

Informational Text Time Literacy Center



ELA Core Plans

Teacher-Written Standards-Based Lesson Plans

Thank you for purchasing this teaching unit. We hope you love it!
Tammy and Shannon



DO NOT PHOTOCOPY
(Except for your own classroom)



DO NOT POST ONLINE.

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ELA Core Plans

S&T Publications, LLC

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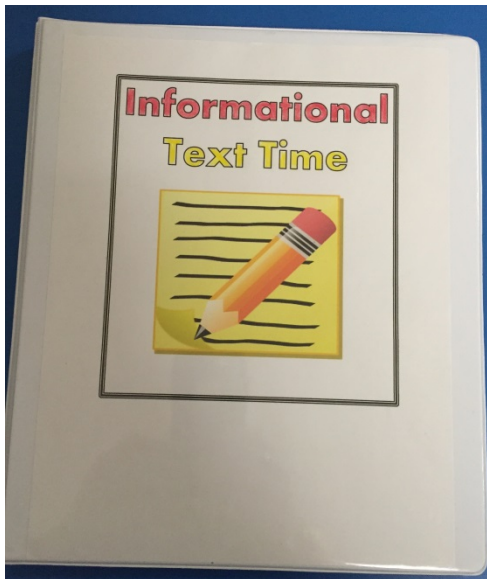
Literacy Center

Informational Text Time

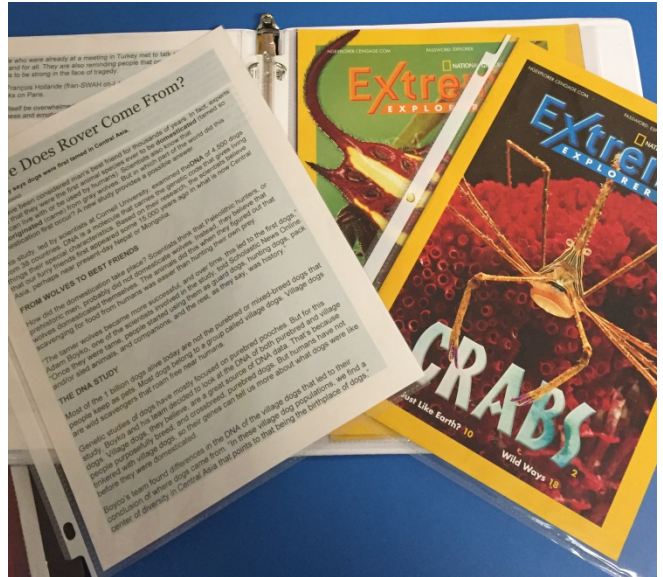
Set up the center

- For this center, you will need to gather informational articles. You can use newspaper or magazine articles as well as Internet articles. Make sure the articles are high interest. The following sites have wonderful age appropriate and interesting articles that can be printed:
<http://magazines.scholastic.com/>
<http://kids.nationalgeographic.com/explore/>
- Print several articles. You may want to place them in page protectors.
- Of course, you can always add articles that go along with what you are reading about or studying in class. For example, if you're reading the poem "The Highwayman", add articles about eighteenth century England and Highwaymen to this center. If you're reading "Rikki-tikki-tavi", add an article about the king cobra.
- Copy the "Analyze Informational Text" page, and place several of them in the center binder or folder.
- Print the directions and frequently asked questions about the directions, and place them in a page protector inside the binder. If you are using folders, you can tape these directions on the outside of the folder.
- If available, you may want to allow students to use the Internet at this center. After completing the worksheet on the article, students can do further research on the topic and make a list of facts that they learn.

The Center in a Three-Ring Binder



Everything fits nicely
in a binder!



Magazines and articles can
be placed inside!

Analyze Informational Text

Name _____ Date _____

Title of article _____ Source of article _____

1. Read the article.
2. What is the main idea of the article? Write your main idea as a hashtag. Example: #theunsinkableshipsank

My hashtag summary

3. List the top three interesting facts that you learned from the article.

Top Three Facts

1. _____
2. _____
3. _____

Name one question that this article causes you to have. What further research could you do to help you answer this question?

Question _____

Further Research _____

Place plenty of these
sheets inside so that
students can use them to
analyze the articles.

