Sample

"Would you rather"

Would you rather be able to read minds or become invisible whenever you wanted? Explain why.

If I had a choice I would rather be invisible. One reason to be invisible is because I could listen to what people say about me without them knowing. I can also know the drama without being a part of it. Listening to people's conversations would be a spectacular contribution to being invisible. As you can see, being invisible would be amazing because you would not get in trouble, you could be in drama without people knowing, and you can know what people say about you.

### Directions

1. Choose one “Would You Rather” prompt.
2. Write your name and the prompt at the top of your notebook paper.
3. Answer each part of the assignment on notebook paper.
4. If more than two people are using this center, pair up with a partner. Each set of partners should choose a different prompt to complete. If three are in the group, all three may work together. If time allows, when everyone is finished in the group, you may take turns answering the would you rather questions and discussing them. Each person working together should complete the work on notebook paper.
5. When finished, complete one of the blank would you rather sheets to come up with your own “Would You Rather” scenarios. Make them good, and keep them appropriate for the classroom. These may be later added to this center!

## Frequently Asked Questions About Directions

**Q. If I am working with a partner, can only one of us write the answers, or do we both have to write ?**

A. You both need to write the answers so that each of you has a finished product to be graded. You may both write the same thing or choose to do your own.

**Q. Do I need to copy everything from the *Would You Rather* page to on to my notebook paper or just write the answers?**

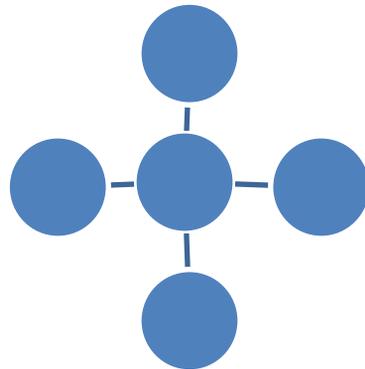
A. You need to copy the prompt onto your notebook paper. You do not have to write the other questions. Just do the answers.

**Q. Do I have to copy the *Would You Rather* prompt onto my paper?**

A. Yes.

**Q. What is a bubble map?**

A. It is an organizational graphic organizer.



**Q. Can I do all of my work on the same sheet of paper?**

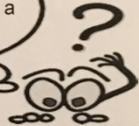
A. Yes, that is fine.

**Q. What do I do if I finish early?**

A. First, read over your work. Make sure your paragraph is neat and makes sense. Did you capitalize the first word of every sentence? Do you have any run-on sentences or fragments? Do you need to look up any words that you may have misspelled? If you complete all of this, work on the early finish work that your teacher provides.

# Would You Rather???

Would you rather have a kangaroo or a koala bear as a pet?

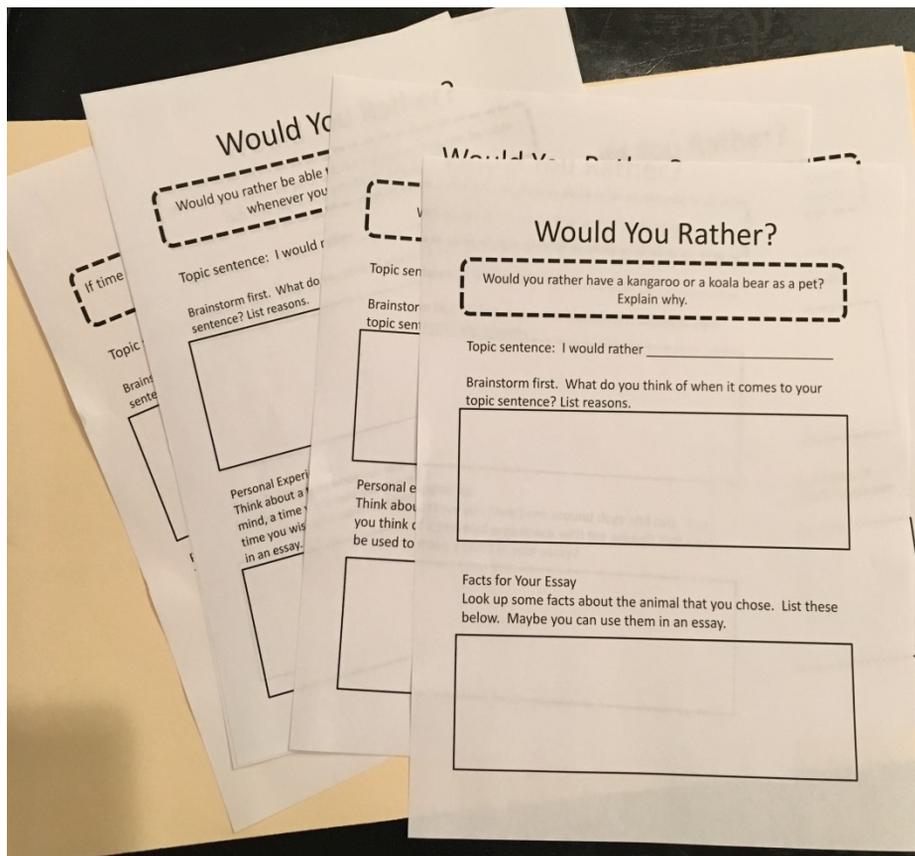


## Directions

1. Choose one "Would You Rather" prompt.
2. Answer each part of the assignment on notebook paper.
3. Write your name and the prompt at the top of your notebook paper.
4. If more than one person is using this center, each person should choose their own prompt. If time allows, when everyone is finished in the group, you may take turns answering the would you rather questions and discussing them.

If using folders for your centers, place notebook paper and these handouts inside. The would you rather cards can be printed on cardstock for durability.

There is a blank would you rather at the end of this packet. You could have students create their own "Would You Rather" prompts too!



# Would

# You

# Rather???

Would you rather have a kangaroo or a koala bear as a pet?



# Would You Rather?

Would you rather be a cat or a dog? Explain why.

Topic sentence: I would rather be a \_\_\_\_\_

**Brainstorm first** What do you think of when it comes to your topic sentence? List reasons in a bubble map.

## **Facts for an Expository Essay**

Look up some facts about the animal that you chose. Create a top five list of facts about the animal.

## **Personal experience**

Think about times you have been around dogs and cats. Can you think of a personal experience with the animals that could be used to make a point in an expository essay?

Now, write one paragraph explaining what you would rather be. Use some of the information you have gathered from your bubble map, research, and/or personal experience to help you explain why.

# Would You Rather?

Would you rather have a kangaroo or a koala bear as a pet?  
Explain why.

Topic sentence: I would rather \_\_\_\_\_

**Brainstorm first** What do you think of when it comes to your topic sentence? List reasons in a bubble map.

## **Facts for an Expository Essay**

Look up some facts about the animal that you chose. Create a top five list of facts about the animal.

## **Write**

Now, write one paragraph explaining what you would rather have as a pet. Use some of the information you have gathered from your bubble map and research to help you explain why.

# Would You Rather?

Would you rather be able to read minds or become invisible whenever you wanted? Explain why.

Topic sentence: I would rather \_\_\_\_\_

**Brainstorm first** What do you think of when it comes to your topic sentence? List reasons in a bubble map.

## **Personal Experience**

Think about a time when you wish you could have read someone's mind, a time you would not have wanted to read someone's mind, or a time you wish you could have been invisible.

## **Write**

Now, write one paragraph explaining what you would rather be able to do. Use some of the information you have gathered from your bubble map and personal experience to help you explain why.

# Would You Rather?

Would you rather be poor and work at a job that you love or be rich and work at a job you hate? Explain why.

Topic sentence: I would rather \_\_\_\_\_

**Brainstorm first** What do you think of when it comes to your topic sentence? List reasons in a bubble map.

## **Facts for Your Essay**

List the benefits of having a lot of money. Then, list the negative things about hating your job.