Directions

1. Choose two articles to read.
2. Complete the informational text analysis sheet for each article.
3. If there is more than one person using this center, each person should choose a different article to read. If time allows, when you are finished, you may share your top three facts with the others in the group.
4. If there is a computer available in your center, after completing the informational text analysis form for your articles, you may use the Internet for further research. You may not use the Internet for any other purpose. Make a list of facts that you learn from your online research.

Frequently Asked Questions About Directions

Q. If I am working with a partner, can we use the same article?

A. No, unless your teacher says otherwise. You should each choose your own two articles.

Q. Can I choose any of the articles that I want?

A. Yes, choose one that interests you. 😊

Q. If there are magazines in this center, do I have to complete the analysis on all of the articles or just one?

A. You choose an article. You do not do the entire magazine.

Q. Can I write on the *Analyze Informational Text* paper?

A. Yes, complete this page on the page. You do not have to do this on a separate sheet of paper.

Q. Can I use the Internet to help look up my research question?

A. This is up to your teacher. If you are allowed to use the Internet, you must only look up your question and nothing else.

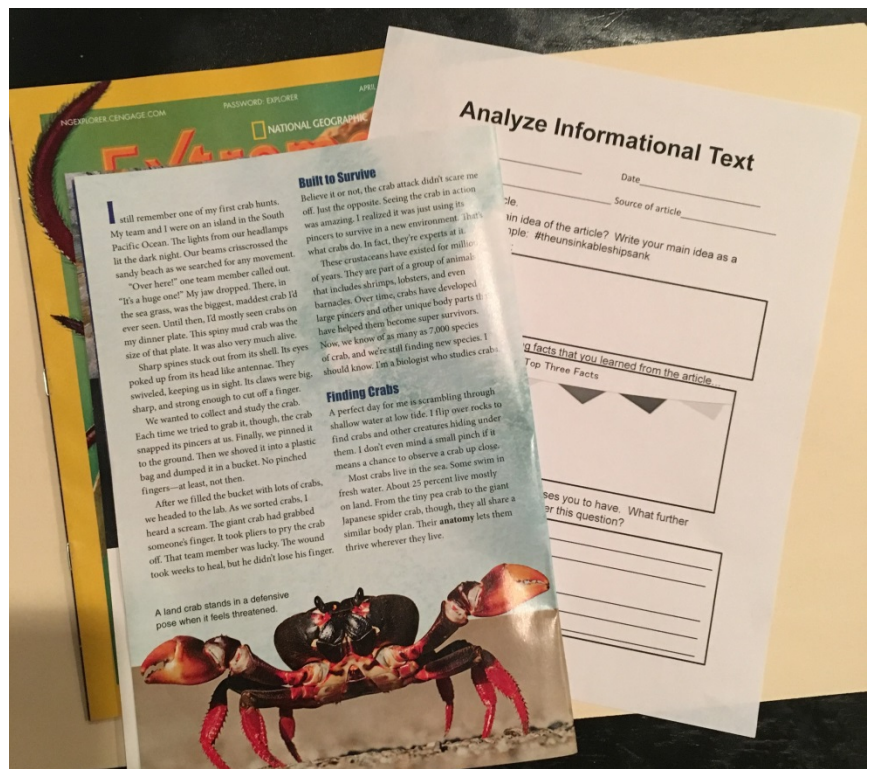
Q. What do I do if I finish early?

A. First, read over your work. This is not a hard assignment, so make sure you are correct and have answered all parts of the assignment. If there is still extra time, work on the early finisher work assigned by your teacher.

A stylized illustration of a pencil with a grey eraser and a pink eraser, writing a wavy line on a sheet of paper with horizontal lines. The pencil is angled diagonally across the page.

1. Choose one article to read.
2. Complete the informational text analysis sheet.
3. If there is more than one person using this center, each person should choose a different article to read. If time allows, when you are finished, you may share your top three facts with the others in the group.

If using folders for your centers, place lots of informational articles from magazines and online inside along with plenty of the “Analyze Informational Text” forms.



Informational Text Time



Analyze Informational Text

Name_____

Date_____

Title of article _____ Source of article_____

1. Read the article.
2. What is the main idea of the article? Write your main idea as a hashtag. Example: #theunsinkableshipsank

My hashtag summary:

3. List the top three interesting facts that you learned from the article.

Top Three Facts

1.

2.

3.

Name one question that this article causes you to have. What further research could you do to help you answer this question?

Question_____

Further Research