## **Write**

Now, write one paragraph explaining what you would rather be. Use some of the information you have gathered from your bubble map and list to explain why.

# Would You Rather?

If time travel were real, would you rather go back to the past or go to the future? Explain why.

Topic sentence: I would rather \_\_\_\_\_

**Brainstorm first** What do you think of when it comes to your topic sentence? List reasons in a bubble map.

## **Personal Experience**

Think of a time you did something fun or meaningful in the past. Or, think of an important event in history that you would like to go back in time to see. Think also about something in the future that you may want to check out. Make a list of these things.

## **Write**

Now, write one paragraph explaining what you would rather do. Use some of the information you have gathered from your bubble map and personal experience to explain why.

# Would You Rather?

Would you rather have the power to hear any conversation or have the power to take back anything you said? Explain why.

Topic sentence: I would rather \_\_\_\_\_

**Brainstorm first** What do you think of when it comes to your topic sentence? List reasons in a bubble map.

## **Personal Experience**

Think of a time you overheard someone's conversation and found it useful or hurtful. Or, think of a time when you said something you wish you could take back. Jot down these memories.

## **Write**

Now, write one paragraph explaining what you would rather have the power to do. Use some of the information you have gathered from your bubble map and personal experience to help you explain why.

# Would You Rather?

Would you rather live without the Internet or without a television? Explain why.

Topic sentence: I would rather \_\_\_\_\_

**Brainstorm first** What do you think of when it comes to your topic sentence? List reasons in a bubble map.

## **Personal Experience**

Make a list of what you could not do without the Internet. Then, make a list of what you would miss out on without television.

## **Write**

Now, write one paragraph explaining what you would rather live without. Use some of the information you have gathered from your bubble map and personal experience to help you explain why.

# Would You Rather?

Would you rather sweat all the time or always smell skunk?

Explain why.

Topic sentence: I would rather \_\_\_\_\_

**Brainstorm first** What do you think of when it comes to your topic sentence? List reasons in a bubble map.

Personal Experience

Think of a time when you were sweating a lot. What did it feel like? List some negative effects of sweating all of the time. Now, if all you ever smelled was skunk, how would that affect you in your daily life?

**Facts for an Expository Essay**

Look up some facts skunks and their smell. Make a list of five facts from your research.

**Write**

Now, write one paragraph explaining what you would rather do all of the time. Use some of the information you have gathered from your bubble map, personal experience, and/or research to help you explain why.

# Would You Rather?

Would you rather visit the bottom of the ocean or the moon?  
Explain why.

Topic sentence: I would rather \_\_\_\_\_

**Brainstorm first** What do you think of when it comes to your topic sentence? List reasons in a bubble map.

## **Facts for an Essay**

Look up some facts about the place that you chose. Make a list of your favorite five facts.

## **Write**

Now, write one paragraph explaining where you would rather visit. Use some of the information you have gathered from your bubble map and research to help you explain why.

# Would You Rather?

Would you rather be able to eat anything and any quantity of food with no negative health effects, or be refreshed and well rested after only three hours of sleep each night? Explain why.

Topic sentence: I would rather \_\_\_\_\_

**Brainstorm first** What do you think of when it comes to your topic sentence? List reasons in a bubble map.

## **Personal Experience**

Think of what you could do with more time in your day. Also, think about all of the things you would like to eat that you try to avoid due to negative effects.

## **Write**

Now, write one paragraph explaining what you would rather be able to do. Use some of the information you have gathered from your bubble map and personal experience to help you explain why.

# Would You Rather?



Topic sentence: I would rather \_\_\_\_\_

**Brainstorm first** What do you think of when it comes to your topic sentence? List reasons in a bubble map.

## **Personal Experience**

## **Facts for an Essay**

Look up some facts about the topic. Make a list of your favorite five facts.

## **Write**

Now, write one paragraph explaining your choice. Use some of the information you have gathered from your bubble map, personal experience, and/or facts to help you explain why.

Would You Rather?



Would You Rather?



Would You Rather?

